



ASCENDER[®]
ELEVATING TECHNOLOGY SOLUTIONS

ASCENDER

ASCENDER 6.0100

Release Date: 9/X/21 **ASCENDER Update:** 0.0000

Modified the program to create a End User License Agreement (EULA) for ASCENDER. Users must accept the agreement in order to proceed with account creation and/or first log in and on an annual basis.

- ParentPortal
- StudentPortal
- TeacherPortal
- EmployeePortal
- CareerPortal
- MemberPortal
- ASCENDER Enterprise

Health > Reports > Health Reports > Immunizations

Modified the SHS0102 - Immunization Due Report to disable the **Preview** button.

Corrected an issue with the SHS0102 - Immunization Due Report.

Modified the SHS0102 - Immunization Due Report to re-enable the **Preview** button.

Registration > Maintenance > Student Enrollment

Added a street name autocomplete feature to the mailing address and physical address street name fields on Demo1 when **Enable Attendance Zones** is selected on Registration > Maintenance > District Profile > District Maintenance > Attendance Zone Options.

Added *15. Enrolled in a designated dropout recovery school under TEC §39.0548* and documentation checkbox to the PEIMS at-risk criteria section on the At Risk tab.

Registration > Maintenance > Student Enrollment > Forms Registration > Reports > Registration Reports > Student > SRG0710 - Standard Forms Printing

Modified the program per TAC §89.1215 to provide the Home Language Survey (HLS) in Spanish as well as in English.

Additionally some fields were modified from drop-down menus to text fields.

Added fields:

- Student ID#
- Address
- Telephone #
- Signature of Student if Grades 9-12
- Date (for Signature of Student if Grades 9-12)

Removed field:

- What is the student's country of birth? If country not listed in dropdown list, enter country of birth:

Registration > Utilities > Reset Values

Modified the utility to add **Foundation Crswrk** and **Distinguished Crswrk** to the drop-down menu in the **Item to Reset** section.

NOTE: the FHSP endorsements should be assessed for each student, and set if necessary prior to using the Reset Utility for Foundation Coursework and Distinguished Coursework.

Scheduling > Reports > Scheduling Reports > Post-Load

Modified the SCH0010 - Students Without a Schedule report to disable the **Preview** button.

Modified the SCH0010 - Students Without a Schedule report to re-enable the **Preview** button.



ASCENDER ParentPortal

Release Date: 9/X/21

ASCENDER Update: 0.0.0 **ASCENDER ParentPortal Update:** 0.0.0

Admin

Form Management > Form Usage > Usage Statistics

Updated the program to display correctly updated statistics (matching the Dashboard - Online Registration widget).

Form Group Management > New Student Enrollment > Home Language Survey Form (TEA)

Modified the program per TAC §89.1215 to provide the Home Language Survey (HLS) in Spanish as well as in English.

Additionally some fields were modified from drop-down menus to text fields.

Added fields:

- Student ID#
- Address
- Telephone #
- Signature of Student if Grades 9-12
- Date (for Signature of Student if Grades 9-12)

Removed field:

- What is the student's country of birth? If country not listed in dropdown list, enter country of birth:

Corrected a link on the Home Language Survey that takes the user to the English Learner (EL) Identification/Reclassification Flowchart.



ASCENDER TeacherPortal

Release Date: 9/X/21

ASCENDER Update: 0.0.00 **ASCENDER TeacherPortal Update:** 0.0.00

Attendance > Post/View Attendance

Corrected an issue that was preventing teachers from posting attendance if Tracks are different and end on different days.

Corrected an issue on the Student Information page where the **Close Window** option was not functioning. Sub-pages of the Student Information page should close when **Close Window** is selected.

District Administration > Tables > District Logos

Modified the program to display the district image on the TeacherPortal Campus Home page.

Modified the program to display the district image when printing report cards on Print Elementary Report Cards for Campus.



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