



ASCENDER Student - Overview Guide

Table of Contents

ASCENDER Student - Overview Guide 1

ASCENDER Student - Overview Guide

The ASCENDER Student system is a group of web applications that allow you to interact with the database using an Internet browser such as Firefox, Google Chrome, or Safari (Mac only). As the ASCENDER System evolves, the browser versions are updated.

Here are a few tips:

- For adequate viewing, be sure to check your screen resolution settings. The recommended screen resolution setting is 1280×1024.
- It is recommended that you clear your Internet browser's cache each time a release is installed or updated.
- Be sure to access the ASCENDER Browser Settings document for the most current system browser settings information. This document can be found in the online Help.
- If you experience any issues or have questions, please contact your regional Education Service Center

About Release Notes & Known Issues:

As the ASCENDER software programs are modified, release notes are posted at resources.ascendertx.com. An ESC consultant login is required to access the ASCENDER Resources page.

If known issues are identified for a particular release or update, a Known Issues document is also posted.

System Requirements and Browser Settings:

Periodically ensure that your system and browser settings meet the minimum requirements.

For information about system requirements and recommended browser settings, see [ASCENDER Recommended Browser Settings](#).

A link to this document can also be found in the following places:

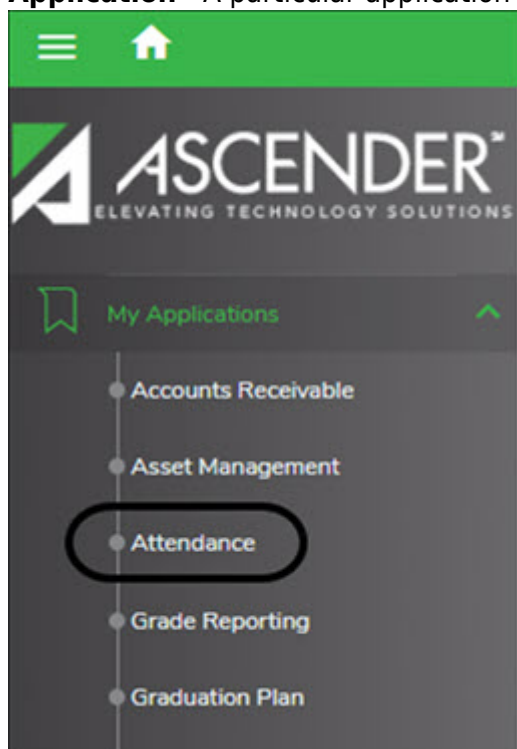
- Contents tab of the ASCENDER online Help system
- System login pages
- [ASCENDER Resources](#)

ASCENDER Software Terminology:

System - The group of applications supporting a broad area of LEA or campus management, or specific group of applications (e.g., Business, Student, State Reporting, OCR, District Administration,

System Administration).

Application - A particular application within a system (e.g., Attendance, Registration).



Page - Selected from a menu or submenu, a page may have multiple tabs, or it may stand alone. A page can have fields, buttons, grids, report parameters, and other features allowing you to accomplish one or more tasks.

Tab - Some pages have multiple tabs allowing you to accomplish tasks that can be logically grouped together.

Maintenance > Student > Individual Maint

Grade Reporting

Save

Student Information

School Year: 2021-2022

Retrieve

Directory

Comments

Documents

STUDENT: 003942 : BABB,RICKELYN ANDREW

TEXAS UNIQUE STU ID: 3577856647

Grad Plan: FPBIAGPOWS - Business & Industry AG Power Struct & Tech Sys FHSP: Pursuing Bt: Pursuing MDS: Pursuing

DEMO CRS ASSIGN GRD UPDATE GRD/CRS MAINT COURSE CODES SCHED INQUIRY GRADE AVG CRS/SEC CHANGE CTE ASSIGNMENTS PRIOR YR TRANSFER CUMULATIVE COURSES EOC EXCEPTION

Name: BABB, RICKELYN A. Grade: 12 Status: ACT Special Ed: LEP:

SSN: 3641 Orig Entry: 08-09-2021 Track: 01

Wd Date: Cntrl:

SSN Denied: Excl Cd: A Dt Enter 9th Grd: 08-20-2018

Field - A mechanism for inputting data, such as a text entry box, drop-down list, check box, or radio button. Each field has a label, such as Grade Level. Note that in ASCENDER online Help and other documentation, field names are displayed in bold font.

Student Indicators

Elig Code: 1

Campus ID Resid: - -

Star of Texas Award: ☐

Active Cd: 1 - Active

Cnty Residence:

Child Find: SPPI-11: ☐

Child Find: SPPI-12: ☐

Attribution Cd: 00

Rep Excl: A

Record Status: 1

NSLP:

As of Status Last Day October:

As of Status Last Day Enrollment:

Report Parameters - Fields that allow you to input criteria for running reports.

SAT1600 - Daily Attendance Report II

| Parameter Description | Value |
|---|-------|
| Ending School Year (YYYY) | 2022 |
| Campus ID | |
| Attendance Track | |
| Semester (1,2) | |
| Cycle (1,2,3) | |
| Report Type (M=Membership,E=Elig,B=Elig and Inelig) | |

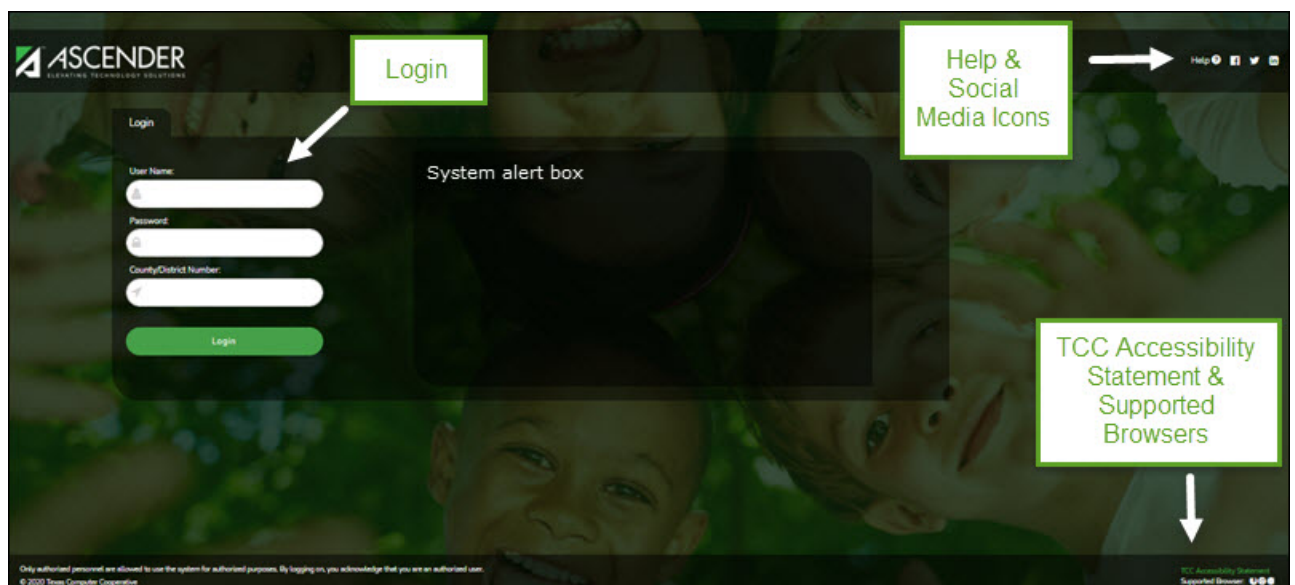
Grid - A group of records displayed in columns and rows, or empty columns and rows in which to add new records, such as a table maintenance page.

| DEMO1 | DEMO2 | DEMO3 | AT RISK | CONTACT | W/R ENROLL | SPEC ED | G/T | BIL/ESL | TITLE I | PRS | LOCAL PROGRAMS | PK ENROLL | | | |
|--------|---------|--------|------------|------------|------------|---------|-----------|---------|---------|-------|----------------|-----------|-------------------------------------|--------|--------------------------|
| Delete | Details | Campus | Entry Date | Exit Date | Reason | Status | Exclusion | Grade | Elig Cd | Track | Attrib Cd | Camp Res | CTE Elig | Comnts | Res Fac |
| | | 001 | 08-09-2021 | 08-10-2021 | 44 | 1 | A | 12 | 1 | 01 | 00 | -- | <input checked="" type="checkbox"/> | | <input type="checkbox"/> |
| | | 001 | -- | -- | | 1 | A | 12 | 1 | 01 | 00 | -- | <input checked="" type="checkbox"/> | | <input type="checkbox"/> |

Login

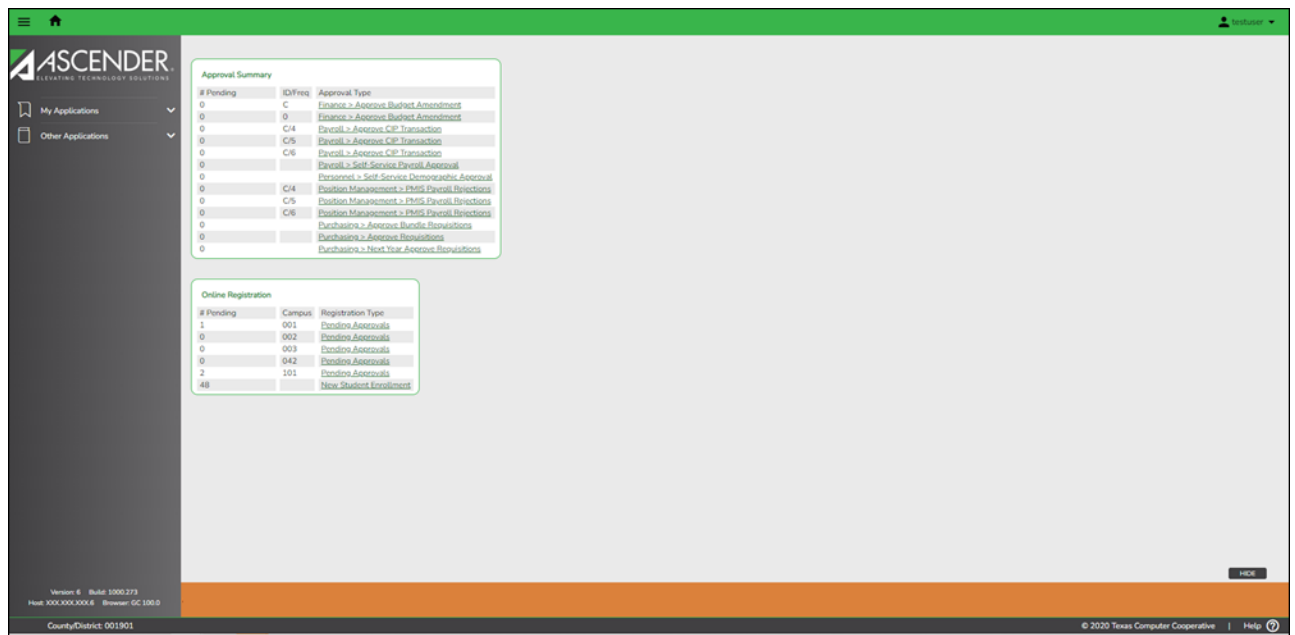
- [Login Page:](#)

Login




| Field | Description |
|-------------------------------|---|
| User Name | Type the user ID or name provided by the district. |
| Password | <p>Type your password. The text is displayed as black dots for privacy.</p> <p>Requirements:</p> <ul style="list-style-type: none"> • 8-46 alphanumeric characters • Three of the following: uppercase, lowercase, numeric, and special characters • Case-sensitive <p>Other password requirements such as the number of invalid password attempts, lockout period, and the number of password expiration days are set by your district administrator.</p> |
| County/District Number | Type the six-digit county-district number. |
| Browser Requirements | The currently supported browsers are listed. |
| Social Media Icons | Click to access various social media sites for ASCENDER. |

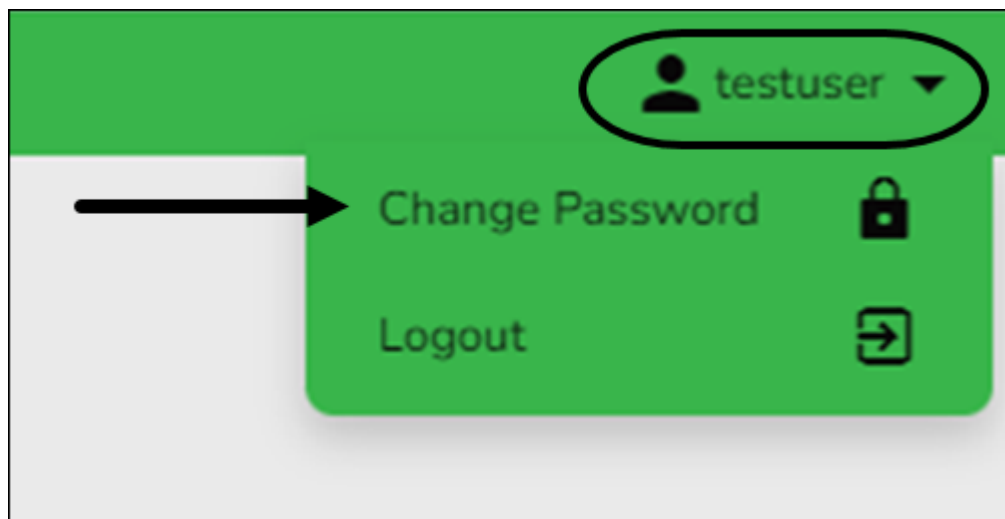
Click **Login** or press ENTER to complete the login process. The ASCENDER Home page is displayed.



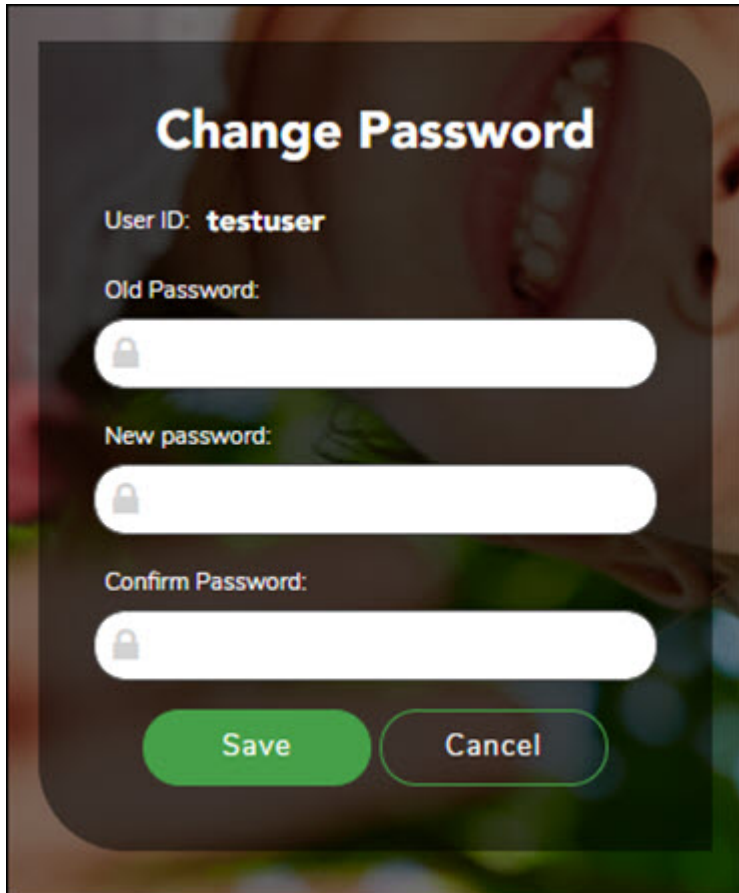
- [Change Password:](#)

Change Password

To change your password, from the ASCENDER homepage, click  next to your user name and then click **Change Password**.



The Change Password page is displayed.



Change Password

User ID: **testuser**

Old Password:

New password:

Confirm Password:

Save **Cancel**

| | |
|-------------------------|---|
| User ID | Displays your LEA-issued user ID. |
| Old Password | Type your old (current) password. |
| New Password | Type a new password. Requirements: <ul style="list-style-type: none"> • 8-46 alphanumeric characters • Three of the following: uppercase, lowercase, numeric, and special characters • Case-sensitive |
| Confirm Password | Retype your new password to confirm. |

Click **Save** to save your new password. Click **Cancel** to cancel the request and return to the ASCENDER homepage.

