



ASCENDER 8.0800

Release Date: 4/12/24 **ASCENDER Update:** 8.0800

Attendance > Reports > Attendance Reports > Audit

- Corrected the issue that was causing totals on the SAT0900-Campus/District Summary Report and the SAT0920-Campus/District Multi-Track Summary Report to not match when they should.
- Corrected the issue that was preventing the SAT3001-ADSY Campus/District Summary Report from generating data if **ADP** is not entered on *State Reporting > Options > Local Program for Additional Days School Year*.

Attendance > Reports > Attendance Reports > Rosters

- Corrected the issue that was causing the **SAT1370-Class Attendance Verification** report to pull incorrect course information for campuses with 4 semesters.

Attendance > Reports > Attendance Reports > All

- Modified H2 (Early Ed Lang Elig Days) and H3 (Early Ed Eco Dis & Lang Elig Days) logic on the following reports to consider Total Eligible Days instead of Bil/ESL days.
 - SAT0900
 - SAT0900C
 - SAT0920
 - SAT0600
 - SAT2100

Discipline > Maintenance > Student > Maintenance

- Modified the **Reporting Period** field to allow users to manually enter Indicator Codes 7, 8, or 9.

Discipline > Reports > Discipline Reports > SDS1300 - Discipline Audit Report

(PEIMS Edits)

Modified the report with the following to update and/or delete rules as needed:

- 44425-0009 Changed 2023 to 2024
- 44425-0010 Deleted rule
- 44425-0026 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
- 44425-0027 Removed DISIPLINARY-ACTION-REASON-CODE 37
- 44425-0029 Removed DISIPLINARY-ACTION-REASON-CODE 37
- 44425-0034 Changed 2022 to 2023
- 44425-0035 Changed July 1, 2022 to July 1, 2023. Changed June 30, 2023 to June 30, 2024.
- 44425-0047 Added DISCIPLINARY-ACTION-CODEs 06, 26
- 44425-0048 Removed Rule Applies to Charter
- 44425-0049 Removed DISIPLINARY-ACTION-REASON-CODE 37
- 44425-0057 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
- 44425-0062 Removed DISIPLINARY-ACTION-REASON-CODE 37
- 44425-0072 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64
- 44425-0073 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64

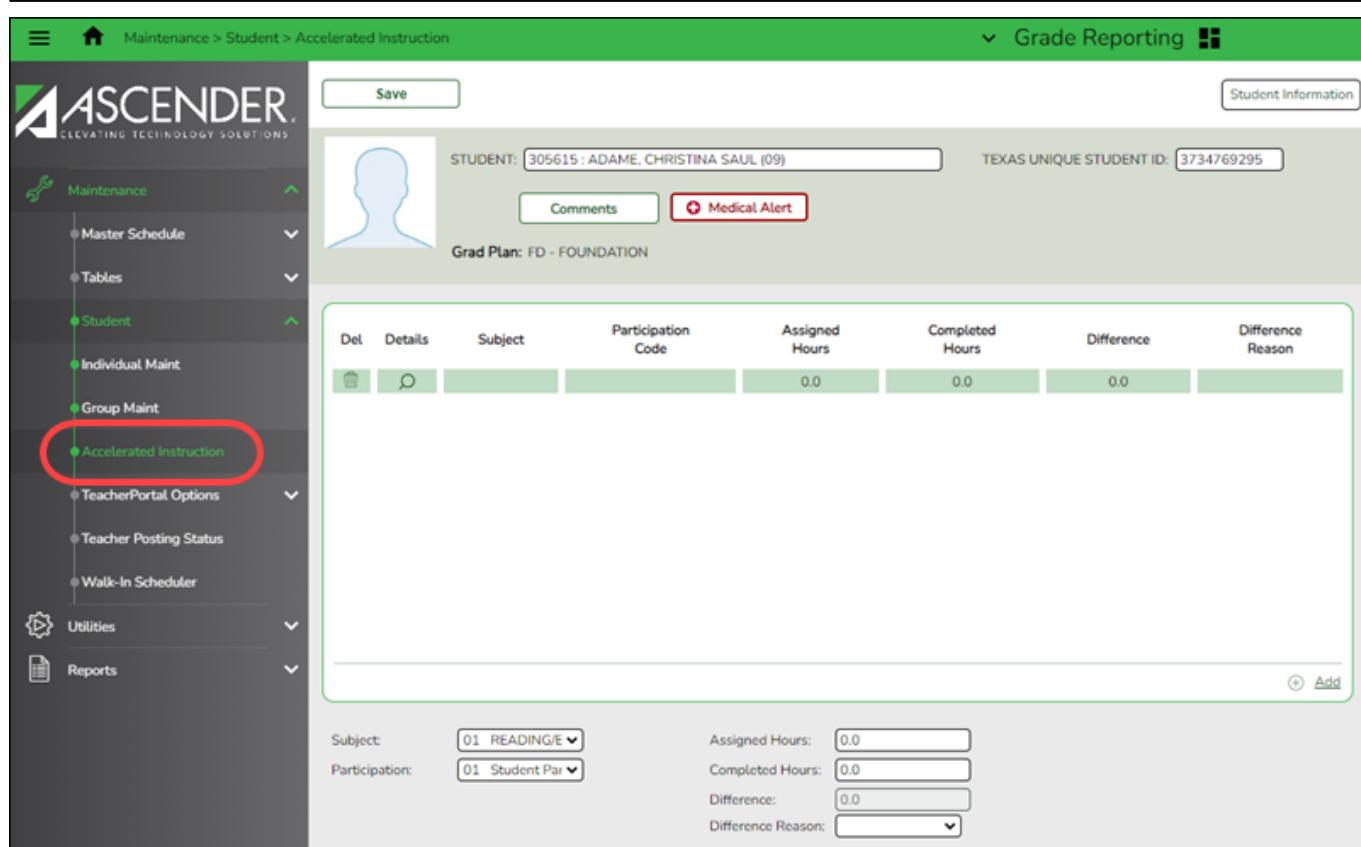
Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign

