



## **ASCENDER 7.1000**

# ASCENDER 7.1000

**Release Date:** 6/8/23 **ASCENDER Update:** 7.1000



Removed the **Provide feedback** button from all application pages. The following statement will be posted in the ASCENDER News Section to explain: "The client feedback button was introduced when the TCC transitioned from TxEIS to ASCENDER. We have removed the button and welcome your feedback through your local ESC ASCENDER support team."

## Attendance

- Modified the program to remove the **Feedback** button from the main page.

### Attendance > Maintenance > Campus > Campus Calendar

- Corrected the issue that was incorrectly setting School Day **Event Code** to 01 (Instructional Day) for Waiver Code 99. The correct code is 02 (Waiver Day).

### Attendance > Maintenance > Letters > Update > Letter

- Modified the program to allow up to 60 characters to display in the address sections on letters.

### Attendance > Maintenance > Gradebook Options > Unposted Absences

- Corrected an issue that caused unposted attendance to not display the correct teacher for Semester 1 when the teacher is different in semester 1 and semester 2.

### Attendance > Reports > Attendance Reports > All > SAT0600 - Student Detail

## Report

Modified the program to allow up to 60 characters to display in the Street Name field on the report.

Corrected the following issues on the report:

**Issue #1:** CTE Attendance is duplicated when a student has more than one qualifying enrollment record.

**Issue #2:** Special Education Contact Value details are not printing for Elementary and Middle School grade levels.

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### **Attendance > Reports > Attendance Reports > All > SAT0900 - Campus/District Summary Report**

### **Attendance > Reports > Attendance Reports > All > SAT0920 - Campus/District Multi-Track Summary Report**

Corrected the issue that prevented **H2 - Early Ed Lang Elig Days** and **H3 - Early Ed Eco Dis & Lang Elig Days** information from displaying on the reports when a BIL/ESL-enrolled student has an eligibility record status change from 1 to 3.

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### **Attendance > Reports > Attendance Reports > All > SAT0700 - Student Attendance Summary**

Modified the program to allow up to 60 characters to display in the Street Name field on the report.

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### **Attendance > Reports > Attendance Reports > All > SAT0920 - Campus/District Multi-Track Summary Report**

Corrected an error with the report so the totals in the **Career & Technical FTE** rows (Q1, Q2, Q3) will calculate correctly.

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### **Attendance > Reports > Attendance Reports > All > SAT1800 Attendance Audit Report**

Modified the CSV file so that columns will display properly when viewed as an Excel spreadsheet.

## Discipline

- Modified the program to remove the **Feedback** button from the main page.

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## Graduation Plan

- Modified the program to remove the **Feedback** button from the main page.

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## Grade Reporting

- Modified the program to remove the **Feedback** button from the main page.

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### Grade Reporting > Maintenance > Master Schedule > District Schedule

- Added an edit to the **Service ID** code to ensure Local Service IDs created by the district have a unique value per course.

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### Grade Reporting > Maintenance > Student > Individual Maintenance > Crs/Sec Change

- Modified the program to allow a course's withdrawal date to be the same as its entry date.

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### Grade Reporting > Maintenance > Student > Individual Maintenance > Cumulative Courses

- Updated the program to remove the unnecessary 2nd page when printing the Texas Academic Achievement Record (AAR).

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### Grade Reporting > Reports > Grade Reporting Reports > All

Updated the program to accept any 3-digit number (including 000) in the **Control Nbr (Blank for All)** field for the following reports:

- SGR1400 - Elementary Report Card
- SGR1401 - Elementary Principal's Proof List
- SGR1410 - Elementary Standard Based Report Cards
- SGR1411 - Elementary Principal's SBG Proof List

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## Health

Modified the program to remove the **Feedback** button from the main page.

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## OCR

Modified the program to remove the **Feedback** button from the main page.

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## Registration

Modified the program to remove the **Feedback** button from the main page.

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### Registration > Maintenance > District Profile > Annual Student Data Rollover

Corrected the issue that caused some schedules that were in an assigned status to be dropped when ASDR was executed.

**NOTE:** The Annual Student Data Rollover (ASDR) process has moved to *District Administration > Utilities > Annual Student Data Rollover*. This move will update the students to the correct new school year attendance track before calculating course entry dates, preventing the dropping of student course schedules due to invalid date.

