



ASCENDER 8.0800

Release Date: 3/1/24 **ASCENDER Update:** 8.0800

Attendance > Reports > Attendance Reports > Audit

☐ Corrected the issue that was causing totals on the SAT0900-Campus/District Summary Report and the SAT0920-Campus/District Multi-Track Summary Report to not match when they should.

☐ Corrected the issue that was preventing the SAT3001-ADSY Campus/District Summary Report from generating data if **ADP** is not entered on *State Reporting > Options > Local Program for Additional Days School Year*.

Attendance > Reports > Attendance Reports > Rosters

☐ Corrected the issue that was causing the **SAT1370-Class Attendance Verification** report to pull incorrect course information for campuses with 4 semesters.

Attendance > Reports > Attendance Reports > All

☐ Modified H2 (Early Ed Lang Elig Days) and H3 (Early Ed Eco Dis & Lang Elig Days) logic on the following reports to consider Total Eligible Days instead of Bil/ESL days.

- SAT0900
- SAT0900C
- SAT0920
- SAT0600
- SAT2100

Discipline > Maintenance > Student > Maintenance

☐ Modified the **Reporting Period** field to allow users to manually enter Indicator Codes 7, 8, or 9.

☐ Modified the page to not require a record for the following for school year 2025 and beyond:

- Attribution Code
 - Foster Care
 - Military Connected
-

Discipline > Reports > Discipline Reports > SDS1300 - Discipline Audit Report (PEIMS Edits)

☐ Modified the report with the following to update and/or delete rules as needed:

- 44425-0009 Changed 2023 to 2024
 - 44425-0010 Deleted rule
 - 44425-0026 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
 - 44425-0027 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0029 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0034 Changed 2022 to 2023
 - 44425-0035 Changed July 1, 2022 to July 1, 2023. Changed June 30, 2023 to June 30, 2024.
 - 44425-0047 Added DISCIPLINARY-ACTION-CODEs 06, 26
 - 44425-0048 Removed Rule Applies to Charter
 - 44425-0049 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0057 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
 - 44425-0062 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0072 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64
 - 44425-0073 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64
-

Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign

☐ Modified the program to allow the user to add an ADSY course section to the student's schedule in the prior year if **ADSY** is selected on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section* and if the student has the **Local Program with TEA** PEIMS Code 20, assigned to them.

Grade Reporting > Maintenance > Student > Accelerated Instruction

☐ Created a new section and page in accordance to TEA requiring the collection of Accelerated Instruction data. Data will be entered at the student level.

Maintenance > Student > Accelerated Instruction

Grade Reporting

Save

Student Information

STUDENT: 305615 : ADAME, CHRISTINA SAUL (09) TEXAS UNIQUE STUDENT ID: 3734769295

Comments Medical Alert

Grad Plan: FD - FOUNDATION

Del	Details	Subject	Participation Code	Assigned Hours	Completed Hours	Difference	Difference Reason
				0.0	0.0	0.0	

Add

Subject: 01 READING/E Assigned Hours: 0.0

Participation: 01 Student Par Completed Hours: 0.0

Difference: 0.0

Difference Reason:

Grade Reporting > Reports > Grade Reporting Reports > Grades

☐ Modified the SGR2047 - AAR Multi-Year report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

Grade Reporting > Reports > Grade Reporting Reports > Grades Graduation Plan > Reports

☐ Added a column for **Result** under the Industry Credentials or Certification section on SGR2047 - AAR Multi-Year and SGP1000 - Student Personal Graduation Plan reports.

Graduation Plan > Reports > Graduation Plan Reports

☐ Modified the SGP1000 - Student Personal Graduation Plan report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

