



ASCENDER®
ELEVATING TECHNOLOGY SOLUTIONS

ASCENDER 8.0800

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Release Date: 3/1/24 **ASCENDER Update:** 8.0800

Attendance > Reports > Attendance Reports > Audit

Corrected the issue that was causing totals on the SAT0900-Campus/District Summary Report and the SAT0920-Campus/District Multi-Track Summary Report to not match when they should.

Corrected the issue that was preventing the SAT3001-ADSY Campus/District Summary Report from generating data if **ADP** is not entered on *State Reporting > Options > Local Program for Additional Days School Year*.

Attendance > Reports > Attendance Reports > Rosters

Corrected the issue that was causing the **SAT1370-Class Attendance Verification** report to pull incorrect course information for campuses with 4 semesters.

Discipline > Maintenance > Student > Maintenance

Modified the **Reporting Period** field to allow users to manually enter Indicator Codes 7, 8, or 9.

Discipline > Reports > Discipline Reports > SDS1300 - Discipline Audit Report (PEIMS Edits)

Modified the report with the following to update and/or delete rules as needed:

- 44425-0009 Changed 2023 to 2024
- 44425-0010 Deleted rule
- 44425-0026 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
- 44425-0027 Removed DISCIPLINARY-ACTION-REASON-CODE 37
- 44425-0029 Removed DISCIPLINARY-ACTION-REASON-CODE 37
- 44425-0034 Changed 2022 to 2023
- 44425-0035 Changed July 1, 2022 to July 1, 2023. Changed June 30, 2023 to June 30, 2024.
- 44425-0047 Added DISCIPLINARY-ACTION-CODEs 06, 26

- 44425-0048 Removed Rule Applies to Charter
- 44425-0049 Removed DISCIPLINARY-ACTION-REASON-CODE 37
- 44425-0057 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
- 44425-0062 Removed DISCIPLINARY-ACTION-REASON-CODE 37
- 44425-0072 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64
- 44425-0073 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64

Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign

Modified the program to allow the user to add an ADSY course section to the student's schedule in the prior year if **ADSY** is selected on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section* and if the student has the **Local Program with TEA** PEIMS Code 20, assigned to them.

Grade Reporting > Maintenance > Student > Accelerated Instruction

Created a new section and page in accordance to TEA requiring the collection of Accelerated Instruction data. Data will be entered at the student level.

The screenshot displays the ASCENDER software interface for 'Grade Reporting > Maintenance > Student > Accelerated Instruction'. The interface includes a sidebar with navigation options, a main content area with a student profile, and a table for tracking accelerated instruction data.

Navigation: Maintenance > Student > Accelerated Instruction

Student Information: STUDENT: 305615 : ADAME, CHRISTINA SAUL (09) | TEXAS UNIQUE STUDENT ID: 3734769295

Buttons: Save, Student Information, Comments, Medical Alert

Grad Plan: FD - FOUNDATION

Del	Details	Subject	Participation Code	Assigned Hours	Completed Hours	Difference	Difference Reason
				0.0	0.0	0.0	

Form Fields:

- Subject: 01 READING/E
- Participation: 01 Student Par
- Assigned Hours: 0.0
- Completed Hours: 0.0
- Difference: 0.0
- Difference Reason: (dropdown menu)

Grade Reporting > Reports > Grade Reporting Reports > Grades

Modified the SGR2047 - AAR Multi-Year report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

**Grade Reporting > Reports > Grade Reporting Reports > Grades
Graduation Plan > Reports**

Added a column for **Result** under the Industry Credentials or Certification section on SGR2047 - AAR Multi-Year and SGP1000 - Student Personal Graduation Plan reports.