### Registration > Maintenance > District Profile > Local Program Codes

Modified the program to enable users to able to assign TEA PEIMS Code **19: Bilingual/ESL**

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**Summer School and 20: Additional Days Program Participation** in a prior year.

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### **Registration > Maintenance > District Profile > Tables > CY Transfer Factor**

Modified the Annual Student Data Rollover (ASDR) process to copy the contents of the *Next Year Transfer Factors* to the new school year *Current Year Transfer Factors* and to create Transfer Factor records 0, 1, 2, 3, and 4 for the next school year.

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### **Registration > Maintenance > Campus Profile > Campus Local Program Codes**

Modified the program to enable users to able to assign TEA PEIMS Code **19: Bilingual/ESL Summer School and 20: Additional Days Program Participation** in a prior year.

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### **Registration > Maintenance > Student Enrollment > Demo3**

Corrected an error that caused the *Grade Level* tagline in the StudentTruancyExtension to be incomplete due to the student being ADA=0 at the time of the the Excessive Unexcused Absence Indicator.

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### **Registration > Maintenance > Student Enrollment > Graduation**

Corrected the issue that triggered edits and warnings associated with industry based certifications when changes were made to the Graduation group box.

Updated *State Reporting > Extracts > Fall > Student* with element TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM (E1736) so users are able to access the dropdown menu when selecting an option from the **Texas First Early HS Completion Pg.**

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### **Registration > Maintenance > Student Enrollment > Contact**

Corrected the issue that caused a Parent Military error when updating data for a contact that is not the Parent/Guardian.

## Registration > Maintenance > Student Enrollment > W/R Enroll

Corrected the issue that prevented Military Connected Codes for PK students with grade level changes from being successfully saved.

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## Registration > Maintenance > Student Enrollment > Bil/ESL

Modified the following existing red error messages to blue warning messages:

- BIL/ESL: Parental Permission is required.
- BIL/ESL: Bilingual or ESL Program Type must be selected when the student is selected as EB.

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## Registration > Maintenance > Student Enrollment > Local Programs

Updated the program so that the *Summer School Bilingual/ESL* indicator is coded in **Local Programs for TEA**.

The program must be created in *Maintenance > District Profile > Local Program Codes* with a Local Program to TEA PEIMS Codes set to 19: Bilingual/ESL Summer School.

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## Registration > Maintenance > Core Collections > Child Find: SPPI-11

Corrected the issue on **Demographics/Enrollment** that caused students who have absences to show 0 absences in the **Absences Within Timeframe** field.

Students absences should match Unexcused absences on *Attendance > Maintenance > Student > Student Inquiry*.

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## Registration > Maintenance > Core Collections > Child Find: SPPI-12

Modified the **Demographics/Enrollment** tab to allow SPPI-12-enrolled students to make updates to the **ECI Start Date** and **ECI Indicator Code** fields.

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## Registration > Maintenance > Core Collections > Charter School Waitlist >

## Demographics

Updated the page with the following sections and information:

- Updated the **Student Information** section with the following:
  - Added an **Ethnicity** checkbox
  - Added **Race** checkboxes
  - Added a **School District of Residence** field
- Added a **Student Identification** section with the following:
  - **S-Number** field
  - Renamed **Student Identification** to **Texas Student Unique Identification**
  - Added a *My child has never been enrolled in Texas public schools.* checkbox
  - Added an SSN Disclaimer
- Added an **Additional Information** section with the following options:
  - I have another child applying to this charter school.
  - If offered by the school or programming, my child prefers an A.M. or P.M. schedule.
  - My child may qualify for free prekindergarten, based on the following criteria:
- Updated the **Primary Guardian Information** section with the following:
  - Added a **Preferred contact** drop-down with options for Phone/Text Message/Email

The screenshot shows a web-based application for managing student demographic information. At the top, there are input fields for 'STUDENT:' and 'TEXAS UNIQUE STU ID:', and buttons for 'Retrieve' and 'Directory'. The main area is divided into sections:

- DEMOGRAPHICS** (highlighted in green):
  - Student Information**: Fields for Name (First, Middle, Last), Sex, DOB, Campus ID, Grade Level Applying For, School District of Residence, CSW Indicator, and Next Year Student.
  - Additional Information**: Fields for Other Child(ren) Applying, Other Child(ren) Attending, Child of Staff or Board Mbr, AM or PM Preference, and Child may qualify for free PK.
- Primary Guardian Information** (highlighted in grey):
  - Fields for Name (First, Last), Address (Number, Street Name, Apt, City, State, Zip), Phone Nbr, and Preferred Contact.

