



ASCENDER 8.0800

Release Date: 4/16/24 **ASCENDER Update:** 8.0800

Attendance > Reports > Attendance Reports > Audit

☐ Corrected the issue that was causing totals on the SAT0900-Campus/District Summary Report and the SAT0920-Campus/District Multi-Track Summary Report to not match when they should.

☐ Corrected the issue that was preventing the SAT3001-ADSY Campus/District Summary Report from generating data if **ADP** is not entered on *State Reporting > Options > Local Program for Additional Days School Year*.

Attendance > Reports > Attendance Reports > Rosters

☐ Corrected the issue that was causing the **SAT1370-Class Attendance Verification** report to pull incorrect course information for campuses with 4 semesters.

Attendance > Reports > Attendance Reports > All

☐ Modified H2 (Early Ed Lang Elig Days) and H3 (Early Ed Eco Dis & Lang Elig Days) logic on the following reports to consider Total Eligible Days instead of Bil/ESL days.

- SAT0900
- SAT0900C
- SAT0920
- SAT0600
- SAT2100

Discipline > Maintenance > Student > Maintenance

☐ Modified the **Reporting Period** field to allow users to manually enter Indicator Codes 7, 8, or 9.

Discipline > Reports > Discipline Reports > SDS1300 - Discipline Audit Report

(PEIMS Edits)

☐ Modified the report with the following to update and/or delete rules as needed:

- 44425-0009 Changed 2023 to 2024
 - 44425-0010 Deleted rule
 - 44425-0026 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
 - 44425-0027 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0029 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0034 Changed 2022 to 2023
 - 44425-0035 Changed July 1, 2022 to July 1, 2023. Changed June 30, 2023 to June 30, 2024.
 - 44425-0047 Added DISCIPLINARY-ACTION-CODEs 06, 26
 - 44425-0048 Removed Rule Applies to Charter
 - 44425-0049 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0057 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
 - 44425-0062 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0072 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64
 - 44425-0073 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64
-

Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign

☐ Modified the program to allow the user to add an ADSY course section to the student's schedule in the prior year if **ADSY** is selected on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section* and if the student has the **Local Program with TEA** PEIMS Code 20, assigned to them.

☐ Modified *District Administration > Utilities > Annual Student Data Rollover* to truncate the table SR_GRDRPT_SCHED_AUDIT correctly before reloading it with new courses for new school year.

Grade Reporting > Maintenance > Student > Accelerated Instruction

☐ Created a new section and page in accordance to TEA requiring the collection of Accelerated Instruction data. Data will be entered at the student level.

Maintenance > Student > Accelerated Instruction

Grade Reporting

Save

Student Information

STUDENT: 305615 : ADAME, CHRISTINA SAUL (09) TEXAS UNIQUE STUDENT ID: 3734769295

Comments Medical Alert

Grad Plan: FD - FOUNDATION

Del	Details	Subject	Participation Code	Assigned Hours	Completed Hours	Difference	Difference Reason
				0.0	0.0	0.0	

Add

Subject: 01 READING/E Assigned Hours: 0.0

Participation: 01 Student Par Completed Hours: 0.0

Difference: 0.0

Difference Reason:

Grade Reporting > Reports > Grade Reporting Reports > Grades

☐ Modified the SGR2047 - AAR Multi-Year report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

Grade Reporting > Reports > Grade Reporting Reports > Grades Graduation Plan > Reports

☐ Added a column for **Result** under the Industry Credentials or Certification section on SGR2047 - AAR Multi-Year and SGP1000 - Student Personal Graduation Plan reports.

Graduation Plan > Reports > Graduation Plan Reports

☐ Modified the SGP1000 - Student Personal Graduation Plan report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

