



ASCENDER[®]
ELEVATING TECHNOLOGY SOLUTIONS

ASCENDER/TxEIS Student Release Notes

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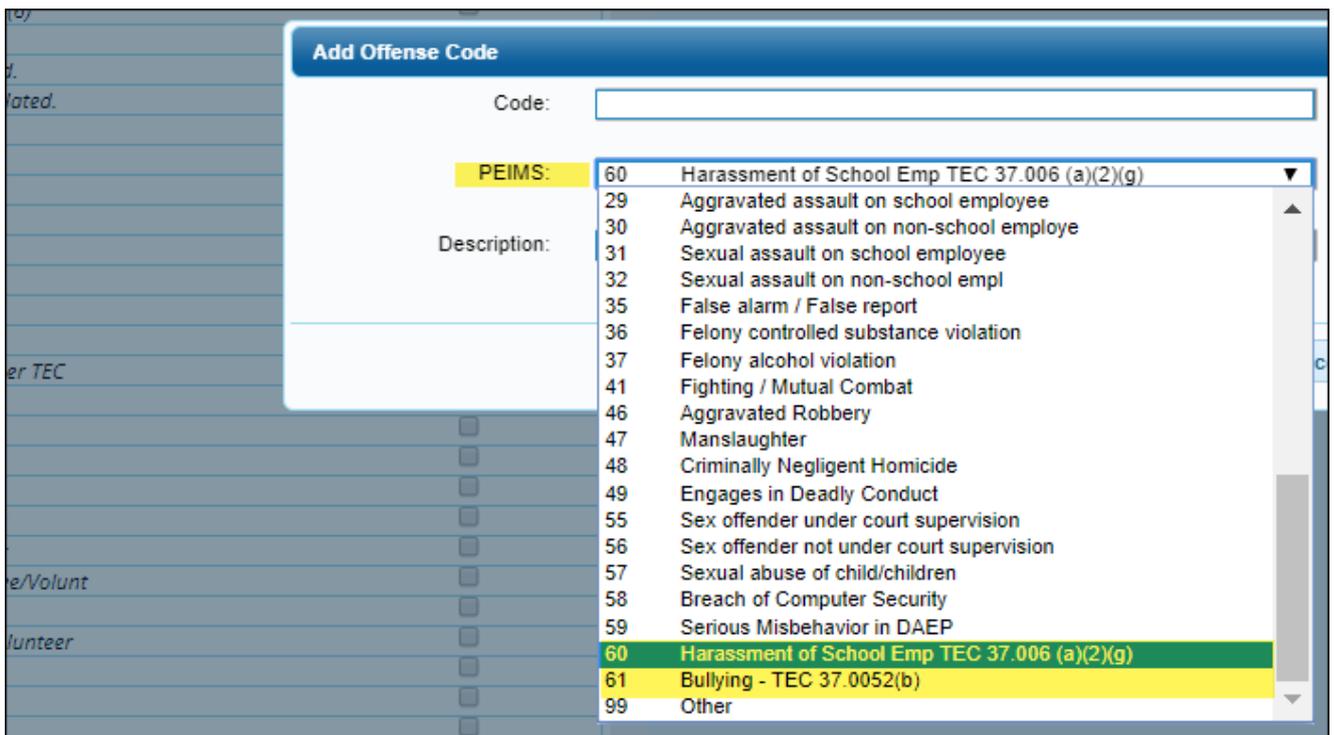
Update 3.4.0xxx

TxEIS Discipline

Discipline > Maintenance > Tables > District Level > Offense Codes

Added the following codes to the **PEIMS** drop-down field:

- 60 - Harassment Against an Employee of the School District under Texas Penal Code 42.07(a)(1), (2), (3), or (7) - TEC 37.006(a)(2)(G)
- 61 - Bullying - TEC 37.0052(b)



Discipline > Maintenance > Student > Maintenance

Added the following edits:

- If **Offense PEIMS** code is 60, the **Location of Incident** must be 01-03.
- If **Offense PEIMS** code is 61, the **Location of Incident** must be 00.