Note: The ASCENDER password requirements are defined by the LEA on the Utilities > Set ASCENDER Preferences page in DBA Assistant.

If your password expires, the following Change Password page is displayed.



ASCENDER
ELEVATING TECHNOLOGY SOLUTIONS

Change Password

Your password has expired. Please set a new password below.

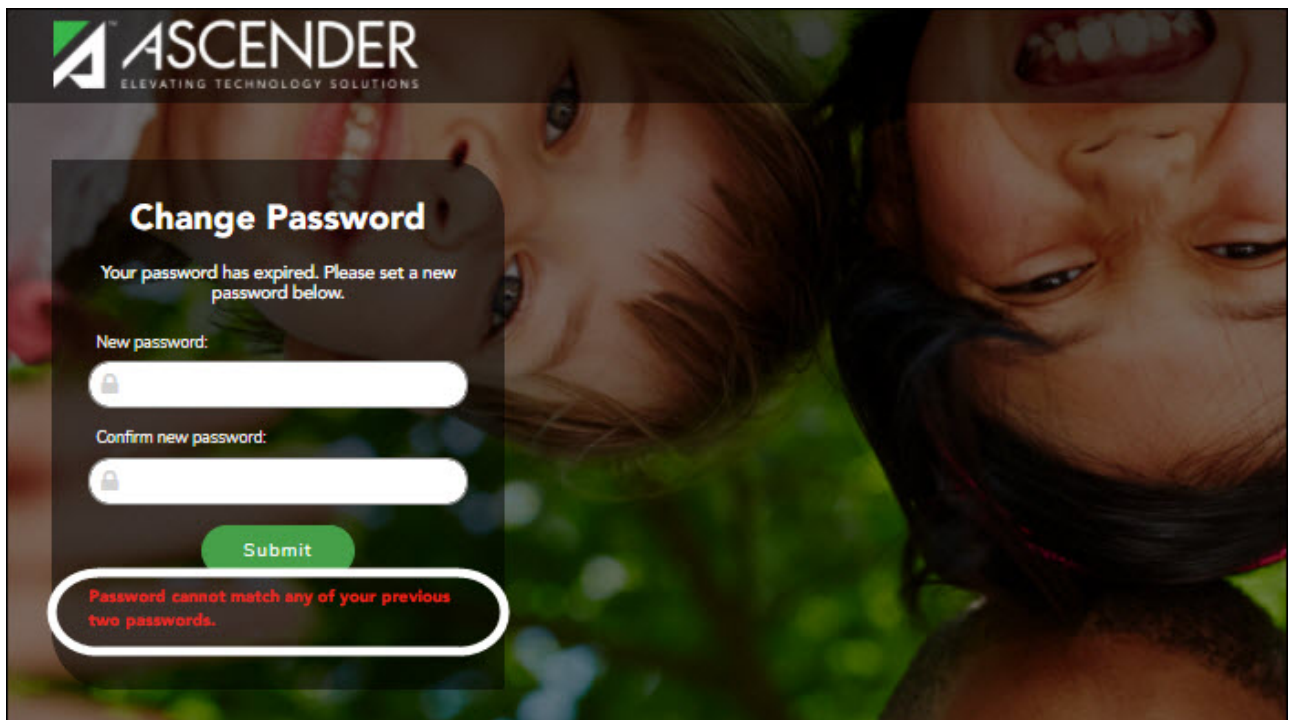
New password:

Confirm new password:

Submit

Password cannot match any of your previous two passwords.

You will be prevented from reusing a previous password.



ASCENDER
ELEVATING TECHNOLOGY SOLUTIONS

Change Password

Your password has expired. Please set a new password below.

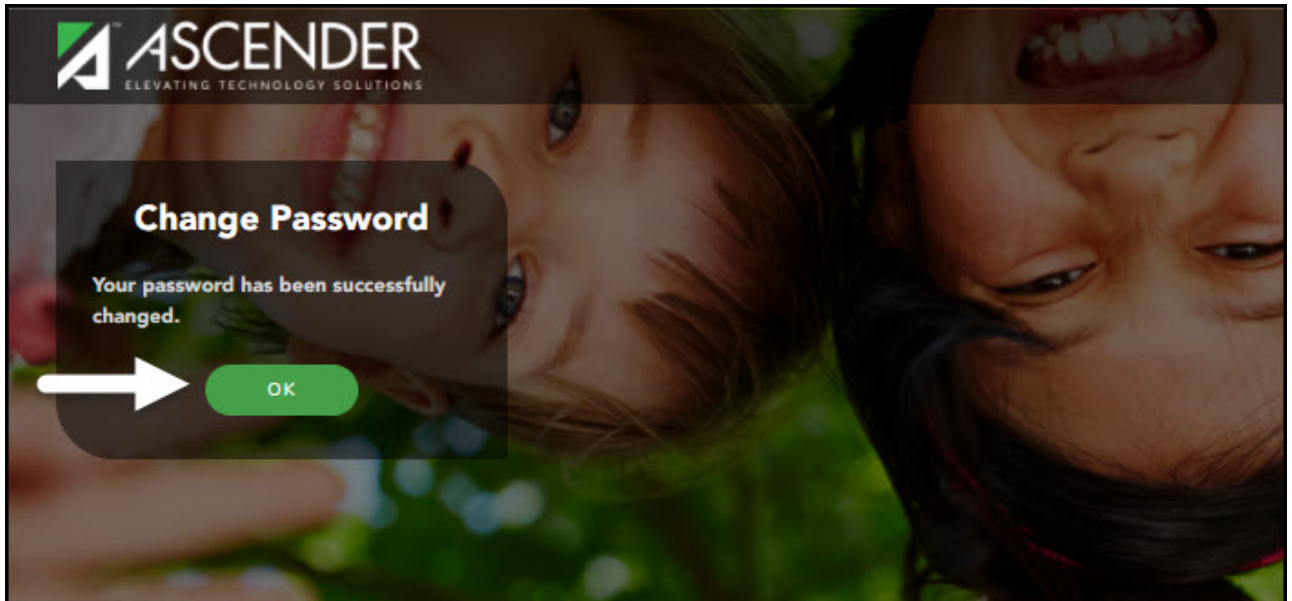
New password:

Confirm new password:

Submit

Password cannot match any of your previous two passwords.


The following page is displayed upon successfully changing your password.

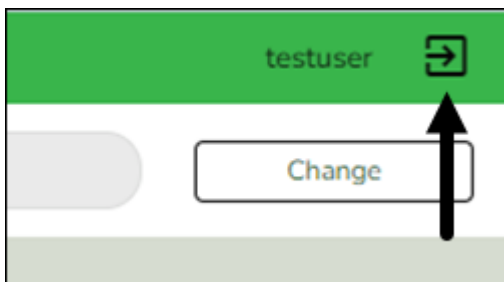


- [Exit & Logout:](#)

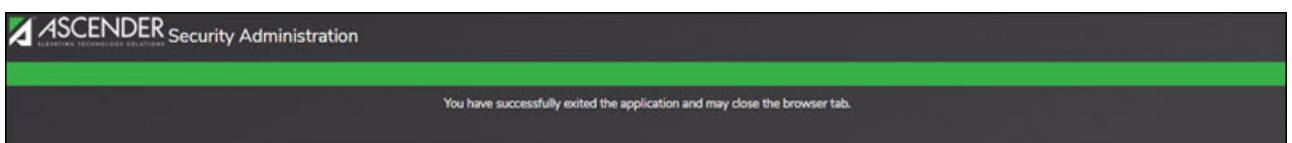
It is important to exit and log out properly to ensure that the software functions properly.

Exit Application


To exit any open application, in the top-right corner of each application next to your user name, click .

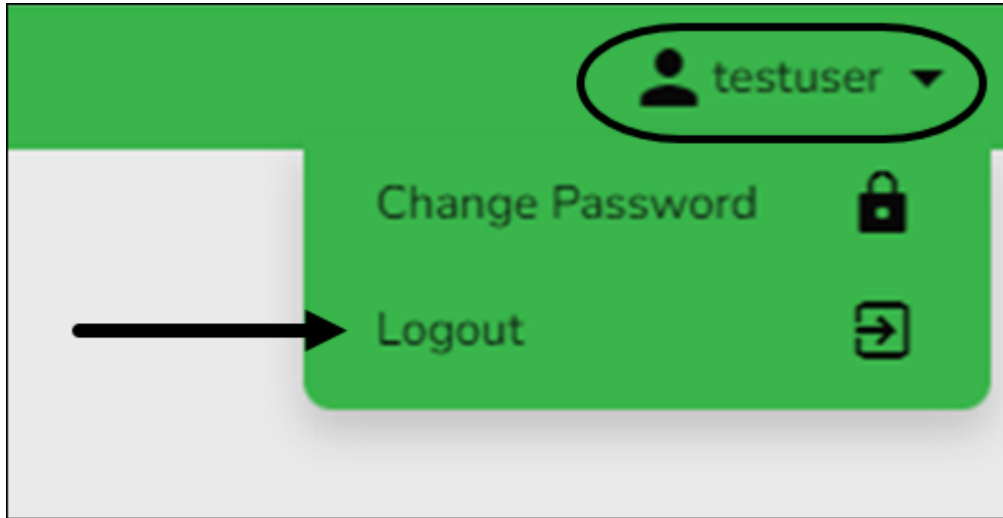


An exit application page is displayed with a message indicating that you have logged out successfully and you may close the browser tab.

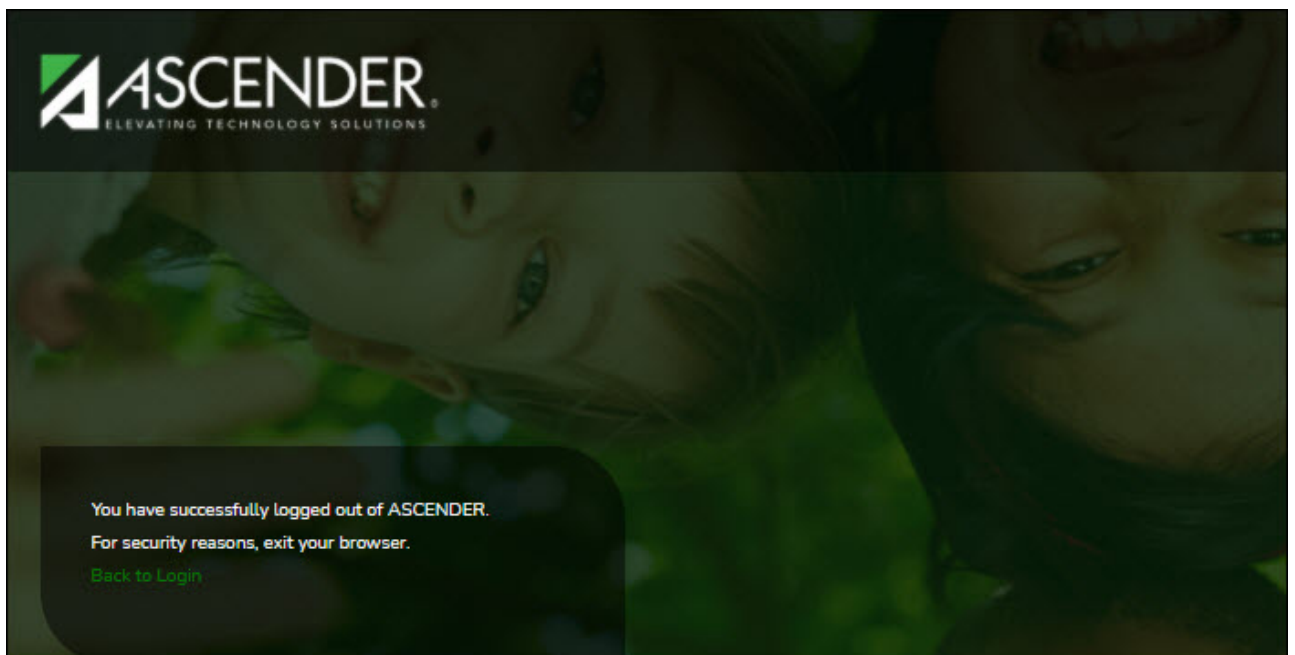


Logout

From the ASCENDER homepage, in the top-right corner of the page next to your user name, click  and then click **Logout**.



The Logout page is displayed confirming that you have successfully logged out of ASCENDER.



Click **Back to Login** to return to the ASCENDER Login page.

Incorrect Logout Method

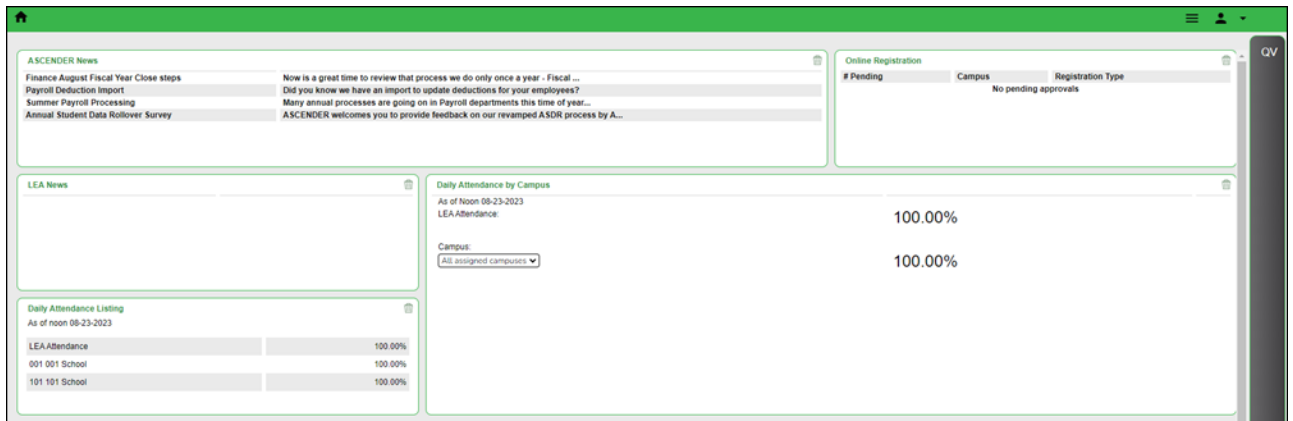
It is important to remember that if you click X on your browser to exit an application or log out of ASCENDER, various issues including table locks in the system can occur. You must contact your technical department for further assistance, which may include disconnecting the connection in Sybase to clear the table locks.



Navigation

- [Dashboard:](#)

ASCENDER Homepage Dashboard

Depending on your user profile, ASCENDER offers a dashboard that is used to display important information from multiple sources in one, easy-to-access place. Currently, the following dashboard elements are available:



- **ASCENDER News** - Displays important news or upcoming events. The ASCENDER News is managed by the Texas Computer Cooperative (TCC).
 - Each news entry displays a topic and a description. An ellipsis (...) is displayed at the end of the description indicating that additional details are associated with the entry.
 - You can click anywhere on the news entry to open the corresponding Summary pop-up window, which displays the full contents of the news entry. Click Close or  to close the Summary pop-up window.
 - If there are no news entries to display, a message is displayed prompting you to stay tuned for upcoming news.
- **LEA News** - (All users) Displays important announcements or upcoming events directly from the LEA. The LEA News is managed by the local education agency (LEA) in District Administration.
 - Each news entry displays a topic and a description. An ellipsis (...) is displayed at the end of the description indicating that additional details are associated with the entry.
 - You can click anywhere on the news entry to open the corresponding pop-up window, which displays the full contents of the news entry. Click **Close** or  to close the pop-up window.
 - If there are no news entries to display for the current date range or if you do not have permission to the application or breadcrumb (menu item) associated with the entry, the following message is displayed: "No news is good news".
- **Daily Attendance Listing** - (Student users) Displays a list of XXXXX.
- **Daily Attendance by Campus** - (Student users) Displays a listing of authorized campus attendance figures for the day. This listing will be updated each day at noon.
- **Online Registration** - (Student users) Displays a list of online registration pending approval items based on the user's profile. If there are no approvals, a message is

displayed indicating there are no pending approvals.

