



## ASCENDER Student - Overview Guide



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# ASCENDER Student - Overview Guide

The ASCENDER Student system is a group of web applications that allow you to interact with the database using an Internet browser such as Firefox, Google Chrome, or Safari (Mac only). As the ASCENDER System evolves, the browser versions are updated.

Here are a few tips:

- For adequate viewing, be sure to check your screen resolution settings. The recommended screen resolution setting is 1280×1024.
- It is recommended that you clear your Internet browser's cache each time a release is installed or updated.
- Be sure to access the ASCENDER Browser Settings document for the most current system browser settings information. This document can be found in the online Help.
- If you experience any issues or have questions, please contact your regional Education Service Center

## About Release Notes & Known Issues:

As the ASCENDER software programs are modified, release notes are posted at [resources.ascendertx.com](https://resources.ascendertx.com). An ESC consultant login is required to access the ASCENDER Resources page.

If known issues are identified for a particular release or update, a Known Issues document is also posted.

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## System Requirements and Browser Settings:

Periodically ensure that your system and browser settings meet the minimum requirements.

For information about system requirements and recommended browser settings, see [ASCENDER Recommended Browser Settings](#).

A link to this document can also be found in the following places:

- Contents tab of the ASCENDER online Help system
- System login pages
- [ASCENDER Resources](#)

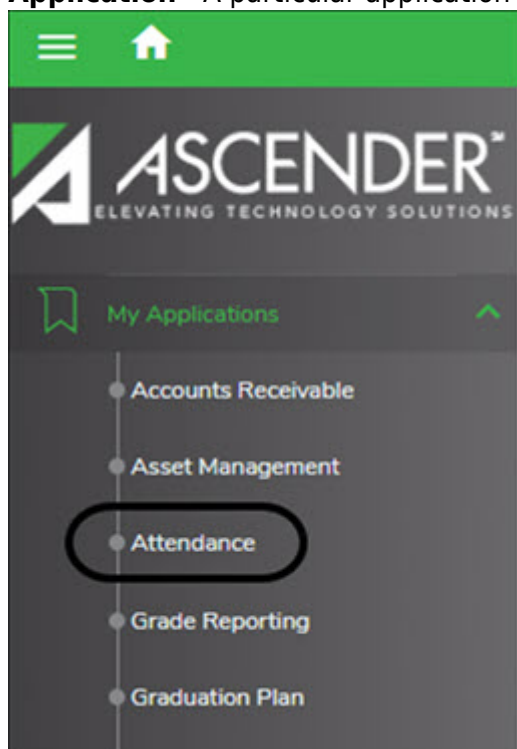
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## ASCENDER Software Terminology:

**System** - The group of applications supporting a broad area of LEA or campus management, or specific group of applications (e.g., Business, Student, State Reporting, OCR, District Administration,

System Administration).

**Application** - A particular application within a system (e.g., Attendance, Registration).



**Page** - Selected from a menu or submenu, a page may have multiple tabs, or it may stand alone. A page can have fields, buttons, grids, report parameters, and other features allowing you to accomplish one or more tasks.

**Tab** - Some pages have multiple tabs allowing you to accomplish tasks that can be logically grouped together.

Maintenance > Student > Individual Maint

Grade Reporting

Save

Student Information

School Year: 2021-2022

Retrieve

Directory

Comments

Documents

STUDENT: 003942 : BABB,RICKELYN ANDREW

TEXAS UNIQUE STU ID: 3577856647

Grad Plan: FPBIAGPOWS - Business & Industry AG Power Struct & Tech Sys FHSP: Pursuing Bt: Pursuing MDS: Pursuing

DEMO CRS ASSIGN GRD UPDATE GRD/CRS MAINT COURSE CODES SCHED INQUIRY GRADE AVG CRS/SEC CHANGE CTE ASSIGNMENTS PRIOR YR TRANSFER CUMULATIVE COURSES EOC EXCEPTION

Name: BABB, RICKELYN A. Grade: 12 Status: ACT Special Ed: LEP:

SSN: 3641 Orig Entry: 08-09-2021 Track: 01

Wd Date: Cntrl:

SSN Denied: Excl Cd: A Dt Enter 9th Grd: 08-20-2018

**Field** - A mechanism for inputting data, such as a text entry box, drop-down list, check box, or radio button. Each field has a label, such as Grade Level. Note that in ASCENDER online Help and other documentation, field names are displayed in bold font.

Student Indicators

Elig Code: 1

Campus ID Resid: - -

Star of Texas Award: ☐

Active Cd: 1 - Active

Cnty Residence:

Child Find: SPPI-11: ☐

Child Find: SPPI-12: ☐

Attribution Cd: 00

Rep Excl: A

Record Status: 1

NSLP:

As of Status Last Day October:

As of Status Last Day Enrollment:

**Report Parameters** - Fields that allow you to input criteria for running reports.

SAT1600 - Daily Attendance Report II

Parameter Description	Value
Ending School Year (YYYY)	2022
Campus ID	
Attendance Track	
Semester (1,2)	
Cycle (1,2,3)	
Report Type (M=Membership,E=Elig,B=Elig and Inelig)	

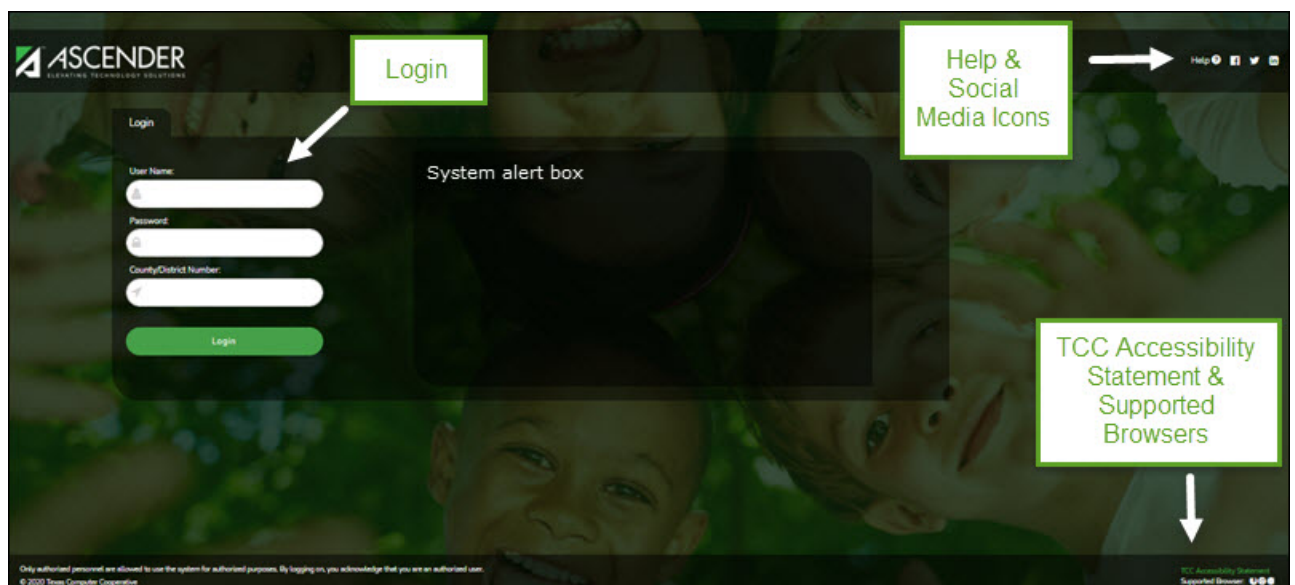
**Grid** - A group of records displayed in columns and rows, or empty columns and rows in which to add new records, such as a table maintenance page.

DEMO1	DEMO2	DEMO3	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I	PRS	LOCAL PROGRAMS	PK ENROLL			
Delete	Details	Campus	Entry Date	Exit Date	Reason	Status	Exclusion	Grade	Elig Cd	Track	Attrib Cd	Camp Res	CTE Elig	Comnts	Res Fac
		001	08-09-2021	08-10-2021	44	1	A	12	1	01	00	--	<input checked="" type="checkbox"/>		<input type="checkbox"/>
		001	--	--		1	A	12	1	01	00	--	<input checked="" type="checkbox"/>		<input type="checkbox"/>

## Login

- [Login Page:](#)

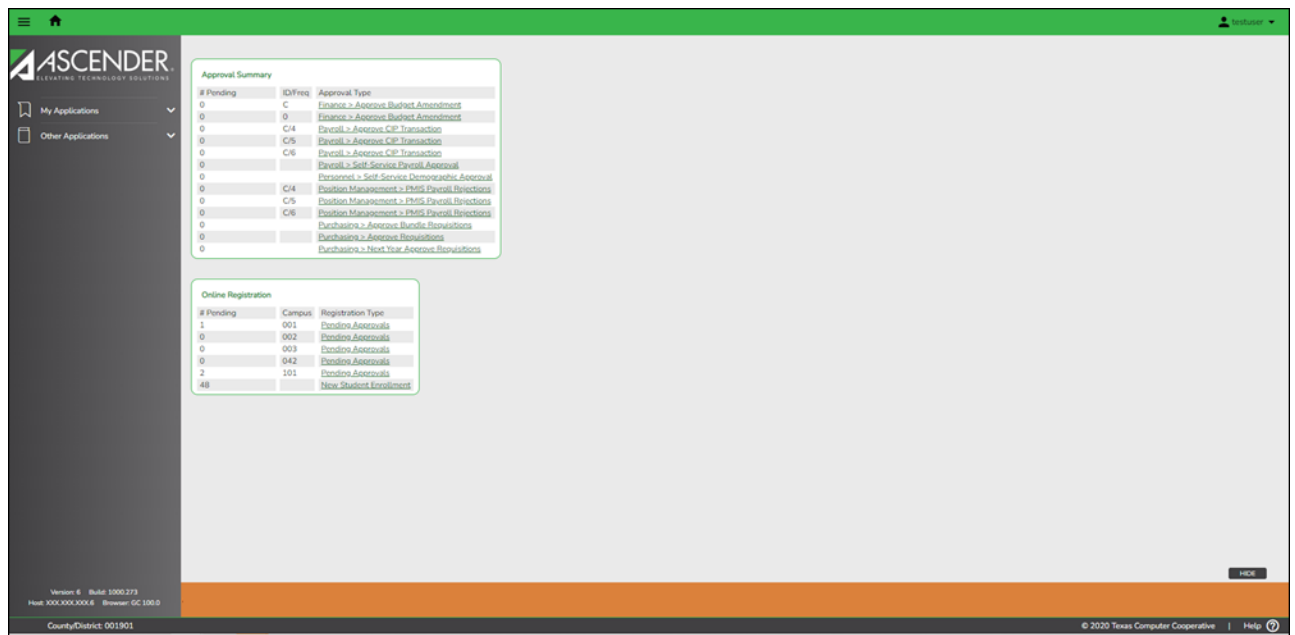
### Login



Field	Description
<b>User Name</b>	Type the user ID or name provided by the district.
<b>Password</b>	<p>Type your password. The text is displayed as black dots for privacy.</p> <p>Requirements:</p> <ul style="list-style-type: none"> <li>• 8-46 alphanumeric characters</li> <li>• Three of the following: uppercase, lowercase, numeric, and special characters</li> <li>• Case-sensitive</li> </ul> <p>Other password requirements such as the number of invalid password attempts, lockout period, and the number of password expiration days are set by your district administrator.</p>
<b>County/District Number</b>	Type the six-digit county-district number.
<b>Browser Requirements</b>	The currently supported browsers are listed.
<b>Social Media Icons</b>	Click to access various social media sites for ASCENDER.




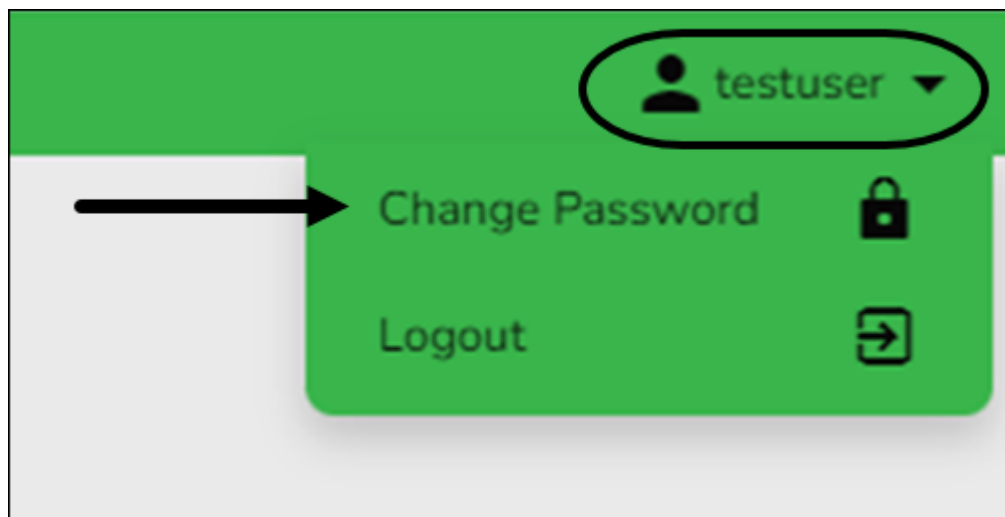
Click **Login** or press ENTER to complete the login process. The ASCENDER Home page is displayed.



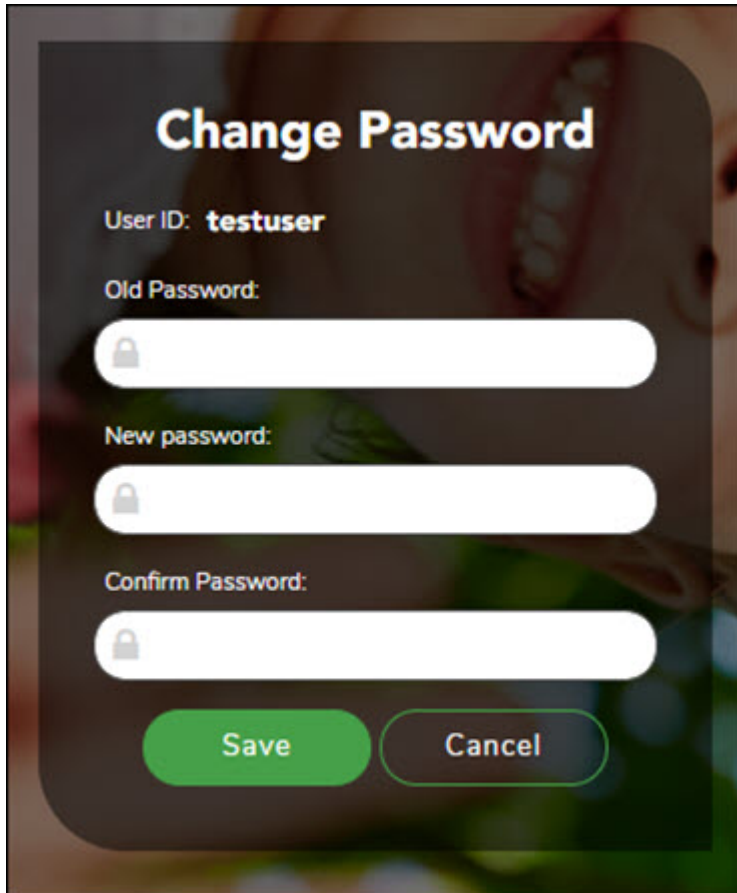
- [Change Password:](#)

## Change Password

To change your password, from the ASCENDER homepage, click  next to your user name and then click **Change Password**.



