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**ASCENDER 8.0800**

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# ASCENDER 8.0800

**Release Date:** 4/12/24 **ASCENDER Update:** 8.0800

## Attendance > Reports > Attendance Reports > Audit

Corrected the issue that was causing totals on the SAT0900-Campus/District Summary Report and the SAT0920-Campus/District Multi-Track Summary Report to not match when they should.

Corrected the issue that was preventing the SAT3001-ADSY Campus/District Summary Report from generating data if **ADP** is not entered on *State Reporting > Options > Local Program for Additional Days School Year*.

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## Attendance > Reports > Attendance Reports > Rosters

Corrected the issue that was causing the **SAT1370-Class Attendance Verification** report to pull incorrect course information for campuses with 4 semesters.

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## Attendance > Reports > Attendance Reports > All

Modified H2 (Early Ed Lang Elig Days) and H3 (Early Ed Eco Dis & Lang Elig Days) logic on the following reports to consider Total Eligible Days instead of Bil/ESL days.

- SAT0900
- SAT0900C
- SAT0920
- SAT0600
- SAT2100

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## Discipline > Maintenance > Student > Maintenance

Modified the **Reporting Period** field to allow users to manually enter Indicator Codes 7, 8, or 9.

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## Discipline > Reports > Discipline Reports > SDS1300 - Discipline Audit Report

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**(PEIMS Edits)**

Modified the report with the following to update and/or delete rules as needed:

- 44425-0009 Changed 2023 to 2024
  - 44425-0010 Deleted rule
  - 44425-0026 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
  - 44425-0027 Removed DISCIPLINARY-ACTION-REASON-CODE 37
  - 44425-0029 Removed DISCIPLINARY-ACTION-REASON-CODE 37
  - 44425-0034 Changed 2022 to 2023
  - 44425-0035 Changed July 1, 2022 to July 1, 2023. Changed June 30, 2023 to June 30, 2024.
  - 44425-0047 Added DISCIPLINARY-ACTION-CODEs 06, 26
  - 44425-0048 Removed Rule Applies to Charter
  - 44425-0049 Removed DISCIPLINARY-ACTION-REASON-CODE 37
  - 44425-0057 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
  - 44425-0062 Removed DISCIPLINARY-ACTION-REASON-CODE 37
  - 44425-0072 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64
  - 44425-0073 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64
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**Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign**

Modified the program to allow the user to add an ADSY course section to the student's schedule in the prior year if **ADSY** is selected on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section* and if the student has the **Local Program with TEA** PEIMS Code 20, assigned to them.

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**Grade Reporting > Maintenance > Student > Accelerated Instruction**

Created a new section and page in accordance to TEA requiring the collection of Accelerated Instruction data. Data will be entered at the student level.

Maintenance > Student > Accelerated Instruction

Grade Reporting

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Save

Student Information

STUDENT: 305615: ADAME, CHRISTINA SAUL (09) TEXAS UNIQUE STUDENT ID: 3734769295

Comments Medical Alert

Grad Plan: FD - FOUNDATION

Del	Details	Subject	Participation Code	Assigned Hours	Completed Hours	Difference	Difference Reason
				0.0	0.0	0.0	

Add

Subject: 01 READING/E Assigned Hours: 0.0

Participation: 01 Student Par Completed Hours: 0.0

Difference: 0.0

Difference Reason:

## Grade Reporting > Reports > Grade Reporting Reports > Grades

Modified the SGR2047 - AAR Multi-Year report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

## Grade Reporting > Reports > Grade Reporting Reports > Grades Graduation Plan > Reports

Added a column for **Result** under the Industry Credentials or Certification section on SGR2047 - AAR Multi-Year and SGP1000 - Student Personal Graduation Plan reports.