Graduation Plan > Reports > Graduation Plan Reports

Modified the SGP1000 - Student Personal Graduation Plan report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

001 School Personal Graduation Plan Page: 2 of 2 Date: 02/29/2024																					
Student ID: 042574 Name: ABBOTT, Weston JEAN		DOB: 01/27/2009 Grade Level: 09 Cohort Year: 2027		Graduation Plan: HS - House 88 5																	
CPR Date Completed	Speech Date Completed	Peace Officer Interact Date Completed	Endorsements	STAAR EDC Assessment	College Readiness	Math	Read	Engl	Sci												
4 English (English 1-3 & 1 Adv)	(22 Credits)	(26 Credits)	STEM	English 1	ACT Composite																
3 Math (Alg1, Geometry & 1 Adv)	1 Math (Adv)	with 4 Science	Public Services	English 2	PLAN Composite																
3 Science (Bio, EPC or Adv & 1 Adv)	1 Science (Adv)	1 Algebra 2	Business & Industry	Algebra 1	PSAT Old Combined																
3 SS (USH, Eco/Govt & WG or WH)	2 Electives	Endorsement	Multi-Discipl Studies	Biology 1	PSAT New Combined																
2 LOTE			Arts & Humanities	US History	SAT Combined																
1 FA				English 3	SAT Section Scores																
1 PE				Algebra 2	TSIA Scores Math Read Writ																
5 Electives Pursuing		Pursuing		Cum GPA 3.05000	Math Dia Writ ABE																
(22 Credits)				Cum Rank 103	College Readiness: TSI Required																
College Career Instruction: No																					
Performance Acknowledgments Outstanding Performance on Assessment: N/A Bilingual/Biliteracy: Dual Credit: Associate Degree: Associate of Science (AS)																					
Industry Credentials or Certification <table border="1"> <thead> <tr> <th>Origin</th> <th>Credential/Certification</th> <th>Date</th> <th>Result</th> </tr> </thead> <tbody> <tr> <td colspan="4">College Board AP/IB Examinations</td> </tr> <tr> <th>Admin</th> <th>Month</th> <th>Code</th> <th>Description</th> </tr> </tbody> </table>										Origin	Credential/Certification	Date	Result	College Board AP/IB Examinations				Admin	Month	Code	Description
Origin	Credential/Certification	Date	Result																		
College Board AP/IB Examinations																					
Admin	Month	Code	Description																		

Health > Reports > Health Reports > Student

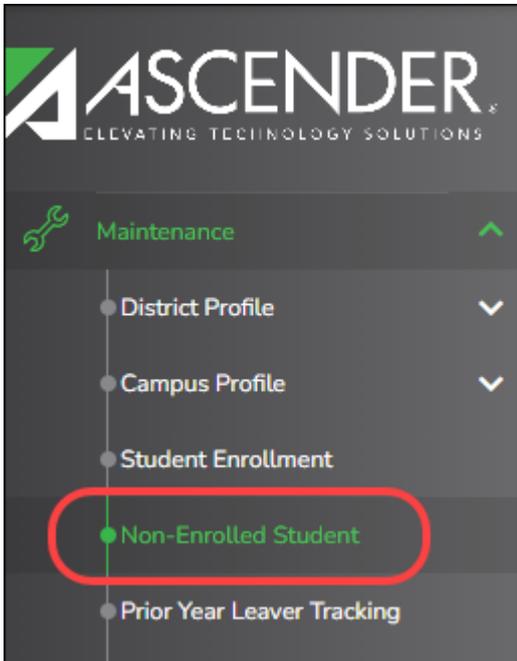
Corrected the issue that was causing the SHS0835 - Communicable Diseases Report to not function properly when printing the main detail report and the summary report.

Registration > Maintenance > Student Enrollment > Demo1

Updated the code table used to populate the drop-down menu options for the **As of Status Last Day Enrollment** field to use the values from ET_C323_AS_OF_STAT_LST_DAY_ENROLL.

