



ASCENDER 8.0800

Release Date: 4/12/24 **ASCENDER Update:** 8.0800

Attendance > Reports > Attendance Reports > Audit

- Corrected the issue that was causing totals on the SAT0900-Campus/District Summary Report and the SAT0920-Campus/District Multi-Track Summary Report to not match when they should.
- Corrected the issue that was preventing the SAT3001-ADSY Campus/District Summary Report from generating data if **ADP** is not entered on *State Reporting > Options > Local Program for Additional Days School Year*.

Attendance > Reports > Attendance Reports > Rosters

- Corrected the issue that was causing the **SAT1370-Class Attendance Verification** report to pull incorrect course information for campuses with 4 semesters.

Attendance > Reports > Attendance Reports > All

- Modified H2 (Early Ed Lang Elig Days) and H3 (Early Ed Eco Dis & Lang Elig Days) logic on the following reports to consider Total Eligible Days instead of Bil/ESL days.
 - SAT0900
 - SAT0900C
 - SAT0920
 - SAT0600
 - SAT2100

Discipline > Maintenance > Student > Maintenance

- Modified the **Reporting Period** field to allow users to manually enter Indicator Codes 7, 8, or 9.

Discipline > Reports > Discipline Reports > SDS1300 - Discipline Audit Report

(PEIMS Edits)

Modified the report with the following to update and/or delete rules as needed:

- 44425-0009 Changed 2023 to 2024
- 44425-0010 Deleted rule
- 44425-0026 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
- 44425-0027 Removed DISIPLINARY-ACTION-REASON-CODE 37
- 44425-0029 Removed DISIPLINARY-ACTION-REASON-CODE 37
- 44425-0034 Changed 2022 to 2023
- 44425-0035 Changed July 1, 2022 to July 1, 2023. Changed June 30, 2023 to June 30, 2024.
- 44425-0047 Added DISCIPLINARY-ACTION-CODEs 06, 26
- 44425-0048 Removed Rule Applies to Charter
- 44425-0049 Removed DISIPLINARY-ACTION-REASON-CODE 37
- 44425-0057 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
- 44425-0062 Removed DISIPLINARY-ACTION-REASON-CODE 37
- 44425-0072 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64
- 44425-0073 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64

Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign

Modified the program to allow the user to add an ADSY course section to the student's schedule in the prior year if **ADSY** is selected on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section* and if the student has the **Local Program with TEA** PEIMS Code 20, assigned to them.

Grade Reporting > Reports > Grade Reporting Reports > Grades

Modified the SGR2047 - AAR Multi-Year report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

**Grade Reporting > Reports > Grade Reporting Reports > Grades
Graduation Plan > Reports**

Added a column for **Result** under the Industry Credentials or Certification section on SGR2047 - AAR Multi-Year and SGP1000 - Student Personal Graduation Plan reports.

Graduation Plan > Reports > Graduation Plan Reports

Modified the SGP1000 - Student Personal Graduation Plan report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

Personal Graduation Plan										Page: 2 of 2 Date: 02/29/2024			
Student ID: 042574 Name: ABBOTT, Weston JEAN		DOB: 01/27/2009 Grade Level: 09 Cohort Year: 2027		Graduation Plan: HS - House Bill 5									
CPR Date Completed:		Speech Date Completed:		Peace Officer Interact Date Completed:		College Readiness							
Foundation		Endorsements		Date STAAR EOC Assessment		Math	Read	Engl	Sci	Diagnostic Info			
4 English (English 1-3 & 1 Adv)	(22 Credits)	26 Credits	STEM	Not Participating	English 1	ACT	Composite			Dyslexia	No		
3 Math (Alg1, Geometry & 1 Adv)	1 Math (Adv)	With 4 Science	Public Services	Not Participating	English 2	PLAN	Composite			LEP	No		
3 Science (Bio/PC or Adv & 1Adv)	1 Science (Adv)	1 Algebra 2	Business & Industry	Pursuing	Algebra 1	PSAT (All Combined)				Migrant	No		
3 SS (USH/Eco/Govt & WG or Wh)	2 Electives	Multi-Disciplin Studies	Arts & Humanities	Pursuing	Biology 1	PSAT New Combined				GT	Yes		
2 LOTE					US History	SAT Combined				Special Ed	No		
1 FA					English 3	SAT Section Scores				Retained			
1 PE					Algebra 2	TSIA Scores	Math	Read	Writ				
5 Electives	Pursuing	(22 Credits)			Cum GPA	Math	Math	Writ	ABE				
College Career Instruction	No				Cum Rank	Math Dsg	Writ	ABE					
College Readiness: TSI Required													
Performance Acknowledgments													
Outstanding Performance on Assessment: N/A													
Bilingual/Biliteracy:													
Dual Credit:													
Associate Degree: Associate of Science (AS)													
Industry Credentials or Certification													
Origin	Credential/Certification			Date	Result								
College Board AP/IB Examinations													
Admin	Month	Code	Description										

