

Offense Level

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Discipline > Maintenance > Tables > District Level > Offense Level

This tab allows you to create a customized list of offense levels that indicate the extent of the discipline actions taken for an offense action, such as I, II, III or instructor, administrator, and central office intervention.

Update data:

Click **+Add** to add a level.

Field	Description
Code	Type a one-digit code to indicate the severity level of the offense. You cannot use a special character.
Description	Type the description of the code. A quotation mark (“) is not a valid character. You can type up to 60 characters.

Click **OK** to close the window.

Click **Save**.

Other functions and features:

	Edit a record. Update the fields as needed, click **OK**, and then click **Save**. The changes are displayed in the grid. Or, click **Cancel** to close the dialog box without making changes. For the current year, you cannot edit an offense level that is used in a student discipline record.
	Delete a row. Click to delete the selected row. The row is shaded red to indicate that it will be deleted when the record is saved. Click **Save**. A message is displayed confirming that you want to delete the row. • Click **OK** to delete the row. • Click **Cancel** not to delete the row. For the current year, you cannot delete an offense level that is used in a student discipline record.

Print	Print system and user codes. **Review the report using the following buttons**: Click First to go to the first page of the report. Click ◀ to go back one page. Click ▶ to go forward one page. Click Last to go to the last page of the report. **The report can be viewed and saved in various file formats**. Click  to save and print the report in PDF format. Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included. Click  to close the report window. Some reports may have a **Close Report**, **Exit**, or **Cancel** button instead.


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