All ASCENDER users created in Security Administration are automatically granted permission to view all dashboard elements. However, the content within the dashboard element is driven by your user profile (**Profile Name**) in Security Administration with the exception of ASCENDER News, which is available to all users. The LEA News may be limited to certain users based on the LEA's preferences when adding the news entry in District Administration.

Each dashboard element tile is enabled with the drag-and-drop feature along with row x column layout options to allow you to customize the layout of your dashboard elements. Your selected layout preferences are automatically saved upon logging out of the software.

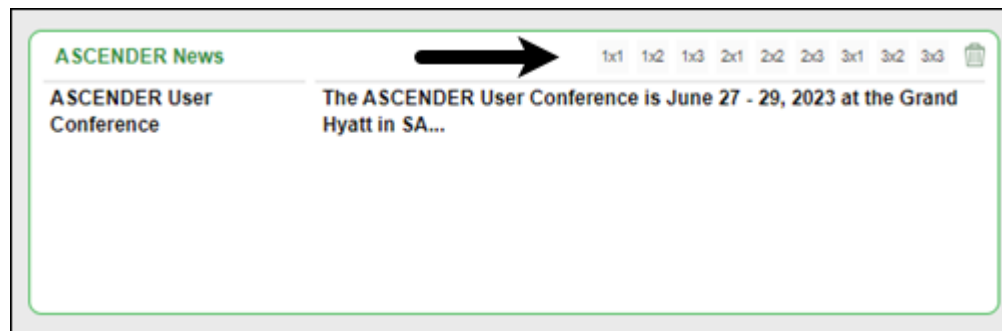
Drag-and-Drop Feature

Use the drag-and-drop feature to define the placement of the dashboard element tiles.

- Press and hold down the left mouse button on the desired element (tile) to “Grab” it.
- “Drag” the element (tile) to the desired location.
- “Drop” the element (tile) by releasing the mouse button.

Column x Row Layout Options

Use the following layout options located at the top of each dashboard element tile to adjust the size (column = width and row = height) of the element tile. To view these options, use your mouse to hover over the top-right corner of the element.

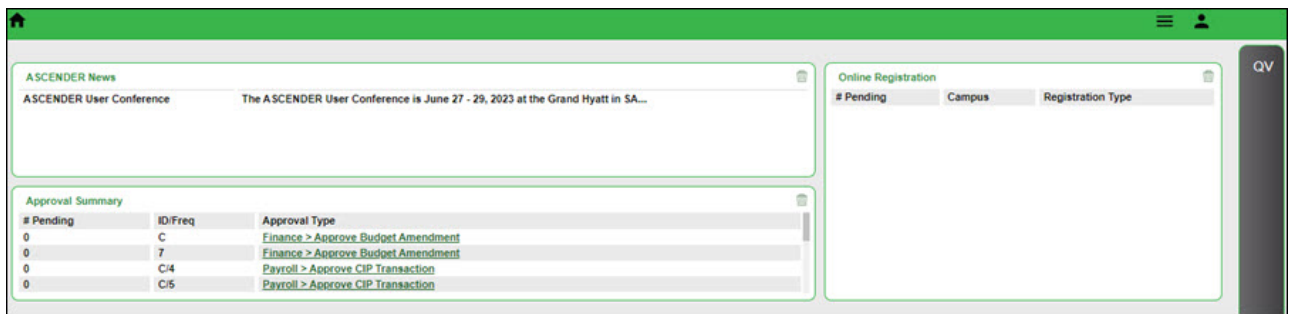


- 1×1 = 1 column x 1 row
- 1×2 = 1 column x 2 row
- 1×3 = 1 column x 3 row
- 2×1 = 2 column x 1 row
- 2×2 = 2 column x 2 row
- 2×3 = 2 column x 3 row
- 3×1 = 3 column x 1 row
- 3×2 = 3 column x 2 row
- 3×3 = 3 column x 3 row

Below is just one example of the many dashboard formats available using the drag-and-drop feature and the column x row layout options:




- **ASCENDER News** - 2×1

- **Approval Summary** - 2×1
- **Online Registration** - 1×2

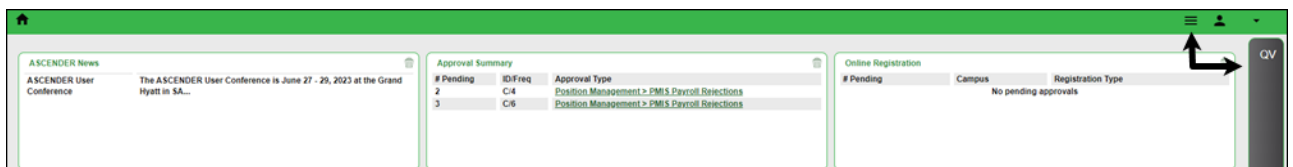


Delete an element:

If you do not want an element displayed on your dashboard, you have the ability to move it out of view to the **Quick View** or **QV** column, which is the gray column located along the right side of the page.

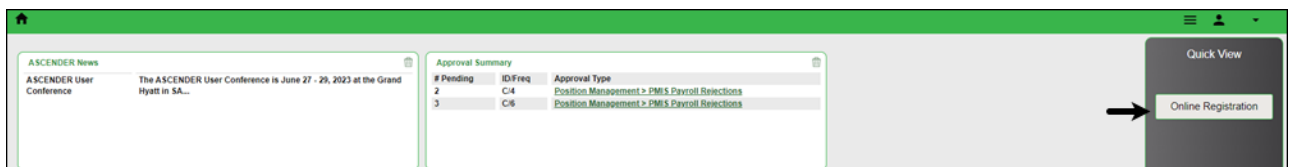
- On any dashboard element, click  to remove the element tile from the main dashboard view. The element is moved to the **Quick View**.
- By default, the **QV** column is collapsed. Click  at the top of the page to expand the column and view the contents. Click  again to collapse the **QV** column.

Collapsed Quick View



Expanded Quick View

Below is an example of the **Online Registration** element tile being deleted from the main dashboard view and moved to the **Quick View**.



NOTE: At any point, you can use the drag-and-drop feature to move elements from the **Quick View** back to the main dashboard view.

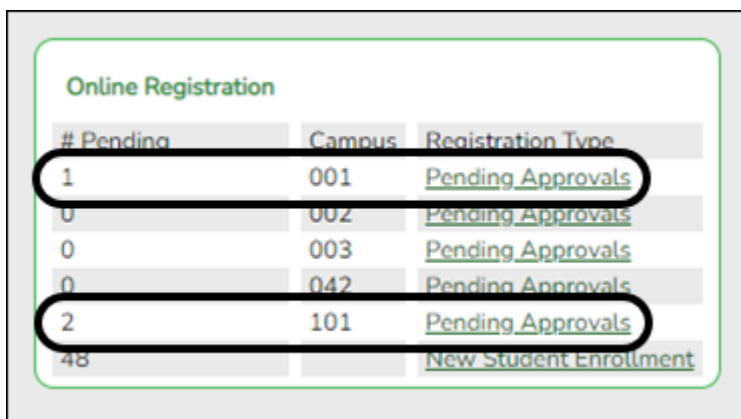
Online Registration

If you have approval responsibilities in ASCENDER, the Online Registration is displayed on the ASCENDER homepage with a list of your approval types.

| | |
|--------------------------|--|
| # Pending | Displays the number of pending approval items for the corresponding approval type. |
| Campus | Displays the campus tied to the pending item, if applicable. |
| Registration Type | Displays a link to the page where you have pending approval items. |

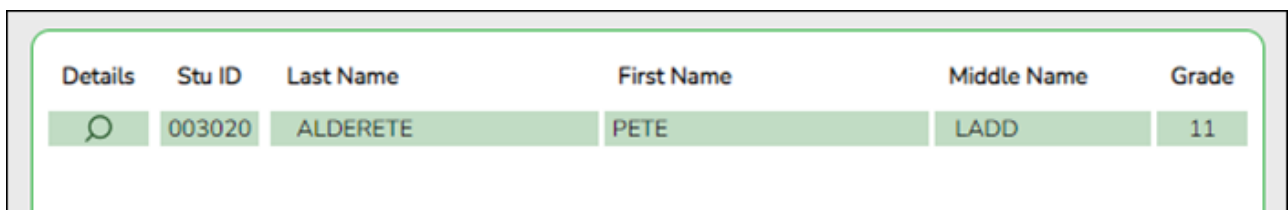
Pending Approvals

In this example, the user has Pending Approvals for campuses 001, 041, and 101.



| Online Registration | | |
|---------------------|--------|--|
| # Pending | Campus | Registration Type |
| 1 | 001 | Pending Approvals |
| 0 | 002 | Pending Approvals |
| 0 | 003 | Pending Approvals |
| 0 | 042 | Pending Approvals |
| 2 | 101 | Pending Approvals |
| 48 | | New Student Enrollment |

☐ Click the link. The selected page opens in a separate browser window.



| Details | Stu ID | Last Name | First Name | Middle Name | Grade |
|---------|--------|-----------|------------|-------------|-------|
| | 003020 | ALDERETE | PETE | LADD | 11 |

☐ Perform the necessary action to satisfy the pending item.

☐ Log out of ASCENDER and then log back in to refresh the homepage.

Notice the count under **# Pending** resets to 0 after the item is approved. In this example, the pending approval item for campus 041 has been approved.

| Online Registration | | |
|---------------------|--------|--|
| # Pending | Campus | Registration Type |
| 1 | 001 | Pending Approvals |
| 0 | 002 | Pending Approvals |
| 0 | 003 | Pending Approvals |
| 0 | 042 | Pending Approvals |
| 1 | 101 | Pending Approvals |
| 48 | | New Student Enrollment |

New Student Enrollment

In this example, the user has items to review and complete for New Student Enrollment.

| Online Registration | | |
|---------------------|--------|--|
| # Pending | Campus | Registration Type |
| 0 | 001 | Pending Approvals |
| 0 | 002 | Pending Approvals |
| 0 | 003 | Pending Approvals |
| 0 | 042 | Pending Approvals |
| 1 | 101 | Pending Approvals |
| 1 | | New Student Enrollment |

☐ Click the link. The selected page opens in a separate browser window.

Search By Name:

Search By Key:

Delete

| Delete | Details | <u>Dt Registered</u> | <u>Student Name(Last, First Middle)</u> | Gen | <u>DOB</u> | <u>Student Key</u> | <u>Last Year Grade</u> |
|--------|---------|----------------------|---|-----|------------|--------------------|------------------------|
| | | 05/21/2021 | Bailey, Clem Schofield | | 01-01-2016 | 3Y7tcduwwgbtnp5qQ | PK |

☐ Verify the campus of enrollment. Perform the necessary actions to complete the student enrollment.

☐ Log out of ASCENDER and then log back in to refresh the homepage.

Notice the count under **# Pending** resets to 0 after the item is approved.

| Online Registration | | |
|---------------------|--------|--|
| # Pending | Campus | Registration Type |
| 0 | 001 | Pending Approvals |
| 0 | 002 | Pending Approvals |
| 0 | 003 | Pending Approvals |
| 0 | 042 | Pending Approvals |
| 1 | 101 | Pending Approvals |
| 0 | | New Student Enrollment |

- **Applications:**

The ASCENDER Home page serves as a personalized dashboard and displays links to all ASCENDER applications that are tied to your user profile.

The main menu is located on the left side of the page. In the upper-left corner, click Change View Icon to collapse the main menu or expand the main menu. This functionality is available on all pages in all applications. And, on some pages must be used for a more favorable view of the actual page.

Collapsed view - The main menu is hidden.

The screenshot shows the ASCENDER Home page in collapsed view. The main menu is hidden, and the content area displays two tables:

Approval Summary

| # Pending | Offreq | Approval Type |
|-----------|--------|--|
| 0 | C/4 | Payroll > Absentee C/P Transaction |
| 0 | C/5 | Payroll > Absentee C/P Transaction |
| 0 | C/6 | Payroll > Absentee C/P Transaction |
| 0 | | Payroll > Self-Service Payroll Approval |
| 0 | | Personnel > Self-Service Discontinuation Approval |

Online Registration

| # Pending | Campus | Registration Type |
|-----------|--------|--|
| 0 | 001 | Pending Approvals |
| 0 | 002 | Pending Approvals |
| 0 | 003 | Pending Approvals |
| 0 | 042 | Pending Approvals |
| 1 | 101 | Pending Approvals |
| 0 | | New Student Enrollment |

At the bottom of the page, the footer displays "County/District: 001904" on the left and "© 2020 Texas Computer Cooperative | Help" on the right.

Expanded view - The main menu is open.

ASCENDER
ELEVATING TECHNOLOGY SOLUTIONS

My Applications

Other Applications

Approval Summary

| # Pending | ID#req | Approval Type |
|-----------|--------|---|
| 0 | C | Finance > Approve Budget Amendment |
| 0 | 0 | Finance > Approve Budget Amendment |
| 0 | C14 | Payroll > Approve CIP Transaction |
| 0 | C5 | Payroll > Approve CIP Transaction |
| 0 | C6 | Payroll > Approve CIP Transaction |
| 0 | | Payroll > Self-Service Payroll Approval |
| 0 | | Personnel > Self-Service Demographic Approval |
| 0 | C14 | Position Management > PMS Payroll Rejections |
| 0 | C5 | Position Management > PMS Payroll Rejections |
| 0 | C6 | Position Management > PMS Payroll Rejections |
| 0 | | Purchasing > Approve Bundle Requisitions |
| 0 | | Purchasing > Approve Requisitions |
| 0 | | Purchasing > Next Year Approval Requisitions |

Online Registration

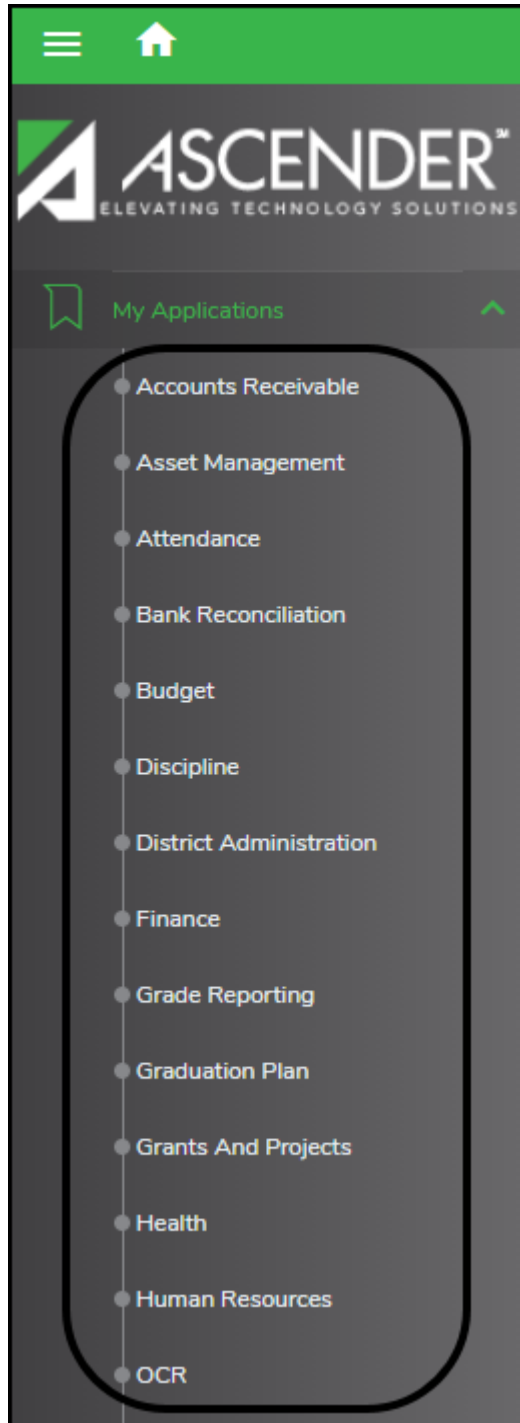
| # Pending | Campus | Registration Type |
|-----------|--------|------------------------|
| 1 | 001 | Pending Approval |
| 0 | 002 | Pending Approval |
| 0 | 003 | Pending Approval |
| 0 | 042 | Pending Approval |
| 2 | 101 | Pending Approval |
| 48 | | New Student Enrollment |

Version 8 Build 1000.273
Host: XXX-XXX-XXX-6 Browser: SC 100.0


County/District: 001001

© 2020 Texas Computer Cooperative | Help

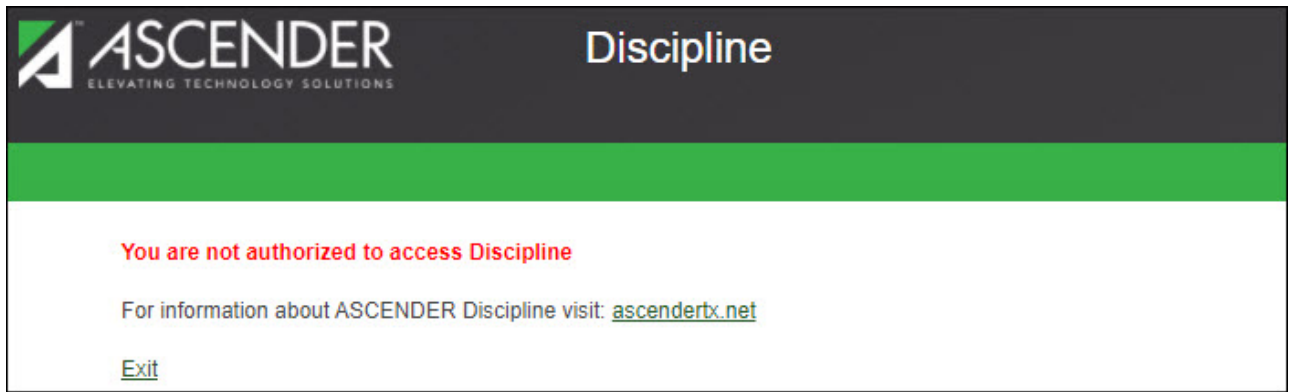
Depending on your view, click  or **My Applications** to view a list of applications to which



you have rights.