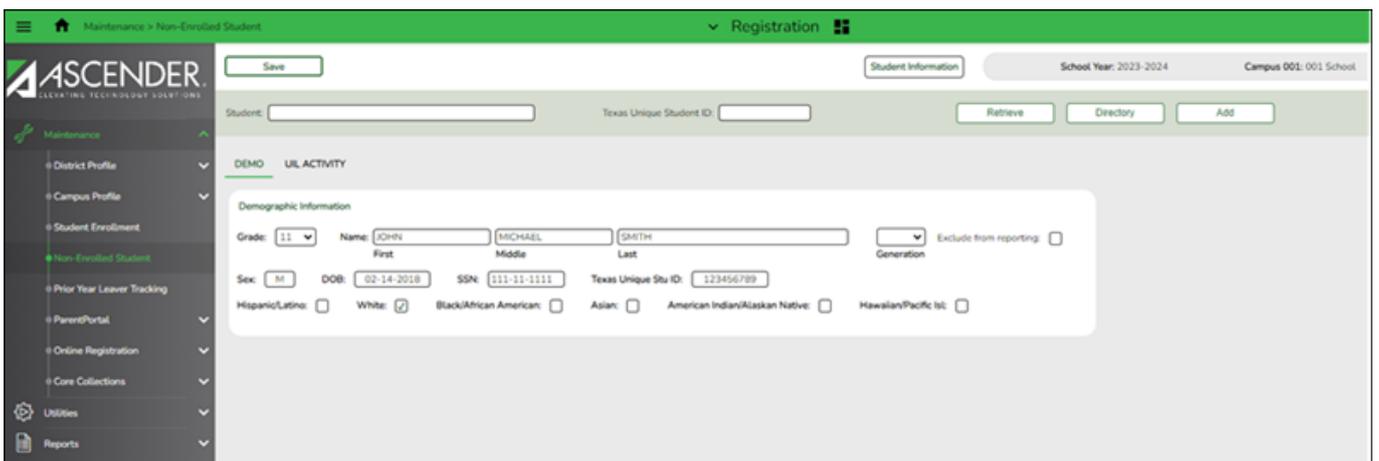
Registration > Maintenance > Non-Enrolled Student

☐ Created a new menu item so users are able to enter Demographic and UIL Activity information for non-enrolled students.



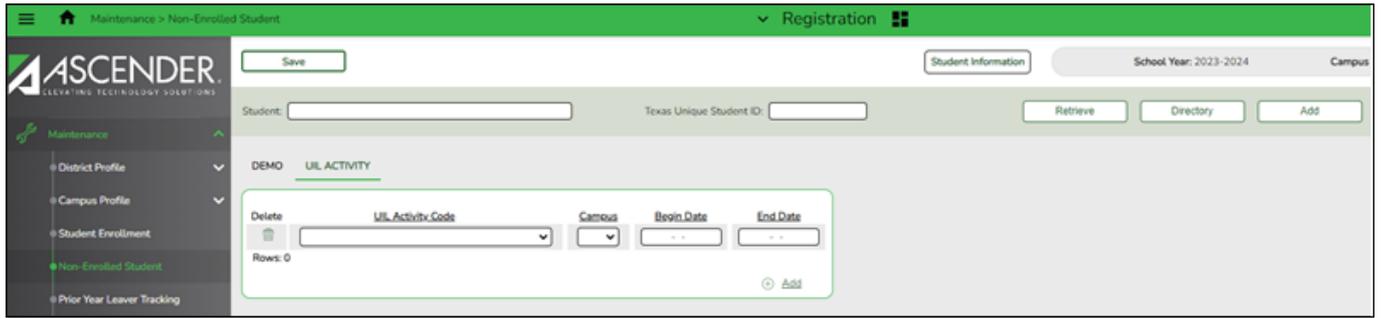
Registration > Maintenance > Non-Enrolled Student > Demo

☐ Created a new tab so users are able to enter Demographic information for non-enrolled students.



Registration > Maintenance > Non-Enrolled Student > UIL Activity

- Created a new tab so users are able to enter UIL Activity information for non-enrolled students.