001 School				Personal Graduation Plan				Page: 2 of 2				Date: 02/29/2024			
Student ID: 042574 Name: ABBOTT, Weston JEAN				DOB: 01/21/2009 Grade Level: 09 Cohort Year: 2027 Graduation Plan: HS - House B8.5											
CPR Date Completed:				Speech Date Completed:				Peace Officer Interact Date Completed:				College Readiness			
Foundation				Endorsement				Distinguished				Math Read Engl Sci			
4 English (English 1-3 & 1 Adv)				22 Credits				STEM				ACT Composite			
3 Math (Algt, Geometry & 1 Adv)				1 Math (Adv)				Not Participating				PLAN Composite			
3 Science (Bio, IPC or Adv & 1 Adv)				1 Science				Public Services				PSAT Old Combined			
3 SS (USH, Eco/ Govt & WG or WH)				1 Algebra 2				Business & Industry				PSAT New Combined			
2 LOTE				2 Electives				Multi-Discipl Studies				PSAT Section Scores			
1 FA								Arts & Humanities				SAT Combined			
1 PE								Not Participating				SAT Section Scores			
5 Electives Pursuing				Pursuing								TSIA Scores Math Read Writ			
(22 Credits)												Math Diag Writ ABE			
College Career Instruction: No												College Readiness: TSI Required			
Cum GPA 3.05000															
Cum Rank 103															
Performance Acknowledgments															
Outstanding Performance on Assessment: N/A															
Bilingual/Biliteracy:															
Dual Credit:															
Associate Degree: Associate of Science (AS)															
Industry Credentials or Certification															
Origin				Credential/Certification				Date				Result			
College Board AP/IB Examinations															
Admin				Month				Code				Description			

Health > Reports > Health Reports > Student

☐ Corrected the issue that was causing the SHS0835 - Communicable Diseases Report to not function properly when printing the main detail report and the summary report.

Registration > Maintenance > Student Enrollment > Demo1

☐ Updated the code table used to populate the drop-down menu options for the **As of Status Last Day Enrollment** field to use the values from ET_C323_AS_OF_STAT_LST_DAY_ENROLL.

☐ Modified the page to not require a record for the following for school year 2025 and beyond:

- Attribution Code
- Foster Care
- Military Connected

Registration > Maintenance > Student Enrollment > Demo3

☐ Modified the page to not require a record for the following for school year 2025 and beyond:

- Homeless Status
- Unschooled Asylee Refugee

Registration > Maintenance > Student Enrollment > W/R Enroll

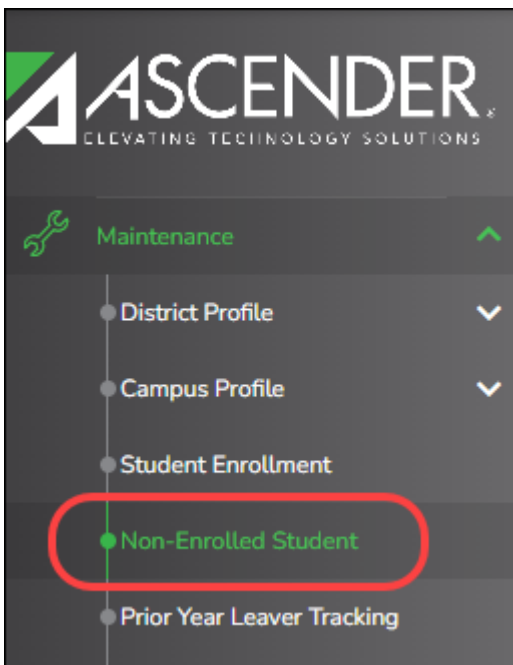
-
- ☐ Modified the page to not require a record for Attribution Code for school year 2025 and beyond.
-

Registration > Maintenance > Student Enrollment > Special Ed

- ☐ Modified the page to display the correct error message for **Prim Dis** when the value is blank or 00 depending on whether or not 00 is valid for that school year.
-

Registration > Maintenance > Non-Enrolled Student

- ☐ Created a new menu item so users are able to enter Demographic and UIL Activity information for non-enrolled students.



Registration > Maintenance > Non-Enrolled Student > Demo

- ☐ Created a new tab so users are able to enter Demographic information for non-enrolled students.

Registration > Maintenance > Non-Enrolled Student > UIL Activity

Created a new tab so users are able to enter UIL Activity information for non-enrolled students.

Registration > Utilities > TReX Export

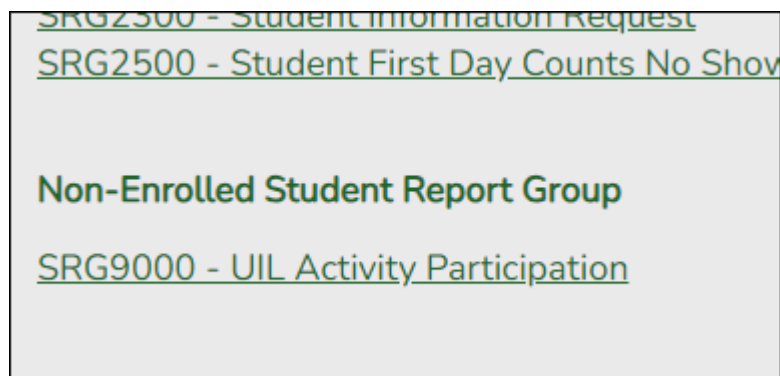
Updated the utility to add new data elements and guidance for PERFORMANCE-ACKNOWLEDGMENT-COLLEGE-READINESS-ASSESSMENTS Data Element-TE113 (Code Table TC38) which indicates the student has earned a performance acknowledgment for outstanding performance on the PSAT®, the ACTPLAN®, the SAT®, or the ACT®.

