



Update 3.5.01XX

Grade Reporting

Registration > Maintenance > Online Registration > New Student Enrollment > Register Student

- Added the **Xfer Factor** field allowing you to enroll a student who would otherwise be assigned to another campus when a campus is capped. This field allows you override the cap for the current year. The list of Transfer Factor reasons is maintained on **Registration > Maintenance > District Profile > Tables > Transfer Factor CY**.
- Added the **Attendance Zones** section which provides a list of campuses in the student's attendance zone. If Attendance Zones are used in the district (i.e, if **Attendance Zone Edit** is selected on **Registration > Maintenance > District Profile > District Information > Attendance Zone Options**), the student's physical address will be validated against the campus Attendance Zones. If the student's physical address is not within a street segment as defined on the campus Attendance Zones page, the student cannot be enrolled.

The screenshot shows a software interface for enrolling a new student. At the top, there are buttons for 'Save', 'Return', 'Information Request', and 'Submitted Standard Forms'. The 'Student ID' field is empty, and the 'Student Key' is set to 'WfN9y5pA3GmoYUGI'. The 'Demographic Information' section includes fields for 'Grade', 'Entry Dt', 'Track', 'Elig Code', 'Next Year Student', 'Name' (First: Perdita, Middle: puppy, Last: Stewart), 'Social Security Number Denied' (checkbox), 'SSN' (898-98-9898), 'Sex: F', 'DOB: 07-01-2015', 'Previous District' (checkbox), 'Previous Campus' (checkbox), 'Last Year Grade' (checkbox), 'Xfer Factor' (checkbox), 'Hispanic/Latino' (checkbox), 'White' (checkbox), 'Black/African American' (checkbox), 'Asian' (checkbox), 'American Indian/ Alaskan Native' (checkbox), and 'Hawaiian/Pacific Isl' (checkbox). The 'Phone/ Address' section contains fields for 'Phone Nbr', 'Cell Ph Nbr', 'E-mail', and 'Mailing' (123456, Main Street, San Antonio, TX, 78209). The 'Attendance Zones' section shows a table with columns 'Campus', 'From Grd Lvl', and 'Thru Grd Lvl', with data entries 041, 06, and 08 respectively.

Registration > Reports > Registration Reports > Student > SRG2600 - Attendance Zones Invalid Addresses

- Added the report which provides a list of invalid addresses for districts using Attendance Zones, which can be used to correct Attendance Zone information. The report matches the student's Physical Address on Demo1 against the Attendance Zones addresses.

If the student's address is found, the student is not listed.

If the student's address is not found, the student is listed, along with the valid Attendance Zone campuses for that address.

Date Run: 1/20/2020 02:23 PM	Attendance Zones Invalid Addresses Report Mockingbird High School- 4sem Sch Year: 2019							Program: SRG2600
Cnty-Dist: 001901								Page: 1 of 98
Campus: 001								
	Active Code: ALL			Grade Level: ALL			Transf Fact: Y	
Stu ID	Student Name	Grd	Active CD	Student Address	Dir	Zip	Transf Fact	NBHD O/E/B Valid
016051	Arellano, Marcel J.	11	1	20671 Ash Field Dr, Alamo City TX		47715		
016246	Medrano, Shaun A.	12	1	85870 IH 35 S, Alamo City TX		46611		
016476	Lugo, Tyler M.	11	1	84448 Kearney Rd, Alamo City TX		46014		
016487	Lowery, Weston D.	11	1	87840 Loessberg Lane, Alamo City TX		47764		
016545	Aleman, Naomi L.	10	2	81515 Wheeler Rd, Alamo City TX		46014		
016545	Aleman, Naomi L.	11	1	81515 Wheeler Rd, Alamo City TX		46014		
016665	Hernandez, Francisco A.	12	1	72457 Rockport St, Alamo City TX		46378		
016673	Biaz, Jessica N.	12	1	83382 Von Ormy Rd, Alamo City TX		46611		

Registration > Utilities > Attendance Zones Address Change

- Corrected the program to change the address for the current year only (prior years are not changed).



ASCENDER ParentPortal

Update 4.0.1.56 (TxEIS 3.5.0169)

ASCENDER ParentPortal > Summary > New Student Enrollment

- Corrected the program to properly display the address and contact fields when enrolling a new student (**Add Address** and **Add Contact** buttons on the third step of the New Student Enrollment process).



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