The Change Password page is displayed.

A screenshot of a 'Change Password' dialog box. The title 'Change Password' is at the top in white. Below it, 'User ID: testuser' is displayed. There are three input fields: 'Old Password:', 'New password:', and 'Confirm Password:'. Each field has a lock icon on the left. At the bottom, there are two buttons: a green 'Save' button and a white 'Cancel' button with a green border. The background is a blurred image of a person's face.

**Change Password**

User ID: **testuser**

Old Password:

New password:

Confirm Password:

**Save** **Cancel**

<b>User ID</b>	Displays your LEA-issued user ID.
<b>Old Password</b>	Type your old (current) password.
<b>New Password</b>	Type a new password.  Requirements: <ul style="list-style-type: none"><li>• 8-46 alphanumeric characters</li><li>• Three of the following: uppercase, lowercase, numeric, and special characters</li><li>• Case-sensitive</li></ul>
<b>Confirm Password</b>	Retype your new password to confirm.

Click **Save** to save your new password. Click **Cancel** to cancel the request and return to the ASCENDER homepage.

**Note:** The ASCENDER password requirements are defined by the LEA on the Utilities > Set ASCENDER Preferences page in DBA Assistant.

If your password expires, the following Change Password page is displayed.



**ASCENDER**  
ELEVATING TECHNOLOGY SOLUTIONS

### Change Password

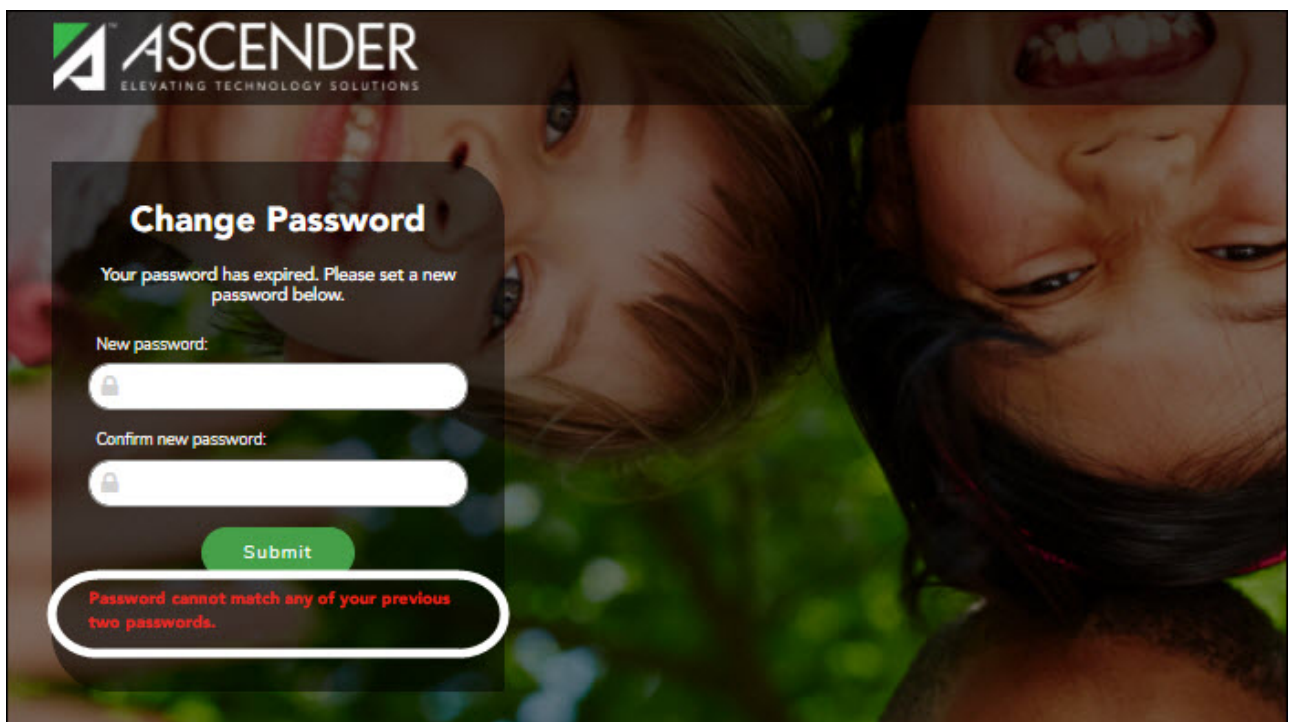
Your password has expired. Please set a new password below.

New password:

Confirm new password:

Submit

You will be prevented from reusing a previous password.



**ASCENDER**  
ELEVATING TECHNOLOGY SOLUTIONS

### Change Password

Your password has expired. Please set a new password below.

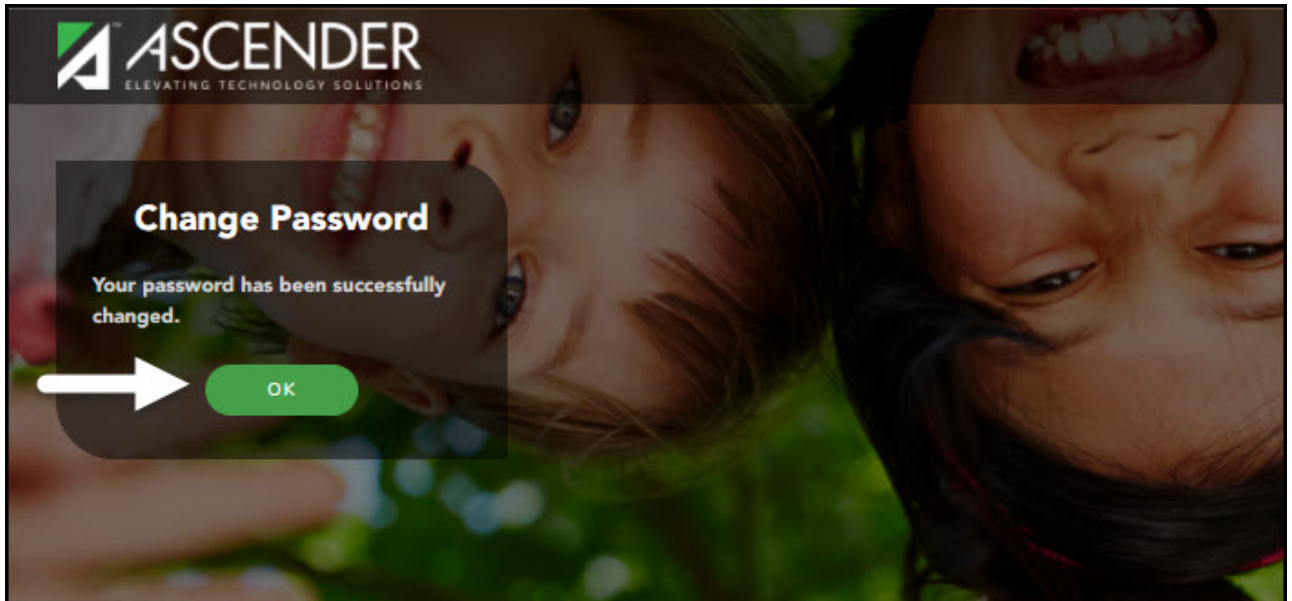
New password:

Confirm new password:

Submit

Password cannot match any of your previous two passwords.


The following page is displayed upon successfully changing your password.

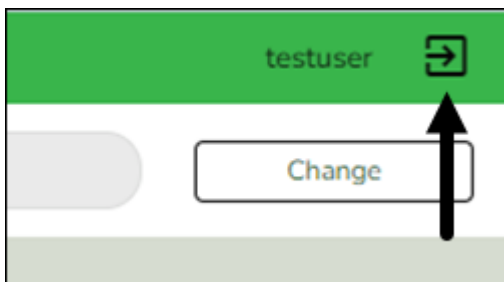


- [Exit & Logout:](#)

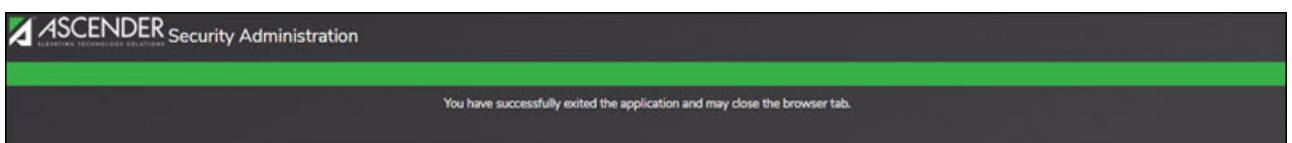
**It is important to exit and log out properly to ensure that the software functions properly.**

## Exit Application


To exit any open application, in the top-right corner of each application next to your user name, click .

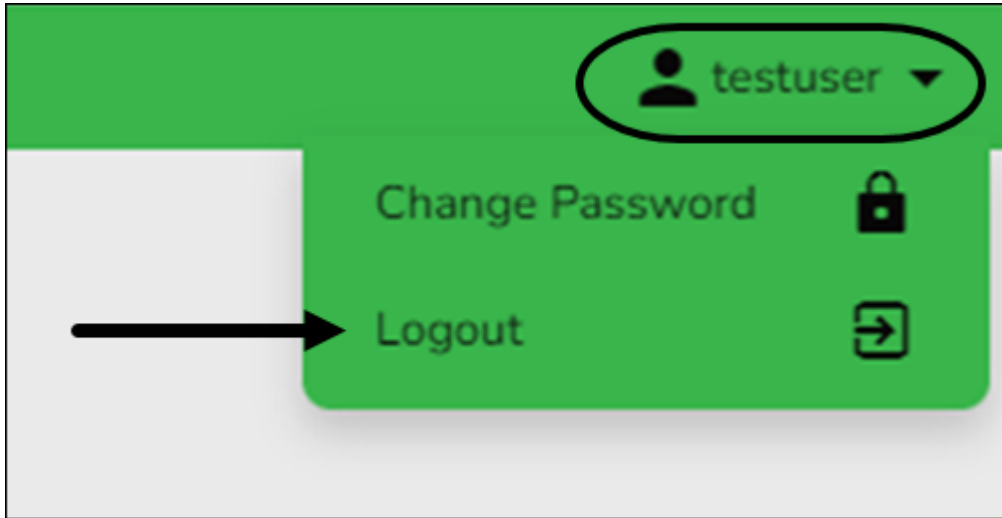


An exit application page is displayed with a message indicating that you have logged out successfully and you may close the browser tab.

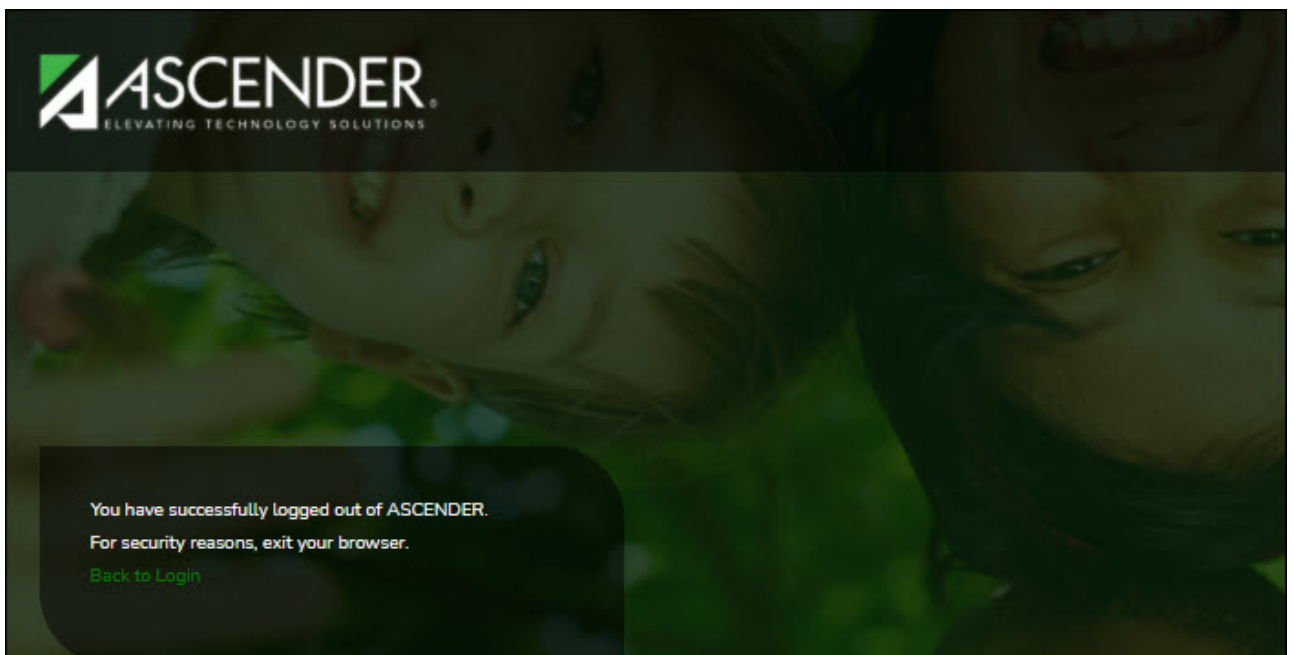


## Logout

From the ASCENDER homepage, in the top-right corner of the page next to your user name, click  and then click **Logout**.



The Logout page is displayed confirming that you have successfully logged out of ASCENDER.



Click **Back to Login** to return to the ASCENDER Login page.

## Incorrect Logout Method

It is important to remember that if you click X on your browser to exit an application or log out of ASCENDER, various issues including table locks in the system can occur. You must contact your technical department for further assistance, which may include disconnecting the connection in Sybase to clear the table locks.