Created a new DB table named **ST\_CONTACT\_METHOD** with the following columns:

- **SCH\_YR** (CHAR, 4)

- CONTACT\_METHOD\_CD (CHAR, 1)
- CONTACT\_METHOD\_DESCR (VARCHAR, 25)

Added the following columns to *SR\_CHARTER\_WAITLIST*:

- ETHN\_HISPANIC
- RACE\_AMER\_INDIAN
- RACE\_ASIAN
- RACE\_BLACK
- RACE\_PACIFIC\_ISL
- RACE\_WHITE
- CAMPUS\_ID\_RES\_NAME
- S\_NBR
- NVR\_ENROLLED\_PUBLIC\_SCH
- OTH\_CHILD\_APPLYING\_CHART
- NAME\_OTHER\_CHILD\_APPLYING
- TIME\_OF\_DAY\_AM
- TIME\_OF\_DAY\_PM
- PK\_QUALIFY
- PHONE\_PREF

Removed the SEX column.

Added all SQLs to DBAssistant.

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## **Registration > Maintenance > Core Collections > Sped Ed Lang Acq**

Updated program logic to retrieve Assessment Info **Tool/Assessment Used** codes from table *ET\_DC166\_TL\_ASSESS\_USED* for the 2024 school year and forward.

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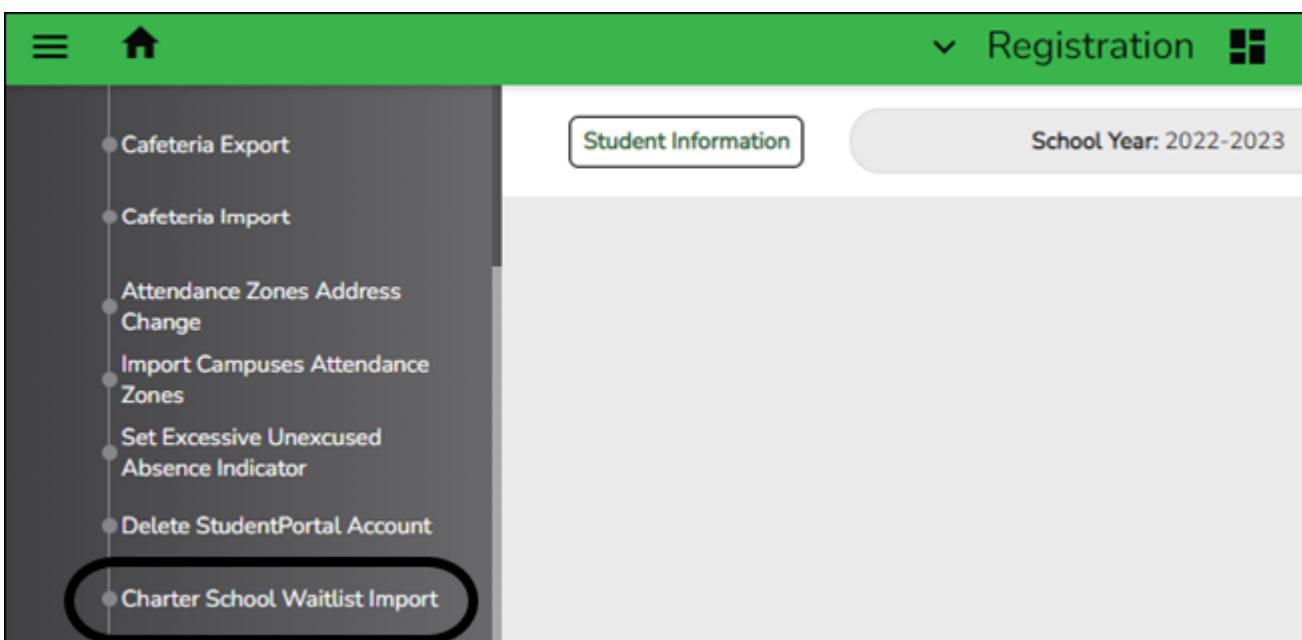
## **Registration > Utilities > Create Leaver Tracking Records**

Modified the utility to use new procedures to create the records and run the report.

