

SAT0950 - District Attendance and Contact Hours

Table of Contents

SAT0950 - District Attendance and Contact Hours 1

SAT0950 - District Attendance and Contact Hours

Attendance > Reports > Attendance Reports > Membership > SAT0950 - District Attendance and Contact Hours

This report lists current year cumulative ADA and FTE numbers for the district for each cycle. The report provides the same information as PRF7D001 - PEIMS Edit+ Report in PEIMS. The report varies from PEIMS by one-tenth in Refined ADA and FTE due to rounding. The report can also be verified against SAT0600 - Student Detail Report or SAT0900 - Campus/District Summary Report. Be sure to add results from the reports for all campuses and tracks when comparing them to the SAT0950 report.

This report is for the current year only.

- The SAT0950 cycle pages should provide the same numbers as the cycle summaries of SAT0600, SAT0900, SAT2100, and SAT2300.
- The SAT0950 summary page should provide the same results as SAT0600, SAT0900, SAT2100, and SAT2300 for rows B through I.
- The final summary report can be compared against other reports for rows B through I. The ADA and FTE rows J through P are averages of the previous six cycles, and should not be compared against totals from other reports.

An error list is created if errors are found.

Campuses that are excluded from district reporting are not included.

NOTE: Per TWEDS, Starting in 2019-2020, students in GRADE-LEVEL-CODE EE can be reported with days in Bilingual/ESL if they are eligible for ADA and meet all other Bilingual Education Allotment eligibility requirements.
https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8609

Report field descriptions

A. Sixweek Reporting Period	The reporting period is displayed.
B. Days Membership	The sum of the number of days absent, number of eligible days present, and number of ineligible days present during the reporting period is displayed for each grade level.
C. Total Days Absent	The total days absent during the reporting period is displayed for each grade level.

D. Total Days Present	The number of ineligible days present plus the number of eligible days present during the reporting period is displayed for each grade level.
E. Total Ineligible Days	The total days present and ineligible for Foundation School Program funding during the reporting period is displayed for each grade level.
F. Total Eligible Days	The total days present and eligible for Foundation School Program funding during the reporting period is displayed for each grade level.
G. Elig Days Bilingual/ESL	The district-level total bilingual/ESL eligible days present within the reporting period is displayed for each grade level.
H. Elig Days Preg Rel Serv	The district-level total pregnancy-related services (PRS) days during the reporting period is displayed for each grade level.
I. Elig Days SpecEd Main	The total special education mainstream days during the reporting period is displayed for each grade level.
J. Biling/ESL Refined ADA	The number of bilingual/ESL eligible days present (row G) divided by the number of days taught for all tracks during the reporting period is displayed for each grade level.
K. SpecEd Main Refined ADA	The number of special education mainstream eligible days present (row I) divided by the number of days taught for all tracks during each reporting period is displayed for each grade level.
L. Preg Related Serv FTE	This value is calculated as the number of PRS days (row H) multiplied by 0.2936. The result is divided by the number of days taught for all tracks during the reporting period for each grade level.
M. Career & Technology Ed FTE	The value is calculated as follows: Multiply the sum of Career and Technical Education (CTE) code eligible days present (V1, V2, etc.) for each grade level for all tracks within each reporting period by the corresponding weight factor to calculate contact hours (Days Eligible x Weight). Calculate the sum of the contact hours for all CTE codes. Divide the total contact hours by six times the number of days taught to yield the CTE FTE (Total Contact Hours / (Days Taught x 6)).
N. Special Education FTE	The value is calculated as follows: Multiply the sum of eligible days present in each special education instructional setting by the corresponding weight factor, and then subtract the excess hours to calculate the contact hours (Days Eligible x Weight) - Excess Hours. Calculate the sum of the contact hours for all special education instructional settings for each grade level for all tracks during each reporting period. Divide the contact hours for each track by six times the number of days taught to yield the special education FTE (Total Track Contact Hours / (Days Taught x 6)).
O. Regular Program Ref ADA	This is the total refined ADA (row P) minus CTE FTE (row M) minus special education FTE (row N).
P. Total Refined ADA	The number of eligible days present (row F) divided by the number of days taught for all tracks during each reporting period is displayed for each grade level.

Q. Percent In Attendance	This is days present (row D) divided by days in membership (row B) multiplied by 100. ((Days Present / Membership Days) x 100)

Run the report:

Parameter	Description
Ending School Year (YYYY)	Type the four-digit **ending** school year.

Preview Errors	If errors are encountered, click to view and print the error list. **Review the report using the following buttons**: Click First to go to the first page of the report. Click to go back one page. Click to go forward one page. Click Last to go to the last page of the report. **The report can be viewed and saved in various file formats**. Click to save and print the report in PDF format. Click to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included. Click to close the report window. Some reports may have a **Close Report**, **Exit**, or **Cancel** button instead.
Preview Report	Return to the main report.


ASCENDER
ELEVATING TECHNOLOGY SOLUTIONS
ASCENDER GUIDES
ASCENDER
ELEVATING TECHNOLOGY SOLUTIONS

Back Cover