Modified the program to allow the user to add an ADSY course section to the student's schedule in the prior year if **ADSY** is selected on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section* and if the student has the **Local Program with TEA** PEIMS Code 20, assigned to them.

Modified *District Administration > Utilities > Annual Student Data Rollover* to truncate the table SR_GRDRPT_SCHED_AUDIT correctly before reloading it with new courses for new school year.

Grade Reporting > Maintenance > Student > Accelerated Instruction

Created a new section and page in accordance to TEA requiring the collection of Accelerated Instruction data. Data will be entered at the student level.



The screenshot shows the ASCENDER software interface. The left sidebar has a tree structure with categories like Maintenance, Master Schedule, Tables, Student (which is expanded and has 'Accelerated Instruction' highlighted with a red circle), Individual Maint, Group Maint, TeacherPortal Options, Teacher Posting Status, Walk-In Scheduler, Utilities, and Reports. The main content area shows a student profile for 'ADAME, CHRISTINA SAUL (09)' with a Texas Unique Student ID of '3734769295'. A 'Grad Plan: FD - FOUNDATION' is selected. Below this is a table with columns: Del, Details, Subject, Participation Code, Assigned Hours, Completed Hours, Difference, and Difference Reason. A row is present with values: Assigned Hours: 0.0, Completed Hours: 0.0, Difference: 0.0. At the bottom, there are dropdowns for Subject (01 READING/E) and Participation (01 Student Par), and input fields for Assigned Hours, Completed Hours, Difference, and Difference Reason.

Grade Reporting > Reports > Grade Reporting Reports > Grades

- Modified the SGR2047 - AAR Multi-Year report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

Grade Reporting > Reports > Grade Reporting Reports > Grades Graduation Plan > Reports

- Added a column for **Result** under the Industry Credentials or Certification section on SGR2047 - AAR Multi-Year and SGP1000 - Student Personal Graduation Plan reports.

Graduation Plan > Reports > Graduation Plan Reports

- Modified the SGP1000 - Student Personal Graduation Plan report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

Personal Graduation Plan										Page: 2 of 2 Date: 03/29/2024		
CPR Date Completed		Speech Date Completed		Peace Officer Interact Date Completed		College Readiness		Math Read Engl Sci				
Foundation		Endorsement		Endorsements		Date	STAAR EOC Assessment			Diagnostic Info		
4 English (English 1-3 & 1 Adv)	(22 Credits)	1 Math (Alg 1, Geometry & 1 Adv)	(16 Credits)	STEM	Not Participating	English 1	ACT Composite	PLAN Composite			Dyslexia	No
3 Math (Alg 1, Geometry & 1 Adv)	1 Math (Adv)	3 Science (Bio, IPC or Adv & 1 Adv)	1 Science	Public Services	Not Participating	English 2	PSAT Old Combined	PSAT New Combined			IEP	No
3 SS (USH, Eco/Govt & WG or WH)	2 Electives	1 Algebra 2	2 Electives	Business & Industry	Pursuing	Algebra 1	PSAT Section Scores	SAT Combined			Migrant	No
2 LOTE		Multi-Discipline Studies		Arts & Humanities	Pursuing	Biology 1	SAT Section Scores	TSIA Scores Math Read Wrt			GT	Yes
1 FA					Not Participating	US History	TSIA Scores Math Read Wrt	Math Diag	WPI	Abil	Special Ed	No
1 PE						English 3					Retained	
5 Electives	Pursuing					Algebra 2	Cum GPA	3.05000				
(22 Credits)						Cum Rank	103					
College Readiness: TSI Required												
Performance Acknowledgments												
Outstanding Performance on Assessment: N/A												
Bilingual/Biliteracy:												
Dual Credit:												
Associate Degree: Associate of Science (AS)												
Industry Credentials or Certification												
Origin	Credential/Certification		Date	Result								
College Board AP/HB Examinations												
Admin	Month	Code	Description									