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## **Registration > Utilities > Charter School Waitlist Import**

Added **Charter School Waitlist Import** to the sidebar menu. This option will be visible when the **District Type** is **Charter** on *Registration > Maintenance > District Profile > District Maintenance > Demographic Info*.



## Registration > Reports > Create Registration Reports > Graduation

Modified the **Graduation** group box to add an option for **Texas First Early HS Completion Pgm.**

Graduation																	
<input type="checkbox"/> Graduation Type	<input type="checkbox"/> Graduation Date	<input type="checkbox"/> AAR Grad Plan	<input type="checkbox"/> Texas Grant Eligibility	<input type="checkbox"/> Vendor1	<input type="checkbox"/> Fee1	<input type="checkbox"/> Reimburse1											
<input type="checkbox"/> Cert of CrsWrk Dt Completed	<input type="checkbox"/> College Entry	<input type="checkbox"/> CPR Date Completed	<input type="checkbox"/> Speech Date Completed	<input type="checkbox"/> Vendor2	<input type="checkbox"/> Fee2	<input type="checkbox"/> Reimburse2											
<input type="checkbox"/> Peace Officer Interact Date Completed	<input type="checkbox"/> College Career Instruction	<input type="checkbox"/> Foundation Coursework	<input type="checkbox"/> Distinguished Coursework	<input type="checkbox"/> Vendor3	<input type="checkbox"/> Fee3	<input type="checkbox"/> Reimburse3											
<input type="checkbox"/> STEM	<input type="checkbox"/> STEM Date Completed	<input type="checkbox"/> Public Services	<input type="checkbox"/> Multi Disciplinary Studies	<input type="checkbox"/> Vendor4	<input type="checkbox"/> Fee4	<input type="checkbox"/> Reimburse4											
<input type="checkbox"/> Business and Industry	<input type="checkbox"/> Business and Industry Date Completed	<input type="checkbox"/> Arts and Humanities Date Completed	<input type="checkbox"/> Industry Certification1	<input type="checkbox"/> Vendor5	<input type="checkbox"/> Fee5	<input type="checkbox"/> Reimburse5											
<input type="checkbox"/> Arts and Humanities	<input type="checkbox"/> Arts and Humanities Date Completed	<input type="checkbox"/> Industry Certification2	<input type="checkbox"/> Industry Certification3	<input type="checkbox"/> Vendor6	<input type="checkbox"/> Fee6	<input type="checkbox"/> Reimburse6											
<input type="checkbox"/> Industry Certification2	<input type="checkbox"/> Industry Certification2 Date Completed	<input type="checkbox"/> Industry Certification4	<input type="checkbox"/> Industry Certification5	<input type="checkbox"/> Vendor7	<input type="checkbox"/> Fee7	<input type="checkbox"/> Reimburse7											
<input type="checkbox"/> Industry Certification4	<input type="checkbox"/> Industry Certification4 Date Completed	<input type="checkbox"/> Industry Certification6	<input type="checkbox"/> Industry Certification7	<input type="checkbox"/> Vendor8	<input type="checkbox"/> Fee8	<input type="checkbox"/> Reimburse8											
<input type="checkbox"/> Industry Certification6	<input type="checkbox"/> Industry Certification6 Date Completed	<input type="checkbox"/> Industry Certification8	<input type="checkbox"/> Industry Certification9	<input type="checkbox"/> Vendor9	<input type="checkbox"/> Fee9	<input type="checkbox"/> Reimburse9											
<input type="checkbox"/> Industry Certification8	<input type="checkbox"/> Industry Certification8 Date Completed	<input type="checkbox"/> Industry Certification10	<input type="checkbox"/> Industry Certification11	<input type="checkbox"/> Vendor10	<input type="checkbox"/> Fee10	<input type="checkbox"/> Reimburse10											
<input type="checkbox"/> Industry Certification10	<input type="checkbox"/> Industry Certification10 Date Completed	<input type="checkbox"/> Industry Certification12	<input type="checkbox"/> Industry Certification13	<input type="checkbox"/> Vendor11	<input type="checkbox"/> Fee11	<input type="checkbox"/> Reimburse11											
<input type="checkbox"/> Industry Certification12	<input type="checkbox"/> Industry Certification12 Date Completed	<input type="checkbox"/> Industry Certification14	<input type="checkbox"/> Industry Certification15	<input type="checkbox"/> Vendor12	<input type="checkbox"/> Fee12	<input type="checkbox"/> Reimburse12											
<input type="checkbox"/> Industry Certification14	<input type="checkbox"/> Industry Certification14 Date Completed	<input type="checkbox"/> Financial Aid App Status	<input type="checkbox"/> Financial Aid App Met Date	<input type="checkbox"/> Vendor13	<input type="checkbox"/> Fee13	<input type="checkbox"/> Reimburse13											
<input type="checkbox"/> Financial Aid App Status	<input type="checkbox"/> Financial Aid App Met Date	<input type="checkbox"/> Tx First Early HS Completion Pgm.	<input type="checkbox"/> Tx First Early HS Completion Pgm.	<input type="checkbox"/> Vendor14	<input type="checkbox"/> Fee14	<input type="checkbox"/> Reimburse14											
				<input type="checkbox"/> Vendor15	<input type="checkbox"/> Fee15	<input type="checkbox"/> Reimburse15											

