



# ASCENDER 8.0800

**Release Date:** 3/1/24 **ASCENDER Update:** 8.0800

## Attendance > Reports > Attendance Reports > Audit

☐ Corrected the issue that was causing totals on the SAT0900-Campus/District Summary Report and the SAT0920-Campus/District Multi-Track Summary Report to not match when they should.

☐ Corrected the issue that was preventing the SAT3001-ADSY Campus/District Summary Report from generating data if **ADP** is not entered on *State Reporting > Options > Local Program for Additional Days School Year*.

## Attendance > Reports > Attendance Reports > Rosters

☐ Corrected the issue that was causing the **SAT1370-Class Attendance Verification** report to pull incorrect course information for campuses with 4 semesters.

## Discipline > Maintenance > Student > Maintenance

☐ Modified the **Reporting Period** field to allow users to manually enter Indicator Codes 7, 8, or 9.

## Discipline > Reports > Discipline Reports > SDS1300 - Discipline Audit Report (PEIMS Edits)

☐ Modified the report with the following to update and/or delete rules as needed:

- 44425-0009 Changed 2023 to 2024
- 44425-0010 Deleted rule
- 44425-0026 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
- 44425-0027 Removed DISCIPLINARY-ACTION-REASON-CODE 37
- 44425-0029 Removed DISCIPLINARY-ACTION-REASON-CODE 37
- 44425-0034 Changed 2022 to 2023
- 44425-0035 Changed July 1, 2022 to July 1, 2023. Changed June 30, 2023 to June 30, 2024.
- 44425-0047 Added DISCIPLINARY-ACTION-CODEs 06, 26

- 44425-0048 Removed Rule Applies to Charter
- 44425-0049 Removed DISCIPLINARY-ACTION-REASON-CODE 37
- 44425-0057 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
- 44425-0062 Removed DISCIPLINARY-ACTION-REASON-CODE 37
- 44425-0072 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64
- 44425-0073 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64

## Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign

☐ Modified the program to allow the user to add an ADSY course section to the student's schedule in the prior year if **ADSY** is selected on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section* and if the student has the **Local Program with TEA** PEIMS Code 20, assigned to them.

## Grade Reporting > Maintenance > Student > Accelerated Instruction

☐ Created a new section and page in accordance to TEA requiring the collection of Accelerated Instruction data. Data will be entered at the student level.

The screenshot displays the ASCENDER software interface. The top navigation bar shows 'Maintenance > Student > Accelerated Instruction' and 'Grade Reporting'. The left sidebar lists various maintenance options, with 'Accelerated Instruction' highlighted in a red circle. The main content area shows a student profile for '305615 : ADAME, CHRISTINA SAUL (09)' with a 'TEXAS UNIQUE STUDENT ID' of '3734769295'. Below the profile, there is a table with columns: Del, Details, Subject, Participation Code, Assigned Hours, Completed Hours, Difference, and Difference Reason. The table currently has one row with all values set to 0.0. At the bottom, there are input fields for Subject (01 READING/E), Participation (01 Student Par), Assigned Hours (0.0), Completed Hours (0.0), Difference (0.0), and Difference Reason.

## Grade Reporting > Reports > Grade Reporting Reports > Grades

- ☐ Modified the SGR2047 - AAR Multi-Year report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

## Grade Reporting > Reports > Grade Reporting Reports > Grades Graduation Plan > Reports

- ☐ Added a column for **Result** under the Industry Credentials or Certification section on SGR2047 - AAR Multi-Year and SGP1000 - Student Personal Graduation Plan reports.

## Graduation Plan > Reports > Graduation Plan Reports

- ☐ Modified the SGP1000 - Student Personal Graduation Plan report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

