



ASCENDER 8.0800

Release Date: 3/1/24 **ASCENDER Update:** 8.0800

Attendance > Reports > Attendance Reports > Audit

- Corrected the issue that was causing totals on the SAT0900-Campus/District Summary Report and the SAT0920-Campus/District Multi-Track Summary Report to not match when they should.
- Corrected the issue that was preventing the SAT3001-ADSY Campus/District Summary Report from generating data if **ADP** is not entered on *State Reporting > Options > Local Program for Additional Days School Year*.

Attendance > Reports > Attendance Reports > Rosters

- Corrected the issue that was causing the **SAT1370-Class Attendance Verification** report to pull incorrect course information for campuses with 4 semesters.

Discipline > Maintenance > Student > Maintenance

- Modified the **Reporting Period** field to allow users to manually enter Indicator Codes 7, 8, or 9.

Discipline > Reports > Discipline Reports > SDS1300 - Discipline Audit Report (PEIMS Edits)

- Modified the report with the following to update and/or delete rules as needed:
 - 44425-0009 Changed 2023 to 2024
 - 44425-0010 Deleted rule
 - 44425-0026 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
 - 44425-0027 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0029 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0034 Changed 2022 to 2023
 - 44425-0035 Changed July 1, 2022 to July 1, 2023. Changed June 30, 2023 to June 30, 2024.
 - 44425-0047 Added DISCIPLINARY-ACTION-CODEs 06, 26

- 44425-0048 Removed Rule Applies to Charter
- 44425-0049 Removed DISCIPLINARY-ACTION-REASON-CODE 37
- 44425-0057 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
- 44425-0062 Removed DISCIPLINARY-ACTION-REASON-CODE 37
- 44425-0072 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64
- 44425-0073 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64

Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign

Modified the program to allow the user to add an ADSY course section to the student's schedule in the prior year if **ADSY** is selected on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section* and if the student has the **Local Program with TEA** PEIMS Code 20, assigned to them.

Grade Reporting > Maintenance > Student > Accelerated Instruction

Created a new section and page in accordance to TEA requiring the collection of Accelerated Instruction data. Data will be entered at the student level.

Del	Details	Subject	Participation Code	Assigned Hours	Completed Hours	Difference	Difference Reason
				0.0	0.0	0.0	

Subject: 01 READING/E
Participation: 01 Student Par
Assigned Hours: 0.0
Completed Hours: 0.0
Difference: 0.0
Difference Reason:

Grade Reporting > Reports > Grade Reporting Reports > Grades

Modified the SGR2047 - AAR Multi-Year report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

Grade Reporting > Reports > Grade Reporting Reports > Grades Graduation Plan > Reports

Added a column for **Result** under the Industry Credentials or Certification section on SGR2047 - AAR Multi-Year and SGP1000 - Student Personal Graduation Plan reports.

Graduation Plan > Reports > Graduation Plan Reports

Modified the SGP1000 - Student Personal Graduation Plan report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

001 School		Personal Graduation Plan										Page: 2 of 2		Date: 02/29/2024					
Student ID: 042574 Name: ABBOTT, Weston JEAN		DOB: 01/23/2009		Grade Level: 09		Cohort Year: 2022		Graduation Plan: H5 - House Bill 5											
CPR Date Completed		Speech Date Completed:		Peace Officer Interact Date Completed:															
Foundation		Endorsement		Distinguished		Endorsements		Date		STAAR EDC Assessment		College Readiness							
4 English (English 1-3 & 1 Adv)		(22 Credits)		G16 Credits)		STEM		Not Participating		English 1		ACT Composite		Math Read Engl Sci					
3 Math (Alg, Geometry & 1 Adv)		1 Math (Adv)		with 4 Science		Public Services		Not Participating		English 2		PLAN Composite		Diagnostic Info					
3 Science (Bio, IPC or Adv & 1 Adv)		1 Science (Adv)		1 Algebra 2		Business & Industry		Pursuing		Algebra 1		PSAT Old Combined		Dyslexia No					
3 SS (USH,Eco/Govt & WG or WH)		2 Electives		Endorsement		Multi-Disciplin Studies		Pursuing		Biology 1		PSAT New Combined		IEP No					
2 LOTE						Arts & Humanities		Not Participating		US History		PSAT Section Scores		Migrant No					
1 FA										English 3		SAT Combined		G/T Yes					
1 PE										Algebra 2		SAT Section Scores		Special Ed No					
5 Electives		Pursuing		(22 Credits)						Cum GPA 3.05000		TSIA Scores Math Read Wrt		Retained					
College Career Instruction		No								Cum Rank 103		Math Diag WPI Able							
College Readiness: TSI Required																			
Performance Acknowledgments																			
Outstanding Performance on Assessment: N/A																			
Bilingual/Biliteracy:																			
Dual Credit:																			
Associate Degree: Associate of Science (AS)																			
Industry Credentials or Certification																			
Origin		Credential/Certification		Date		Result													
College Board AP/HB Examinations																			
Admin	Month	Code	Description																