All other applications are listed under **Other Applications**. Click  to view a list of other applications to which you do not have rights.

Access rights for each application must be set in Security Administration by a user with access to that system. If you attempt to open an application you do not have rights to, the following page is displayed:

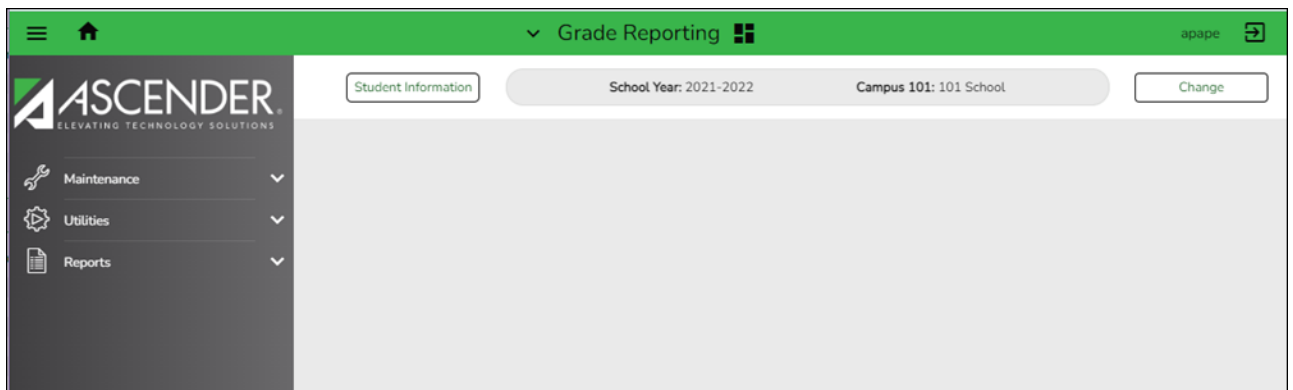


Click **Exit** to return to the ASCENDER Home page.

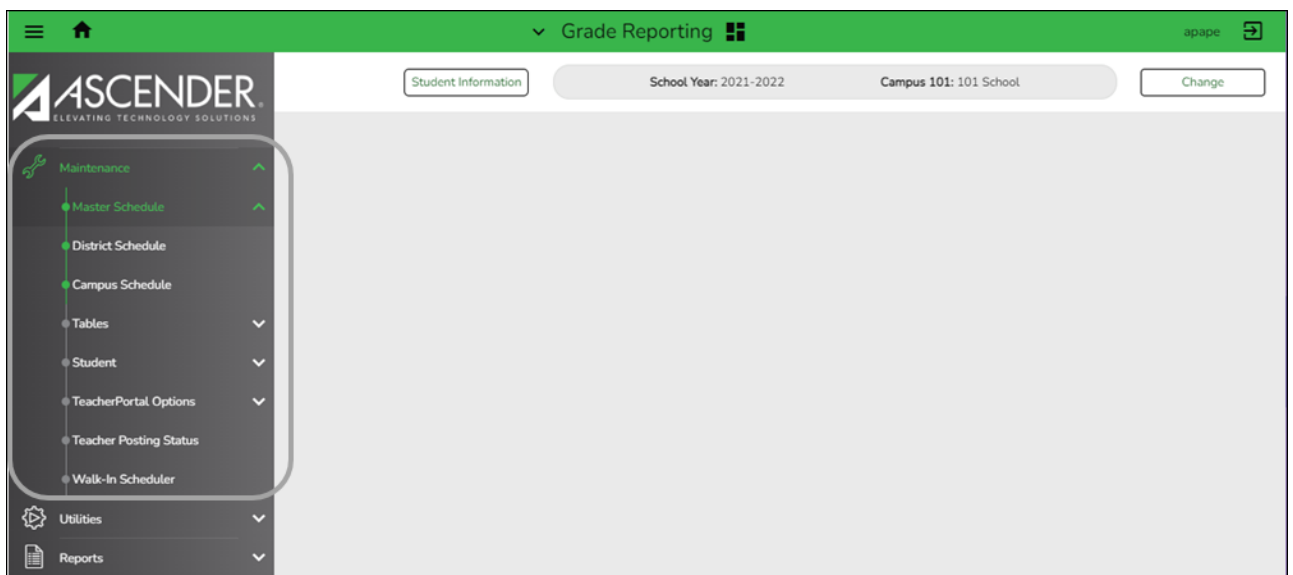
- Menu & Tabs:

Menu and Tabs

After you select an application from the ASCENDER homepage, the application homepage is displayed. In the below example, the Grade Reporting application is selected.

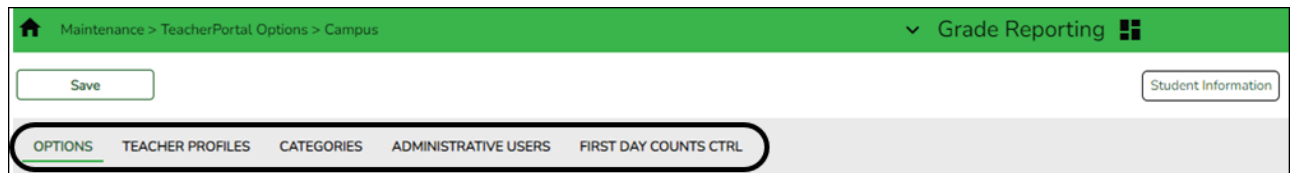


Select a main menu item (e.g., Maintenance, Utilities, etc.). The available submenu options are displayed. Use the gray scroll bar to scroll up and down and view any additional submenu options.



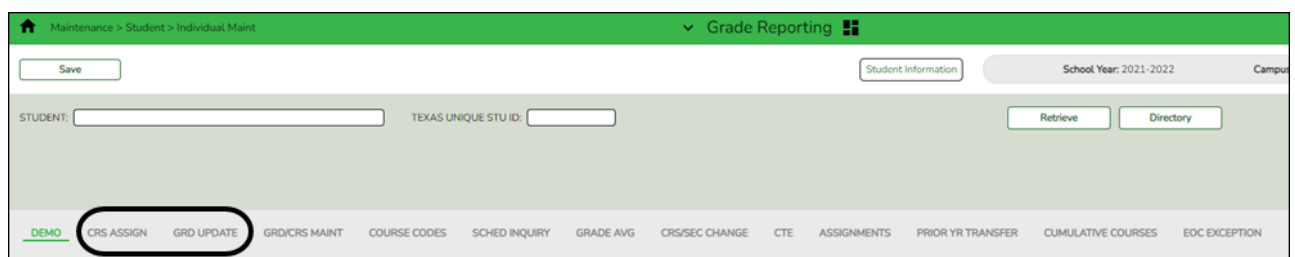
Select the menu or submenu options for the page you want to display.

Many pages consist of multiple tabs. Click the tab to be displayed. You will notice a difference in font color. The tab that is currently open on the page displays in green font and is underlined. All other tab names are black with no underline. Click another tab name to view data on a different tab.




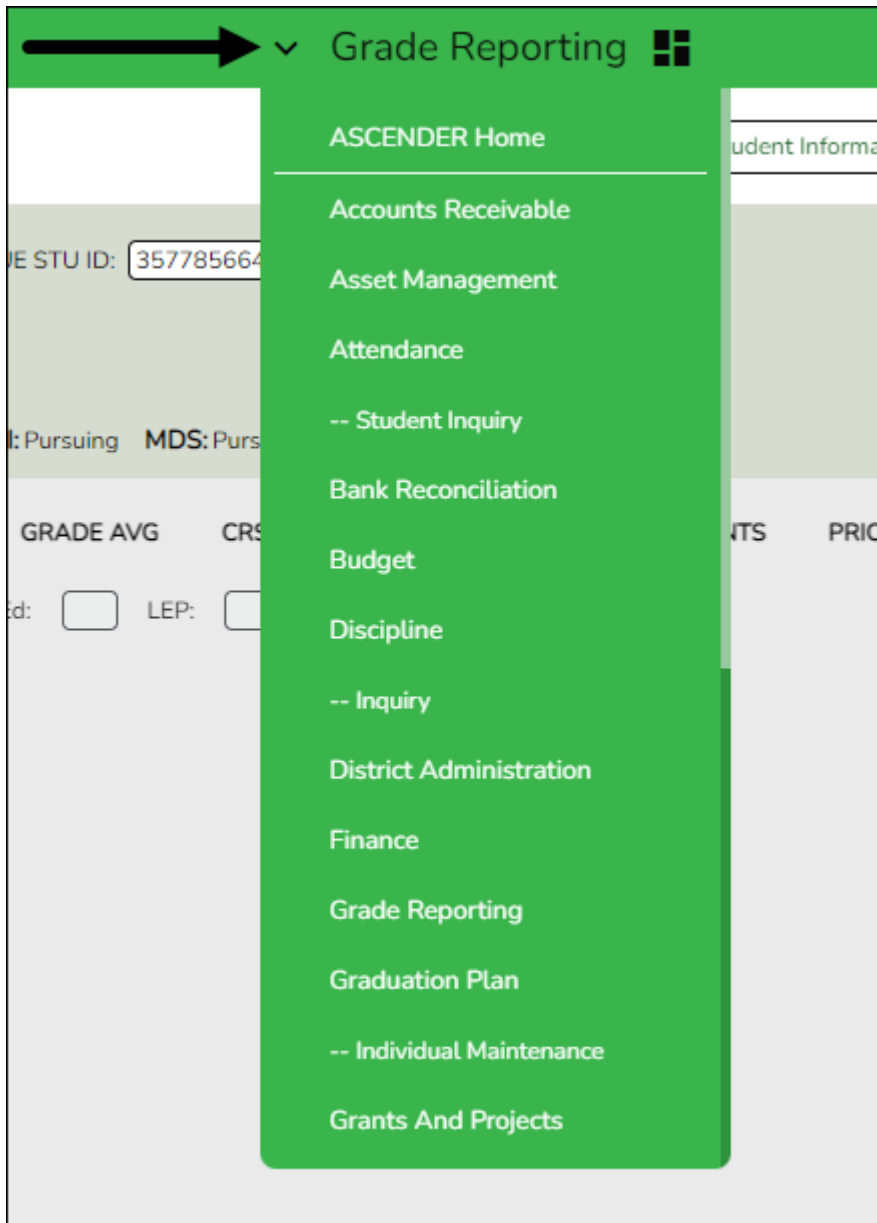
If a tab is disabled (grayed out), you may not have security permission to access the tab, the tab may not be available in the setting to which you are logged on, or a process on another tab may need to be performed before the tab is enabled.

For example, the Crs Assign and Grd Update tabs are disabled.



Change Application

From any application page, you can open a new application. At the top of the page next to the open application name (in this case Grade Reporting), click . A list of all ASCENDER applications is displayed in alphabetical order. Select the application you want to open. A separate browser tab opens with the newly selected application home page.



Application Tabs

Open applications are set up to display as separate browser tabs so you can easily navigate from one application to another.



If you have multiple applications open, you can navigate to an open application without exiting from any one application by selecting the associated browser tab located at the top of the page.

Note: The session timer operates separately for each application, which may cause you to

receive a session timeout message from one application while you are in another application.
Review the Session Timers section for more information about setting up session timers.

Multiple pages (i.e., menu items) cannot be displayed within an application. When a new menu selection is made, the current page is no longer displayed. If data modifications are made on the page and the changes are not saved, an unsaved data warning message is displayed. You can select to leave the page without saving the changes or remain on the page to continue making changes or save the changes on the page.

- [Change School Year or Campus:](#)

The selected **School Year** and **Campus** fields are displayed in the top-right corner of each application page.

Depending on the application to which you are logged on, click **Change** to enable the applicable change fields. Both school year and/or campus fields are enabled.

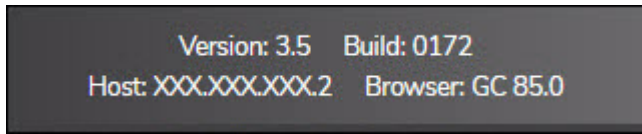
Depending on the application, the drop-down field(s) are enabled. Click ▼ to view a list of the applicable school years or campuses. Select the desired option(s) and click **Apply**. The application data changes to match your selection.

Click **Cancel** to return to the previous page without making changes.

- [Software Version:](#)

Software Version

The following information is displayed at the lower-left corner of the page under the main menu.

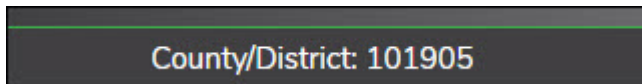


| | |
|----------------|--|
| Version | Displays the ASCENDER software version. |
| Build | Displays the ASCENDER software build number. |
| Host | Displays the software server host information. |
| Browser | Displays the browser and version details (e.g., Google Chrome Version 85.0). |

- [County District:](#)

County District

The following information is displayed at the lower-left corner of the page under the software version details.



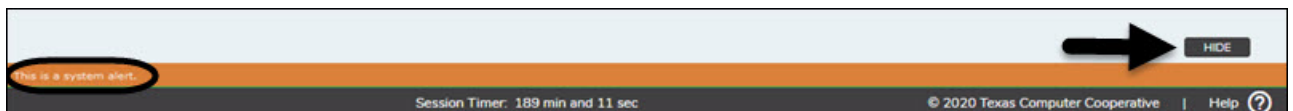
| | |
|------------------------|---|
| County/District | Displays the county district number to which you are logged on. To change this number, log out and log back in with a different number. |
|------------------------|---|

- [System Alerts & Feedback:](#)

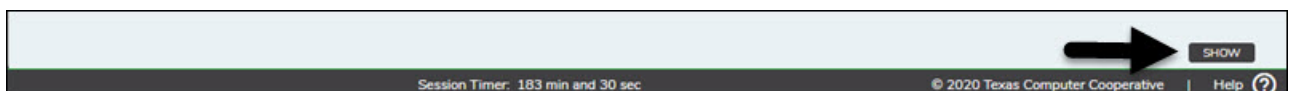
System Alerts

At the bottom of each page, there is an orange message line that displays any system alerts.

Click **Hide** to hide the message line.



Click **Show** to show the message line.



- [Online Help:](#)

Online Help

Access ASCENDER online Help by clicking the **Help** button in the lower-right corner of the page.




The Help topic is specific to the application page. You can browse other Help topics from the Help window. Online Help is available for all applications and is page sensitive. Additionally, you can access a variety of process-specific guides and checklists in the Online Help.