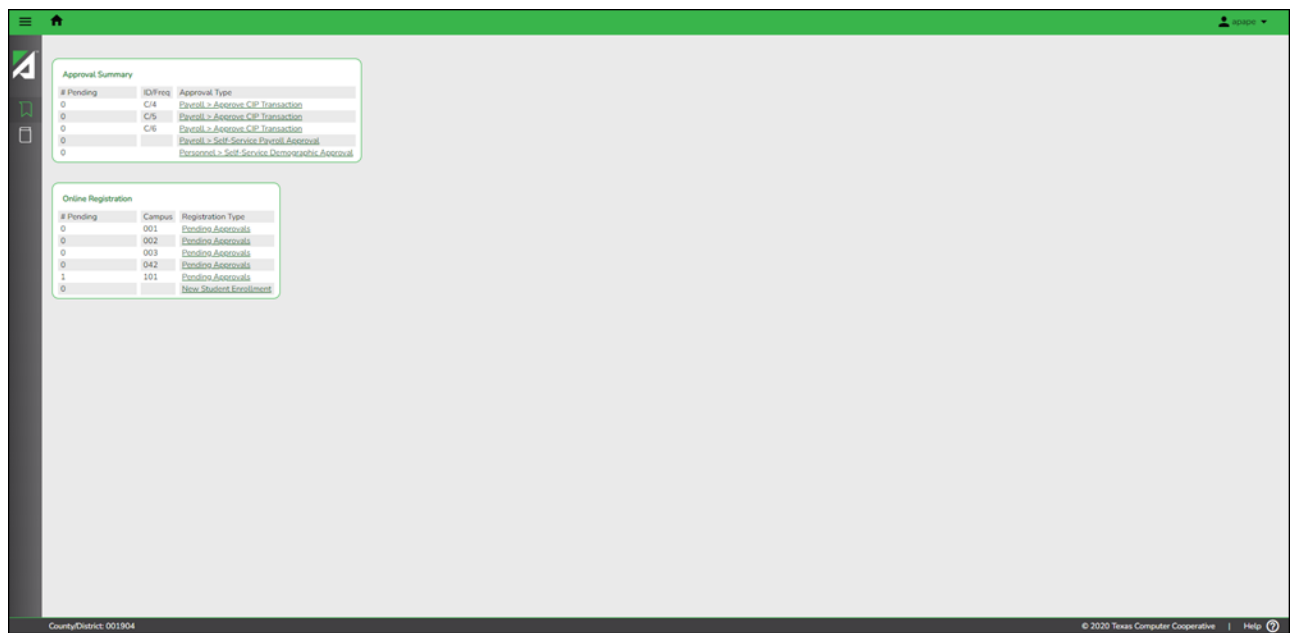
# Navigation

- **Applications:**

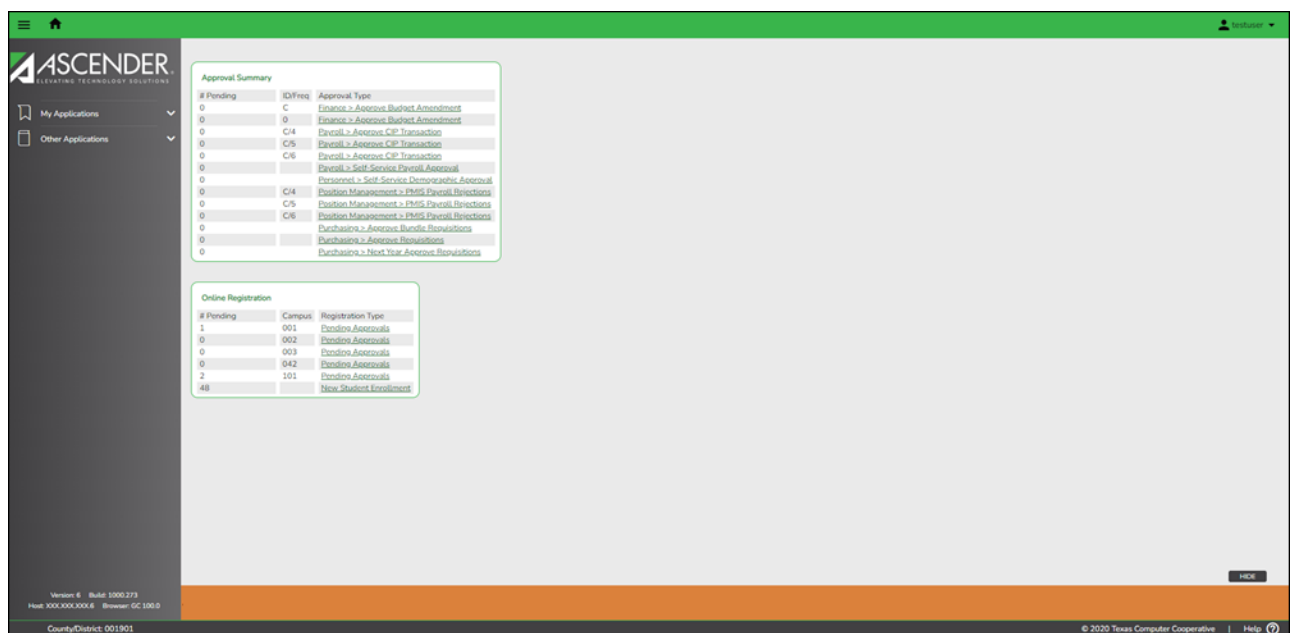
The ASCENDER Home page serves as a personalized dashboard and displays links to all ASCENDER applications that are tied to your user profile.

The main menu is located on the left side of the page. In the upper-left corner, click Change View Icon to collapse the main menu or expand the main menu. This functionality is available on all pages in all applications. And, on some pages must be used for a more favorable view of the actual page.

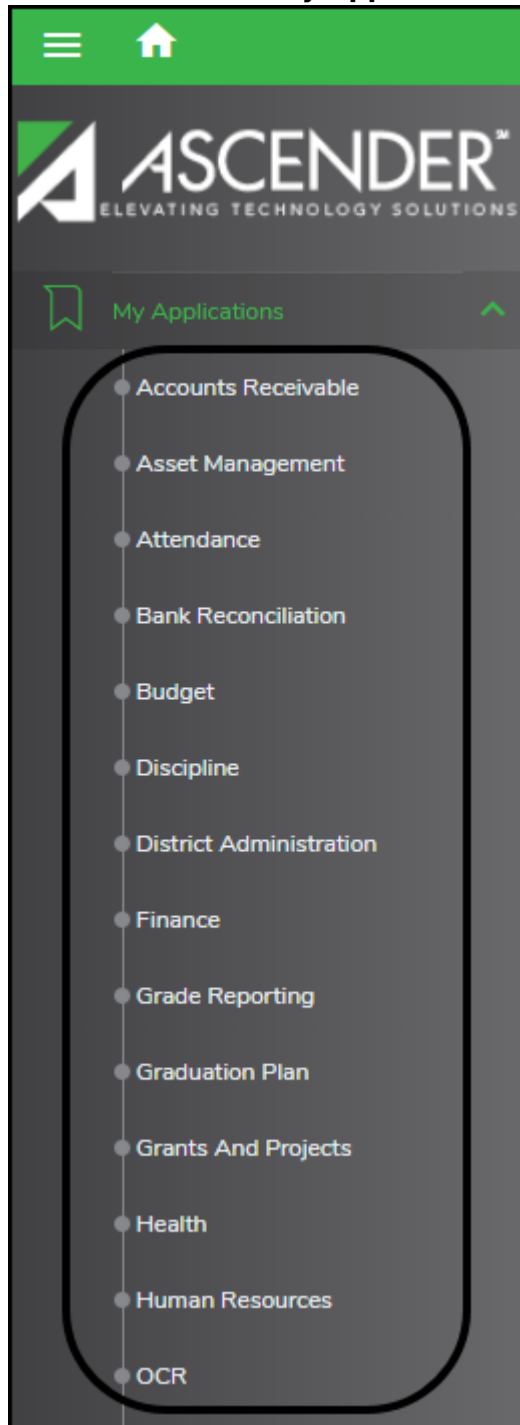
**Collapsed view** - The main menu is hidden.



**Expanded view** - The main menu is open.



Depending on your view, click  or **My Applications** to view a list of applications to which

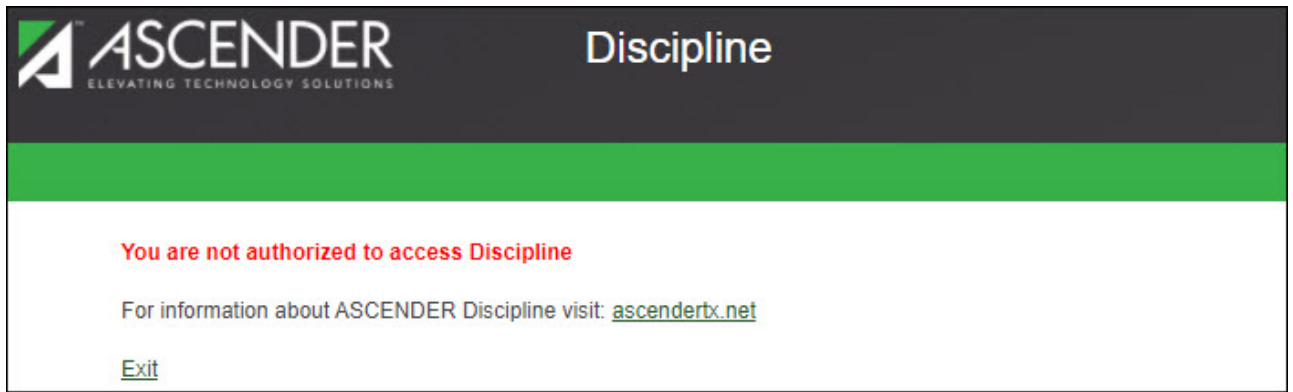


you have rights.

All other applications are listed under **Other Applications**. Click  to view a list of other applications to which you do not have rights.

Access rights for each application must be set in Security Administration by a user with access to that system. If you attempt to open an application you do not have rights to, the following page is displayed:



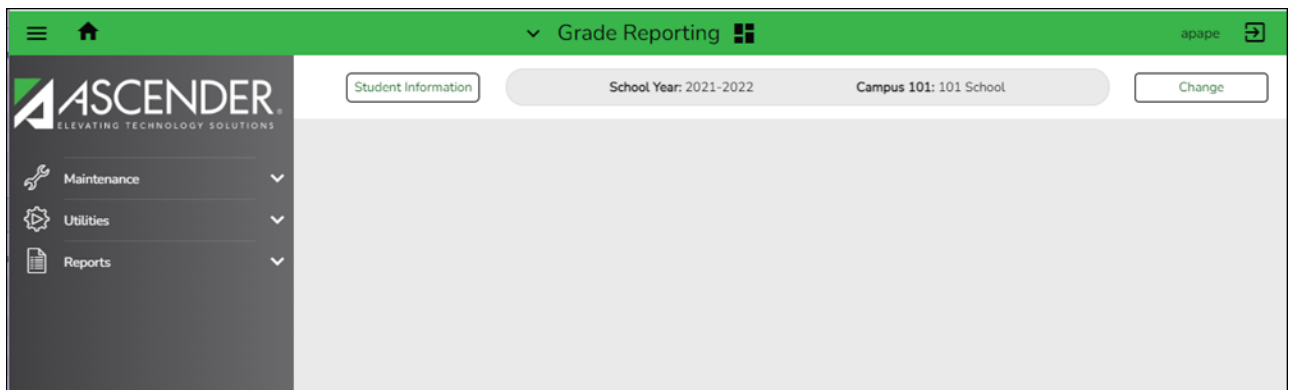


Click **Exit** to return to the ASCENDER Home page.

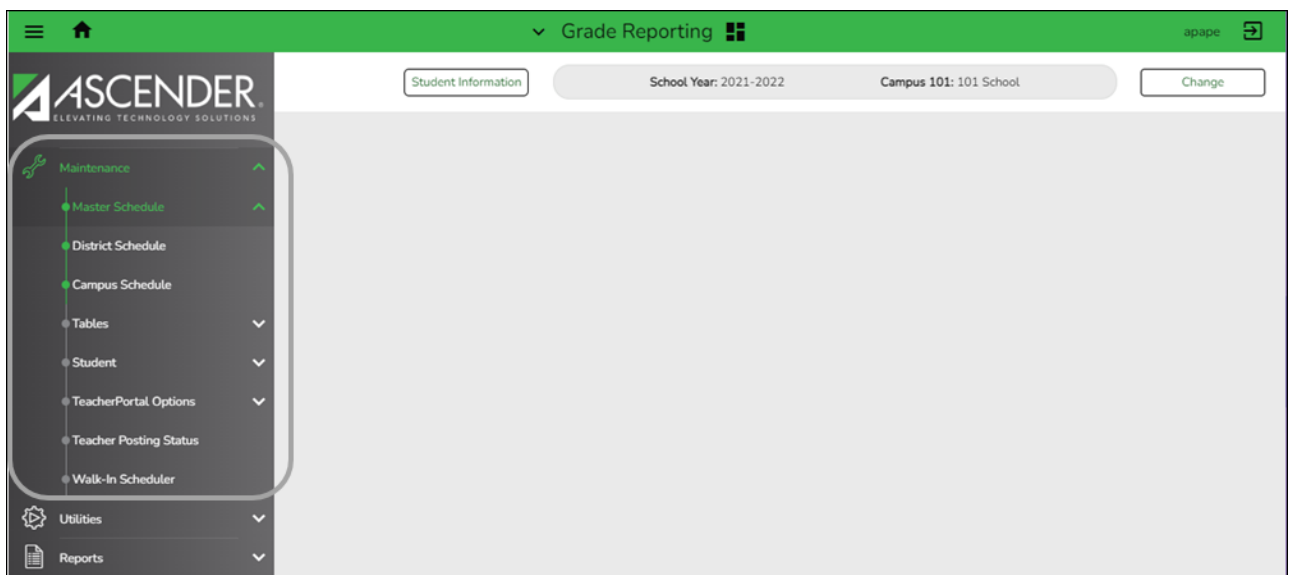
- Menu & Tabs:

## Menu and Tabs

After you select an application from the ASCENDER homepage, the application homepage is displayed. In the below example, the Grade Reporting application is selected.



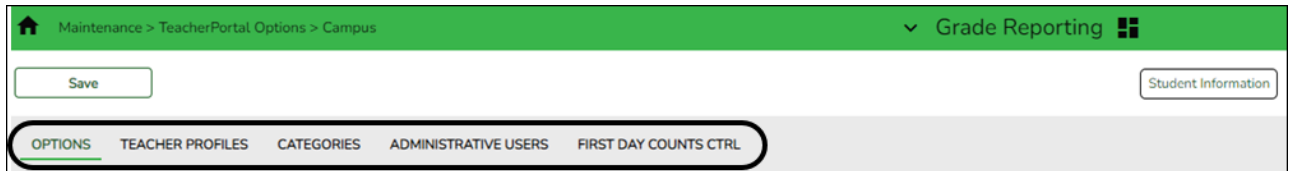
Select a main menu item (e.g., Maintenance, Utilities, etc.). The available submenu options are displayed. Use the gray scroll bar to scroll up and down and view any additional submenu options.





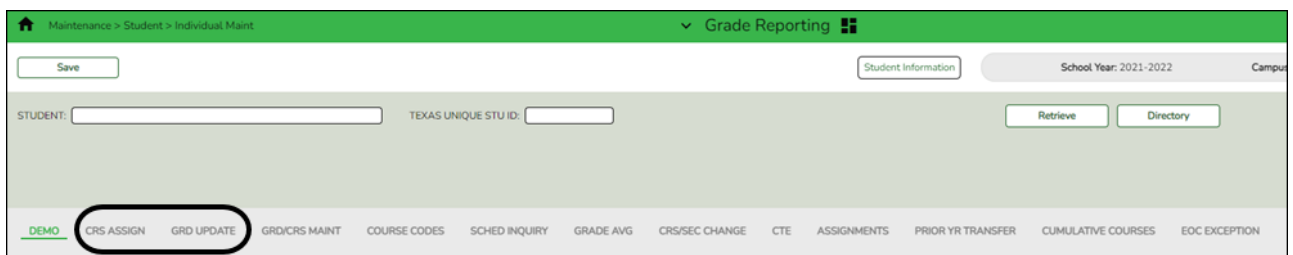
Select the menu or submenu options for the page you want to display.

Many pages consist of multiple tabs. Click the tab to be displayed. You will notice a difference in font color. The tab that is currently open on the page displays in green font and is underlined. All other tab names are black with no underline. Click another tab name to view data on a different tab.