## Scheduling

Modified the program to remove the **Feedback** button from the main page.

## Scheduling > Maintenance > Master Schedule > District > Courses

Added an edit to the **Service ID** code to ensure Local Service IDs created by the district have a unique value per course.

## **Scheduling > Reports > Scheduling Reports > Post-Load > SCH2600 - School Roster (Next Yr)**

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- Modified the program to allow up to 60 characters to display in the **Student Address** field on the report.

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## **Special Education**

- Modified the program to remove the **Feedback** button from the main page.

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## **Special Education > Reports > Student Sp Ed > Program Report Group**

- Corrected the issue for reports **SEM0800 - PEIMS Related Services List** and **SEM0850 - PEIMS Verification List** where the primary/secondary/tertiary disability code on the reports were sometimes incorrect when there was a change made in *Registration > Maintenance > Student Enrollment > Spec Ed* causing a duplicate row to display.

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## **Test Scores**

- Modified the program to remove the **Feedback** button from the main page.

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# **ASCENDER ParentPortal**

**Release Date:** 6/8/23

**ASCENDER Update:** 7.1000 **ASCENDER ParentPortal Update:** 7.1000

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## Charter School Application Form

Updated the application with the following sections and information:

- Updated the **Student Information** section with the following:
  - Added an **Ethnicity** checkbox
  - Added **Race** checkboxes
  - Added a **School District of Residence** field
- Added a **Student Identification** section with the following:
  - **S-Number** field
  - Renamed **Student Identification** to **Texas Student Unique Identification**
  - Added a *My child has never been enrolled in Texas public schools.* checkbox
  - Added an SSN Disclaimer
- Added an **Additional Information** section with the following options:
  - I have another child applying to this charter school.
  - If offered by the school or programming, my child prefers an A.M. or P.M. schedule.
  - My child may qualify for free prekindergarten, based on the following criteria:
- Updated the **Primary Guardian Information** section with the following:
  - Added a **Preferred contact** drop-down with options for Phone/Text Message/Email



**CHARTER STUDENT ADMISSION APPLICATION**

District Name(Nombre del Distrito) **TEXAS ISD**

School Year(Año escolar) **2022-2023** Application Date(Fecha de solicitud)\*

Charter School Campus Name/Charter School Name  
(Nombre del campus de la escuela charter / Nombre de la escuela charter)

**Student Information(Información Estudiantil)**

Required Information(Información requerida)\*  
Please enter name as shown on birth certificate  
(Por favor ingrese el nombre como se muestra en el certificado de nacimiento)

Last Name(Apellido)*	Suffix(Sufijo)	First Name(Primer Nombre)*
<input type="text"/>	<input type="text"/>	<input type="text"/>
Middle Initial(Inicial del segundo nombre)	Gender(Género)*	Date of Birth(Fecha de nacimiento)*
<input type="text"/>	Female <input type="radio"/>	<input type="text"/>

Ethnicity(Etnia)\*

Race(Raza)\*  
 American Indian Or Alaskan Native  Asian  Black Or African American  Native Hawaiian/Other Pacific Islander  White

Grade Applying For(Grado que solicita)\*  
 School District of Residence(Distrito escolar de residencia)

**Student Identification (Identificación del estudiante)**

The Texas Student Data System matches students to their existing school records using one of the following identifiers. You may access your child's S-number or Texas Student Unique Identification on previous school records or by contacting the child's previous school.