TxEIS Grade Reporting

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

Grade Reporting > Utilities > ParentPortal Report Cards

Added the utility which allows you to create and print elementary or secondary report cards that will be available to parents/guardians electronically via ASCENDER ParentPortal. You can also view previously published report cards.

Utilities > ParentPortal Report Cards

ParentPortal Report Card Options	
Create Report Cards	View Published Report Cards
Secondary (2 Semester)	Secondary (2 Semester)
Secondary (4 Semester)	Secondary (4 Semester)
Elementary	Elementary

Grade Reporting > Utilities > ParentPortal Interim Progress Report

Added the utility which allows you to create and print Interim Progress Reports (IPRs) that will be available to parents/guardians electronically via ASCENDER ParentPortal. You can also view previously published IPRs.

Utilities > ParentPortal Interim Progress Report**ParentPortal Interim Progress Report Options**[Create IPR](#)[View Published IPR](#)

Grade Reporting > Reports > Grade Reporting Reports > Report Cards > SGR1160 - Interim Progress Report

Prevented the report from printing duplicate course rows when the **Address** parameter was set to P for a student who had two guardians with an identical name, different address, and both selected as **Parent/Guardian** with **Receive Mailouts** selected on **Registration > Maintenance > Student Enrollment > Contact**.

Grade Reporting > Reports > Grade Reporting Reports > Report Cards > SGR1400 - Elementary Report Cards

Corrected the report to sort courses in the order specified in **Crs Seq** on **Grade Reporting > Maintenance > Tables > Campus Control Options > Print Options**.

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career and Technology Code Verification**Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1650 - Career and Technology Audit**

Modified the reports to correctly retrieve high school-level courses that are CTE-funded but do not have a VOED service ID.

TxEIS Graduation Plan

Graduation Plan > Maintenance > Student > Individual Maintenance (PGP button)
Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

Moved the **Industry Credentials or Certification** section to page 2, thereby allowing space for up to 15 entries to be printed.

001 School 4sem campus 09-12						Personal Graduation Plan				Page: 2 of 2				Date: 10/2
Student ID: 312101 Name: Abrams, D/Koven Dominic						DOB: 08/23/2000 Grade Level: 12 Cohort Year: 2019				Graduation Plan: FPMULTIDIS - FHSP Multi Disciplinary Pathway				
CPR Date Completed:		Speech Date Completed: 06/01/2017		Peace Officer Interact Date Completed:		College Readiness		Math		Read		Engl		Sci
Foundation	Endorsement	Distinguished	Endorsements	Date	STAAR EOC Assessment	ACT Composite	36	25	25	25	Diagnos			
4 English (English 1-3 & 1 Adv)	(22 Credits)	(26 Credits)	STEM	Pursuing	English 1	N/A	PLAN Composite				Dyslex			
3 Math (Alg 1, Geometry & 1 Adv)	1 Math (Adv)	with 4 Science	Public Services	Not Participating	English 2	Meets	PSAT Old Combined				LEP			
3 Science (Bio, IPC or Adv & 1 Adv)	1 Science (Adv)	1 Algebra 2	Business & Industry	Not Participating	Algebra 1	N/A	PSAT New Combined				Migrant			
3 SS (USH, Eco/Govt & WG or WH)	(Adv)	Endorsement	Multi-Discipn Studies	Pursuing	Biology 1	Approaches	PSAT Section Scores				G/T			
2 LOTE	2 Electives		Arts & Humanities	Pursuing	US History	Meets	SAT Combined				Special			
1 FA					English 3		SAT Section Scores				Retain			
1 PE					Algebra 2		TSIA Scores Math Read Writ							
5 Electives (22 Credits)	Pursuing	Pursuing			Cum GPA	2.5700	WPI ABE							
College Career Instruction	No				Cum Rank	253	College Readiness: TSI Required							
Performance Acknowledgments														
Outstanding Performance on Assessment: ACT														
Bilingual/Billiteracy:														
Dual Credit:														
Associate Degree: No														
Industry Credentials or Certification														
Origin	Credential/Certification				Date									
	03 - Bilingual / Billiterate				10/01/2019									
	04 - Outstanding Performance on AP test				10/01/2019									

