



**ASCENDER**®  
ELEVATING TECHNOLOGY SOLUTIONS

**ASCENDER 6.1300**

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# ASCENDER 6.1300

**Release Date:** 9/2/22 **ASCENDER Update:** 6.1300

## Discipline > Maintenance > Student > Maintenance

Modified the program to add the **SSSP Team Review** checkbox.

SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW (E1734) (Code Table: C088) indicates whether the Safe and Supportive School Program (SSSP) team conducted a threat assessment related to a reported disciplinary incident.

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## Discipline > Reports > Discipline

Modified the reports with the following:

- SDS0100 - Discipline - Detailed Incident Report - Added a row for **SSSP** information
- SDS1300 - Discipline Audit Report (PEIMS Edits) - Added a row for **SSSP** information

## Discipline > Reports > Create Discipline Report

Modified the program to add an **SSSP Team Review** checkbox to the **Incident Information** group box.

SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW (E1734) indicates whether the Safe and Supportive School Program (SSSP) team conducted a threat assessment related to a reported disciplinary incident.

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## Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0050 - District Master List (Grd Rptng)

Modified the report to display the CTE Tier for each Service ID.

Updated the report to add a **CTE Tier** heading.

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**Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rptng)**

- Modified the report to display the CTE Tier for each Service ID.
  - Updated the report to add a **CTE Tier** heading.
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**Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0200 - Course Verification Listing (Grd Rptng)**

- Modified the report to display the CTE Tier for each Service ID.
  - Updated the report to add a **CTE Tier** row under the **CTE Hours** row for each course.
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**Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career and Technology Code Verification**

- Modified the report to display the CTE Tier for each Service ID.
  - Updated the report to replace the column heading **Car Tech Code** with new heading **CTE Tier**.
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**Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1650 - Career and Technology Audit**

- Modified the report to display the CTE Tier for each Service ID.
  - Updated the report to add a **CTE Tier** heading.
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**Graduation Plan > Maintenance > District > Tables**

- Modified the **Credentials and Certifications** tab to allow four digits in the **IBC Vendor** and **PEIMS Code** fields.
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**Registration > Maintenance > Core Collections > Child Find: SPPI-11**

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## Registration > Maintenance > Core Collections > Child Find: SPPI-12

- Changed the name of the **Evaluation Delay** section to **Delay Reason**.
  - Modified the program to add an **Eligibility Delay Reason** option and drop-down menu on **Child Find Data**.
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## Registration > Reports > Registration Reports > All

- Updated the program to enable the **Preview** button for Registration reports.
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## Grade Reporting > Utilities > Online STAAR/TAKS EOC Extract

- Updated the program with the new file layout from Cambium.
  - Removed the **Test Format: Uncheck for Paper, Check for Online** checkboxes and the **All** checkbox.
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## Test Scores > Maintenance > Individual Maintenance > Precode

- Modified the page to add the following fields with drop-down menus for Y or N (or blank):
    - **High School Equivalency Program (HSEP)**
    - **Texas Migrant Interstate Program (TMIP)**
    - **New to Texas**
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# ASCENDER TeacherPortal

**Release Date:** 9/X/22

**ASCENDER Update:** 6.1300 **ASCENDER TeacherPortal Update:** 6.1300

## Admin > Admin-Student Grades

Corrected the issue that was causing admin users to receive an error message when viewing a student's grade when that student has a course with a future dated entry date.

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## Grades > Assignment Grades

Modified the program on **Assignment Grades** and **Student Assignment Grades** so the grids will align correctly for Standards-Based Grades when not using **Behavior Grades**.



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