(El Sistema de Datos Estudiantiles de Texas relaciona a los estudiantes con sus registros escolares existentes utilizando uno de los siguientes identificadores. Puede acceder al número S de su hijo o la identificación única de estudiante de Texas en los registros escolares anteriores o comunicándose con la escuela anterior del niño)

Please provide one of the following identifiers.(Proporcione uno de los siguientes identificadores.)

Social Security Number (SSN) (Número de Seguro Social)	S-Number (Número S)	Texas Student Unique Identification (Identificación única de estudiante de Texas)
<input type="text"/>	<input type="text"/>	<input type="text"/>

My child has never been enrolled in Texas public schools.(Mi hijo nunca ha estado inscrito en las escuelas públicas de Texas.)

\*Providing a SSN is voluntary and used to match a student's Unique ID through the Texas Student Data System. If you do not wish to supply the SSN, please supply the S-Number or Texas UID. If no S-Number or Texas UID exists, one will be generated.

(Proporcionar un SSN es voluntario y se usa para hacer coincidir la identificación única de un estudiante a través del Sistema de datos de estudiantes de Texas. Si no es deseado proporcionar el SSN, proporcione el número S o el UID de Texas. Si no existe número S o el UID de Texas, se generará uno.)

**Additional Information (Información adicional)**

If yes is selected, please enter the name of the student's sibling, staff, or board member.(En caso si, ingrese el nombre del hermano, el personal o el miembro de la junta)

I have another child applying to this charter school. (Tengo otro hijo que solicita ingresar a esta escuela charter)	○ Yes(Sí) <input checked="" type="radio"/> No(No) <input type="text"/>
I have another child attending this charter school. (Tengo otro hijo que asiste a esta escuela charter)	○ Yes(Sí) <input checked="" type="radio"/> No(No) <input type="text"/>
This is a child of a staff or board member. (Este es un hijo de un miembro del personal o de la junta)	○ Yes(Sí) <input checked="" type="radio"/> No(No) <input type="text"/>
If offered by the school or programming, my child prefers an A.M. or P.M. schedule. (Si lo ofrece la escuela o la programación, mi hijo prefiere un horario de mañana o tarde)	○ A.M. <input type="radio"/> P.M. <input type="radio"/>
My child may qualify for free prekindergarten, based on the following criteria (Mi hijo puede calificar para prekindergarten gratuito, según los siguientes criterios)	○ Yes(Sí) <input checked="" type="radio"/> No(No) <input type="text"/>

• is unable to speak and comprehend the English language; or (no puede hablar ni comprender el idioma inglés); o  
 • is educationally disadvantaged; or (tiene desventajas educativas); o  
 • is a homeless child, as defined by 42 United States Code §11434a; or (es un niño sin hogar, según lo define el Código 42 de los Estados Unidos §11434a); o  
 • is the child of an active duty member of the armed forces of the United States; or (es hijo de un miembro en servicio activo de las fuerzas armadas de los Estados Unidos); o  
 • is the child of a member of the armed forces of the United States, who was injured or killed while serving on active duty; or (es hijo de un miembro de las fuerzas armadas de los Estados Unidos, que resultó herido o muerto mientras prestaba servicio activo); o  
 • is or ever has been in the conservatorship of the Department of Family and Protective Services; or (está o ha estado bajo la tutela del Departamento de Servicios Familiares y de Protección); o  
 • is the child of a person eligible for the Star of Texas Award.(es hijo de una persona elegible para el Premio Estrella de Texas.)

**Primary Guardian Information (Tutor Legal información)**

Last Name(Apellido)*	First Name(Primer Nombre)*	
<input type="text"/>	<input type="text"/>	

Street Address of Primary Residence(Dirección de la residencia principal)

Street Number(Número de calle)*	Street Name(Nombre de la calle)*	Apartment Number(Número de apartamento)
<input type="text"/>	<input type="text"/>	<input type="text"/>
City(Ciudad)*	State(Estado)* <input type="text"/> TEXAS	Zip Code(Código Postal)* <input type="text"/> Zip Code 4(Código Postal 4) <input type="text"/>
Contact Area Code (Contact Area Code)*	Contact Phone Number (Teléfono de contacto)*	Email Address (Correo Electrónico)* <input type="text"/>
		Preferred contact (Contacto preferido) Phone <input type="text"/>

CERTIFICATION (Required): By checking this box, I certify to the best of my knowledge and belief that the information in this application is complete and accurate, I am the legal guardian of the child listed above, and I understand that any false information, omission, or misrepresentation of facts may result in the rejection of this application or future dismissal of the applicant.

