

SAT0950 - District Attendance and Contact Hours

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This report lists current year cumulative ADA and FTE numbers for the district for each cycle. The report provides the same information as PRF7D001 - PEIMS Edit+ Report in PEIMS. The report varies from PEIMS by one-tenth in Refined ADA and FTE due to rounding. The report can also be verified against SAT0600 - Student Detail Report or SAT0900 - Campus/District Summary Report. Be sure to add results from the reports for all campuses and tracks when comparing them to the SAT0950 report.

This report is for the current year only.

- The SAT0950 cycle pages should provide the same numbers as the cycle summaries of SAT0600, SAT0900, SAT2100, and SAT2300.
- The SAT0950 summary page should provide the same results as SAT0600, SAT0900, SAT2100, and SAT2300 for rows B through I.
- The final summary report can be compared against other reports for rows B through I. The ADA and FTE rows J through P are averages of the previous six cycles, and should not be compared against totals from other reports.

An error list is created if errors are found.

Campuses that are excluded from district reporting are not included.

NOTE: Students in GRADE-LEVEL-CODE EE can be reported with days in Bilingual/ESL if they are eligible for ADA and meet all other Bilingual Education Allotment eligibility requirements.

Report field descriptions

Grade Level Breakout

A. Sixweek Summary	The six-week data reporting period is displayed.
B. Days Membership - All Students	The total number of days of possible attendance is displayed. Days Membership = Total Days Absent (C) + Total Eligible Days (D) + Total Ineligible Days (E)
C. Total Days Absent - All Students	The total number of days absent for each grade is displayed.

D. Total Days Present - All Students	The total number of days eligible for Foundation School Program (FSP) funding added to ineligible days is displayed.
E. Total Ineligible Days	The total number of days present for all ineligible students for the reporting period is displayed.
F. Total Eligible Days	The total number of days present for all eligible students for the reporting period is displayed.
G1. BE-Elig Days Bilingual/ESL	Total number of days a student was present and an eligible participant in the state-approved bilingual program during a particular reporting period, where the funding program was **B1** (transitional bilingual or alternative methods for transitional bilingual) * Campus-level calculation - For each grade within the reporting period and instructional track • LEA-level calculation - For each grade within the reporting period from all campuses
G2. D1-Elig Days Bil Dual Lang	Total number of days a student was present and an eligible participant in the state-approved ESL program during a particular reporting period, where the funding program was **E1** (ESL or an alternative method for ESL) * Campus-level calculation - For each grade within the reporting period and instructional track • LEA-level calculation - For each grade within the reporting period from all campuses
G3. D2(EL)-Elig Days Bil Dual Lang	Total number of days a student was present and an eligible participant in the state-approved bilingual dual language program during a particular reporting period, where the funding program was **D3** (EB student in dual language immersion one-way or two-way program) * Campus-level calculation - For each grade within the reporting period and instructional track. • LEA-level calculation - For each grade within the reporting period from all campuses
G4. D2(EP)-Elig Days Bil Dual Lang	Total number of days a student was present and an eligible participant in the state-approved bilingual dual language program during a particular reporting period, where the funding program was **D4** (non-EB student in dual language immersion two-way program)
H1. Early Ed Eco Dis Elig Days	The total number of days eligible for Early Education (economically disadvantaged) funding.
H2. Early Ed Lang Elig Days	The total number of days eligible for Early Education (standard or alternative bilingual or English as a second language (ESL)) funding.
H3. Early Ed Eco Dis & Lang Elig Days	The total number of days eligible for Early Education (economically disadvantaged and standard or alternative bilingual or English as a second language (ESL)) funding.
I. Eligible Days in Res Fac	The total number of days present for all eligible special education mainstream students for the reporting period is displayed.
J. Eligible Days in Preg Related Services	The total number of days present for all eligible pregnancy-related services (PRS) students for the reporting period is displayed.
K. Eligible Days Sp. Ed. Mainstream	The total eligible days for special education mainstream divided by the number of days taught for the reporting period is displayed.

All Grades Breakout

L1. BE-Bil/ESL Refined ADA	The total eligible days present for bilingual/ESL divided by the number of days taught for the reporting period is displayed.