Health > Reports > Health Reports > Student

- Corrected the issue that was causing the SHS0835 - Communicable Diseases Report to not function properly when printing the main detail report and the summary report.

Registration > Maintenance > Student Enrollment > Demo1

- Updated the code table used to populate the drop-down menu options for the **As of Status Last Day Enrollment** field to use the values from ET_C323_AS_OF_STAT_LST_DAY_ENROLL.

- Modified the page to not require a record for the following for school year 2025 and beyond:

- Attribution Code
- Foster Care
- Military Connected

Registration > Maintenance > Student Enrollment > Demo3

- Modified the page to not require a record for the following for school year 2025 and beyond:

- Homeless Status
- Unschooled Asylee Refugee

Registration > Maintenance > Student Enrollment > W/R Enroll

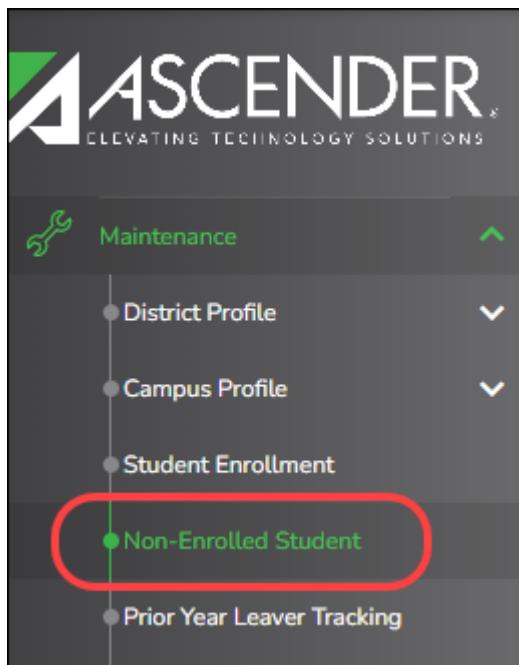
- Modified the page to not require a record for Attribution Code for school year 2025 and beyond.

Registration > Maintenance > Student Enrollment > Special Ed

- Modified the page to display the correct error message for **Prim Dis** when the value is blank or 00 depending on whether or not 00 is valid for that school year.

Registration > Maintenance > Non-Enrolled Student

- Created a new menu item so users are able to enter Demographic and UIL Activity information for non-enrolled students.



Registration > Maintenance > Non-Enrolled Student > Demo

- Created a new tab so users are able to enter Demographic information for non-enrolled students.

Registration > Maintenance > Non-Enrolled Student > UIL Activity

- Created a new tab so users are able to enter UIL Activity information for non-enrolled students.

Registration > Utilities > TReX Export

- Updated the utility to add new data elements and guidance for PERFORMANCE-ACKNOWLEDGMENT-COLLEGE-READINESS-ASSESSMENTS Data Element-TE113 (Code Table TC38) which indicates the student has earned a performance acknowledgment for outstanding performance on the PSAT®, the ACTPLAN®, the SAT®, or the ACT®.

Registration > Utilities > TReX Export

- Added data element and guidance for **PERFORMANCE-ACKNOWLEDGMENT-APIB-EXAM** in the GreenLight export.

Registration > Reports > Registration Reports (Non-Enrolled Student)

Created the **Non-Enrolled Student Report Group**.

Created report **SRG9000 - UIL Activity Participation**.