## Graduation Plan > Reports > Graduation Plan Reports

Modified the SGP1000 - Student Personal Graduation Plan report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

001 School				Personal Graduation Plan				Page: 2 of 2				Date: 02/29/2024			
Student ID: 042574 Name: ABBOTT, Weston JEAN				DOB: 01/27/2009 Grade Level: 09 Cohort Year: 2027				Graduation Plan: HS - House B8 5							
CPR Date Completed		Speech Date Completed		Peace Officer Interact Date Completed		College Readiness		Math		Read		Engl		Sci	
Foundation	Endorsement	Uninquired	Endorsements	Date	STAAR EOC Assessment	ACT Composite	PLAN Composite	PSAT Old Combined	PSAT New Combined	PSAT Section Scores	SAT Combined	SAT Section Scores	TSIA Scores Math	Read	Writ
4 English (English 1-3 & 1 Adv)	(22 Credits)	(26 Credits)	STEM	Not Participating	English 1	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
3 Math (Alg1, Geometry & 1 Adv)	1 Math (Adv)	with 4 Science	Public Services	Not Participating	English 2	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
3 Science (Bio, EOC or Adv & 1 Adv)	1 Science	1 Algebra 2	Business & Industry	Pursuing	Algebra 1	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
3 SS (USH, Eco/Govt & WG or WH)	(Adv)	Endorsement	Multi-Discipl Studies	Pursuing	Biology 1	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
2 LOFE	2 Electives		Arts & Humanities	Not Participating	US History	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
1 FA					English 3	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
1 PE					Algebra 2	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
5 Electives Pursuing		Pursuing			Cum GPA	3.05000									
(22 Credits)					Cum Rank	102									
College Career Instruction	No														

**Performance Acknowledgments**

Outstanding Performance on Assessment: N/A

Bilingual/Biliteracy:

Dual Credit:

**Associate Degree: Associate of Science (AS)**

**Industry Credentials or Certification**

Origin	Credential/Certification	Date	Result

**College Board AP/IB Examinations**

Admin	Month	Code	Description

**Health > Reports > Health Reports > Student**

Corrected the issue that was causing the SHS0835 - Communicable Diseases Report to not function properly when printing the main detail report and the summary report.

**Registration > Maintenance > Student Enrollment > Demo1**

Updated the code table used to populate the drop-down menu options for the **As of Status Last Day Enrollment** field to use the values from ET\_C323\_AS\_OF\_STAT\_LST\_DAY\_ENROLL.

Modified the page to not require a record for the following for school year 2025 and beyond:

- Attribution Code
- Foster Care
- Military Connected

**Registration > Maintenance > Student Enrollment > Demo3**

Modified the page to not require a record for the following for school year 2025 and beyond:

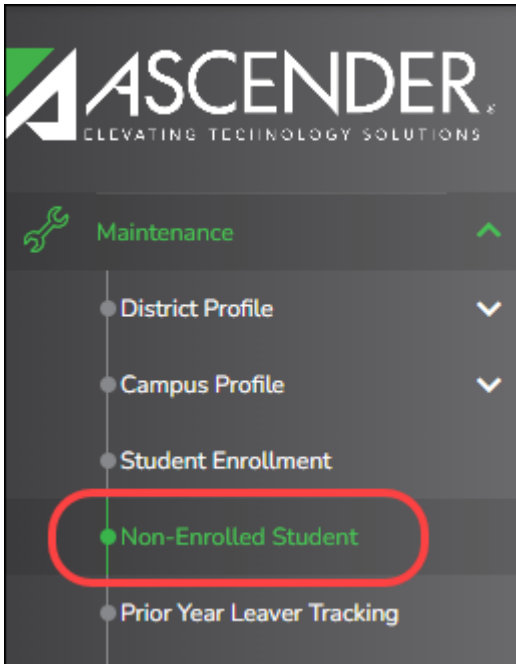
- Homeless Status
- Unschooled Asylee Refugee

**Registration > Maintenance > Student Enrollment > W/R Enroll**

Modified the page to not require a record for Attribution Code for school year 2025 and beyond.