001 School										Personal Graduation Plan										Page: 2 of 2				Date: 02/29/2024	
Student ID: 042574 Name: ABBOTT, Weston JEAN										DOB: 01/27/2009 Grade Level: 09 Cohort Year: 2027 Graduation Plan: HS - House B8.5															
CPR Date Completed:		Speech Date Completed:		Disinfectant Date Completed:		Peace Officer Interact Date Completed:		STAAR EOC Assessment		College Readiness		Math		Read		Engl		Sci		Diagnostic Info					
Foundation		Endorsement		Distinguished		Endorsements		Date		ACT Composite		PLAN Composite								Dyslexia No					
4 English (English 1-3 & 1 Adv)		(22 Credits)		(28 Credits)		STEM		Not Participating		English 1										LEP No					
3 Math (Alg1, Geometry & 1 Adv)		1 Math (Adv)		with 4 Science		Public Services		Not Participating		English 2										Migrant No					
3 Science (Bio, EPC or Adv & 1 Adv)		1 Science		1 Algebra 2		Business & Industry		Pursuing		Algebra 1										G/T Yes					
3 SS (USH, Eco/ Govt & WG or WH)		(Adv)		Endorsement		Multi-Discipline Studies		Pursuing		Biology 1										Special Ed No					
2 LOTE		2 Electives				Arts & Humanities		Not Participating		US History										Retained					
1 PE										English 3															
5 Electives Pursuing										Algebra 2															
(22 Credits)										Cum GPA		3.05000													
College Career Instruction No										Cum Rank		103													
										College Readiness: TSI Required															
Performance Acknowledgments																									
Outstanding Performance on Assessment: N/A																									
Bilingual/Biliteracy:																									
Dual Credit:																									
Associate Degree: Associate of Science (AS)																									
Industry Credentials or Certification																									
Origin		Credential/Certification				Date				Result															
College Board AP/IB Examinations																									
Admin		Month		Code		Description																			

Health > Reports > Health Reports > Student

☐ Corrected the issue that was causing the SHS0835 - Communicable Diseases Report to not function properly when printing the main detail report and the summary report.

Registration > Maintenance > Student Enrollment > Demo1

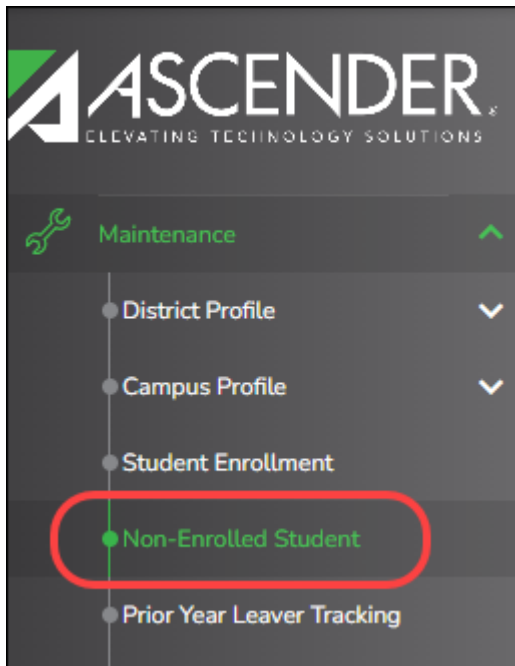
☐ Updated the code table used to populate the drop-down menu options for the **As of Status Last Day Enrollment** field to use the values from ET_C323_AS_OF_STAT_LST_DAY_ENROLL.

Registration > Maintenance > Student Enrollment > W/R Enroll

☐ Modified the page to not require a record for Attribution Code for school year 2025 and beyond.

Registration > Maintenance > Non-Enrolled Student

☐ Created a new menu item so users are able to enter Demographic and UIL Activity information for non-enrolled students.



Registration > Maintenance > Non-Enrolled Student > Demo

☐ Created a new tab so users are able to enter Demographic information for non-enrolled students.

A screenshot of the ASCENDER software interface showing the 'Registration' form for a 'Non-Enrolled Student'. The form is titled 'Registration' and has a 'Save' button at the top left. The 'Student Information' tab is selected, showing fields for 'Student' (with a dropdown), 'Texas Unique Student ID' (with a dropdown), and buttons for 'Retrieve', 'Directory', and 'Add'. Below this is a 'DEMO' section with a 'UIL ACTIVITY' tab. The 'Demographic Information' section includes fields for 'Grade' (11), 'Name' (JOHN, MICHAEL, SMITH), 'Sex' (M), 'DOB' (02-14-2018), 'SSN' (111-11-1111), 'Texas Unique Stu ID' (123456789), and 'Exclude from reporting' (checkbox). There are also checkboxes for 'Hispanic/Latino', 'White', 'Black/African American', 'Asian', 'American Indian/Alaskan Native', and 'Hawaiian/Pacific Is'.

