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ELEVATING TECHNOLOGY SOLUTIONS

ASCENDER 9.0305

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Release Date: 11/11/24 **ASCENDER Update:** 9.0305

Grade Reporting > Maintenance > Student > Individual Maintenance > GRD/CRS MAINT

Modified the page to add fields for **Special Crs Consid** and **Dropout Recovery Crs Completion** for sy 2025 and beyond.

The screenshot shows the 'GRD/CRS MAINT' form in the ASCENDER system. At the top, there are fields for 'STUDENT' and 'TEXAS UNIQUE STU ID'. Below these is a 'Comments' button and the 'Grad Plan: FD - FOUNDATION'. A navigation bar includes options like 'DEMO', 'CRS ASSIGN', 'GRD UPDATE', 'GRD/CRS MAINT' (which is selected), 'COURSE CODES', 'SCHED INQUIRY', 'GRADE AVG', 'CRS/SEC CHANGE', 'CTE', and 'ASSIGNMENTS'. The form includes dropdown menus for 'Course' (1336 ENGLISH 3), 'Section' (11 01 - 01 (144 - VARGAS, THERESA)), and 'Semester' (1), with a 'Retrieve' button. Below this, there's a 'Per: 01 Active Student' section. The 'Absences' table shows columns for Grade, Total, Unexc, Exc, Sch Rel, and Tardy, with rows for CYC1, CYC2, and CYC3. A 'Comments' section has five dropdown menus. At the bottom, there are fields for 'Exam', 'Credit', 'EOC Score', 'Sem', 'Pass/Fail', 'EOC Sem', 'Final', 'GPA Override', 'EOC Final', 'AAR use', 'Transferred', 'Self Paced', 'Special Crs Consid' (with value 'H'), 'CPR', 'Speech', 'OnRamps', 'Grad Plan Use Cd', and 'Dropout Recovery Crs Completion' (with value '01'). The 'Special Crs Consid' and 'Dropout Recovery Crs Completion' fields are circled in red.

Grade Reporting > Reports > Grade Reporting Reports > Student Schedules > SGR1925 - Student Course Information

Modified the report to add **Dropout Recovery** and its information for sy 2025 and beyond.

Date Run: 11/7/2024 9:32 AM		Student Course Information		Program ID: SGR1925	
Cnty-Dist: 001-905		001 School		Page: 1 of 7684	
Campus: 001		Sch Year: 2025			
Student ID: 294710 DAVILA, XAVIER JACOB			Grd Lvl: 12		Active: Y
Crs Nbr:	1436	40	1 ENGLISH 4	Period: 04 - 04	Instr: 100 SANTIAGO, ROSALINDA
<u>Student Grade/Crs Information</u>			<u>Master Schedule Information</u>		
<u>Absences</u>			Crs Entry:	08/12/2024	GA Wgt: 2 AAR Use: E
Grade	Ttl	Exc Un Sch Tdy	Citz	Crs WD:	GA Table: R Spec Crs Consid: N
Cyc1:	0	0 0 0 0		Std Crs AAR Use:	Grade Crs: Y Allow Partial Crdt: N
Cyc2:	0	0 0 0 0		Std Crs Spcl Crs Consid:	Hroll Code: Core Crs Cd: L
Cyc3:	0	0 0 0 0		GPA Override:	Hroll Wgt: 1 Crs Nbr of Sem: 2
Exam:				Transferred:	N
Sem:				Self Paced:	N
Final:				Dropout Recovery :	
Credit:	P/F Ind				L/A Wgt: Exam/Sem Pattern: 1
					Credit Lvl : H

Registration > Reports > Registration Reports > Program Report Group > SRG1200 - Student Status Changes by Program

Modified the report parameters to add the following new report options:

- Print CTE Program Svc Records (Y,N)
- Print Dyslexia Services Records (Y,N)

Modified the following report sections:

- Enrollment Records
- Special Education Records
- Gifted and Talented Records
- Bilingual/ESL Records
- Title I Records
- PRS Records
- CTE Program Svc Records
- Dyslexia Services Records
- Local Program Records
- PK Enroll Records

SRG1200 - Student Status Changes by Program

Parameter Description	Value	List
Ending School Year (YYYY)	<input type="text" value="2025"/>	
Campus ID	<input type="text" value="001"/>	⋮
Grade Level (Blank for All)	<input type="text" value="12"/>	⋮
Print Enroll Records (Y,N)	<input type="text" value="Y"/>	
Print W/R Enroll Comments (Y,N)	<input type="text" value="N"/>	
Print Special Ed Records (Y,N)	<input type="text" value="N"/>	
Print Gifted/Talented Records (Y,N)	<input type="text" value="N"/>	
Print Bilingual/ESL Records (Y,N)	<input type="text" value="Y"/>	
Print Title 1 Records (Y,N)	<input type="text" value="N"/>	
Print PRS Records (Y,N)	<input type="text" value="N"/>	
Print CTE Program Svc Records (Y,N)	<input type="text" value="Y"/> ←	
Print Dyslexia Services Records (Y,N)	<input type="text" value="Y"/> ←	
Print Local Programs (Y,N)	<input type="text" value="Y"/>	
Print PK Enroll Records (Y,N)	<input type="text" value="N"/>	
Print Student SSN (Y,N,M)	<input type="text" value="N"/>	



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