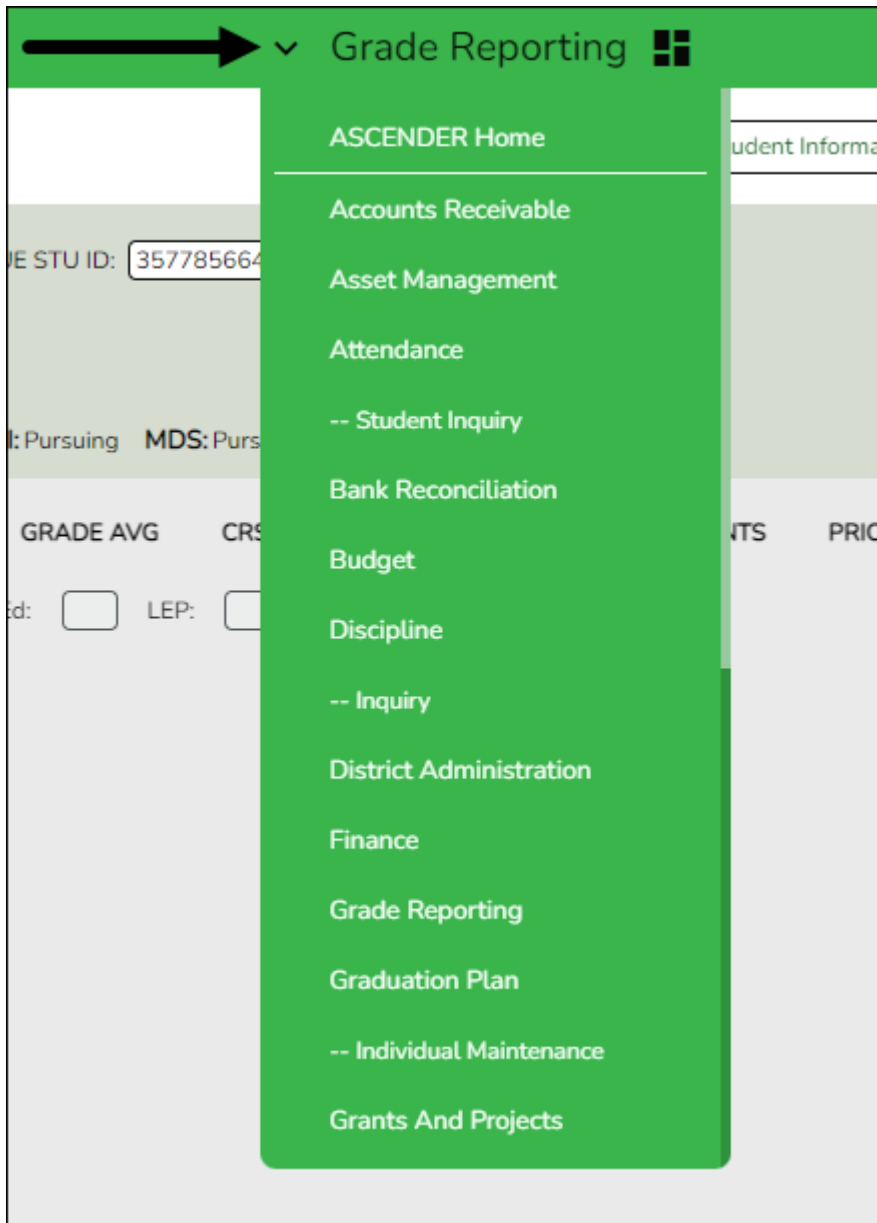
If a tab is disabled (grayed out), you may not have security permission to access the tab, the tab may not be available in the setting to which you are logged on, or a process on another tab may need to be performed before the tab is enabled.

For example, the Crs Assign and Grd Update tabs are disabled.



## Change Application

From any application page, you can open a new application. At the top of the page next to the open application name (in this case Grade Reporting), click . A list of all ASCENDER applications is displayed in alphabetical order. Select the application you want to open. A separate browser tab opens with the newly selected application home page.



## Application Tabs

Open applications are set up to display as separate browser tabs so you can easily navigate from one application to another.



If you have multiple applications open, you can navigate to an open application without exiting from any one application by selecting the associated browser tab located at the top of the page.

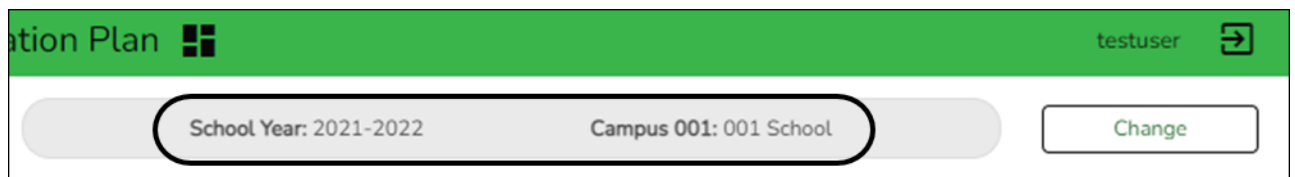
**Note:** The session timer operates separately for each application, which may cause you to

receive a session timeout message from one application while you are in another application.  
Review the Session Timers section for more information about setting up session timers.

Multiple pages (i.e., menu items) cannot be displayed within an application. When a new menu selection is made, the current page is no longer displayed. If data modifications are made on the page and the changes are not saved, an unsaved data warning message is displayed. You can select to leave the page without saving the changes or remain on the page to continue making changes or save the changes on the page.

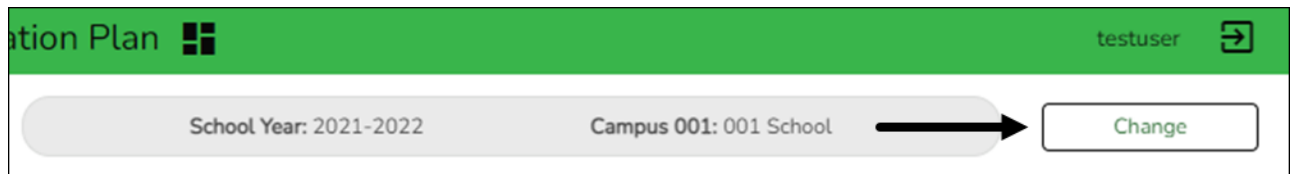
- [Change School Year or Campus:](#)

The selected **School Year** and **Campus** fields are displayed in the top-right corner of each application page.




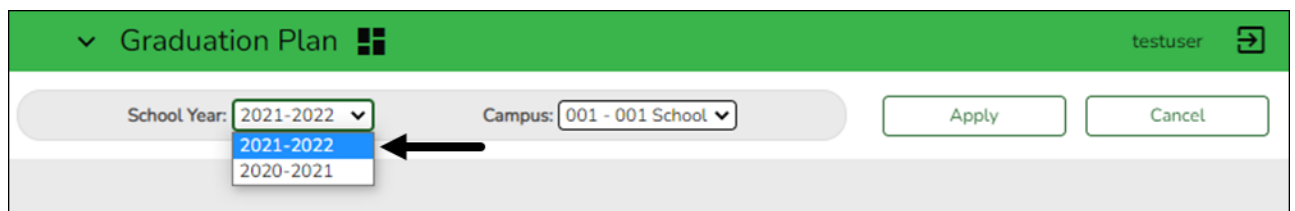
The screenshot shows the top navigation bar of an application. The bar has a green header with the text 'ation Plan' and a user profile 'testuser'. Below the header, there is a light gray bar containing two fields: 'School Year: 2021-2022' and 'Campus 001: 001 School'. A black oval highlights these two fields. To the right of these fields is a green 'Change' button.

Depending on the application to which you are logged on, click **Change** to enable the applicable change fields. Both school year and/or campus fields are enabled.



This screenshot is similar to the previous one, but with a black arrow pointing from the 'Campus 001: 001 School' field towards the 'Change' button, indicating the action to be taken.

Depending on the application, the drop-down field(s) are enabled. Click  to view a list of the applicable school years or campuses. Select the desired option(s) and click **Apply**. The application data changes to match your selection.



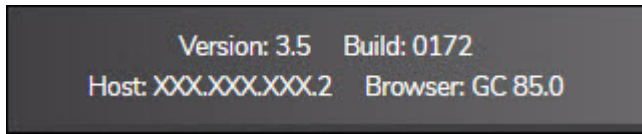
The screenshot shows the 'Graduation Plan' application. The top bar is green with 'Graduation Plan' and 'testuser'. Below, the 'School Year' field has a dropdown menu open, showing three options: '2021-2022', '2021-2022', and '2020-2021'. A black arrow points to the dropdown menu. The 'Campus' field is '001 - 001 School'. There are 'Apply' and 'Cancel' buttons to the right.

Click **Cancel** to return to the previous page without making changes.

- [Software Version:](#)

## Software Version

The following information is displayed at the lower-left corner of the page under the main menu.

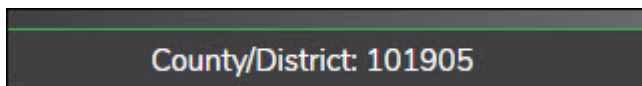


<b>Version</b>	Displays the ASCENDER software version.
<b>Build</b>	Displays the ASCENDER software build number.
<b>Host</b>	Displays the software server host information.
<b>Browser</b>	Displays the browser and version details (e.g., Google Chrome Version 85.0).

- [County District:](#)

## County District

The following information is displayed at the lower-left corner of the page under the software version details.



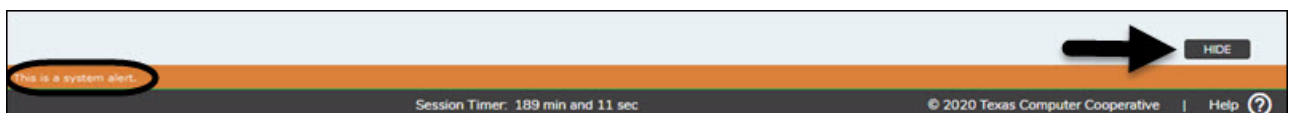
<b>County/District</b>	Displays the county district number to which you are logged on. To change this number, log out and log back in with a different number.
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- [System Alerts & Feedback:](#)

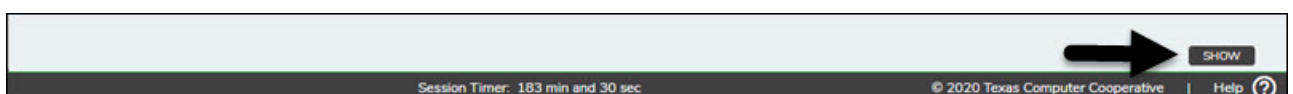
## System Alerts

At the bottom of each page, there is an orange message line that displays any system alerts.

Click **Hide** to hide the message line.



Click **Show** to show the message line.



- [Online Help:](#)

## Online Help

Access ASCENDER online Help by clicking the **Help** button in the lower-right corner of the page.



The Help topic is specific to the application page. You can browse other Help topics from the Help window. Online Help is available for all applications and is page sensitive. Additionally, you can access a variety of process-specific guides and checklists in the Online Help.

Review the [ASCENDER Online Help page](#) for more information.

- [Session Timers:](#)

### Session Timers

Across the bottom of each application page, a session timer is displayed. As each page is displayed, the timer resets.

A dark horizontal bar with a thin orange border. It contains the text 'Session Timer: 188 min and 43 sec' in white.

Review the [Session Timers](#) Help page in District Administration for more information about session timers.

## Retrieve & Maintain Data

From each page or tab, data can be retrieved, viewed, added, deleted, and modified using the following tools:

- [Autosuggest Feature:](#)

### Autosuggest

The autosuggest feature allows you to type in specific data, as you type the data, a drop-down list of corresponding data is displayed. You can make a selection from the drop-down list, scroll through the drop-down list, or type new data in the field.

Save

STUDENT: sm

003758 : SMITH, BRANDI ALLEN (12)

555667 : SMITH, Daphne (10)

TEXAS UNIQUE STU ID:

Grade Level: 9th Grd Entry Dt: Cohort

PGP

Graduation Plan: PEIMS Grad Type:

GRADE LEVEL COURSE DETAIL CREDIT SUMMARY CREDIT DETAIL PGP PERFORMANCE ACKNOWLEDGMENT

Depending on the field and page, press the SPACEBAR to view a list (in some cases limited) of available options for the field.

- [Student Directory:](#)

## Student Directory

The Student Directory allows you to search for a student and retrieve the student's record to the page from which you accessed the directory. You can search for a student by last and/or first name. Other options allow you to narrow the search further.

On pages where student data is retrieved, click **Directory** to open the Student Directory.

Save Student Information School Year: 2022-2023 Campus 001: 2Sem/3Cyc High School Change

STUDENT:  TEXAS UNIQUE STU ID:

Retrieve **Directory** Hist Directory

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED G/T BI/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL FORMS

The Student Directory opens in a pop-up window.

Save Student Information School Year: 2021-2022 Campus 101: 101 School Change

STUDENT:  TEXAS UNIQUE STU ID:

TEA Unique ID TEA Census Block

Retrieve **Directory** Hist Directory

DEMO1 DEMO2 DEMO3 AT R

Students

Last Name  First Name  Campus ID  Next Year Students ☐ Texas Unique Stdu ID  Grade Level  Active Cd

☒ All Students ☐ At Risk ☐ BI/ESL ☐ Eco Disadv ☐ G/T ☐ Migrant ☐ PRS ☐ Special Ed ☐ Title 1 ☐ Local Program

Search Close

You can search for a student by last and/or first name. Other options allow you to narrow the search further. Enter data in any or all of the following fields:

Enter data in one or more of the following fields. **Not all fields are displayed in all**

**applications.**

<b>Last Name</b>	Type all or part of the student's last name to retrieve students whose last name <i>begins with</i> the letters you have typed.
<b>First Name</b>	Type all or part of the student's first name to retrieve students whose first name <i>begins with</i> the letters you have typed.
<b>Campus</b>	Type the three-digit campus ID to select students at a particular campus. Leave blank to select from students at all campuses.
<b>Track</b>	This field is only displayed on Attendance Posting pages where the Directory is available. The field displays the track selected on the posting tab and cannot be modified.
<b>Texas Unique Stu ID</b>	<p>Type all or part of the student's Texas Unique Student ID to retrieve students whose ID <i>begins with</i> the characters you typed.</p> <p>TWEDS Data Element: TX-UNIQUE-STUDENT-ID (E1523)</p> <p>If the student does not have a Unique ID, click <a href="#">TSDS Unique ID</a> button to connect to the TSDS Unique ID Web Service and obtain an ID. Your LEA must have the appropriate credentials through Texas Education Agency Login (TEAL) before this functionality can be used.</p> <p>Review the <a href="#">Assign a TSDS Unique ID</a> guide for additional information.</p>
<b>Next Year Students</b>	Select to identify which Next Year Students to retrieve.
<b>Sex</b>	Type M or F to limit the search results to male or female students only.
<b>Grade</b>	Type or <a href="#">select the grade level</a> to retrieve students in a specific grade level.
<b>Active Cd</b>	Select students with a specific status (i.e., <i>Active</i> or <i>Inactive</i> ). Select <i>All</i> to retrieve active and inactive students.

**NOTE:** Some applications allow you to filter students by certain criteria:

- **Attendance, Discipline, Grade Reporting, Health, Registration and Test Scores** - You can select one or more special or local programs to retrieve only students who participate in the selected program(s).
- **Registration** - On the Maintenance > Student Maintenance tabs, the **Next Year Students** field allows the option to retrieve students with record status 5 (i.e., *not currently enrolled in this district, will attend next year*) in the search results. When you select a record-status-code 5 student to be retrieved, a warning message is displayed to inform you that the student is not enrolled in the current year.
- **Test Scores** - You can select one or more specific tests to retrieve only students who have a record for the selected test(s).

Click **Search**. The students who meet the criteria entered are displayed.

