



ASCENDER®
ELEVATING TECHNOLOGY SOLUTIONS

ASCENDER 8.1200

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Release Date: 7/31/24 **ASCENDER Update:** 8.1200

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

Added new TEA data element DistingLevelAchievementGraduate for school year 2024-2025 and beyond. (E3089) - Indicates the student has successfully completed the distinguished level of achievement as provided by TEC §28.025 (b-15) or TEC §28.0253.

COULD CHANGE! HELP UPDATE NEEDED!

Grade Reporting > Maintenance > Student > Accelerated Instruction

Modified the way the page extracts some data for Accelerated Instruction.

Registration > Maintenance > Student Enrollment > Graduation

Added new TEA data element DistingLevelAchievementGraduate for school year 2024-2025 and beyond. (E3089) - Indicates the student has successfully completed the distinguished level of achievement as provided by TEC §28.025 (b-15) or TEC §28.0253.

COULD CHANGE! HELP UPDATE NEEDED!

Registration > Utilities > Cafeteria Import

- Modified the utility with the following changes when importing Economic Disadvantage Codes:
- On import, modify the eco dis code as follows:
Existing record - Update the eco dis code if the begin date is prior to the student's enrollment date
 - On import, insert the begin date and eco dis code as follows:
No existing record - Insert the eco dis code and insert begin date using the student's enrollment date.
 - On import, if there is an existing record in SR_STU_ASSOC_ECO_DIS and new the import file has a begin date after the student's enrollment date and has a different eco dis code, create a

status change and insert the new eco dis code.

- Do not import if student has multiple SR_STU_ASSOC_ECO_DIS entries and the begin date in the file is prior to any of them.
- Do not import if student has an end date on SR_STU_ASSOC_ECO_DIS.

Updated the utility in order to allow updates or inserts to table SR_STU_ASSOC_ECO_DIS for element econdisadv_cd.

The updated logic looks at a students entry date on SR_STU_ASSOC_ECO_DIS and also SR_STU_ENROLL.DT_ENTRY date.

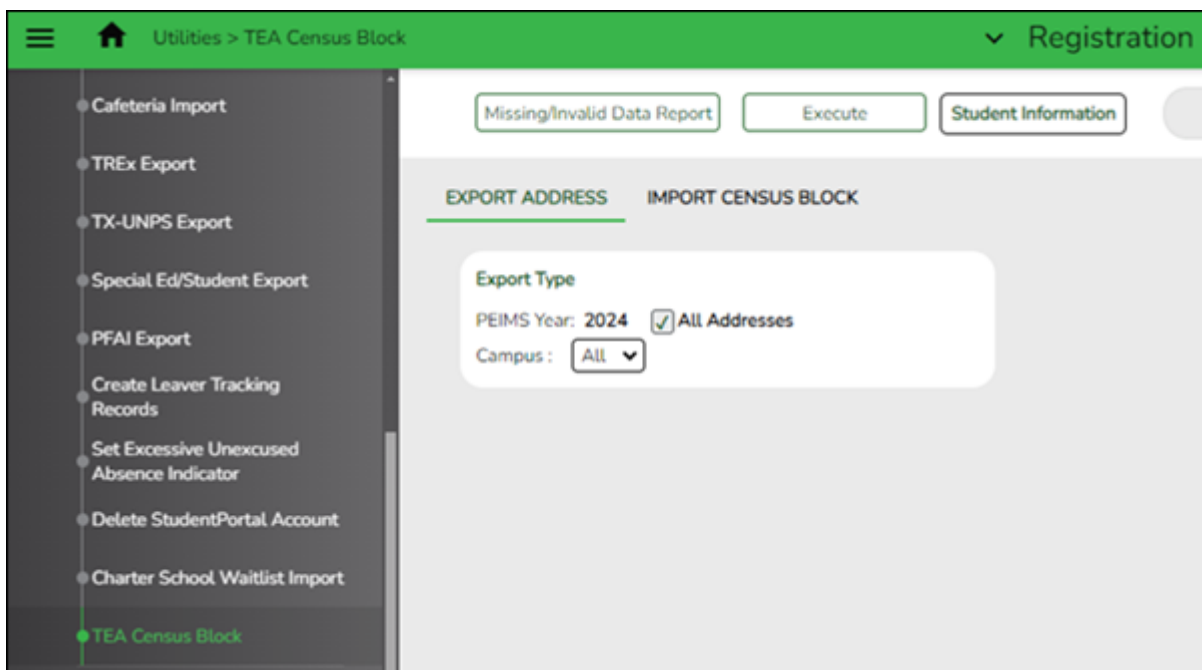
Registration > Maintenance > Prior Year Leaver Tracking > Leaver Tracking

Corrected the error that caused the PriorYearLeavers API to populate the Student ID field with the wrong value.

Registration > Utilities > TEA Census Block

Registration > Maintenance > Student Enrollment > Demo2

Updated the program to move *State Reporting > Utilities > TEA Census Block* to *Registration > Utilities > TEA Census Block*.



Added the **Census Block** group box to *Registration > Maintenance > Student Enrollment > Demo2*.

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL												
Counselor Information Counselor: <input type="text" value="999"/> Dt Entry 5th Grd: <input type="text" value="08-21-2017"/> Dt Entry 8th Grd: <input type="text" value="08-03-2020"/> Dt Entry 9th Grd: <input type="text" value="08-16-2021"/> District Entry Date: <input type="text" value="08-22-2011"/> Birth City: <input type="text" value="ODESSA"/> Birth State: <input type="text" value="TX"/> Birth Country: <input type="text" value="01"/> Cohort: <input type="text" value="2025"/>			Miscellaneous Primary Language: <input type="text" value="98"/> Immig Tracking: <input type="checkbox"/> Headstart Code: <input type="text"/> Alien Tuition Cd: <input type="checkbox"/> Parent Federal Connected: <input type="checkbox"/> Att Zone Home Campus: <input type="checkbox"/> SAT-ACT-TSIA Reimburse: <input type="checkbox"/>			Dual Language Immersion <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>Year</th> <th>Language</th> </tr> </thead> <tbody> <tr> <td>01:</td> <td><input type="text"/></td> </tr> <tr> <td>02:</td> <td><input type="text"/></td> </tr> <tr> <td>03:</td> <td><input type="text"/></td> </tr> <tr> <td>04:</td> <td><input type="text"/></td> </tr> <tr> <td>05:</td> <td><input type="text"/></td> </tr> </tbody> </table> Assessment Date: <input type="text" value="- -"/> Completion Year: <input type="text"/>				Year	Language	01:	<input type="text"/>	02:	<input type="text"/>	03:	<input type="text"/>	04:	<input type="text"/>	05:	<input type="text"/>
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