Registration > Utilities > TReX Export

Added data element and guidance for **PERFORMANCE-ACKNOWLEDGMENT-APIB-EXAM** in the GreenLight export.

Registration > Reports > Registration Reports (Non-Enrolled Student)

- ☐ Created the **Non-Enrolled Student Report Group**.
- ☐ Created report **SRG9000 - UIL Activity Participation**.



Date Run: 2/28/2024 11:40 PM				UIL Activity Participation								Program ID: SRG9000			
Cnty-Dist: 001-901				101 School								Page: 1 of 1			
Campus: 101															
E x c l u s i o n															
NAME	UID	SSN	S e x	DOB	Hispanic	Amer Indian	Asian	Black	White	Pacific Isl		UIL Activity	Campus	Begin Date	End Date
Userious, Test I	1010101234	121-21-2121	M	03-12-2018	N	N	N	N	Y	N	N	010 - Literary Criticism	101	10-10-2023	

Registration > Reports > Create Registration Report

- ☐ Updated the report with the following changes:
- Corrected an issue that caused some columns to print on the report even though they are not selected on the *Create Registration Report* page
 - Added checkboxes for **Result1-15** and **Enrolled1-15** to the Graduation section

Test Scores > Maintenance > Individual > EOC

- ☐ Modified the **EL Performance Measure** information in each data file format for STAAR EOC and STAAR 3-8 with a new option, "4: Masters Based on STAAR Performance Level."

TAKS/TAAS/TEAMS Alternate Assessments

TAKS/TAAS/TEAMS Ind:

English II Reading Raw Score:

English II Reading Meets Requirement:

Algebra I Meets Requirement:

English II Meets Requirement:

TAKS/TAAS/TEAMS Tester Ind:

English II Writing Raw Score:

English II Writing Meets Requirement:

Biology Meets Requirement:

U.S. History Meets Requirement:

EL Performance Measure Information

EL Performance Measure:

Year Plan Determined:

EL Performance Measure Plan:

Plan-Year TEPAS Comp Rating:

0 : Did Not Meet
1 : Approaches
2 : Meets
3 : Masters
4 : Masters Based on STAAR Performance Level

OK Cancel

Test Scores > Maintenance > Individual > STAAR 3-8

☐ Modified the STAAR 3-8 Edit screens for the *Social Studies* and *Science* group boxes with new fields for **Performance Level Indicator**.

Edit STAAR 3-8 Score

Admin Date: 05-2017 County Dist Campus: 015-904-000 Test Grade Level: 03 Grade Level Enroll: 03

EL Performance Measure Plan: Year Plan Determined: Plan-Year TEPAS Comp Rating:

Reading

Math

Writing

Social Studies

Test Version: S Score Code: Score Default: Raw Score: Scale Score:

Above Grade: Language Version: Test Admin Mode: Braille: Percentile: Translated Materials:

Tested with Accommodations: 0 EL Performance Measure: Performance Level Indicator:

Student Academic Performance

Level II: Approaches Grade

Level III: Masters Grade

Academic Performance

Phase-in 1 2012-2015

Phase-in 2 2015-2016

Phase-in 3 2016-2017

Academic Perf Recommended

Level II: Meets Grade

00 : Excluded / Excluded
0L : Did Not Meet Low / Developing Low
0H : Did not Meet High / Developing High
1L : Approaches Low
1H : Approaches High
2M : Meets / Satisfactory
3M : Masters / Accomplished

Test Scores > Utilities > Import Test Scores

☐ Modified the **STAAR 3-8/STAAR 3-8 ALTERNATE Test** data file import process with the following

TEA changes required for school year 2024:

- **PEIMS ID** – Field name changed from ‘Student ID’.
- **STAAR PROGRESS MEASURE** – Reading Language Arts and related fields
- **STAAR PROGRESS MEASURE** – Mathematics and related fields
- **PERFORMANCE LEVEL INDICATOR** – New fields added for Social Studies and Science



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