



SDS0265 - Discipline Victim Bully Harass Report






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The report lists bullying/harassment incident information by victim. If a court-ordered restriction exists, all student incident data is restricted.

Parameter	Description
Ending School Year (YYYY)	Type the four-digit ending school year.
Campus ID (Blank for All)	Type the three-digit campus ID, or click  to select the campus . Leave blank to select all campuses in the district. NOTE: If you select to create the report for all campuses, any campuses excluded from district reporting (i.e., campuses that have the Exclude from District Reporting field selected on Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info) are not included in the report. However, you can generate the report for an individual excluded campus by entering the campus ID.
IDEA Students (Y, N, Blank = All)	The Individuals with Disabilities Education Act (IDEA) refers to students who are receiving special education services through Public Law 105-17. Y - Include IDEA students only. N - Include non-IDEA students only. Blank - Include all students meeting the restraint criteria.
Grade Level (Blank for All)	Type the two-character grade level, click  to select the grade level , or leave blank to select all grade levels.
Bully Reason (Blank for All)	Type the one-character bully reason, click  to select the bully reason , or leave blank to select all bully reasons.
From Incident Date (MMDDYYYY)	Type the date, or click  to select the date from a calendar.
To Incident Date (MMDDYYYY)	Type the date, or click  to select the date from a calendar. Leave blank to use the current date.
Print Parameters (Y, N, Blank = N)	Y - Print the report parameters used. They will print on the last page of the report. N or blank - Do not print the parameters.
Print Summary Report (Y, N)	Y - Print only a summary of the bully, victim, and offense reasons broken down by grade level and ethnicity aggregate-race. These are total counts only. N - Print a detailed list of both bullies and victims as well as a summary of the bully, victim, and offense reasons broken down by grade level and ethnicity aggregate-race.



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