Review the [ASCENDER Online Help page](#) for more information.

- [Session Timers:](#)

Session Timers

Across the bottom of each application page, a session timer is displayed. As each page is displayed, the timer resets.

A dark rectangular box with a thin border. Inside, the text 'Session Timer: 188 min and 43 sec' is displayed in a light blue or cyan color.

Review the [Session Timers](#) Help page in District Administration for more information about session timers.

- [Session Timers:](#)

Session Timers

Across the bottom of each application page, a session timer is displayed. As each page is displayed, the timer resets.

A dark rectangular box with a thin border. Inside, the text 'Session Timer: 188 min and 43 sec' is displayed in a light blue or cyan color.

Review the [Session Timers](#) Help page in District Administration for more information about session timers.

Retrieve & Maintain Data

From each page or tab, data can be retrieved, viewed, added, deleted, and modified using the following tools:

- [Autosuggest Feature:](#)

Autosuggest

The autosuggest feature allows you to type in specific data, as you type the data, a drop-down list of corresponding data is displayed. You can make a selection from the drop-down list, scroll through the drop-down list, or type new data in the field.

Depending on the field and page, press the SPACEBAR to view a list (in some cases limited) of available options for the field.

- [Student Directory:](#)

Student Directory

The Student Directory allows you to search for a student and retrieve the student's record to the page from which you accessed the directory. You can search for a student by last and/or first name. Other options allow you to narrow the search further.

On pages where student data is retrieved, click **Directory** to open the Student Directory.

The Student Directory opens in a pop-up window.

You can search for a student by last and/or first name. Other options allow you to narrow the search further. Enter data in any or all of the following fields:

Enter data in one or more of the following fields. **Not all fields are displayed in all applications.**

| | |
|----------------------------|---|
| Last Name | Type all or part of the student's last name to retrieve students whose last name <i>begins with</i> the letters you have typed. |
| First Name | Type all or part of the student's first name to retrieve students whose first name <i>begins with</i> the letters you have typed. |
| Campus | Type the three-digit campus ID to select students at a particular campus. Leave blank to select from students at all campuses. |
| Track | This field is only displayed on Attendance Posting pages where the Directory is available. The field displays the track selected on the posting tab and cannot be modified. |
| Texas Unique Stu ID | <p>Type all or part of the student's Texas Unique Student ID to retrieve students whose ID <i>begins with</i> the characters you typed.</p> <p>TWEDS Data Element: TX-UNIQUE-STUDENT-ID (E1523)</p> <p>If the student does not have a Unique ID, click TSDS Unique ID button to connect to the TSDS Unique ID Web Service and obtain an ID. Your LEA must have the appropriate credentials through Texas Education Agency Login (TEAL) before this functionality can be used.</p> <p>Review the Assign a TSDS Unique ID guide for additional information.</p> |
| Next Year Students | Select to identify which Next Year Students to retrieve. |
| Sex | Type M or F to limit the search results to male or female students only. |
| Grade | Type or select the grade level to retrieve students in a specific grade level. |
| Active Cd | Select students with a specific status (i.e., <i>Active</i> or <i>Inactive</i>). Select <i>All</i> to retrieve active and inactive students. |

NOTE: Some applications allow you to filter students by certain criteria:

- **Attendance, Discipline, Grade Reporting, Health, Registration and Test Scores** - You can select one or more special or local programs to retrieve only students who participate in the selected program(s).
- **Registration** - On the Maintenance > Student Maintenance tabs, the **Next Year Students** field allows the option to retrieve students with record status 5 (i.e., *not currently enrolled in this district, will attend next year*) in the search results. When you select a record-status-code 5 student to be retrieved, a warning message is displayed to inform you that the student is not enrolled in the current year.
- **Test Scores** - You can select one or more specific tests to retrieve only students who have a record for the selected test(s).

Click **Search**. The students who meet the criteria entered are displayed.

Students

X

Last Name

First Name

Campus ID

101

Next Year Students

Texas Unique Stu ID

Grade Level

Active Cd

Active

Search

Close

☒ All Students
 ☐ At Risk
 ☐ Bil/ESL
 ☐ Eco Disadv
 ☐ G/T
 ☐ Migrant
 ☐ PRS
 ☐ Special Ed
 ☐ Title 1
 ☐ Local Program

10A - Enrolled, nr

☐ Save Filter For Prev Next

| Stu ID | Last Name | First Name | MI | Campus | Grd | SSN | Unique Stu ID | Orig Entry | Entry Date | WD Date |
|--------|-------------|------------|----|--------|-----|------------|---------------|------------|------------|---------|
| 004195 | ABEE | KELSON | E | 101 | PK | ●●●●●-1695 | 3592829845 | 08-09-2021 | 08-09-2021 | |
| 004001 | ACOSTA RIOS | TANNER | N | 101 | 03 | ●●●●●-2542 | 2889287485 | 08-09-2021 | 08-09-2021 | |
| 004144 | ACOSTA-RIOS | EVERETT | H | 101 | 02 | ●●●●●-9490 | 7326978388 | 08-09-2021 | 08-09-2021 | |
| 004474 | ADAMS | BRADLEY | P | 101 | 03 | ●●●●●-8309 | 7593428667 | 08-09-2021 | 08-09-2021 | |
| 004197 | ADERHOLD | KATELYN | A | 101 | 02 | ●●●●●-7347 | 2196218269 | 08-09-2021 | 08-09-2021 | |
| 004180 | ALEMAN | COLLIN | W | 101 | 02 | ●●●●●-3985 | 5842334861 | 08-09-2021 | 08-09-2021 | |
| 004224 | ARNOLD | SHAYLYNN | P | 101 | 01 | ●●●●●-3447 | 2152774285 | 08-09-2021 | 08-09-2021 | |
| 003959 | ARRIZOLA | BRAYDEN | A | 101 | 03 | ●●●●●-4325 | 6762725368 | 08-09-2021 | 08-09-2021 | |
| 003592 | BACHMEYER | SHELBY | L | 101 | 04 | ●●●●●-6743 | 7253235832 | 08-09-2021 | 08-09-2021 | |
| 004264 | BAILEY | ADDISON | S | 101 | KG | ●●●●●-5555 | 7232669985 | 08-09-2021 | 08-09-2021 | |
| 004317 | BAILEY | LANE | S | 101 | 01 | ●●●●●-1111 | 2622958183 | 08-09-2021 | 08-09-2021 | |
| 004275 | BALDREE | WELDON | A | 101 | KG | ●●●●●-6998 | 2118734228 | 08-09-2021 | 08-09-2021 | |
| 004230 | BALUSEK | JORDYN | L | 101 | KG | ●●●●●-2333 | 3573724223 | 08-09-2021 | 08-09-2021 | |
| 004273 | BARRINGTON | ALLYSON | M | 101 | 01 | ●●●●●-2557 | 7427826897 | 08-09-2021 | 08-09-2021 | |
| 004383 | BECKERMANN | VALERIE | B | 101 | KG | ●●●●●-8769 | 7827349571 | 08-09-2021 | 08-09-2021 | |
| 004169 | BEHRENDT | ETHAN | R | 101 | PK | ●●●●●-1372 | 7447524591 | 08-09-2021 | 08-09-2021 | |
| 004288 | BLANKENSHIP | BRYCE | N | 101 | PK | ●●●●●-2333 | 1741216381 | 08-09-2021 | 08-09-2021 | |
| 003985 | BOECKER | JEFFREY | L | 101 | 01 | ●●●●●-2537 | 6241843859 | 08-09-2021 | 08-09-2021 | |
| 003837 | BRAVO | GENESIS | A | 101 | 03 | ●●●●●-8294 | 7841427432 | 08-09-2021 | 08-09-2021 | |
| 003791 | BREDER | MARIA | C | 101 | 02 | ●●●●●-6011 | 7364281657 | 08-09-2021 | 08-09-2021 | |

First

1: ABEE - BREDER

/ 12

Last

Total Students: 239

- If there are multiple pages, [page through the list](#).

In most applications, the **Total Students** field in the bottom-right corner of the directory displays the total number of students retrieved.

| | |
|----------------------------------|--|
| Save Filter For Prev Next | <p>In Grade Reporting and Registration, this field is displayed once you click Search.</p> <p>Select to save any criteria you have selected and apply the criteria as you scroll through this students on the page from which you clicked Directory. This saved information is only for the session.</p> |
|----------------------------------|--|

Click the student ID for the student you want to retrieve. The directory closes, and the student's information is displayed on the page from which you accessed the directory.

Click **Cancel** or **Close** to return to the previous page without selecting a student.

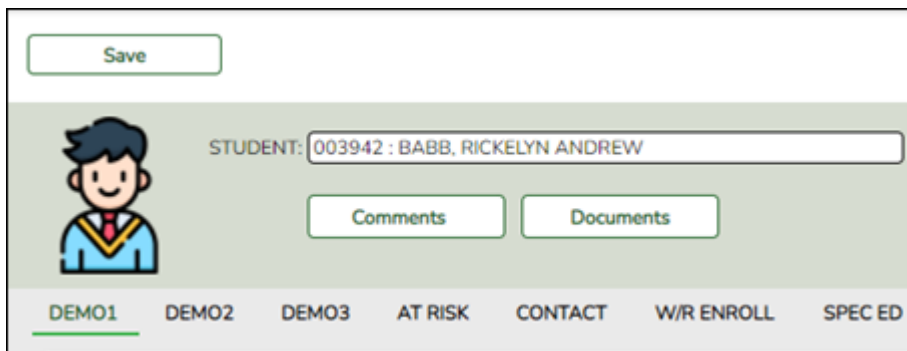
- [Student Photo:](#)

Student Photo

If set up by the LEA, student photos are displayed on all maintenance pages on which individual student records are retrieved. The photo is displayed once you click **Retrieve**.

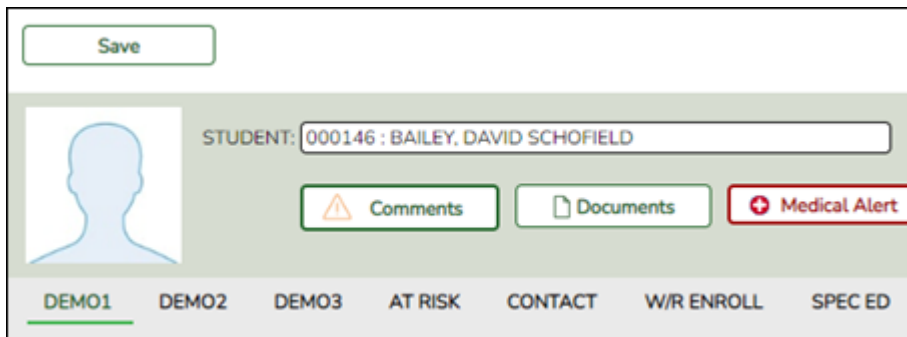
Use the students' ID numbers to name each image file.

- The six digit code must match the student ID from ASCENDER (e.g., 081818.jpg or 123456.gif).
- The picture file extension formats that are supported are .jpg, .jpeg, .png, .bmp, or .gif.
- Aspect ratios of the images are preserved in ASCENDER.
- Files should be less than 1MB and preferably under 100K.
- You can upload individual student pictures on the Student Enrollment page of the Registration application.



A screenshot of the Student Enrollment page for a student named Rickelyn Andrew Babb. At the top left is a 'Save' button. Below it is a student icon (a cartoon boy) and a text field labeled 'STUDENT:' containing '003942 : BABB, RICKELYN ANDREW'. To the right of the text field are two buttons: 'Comments' and 'Documents'. At the bottom is a horizontal menu with tabs: DEMO1 (selected), DEMO2, DEMO3, AT RISK, CONTACT, W/R ENROLL, and SPEC ED.

If a photo is not available, no image is displayed:



A screenshot of the Student Enrollment page for a student named David Schofield Bailey. At the top left is a 'Save' button. Below it is a student silhouette icon and a text field labeled 'STUDENT:' containing '000146 : BAILEY, DAVID SCHOFIELD'. To the right of the text field are three buttons: 'Comments' (with a warning triangle icon), 'Documents' (with a document icon), and 'Medical Alert' (with a red cross icon). At the bottom is a horizontal menu with tabs: DEMO1 (selected), DEMO2, DEMO3, AT RISK, CONTACT, W/R ENROLL, and SPEC ED.

Change Student Photo

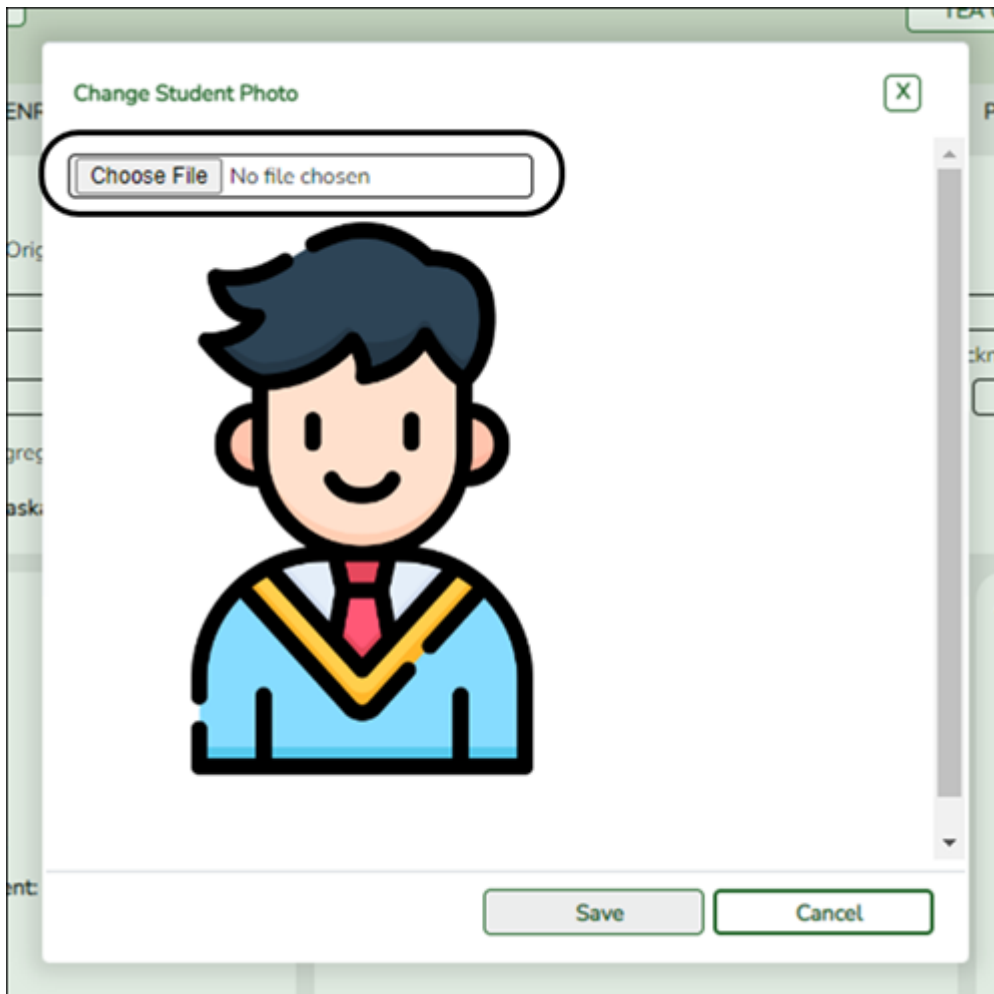
From the Registration > Maintenance > Student Enrollment page, you can upload a different photo for the student if an image file is available on your local PC.

Hover over the existing photo or silhouette, and the word "Change" appears on the image.