TxEIS Registration

Registration > Maintenance > Student Enrollment > Demo3

Added the following fields:

- **Dyslexia Services**, allowing you to select the type(s) of dyslexia or related service the student has received at any time during the school year (DYSLEXIA-SERVICES-CODE (E1650)).
- **Dyslexia Risk**, allowing you to indicate the student's screening status for dyslexia and related disorders required under TEC §38.003(a) (DYSLEXIA-RISK-CODE (E1644)). This field is required for and only applies to students in grade level KG or 1.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	Bi/ESL	Title I			
Career Technology Day Care CTE Support Service: <input type="checkbox"/> Single Parent/Pregnant Teen: <input type="text"/> Transport CTE Support Service: <input type="checkbox"/> Career and Technology Ind: <input type="text" value="0"/> Displaced Homemaker: <input type="checkbox"/>			Promotion Year End Status: <input type="text"/> SSI Promotion: <input type="text"/> Retained Reason 1: <input type="text"/> Retained Reason 2: <input type="text"/> Retained Reason 3: <input type="text"/>			Status Indicators Campus of Account: <input type="text"/> Migrant: <input type="checkbox"/> Immigrant: <input type="checkbox"/> Asylee/Refugee Cd: <input type="text" value="0"/> Homeless Status Cd: <input type="text" value="0"/> Unaccomp Youth Status Cd: <input type="text" value="0"/> Early Reading Cd: <input type="text"/> Summer School Bi/ESL: <input type="checkbox"/> Student Parent: <input type="checkbox"/> Even Start: <input type="text"/> Neglected/Delinquent: <input type="checkbox"/> Military Enlistment: <input type="checkbox"/> Dyslexia Risk: <input type="text" value="01"/>			Graduation Graduation Type: AAR Grad Plan: Cert of CrsWrk Date Com: CPR Date Completed: Peace Officer Interact Da: Foundation High School College Career Instruct Foundation Coursewor STEM: Public Services: Business and Industry: Multi Disciplinary Stud Arts and Humanities: Industry Certification 1 Industry Certification 2 Industry Certification 3 Industry Certification 4			
Dyslexia Services Section 504 Services: <input type="checkbox"/> SBEC/Trained Staff: <input type="checkbox"/> Section 39.023 Mods: <input type="checkbox"/>												

Registration > Maintenance > Student Enrollment > At Risk

Added **14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07** to the list of PEIMS at-risk criteria. If selected, the **At-Risk** field at the top will automatically be selected.

NOTE:

- This field is not automatically set by the At Risk utility; it must be manually maintained.
- This field is automatically updated when a student is re-enrolled from Historical.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	Bi/ESL	Title I
At-Risk: <input checked="" type="checkbox"/>									
PEIMS at-risk criteria:									
<input type="checkbox"/> 1. Unsatisfactory performance on readiness test (PK - 03)									
<input type="checkbox"/> 2. Did not maintain avg of 70 in 2 or more subject (07-12)									
<input type="checkbox"/> 3. Not promoted for one or more school years									
<input type="checkbox"/> 4. Unsatisfactory performance on assessment instrument									
<input type="checkbox"/> 5. Pregnant/parent									
<input type="checkbox"/> 6. Placed in a DAEP (TEC37.006)									
<input type="checkbox"/> 7. Expelled (TEC37.007)									
<input type="checkbox"/> 8. On parole,probation,deferred prosecution or other conditional release									
<input type="checkbox"/> 9. Previous PEIMS dropout									
<input type="checkbox"/> 10. LEP									
<input type="checkbox"/> 11. Is in the custody or care of the DFPS or has been referred to DFPS									
<input type="checkbox"/> 12. Homeless									
<input type="checkbox"/> 13. Residential Placement									
<input checked="" type="checkbox"/> 14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07									
Last Grade Failed: <input type="text"/> Last Year Failed: <input type="text"/>									

