



**ASCENDER**®  
ELEVATING TECHNOLOGY SOLUTIONS

**ASCENDER 7.1000**

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# ASCENDER 7.1000

**Release Date:** 6/8/23 **ASCENDER Update:** 7.1000



Removed the **Provide feedback** button from all application pages. The following statement will be posted in the ASCENDER News Section to explain: “The client feedback button was introduced when the TCC transitioned from TxEIS to ASCENDER. We have removed the button and welcome your feedback through your local ESC ASCENDER support team.”

## Attendance

Modified the program to remove the **Feedback** button from the main page.

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## Attendance > Maintenance > Campus > Campus Calendar

Corrected the issue that was incorrectly setting School Day **Event Code** to 01 (Instructional Day) for Waiver Code 99. The correct code is 02 (Waiver Day).

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## Attendance > Maintenance > Letters > Update > Letter

Modified the program to allow up to 60 characters to display in the address sections on letters.

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## Attendance > Maintenance > Gradebook Options > Unposted Absences

Corrected an issue that caused unposted attendance to not display the correct teacher for Semester 1 when the teacher is different in semester 1 and semester 2.

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## Attendance > Reports > Attendance Reports > All > SAT0600 - Student Detail

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## Report

Modified the program to allow up to 60 characters to display in the Street Name field on the report.

Corrected the following issues on the report:

**Issue #1:** CTE Attendance is duplicated when a student has more than one qualifying enrollment record.

**Issue #2:** Special Education Contact Value details are not printing for Elementary and Middle School grade levels.

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### **Attendance > Reports > Attendance Reports > All > SAT0900 - Campus/District Summary Report**

### **Attendance > Reports > Attendance Reports > All > SAT0920 - Campus/District Multi-Track Summary Report**

Corrected the issue that prevented **H2 - Early Ed Lang Elig Days** and **H3 - Early Ed Eco Dis & Lang Elig Days** information from displaying on the reports when a BIL/ESL-enrolled student has an eligibility record status change from 1 to 3.

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### **Attendance > Reports > Attendance Reports > All > SAT0700 - Student Attendance Summary**

Modified the program to allow up to 60 characters to display in the Street Name field on the report.

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### **Attendance > Reports > Attendance Reports > All > SAT0920 - Campus/District Multi-Track Summary Report**

Corrected an error with the report so the totals in the **Career & Technical FTE** rows (Q1, Q2, Q3) will calculate correctly.

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### **Attendance > Reports > Attendance Reports > All > SAT1800 Attendance Audit Report**

Modified the CSV file so that columns will display properly when viewed as an Excel spreadsheet.

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## Discipline

- Modified the program to remove the **Feedback** button from the main page.
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## Graduation Plan

- Modified the program to remove the **Feedback** button from the main page.
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## Grade Reporting

- Modified the program to remove the **Feedback** button from the main page.
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## Grade Reporting > Maintenance > Master Schedule > District Schedule

- Added an edit to the **Service ID** code to ensure Local Service IDs created by the district have a unique value per course.
- 

## Grade Reporting > Maintenance > Student > Individual Maintenance > Crs/Sec Change

- Modified the program to allow a course's withdrawal date to be the same as its entry date.
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## Grade Reporting > Maintenance > Student > Individual Maintenance > Cumulative Courses

- Updated the program to remove the unnecessary 2nd page when printing the Texas Academic Achievement Record (AAR).
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## Grade Reporting > Reports > Grade Reporting Reports > All

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Updated the program to accept any 3-digit number (including 000) in the **Control Nbr (Blank for All)** field for the following reports:

- SGR1400 - Elementary Report Card
  - SGR1401 - Elementary Principal's Proof List
  - SGR1410 - Elementary Standard Based Report Cards
  - SGR1411 - Elementary Principal's SBG Proof List
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## Health

Modified the program to remove the **Feedback** button from the main page.

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## OCR

Modified the program to remove the **Feedback** button from the main page.

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## Registration

Modified the program to remove the **Feedback** button from the main page.