Health > Reports > Health Reports > Student

Corrected the issue that was causing the SHS0835 - Communicable Diseases Report to not function properly when printing the main detail report and the summary report.

Registration > Maintenance > Student Enrollment > Demo1

Updated the code table used to populate the drop-down menu options for the **As of Status Last Day Enrollment** field to use the values from ET_C323_AS_OF_STAT_LST_DAY_ENROLL.

Modified the page to not require a record for the following for school year 2025 and beyond:

- Attribution Code
- Foster Care
- Military Connected

Registration > Maintenance > Student Enrollment > Demo3

Modified the page to not require a record for the following for school year 2025 and beyond:

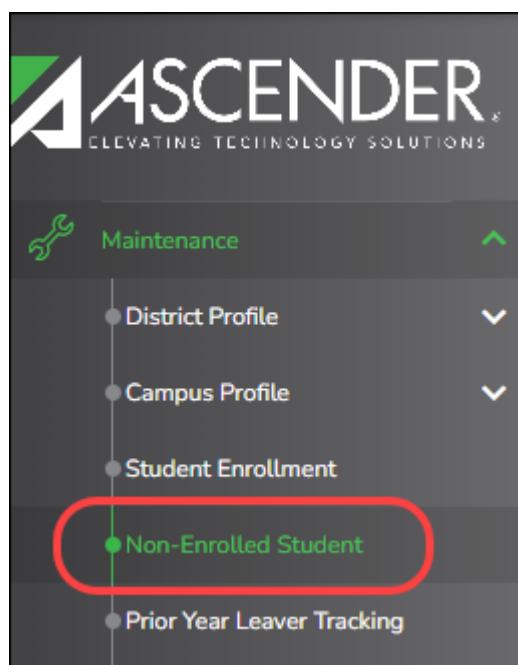
- Homeless Status
- Unschooled Asylee Refugee

Registration > Maintenance > Student Enrollment > W/R Enroll

- Modified the page to not require a record for Attribution Code for school year 2025 and beyond.

Registration > Maintenance > Non-Enrolled Student

- Created a new menu item so users are able to enter Demographic and UIL Activity information for non-enrolled students.



Registration > Maintenance > Non-Enrolled Student > Demo

- Created a new tab so users are able to enter Demographic information for non-enrolled students.

Registration > Maintenance > Non-Enrolled Student > UIL Activity

- Created a new tab so users are able to enter UIL Activity information for non-enrolled students.

Registration > Utilities > TReX Export

- Updated the utility to add new data elements and guidance for PERFORMANCE-ACKNOWLEDGMENT-COLLEGE-READINESS-ASSESSMENTS Data Element-TE113 (Code Table TC38) which indicates the student has earned a performance acknowledgment for outstanding performance on the PSAT®, the ACTPLAN®, the SAT®, or the ACT®.

Registration > Utilities > TReX Export

- Added data element and guidance for **PERFORMANCE-ACKNOWLEDGMENT-APIB-EXAM** in the GreenLight export.

Registration > Reports > Registration Reports (Non-Enrolled Student)

Created the **Non-Enrolled Student Report Group**.

Created report **SRG9000 - UIL Activity Participation**.