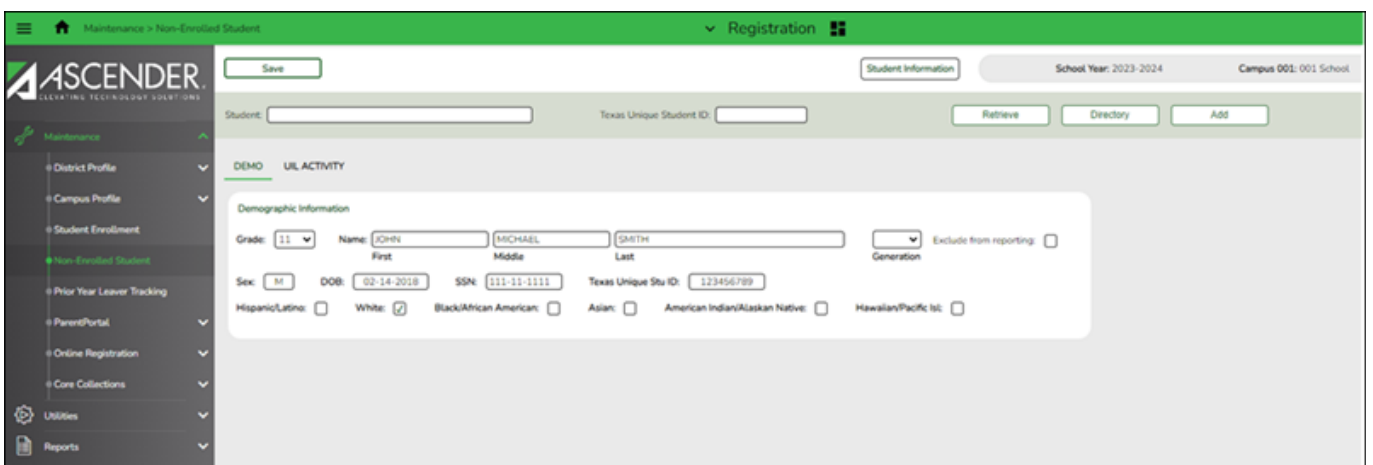
### Registration > Maintenance > Non-Enrolled Student

Created a new menu item so users are able to enter Demographic and UIL Activity information for non-enrolled students.



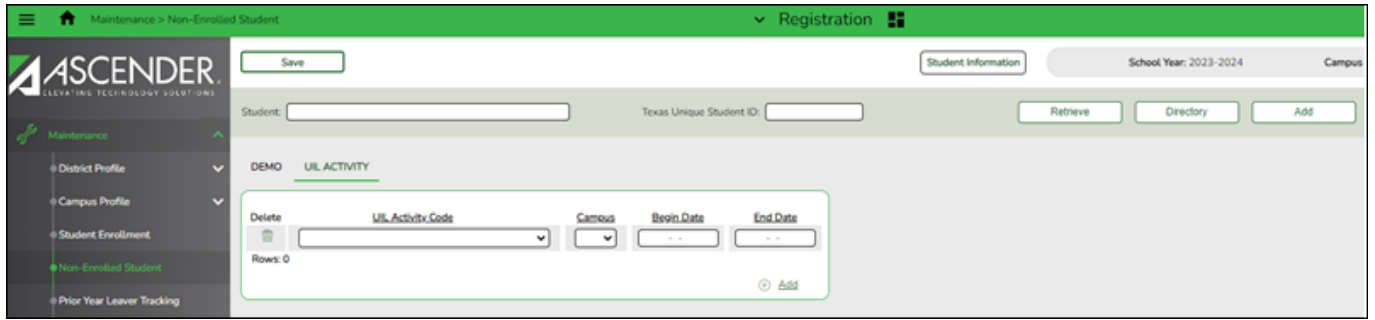
### Registration > Maintenance > Non-Enrolled Student > Demo

Created a new tab so users are able to enter Demographic information for non-enrolled students.



### Registration > Maintenance > Non-Enrolled Student > UIL Activity

- Created a new tab so users are able to enter UIL Activity information for non-enrolled students.