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## Registration > Maintenance > District Profile > Annual Student Data Rollover

Corrected the issue that caused some schedules that were in an assigned status to be dropped when ASDR was executed.

**NOTE:** The Annual Student Data Rollover (ASDR) process has moved to *District Administration > Utilities > Annual Student Data Rollover*. This move will update the students to the correct new school year attendance track before calculating course entry dates, preventing the dropping of student course schedules due to invalid date.

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## Registration > Maintenance > District Profile > Local Program Codes

Modified the program to enable users to able to assign TEA PEIMS Code **19: Bilingual/ESL**

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**Summer School** and **20: Additional Days Program Participation** in a prior year.

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### **Registration > Maintenance > District Profile > Tables > CY Transfer Factor**

Modified the Annual Student Data Rollover (ASDR) process to copy the contents of the *Next Year Transfer Factors* to the new school year *Current Year Transfer Factors* and to create Transfer Factor records 0, 1, 2, 3, and 4 for the next school year.

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### **Registration > Maintenance > Campus Profile > Campus Local Program Codes**

Modified the program to enable users to able to assign TEA PEIMS Code **19: Bilingual/ESL Summer School** and **20: Additional Days Program Participation** in a prior year.

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### **Registration > Maintenance > Student Enrollment > Demo3**

Corrected an error that caused the *Grade Level* tagline in the StudentTruancyExtension to be incomplete due to the student being ADA=0 at the time of the the Excessive Unexcused Absence Indicator.

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### **Registration > Maintenance > Student Enrollment > Graduation**

Corrected the issue that triggered edits and warnings associated with industry based certifications when changes were made to the Graduation group box.

Updated *State Reporting > Extracts > Fall > Student* with element TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM (E1736) so users are able to access the dropdown menu when selecting an option from the **Texas First Early HS Completion Pg.**

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### **Registration > Maintenance > Student Enrollment > Contact**

Corrected the issue that caused a Parent Military error when updating data for a contact that is not the Parent/Guardian.

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**Registration > Maintenance > Student Enrollment > W/R Enroll**

Corrected the issue that prevented Military Connected Codes for PK students with grade level changes from being successfully saved.

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**Registration > Maintenance > Student Enrollment > Bil/ESL**

Modified the following existing red error messages to blue warning messages:

- BIL/ESL: Parental Permission is required.
  - BIL/ESL: Bilingual or ESL Program Type must be selected when the student is selected as EB.
- 

**Registration > Maintenance > Student Enrollment > Local Programs**

Updated the program so that the *Summer School Bilingual/ESL* indicator is coded in **Local Programs for TEA**.

The program must be created in *Maintenance > District Profile > Local Program Codes* with a Local Program to TEA PEIMS Codes set to 19: Bilingual/ESL Summer School.

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**Registration > Maintenance > Core Collections > Child Find: SPPI-11**

Corrected the issue on **Demographics/Enrollment** that caused students who have absences to show 0 absences in the **Absences Within Timeframe** field.

Students absences should match Unexcused absences on *Attendance > Maintenance > Student > Student Inquiry*.

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**Registration > Maintenance > Core Collections > Child Find: SPPI-12**

Modified the **Demographics/Enrollment** tab to allow SPPI-12-enrolled students to make updates to the **ECI Start Date** and **ECI Indicator Code** fields.

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**Registration > Maintenance > Core Collections > Charter School Waitlist >**

## Demographics

Updated the page with the following sections and information:

- Updated the **Student Information** section with the following:
  - Added an **Ethnicity** checkbox
  - Added **Race** checkboxes
  - Added a **School District of Residence** field
- Added a **Student Identification** section with the following:
  - **S-Number** field
  - Renamed **Student Identification** to **Texas Student Unique Identification**
  - Added a *My child has never been enrolled in Texas public schools.* checkbox
  - Added an SSN Disclaimer
- Added an **Additional Information** section with the following options:
  - I have another child applying to this charter school.
  - If offered by the school or programming, my child prefers an A.M. or P.M. schedule.
  - My child may qualify for free prekindergarten, based on the following criteria:
- Updated the **Primary Guardian Information** section with the following:
  - Added a **Preferred contact** drop-down with options for for Phone/Text Message/Email