[SRG2500 - Student Information Request](#)
[SRG2500 - Student First Day Counts No Show](#)

Non-Enrolled Student Report Group

[SRG9000 - UIL Activity Participation](#)

Date Run: 2/28/2024 11:40 PM Cnty-Dist: 001-901 Campus: 101			UIL Activity Participation 101 School										Program ID: SRG9000 Page: 1 of 1		
NAME	UID	SSN	S e x	DOB	Hispanic	Amer Indian	Asian	Black	White	Pacific Isl C I	UIL Activity	Campus	Begin Date	End Date	
Userious, Test I	1010101234	121-21-2121	M	03-12-2018	N	N	N	N	Y	N	N 010 - Literary Criticism	101	10-10-2023		

Registration > Reports > Create Registration Report

Updated the report with the following changes:

- Corrected an issue that caused some columns to print on the report even though they are not selected on the *Create Registration Report* page
- Added checkboxes for **Result1-15** and **Enrolled1-15** to the Graduation section

Test Scores > Maintenance > Individual > EOC

Modified the **EL Performance Measure** information in each data file format for STAAR EOC and STAAR 3-8 with a new option, "4: Masters Based on STAAR Performance Level."

TAKS/TAAS/TEAMS Alternate Assessments

TAKS/TAAS/TEAMS Ind:	<input type="button" value="▼"/>	TAKS/TAAS/TEAMS Tester Ind:	<input type="button" value="▼"/>
English II Reading Raw Score:	<input type="button"/>	English II Writing Raw Score:	<input type="button"/>
English II Reading Meets Requirement:	<input type="button" value="▼"/>	English II Writing Meets Requirement:	<input type="button" value="▼"/>
Algebra I Meets Requirement:	<input type="button" value="▼"/>	Biology Meets Requirement:	<input type="button" value="▼"/>
English II Meets Requirement:	<input type="button" value="▼"/>	U.S. History Meets Requirement:	<input type="button" value="▼"/>

EL Performance Measure Information

EL Performance Measure:	<input type="button" value="▼"/>	EL Performance Measure Plan:	<input type="button" value="▼"/>
Year Plan Determined:	<input type="button"/>	In-Year TELPAS Comp Rating:	<input type="button" value="▼"/>

ONLY

0 : Did Not Meet
1 : Approaches
2 : Meets
3 : Masters
4 : Masters Based on STAAR Performance Level

OK **Cancel**

Test Scores > Maintenance > Individual > STAAR 3-8

- Modified the STAAR 3-8 Edit screens for the *Social Studies* and *Science* group boxes with new fields for **Performance Level Indicator**.

Edit STAAR 3-8 Score

Admin Date: <input type="button" value="05-2017"/>	County Dist Campus: <input type="button" value="015-904-000"/>	Test Grade Level: <input type="button" value="03"/>	Grade Level Enroll: <input type="button" value="03"/>
EL Performance Measure Plan: <input type="button"/>	Year Plan Determined: <input type="button"/>	Plan-Year TELPAS Comp Rating: <input type="button"/>	

Reading

Math

Writing

Social Studies

Test Version: <input type="button" value="S"/>	Score Code: <input type="button"/>	Score Default: <input type="button"/>	Raw Score: <input type="button"/>	Scale Score: <input type="button"/>	Translated Materials: <input type="button"/>
Above Grade: <input type="button"/>	Language Version: <input type="button"/>	Test Admin Mode: <input type="button"/>	Braille: <input type="button"/>	Percentile: <input type="button"/>	
Tested with Accommodations: <input type="button" value="0"/>	EL Performance Measure: <input type="button" value="▼"/>	Performance Level Indicator: <input type="button" value="▼"/>	<p>00 : Excluded / Excluded 0L : Did Not Meet Low / Developing Low 0H : Did not Meet High / Developing High 1L : Approaches Low 1H : Approaches High 2M : Meets / Satisfactory 3M : Masters / Accomplished</p>		
Student Academic Performance		Academic Performance		Academic Perf Recommended	
Level II: Approaches Grade	<input type="button"/>	Phase-in 1 2012-2015	<input type="button"/>	Level II: Meets Grade	<input type="button"/>
Level III: Masters Grade	<input type="button"/>	Phase-in 2 2015-2016	<input type="button"/>		
		Phase-in 3 2016-2017	<input type="button"/>		

Test Scores > Utilities > Import Test Scores

- Modified the **STAAR 3-8/STAAR 3-8 ALTERNATE** Test data file import process with the following

TEA changes required for school year 2024:

- **PEIMS ID** – Field name changed from ‘Student ID’.
- **STAAR PROGRESS MEASURE** – Reading Language Arts and related fields
- **STAAR PROGRESS MEASURE** – Mathematics and related fields
- **PERFORMANCE LEVEL INDICATOR** – New fields added for Social Studies and Science



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