**Students** X

Last Name  First Name  Campus ID  ☐ Next Year Students  Texas Unique Stu ID  Grade Level  Active Cd

☒ All Students ☐ At Risk ☐ BI/ESL ☐ Eco Disadv ☐ G/T ☐ Migrant ☐ PRS ☐ Special Ed ☐ Title 1 ☐ Local Program  ☐ Save Filter For Prev Next

Stu ID	Last Name	First Name	MI	Campus	Grd	SSN	Unique Stu ID	Orig Entry	Entry Date	WD Date
004195	ABEE	KELSON	E	101	PK	●●●●●●-1695	3592829845	08-09-2021	08-09-2021	
004001	ACOSTA RIOS	TANNER	N	101	03	●●●●●●-2542	2889287485	08-09-2021	08-09-2021	
004144	ACOSTA-RIOS	EVERETT	H	101	02	●●●●●●-9490	7326978388	08-09-2021	08-09-2021	
004474	ADAMS	BRADLEY	P	101	03	●●●●●●-8309	7593428667	08-09-2021	08-09-2021	
004197	ADERHOLD	KATELYN	A	101	02	●●●●●●-7347	2196218269	08-09-2021	08-09-2021	
004180	ALEMAN	COLLIN	W	101	02	●●●●●●-3985	5842334861	08-09-2021	08-09-2021	
004224	ARNOLD	SHAYLYNN	P	101	01	●●●●●●-3447	2152774285	08-09-2021	08-09-2021	
003959	ARRIZOLA	BRAYDEN	A	101	03	●●●●●●-4325	6762725368	08-09-2021	08-09-2021	
003592	BACHMEYER	SHELBY	L	101	04	●●●●●●-6743	7253235832	08-09-2021	08-09-2021	
004264	BAILEY	ADDISON	S	101	KG	●●●●●●-5555	7232669985	08-09-2021	08-09-2021	
004317	BAILEY	LANE	S	101	01	●●●●●●-1111	2622958183	08-09-2021	08-09-2021	
004275	BALDREE	WELDON	A	101	KG	●●●●●●-6998	2118734228	08-09-2021	08-09-2021	
004230	BALUSEK	JORDYN	L	101	KG	●●●●●●-2333	3573724223	08-09-2021	08-09-2021	
004273	BARRINGTON	ALLYSON	M	101	01	●●●●●●-2557	7427826897	08-09-2021	08-09-2021	
004383	BECKERMANN	VALERIE	B	101	KG	●●●●●●-8769	7827349571	08-09-2021	08-09-2021	
004169	BEHRENDT	ETHAN	R	101	PK	●●●●●●-1372	7447524591	08-09-2021	08-09-2021	
004288	BLANKENSHIP	BRYCE	N	101	PK	●●●●●●-2333	1741216381	08-09-2021	08-09-2021	
003985	BOECKER	JEFFREY	L	101	01	●●●●●●-2537	6241843859	08-09-2021	08-09-2021	
003837	BRAVO	GENESIS	A	101	03	●●●●●●-8294	7841427432	08-09-2021	08-09-2021	
003791	BREDER	MARIA	C	101	02	●●●●●●-6011	7364281657	08-09-2021	08-09-2021	

First  1: ABEE - BREDER / 12  Last Total Students: 239

- If there are multiple pages, [page through the list](#).

In most applications, the **Total Students** field in the bottom-right corner of the directory displays the total number of students retrieved.

<b>Save Filter For Prev Next</b>	<p>In Grade Reporting and Registration, this field is displayed once you click <b>Search</b>.</p> <p>Select to save any criteria you have selected and apply the criteria as you scroll through this students on the page from which you clicked <b>Directory</b>. This saved information is only for the session.</p>
----------------------------------	--

Click the student ID for the student you want to retrieve. The directory closes, and the student's information is displayed on the page from which you accessed the directory.

Click **Cancel** or **Close** to return to the previous page without selecting a student.

- [Student Photo:](#)

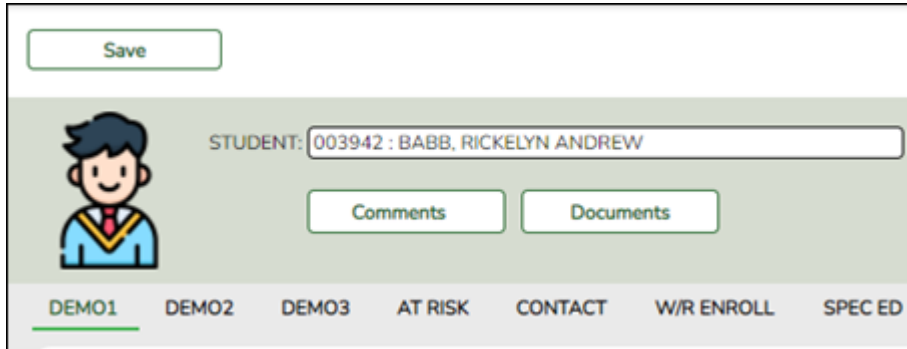
## Student Photo

If set up by the LEA, student photos are displayed on all maintenance pages on which individual student records are retrieved. The photo is displayed once you click **Retrieve**.

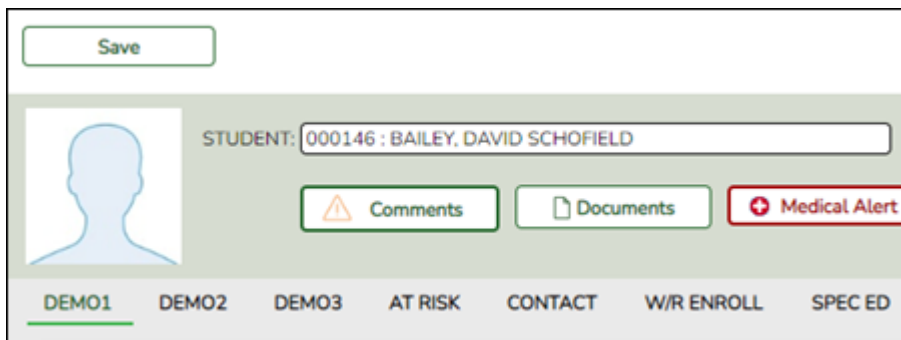


**Use the students' ID numbers to name each image file.**

- The six digit code must match the student ID from ASCENDER (e.g., 081818.jpg or 123456.gif).
- The picture file extension formats that are supported are .jpg, .jpeg, .png, .bmp, or .gif.
- Aspect ratios of the images are preserved in ASCENDER.
- Files should be less than 1MB and preferably under 100K.
- You can upload individual student pictures on the Student Enrollment page of the Registration application.

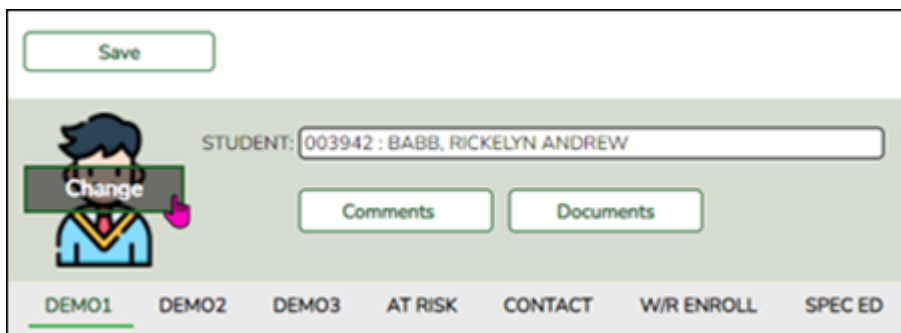


If a photo is not available, no image is displayed:

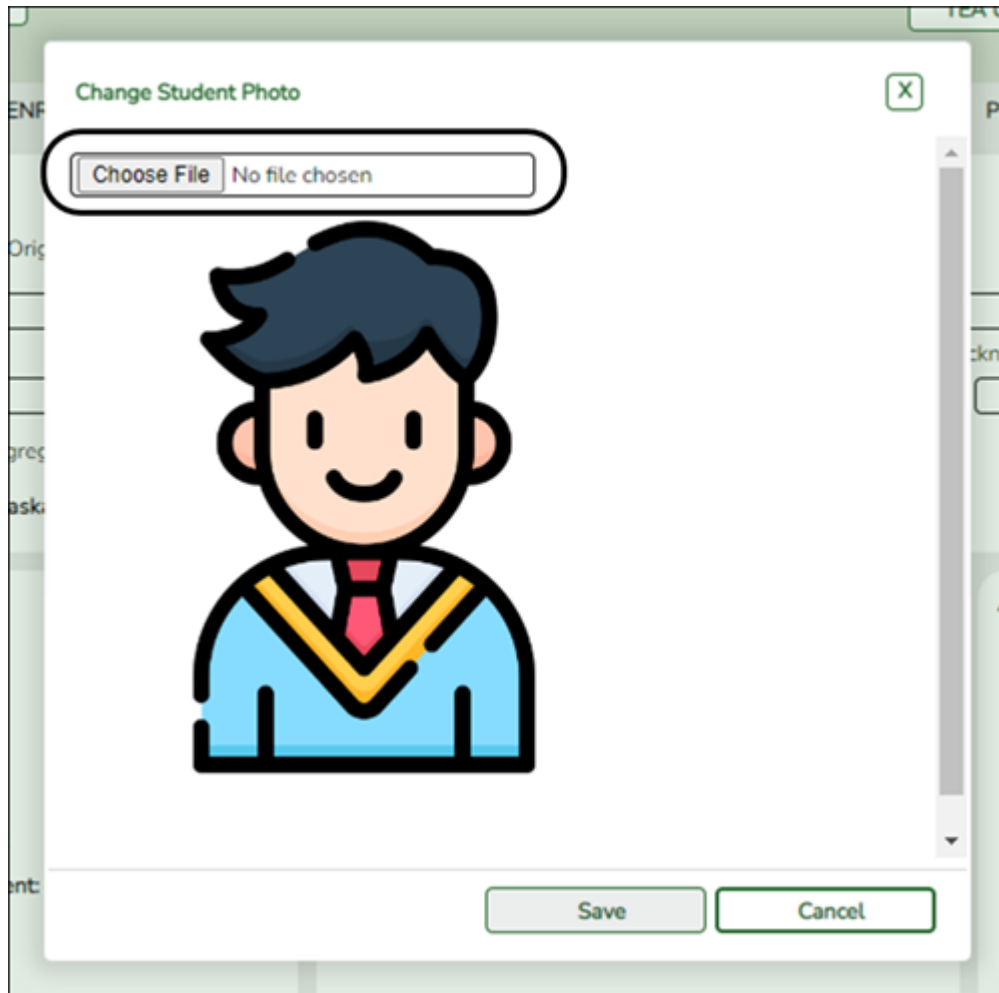
**Change Student Photo**

From the Registration > Maintenance > Student Enrollment page, you can upload a different photo for the student if an image file is available on your local PC.

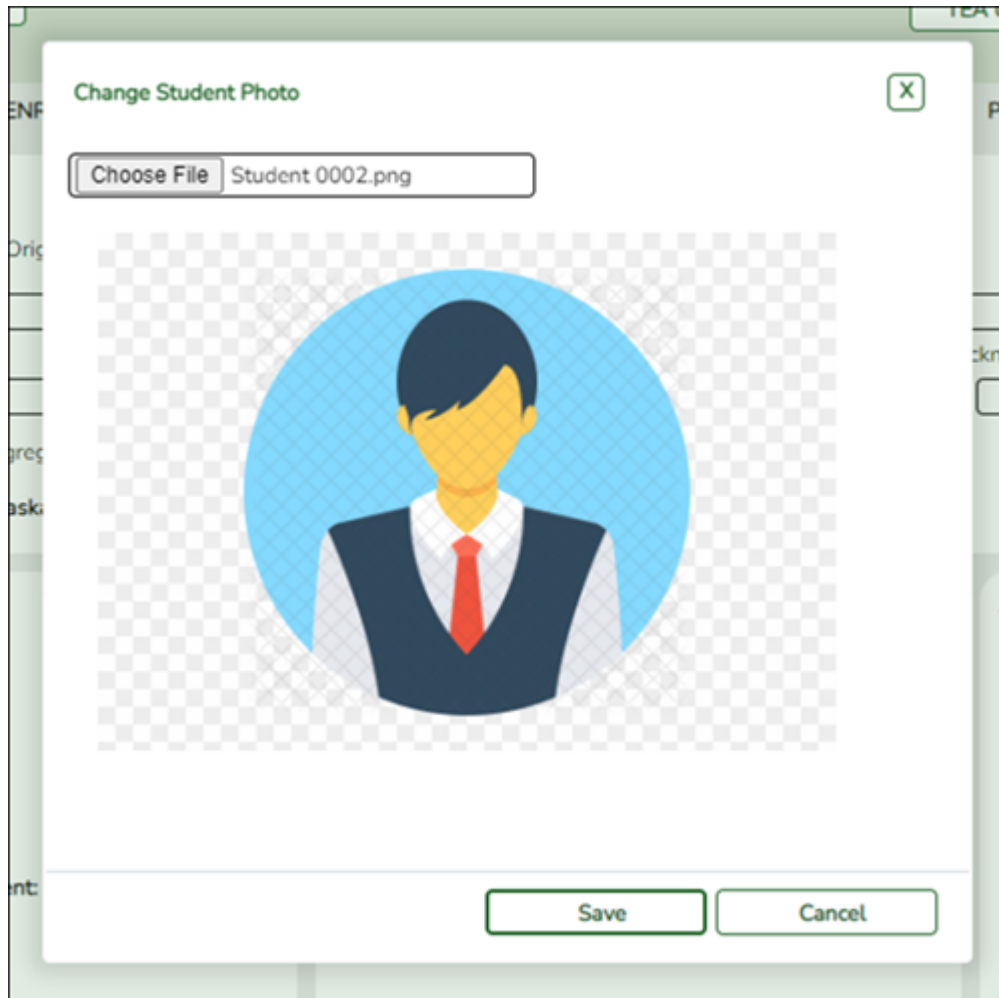
Hover over the existing photo or silhouette, and the word "Change" appears on the image.



Click **Change**. The Change Student Photo window opens.



Click **Choose File**. Locate and select an alternate photo on your local PC. The new image is displayed.



Click **Save**. The new image now appears on the student maintenance pages.



Photos are not displayed in all applications. They are displayed in Attendance (Student Inquiry), Discipline, Grade Reporting, Graduation Plan, Health, Registration, and Scheduling. They are not displayed in Special Education or Test Scores.

**NOTE:** The initial student photo image files must be copied to a folder in a ASCENDER directory. (Note that directory will vary by server.) Within the ASCENDER directory, place files in a Pictures folder, and in a district folder (e.g., ASCENDER Directory\Pictures\ccdd\NNNNNN.jpg, where NNNNNN is the student's 6-digit student ID). If a Pictures folder does not exist, or if the district folder does not exist, photos will not be enabled on any pages. The ASCENDER Getting Started Guide (available with ASCENDER

technical documents) provides additional information.

- [Student Information:](#)

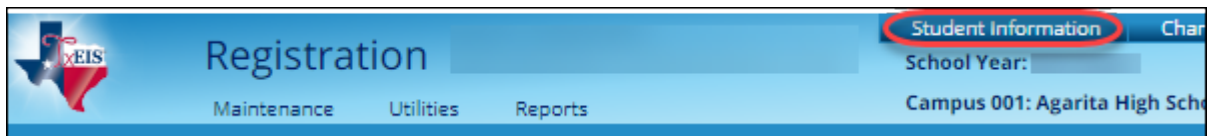
## Student Information

This report provides demographic information, contact information, discipline records, at-risk criteria, attendance records, special program enrollment information, schedules and health information (Medical Alert) from the Attendance, Discipline, Grade Reporting, Health, and Registration applications depending on your security rights.

**NOTE:** When the report is run, and the student is not At Risk, the At Risk column will appear on the report, but will show N for every row.

This is the same report as [Registration > Reports > Registration Reports > Student > SRG0400 - Student Information Sheets](#).

From any of these applications, click **Student Information** in the top-right corner to view the report.