STUDENT: 
TEXAS UNIQUE STU ID:

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**DEMOGRAPHICS**

**Student Information**

Name:

First Middle Last Gen Application Date

Sex:  DOB:  Campus ID:  Grd Lvl Applying For:  School District of Residence:

CSW Indicator:  Next Year Student:

Ethnicity:  Race:

Hispanic/Latino White Black/African American Asian American Indian/Alaskan Native Hawaiian/Pacific Islander

**Student Identification**

SSN:  S-Number:  Texas Unique ID:  Never Enrolled in TX:

**Additional Information**

Other Child(ren) Applying:  Name(s):

Other Child(ren) Attending:  Name(s):

Child of Staff or Board Mbr:  Name(s):

If offered AM or PM Preference: AM  PM  Child may qualify for free PK:

**Primary Guardian Information**

Name:

First Last

Address:

Number Street Name Apt City State Zip

Phone Nbr:   Email:

Preferred Contact:

Created a new DB table named *ST\_CONTACT\_METHOD* with the following columns:

- SCH\_YR (CHAR, 4)

- 
- CONTACT\_METHOD\_CD (CHAR, 1)
  - CONTACT\_METHOD\_DESCR (VARCHAR, 25)

Added the following columns to *SR\_CHARTER\_WAITLIST*:

- ETHN\_HISPANIC
- RACE\_AMER\_INDIAN
- RACE\_ASIAN
- RACE\_BLACK
- RACE\_PACIFIC\_ISL
- RACE\_WHITE
- CAMPUS\_ID\_RES\_NAME
- S\_NBR
- NVR\_ENROLLED\_PUBLIC\_SCH
- OTH\_CHILD\_APPLYING\_CHART
- NAME\_OTHER\_CHILD\_APPLYING
- TIME\_OF\_DAY\_AM
- TIME\_OF\_DAY\_PM
- PK\_QUALIFY
- PHONE\_PREF

Removed the SEX column.

Added all SQLs to DBAssistant.

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## **Registration > Maintenance > Core Collections > Sped Ed Lang Acq**

Updated program logic to retrieve Assessment Info **Tool/Assessment Used** codes from table ET\_DC166\_TL\_ASSESS\_USED for the 2024 school year and forward.

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## **Registration > Utilities > Cafeteria Import**

Added the *Cafe Batch Process* step to import economic disadvantage codes. The codes will be available on *Registration > Maintenance > Student Enrollment > Demo1*.