Registration > Maintenance > Student Enrollment > SpecEd

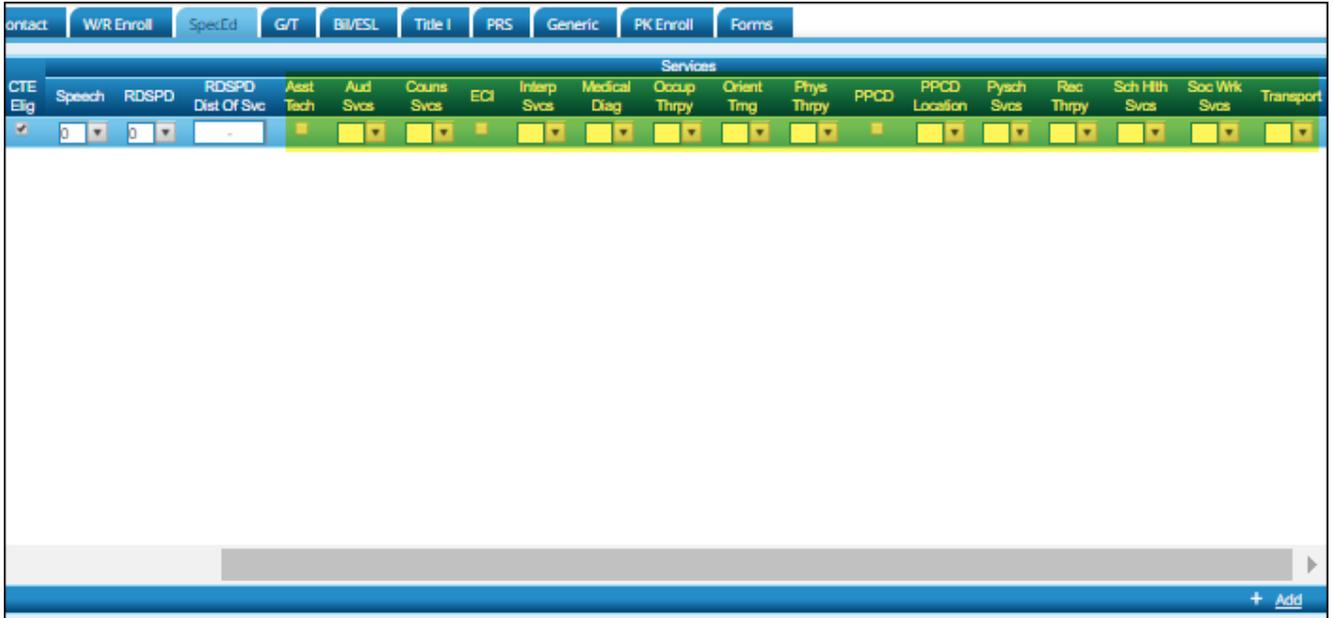
Added the following fields which were originally maintained on **Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information**. These field are now read-only in the Special Education application and must be maintained in Registration. See online Help for descriptions of these fields.

- **Sec Dis**
- **Tert Dis**
- **Multi Dis**
- **Medical Fragile**
- **Child Cnt Fund**
- **Asst Tech**
- **Aud Svcs**
- **Couns Svcs**
- **ECI**
- **Interp Svcs**
- **Medical Diag**
- **Occup Thrpy**
- **Orient Trng**
- **Phys Thrpy**
- **PPCD**
- **PPCD Location**
- **Pysch Svcs**
- **Rec Thrpy**

- Sch Hlth Svc
- Soc Wrk Svcs
- Transport

Renamed some existing fields in order to accommodate the new fields.

Renamed **RDSO Fiscal Agent** to **RDSPD Dist Of Svc**.



Registration > Maintenance > Student Enrollment > PK Enroll

Corrected **Entry/Exit Date** validation to allow PK enrollment status change for a student who was a No Show on the first day of school and entered the campus on the second day of school.