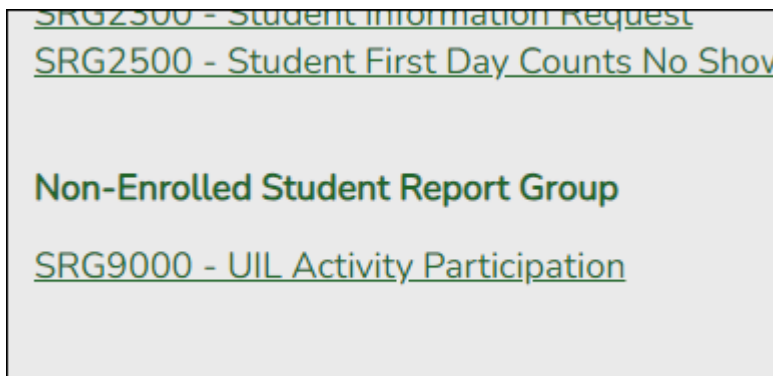


**Registration > Utilities > TReX Export**

- Updated the utility to add new data elements and guidance for PERFORMANCE-ACKNOWLEDGMENT-COLLEGE-READINESS-ASSESSMENTS Data Element-TE113 (Code Table TC38) which indicates the student has earned a performance acknowledgment for outstanding performance on the PSAT®, the ACTPLAN®, the SAT®, or the ACT®.

**Registration > Reports > Registration Reports (Non-Enrolled Student)**

- Created the **Non-Enrolled Student Report Group**.
- Created report **SRG9000 - UIL Activity Participation**.



Date Run: 2/28/2024 11:40 PM		UIL Activity Participation							Program ID: SRG9000						
Cnty-Dist: 001-901		101 School							Page: 1 of 1						
Campus: 101															
NAME	UID	SSN	S e x	DOB	Hispanic	Amer Indian	Asian	Black	White	Pacific Isl	E x l	UIL Activity	Campus	Begin Date	End Date
Userious, Test I	1010101234	121-21-2121	M	03-12-2018	N	N	N	N	Y	N	N	010 - Literary Criticism	101	10-10-2023	

**Registration > Utilities > TReX Export**

Added data element and guidance for **PERFORMANCE-ACKNOWLEDGMENT-APIB-EXAM** in the GreenLight export.

**Test Scores > Maintenance > Individual > STAAR 3-8**

Modified the STAAR 3-8 Edit screens for the *Social Studies* and *Science* group boxes with new fields for **Performance Level Indicator**.

The screenshot shows the 'Edit STAAR 3-8 Score' interface. At the top, there are fields for 'Admin Date' (05-2017), 'County Dist Campus' (015-904-000), 'Test Grade Level' (03), and 'Grade Level Enroll' (03). Below these are 'EL Performance Measure Plan', 'Year Plan Determined', and 'Plan-Year TELPAS Comp Rating'. The main content area has expandable sections for 'Reading', 'Math', 'Writing', and 'Social Studies'. The 'Social Studies' section is expanded, showing fields for 'Test Version' (S), 'Score Code', 'Score Default', 'Raw Score', 'Scale Score', 'Above Grade', 'Language Version', 'Test Admin Mode', 'Braille', 'Percentile', 'Translated Materials', 'Tested with Accommodations' (0), 'EL Performance Measure', and 'Performance Level Indicator'. A dropdown menu is open for 'Performance Level Indicator', listing options: 00: Excluded / Excluded, 0L: Did Not Meet Low / Developing Low, 0H: Did not Meet High / Developing High, 1L: Approaches Low, 1H: Approaches High, 2M: Meets / Satisfactory, and 3M: Masters / Accomplished. There are also 'Student Academic Performance' and 'Academic Performance' sections with 'Level II' and 'Level III' dropdowns.

**Test Scores > Utilities > Import Test Scores**

Modified the **STAAR 3-8/STAAR 3-8 ALTERNATE Test** data file import process with the following TEA changes required for school year 2024:

- **PEIMS ID** – Field name changed from ‘Student ID’.
- **STAAR PROGRESS MEASURE** – Reading Language Arts and related fields
- **STAAR PROGRESS MEASURE** – Mathematics and related fields
- **PERFORMANCE LEVEL INDICATOR** – New fields added for Social Studies and Science



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## **Back Cover**