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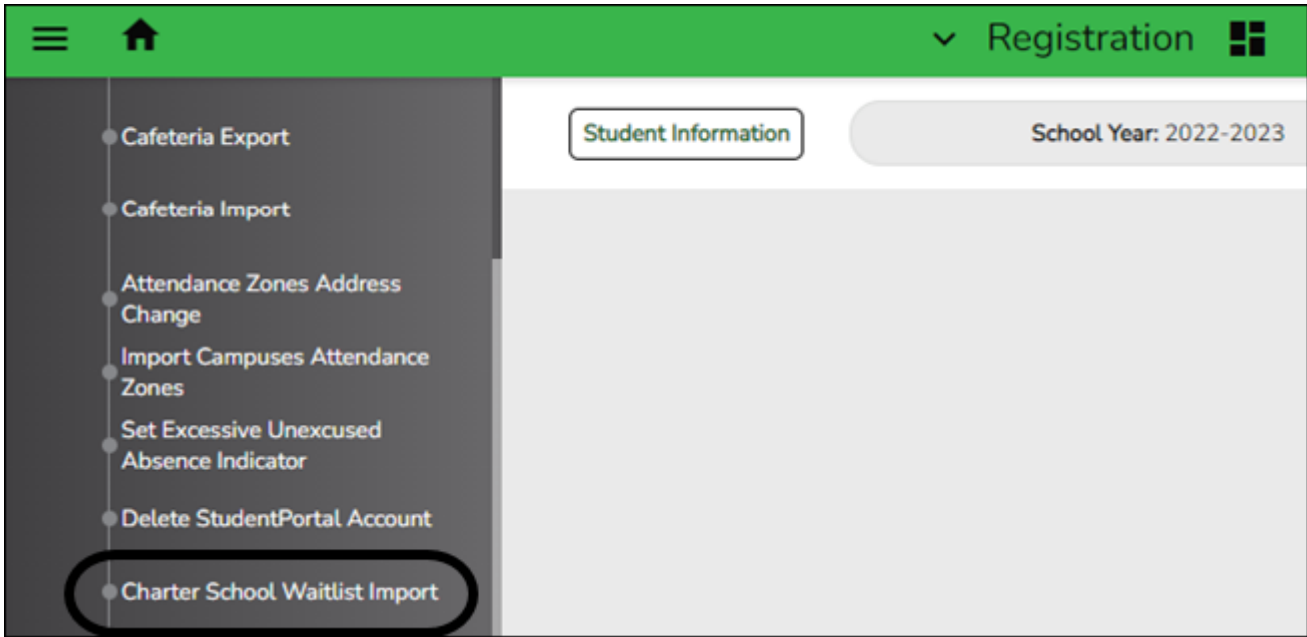
## **Registration > Utilities > Create Leaver Tracking Records**

Modified the utility to use new procedures to create the records and run the report.

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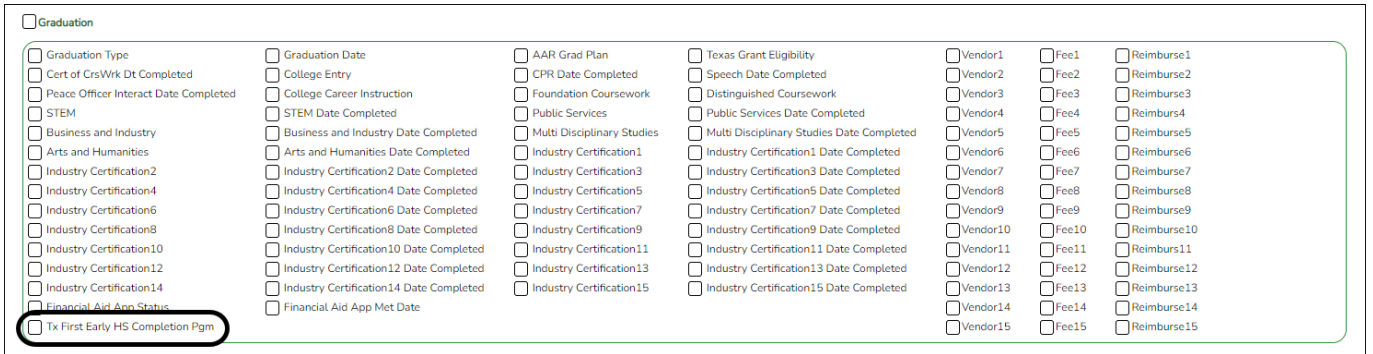
## **Registration > Utilities > Charter School Waitlist Import**

Added **Charter School Waitlist Import** to the sidebar menu. This option will be visible when the **District Type** is **Charter** on *Registration > Maintenance > District Profile > District Maintenance > Demographic Info*.



**Registration > Reports > Create Registration Reports > Graduation**

Modified the **Graduation** group box to add an option for **Texas First Early HS Completion Pgm**.



**Scheduling**

Modified the program to remove the **Feedback** button from the main page.

**Scheduling > Maintenance > Master Schedule > District > Courses**

Added an edit to the **Service ID** code to ensure Local Service IDs created by the district have a

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unique value per course.

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## **Scheduling > Reports > Scheduling Reports > Post-Load > SCH2600 - School Roster (Next Yr)**

Modified the program to allow up to 60 characters to display in the **Student Address** field on the report.