[SRG2500 - Student Information Request](#)

[SRG2500 - Student First Day Counts No Show](#)

Non-Enrolled Student Report Group

[SRG9000 - UIL Activity Participation](#)

Date Run: 2/28/2024 11:40 PM	UIL Activity Participation 101 School										Program ID: SRG9000			
Cnty-Dist: 001-901											Page: 1 of 1			
Campus: 101														
NAME	UID	SSN	S e x	DOB	Hispanic	Amer Indian	Asian	Black	White	Pacific Isl C I	UIL Activity	Campus	Begin Date	End Date
Userious, Test I	1010101234	121-21-2121	M	03-12-2018	N	N	N	N	Y	N	N 010 - Literary Criticism	101	10-10-2023	

Registration > Reports > Create Registration Report

Updated the report with the following changes:

- Corrected an issue that caused some columns to print on the report even though they are not selected on the *Create Registration Report* page
- Added checkboxes for **Result1-15** and **Enrolled1-15** to the Graduation section

Test Scores > Maintenance > Individual > EOC

Modified the **EL Performance Measure** information in each data file format for STAAR EOC and STAAR 3-8 with a new option, "4: Masters Based on STAAR Performance Level."

TAKS/TAAS/TEAMS Alternate Assessments

TAKS/TAAS/TEAMS Ind:	<input type="button" value="▼"/>	TAKS/TAAS/TEAMS Tester Ind:	<input type="button" value="▼"/>
English II Reading Raw Score:	<input type="button"/>	English II Writing Raw Score:	<input type="button"/>
English II Reading Meets Requirement:	<input type="button" value="▼"/>	English II Writing Meets Requirement:	<input type="button" value="▼"/>
Algebra I Meets Requirement:	<input type="button" value="▼"/>	Biology Meets Requirement:	<input type="button" value="▼"/>
English II Meets Requirement:	<input type="button" value="▼"/>	U.S. History Meets Requirement:	<input type="button" value="▼"/>

EL Performance Measure Information

EL Performance Measure:	<input type="button" value="▼"/>	EL Performance Measure Plan:	<input type="button" value="▼"/>
Year Plan Determined:	<input type="button"/>	In-Year TELPAS Comp Rating:	<input type="button" value="▼"/>

ONLY

0 : Did Not Meet
 1 : Approaches
 2 : Meets
 3 : Masters
 4 : Masters Based on STAAR Performance Level



Test Scores > Maintenance > Individual > STAAR 3-8

- Modified the STAAR 3-8 Edit screens for the *Social Studies* and *Science* group boxes with new fields for **Performance Level Indicator**.

Edit STAAR 3-8 Score

Admin Date: <input type="button" value="05-2017"/>	County Dist Campus: <input type="button" value="015-904-000"/>	Test Grade Level: <input type="button" value="03"/>	Grade Level Enroll: <input type="button" value="03"/>
EL Performance Measure Plan: <input type="button"/>	Year Plan Determined: <input type="button"/>	Plan-Year TELPAS Comp Rating: <input type="button"/>	

Reading

Math

Writing

Social Studies

Test Version: <input type="button" value="S"/>	Score Code: <input type="button"/>	Score Default: <input type="button"/>	Raw Score: <input type="button"/>	Scale Score: <input type="button"/>	Translated Materials: <input type="button"/>
Above Grade: <input type="button"/>	Language Version: <input type="button"/>	Test Admin Mode: <input type="button"/>	Braille: <input type="button"/>	Percentile: <input type="button"/>	
Tested with Accommodations: <input type="button" value="0"/>	EL Performance Measure: <input type="button" value="▼"/>	Performance Level Indicator: <input type="button" value="▼"/>	00 : Excluded / Excluded 0L : Did Not Meet Low / Developing Low 0H : Did not Meet High / Developing High 1L : Approaches Low 1H : Approaches High 2M : Meets / Satisfactory 3M : Masters / Accomplished		
Student Academic Performance		Academic Performance		Academic Perf Recommended	
Level II: Approaches Grade	<input type="button"/>	Phase-in 1 2012-2015	<input type="button"/>	Level II: Meets Grade	<input type="button" value="▼"/>
Level III: Masters Grade	<input type="button"/>	Phase-in 2 2015-2016	<input type="button"/>		
		Phase-in 3 2016-2017	<input type="button"/>		

Test Scores > Utilities > Import Test Scores

- Modified the **STAAR 3-8/STAAR 3-8 ALTERNATE** Test data file import process with the following

TEA changes required for school year 2024:

- **PEIMS ID** – Field name changed from ‘Student ID’.
- **STAAR PROGRESS MEASURE** – Reading Language Arts and related fields
- **STAAR PROGRESS MEASURE** – Mathematics and related fields
- **PERFORMANCE LEVEL INDICATOR** – New fields added for Social Studies and Science



Back Cover