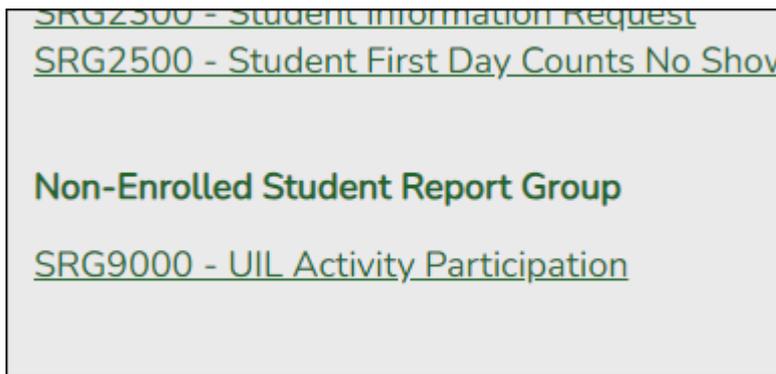


Registration > Utilities > TReX Export

- Updated the utility to add new data elements and guidance for PERFORMANCE-ACKNOWLEDGMENT-COLLEGE-READINESS-ASSESSMENTS Data Element-TE113 (Code Table TC38) which indicates the student has earned a performance acknowledgment for outstanding performance on the PSAT®, the ACTPLAN®, the SAT®, or the ACT®.

Registration > Reports > Registration Reports (Non-Enrolled Student)

- Created the **Non-Enrolled Student Report Group**.
- Created report **SRG9000 - UIL Activity Participation**.



Date Run: 2/28/2024 11:40 PM		UIL Activity Participation								Program ID: SRG9000					
Cnty-Dist: 001-901		101 School								Page: 1 of 1					
Campus: 101															
NAME	UID	SSN	S e x	DOB	Hispanic	Amer Indian	Asian	Black	White	Pacific Isl	E x l	UIL Activity	Campus	Begin Date	End Date
Userious, Test I	1010101234	121-21-2121	M	03-12-2018	N	N	N	N	Y	N	N	010 - Literary Criticism	101	10-10-2023	

Test Scores > Maintenance > Individual > STAAR 3-8

☐ Modified the STAAR 3-8 Edit screens for the *Social Studies* and *Science* group boxes with new fields for **Performance Level Indicator**.

The screenshot shows the 'Edit STAAR 3-8 Score' interface. At the top, there are fields for 'Admin Date' (05-2017), 'County Dist Campus' (015-904-000), 'Test Grade Level' (03), and 'Grade Level Enroll' (03). Below these are 'EL Performance Measure Plan', 'Year Plan Determined', and 'Plan-Year TELPAS Comp Rating'. The main content area is divided into sections for 'Reading', 'Math', 'Writing', and 'Social Studies'. The 'Social Studies' section is expanded, showing fields for 'Test Version' (S), 'Score Code', 'Score Default', 'Raw Score', 'Scale Score', 'Above Grade', 'Language Version', 'Test Admin Mode', 'Braille', 'Percentile', and 'Translated Materials'. A dropdown menu for 'Performance Level Indicator' is open, showing options: 00 : Excluded / Excluded, 0L : Did Not Meet Low / Developing Low, 0H : Did not Meet High / Developing High, 1L : Approaches Low, 1H : Approaches High, 2M : Meets / Satisfactory, and 3M : Masters / Accomplished. An arrow points to the 'Performance Level Indicator' dropdown.

Test Scores > Utilities > Import Test Scores

☐ Modified the **STAAR 3-8/STAAR 3-8 ALTERNATE Test** data file import process with the following TEA changes required for school year 2024:

- **PEIMS ID** - Field name changed from 'Student ID'.
- **STAAR PROGRESS MEASURE** - Reading Language Arts and related fields
- **STAAR PROGRESS MEASURE** - Mathematics and related fields
- **PERFORMANCE LEVEL INDICATOR** - New fields added for Social Studies and Science



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