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## **Special Education**

Modified the program to remove the **Feedback** button from the main page.

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## **Special Education > Reports > Student Sp Ed > Program Report Group**

Corrected the issue for reports **SEM0800 - PEIMS Related Services List** and **SEM0850 - PEIMS Verification List** where the primary/secondary/tertiary disability code on the reports were sometimes incorrect when there was a change made in *Registration > Maintenance > Student Enrollment > Spec Ed* causing a duplicate row to display.

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## **Test Scores**

Modified the program to remove the **Feedback** button from the main page.

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# **ASCENDER ParentPortal**

**Release Date:** 6/8/23

## Charter School Application Form

Updated the application with the following sections and information:

- Updated the **Student Information** section with the following:
  - Added an **Ethnicity** checkbox
  - Added **Race** checkboxes
  - Added a **School District of Residence** field
- Added a **Student Identification** section with the following:
  - **S-Number** field
  - Renamed **Student Identification** to **Texas Student Unique Identification**
  - Added a *My child has never been enrolled in Texas public schools.* checkbox
  - Added an SSN Disclaimer
- Added an **Additional Information** section with the following options:
  - I have another child applying to this charter school.
  - If offered by the school or programming, my child prefers an A.M. or P.M. schedule.
  - My child may qualify for free prekindergarten, based on the following criteria:
- Updated the **Primary Guardian Information** section with the following:
  - Added a **Preferred contact** drop-down with options for for Phone/Text Message/Email



## CHARTER STUDENT ADMISSION APPLICATION

District Name(Nombre del Distrito) TEXAS ISD

School Year(Año escolar) 2022-2023

Application Date(Fecha de solicitud)\*

Charter School Campus Name/Charter School Name

(Nombre del campus de la escuela charter / Nombre de la escuela charter)

## Student Information(Información Estudiantil)

## Required Information(Información requerida)\*

Please enter name as shown on birth certificate

(Por favor ingrese el nombre como se muestra en el certificado de nacimiento)

Last Name(Apellido)*	Suffix(Sufijo)	First Name(Primer Nombre)*
<input type="text"/>	<input type="text"/>	<input type="text"/>
Middle Initial(Inicial del segundo nombre)	Gender(Género)*	Date of Birth(Fecha de nacimiento)*
<input type="text"/>	Female <input type="checkbox"/>	<input type="text"/>
Ethnicity(Etnia)*		
Non-Hispanic/Latino <input type="checkbox"/>		
Race(Raza)*		
<input type="checkbox"/> American Indian Or Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black Or African American <input type="checkbox"/> Native Hawaiian/Other Pacific Islander <input type="checkbox"/> White		
Grade Applying For(Grado que solicita)*	School District of Residence(Distrito escolar de residencia)	
EE <input type="checkbox"/>	<input type="text"/>	

## Student Identification (Identificación del estudiante)

The Texas Student Data System matches students to their existing school records using one of the following identifiers. You may access your child's S-number or Texas Student Unique Identification on previous school records or by contacting the child's previous school.

(El Sistema de Datos Estudiantiles de Texas relaciona a los estudiantes con sus registros escolares existentes utilizando uno de los siguientes identificadores. Puede acceder al número S de su hijo o a la identificación única de estudiante de Texas en los registros escolares anteriores o comunicándose con la escuela anterior del niño)

Please provide one of the following identifiers.(Proporcione uno de los siguientes identificadores.)

Social Security Number (SSN) (Número de Seguro Social)	S-Number (Número S)	Texas Student Unique Identification (Identificación única de estudiante de Texas)
<input type="text"/>	<input type="text"/>	<input type="text"/>

My child has never been enrolled in Texas public schools.(Mi hijo nunca ha estado inscrito en las escuelas públicas de Texas.)

\*Providing a SSN is voluntary and used to match a student's Unique ID through the Texas Student Data System. If you do not wish to supply the SSN, please supply the S-Number or Texas UID. If no S-Number or Texas UID exists, one will be generated.

