

ASCENDER 9.0400

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Release Date: 11/xx/24 **ASCENDER Update**: 9.0400 **Grade Reporting > Reports > Create Grade Reporting Report** ☐ Updated the page to add a check box for *ADSY* in the **Course Meet CYR** section. When generated, the column on the report will populate with a **Y** if ADSY is checked on *Grade* Reporting > Maintenance > Master Schedule > Campus Schedule > Section. PENR-4 ☐ Corrected the issue in the program that caused some information to not save when making a change to population data. PENR: Program Enrollment (Gifted & Talented) ☐ Updated the program with new information for the 2023-2024 OCR submission. See the **OCR Extract Information** link for more information and changes. APIB: Advanced Placement (AP) & International Baccalaureate Diploma Programme (IB) **Enrollment** ☐ Updated the program with new information for the 2023-2024 OCR submission. See the **OCR Extract Information** link for more information and changes. **PSCH: Preschool Enrollment** ☐ Updated the program with new information for the 2023-2024 OCR submission. See the **OCR Extract Information** link for more information and changes.

COUR: Courses & Classes

☐ Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

OCR > Maintenance > School Part 2 > Exam, Staff, and Retention STAF: School & School Support Staff ☐ Updated the program with new information for the 2023-2024 OCR submission. See the **OCR Extract Information** link for more information and changes. OCR > Maintenance > School Part 2 > Discipline **DISC: Student Discipline (Corporal Punishment, Expulsion, Suspension)** ☐ Updated the program with new information for the 2023-2024 OCR submission. See the **OCR Extract Information** link for more information and changes. **HIBS: Harassment or Bullying** ☐ Updated the program with new information for the 2023-2024 OCR submission. See the **OCR Extract Information** link for more information and changes. **RSTR: Restraints & Seclusion** ☐ Updated the program with new information for the 2023-2024 OCR submission. See the **OCR Extract Information** link for more information and changes. OCR > Extracts > Perform Extracts ☐ Updated the extracts to add new columns for sy 2024 OCR submission. **OCR > Utilities > Create OCR File** ☐ Modified the utility with new elements for the 2023-2024 Civil Rights Data Collection.

OCR > Reports > OCR0100 - School Part 1

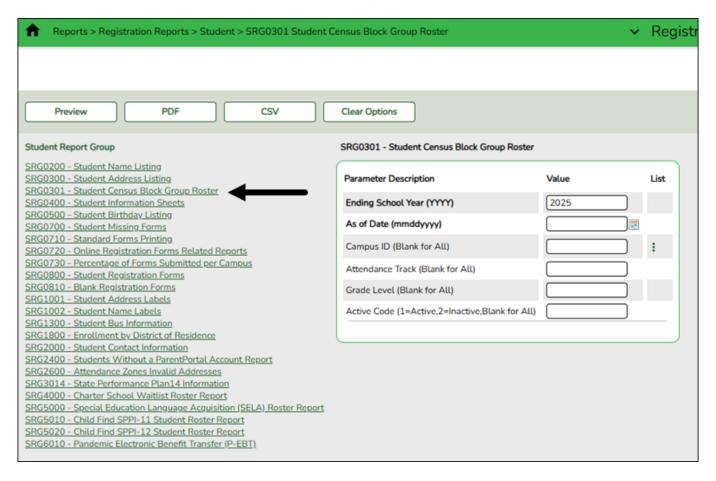
☐ Updated the report with new information for the 2023-2024 OCR submission.
 PSCH: Preschool Enrollment DIND: Coronavirus Pandemic-related Directional Indicators and Items
OCR > Reports > OCR0200 - School Part 2 Exam, Staff, and Retention
☐ Updated the report with new information for the 2023-2024 OCR submission.
STAF: School & School Support Staff
OCR > Reports > OCR0300 - School Part 2 Discipline
\Box Updated the report with new information for the 2023-2024 OCR submission.
 DISC: Discipline HIBS: Harassment or Bullying RSTR: Restraints & Seclusion
Registration > Maintenance > Student Enrollment > Demo2
☐ Corrected the issue that prevented users from deleting Census Block data or from manually entering the Census Block begin and end dates.
Registration > Utilities > Reset Values
☐ Modified the utility so all local programs assigned to a campus will display in the Item to Reset drop-down menu and none will be excluded.
\square Modified the utility to reinstate <i>Economically Disadvantaged</i> for those students who match the parameters.
\square Modified the utility to reinstate <i>Early Reading Indicator</i> for those students who match the parameters.

Registration > Utilities > Title 1 Code Conversion

☐ Corrected the issue with the utility that caused it to code all students with Code 0 which is no longer valid.

Registration > Reports > Registration Reports > Student > SRG0301 Student Census Block Group Roster

☐ Created report *SRG0301 Student Census Block Group Roster* for sy 2025 and beyond to allow users to review Census Block data as-of the date entered by the LEA.





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