Health > Reports > Health Reports > Student

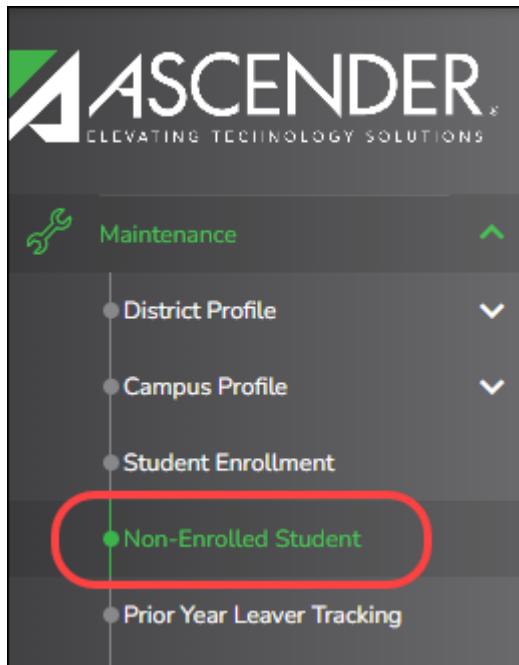
Corrected the issue that was causing the SHS0835 - Communicable Diseases Report to not function properly when printing the main detail report and the summary report.

Registration > Maintenance > Student Enrollment > Demo1

Updated the code table used to populate the drop-down menu options for the **As of Status Last Day Enrollment** field to use the values from ET_C323_AS_OF_STAT_LST_DAY_ENROLL.

Registration > Maintenance > Non-Enrolled Student

Created a new menu item so users are able to enter Demographic and UIL Activity information for non-enrolled students.



Registration > Maintenance > Non-Enrolled Student > Demo

Created a new tab so users are able to enter Demographic information for non-enrolled students.

Registration > Maintenance > Non-Enrolled Student > UIL Activity

Created a new tab so users are able to enter UIL Activity information for non-enrolled students.

Registration > Utilities > TReX Export

Updated the utility to add new data elements and guidance for PERFORMANCE-ACKNOWLEDGMENT-COLLEGE-READINESS-ASSESSMENTS Data Element-TE113 (Code Table TC38) which indicates the student has earned a performance acknowledgment for outstanding performance on the PSAT®, the ACTPLAN®, the SAT®, or the ACT®.

Registration > Reports > Registration Reports (Non-Enrolled Student)

Created the **Non-Enrolled Student Report Group**.

Created report **SRG9000 - UIL Activity Participation**.

Date Run: 2/28/2024 11:40 PM Cnty-Dist: 001-901 Campus: 101			UIL Activity Participation 101 School										Program ID: SRG9000 Page: 1 of 1		
NAME	UID	SSN	S e x	DOB	Hispanic	Amer	Asian	Black	White	Pacific Isl	E x	UIL Activity	Campus	Begin Date	End Date
Userious, Test I	1010101234	121-21-2121	M	03-12-2018	N	N	N	N	Y	N	N	010 - Literary Criticism	101	10-10-2023	

Registration > Utilities > TReX Export

Added data element and guidance for **PERFORMANCE-ACKNOWLEDGMENT-APIB-EXAM** in the GreenLight export.

Test Scores > Maintenance > Individual > STAAR 3-8

Modified the STAAR 3-8 Edit screens for the *Social Studies* and *Science* group boxes with new fields for **Performance Level Indicator**.

Edit STAAR 3-8 Score

Admin Date: 05-2017 County Dist Campus: 015-904-000 Test Grade Level: 03 Grade Level Enroll: 03

EL Performance Measure Plan: Year Plan Determined: Plan-Year TELPAS Comp Rating:

Reading

Math

Writing

Social Studies

Test Version: Score Code: Score Default: Raw Score: Scale Score: Translated Materials:

Above Grade: Language Version: Test Admin Mode: Braille: Percentile: Percentile: Translated Materials:

Tested with Accommodations: EL Performance Measure: Performance Level Indicator:

Student Academic Performance

Level II: Approaches Grade Phase-in 1 2012-2015 Academic Perf Recommended

Level III: Masters Grade Phase-in 2 2015-2016 Level II: Meets Grade

Phase-in 3 2016-2017

00 : Excluded / Excluded
0L : Did Not Meet Low / Developing Low
0H : Did not Meet High / Developing High
1L : Approaches Low
1H : Approaches High
2M : Meets / Satisfactory
3M : Masters / Accomplished

Test Scores > Utilities > Import Test Scores

Modified the **STAAR 3-8/STAAR 3-8 ALTERNATE** Test data file import process with the following TEA changes required for school year 2024:

- **PEIMS ID** – Field name changed from 'Student ID'.
- **STAAR PROGRESS MEASURE** – Reading Language Arts and related fields
- **STAAR PROGRESS MEASURE** – Mathematics and related fields
- **PERFORMANCE LEVEL INDICATOR** – New fields added for Social Studies and Science



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