If a student was already retrieved, data for the selected student is displayed. Otherwise, the page is blank and you can use the fields at the top of the report page to retrieve a student.

School Year: 2020 - 2021 Campus ID: 001 Grade: Student: 504115 : ADAME, DAKOTA LYNN Retrieve Directory Exit

---

Date Run: 11/19/2020 11:41 AM Student Information Program ID: SRG0400  
 Cnty-Dist: 031-775 001 School Page: 1 of 5  
 Campus: 001 Sch Year: 2021

Student ID: 504115 DAKOTA L. ADAME Active

**Demographic Information**

Grade: 10 Entry Date: 08-17-2020 Track: 01 Orig Entry: 08-17-2020 Sex: F DOB: 07-31-2005  
 Hispanic/Latino: Y White: Y Black/African American: N Asian: N American Indian/Alaskan Native: N Hawaiian/Pacific Isl: N

**Student Indicators**

Elig Code: 1 Attribution Cd: 00 Campus ID Resid: Eco Disadvan: 00  
 Military Connected: 0 Foster Care: 0 Star of Texas Award: N Rep Excl: Record Status: 1

**Phone/Address**

Addr/Tel Rest: Both Listed Phone Nbr: (555) 447-4129 Cell Ph Nbr: E-mail: 504115@TEXAS.com  
 Address Num Street Dir Apt City State Zip  
 Mailing 2870 MAGNOLIA Alamo City TX 46182 +  
 Physical 2870 MAGNOLIA Alamo City TX 46182 +

**Counselor Information**

Counselor: 006 JOSHUA A. JOHNS Dt Entry 9th Grd: 08-15-2019 District Entry Date: 08-24-2009 Cohort Yr: 2023

**Miscellaneous**

Primary Language: English Student Language: English HLS Admin Dt:

**Local Use**

Local Use Code 1 : Local Use Code 2 : Local Use Code 3 : Local Use Code 4 :  
 Function 1 : Function 2 : Undefined Pgm :

**Career Technology**

Transport CTE Support Service: N Displaced Homemaker: N  
 Single Parent/Pregnant Teen: Career and Technology Ind: 2 Coherent Sequence of Courses

### Accessing Test Scores data


- To view a student's STAAR 3-8 and/or EOC test scores data, you must have security access to [Test Scores > Maintenance > Individual Maintenance > EOC](#) and/or [STAAR 3-8](#).
- To view the STAAR Assessment data, select grade level 3-8.
- To view the EOC Assessment data, select grade level 9-12.
- The information is printed on the report below the **Semester # Crs Info** section.


<b>School Year</b>	The year to which you are logged on is displayed. Select a different school year if necessary.
<b>Campus ID</b>	The campus to which you are logged on is displayed. Select another campus if necessary. Only campuses to which you have access are listed in the drop down.
<b>Grade</b>	Select the grade level for which to view a list of students.
<b>Student</b>	<p>Begin typing the student's name or ID (including leading zeros). As you begin typing the number, a drop-down list displays students whose name or ID <i>begins with</i> the characters you have typed. The student's grade level is displayed in parentheses, and WD is displayed if the student is withdrawn or a no show. From the drop-down list, select the student.</p> <p>If you do not know the student ID, click <a href="#">Directory</a> to search for a student.</p>

Click **Retrieve**. The report is generated.


[View, print, or save the report.](#)

**Review the report using the following buttons:**


Click  to go to the first page of the report.


Click  to go back one page.

Click  to go forward one page.

Click  to go to the last page of the report.

### **The report can be viewed and saved in various file formats.**

Click  to save and print the report in PDF format.

Click  to save and print the report in CSV format. (This option is not available for all reports.)  
When a report is exported to the CSV format, the report headers may not be included.

Click  to close the report window. Some reports may have a **Close Report**, **Exit**, or **Cancel** button instead.

---

### **Other functions and features:**














<b>Exit</b>	Close the report.
-------------	-------------------


- [Add and Delete Rows:](#)

#### **Add a Row**


In a table or grid, click **+Add** to add a new data entry row. A new row is added to the bottom of the grid or list.


Save
Print Local Programs by Campus

Delete	Program Code	Program Title	TEA Crisis Code	Move Program to Next Year
	504	504		<input type="checkbox"/> Y
	10A	Enrolled, nt member 01142022	10A	<input type="checkbox"/> Y
	10B	Enrolled, nt member 05132022	10B	<input type="checkbox"/> Y
	10C	Test	10C	<input type="checkbox"/> Y
	H5A	HURRICANE HARVEY 5A	5A	<input type="checkbox"/> Y
	ADP	ADDITIONAL DAYS PROGRAM	03	<input type="checkbox"/> Y
	DYS	DYSLEXIA		<input type="checkbox"/> Y
	GEH	GENERAL ED HOMEBOUND		<input type="checkbox"/> Y
	HAR	HURRICANE HARVEY	05	<input type="checkbox"/> N
	HUR	HURRICANE KATRINA OR RITA		<input type="checkbox"/> N
	IGC	INDIVIDUAL GRADUATION COMMITTEE		<input type="checkbox"/> Y
	INT	INTERVENTION STRATEGY		<input type="checkbox"/> Y
	PBT	PANDEMIC ELECTRONIC BENEFIT		<input type="checkbox"/> Y

 Add

## Delete a Row

Click  to delete a row. This icon is displayed next to any row that can be deleted. The row is shaded red to indicate that it will be deleted when the record is saved.

If you do not want to delete the selected row, click  again to unselect the row for deletion.

Save
Print Local Programs by Campus

Delete	Program Code	Program Title	TEA Crisis Code	Move Program to Next Year
	504	504		Y
	10A	Enrolled, nt member 01142022	10A	Y
	10B	Enrolled, nt member 05132022	10B	Y
	10C	Test	10C	Y
	H5A	HURRICANE HARVEY 5A	5A	Y
	ADP	ADDITIONAL DAYS PROGRAM	03	Y
	DYS	DYSLEXIA		Y
	GEH	GENERAL ED HOMEBOUND		Y
	HAR	HURRICANE HARVEY	05	N
	HUR	HURRICANE KATRINA OR RITA		N
	IGC	INDIVIDUAL GRADUATION COMMITTEE		Y
	INT	INTERVENTION STRATEGY		Y
	IRM	DISPLACED BY HURRICANE IRMA	06	N
	MIG	Test		Y
	PBT	PANDEMIC ELECTRONIC BENEFIT		Y

Add

If restrictions exist, a message is displayed indicating the reason.

- Column Sort:

## Column Sort

In many grids, you can sort the displayed data in order to more easily locate a specific record. When a column heading is underlined, the data in the grid can be sorted by that column.

Employees

Last Name:  Emp Nbr:  Texas Unique Staff ID:  6 - Monthly CYR

First Name:  Staff ID:

<u>Freq</u>	<u>Emp Nbr</u>	<u>Emp Name</u>	<u>Pay Type</u>	<u>Pay Campus</u>	<u>Primary Campus</u>	<u>Job Code</u>
6	<u>000025</u>	ANNIS, ALLISON J	2 - Non-contracted emp	702 - 702 School	702 - 702 School	0134 - DIRECTOR, MAINTENANCE
6	<u>000034</u>	Auditor, AMANDA W	2 - Non-contracted emp	706 - 706 School	706 - 706 School	0260 - TRANSPORTATION
6	<u>000036</u>	AYALA, AMANDA K	2 - Non-contracted emp	001 - 001 School	001 - 001 School	0421 - ATTENDANCE CLERK
6	<u>000043</u>	BAKER, AMY ANN	4 - Substitute	701 - 701 School	701 - 701 School	0900 - TEACHER SUBSTITUTE
6	<u>000045</u>	BALASZI, AMY ANN	2 - Non-contracted emp	101 - 101 School	101 - 101 School	0188 - 187-TEACHER AIDES
6	<u>000059</u>	BELFER, ANGELITAA	1 - Contracted employee	101 - 101 School	101 - 101 School	0310 - ELEMENTARY COUNSELOR
6	<u>000068</u>	BERRY, ANNAVEL L	1 - Contracted employee	101 - 101 School	101 - 101 School	0187 - 187 - TEACHER
6	<u>000088</u>	BOLLINGER, BABATUNDE LEE	1 - Contracted employee	101 - 101 School	101 - 101 School	0187 - 187 - TEACHER



Click the column to sort the data in ascending order.

Save Student Information School Year: 2021-22

COURSE SELECTION COURSE SECTION **INSTRUCTOR** COPY COURSE SECTION

Del	Details	Instr Id	Staff ID	Grade Lvl	Section	Name L	Name F	Name M	Gen Cd	Dept Nbr	Homeroom	Reserved Room	Excl From Fall PEIMS
		025	000025			DARCY	FITZWILLIAM						<input type="checkbox"/>
		077	000077	03	09	CRANE	ICHABOD						<input type="checkbox"/>
		165	000165	03	10	EVERDEEN	KATNISS						<input type="checkbox"/>
		334	000334	PK	01	BLACK	JACOB						<input type="checkbox"/>
		373	000373	PK	02	SAWYER	TOM						<input type="checkbox"/>
		394	000394			MONTAGUE	ROMEO						<input type="checkbox"/>
		425	000425			CAPULET	JULIET						<input type="checkbox"/>
		441	000441	04	11	BENNET	ELIZABETH						<input type="checkbox"/>
		468	000468	KG	03	HOLMES	SHERLOCK						<input type="checkbox"/>
		497	000497	01	05	SWAN	ISABELLA						<input type="checkbox"/>
		531	000531	02	07	FINN	HUCKLEBERRY						<input type="checkbox"/>
		533	000533	01	06	SALT	VERUCA						<input type="checkbox"/>

First 1 / 2 Last Add

Click the column again to sort the data in descending order.

Save Student Information School Year: 2021-22

COURSE SELECTION COURSE SECTION **INSTRUCTOR** COPY COURSE SECTION

Del	Details	Instr Id	Staff ID	Grade Lvl	Section	Name L	Name F	Name M	Gen Cd	Dept Nbr	Homeroom	Reserved Room	Excl From Fall PEIMS
		441	000441	04	11	BENNET	ELIZABETH						<input type="checkbox"/>
		334	000334	PK	01	BLACK	JACOB						<input type="checkbox"/>
		425	000425			CAPULET	JULIET						<input type="checkbox"/>
		077	000077	03	09	CRANE	ICHABOD						<input type="checkbox"/>
		569	000569	KG	04	CRUSOE	ROBINSON						<input type="checkbox"/>
		025	000025			DARCY	FITZWILLIAM						<input type="checkbox"/>
		568	000568			DOOLITTLE	ELIZA						<input type="checkbox"/>
		165	000165	03	10	EVERDEEN	KATNISS						<input type="checkbox"/>
		531	000531	02	07	FINN	HUCKLEBERRY						<input type="checkbox"/>
		589	000589			HART	ROXIE						<input type="checkbox"/>
		585	000585			HIGGINS	HENRY						<input type="checkbox"/>
		468	000468	KG	03	HOLMES	SHERLOCK						<input type="checkbox"/>

First 1 / 2 Last Add

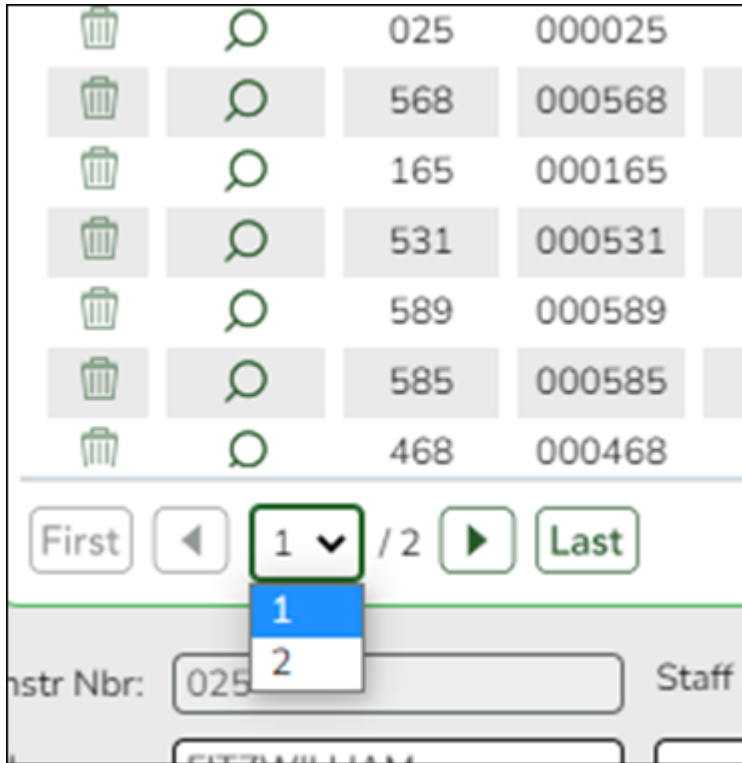
On some pages, a green arrow next to the column heading indicates the column by which the grid is currently sorted and whether it is sorted in ascending or descending order.

- ▲ - indicates that the column is sorted in ascending order
- ▼ - indicates that the column is sorted in descending order

- **Pagination:**

## Pagination

Some grids and pages display approximately 30 rows of data. If the data exceeds the number of rows that can be displayed on the page, pagination arrows will be available at the bottom-left side page allowing you to go to the previous or next page, or to the first or last page.



You can view and select which pages to display from the drop down. Or, you can click the arrow icons on either side of the page numbers to move between pages.

The pagination feature on some pages includes the range of data per page. In the image below, the student directory provides a drop-down list showing the student last name ranges on each page so you can find last names Ace - Bianco on page 1 and so on.

**Students**

Last Name  First Name  Campus ID

☒ All Students
 ☐ At Risk
 ☐ Bi/ESL
 ☐ Eco Disadv
 ☐ G/T
 ☐

Stu ID	Last Name	First Name
<a href="#">002893</a>	ACE	REBECCA
<a href="#">004412</a>	ALastName	AFirstName
<a href="#">003774</a>	ALDERETE	BRIGHID
<a href="#">003020</a>	ALDERETE	PETE
<a href="#">003052</a>	1 : ACE - BIANCO	ARRETT
<a href="#">003387</a>	2 : BIRCHARD - CHAVANA	ESTINIE
<a href="#">003055</a>	3 : CHAVEZ DIAZ - DOEGE	ANDY
<a href="#">004068</a>	4 : DOMINGUEZ - Garcia	ATIANA
<a href="#">003262</a>	5 : GARCIA - HERNANDEZ	REY
<a href="#">003942</a>	6 : HERRERA CRUZ - JOHLE	CKELYN
<a href="#">000146</a>	7 : JOHLE - last	DAVID
<a href="#">002890</a>	8 : Last - Last28	AYDEN
<a href="#">003795</a>	9 : Last29 - Liddell	IA
<a href="#">003042</a>	10 : LIDDELL - McKINLEY	YAN
<a href="#">003116</a>	11 : MCNEIL - NameL22	EBASTIAN
<a href="#">004498</a>	12 : NameL23 - PIPKIN	ny
<a href="#">004277</a>	13 : PITTMAN - RHOADES	Y
<a href="#">000503</a>	14 : RICHEY - sdfsd	abc
<a href="#">004452</a>	15 : SEGGERN - Student	arbo
<a href="#">004119</a>	16 : STUDENT3 - Test	HEENNE
	17 : test - TIMMERMAN	
	18 : TORRES - YANEZ	
	19 : YANEZ - ZYCHA	

You can navigate between pages by using the buttons below:

Click  to go to the first page.

Click  to go back page.

Click  to go forward page.

Click  to go to the last page.