Registration > Maintenance > Non-Enrolled Student > UIL Activity

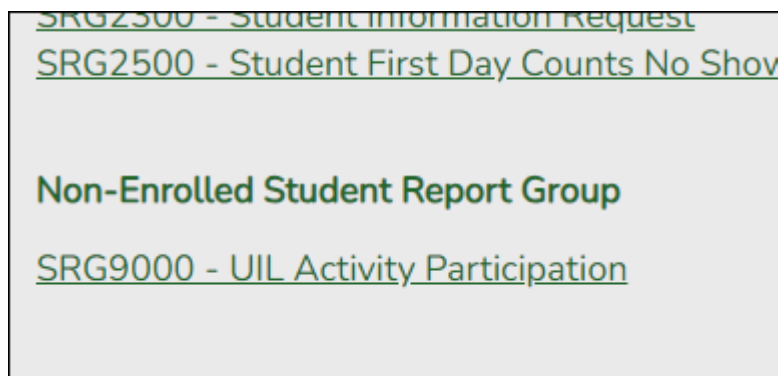
☐ Created a new tab so users are able to enter UIL Activity information for non-enrolled students.

Registration > Utilities > TREx Export

Updated the utility to add new data elements and guidance for PERFORMANCE-ACKNOWLEDGMENT-COLLEGE-READINESS-ASSESSMENTS Data Element-TE113 (Code Table TC38) which indicates the student has earned a performance acknowledgment for outstanding performance on the PSAT®, the ACTPLAN®, the SAT®, or the ACT®.

Registration > Reports > Registration Reports (Non-Enrolled Student)

- Created the **Non-Enrolled Student Report Group**.
- Created report **SRG9000 - UIL Activity Participation**.



Date Run: 2/28/2024 11:40 PM				UIL Activity Participation								Program ID: SRG9000		
Cnty-Dist: 001-901				101 School								Page: 1 of 1		
Campus: 101														

Registration > Utilities > TREx Export

☐ Added data element and guidance for **PERFORMANCE-ACKNOWLEDGMENT-APIB-EXAM** in the GreenLight export.

Test Scores > Maintenance > Individual > STAAR 3-8

☐ Modified the STAAR 3-8 Edit screens for the *Social Studies* and *Science* group boxes with new fields for **Performance Level Indicator**.

The screenshot shows the 'Edit STAAR 3-8 Score' form. At the top, there are fields for Admin Date (05-2017), County Dist Campus (015-904-000), Test Grade Level (03), and Grade Level Enroll (03). Below these are fields for EL Performance Measure Plan, Year Plan Determined, and Plan-Year TELPAS Comp Rating. The form is divided into sections for Reading, Math, Writing, and Social Studies. The Social Studies section is expanded, showing fields for Test Version (S), Score Code, Score Default, Raw Score, Scale Score, Above Grade, Language Version, Test Admin Mode, Braille, Percentile, Translated Materials, Tested with Accommodations (0), EL Performance Measure, and Performance Level Indicator. A dropdown menu is open for the Performance Level Indicator, showing options: 00 : Excluded / Excluded, 0L : Did Not Meet Low / Developing Low, 0H : Did not Meet High / Developing High, 1L : Approaches Low, 1H : Approaches High, 2M : Meets / Satisfactory, and 3M : Masters / Accomplished. Below the dropdown, there are fields for Student Academic Performance, Academic Performance, and Academic Perf Recommended, each with a dropdown menu.

Test Scores > Utilities > Import Test Scores

☐ Modified the **STAAR 3-8/STAAR 3-8 ALTERNATE Test** data file import process with the following TEA changes required for school year 2024:

- **PEIMS ID** – Field name changed from ‘Student ID’.
- **STAAR PROGRESS MEASURE** – Reading Language Arts and related fields
- **STAAR PROGRESS MEASURE** – Mathematics and related fields
- **PERFORMANCE LEVEL INDICATOR** – New fields added for Social Studies and Science



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