



ASCENDER 8.0800

Release Date: 4/16/24 **ASCENDER Update:** 8.0800

Attendance > Reports > Attendance Reports > Audit

☐ Corrected the issue that was causing totals on the SAT0900-Campus/District Summary Report and the SAT0920-Campus/District Multi-Track Summary Report to not match when they should.

☐ Corrected the issue that was preventing the SAT3001-ADSY Campus/District Summary Report from generating data if **ADP** is not entered on *State Reporting > Options > Local Program for Additional Days School Year*.

Attendance > Reports > Attendance Reports > Rosters

☐ Corrected the issue that was causing the **SAT1370-Class Attendance Verification** report to pull incorrect course information for campuses with 4 semesters.

Attendance > Reports > Attendance Reports > All

☐ Modified H2 (Early Ed Lang Elig Days) and H3 (Early Ed Eco Dis & Lang Elig Days) logic on the following reports to consider Total Eligible Days instead of Bil/ESL days.

- SAT0900
- SAT0900C
- SAT0920
- SAT0600
- SAT2100

Discipline > Maintenance > Student > Maintenance

☐ Modified the **Reporting Period** field to allow users to manually enter Indicator Codes 7, 8, or 9.

Discipline > Reports > Discipline Reports > SDS1300 - Discipline Audit Report

(PEIMS Edits)

☐ Modified the report with the following to update and/or delete rules as needed:

- 44425-0009 Changed 2023 to 2024
 - 44425-0010 Deleted rule
 - 44425-0026 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
 - 44425-0027 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0029 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0034 Changed 2022 to 2023
 - 44425-0035 Changed July 1, 2022 to July 1, 2023. Changed June 30, 2023 to June 30, 2024.
 - 44425-0047 Added DISCIPLINARY-ACTION-CODEs 06, 26
 - 44425-0048 Removed Rule Applies to Charter
 - 44425-0049 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0057 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
 - 44425-0062 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0072 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64
 - 44425-0073 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64
-

Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign

☐ Modified the program to allow the user to add an ADSY course section to the student's schedule in the prior year if **ADSY** is selected on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section* and if the student has the **Local Program with TEA** PEIMS Code 20, assigned to them.

☐ Modified *District Administration > Utilities > Annual Student Data Rollover* to truncate the table SR_GRDRPT_SCHED_AUDIT correctly before reloading it with new courses for new school year.

Grade Reporting > Maintenance > Student > Accelerated Instruction

☐ Created a new section and page in accordance to TEA requiring the collection of Accelerated Instruction data. Data will be entered at the student level.

Maintenance > Student > Accelerated Instruction

Grade Reporting

Save

Student Information

STUDENT: 305615 : ADAME, CHRISTINA SAUL (09) TEXAS UNIQUE STUDENT ID: 3734769295

Comments Medical Alert

Grad Plan: FD - FOUNDATION

Del	Details	Subject	Participation Code	Assigned Hours	Completed Hours	Difference	Difference Reason
				0.0	0.0	0.0	

Add

Subject: 01 READING/E Assigned Hours: 0.0

Participation: 01 Student Par Completed Hours: 0.0

Difference: 0.0

Difference Reason:

Grade Reporting > Reports > Grade Reporting Reports > Grades

☐ Modified the SGR2047 - AAR Multi-Year report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

Grade Reporting > Reports > Grade Reporting Reports > Grades Graduation Plan > Reports

☐ Added a column for **Result** under the Industry Credentials or Certification section on SGR2047 - AAR Multi-Year and SGP1000 - Student Personal Graduation Plan reports.

Graduation Plan > Reports > Graduation Plan Reports

☐ Modified the SGP1000 - Student Personal Graduation Plan report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