Pagination arrows are also displayed at the top of multi-page reports.

<input type="button" value="First"/> <input type="button" value="◀"/> <input type="button" value="▶"/> <input type="button" value="Last"/>	
<b>Student Counts by Course and Section</b> 001 School Sch Year: 2021	<b>Program ID: SGR0300</b> <b>Page: 1 of 21</b> <b># Inactive Instructor</b>

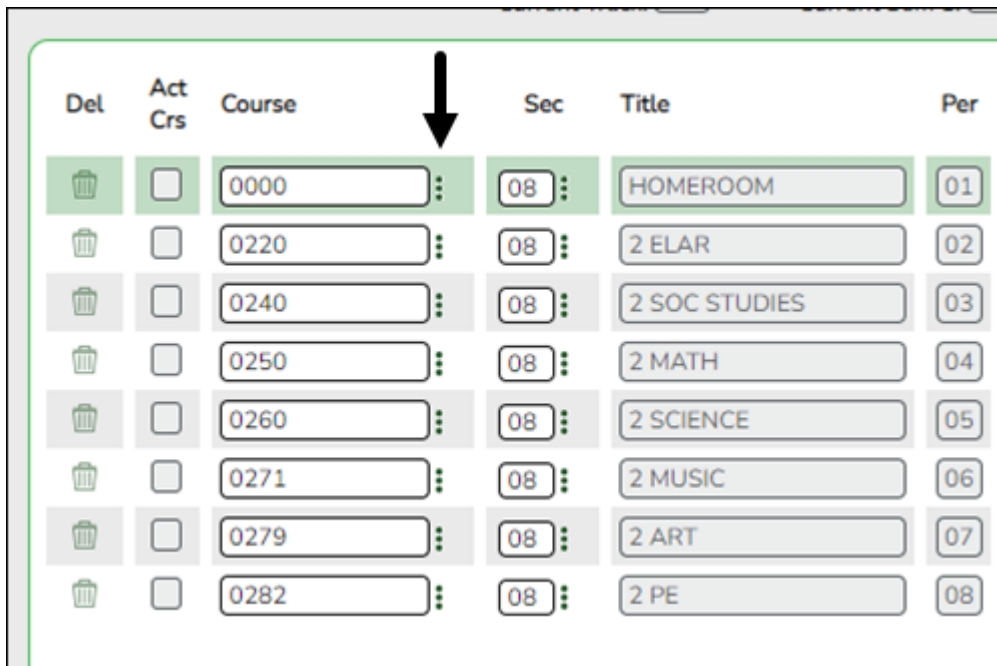
- [Ellipsis Icon:](#)

























## Ellipsis Icon

The ellipsis icon is displayed next to a field and remains on the page at all times. You do not have to tab into the field for it to be displayed.

Click  to display a pop-up window with data that corresponds to the field.

Click the link of the option to be populated in the field.




Del	Act Crs	Course	Sec	Title	Per
	<input type="checkbox"/>	0000 	08 	HOMEROOM	01
	<input type="checkbox"/>	0220 	08 	2 ELAR	02
	<input type="checkbox"/>	0240 	08 	2 SOC STUDIES	03
	<input type="checkbox"/>	0250 	08 	2 MATH	04
	<input type="checkbox"/>	0260 	08 	2 SCIENCE	05
	<input type="checkbox"/>	0271 	08 	2 MUSIC	06
	<input type="checkbox"/>	0279 	08 	2 ART	07
	<input type="checkbox"/>	0282 	08 	2 PE	08

Otherwise, click **Cancel** or **X** to close the pop-up window without making a selection.

- [Spyglass Icon:](#)

## Spyglass Icon

The spyglass icon is used on several pages to view additional details for a record.

Click  to view additional details. The details are displayed in various ways depending on the application page. On some pages, a pop-up window is displayed with the corresponding details, and on other pages, additional details might be displayed in a different grid as seen in the below example.

Requisition Information

Details	Req Nbr	PO Nbr	Requestor	Date Requested	Campus/Dept	Vendor Nbr	Vendor Name	Bid Category	Amount	Status
	011889	180000							2,500.00	Approved
	011890	180001							200.00	Approved
	011891	180002							300.00	Approved
	011892	180160							23,500.00	Approved
	011893	180007							6,000.00	Approved
	011894	180008							800.00	Approved
	011895	180009							365.88	Approved
	011896	180066							7,859.00	Approved
	011897	180003							3,075.00	Approved
	011898	180004							1,700.00	Approved
	011900	180006							2,586.09	Approved

First 1 / 150 Last

Requisition Nbr: 011892

Note	Accounts	Item	Item Apprvl Stat	Item Recv Stat	Catalog Nbr	Description	Unit of Issue	Unit Price	Quantity	Sub Total	Discount %
	Accounts	001	Approved	N/A	FOOD	FOOD	EA - Each	18,000.00000	1.00	18,000.00	0.00%
	Accounts	002	Approved	N/A	PAPPER	PAPPER	EA - Each	2,500.00000	1.00	2,500.00	0.00%
	Accounts	003	Approved	N/A	NON PROGRAM	NON PROGRAM	EA - Each	3,000.00000	1.00	3,000.00	0.00%

Approval Path

Sequence	Approval User	Title	Alternate User

- [Save Changes:](#)

## Save Changes

To save changes on a page, click the **Save** button. You can also press ENTER on your keyboard to retrieve or save, depending where you are on the page.

If you are in a search area of the page, the retrieve feature is the default setting when you press ENTER.

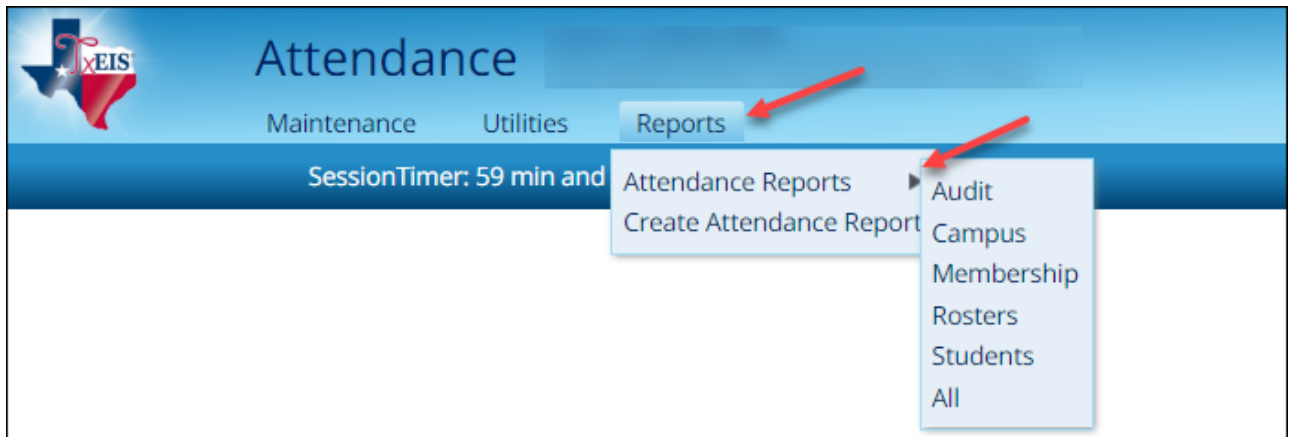
If you are in the body of the page, the save feature is the default setting when you press ENTER.

## Reports

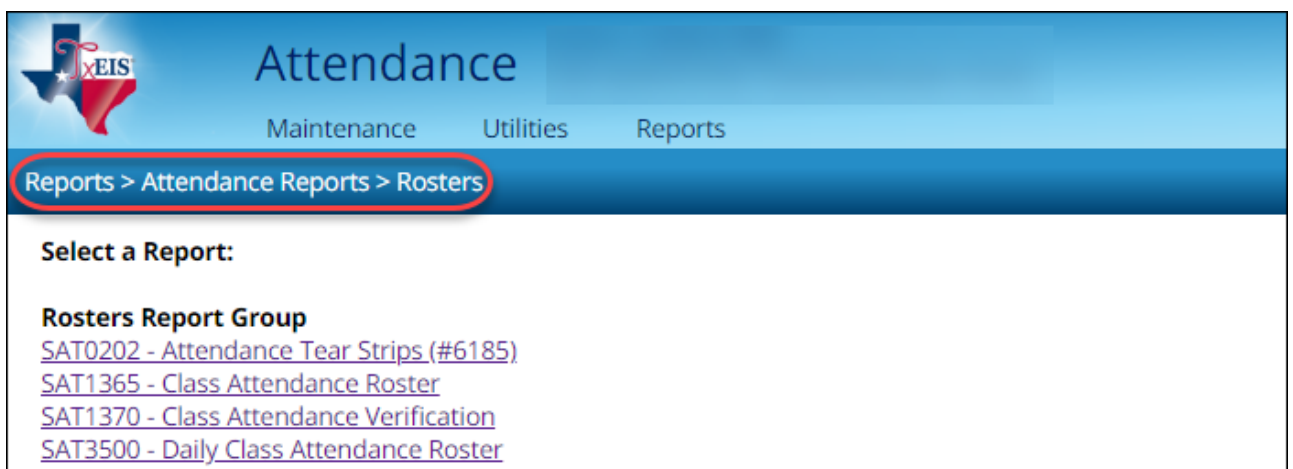
Numerous reports are available in ASCENDER. Most applications also offer a Create Report page allowing you to create customized reports.

- [Report Menu & Breadcrumb:](#)

Reports are specific to each application, and are accessed from the Reports menu in each application. Most reports menus have sub-menus that group reports by type.



When you select a Reports sub-menu, a report selection page opens that lists the available forms. The breadcrumbs below the menu show the path for the selected list of reports.



Click a report to view the report parameter page. Report parameters are the fields that allow you to specify options for running the report.

- [Report Parameters Page:](#)

Each report has a parameters page where you specify options for running the report.



## Reports > Attendance Reports > Rosters > SAT3500 Daily Class Attendance Roster

[Return to Reports](#)

Report ID: SAT3500



User ID:

Enter Selection Criteria:

Parameter Description	Value
Campus ID	<input type="text"/> <a href="#">...</a>
Control Nbrs (Blank for All)	<input type="text"/> <a href="#">...</a>
Period (Blank for All)	<input type="text"/>
From Date (MMDDYYYY)	<input type="text"/> 
To Date (MMDDYYYY)	<input type="text"/> 
Double Space (Y,N)	<input type="text"/>
Include Courses Excluded from txGradebook (Y,N)	<input type="text"/>

[Run Preview](#)

[Clear Options](#)

<b>Report ID</b>	The unique ID for the report is displayed. The first three characters generally refer to the application. For example, SAT refers to Student Attendance, SGR refers to Grade Reporting, and so on.
<b>User ID</b>	The ID you used to log on to ASCENDER is displayed.
<b>Clear Options</b>	Click to clear all data in the <b>Value</b> fields if necessary.
<b>Parameter Description</b>	<p>For each row, enter data in the <b>Value</b> field as needed. <b>Parameter Descriptions in bold are required.</b></p> <p>If the parameter has an ellipsis button , you can type data in the <b>Value</b> field, or you can click the button to select a value from a lookup or directory.</p> <p>If the parameter has a calendar icon , you can type a date in the <b>Value</b> field, or you can click the icon to select a date from a calendar.</p>
<b>Run Preview</b>	Click to generate the report.
<b>Return to Reports</b>	Click to return to the list of reports.

### Ellipsis Button

When you click the ellipsis button on a report parameter page, a lookup or directory opens. See the **Ellipsis Lookups & Directories** section of this guide for more information.

Reports > Attendance Reports > Rosters > SAT3500 Daily Class Attendance Roster

Return to Rosters

Report ID: SAT3500  
User ID: JSTANFORD

Enter Selection Criteria:

Campus ID:

Control Nbrs:

Period (Blank for All):

From Date (MMDDYYYY):

To Date (MMDDYYYY):

Run Preview

Clear Options

**Campuses** ✕

Search:

ID	Campus Name
<a href="#">001</a>	Agarita High School
<a href="#">003</a>	Hilltop Academy
<a href="#">041</a>	Johnson Middle School
<a href="#">042</a>	Carter Academy
<a href="#">101</a>	Monarch Elementary

Cancel

For reports, it is common for Lookups and Directories to allow you to select multiple values. When multiple values can be selected, check boxes are displayed for each value, and you can select one or more check boxes.

Return to Reports

Report ID: SAT3500  
User ID: JSTANFORD

Enter Selection Criteria:

Parameter Description: Value

Campus ID:

Control Nbrs (Blank for All):

Period (Blank for All):

Run Preview

Clear Options

**Instructors** ✕

School Year:  Last Name:  First Name:  Campus ID:  Grade Level:

<input type="checkbox"/>	907	ALVARADO, ALICIA A	001	23
<input type="checkbox"/>	505	APONTE, AMANDA A	001	255
<input type="checkbox"/>	812	APPERLEY, AMANDA L	001	226
<input type="checkbox"/>	403	ARCHIBALD, AMELIA A	001	36
<input type="checkbox"/>	822	Arredondo, Melissa	001	C286
<input type="checkbox"/>	507	BARRIENTOS, ANTONIO C	001	253
<input type="checkbox"/>	209	BEECHAN, ARMANDO R	001	317
<input type="checkbox"/>	211	BENAVIDES, ASHLEY A	001	312
<input type="checkbox"/>	402	BERNAL, BALDINO A	001	27
<input type="checkbox"/>	206	BERNAL, BALDOMERO	001	318
<input type="checkbox"/>	101	BEYER, BARBARA Y	001	223
<input type="checkbox"/>	610	BITTEL, BEATRIZ L	001	332
<input type="checkbox"/>	201	BLOSCHE, BELINDA	001	419
<input type="checkbox"/>	313	BOERM, BENITO A	001	311
<input type="checkbox"/>	706	BRIM, BONNIE L	001	GYM
<input type="checkbox"/>	910	BROWNING, BRENDA	001	28

Many parameter descriptions will also state that you can leave the **Value** field blank to select all available values. For example, leave the **Period** parameter blank to select all periods at the campus.



[Return to Reports](#)

Report ID: SAT3500  
User ID:

Enter Selection Criteria:

Parameter Description	Value
Campus ID	<input type="text" value="001"/>
Control Nbrs (Blank for All)	<input type="text"/>
Period (Blank for All)	<input type="text"/>
From Date (MMDDYYYY)	<input type="text"/>

[Run Preview](#)  
[Clear Options](#)

## Calendar Icon

For date parameters, you can type the date in the MMDDYYYY format, or you can click the calendar icon to select a date from a calendar.

Control Nbrs (Blank for All)


Period (Blank for All)

From Date (MMDDYYYY)

To Date (MMDDYYYY)

Double Space (Y,N)

Include Courses Excluded from txGradebook (Y,N)



May 2018

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Arrows on either side of the month name allow you to view previous and future months.

When you click a date on the calendar, the calendar closes, and the **Value** field is populated with the selected date.

If you click outside the calendar, the calendar closes with no date selected.

- [Report Preview:](#)

When parameter values are set, click **Run Preview**. The report preview opens allowing you to review the report.

All reports can be exported as PDF files, and you can save or print the PDF file. Many files can also be exported as CSV (spreadsheet) files

**Attendance** Student Information Change Application Exit Application Help

Maintenance Utilities Reports

Reports > Attendance Reports > Rosters > SAT3500 Daily Class Attendance Roster SessionTimer: 57 min and 17 sec County/District #: 020020



Exit

PDF CSV

Date Run:  Daily Class Attendance Roster Program ID: SAT3500  
 City-Dist: 020-020 Johnson Middle School Page: 1 of 274  
 Campus: 041 Sem: 1 Cys: 1 Instr: 590 AGUILAR, ADRIAN J.