001 School										Personal Graduation Plan										Page: 2 of 2 Date: 02/29/2024									
Student ID: 042574 Name: ABBOTT, Weston JEAN										DOB: 01/27/2009 Grade Level: 09 Cohort Year: 2027 Graduation Plan: HS - House B8 5																			
CPR Date Completed: _____										Speech Date Completed: _____										Peace Officer Interact Date Completed: _____									
Foundation										Endorsement										Disinformed									
4 English (English 1-3 & 1 Adv)										(22 Credits)										(26 Credits)									
3 Math (Alg1, Geometry & 1 Adv)										1 Math (Adv)										STEM									
3 Science (Bio, IPC or Adv & 1 Adv)										1 Science (Adv)										Public Services									
2 SS (USH, Eco/ Govt & WG or WH)										2 Electives										Business & Industry									
2 LOTE																				Multi-Disciplin Studies									
1 FA																				Arts & Humanities									
1 PE																				Not Participating									
5 Electives Pursuing																				Pursuing									
(22 Credits)																													
College Career Instruction: No																													
STAAR EDC Assessment										College Readiness										Math Read Engl Sci									
English 1										ACT Composite										Diagnostic Info									
English 2										PLAN Composite										Dyslexia No									
Algebra 1										PSAT Old Combined										LEP No									
Biology 1										PSAT New Combined										Migrant No									
US History										SAT Combined										G/T Yes									
English 3										SAT Section Scores										Special Ed No									
Algebra 2										TSIA Scores Math Read Writ										Retained									
Cum GPA 3.05000										Math Diag Writ ABE																			
Cum Rank 103										College Readiness: TSI Required																			
Performance Acknowledgments																													
Outstanding Performance on Assessment: N/A																													
Bilingual/Biliteracy:																													
Dual Credit:																													
Associate Degree: Associate of Science (AS)																													
Industry Credentials or Certification																													
Origin Credential/Certification Date Result																													
College Board AP/IB Examinations																													
Admin Month Code Description																													

## Health > Reports > Health Reports > Student

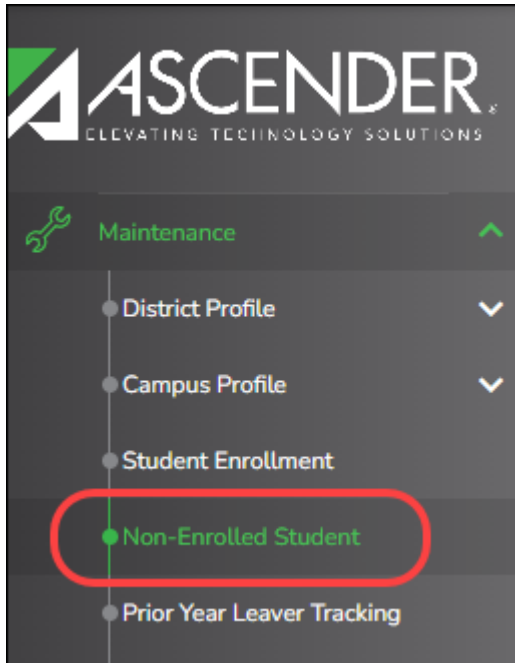
- ☐ Corrected the issue that was causing the SHS0835 - Communicable Diseases Report to not function properly when printing the main detail report and the summary report.

## Registration > Maintenance > Student Enrollment > Demo1

- ☐ Updated the code table used to populate the drop-down menu options for the **As of Status Last Day Enrollment** field to use the values from ET\_C323\_AS\_OF\_STAT\_LST\_DAY\_ENROLL.

## Registration > Maintenance > Non-Enrolled Student

❑ Created a new menu item so users are able to enter Demographic and UIL Activity information for non-enrolled students.



## Registration > Maintenance > Non-Enrolled Student > Demo

❑ Created a new tab so users are able to enter Demographic information for non-enrolled students.

A screenshot of the ASCENDER software interface showing the 'Non-Enrolled Student' form. The top navigation bar is green and contains 'Maintenance > Non-Enrolled Student' and 'Registration'. The left sidebar shows the 'Non-Enrolled Student' menu item highlighted. The main form area has a 'Save' button at the top left. Below it are fields for 'Student:' and 'Texas Unique Student ID:', with 'Retrieve', 'Directory', and 'Add' buttons to the right. The form is divided into two tabs: 'DEMO' (selected) and 'UIL ACTIVITY'. The 'DEMO' tab contains a 'Demographic Information' section with fields for Grade (11), Name (JOHN MICHAEL SMITH), Sex (M), DOB (02-14-2018), SSN (111-11-1111), Texas Unique Stu ID (123456789), and checkboxes for Hispanic/Latino, White, Black/African American, Asian, American Indian/Alaskan Native, and Hawaiian/Pacific Is. There is also a 'Generation' dropdown and an 'Exclude from reporting' checkbox.

