



---

# SAT0900 - Campus/District Summary Report



# Table of Contents

**SAT0900 - Campus/District Summary Report ..... 1**



# SAT0900 - Campus/District Summary Report

## **Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District Summary Report**

The report provides the eligible/ineligible attendance days present and absent, special program contact hours, and employee full-time equivalencies (FTEs). Cumulative ADA and FTE numbers are provided. The report can summarize counts, ADAs, and FTEs for the same track at all campuses. Reports for all tracks can be added to compare against all but the ADA and FTE results on the summary page of SAT0950.

The totals generated on the report are reported to PEIMS during the third submission. The totals are part of the equation for determining the school district's funding for the next school year. This report is for the current year only, and can be run by semester, or cycle, or date range.

The report is run by track. You can run the report for the entire district; however, all tracks must be added to get district totals.

The district report groups all authorized campuses so that each campus in the group has the same number of days taught in each cycle for the specified semester, cycle, or date range. Within the district report, campuses are combined with the same number of days taught and printed together for the specified time period. Campuses with a different number of days taught are included in the report, but not in the group of campuses that have the same number of days taught.

The report is divided into four tables:

Table I is a report of attendance totals by grade level. The total for all grade levels is displayed in the Total column after grade 12.

Table II is a report of Career and Technical Education (CTE) attendance totals and FTEs for CTE codes V1-V6.

Table III is a report of special education attendance totals for special education codes 00-02, 08, 30, 41-45, 81-89, and 91-98, which includes totals for eligible days by instructional setting, special education contact hours served, excess hours, total eligible contact hours, and FTE.

Table IV provides a count of gifted and talented students by grade level.

Notes:

If a campus ID is not selected, the report title is District Summary Report. If a campus ID is selected, the report title is Campus Summary Report.

When SAT0600, SAT900, SAT2100 or SAT2300 are run for the entire year (and added up, if necessary), all numbers from the summaries should be the same (within one-tenth).



## Back Cover