For: 08/29/2017 Room: A108 Period: 01

Student Name	Student ID	Grd Lvl	Crs - Sec	Title	Absent/Tardy	Self Paced	Exclusion Code
Acosta, Ricardo	024961	06	S602-04	Social Stud 6	A T N		
Alfaro, Xitlaly G	010349	06	S602-04	Social Stud 6	A T N		
Alvarez, Nicholas A	082194	06	S602-04	Social Stud 6	A T N		
Antonio-Martinez, Monique J	083083	06	S602-04	Social Stud 6	A T N		
Bryand, Javier J	082175	06	S602-04	Social Stud 6	A T N		
Cooper, Miriam A	019241	06	S602-04	Social Stud 6	A T N		
Delgado, Arturo J	110667	06	S602-04	Social Stud 6	A T N		

Click the PDF  or CSV  icon to export the report in a PDF or spreadsheet format. Exported files are opened or saved according to your browser settings. The report data may be reformatted to accommodate the selected file type.

For example, when a report is exported to CSV format, data is displayed in columns and rows; header and footing data is not included. You can re-sort and reformat the data as needed using your spreadsheet program (e.g., Microsoft Excel).

	A	B	C	D	E	F	G	H	I	J
1	Student Name	Student ID	Grd Lvl	Crs - Sec	Title	Absent /	Self Paced	Exclusion Code		
2	Acosta, Ricard	024961	06	S602-04	Social Stud	A T N				
3	Alfaro, Xitlaly	010349	06	S602-04	Social Stud	A T N				
4	Alvarez, Nich	082194	06	S602-04	Social Stud	A T N				
5	Antonio-Mart	083083	06	S602-04	Social Stud	A T N				
6	Bryand, Javier	082175	06	S602-04	Social Stud	A T N				
7	Cooper, Miria	019241	06	S602-04	Social Stud	A T N				
8	Delgado, Artu	110667	06	S602-04	Social Stud	A T N				
9	Farmer, Estef	019225	06	S602-04	Social Stud	A T N				
10	Fernandez, M	019876	06	S602-04	Social Stud	A T N				

When you click **Run Preview**, if you have entered invalid data, or if required data has not been entered, an error message is displayed at the top of the parameters page, and the affected parameters are highlighted. You must correct the issue before the report can be generated.

**If From Date is set, To Date should also be set.** ←

[Return to Reports](#)

Report ID: SAT2300  
User ID: [Redacted]

Enter Selection Criteria:

Parameter Description	Value
Campus ID (Blank for All)	001
Attendance Track (Blank for All)	
Semester (1,2,Leave Cycle,Dates Blank)	
Cycle (1,2,3,4,5,6,Leave Semester,Dates Blank)	
From Date (MMDDYYYY,Leave Semester,Cycle Blank)	10012017
To Date (MMDDYYYY,Leave Semester,Cycle Blank)	
Generic Special Program Code	CHS

[Run Preview](#)  
[Clear Options](#)

Click **Exit** to close the report. You will return to the list of reports from which this report was selected.

[Exit](#)

Date Run: [Redacted]  
 Cnty-Dist: 020-020  
 Campus: 041

Sem: 1   Cyc: 1   Instr: 560 AGUILAR

For: [Redacted]   Room: A108   Period: 01

Student Name	Student ID	Grd Lvl	Crs - Sec	Title
Acosta, Ricardo	024961	06	S602-04	Social St
Alfaro, Xitlaly G	010349	06	S602-04	Social St
Alvarez, Nicholas A	082194	06	S602-04	Social St
Antonio-Martinez, Monique J	083083	06	S602-04	Social St

- **User Created Reports & Templates:**

Most ASCENDER Student applications provide the ability to create a customized application-level report for students at one campus or all campuses. Student information is pulled from the most current student record for the selected school year.

Graduation Plan and Scheduling do not offer user created reports.

## Discipline

[Maintenance](#)   [Reports](#)

SessionTimer: 59

[Discipline](#)  
[Create Discipline Report](#)

**Discipline**

Maintenance **Reports**

Reports > Create Discipline Report

Save Create Report Delete

**Report Template**

☐ Public

**Report Title**

**Campus Options**

☒ Campus 001 ☐ All Campuses

**Demographic Information**

☐ Sch Yr ☐ Campus ID ☐ Student ID ☐ Grade ☐ Entry Dt

☐ Track ☐ Orig Entry ☐ Withdrawal Dt ☐ Last Name ☐ First Name

☐ Middle Name ☐ Gen ☐ Nickname ☐ SSN Denied ☐ SSN

☐ Masked SSN ☐ Elig ☐ Attribution ☐ Camp ID Resid ☐ Rep Excl

☐ Active ☐ Record Status ☐ TX Unique Stu ID ☐ Sex ☐ DOB

☐ Hispanic/Latino ☐ Aggregate Race/Ethnicity ☐ Phone Nbr ☐ Cell Ph Nbr ☐ Eco Disadvan

☐ Student Control Nbr ☐ Primary Disability ☐ LEP

**Race**

☐ White ☐ Black/African American ☐ Asian ☐ American Indian/Alaskan Native ☐ Hawaiian/Pacific Isl

**Contact**

☐ Priority ☐ First Name ☐ Middle Name ☐ Last Name ☐ Gen ☐ Relation

☐ E-mail ☐ Parent/Guardian ☐ Emergency ☐ Receive Mailouts ☐ Language ☐ Phone Preference

☐ Home Phone ☐ Business Phone ☐ Cell Phone ☐ Other Phone

**Incident Information**

<b>Report Title</b>	Type a title for the report, up to 35 characters.
<b>Campus Options</b>	<p>Select <b>Campus</b> to print information for the campus to which you are logged on.</p> <p>Or, select <b>All Campuses</b> to print information for all campuses in the district to which you have access (according to your security settings).</p>

The fields are grouped by student table. Select the fields for which you want to print information. You can select an entire group of fields by selecting the group name (e.g., **Demographic Information**).

Click **Create Report** to generate the report. The report displays the selected data. Review, save, or print the report.

## Templates

You can create and reuse templates for reports that are run frequently. You can also create and use public reports, which are shared district wide.

### Create and save a new template:

<b>Report Template</b>	Type the name of a new report template.  Only alphanumeric characters are allowed.  <b>WARNING:</b> If you type a name that is already used, it will overwrite the previous template.
<b>Public</b>	Select to make the report accessible to other users. All users in the district who have access to this page will be able to use the template.
<b>Report Title</b>	Type a title for the report, up to 35 characters. This title may or may not be the same as the report template name.

Select the fields to be included. You can select individual fields, or you can select an entire group of fields by selecting the group name.

Click **Save**.

### Run a report from an existing template:

<b>Report Template</b>	Begin typing all or part of the name of an existing report template, or press the space bar to view all the templates. As you begin to type, a drop-down list displays report templates with titles that match the letters you have typed. From the drop-down list you can select the template. Only templates you created are listed in the drop-down list.
<b>Report Template Directory</b>	If you do not know the name of the report template, or if you are looking for a public report template, click <a href="#">Directory</a> to select a report template from the directory. From the directory, you can select templates you created as well as public templates.

Report Template	Report Title	Public Access	User ID
<a href="#">Allegations of Bullying/Harassment</a>	Allegations of Bullying/Harassment	<input checked="" type="checkbox"/>	afrias
<a href="#">Discipline Report</a>	Discipline Report	<input checked="" type="checkbox"/>	afrias
<a href="#">Incident by Race</a>	Discipline Incidents by Race	<input checked="" type="checkbox"/>	jstanford
<a href="#">Students in ISS over 5 days</a>	Students in ISS over 5 days	<input checked="" type="checkbox"/>	wvanselow

From the directory, you can search for a template by the report title, report template, or user ID of the person who created a template.

<b>Report Template</b>	Type all or any part of the report template name.
<b>Report Title</b>	Type all or any part of the report title.
<b>User ID</b>	Type all or any part of the user ID that created the template.
<b>Public</b>	<p>Select to include both private (i.e., your templates) and public (i.e., district-wide) reports in your search results.</p> <p><b>NOTE:</b> Any changes you make to a public template will be saved under your user ID as a private template. If you want to save the template as public, you must change the name. Public templates cannot have the same names.</p>

Click **Search**. Templates meeting the criteria entered are listed.

When you locate the report template you want to retrieve, click the report template name. The directory closes.

**IMPORTANT:** Once the template is selected on the Create Report page, press ENTER to populate the selections.

Click **Create Report** to generate the report. The report opens in a new window.

Review, save, or print the report as described in the Report Preview section of this guide.

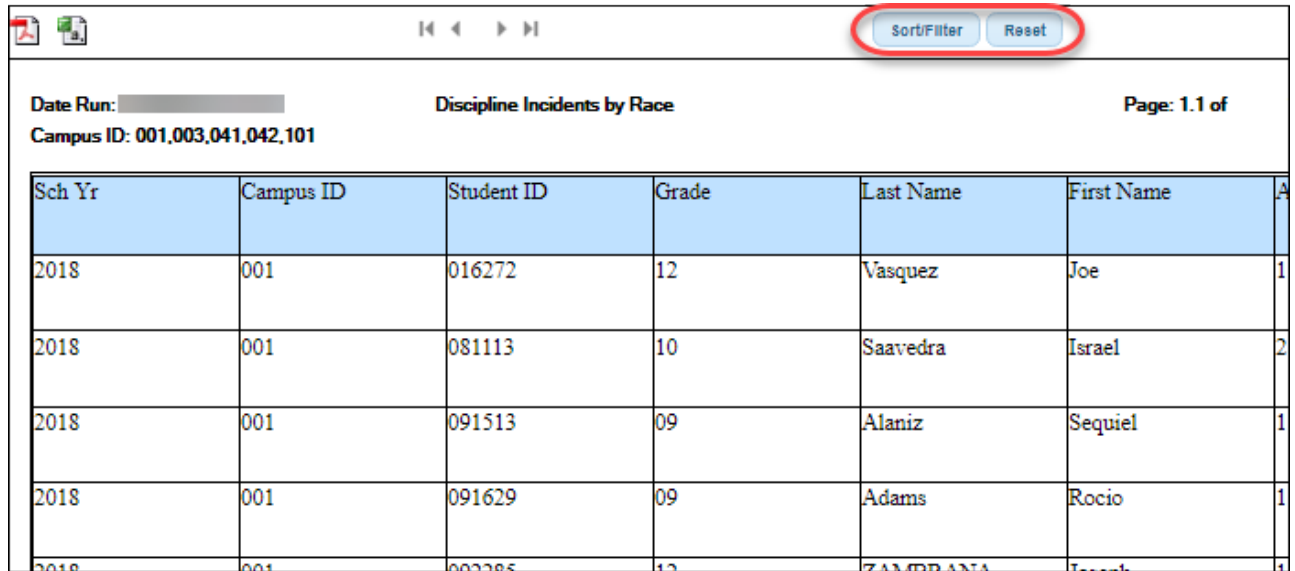
**NOTE:** You can save a public template as your own, or as a different public template, by saving the template with a different name. You cannot have two public templates with the same name.

- [Sorting & Filtering Reports:](#)

Some reports can be sorted and/or filtered once they are generated. The **Sort/Filter** button is displayed at the top of the report if the feature is available for the report.

A **Reset** button will be displayed next to the **Sort/Filter** button.

Some reports may only have a **Sort** button. Other reports may only have a **Filter** button.





Sch Yr	Campus ID	Student ID	Grade	Last Name	First Name	
2018	001	016272	12	Vasquez	Joe	1
2018	001	081113	10	Saavedra	Israel	2
2018	001	091513	09	Alaniz	Sequiel	1
2018	001	091629	09	Adams	Rocio	1
2018	001	002285	12	ZAMBRANA	Isaac	1

## Sort

You can sort data to make it easier to review or find records in the reports. Not all reports allow this option.

In the report window, click **Sort/Filter** to open the Sort/Filter window. By default, the **Sort Criteria** section is expanded. If not, click **Sort Criteria**.

<b>(Left grid) Columns Available for Sorting</b>	Click the field by which you want to sort, and then click  . The field moves to the right grid. Continue moving fields to the right grid as needed.
<b>(Right grid) Sort Columns</b>	<p>You can rearrange the fields to indicate the order in which you want the sort applied. Click a field name, and drag it up or down to a new location.</p> <ul style="list-style-type: none"> <li>• In the right grid, for each field, indicate if you want that data sorted in ascending (e.g., A-Z, 0-9) or descending (e.g., Z-A, 9-0) order.</li> <li>• To remove a field from the sort, select the field, and then click  to move it back to the left grid.</li> </ul>

Select the **Sort Criteria** check box and click **OK** to apply the selected sort criteria to the report.

Click **Cancel** to close the window without re-sorting.

To restore the report to the original view, click **Reset** on the report page.

## Filter



# Filter

When you want to view only certain data, you may find it useful to filter the report data. You can use specific criteria to retrieve only the data that you want. Not all reports allow this option.

From the report window, click **Sort/Filter** to open the Sort/Filter window. By default, the **Sort Criteria** section is expanded. Click **Filter Criteria** to expand the **Filter Criteria** section.

If the report does not allow sorting, the **Filter** button is displayed instead of the **Sort/Filter** button, and sort criterion fields are not available.

Click **Add Criterion** to add new filter criteria. A blank row is added to the grid.

<b>Column</b>	Select a field by which to filter the data. The drop down lists the columns that appear on the report.
<b>Operator</b>	Select an operator.  = Equals ≠ Not equals > Greater than ≥ Greater than or equal to < Less than ≤ Less than or equal to

<b>Value</b>	<p>Type the value by which you want to filter. For example, if you selected a date in the <b>Column</b> field, type a date to view only data for a specific date.</p> <p><b>Note:</b> When filtering report data by date, you must use the following formats:</p> <ul style="list-style-type: none"> <li>• If the date is displayed in the MM/DD/YYYY format, the filter value must be in the YYYYMMDD format.</li> <li>• If the date is displayed in the MM/YYYY format, the filter value must be in the YYYYMM format.</li> <li>• If the date is displayed in the MM/YY format, the filter value must be in the YYMM format.</li> </ul>
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<b>Add Criterion</b>	<p><a href="#">Add another row.</a></p> <p>Select the logical connector (<i>AND</i> or <i>OR</i>) in the <b>Logical</b> field. Continue adding rows as needed. The <b>Logical</b> field does not appear until you click <b>Add Criterion</b> to add an additional row.</p> <ul style="list-style-type: none"> <li>• Using the AND operator limits search results, because the program looks only for records that contain both criterion.</li> <li>• Using the OR operator expands search results, because the program looks for records that contain either one criterion or the other, or both.</li> </ul>
<b>Delete Selected</b>	<p><a href="#">Delete selected row.</a></p> <p>Select the row, and then click the button. The row is deleted from the filter criteria.</p>

Click **OK** to apply the selected filter criteria to the report.

Click **Cancel** to close the dialog box without applying a filter.

**NOTE:** Some applications allow you to filter by specific data:

In Test Scores, you can filter report data to include only students who are enrolled in special programs. When filtering report data for At Risk, PRS, and GT programs, you must select 1 (Yes) or 0 (No) in the **Value** field. For example, if you filter report data for the At Risk program by selecting *Equals* in the **Operator** field and Yes in the **Value** field, no data is displayed; however, if you select *1* in the **Value** field, the At Risk data is displayed.

To restore the report to the original view, click **Reset** on the report page.



Back Cover