TxEIS Scheduling

Scheduling > Maintenance > Master Schedule > Campus > Sections

Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

TxEIS Special Education

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

Modified the following fields so they are read-only in the Special Education application. This data can only be updated on ***Registration > Maintenance > Student Enrollment > SpecEd.***

- **Secondary Disability**
- **Tertiary Disability**
- **Multi Disability**
- **Child Count Funding Code**
- **Early Childhood Intervention**
- **Preschool Program (PPCD)**
- **PPCD Service Location Code**
- **Assistive Technology**
- **Audiological Services**
- **Counseling Services**
- **Interpretive Services**
- **Medical Diag Services**
- **Medically Fragile**
- **Occupational Therapy**
- **Orient Mobility Trng**
- **Physical Therapy**
- **Psychological Services**
- **Recreation Therapy**
- **School Health Services**
- **Social Work Services**
- **Transportation**

Demographic Data	Program Information	Dates	Child Restraint	Instructors													
Program Information																	
Secondary Disability:	<input type="text"/>	Adaptive PE:	<input type="checkbox"/>														
Tertiary Disability:	<input type="text"/>	Weekly Spec ED Instruction Time:	<input type="text"/>														
Multi Disability:	<input type="text"/>	Vocational Education:	<input type="text"/>														
Child Count Funding Code:	3	IEP Services Initiated:	12-19-2018														
IEP Continuer:	<input type="checkbox"/>	FIE Report Date:	04-05-2018														
Early Childhood Intervention:	<input type="checkbox"/>	Print Profile:	<input checked="" type="checkbox"/>														
Preschool Program (PPCD):	<input type="checkbox"/>	Non-Public School Name:	<input type="text"/>														
PPCD Service Location Code:	<input type="text"/>	Medicaid Eligible:	<input type="checkbox"/>														
Mental Retardation Code:	<input type="text"/>	TX Medicaid ID:	<input type="text"/>														
Related Services																	
Adaptive Equipment:	<input type="checkbox"/>	Medically Fragile:	<input type="checkbox"/>	Rehab Counseling:													
Art Therapy:	<input type="text"/>	Music Therapy:	<input type="text"/>	School Health Services:													
Assistive Technology:	<input type="checkbox"/>	Occupational Therapy:	<input type="text"/>	Social Work Services:													
Audiological Services:	<input type="text"/>	Orient Mobility Trng:	<input type="text"/>	Special Seating:													
Corrective Therapy:	<input type="text"/>	Parent Training:	<input type="text"/>	Supplemental Services:													
Counseling Services:	<input type="text"/>	Physical Therapy:	<input type="text"/>	Transportation:													
Interpretive Services:	<input type="text"/>	Psychological Services:	<input type="text"/>	Vision Training:													
Medical Diag Services:	<input type="text"/>	Recreation Therapy:	<input type="text"/>	Wheelchair Code:													
Local Use																	
<table border="1"> <thead> <tr> <th>Extended School Year</th> </tr> </thead> <tbody> <tr> <td>Extended School Year</td> </tr> <tr> <td>Extended School Year</td> </tr> <tr> <td>Extended School Year</td> </tr> </tbody> </table>					Extended School Year	Extended School Year	Extended School Year	Extended School Year									
Extended School Year																	
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<table border="1"> <thead> <tr> <th>Hearing/Visually Imp</th> </tr> </thead> <tbody> <tr> <td>Date of Hearing Exam</td> </tr> <tr> <td>Degree of Hearing Loss</td> </tr> <tr> <td>Date of Visual Exam</td> </tr> <tr> <td>Right Eye Snell Correction</td> </tr> <tr> <td>Left Eye Snell Correction</td> </tr> <tr> <td>Percent Vision Loss</td> </tr> <tr> <td>Reading Level Large Print</td> </tr> <tr> <td>Reading Level Regular Type</td> </tr> <tr> <td>Reading Level Aural</td> </tr> <tr> <td>Reading Level Other</td> </tr> <tr> <td>Parental Consent</td> </tr> <tr> <td>Major Cause of Deaf</td> </tr> </tbody> </table>					Hearing/Visually Imp	Date of Hearing Exam	Degree of Hearing Loss	Date of Visual Exam	Right Eye Snell Correction	Left Eye Snell Correction	Percent Vision Loss	Reading Level Large Print	Reading Level Regular Type	Reading Level Aural	Reading Level Other	Parental Consent	Major Cause of Deaf
Hearing/Visually Imp																	
Date of Hearing Exam																	
Degree of Hearing Loss																	
Date of Visual Exam																	
Right Eye Snell Correction																	
Left Eye Snell Correction																	
Percent Vision Loss																	
Reading Level Large Print																	
Reading Level Regular Type																	
Reading Level Aural																	
Reading Level Other																	
Parental Consent																	
Major Cause of Deaf																	

TxEIS Document Storage

Modified the Document Storage session to expire after 8 hours instead of 24 hours.