001 School				Personal Graduation Plan				Page: 2 of 2				Date: 02/29/2024													
Student ID: 042574 Name: ABBOTT, Weston JEAN				DOB: 01/27/2009 Grade Level: 09 Cohort Year: 2027 Graduation Plan: HS - House B8.5																					
CPR Date Completed:		Speech Date Completed:		Peace Officer Interact Date Completed:		STAAR EDC Assessment		College Readiness		Math Read Engl Sci		Diagnostic Info													
Foundation	Endorsement	Distinguished	Endorsements	Date	English 1	English 2	Algebra 1	Algebra 2	Math	Read	Engl	Sci													
4 English (English 1-3 & 1 Adv)	(22 Credits)	(28 Credits)	STEM	Not Participating	English 1	English 2	Algebra 1	Algebra 2	Math	Read	Engl	Sci	Dyslexia No												
3 Math (Alg1, Geometry & 1 Adv)	1 Math (Adv)	with 4 Science	Public Services	Not Participating	English 1	English 2	Algebra 1	Algebra 2	Math	Read	Engl	Sci	LEP No												
3 Science (Bio, IPC or Adv & 1 Adv)	1 Science	1 Algebra 2	Business & Industry	Pursuing	English 1	English 2	Algebra 1	Algebra 2	Math	Read	Engl	Sci	Migrant No												
3 SS (USH, Eco/ Govt & WG or WH)	(Adv)	Endorsement	Multi-Discipline Studies	Pursuing	English 1	English 2	Algebra 1	Algebra 2	Math	Read	Engl	Sci	G/T Yes												
2 LOTE	2 Electives		Arts & Humanities	Not Participating	English 1	English 2	Algebra 1	Algebra 2	Math	Read	Engl	Sci	Special Ed No												
1 FA					English 1	English 2	Algebra 1	Algebra 2	Math	Read	Engl	Sci	Retained												
1 PE					English 1	English 2	Algebra 1	Algebra 2	Math	Read	Engl	Sci													
5 Electives Pursuing		Pursuing			English 1	English 2	Algebra 1	Algebra 2	Math	Read	Engl	Sci													
(22 Credits)					English 1	English 2	Algebra 1	Algebra 2	Math	Read	Engl	Sci													
College Career Instruction: No					English 1	English 2	Algebra 1	Algebra 2	Math	Read	Engl	Sci													
Performance Acknowledgments Outstanding Performance on Assessment: N/A Bilingual/Biliteracy: Dual Credit: Associate Degree: Associate of Science (AS) Industry Credentials or Certification <table border="1"> <thead> <tr> <th>Origin</th> <th>Credential/Certification</th> <th>Date</th> <th>Result</th> </tr> </thead> <tbody> <tr> <td colspan="4">College Board AP/IB Examinations</td> </tr> <tr> <td>Admin</td> <td>Month</td> <td>Code</td> <td>Description</td> </tr> </tbody> </table>														Origin	Credential/Certification	Date	Result	College Board AP/IB Examinations				Admin	Month	Code	Description
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Admin	Month	Code	Description																						

Health > Reports > Health Reports > Student

☐ Corrected the issue that was causing the SHS0835 - Communicable Diseases Report to not function properly when printing the main detail report and the summary report.

Registration > Maintenance > Student Enrollment

☐ Corrected an issue on the W/R Enroll tab and the Contact tab that caused some students to have duplicate rows.

Registration > Maintenance > Student Enrollment > Demo1

☐ Updated the code table used to populate the drop-down menu options for the **As of Status Last Day Enrollment** field to use the values from ET_C323_AS_OF_STAT_LST_DAY_ENROLL.

☐ Modified the page to not require a record for the following for school year 2025 and beyond:

- Attribution Code
- Foster Care
- Military Connected

Registration > Maintenance > Student Enrollment > Demo3

☐ Modified the page to not require a record for the following for school year 2025 and beyond:

- Homeless Status
 - Unschooled Asylee Refugee
-

Registration > Maintenance > Student Enrollment > W/R Enroll

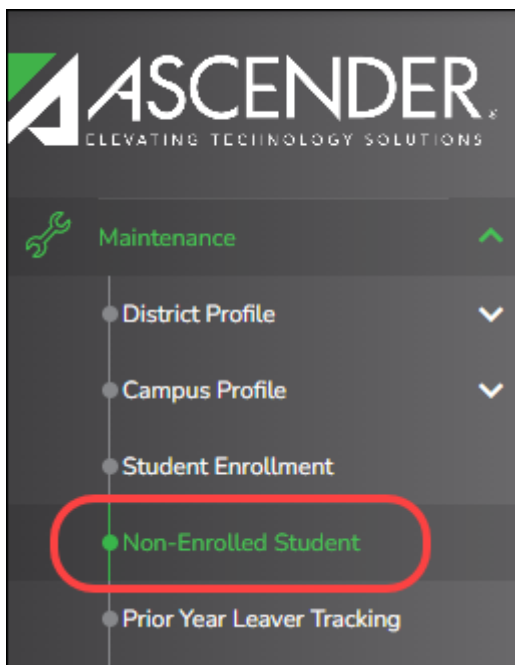
☐ Modified the page to not require a record for Attribution Code for school year 2025 and beyond.

Registration > Maintenance > Student Enrollment > Special Ed

☐ Modified the page to display the correct error message for **Prim Dis** when the value is blank or 00 depending on whether or not 00 is valid for that school year.

Registration > Maintenance > Non-Enrolled Student

☐ Created a new menu item so users are able to enter Demographic and UIL Activity information for non-enrolled students.



Registration > Maintenance > Non-Enrolled Student > Demo

- ❑ Created a new tab so users are able to enter Demographic information for non-enrolled students.

The screenshot shows the ASCENDER Registration > Maintenance > Non-Enrolled Student > Demographic Information form. The form includes a 'Save' button at the top left. Below the header, there are fields for 'Student' and 'Texas Unique Student ID', with 'Retrieve', 'Directory', and 'Add' buttons. The 'Demographic Information' section contains fields for 'Grade' (11), 'Name' (JOHN MICHAEL SMITH), 'Sex' (M), 'DOB' (02-14-2018), 'SSN' (111-11-1111), and 'Texas Unique Stu ID' (123456789). There are also checkboxes for 'Hispanic/Latino', 'White', 'Black/African American', 'Asian', 'American Indian/Alaskan Native', and 'Hawaiian/Pacific Is.', and an 'Exclude from reporting' checkbox.