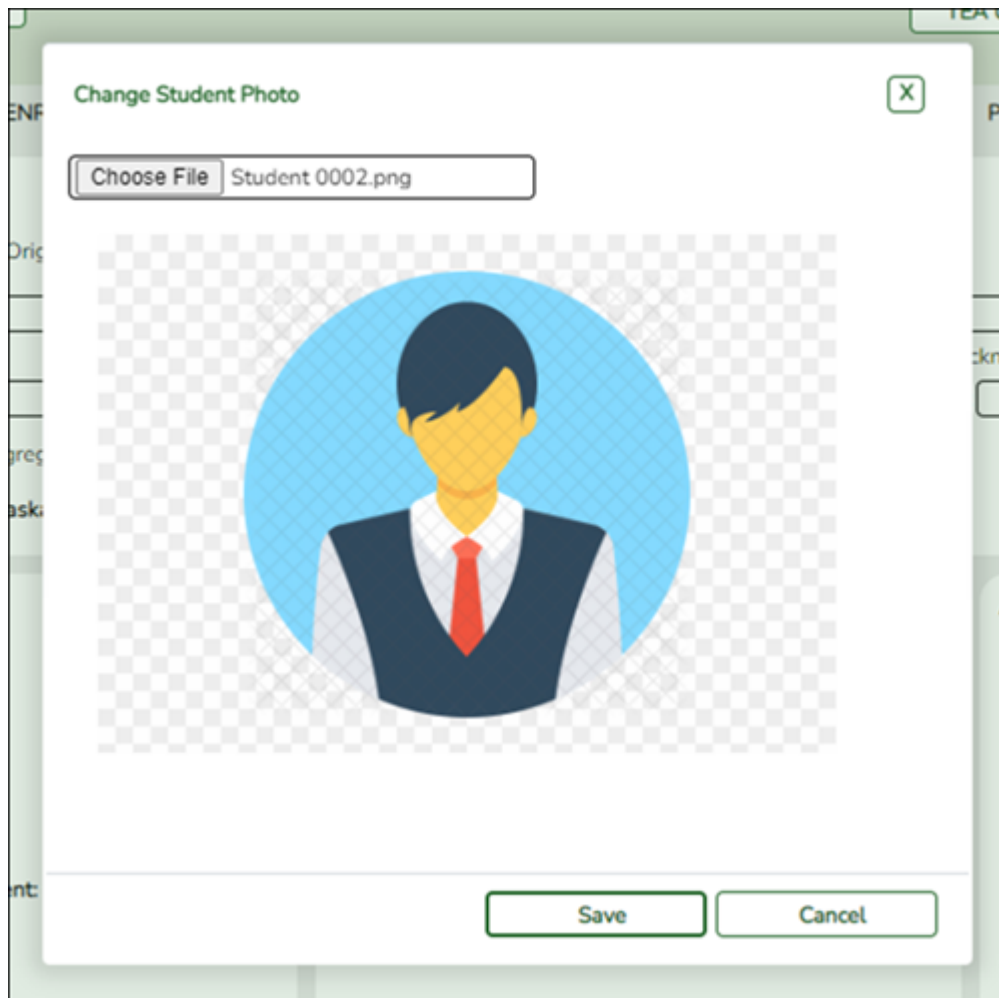
The screenshot shows a student profile interface. At the top, there is a 'Save' button. Below it, a student icon is next to a 'Change' button, which is highlighted with a pink mouse cursor. To the right of the icon, the text 'STUDENT: 003942 : BABB, RICKELYN ANDREW' is displayed. Below the student information, there are two buttons: 'Comments' and 'Documents'. At the bottom, there is a horizontal menu with several tabs: 'DEMO1', 'DEMO2', 'DEMO3', 'AT RISK', 'CONTACT', 'W/R ENROLL', and 'SPEC ED'. The 'DEMO1' tab is currently selected and highlighted with a green underline.

Click **Change**. The Change Student Photo window opens.



The screenshot shows a 'Change Student Photo' dialog box. At the top, there is a title bar with the text 'Change Student Photo' and a close button (X). Below the title bar, there is a file selection area with a 'Choose File' button and the text 'No file chosen'. In the center of the dialog, there is a large cartoon illustration of a male student with dark hair, wearing a blue sweater with a yellow V-neck and a red tie. At the bottom of the dialog, there are two buttons: 'Save' and 'Cancel'.

Click **Choose File**. Locate and select an alternate photo on your local PC. The new image is displayed.



Click **Save**. The new image now appears on the student maintenance pages.



Photos are not displayed in all applications. They are displayed in Attendance (Student Inquiry), Discipline, Grade Reporting, Graduation Plan, Health, Registration, and Scheduling. They are not displayed in Special Education or Test Scores.

NOTE: The initial student photo image files must be copied to a folder in a ASCENDER directory. (Note that directory will vary by server.) Within the ASCENDER directory, place files in a Pictures folder, and in a district folder (e.g., ASCENDER Directory\Pictures\ccdd\NNNNNN.jpg, where NNNNNN is the student's 6-digit student ID). If a Pictures folder does not exist, or if the district folder does not exist, photos will not be enabled on any pages. The ASCENDER Getting Started Guide (available with ASCENDER

technical documents) provides additional information.

- **Add and Delete Rows:**

Add a Row

In a table or grid, click **+Add** to add a new data entry row. A new row is added to the bottom of the grid or list.

The screenshot shows a web application interface for managing programs. At the top, there are two buttons: "Save" and "Print Local Programs by Campus". Below these is a table with the following columns: "Delete", "Program Code", "Program Title", "TEA Crisis Code", and "Move Program to Next Year". The table contains 14 rows of data, each with a trash can icon in the "Delete" column. At the bottom of the table, there is a black arrow pointing to a green "+ Add" button.

| Delete | Program Code | Program Title | TEA Crisis Code | Move Program to Next Year |
|--------|--------------|---------------------------------|-----------------|---------------------------|
| | 504 | 504 | | Y |
| | 10A | Enrolled, nt member 01142022 | 10A | Y |
| | 10B | Enrolled, nt member 05132022 | 10B | Y |
| | 10C | Test | 10C | Y |
| | H5A | HURRICANE HARVEY 5A | 5A | Y |
| | ADP | ADDITIONAL DAYS PROGRAM | 03 | Y |
| | DYS | DYSLEXIA | | Y |
| | GEH | GENERAL ED HOMEBOUND | | Y |
| | HAR | HURRICANE HARVEY | 05 | N |
| | HUR | HURRICANE KATRINA OR RITA | | N |
| | IGC | INDIVIDUAL GRADUATION COMMITTEE | | Y |
| | INT | INTERVENTION STRATEGY | | Y |
| | PBT | PANDEMIC ELECTRONIC BENEFIT | | Y |

Delete a Row

Click to delete a row. This icon is displayed next to any row that can be deleted. The row is shaded red to indicate that it will be deleted when the record is saved.

If you do not want to delete the selected row, click again to unselect the row for deletion.

Save
Print Local Programs by Campus

| Delete | Program Code | Program Title | TEA Crisis Code | Move Program to Next Year |
|--------|--------------|---------------------------------|-----------------|---------------------------|
| | 504 | 504 | | Y |
| | 10A | Enrolled, nt member 01142022 | 10A | Y |
| | 10B | Enrolled, nt member 05132022 | 10B | Y |
| | 10C | Test | 10C | Y |
| | H5A | HURRICANE HARVEY 5A | 5A | Y |
| | ADP | ADDITIONAL DAYS PROGRAM | 03 | Y |
| | DYS | DYSLEXIA | | Y |
| | GEH | GENERAL ED HOMEBOUND | | Y |
| | HAR | HURRICANE HARVEY | 05 | N |
| | HUR | HURRICANE KATRINA OR RITA | | N |
| | IGC | INDIVIDUAL GRADUATION COMMITTEE | | Y |
| | INT | INTERVENTION STRATEGY | | Y |
| | IRM | DISPLACED BY HURRICANE IRMA | 06 | N |
| | MIG | Test | | Y |
| | PBT | PANDEMIC ELECTRONIC BENEFIT | | Y |

Add

If restrictions exist, a message is displayed indicating the reason.

- Column Sort:

Column Sort

In many grids, you can sort the displayed data in order to more easily locate a specific record. When a column heading is underlined, the data in the grid can be sorted by that column.

Employees

Last Name: Emp Nbr: Texas Unique Staff ID: 6 - Monthly CYR

First Name: Staff ID:

| <u>Freq</u> | <u>Emp Nbr</u> | <u>Emp Name</u> | <u>Pay Type</u> | <u>Pay Campus</u> | <u>Primary Campus</u> | <u>Job Code</u> |
|-------------|----------------|--------------------------|-------------------------|-------------------|-----------------------|------------------------------|
| 6 | <u>000025</u> | ANNIS, ALLISON J | 2 - Non-contracted emp | 702 - 702 School | 702 - 702 School | 0134 - DIRECTOR, MAINTENANCE |
| 6 | <u>000034</u> | Auditor, AMANDA W | 2 - Non-contracted emp | 706 - 706 School | 706 - 706 School | 0260 - TRANSPORTATION |
| 6 | <u>000036</u> | AYALA, AMANDA K | 2 - Non-contracted emp | 001 - 001 School | 001 - 001 School | 0421 - ATTENDANCE CLERK |
| 6 | <u>000043</u> | BAKER, AMY ANN | 4 - Substitute | 701 - 701 School | 701 - 701 School | 0900 - TEACHER SUBSTITUTE |
| 6 | <u>000045</u> | BALASZI, AMY ANN | 2 - Non-contracted emp | 101 - 101 School | 101 - 101 School | 0188 - 187-TEACHER AIDES |
| 6 | <u>000059</u> | BELFER, ANGELITAA | 1 - Contracted employee | 101 - 101 School | 101 - 101 School | 0310 - ELEMENTARY COUNSELOR |
| 6 | <u>000068</u> | BERRY, ANNAVEL L | 1 - Contracted employee | 101 - 101 School | 101 - 101 School | 0187 - 187 - TEACHER |
| 6 | <u>000088</u> | BOLLINGER, BABATUNDE LEE | 1 - Contracted employee | 101 - 101 School | 101 - 101 School | 0187 - 187 - TEACHER |

Click the column to sort the data in ascending order.

Save Student Information School Year: 2021-22

COURSE SELECTION COURSE SECTION **INSTRUCTOR** COPY COURSE SECTION

| Del | Details | Instr Id | Staff ID | Grade Lvl | Section | Name L | Name F | Name M | Gen Cd | Dept Nbr | Homeroom | Reserved Room | Excl From Fall PEIMS |
|-----|---------|----------|----------|-----------|---------|----------|-------------|--------|--------|----------|----------|---------------|--------------------------|
| | | 025 | 000025 | | | DARCY | FITZWILLIAM | | | | | | <input type="checkbox"/> |
| | | 077 | 000077 | 03 | 09 | CRANE | ICHABOD | | | | | | <input type="checkbox"/> |
| | | 165 | 000165 | 03 | 10 | EVERDEEN | KATNISS | | | | | | <input type="checkbox"/> |
| | | 334 | 000334 | PK | 01 | BLACK | JACOB | | | | | | <input type="checkbox"/> |
| | | 373 | 000373 | PK | 02 | SAWYER | TOM | | | | | | <input type="checkbox"/> |
| | | 394 | 000394 | | | MONTAGUE | ROMEO | | | | | | <input type="checkbox"/> |
| | | 425 | 000425 | | | CAPULET | JULIET | | | | | | <input type="checkbox"/> |
| | | 441 | 000441 | 04 | 11 | BENNET | ELIZABETH | | | | | | <input type="checkbox"/> |
| | | 468 | 000468 | KG | 03 | HOLMES | SHERLOCK | | | | | | <input type="checkbox"/> |
| | | 497 | 000497 | 01 | 05 | SWAN | ISABELLA | | | | | | <input type="checkbox"/> |
| | | 531 | 000531 | 02 | 07 | FINN | HUCKLEBERRY | | | | | | <input type="checkbox"/> |
| | | 533 | 000533 | 01 | 06 | SALT | VERUCA | | | | | | <input type="checkbox"/> |

First 1 / 2 Last Add

Click the column again to sort the data in descending order.

Save Student Information School Year: 2021-22

COURSE SELECTION COURSE SECTION **INSTRUCTOR** COPY COURSE SECTION

| Del | Details | Instr Id | Staff ID | Grade Lvl | Section | Name L | Name F | Name M | Gen Cd | Dept Nbr | Homeroom | Reserved Room | Excl From Fall PEIMS |
|-----|---------|----------|----------|-----------|---------|-----------|-------------|--------|--------|----------|----------|---------------|--------------------------|
| | | 441 | 000441 | 04 | 11 | BENNET | ELIZABETH | | | | | | <input type="checkbox"/> |
| | | 334 | 000334 | PK | 01 | BLACK | JACOB | | | | | | <input type="checkbox"/> |
| | | 425 | 000425 | | | CAPULET | JULIET | | | | | | <input type="checkbox"/> |
| | | 077 | 000077 | 03 | 09 | CRANE | ICHABOD | | | | | | <input type="checkbox"/> |
| | | 569 | 000569 | KG | 04 | CRUSOE | ROBINSON | | | | | | <input type="checkbox"/> |
| | | 025 | 000025 | | | DARCY | FITZWILLIAM | | | | | | <input type="checkbox"/> |
| | | 568 | 000568 | | | DOOLITTLE | ELIZA | | | | | | <input type="checkbox"/> |
| | | 165 | 000165 | 03 | 10 | EVERDEEN | KATNISS | | | | | | <input type="checkbox"/> |
| | | 531 | 000531 | 02 | 07 | FINN | HUCKLEBERRY | | | | | | <input type="checkbox"/> |
| | | 589 | 000589 | | | HART | ROXIE | | | | | | <input type="checkbox"/> |
| | | 585 | 000585 | | | HIGGINS | HENRY | | | | | | <input type="checkbox"/> |
| | | 468 | 000468 | KG | 03 | HOLMES | SHERLOCK | | | | | | <input type="checkbox"/> |

First 1 / 2 Last Add

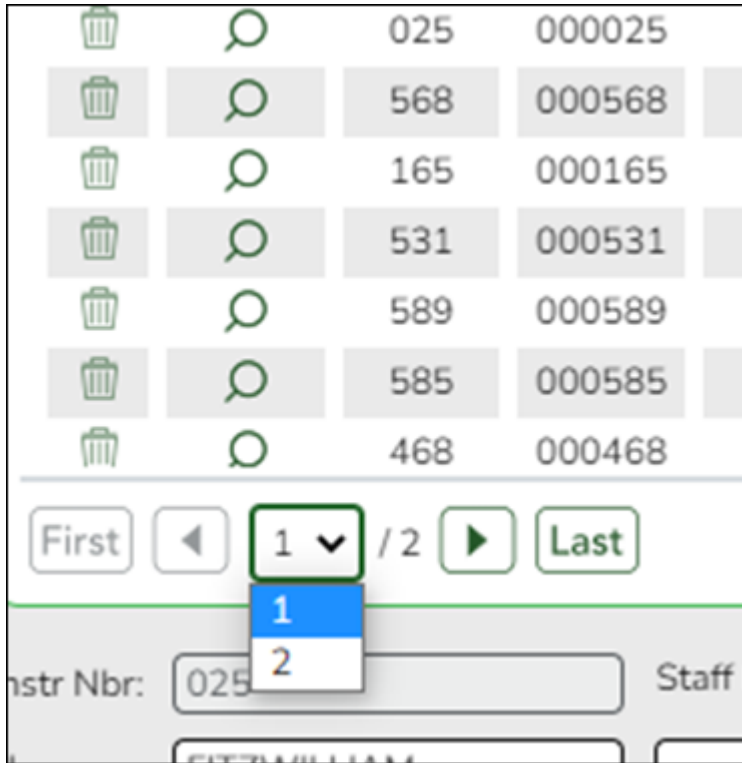
On some pages, a green arrow next to the column heading indicates the column by which the grid is currently sorted and whether it is sorted in ascending or descending order.

- ▲ - indicates that the column is sorted in ascending order
- ▼ - indicates that the column is sorted in descending order

- **Pagination:**

Pagination

Some grids and pages display approximately 30 rows of data. If the data exceeds the number of rows that can be displayed on the page, pagination arrows will be available at the bottom-left side page allowing you to go to the previous or next page, or to the first or last page.



You can view and select which pages to display from the drop down. Or, you can click the arrow icons on either side of the page numbers to move between pages.

The pagination feature on some pages includes the range of data per page. In the image below, the student directory provides a drop-down list showing the student last name ranges on each page so you can find last names Ace - Bianco on page 1 and so on.