(Proporcionar un SSN es voluntario y se usa para hacer coincidir la identificación única de un estudiante a través del Sistema de datos de estudiantes de Texas. Si no es deseado proporcionar el SSN, proporcione el número S o el UID de Texas. Si no existe número S o el UID de Texas, se generará uno.)

## Additional Information (Información adicional)

If yes is selected, please enter the name of the student's sibling, staff, or board member.(En caso sí, ingrese el nombre del hermano, el personal o el miembro de la junta)

I have another child applying to this charter school. (Tengo otro hijo que solicita ingreso a esta escuela charter)	<input type="radio"/> Yes(Sí) <input checked="" type="radio"/> No(No)	<input type="text"/>
I have another child attending this charter school. (Tengo otro hijo que asiste a esta escuela charter)	<input type="radio"/> Yes(Sí) <input checked="" type="radio"/> No(No)	<input type="text"/>
This is a child of a staff or board member. (Este es un hijo de un miembro del personal o de la junta)	<input type="radio"/> Yes(Sí) <input checked="" type="radio"/> No(No)	<input type="text"/>
If offered by the school or programming, my child prefers an A.M. or P.M. schedule. (Si lo ofrece la escuela o la programación, mi hijo prefiere un horario de mañana o tarde.)	<input type="radio"/> A.M. <input type="radio"/> P.M.	
My child may qualify for free prekindergarten, based on the following criteria (Mi hijo puede calificar para prekindergarten, según los siguientes criterios)	<input type="radio"/> Yes(Sí) <input checked="" type="radio"/> No(No)	

- is unable to speak and comprehend the English language; or(no puede hablar ni comprender el idioma inglés; o)
- is educationally disadvantaged; or(tiene desventajas educativas; o)
- is a homeless child, as defined by 42 United States Code §11434a; or(es un niño sin hogar, según lo define el Código 42 de los Estados Unidos §11434a; o)
- is the child of an active duty member of the armed forces of the United States; or(es hijo de un miembro en servicio activo de las fuerzas armadas de los Estados Unidos; o)
- is the child of a member of the armed forces of the United States, who was injured or killed while serving on active duty; or(es hijo de un miembro de las fuerzas armadas de los Estados Unidos, que resultó herido o muerto mientras prestaba servicio activo; o)
- is or ever has been in the conservatorship of the Department of Family and Protective Services; or(está o ha estado bajo la tutela del Departamento de Servicios Familiares y de Protección; o)
- is the child of a person eligible for the Star of Texas Award.(es hijo de una persona elegible para el Premio Estrella de Texas.)

## Primary Guardian Information (Tutor Legal información)

Last Name(Apellido)*	First Name(Primer Nombre)*		
<input type="text"/>	<input type="text"/>		
Street Address of Primary Residence(Dirección de la residencia principal)			
Street Number(Número de calle)*	Street Name(Nombre de la calle)*	Apartment Number(Número de apartamento)	
<input type="text"/>	<input type="text"/>	<input type="text"/>	
City(Ciudad)*	State(Estado)*	Zip Code(Código Postal)*	Zip Code 4(Código Postal 4)
<input type="text"/>	TEXAS <input type="checkbox"/>	<input type="text"/>	<input type="text"/>
Contact Area Code (Contact Area Code)*	Contact Phone Number (Teléfono de contacto)*	Email Address (Correo Electrónico)*	Preferred contact (Contacto preferido)
<input type="text"/>	<input type="text"/>	<input type="text"/>	Phone <input type="checkbox"/>

CERTIFICATION (Required): By checking this box, I certify to the best of my knowledge and belief that the information in this application is complete and accurate, I am the legal guardian of the child listed above, and I understand that any false information, omission, or misrepresentation of facts may result in the rejection of this application or future dismissal of the applicant.

CERTIFICACION (Requerida): Al marcar esta casilla, certifico a mi leal saber y entender que la información en esta solicitud es completa y precisa, soy el tutor legal del niño mencionado anteriormente, y entiendo que cualquier información falsa, omisión, o tergiversación de los hechos puede resultar en el rechazo de esta solicitud o en el futuro despido del solicitante.