Registration > Maintenance > Non-Enrolled Student > UIL Activity

- ❑ Created a new tab so users are able to enter UIL Activity information for non-enrolled students.

The screenshot shows the ASCENDER Registration > Maintenance > Non-Enrolled Student > UIL Activity form. The form includes a 'Save' button at the top left. Below the header, there are fields for 'Student' and 'Texas Unique Student ID', with 'Retrieve', 'Directory', and 'Add' buttons. The 'UIL Activity' section contains a table with columns for 'Delete', 'UIL Activity Code', 'Careers', 'Begin Date', and 'End Date'. The table shows 0 rows. There is an 'Add' button at the bottom right of the table.

Registration > Utilities > TREx Export

- ❑ Updated the utility to add new data elements and guidance for PERFORMANCE-ACKNOWLEDGMENT-COLLEGE-READINESS-ASSESSMENTS Data Element-TE113 (Code Table TC38) which indicates the student has earned a performance acknowledgment for outstanding performance on the PSAT®, the ACTPLAN®, the SAT®, or the ACT®.

Registration > Utilities > TREx Export

- ❑ Added data element and guidance for **PERFORMANCE-ACKNOWLEDGMENT-APIB-EXAM** in the GreenLight export.

Registration > Reports > Registration Reports (Non-Enrolled Student)

- ☐ Created the **Non-Enrolled Student Report Group**.
- ☐ Created report **SRG9000 - UIL Activity Participation**.



Date Run: 2/28/2024 11:40 PM				UIL Activity Participation								Program ID: SRG9000			
Cnty-Dist: 001-901				101 School								Page: 1 of 1			
Campus: 101															

Registration > Reports > Create Registration Report

- ☐ Updated the report with the following changes:
 - Corrected an issue that caused some columns to print on the report even though they are not selected on the *Create Registration Report* page
 - Added checkboxes for **Result1-15** and **Enrolled1-15** to the Graduation section

Test Scores > Maintenance > Individual > EOC

- ☐ Modified the **EL Performance Measure** information in each data file format for STAAR EOC and STAAR 3-8 with a new option, "4: Masters Based on STAAR Performance Level."

TAKS/TAAS/TEAMS Alternate Assessments

TAKS/TAAS/TEAMS Ind:

English II Reading Raw Score:

English II Reading Meets Requirement:

Algebra I Meets Requirement:

English II Meets Requirement:

TAKS/TAAS/TEAMS Tester Ind:

English II Writing Raw Score:

English II Writing Meets Requirement:

Biology Meets Requirement:

U.S. History Meets Requirement:

EL Performance Measure Information

EL Performance Measure:

Year Plan Determined:

EL Performance Measure Plan:

Plan-Year TEPAS Comp Rating:

0 : Did Not Meet
1 : Approaches
2 : Meets
3 : Masters
4 : Masters Based on STAAR Performance Level

OK Cancel

Test Scores > Maintenance > Individual > STAAR 3-8

☐ Modified the STAAR 3-8 Edit screens for the *Social Studies* and *Science* group boxes with new fields for **Performance Level Indicator**.

Edit STAAR 3-8 Score

Admin Date: County Dist Campus: Test Grade Level: Grade Level Enroll:

EL Performance Measure Plan: Year Plan Determined: Plan-Year TEPAS Comp Rating:

Reading

Math

Writing

Social Studies

Test Version: Score Code: Score Default: Raw Score: Scale Score:

Above Grade: Language Version: Test Admin Mode: Braille: Percentile: Translated Materials:

Tested with Accommodations: EL Performance Measure: Performance Level Indicator:

Student Academic Performance

Level II: Approaches Grade

Level III: Masters Grade

Academic Performance

Phase-in 1 2012-2015

Phase-in 2 2015-2016

Phase-in 3 2016-2017

Academic Perf Recommended

Level II: Meets Grade

00 : Excluded / Excluded
0L : Did Not Meet Low / Developing Low
0H : Did not Meet High / Developing High
1L : Approaches Low
1H : Approaches High
2M : Meets / Satisfactory
3M : Masters / Accomplished

Test Scores > Utilities > Import Test Scores

☐ Modified the **STAAR 3-8/STAAR 3-8 ALTERNATE Test** data file import process with the following

TEA changes required for school year 2024:

- **PEIMS ID** – Field name changed from ‘Student ID’.
- **STAAR PROGRESS MEASURE** – Reading Language Arts and related fields
- **STAAR PROGRESS MEASURE** – Mathematics and related fields
- **PERFORMANCE LEVEL INDICATOR** – New fields added for Social Studies and Science



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