Students

Last Name First Name Campus ID

☒ All Students
 ☐ At Risk
 ☐ Bi/ESL
 ☐ Eco Disadv
 ☐ G/T
 ☐

| Stu ID | Last Name | First Name |
|------------------------|--------------------------|------------|
| 002893 | ACE | REBECCA |
| 004412 | ALastName | AFirstName |
| 003774 | ALDERETE | BRIGHID |
| 003020 | ALDERETE | PETE |
| 003052 | 1 : ACE - BIANCO | ARRETT |
| 003387 | 2 : BIRCHARD - CHAVANA | ESTINIE |
| 003055 | 3 : CHAVEZ DIAZ - DOEGE | ANDY |
| 004068 | 4 : DOMINGUEZ - Garcia | ATIANA |
| 003262 | 5 : GARCIA - HERNANDEZ | REY |
| 003942 | 6 : HERRERA CRUZ - JOHLE | CKELYN |
| 000146 | 7 : JOHLE - last | DAVID |
| 002890 | 8 : Last - Last28 | AYDEN |
| 003795 | 9 : Last29 - Liddell | IA |
| 003042 | 10 : LIDDELL - McKINLEY | YAN |
| 003116 | 11 : MCNEIL - NameL22 | EBASTIAN |
| 004498 | 12 : NameL23 - PIPKIN | nnny |
| 004277 | 13 : PITTMAN - RHOADES | Y |
| 000503 | 14 : RICHEY - sdfsd | abc |
| 004452 | 15 : SEGGERN - Student | arbo |
| 004119 | 16 : STUDENT3 - Test | HEENNE |
| | 17 : test - TIMMERMAN | |
| | 18 : TORRES - YANEZ | |
| | 19 : YANEZ - ZYCHA | |

1 : ACE - BIANCO / 19

You can navigate between pages by using the buttons below:

Click to go to the first page.

Click to go back page.

Click to go forward page.

Click to go to the last page.

Pagination arrows are also displayed at the top of multi-page reports.

| | |
|--|--|
| <input type="button" value="First"/> <input type="button" value="◀"/> <input type="button" value="▶"/> <input type="button" value="Last"/> | |
| Student Counts by Course and Section 001 School Sch Year: 2021 | Program ID: SGR0300 Page: 1 of 21 # Inactive Instructor |

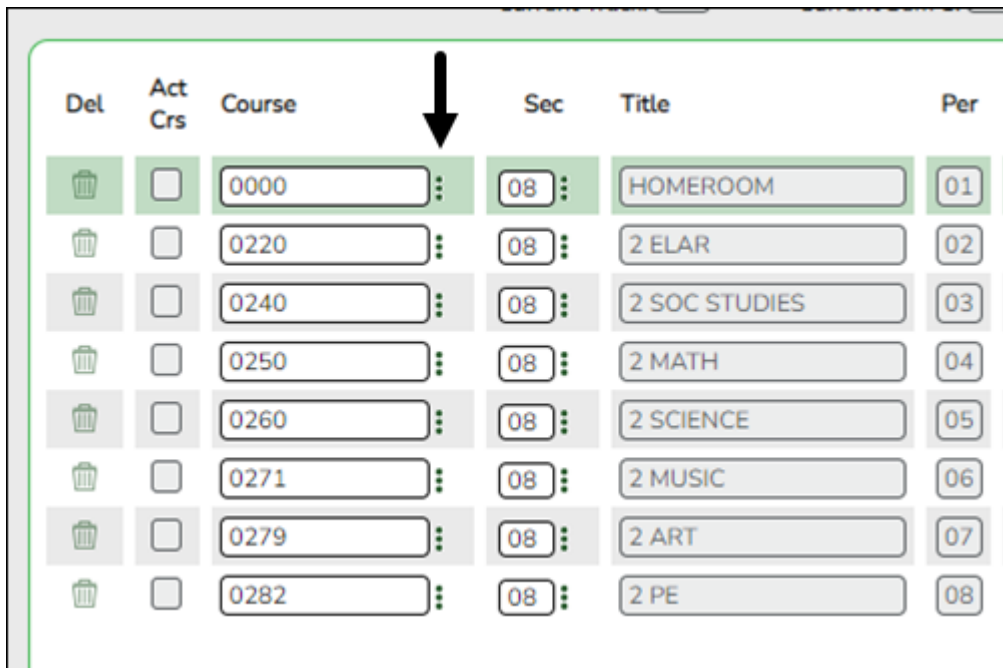
- [Ellipsis Icon:](#)

Ellipsis Icon

The ellipsis icon is displayed next to a field and remains on the page at all times. You do not have to tab into the field for it to be displayed.

Click  to display a pop-up window with data that corresponds to the field.

Click the link of the option to be populated in the field.




| Del | Act Crs | Course | Sec | Title | Per |
|-----|--------------------------|--------|-----|---------------|-----|
| | <input type="checkbox"/> | 0000 | 08 | HOMEROOM | 01 |
| | <input type="checkbox"/> | 0220 | 08 | 2 ELAR | 02 |
| | <input type="checkbox"/> | 0240 | 08 | 2 SOC STUDIES | 03 |
| | <input type="checkbox"/> | 0250 | 08 | 2 MATH | 04 |
| | <input type="checkbox"/> | 0260 | 08 | 2 SCIENCE | 05 |
| | <input type="checkbox"/> | 0271 | 08 | 2 MUSIC | 06 |
| | <input type="checkbox"/> | 0279 | 08 | 2 ART | 07 |
| | <input type="checkbox"/> | 0282 | 08 | 2 PE | 08 |

Otherwise, click **Cancel** or **X** to close the pop-up window without making a selection.

- [Spyglass Icon:](#)

Spyglass Icon

The spyglass icon is used on several pages to view additional details for a record.

Click  to view additional details. The details are displayed in various ways depending on the application page. On some pages, a pop-up window is displayed with the corresponding details, and on other pages, additional details might be displayed in a different grid as seen in the below example.

Requisition Information

| Details | Req Nbr | PO Nbr | Requestor | Date Requested | Campus/Dept | Vendor Nbr | Vendor Name | Bid Category | Amount | Status |
|---------|---------|--------|-----------|----------------|-------------|------------|-------------|--------------|-----------|----------|
| | 011889 | 180000 | | | | | | | 2,500.00 | Approved |
| | 011890 | 180001 | | | | | | | 200.00 | Approved |
| | 011891 | 180002 | | | | | | | 300.00 | Approved |
| | 011892 | 180160 | | | | | | | 23,500.00 | Approved |
| | 011893 | 180007 | | | | | | | 6,000.00 | Approved |
| | 011894 | 180008 | | | | | | | 800.00 | Approved |
| | 011895 | 180009 | | | | | | | 365.88 | Approved |
| | 011896 | 180066 | | | | | | | 7,859.00 | Approved |
| | 011897 | 180003 | | | | | | | 3,075.00 | Approved |
| | 011898 | 180004 | | | | | | | 1,700.00 | Approved |
| | 011900 | 180006 | | | | | | | 2,586.09 | Approved |

First 1 / 150 Last

Requisition Nbr: 011892

| Note | Accounts | Item | Item Apprvl Stat | Item Recv Stat | Catalog Nbr | Description | Unit of Issue | Unit Price | Quantity | Sub Total | Discount % |
|------|----------|------|------------------|----------------|-------------|-------------|---------------|--------------|----------|-----------|------------|
| | Accounts | 001 | Approved | N/A | FOOD | FOOD | EA - Each | 18,000.00000 | 1.00 | 18,000.00 | 0.00% |
| | Accounts | 002 | Approved | N/A | PAPPER | PAPPER | EA - Each | 2,500.00000 | 1.00 | 2,500.00 | 0.00% |
| | Accounts | 003 | Approved | N/A | NON PROGRAM | NON PROGRAM | EA - Each | 3,000.00000 | 1.00 | 3,000.00 | 0.00% |

Approval Path

| Sequence | Approval User | Title | Alternate User |
|----------|---------------|-------|----------------|
| | | | |
| | | | |
| | | | |
| | | | |

- [Save Changes:](#)

Save Changes

To save changes on a page, click the **Save** button. You can also press ENTER on your keyboard to retrieve or save, depending where you are on the page.

If you are in a search area of the page, the retrieve feature is the default setting when you press ENTER.

If you are in the body of the page, the save feature is the default setting when you press ENTER.

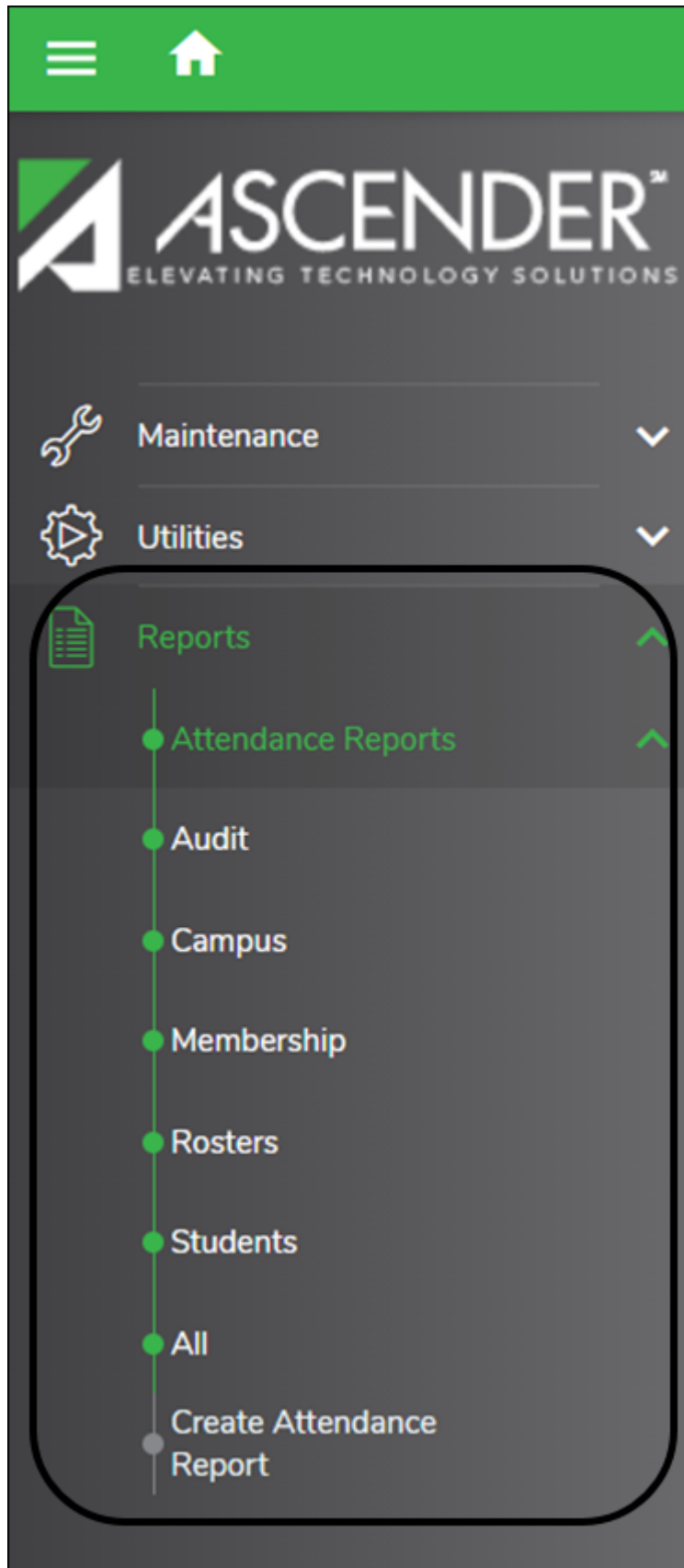
Reports

Numerous reports are available in ASCENDER. Most applications also offer a Create Report page allowing you to create customized reports.

- [Report Menu & Breadcrumb:](#)

Report Menu & Breadcrumb

Reports are specific to each application, and are accessed from the Reports menu in each application. Most reports menus have sub-menus that group reports by type.



When you select a Reports sub-menu, a report selection page opens that lists the available forms. The breadcrumbs below the menu show the path for the selected list of reports.

Reports > Attendance Reports > Students > SAT0000 Absence Transaction List

Preview PDF CSV Clear Options

Students Report Group

- [SAT0000 - Absence Transaction List](#)
- [SAT0250 - Attendance Labels](#)
- [SAT0300 - Attendance Proof List](#)
- [SAT0400 - Daily Attendance Summary](#)
- [SAT0700 - Student Attendance Summary](#)
- [SAT1200 - Excessive Absence Report](#)

SAT0000 - Absence Transaction List

| Parameter Description | Value |
|---------------------------|-------|
| Ending School Year (YYYY) | 2022 |
| Campus ID | |

Click a report to view the report parameter page. Report parameters are the fields that allow you to specify options for running the report.

- [Report Parameters Page:](#)

Report Parameters

Preview PDF CSV Clear Options

Students Report Group

- [SAT0000 - Absence Transaction List](#)
- [SAT0250 - Attendance Labels](#)
- [SAT0300 - Attendance Proof List](#)
- [SAT0400 - Daily Attendance Summary](#)
- [SAT0700 - Student Attendance Summary](#)
- [SAT1200 - Excessive Absence Report](#)
- [SAT1500 - Daily Attendance Report I](#)
- [SAT1800 - Attendance Audit Report](#)
- [SAT1900 - Perfect Attendance Report](#)
- [SAT2021 - Virtual Attendance Verification](#)
- [SAT2300 - Average Daily Attendance](#)
- [SAT2500 - Truancy Report](#)
- [SAT2600 - Activity Attendance Report](#)
- [SAT3000 - ADSY Student Attendance Report](#)
- [SAT3600 - Detail Attendance Audit by Student](#)
- [SAT3650 - Detail Attendance Audit by Course](#)
- [SDS1700 - Discipline Suspension Attendance Verification](#)

SAT0000 - Absence Transaction List

| Parameter Description | Value |
|------------------------------|-------|
| Ending School Year (YYYY) | 2022 |
| Campus ID | |
| Absence Type (Blank for All) | |
| Period | |
| From Date (MMDDYYYY) | |
| To Date (MMDDYYYY) | |

All available report names are displayed on the left side of the page. The list of available reports remains displayed on the page even after you select a report name. This allows you to select another report within the selected reports menu without exiting the report page. The first three characters generally refer to the application. For example, SAT refers to Student Attendance, SGR refers to Grade Reporting, and so on.

- Click a report to select it. The parameters for the selected report are displayed on the right side of the page.

- ☐ Type or select the report options. **Parameter Descriptions in bold are required.**
- ☐ Use the buttons located at the top of the page to generate the report. If the button feature does not apply to the selected report, it is disabled. For example, a certain report may not be available in the CSV format, so the CSV button will be disabled when that report is selected.

Preview - Click to generate the HTML view of the report.

PDF - Click to generate a PDF of the report.

CSV - Click to generate a CSV file of the report.

Clear Options - Click to clear all data in the **Value** fields if necessary.

Parameter Description

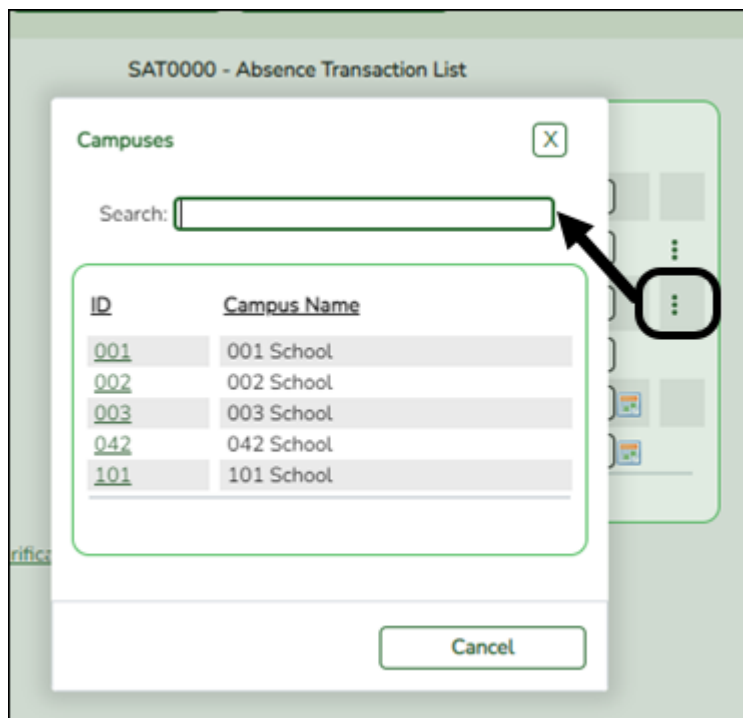
For each row, enter data in the **Value** field as needed. **Parameter Descriptions in bold are required.**

If the parameter has an ellipsis button, you can type data in the **Value** field, or you can click the button to select a value from a lookup or directory.