L2. D1-Dual Lang Refined ADA	Refined ADA for students in bilingual dual language immersion/one-way programs.
L3. D2(EL)-Bil Dual Lang Refined ADA	Refined ADA for students classified as English learners in bilingual dual language immersion/two-way programs.
L4. D2(EP)-Bil Dual Lang Refined ADA	Refined ADA for students classified as English proficient in bilingual dual language immersion/two-way programs.
M. Residential Facility Refined ADA	The value is calculated by first determining the total eligible contact hours. Calculate the CTE contact hours using line J. Then calculate the FTE. The formula is as follows: FTE = Eligible Contact Hours (for V1-V6) / (6 x Number of Days Taught for the reporting period) Example: 4305.00 (Eligible Contact Hours) / (6 x 29 (Number of Days Taught) = 174) = 24.742 (FTE)
N. Spec. Ed Refined ADA	The value is calculated by first determining the total eligible contact hours. Calculate the special education contact hours using line K. Then calculate the FTE. The formula is as follows: FTE = Eligible Contact Hours (for instructional setting codes 01, 02,41, 42, etc.) / (6 x Number of Days Taught for the reporting period) Example: 1864.055 (Eligible Contact Hours) / (6 x 29 (Number of Days Taught) = 174) = 10.713 (FTE)
O1. Early Ed Eco Dis Refined ADA	Average Refined ADA for students in Early Education programs who are classified as economically disadvantaged. Early Ed Eco Dis Refined ADA = Total Eligible Days (F) where the ECONOMIC-DISADVANTAGE-CODE is not equal to 00 / Days Taught for grades KG, 01, 02, 03 only.
O2. Early Ed Lang Refined ADA	Average Refined ADA for students in Early Education programs who are eligible for standard or alternative bilingual or English as a second language (ESL) programs. Early Ed Lang Refined ADA = Total Eligible Days (F) where the BILINGUAL/ESL-FUNDING-CODE = BE, D1, or D2, and the EMERGENT-BILINGUAL-INDICATOR-CODE = 1 / Days Taught for grades KG, 01, 02, 03 only.
O3. Early Ed Eco Dis and Lang Refined ADA	Average Refined ADA for students in Early Education programs who are classified as economically disadvantaged and eligible for standard or alternative bilingual or English as a second language (ESL) programs. Early Ed Eco Dis and Lang Refined ADA = Total Eligible Days (F) where the ECONOMIC-DISADVANTAGE-CODE is not equal to 00, the BILINGUAL/ESL-FUNDING-CODE = BE, D1, or D2, and the EMERGENT-BILINGUAL-INDICATOR-CODE = 1 / Days Taught for grades KG, 01, 02, 03 only.
P. Preg Related Services FTE	The total eligible days present for all students divided by the number of days taught for the reporting period is displayed.
Q1. Career & Technical Ed FTE - Tier 1	The Tier 1 CTE FTE is displayed. • To calculate each reported CTE Tier 1 Service ID, multiply the sum of Career and Technical Education eligible days present (V1, V2, and V3) for each grade by the corresponding CTE Contact Hour Multiplier. (Total Eligible Contact Hours = (Number of Days x Contact Hour Value)). • Add together the Total Eligible Contact Hours for all CTE Tier 1 Service IDs and Career and Technical Education codes (V1, V2 and V3) within the track. • Divide this total by (6 x number of days taught) to get the FTE value.

Q2. Career & Technical Ed FTE - Tier 2	The Tier 2 CTE FTE is displayed. • To calculate each reported CTE Tier 2 Service ID, multiply the sum of Career and Technical Education eligible days present (V1, V2, and V3) for each grade by the corresponding CTE Contact Hour Multiplier. (Total Eligible Contact Hours = (Number of Days x Contact Hour Value)). • Add together the Total Eligible Contact Hours for all CTE Tier 2 Service IDs and Career and Technical Education codes (V1, V2 and V3) within the track. • Divide this total by (6 x number of days taught) to get the FTE value.
Q3. Career & Technical Ed FTE - Tier 3	The Tier 3 CTE FTE is displayed. • To calculate each reported CTE Tier 3 Service ID, multiply the sum of Career and Technical Education eligible days present (V1, V2, and V3) for each grade by the corresponding CTE Contact Hour Multiplier. (Total Eligible Contact Hours = (Number of Days x Contact Hour Value)). • Add together the Total Eligible Contact Hours for all CTE Tier 3 Service IDs and Career and Technical Education codes (V1, V2 and V3) within the track. • Divide this total by (6 x number of days taught) to get the FTE value.
R. Special Education FTE	The total of CTE FTEs plus special education FTEs is displayed.
S. Regular Program Refined ADA (T-V)	The total of eligible days present for PRS divided by the number of days taught for the reporting period is displayed.
T. Total Refined ADA	The total eligible days present for all students divided by the number of days taught for the reporting period is displayed.
U. Percent in Attendance	The value is calculated as follows: (Eligible Days by Instruct Settings (Column A) x Contact Hour Value (Column B)) = Special Ed Contact Hrs Served (Column C) - Excess Hours (Column D) = Total Eligible Contact Hours (Column E) The eligible contact hours from Table III are added together to obtain the total eligible contact hours for the reporting period.

Run the report:

Parameter	Description
Ending School Year (YYYY)	Type the four-digit **ending** school year.

Preview Errors	If errors are encountered, click to view and print the error list. **Review the report using the following buttons**: Click First to go to the first page of the report. Click to go back one page. Click to go forward one page. Click Last to go to the last page of the report. **The report can be viewed and saved in various file formats**. Click to save and print the report in PDF format. Click to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included. Click to close the report window. Some reports may have a **Close Report**, **Exit**, or **Cancel** button instead.
Preview Report	Return to the main report.


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