## Registration > Maintenance > Non-Enrolled Student > UIL Activity

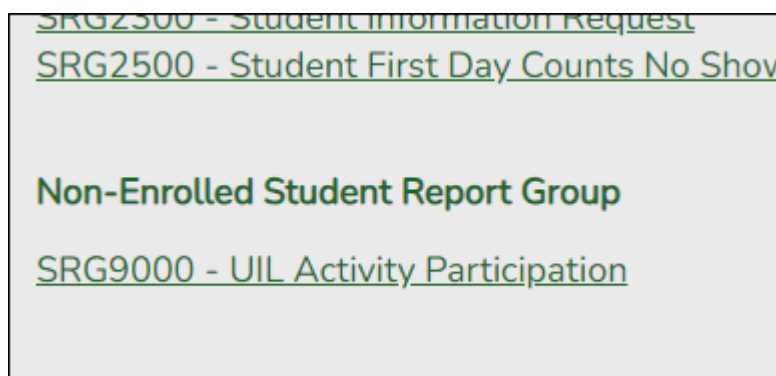
- ❑ Created a new tab so users are able to enter UIL Activity information for non-enrolled students.

## Registration > Utilities > TReX Export

- ❑ Updated the utility to add new data elements and guidance for PERFORMANCE-ACKNOWLEDGMENT-COLLEGE-READINESS-ASSESSMENTS Data Element-TE113 (Code Table TC38) which indicates the student has earned a performance acknowledgment for outstanding performance on the PSAT®, the ACTPLAN®, the SAT®, or the ACT®.

## Registration > Reports > Registration Reports (Non-Enrolled Student)

- ❑ Created the **Non-Enrolled Student Report Group**.
- ❑ Created report **SRG9000 - UIL Activity Participation**.



Date Run: 2/28/2024 11:40 PM				UIL Activity Participation								Program ID: SRG9000		
Cnty-Dist: 001-901				101 School								Page: 1 of 1		
Campus: 101														
				S						E				
				e						x				
				x						c				
NAME	UID	SSN	DOB	Hispanic	Amer	Indian	Asian	Black	White	Pacific	UIL Activity	Campus	Begin Date	End Date
Userious, Test I	1010101234	121-21-2121	M03-12-2018	N	N	N	N	Y	N	N	010 - Literary Criticism	101	10-10-2023	

## Registration > Utilities > TReX Export

☐ Added data element and guidance for **PERFORMANCE-ACKNOWLEDGMENT-APIB-EXAM** in the GreenLight export.

## Test Scores > Maintenance > Individual > STAAR 3-8

☐ Modified the STAAR 3-8 Edit screens for the *Social Studies* and *Science* group boxes with new fields for **Performance Level Indicator**.

The screenshot shows the 'Edit STAAR 3-8 Score' form. At the top, there are fields for Admin Date (05-2017), County Dist Campus (015-904-000), Test Grade Level (03), and Grade Level Enroll (03). Below these are fields for EL Performance Measure Plan, Year Plan Determined, and Plan-Year TELPAS Comp Rating. The form is divided into sections for Reading, Math, Writing, and Social Studies. The Social Studies section is expanded, showing fields for Test Version (S), Score Code, Score Default, Raw Score, Scale Score, Above Grade, Language Version, Test Admin Mode, Braille, Percentile, Translated Materials, Tested with Accommodations (0), EL Performance Measure, and Performance Level Indicator. A dropdown menu is open for the Performance Level Indicator, showing options: 00 : Excluded / Excluded, 0L : Did Not Meet Low / Developing Low, 0H : Did not Meet High / Developing High, 1L : Approaches Low, 1H : Approaches High, 2M : Meets / Satisfactory, and 3M : Masters / Accomplished. Below the dropdown, there are fields for Student Academic Performance, Academic Performance, and Academic Perf Recommended, each with a dropdown menu.

## Test Scores > Utilities > Import Test Scores

☐ Modified the **STAAR 3-8/STAAR 3-8 ALTERNATE Test** data file import process with the following TEA changes required for school year 2024:

- **PEIMS ID** – Field name changed from ‘Student ID’.
- **STAAR PROGRESS MEASURE** – Reading Language Arts and related fields
- **STAAR PROGRESS MEASURE** – Mathematics and related fields
- **PERFORMANCE LEVEL INDICATOR** – New fields added for Social Studies and Science



## **Back Cover**