If the parameter has an calendar icon, you can type a date in the **Value** field, or you can click the icon to select a date from a calendar.

Ellipsis Button

When you click the ellipsis button on a report parameter page, a lookup or directory opens. See the **Ellipsis Icon** section of this guide for more information.



For reports, it is common for Lookups and Directories to allow you to select multiple values. When multiple values can be selected, check boxes are displayed for each value, and you can select one or more check boxes.

The 'Courses' dialog box is shown with the following parameters: School Year: 2021, Course Title: (blank), Campus ID: 001. The 'Attendance' column has checkboxes for each course. A black oval highlights the checkboxes for courses 1111 through 1127.

| Attendance | Course Number | Title | Service ID | Nbr Of Sem |
|--------------------------|---------------|---------------|------------|------------|
| <input type="checkbox"/> | 0100 | SEE COUNSELOR | 8EXCLUDE | 2 |
| <input type="checkbox"/> | 1111 | PAP ENG 1 | 03220100 | 2 |
| <input type="checkbox"/> | 1112 | PAP ENG 2 | 03220200 | 2 |
| <input type="checkbox"/> | 1113 | PAP ENG 3 | 03220300 | 2 |
| <input type="checkbox"/> | 1114 | PAP ENG 4 | 03220400 | 2 |
| <input type="checkbox"/> | 1121 | ENGLISH 1 | 03220100 | 2 |
| <input type="checkbox"/> | 1122 | ENGLISH 2 | 03220200 | 2 |
| <input type="checkbox"/> | 1123 | ENGLISH 3 | 03220300 | 2 |
| <input type="checkbox"/> | 1124 | ENGLISH 4 | 03220400 | 2 |
| <input type="checkbox"/> | 1126 | ENGL 1301 | 03220300 | 1 |
| <input type="checkbox"/> | 1127 | ENGL 1302 | 03220300 | 1 |

Many parameter descriptions will also state that you can leave the **Value** field blank to select all available values. For example, leave the **Period** parameter blank to select all periods at the campus.




The parameter screen for 'SAT0202 - Attendance Tear Strips (#6185)' is shown. The parameters and their values are:


| Parameter Description | Value |
|--|---------|
| Print Sequence (A=Alpha,N=Numeric) | (blank) |
| Campus ID | (blank) |
| Attendance Track | (blank) |
| Beginning Date (MMDDYYYY) | (blank) |
| Period (Blank for All,Not used by Cntrl Nbr) | (blank) |
| Control Nbrs (Blank for All) | (blank) |
| Course Nbrs (Blank for All,Not used by Cntrl Nbr) | (blank) |
| Print Spacing (S=Single,D=Double) | (blank) |
| Sort Order (C=Teacher/Crs,P=Teacher/Prd,N=Control Nbr) | (blank) |

Calendar Icon

For date parameters, you can type the date in the MMDDYYYY format, or you can click the calendar icon to select a date from a calendar.

SAT0202 - Attendance Tear Strips (#6185)

| Parameter Description | Value |
|--|--|
| Print Sequence (A=Alpha,N=Numeric) | <input type="text"/> |
| Campus ID | <input type="text"/> |
| Attendance Track | <input type="text"/> |
| Beginning Date (MMDDYYYY) | <input type="text"/>  |
| Period (Blank for All, Not used by Cntrl Nbr) |  May 2022  |
| Control Nbrs (Blank for All) | |
| Course Nbrs (Blank for All, Not used by Cntrl Nbr) | |
| Print Spacing (S=Single,D=Double) | |
| Sort Order (C=Teacher/Crs,P=Teacher/Prd,N=Control Nbr) | |



Arrows on either side of the month name allow you to view previous and future months.

When you click a date on the calendar, the calendar closes, and the **Value** field is populated with the selected date.



If you click outside the calendar, the calendar closes with no date selected.

- [Report Preview](#):

Report Preview

When parameter values are set, click **Preview**. The report preview opens allowing you to review the report.

All reports can be exported as PDF files, and you can save or print the PDF file. Many files can also be exported as CSV (spreadsheet) files.

First

◀

▶

Last

Date Run:

Cnty-Dist: 031-775

Campus: 001

Daily Class Attendance Roster

001 School

Sem: 1 Cyc: 2 Instr: 185 COATS, CHRISTINA D.

Program ID: SAT3500

Page: 1 of 209

For: 10/01/2020

Room: SHOP

Period: 01

| Student Name | Student ID | Grd Lvl | Crs - Sec | Title | Absent/Tardy | Self Paced | Exclusion Code |
|--------------------|------------|---------|-----------|----------------|--------------|------------|----------------|
| BAZAN, FREDDY A | 504185 | 10 | 8891-01 | PRIN CONSTRUCT | A T | N | |
| BOWSER, JONATHAN R | 504139 | 09 | 8890-01 | PRIN ARCH | A T | N | |
| EDWARDS, BRADLEY S | 504193 | 10 | 8891-01 | PRIN CONSTRUCT | A T | N | |
| GONZALEZ, EVAN B | 503957 | 10 | 8891-01 | PRIN CONSTRUCT | A T | N | |

Click the PDF or CSV icon to export the report in a PDF or spreadsheet format. Exported files are

opened or saved according to your browser settings. The report data may be reformatted to accommodate the selected file type.

For example, when a report is exported to CSV format, data is displayed in columns and rows; header and footing data is not included. You can re-sort and reformat the data as needed using your spreadsheet program (e.g., Microsoft Excel).

| | A | B | C | D | E | F | G | H | I | J |
|----|----------------|------------|---------|-----------|--------------|----------|------------|----------------|---|---|
| 1 | Student Name | Student ID | Grd Lvl | Crs - Sec | Title | Absent / | Self Paced | Exclusion Code | | |
| 2 | BAZAN, FREDDY | 504185 | 10 | 8891-01 | PRIN CON: A | T | N | | | |
| 3 | BOWSER, JONAT | 504139 | 09 | 8890-01 | PRIN ARCH: A | T | N | | | |
| 4 | EDWARDS, BRAI | 504193 | 10 | 8891-01 | PRIN CON: A | T | N | | | |
| 5 | GONZALEZ, EVAI | 503957 | 10 | 8891-01 | PRIN CON: A | T | N | | | |
| 6 | GUERRA, MICHA | 300998 | 10 | 8891-01 | PRIN CON: A | T | N | | | |
| 7 | LOPEZ, JASIAH | 504288 | 09 | 8890-01 | PRIN ARCH: A | T | N | | | |
| 8 | SAENZ, TREY L | 504199 | 10 | 8891-01 | PRIN CON: A | T | N | | | |
| 9 | BIDDLE, JOANTH | 301061 | 10 | 8891-02 | PRIN CON: A | T | N | | | |
| 10 | DAVIS, DIEGO J | 504558 | 10 | 8890-02 | PRIN ARCH: A | T | N | | | |

When you click **Preview**, if you have entered invalid data, or if required data has not been entered, an error message is displayed at the bottom-left of the parameters page, and the affected parameters are highlighted. You must correct the issue before the report can be generated.

Preview

PDF

CSV

Clear Options

Rosters Report Group

[SAT0202 - Attendance Tear Strips \(#6185\)](#)
[SAT1365 - Class Attendance Roster](#)
[SAT1370 - Class Attendance Verification](#)
[SAT3500 - Daily Class Attendance Roster](#)

SAT0202 - Attendance Tear Strips (#6185)

| Parameter Description | Value |
|--|----------------------|
| Print Sequence (A=Alpha,N=Numeric) | <input type="text"/> |
| Campus ID | <input type="text"/> |
| Attendance Track | <input type="text"/> |
| Beginning Date (MMDDYYYY) | <input type="text"/> |
| Period (Blank for All, Not used by Cntrl Nbr) | <input type="text"/> |
| Control Nbrs (Blank for All) | <input type="text"/> |
| Course Nbrs (Blank for All, Not used by Cntrl Nbr) | <input type="text"/> |
| Print Spacing (S=Single,D=Double) | <input type="text"/> |
| Sort Order (C=Teacher/Crs,P=Teacher/Prd,N=Control Nbr) | <input type="text"/> |

↓

This field is required - Please reenter.

- [User Created Reports & Templates:](#)

User Created Reports & Templates

Most ASCENDER Student applications provide the ability to create a customized application-level report for students at one campus or all campuses. Student information is pulled from the most current student record for the selected school year.

Graduation Plan and Scheduling do not offer user created reports.

A screenshot of the 'Create Report' form in the ASCENDER application. The form has a header bar with three buttons: 'Save', 'Create Report', and 'Delete'. Below the header, the form is divided into several sections. The first section, 'Report Template', contains a 'Public' checkbox, a dropdown menu, and a 'Directory' button. The second section, 'Report Title', contains a text input field. The third section, 'Campus Options', contains two radio buttons: 'Campus 001' (selected) and 'All Campuses'. A black arrow points to the 'Campus 001' radio button. The fourth section, 'Demographic Information', contains five checkboxes: 'Sch Yr', 'Campus ID', 'Student ID', 'Grade', and 'Entry Dt'.

| Report Title | Type a title for the report, up to 35 characters. |
|--------------|---|
|--------------|---|

| | |
|-----------------------|---|
| Campus Options | <p>Select Campus to print information for the campus to which you are logged on.</p> <p>Or, select All Campuses to print information for all campuses in the district to which you have access (according to your security settings).</p> |
|-----------------------|---|

The fields are grouped by student table. Select the fields for which you want to print information. You can select an entire group of fields by selecting the group name (e.g., **Demographic Information**).

Click **Create Report** to generate the report. The report displays the selected data. Review, save, or print the report.

Templates

You can create and reuse templates for reports that are run frequently. You can also create and use public reports, which are shared district wide.

Create and save a new template:

| | |
|------------------------|--|
| Report Template | <p>Type the name of a new report template.</p> <p>Only alphanumeric characters are allowed.</p> <p>WARNING: If you type a name that is already used, it will overwrite the previous template.</p> |
| Public | Select to make the report accessible to other users. All users in the district who have access to this page will be able to use the template. |

| | |
|---------------------|---|
| Report Title | Type a title for the report, up to 35 characters. This title may or may not be the same as the report template name. |
|---------------------|---|

Select the fields to be included. You can select individual fields, or you can select an entire group of fields by selecting the group name.

Click **Save**.

Run a report from an existing template:

| | |
|----------------------------------|--|
| Report Template | Begin typing all or part of the name of an existing report template, or press the space bar to view all the templates. As you begin to type, a drop-down list displays report templates with titles that match the letters you have typed. From the drop-down list you can select the template. Only templates you created are listed in the drop-down list. |
| Report Template Directory | If you do not know the name of the report template, or if you are looking for a public report template, click Directory to select a report template from the directory. From the directory, you can select templates you created as well as public templates. |

From the directory, you can search for a template by the report title, report template, or user ID of the person who created a template.

| | |
|------------------------|---|
| Report Template | Type all or any part of the report template name. |
| Report Title | Type all or any part of the report title. |
| User ID | Type all or any part of the user ID that created the template. |
| Public | Select to include both private (i.e., your templates) and public (i.e., district-wide) reports in your search results. NOTE: Any changes you make to a public template will be saved under your user ID as a private template. If you want to save the template as public, you must change the name. Public templates cannot have the same names. |

Click **Search**. Templates meeting the criteria entered are listed.

When you locate the report template you want to retrieve, click the report template name. The directory closes.

IMPORTANT: Once the template is selected on the Create Report page, press ENTER to populate the selections.

Click **Create Report** to generate the report. The report opens in a new window.

Review, save, or print the report as described in the Report Preview section of this guide.

NOTE: You can save a public template as your own, or as a different public template, by saving the template with a different name. You cannot have two public templates with the same name.



- [Sorting & Filtering Reports:](#)

Sorting & Filtering Reports

Some reports can be sorted and/or filtered once they are generated. The **Sort/Filter** button is displayed at the top of the report if the feature is available for the report.

A **Reset** button will be displayed next to the **Sort/Filter** button.

Some reports may only have a **Sort** button. Other reports may only have a **Filter** button.

| | |
|--|---|
| (Left grid) Columns Available for Sorting | Click the field by which you want to sort, and then click  . The field moves to the right grid. Continue moving fields to the right grid as needed. |
| (Right grid) Sort Columns | <p>You can rearrange the fields to indicate the order in which you want the sort applied. Click a field name, and drag it up or down to a new location.</p> <ul style="list-style-type: none"> • In the right grid, for each field, indicate if you want that data sorted in ascending (e.g., A-Z, 0-9) or descending (e.g., Z-A, 9-0) order. • To remove a field from the sort, select the field, and then click  to move it back to the left grid. |

Select the **Sort Criteria** check box and click **OK** to apply the selected sort criteria to the report.

Click **Cancel** to close the window without re-sorting.

To restore the report to the original view, click **Reset** on the report page.

Filter

When you want to view only certain data, you may find it useful to filter the report data. You can use specific criteria to retrieve only the data that you want. Not all reports allow this option.

From the report window, click **Sort/Filter** to open the Sort/Filter window. By default, the **Sort Criteria** section is expanded. Click **Filter Criteria** to expand the **Filter Criteria** section.

Discipline/Attendance Suspension Discrepancies Program ID: SDS1700

Sort/Filter

☐ Sort Criteria

☒ Filter Criteria

Add Criterion Delete Selected

| | Column | Operator | Value | Logical |
|--------------------------|------------------------------|----------|-------|---------|
| <input type="checkbox"/> | Attendance Date (YYYYMMDD) ▼ | = ▼ | | AND ▼ |
| <input type="checkbox"/> | Campus ID ▼ | = ▼ | | |

OK Cancel

If the report does not allow sorting, the **Filter** button is displayed instead of the **Sort/Filter** button, and sort criterion fields are not available.

Click **Add Criterion** to add new filter criteria. A blank row is added to the grid.

| | |
|-----------------|--|
| Column | Select a field by which to filter the data. The drop down lists the columns that appear on the report. |
| Operator | Select an operator. = Equals ≠ Not equals > Greater than ≥ Greater than or equal to < Less than ≤ Less than or equal to |
| Value | Type the value by which you want to filter. For example, if you selected a date in the Column field, type a date to view only data for a specific date. Note: When filtering report data by date, you must use the following formats: <ul style="list-style-type: none"> • If the date is displayed in the MM/DD/YYYY format, the filter value must be in the YYYYMMDD format. • If the date is displayed in the MM/YYYY format, the filter value must be in the YYYYMM format. • If the date is displayed in the MM/YY format, the filter value must be in the YMMM format. |

| | |
|------------------------|---|
| Add Criterion | Add another row. Select the logical connector (<i>AND</i> or <i>OR</i>) in the Logical field. Continue adding rows as needed. The Logical field does not appear until you click Add Criterion to add an additional row. <ul style="list-style-type: none"> • Using the AND operator limits search results, because the program looks only for records that contain both criterion. • Using the OR operator expands search results, because the program looks for records that contain either one criterion or the other, or both. |
| Delete Selected | Delete selected row. Select the row, and then click the button. The row is deleted from the filter criteria. |

Click **OK** to apply the selected filter criteria to the report.

Click **Cancel** to close the dialog box without applying a filter.

NOTE: Some applications allow you to filter by specific data:

In Test Scores, you can filter report data to include only students who are enrolled in special programs. When filtering report data for At Risk, PRS, and GT programs, you must select 1 (Yes) or 0 (No) in the **Value** field. For example, if you filter report data for the At Risk program by selecting *Equals* in the **Operator** field and Yes in the **Value** field, no data is displayed; however, if you select *1* in the **Value** field, the At Risk data is displayed.

To restore the report to the original view, click **Reset** on the report page.



Back Cover