This school does not discriminate on the basis of sex, national origin, ethnicity, religion, disability, or academic or athletic ability.

Esta escuela no discrimina por sexo, origen nacional, etnia, religión, discapacidad, o capacidad académica o atlética

Type the characters displayed below and click Submit(Escriba los caracteres que se muestran y haga clic en Enviar)\*

HHSYYS

Submit(Enviar)

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## Student Summary > Skills Based Report Card

Updated program logic to search back to Semester 1 and Cycle 1 to look for a Skills Based Report Card when the reports cards are no longer available after the semester/cycle have been updated.

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## Form Management > Form Creator

Enabled **Required** checkbox for the phone preference field in New Student Contact.

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# ASCENDER TeacherPortal

**Release Date:** 6/8/23

**ASCENDER Update:** 7.1000 **ASCENDER TeacherPortal Update:** 7.1000

## Attendance > Post/View Attendance

Corrected the issue that allowed pre-posted attendance entries to be changed.

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## Grades > Cycle Grades

Modified the page so users cannot mark a course "Ready to Post" when there is an error in the **Exam** field with no validations in place.

The user should receive an error message forcing them to enter an acceptable value.

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## Student Information > Schedule

- Corrected the issue for **P/F** (Pass/Fail) grades showing incorrectly on the student information page.
  - Modified the program to add missing validations to **Override** and **Exam** for the different grade types.
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## Grades > Print IPR

### Grades > Print IPR by Average

- Corrected the issue that caused the percentage weight for transfer averages to display incorrectly on IPRs printed in TeacherPortal.
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## Grades > Print IPRs by Average

- Corrected issues in the program that caused an error message when attempting to run IPRs by Average for a large number of students.
- 

## Reports > Admin Reports > Blank/Missing Grades by Grade Level

- Corrected the issue that prevented the **Blank/Missing Grades by Grade Level** report from correctly displaying all students with missing/blank/incomplete grades for all course/sections for the given Semester/Cycle.
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## Settings > Manage Categories

- Updated the program so the **# Drop** field will populate a zero in the field when information has been deleted or when the field is left blank.
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## Settings > Manage Course Groups

- Modified the program to enable clients to enter grades when an apostrophe is in the **Course Group Name**.
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## Admin > Copy Teacher Settings

Corrected the issue that caused courses in the **Eligible Course Groups** group box from not copying from one teacher to another when the user clicks the **Move** button in the **Move Group to Teacher** group box.

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## Admin > Elementary Report Cards > Manage Elementary Skills-Based Courses

Corrected the issue on **Set Up the Elementary Skills-Based Course** that prevented lower case grades **e,s,n,u** from converting to upper case when saving.

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## Admin > Elementary Report Cards > Print Elementary Report Cards for Campus

Corrected the issue that caused the Prior Year Skills Based Report Card to print incorrectly if the current year course/instructor information doesn't match the previous year.

Corrected an issue in the program that caused the order of skills within different skillsets to display incorrectly on the following TeacherPortal pages:

- TeacherPortal > Admin > Elementary Report Cards > Manage Elementary Skills-Based Report Cards > Preview Report Card
- TeacherPortal > Admin > Elementary Report Cards > Print Elementary Report Cards for Campus
- TeacherPortal > Admin > Elementary Report Cards > Print Elementary Report Cards for Campus > Print
- TeacherPortal > Grades > Elementary Report Cards > Print Elementary Report Cards
- TeacherPortal > Grades > Elementary Report Cards > Print Elementary Report Cards > Print
- TeacherPortal > Grades > Elementary Report Cards > Print Elementary Report Card as IPR

Corrected an issue in the program that caused the order of skills within different skillsets to display incorrectly on the following ParentPortal pages:

- ParentPortal > Summary > Skills-Based Report Card
- ParentPortal > Summary > Skills-Based Report Card > Print



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## **Back Cover**