ASCENDER ParentPortal

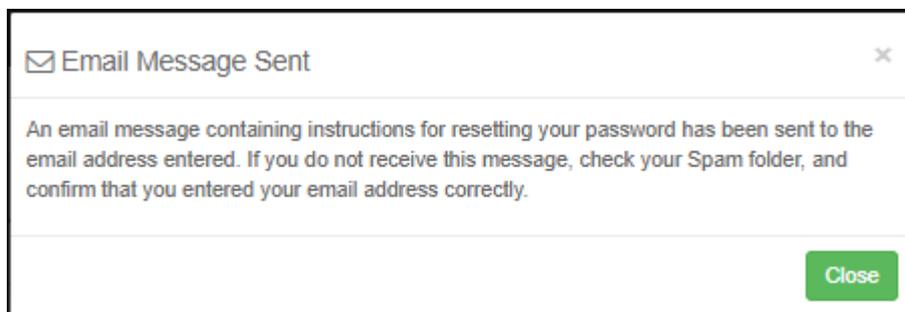
Update 4.0.0.x

Login (Parent and Admin)

- Corrected various responsive design features.

Retrieve User Name/Reset Password

- Renamed the **Cancel** button to **Close** on the pop-up window displayed when you reset your password using your email address.



New Student Enrollment (Step 4)

- Corrected the form to properly display and store the student demographic data entered in the **Live in Tent** and **Live in Hotel** fields (English and Spanish).

Student Data Maintenance

- Added the ability to add a contact and edit existing contacts, with functionality that is similar to Returning Student Registration Contacts form.

Summary

- Added the **Published Grades** section which displays the **Report Cards** and/or **Interim Progress Report** button when these have been published and are available to parents.

Click the button, and the associated report opens and can be viewed and printed.

Only the most current report is provided.



Grades > Assignments

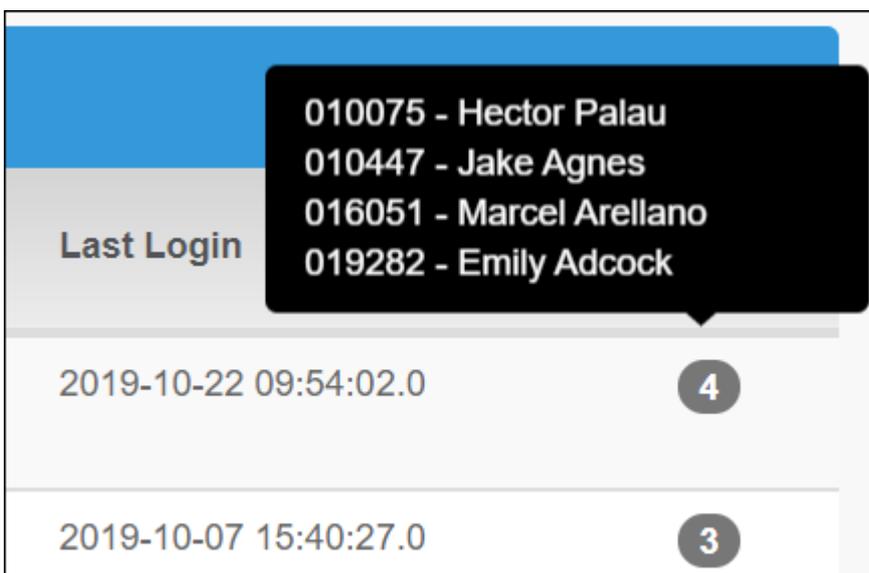
Corrected the program to properly filter results when **Include Blank Due Dates** is selected, and to correctly align the results.

Admin > Admin Settings > User Settings

Corrected the search results for multi-campus users.

Corrected the issue that prevented you from deleting a parent user account.

Modified the format of the student names displayed when you hover over the **Student Count** number in the search results. The name is now displayed as First Name Last Name.





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