*CERTIFICACION (Requerida): Al marcar esta casilla, certifico a mi leal saber y entender que la información en esta solicitud es completa y precisa, soy el tutor legal del niño mencionado anteriormente, y entiendo que cualquier información falsa, omisión, o la tergiversación de los hechos puede resultar en el rechazo de esta solicitud o en el futuro despido del solicitante.*

This school does not discriminate on the basis of sex, national origin, ethnicity, religion, disability, or academic or athletic ability.

*Esta escuela no discrimina por sexo, origen nacional, etnia, religión, discapacidad, o capacidad académica o atlética*

Type the characters displayed below and click Submit(Escriba los caracteres que se muestran y haga clic en Enviar)\*

**HHSY7S**

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## Student Summary > Skills Based Report Card

- Updated program logic to search back to Semester 1 and Cycle 1 to look for a Skills Based Report Card when the reports cards are no longer available after the semester/cycle have been updated.

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## Form Management > Form Creator

- Enabled **Required** checkbox for the phone preference field in New Student Contact.

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# ASCENDER TeacherPortal

**Release Date:** 6/8/23

**ASCENDER Update:** 7.1000 **ASCENDER TeacherPortal Update:** 7.1000

## Attendance > Post/View Attendance

- Corrected the issue that allowed pre-posted attendance entries to be changed.

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## Student Information > Schedule

- Corrected the issue for **P/F** (Pass/Fail) grades showing incorrectly on the student information page.

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## Grades > Cycle Grades

- Modified the page so users cannot mark a course “Ready to Post” when there is an error in the **Exam** field with no validations in place.

The user should receive an error message forcing them to enter an acceptable value.

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## **Grades > Print IPR**

### **Grades > Print IPR by Average**

- Corrected the issue that caused the percentage weight for transfer averages to display incorrectly on IPRs printed in TeacherPortal.

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### **Grades > Print IPRs by Average**

- Corrected issues in the program that caused an error message when attempting to run IPRs by Average for a large number of students.

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## **Reports > Admin Reports > Blank/Missing Grades by Grade Level**

- Corrected the issue that prevented the **Blank/Missing Grades by Grade Level** report from correctly displaying all students with missing/blank/incomplete grades for all course/sections for the given Semester/Cycle.

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## **Settings > Manage Categories**

- Updated the program so the **# Drop** field will populate a zero in the field when information has been deleted or when the field is left blank.

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## **Settings > Manage Course Groups**

- Modified the program to enable clients to enter grades when an apostrophe is in the **Course Group Name**.

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## **Admin > Copy Teacher Settings**

Corrected the issue that caused courses in the **Eligible Course Groups** group box from not copying from one teacher to another when the user clicks the **Move** button in the **Move Group to Teacher** group box.

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## **Admin > Elementary Report Cards > Manage Elementary Skills-Based Courses**

Corrected the issue on **Set Up the Elementary Skills-Based Course** that prevented lower case grades **e,s,n,u** from converting to upper case when saving.

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## **Admin > Elementary Report Cards > Print Elementary Report Cards for Campus**

Corrected the issue that caused the Prior Year Skills Based Report Card to print incorrectly if the current year course/instructor information doesn't match the previous year.

Corrected an issue in the program that caused the order of skills within different skillsets to display incorrectly on the following TeacherPortal pages:

- TeacherPortal > Admin > Elementary Report Cards > Manage Elementary Skills-Based Report Cards > Preview Report Card
- TeacherPortal > Admin > Elementary Report Cards > Print Elementary Report Cards for Campus
- TeacherPortal > Admin > Elementary Report Cards > Print Elementary Report Cards for Campus > Print
- TeacherPortal > Grades > Elementary Report Cards > Print Elementary Report Cards
- TeacherPortal > Grades > Elementary Report Cards > Print Elementary Report Cards > Print
- TeacherPortal > Grades > Elementary Report Cards > Print Elementary Report Card as IPR

Corrected an issue in the program that caused the order of skills within different skillsets to display incorrectly on the following ParentPortal pages:

- ParentPortal > Summary > Skills-Based Report Card
- ParentPortal > Summary > Skills-Based Report Card > Print



## Back Cover