



## Screening



# Table of Contents



**Health > Maintenance > Student Health > Screening - Vision**

This tab allows you to maintain data about a student's vision screenings.

This tab is not enabled until you retrieve a student.

The screenshot shows the 'Vision' tab in a student health system. At the top, there's a header with a student profile icon, a 'Documents' button, and fields for 'STUDENT: 003942 : BABB, RICKELYN ANDREW' and 'TEXAS UNIQUE STU ID: 3577856647'. Below this are buttons for 'Retrieve' and 'Directory'. A navigation bar includes tabs for DEMO, IMMUNIZATION, SCREENING (active), EMERGENCY, MEDICAL CONDITION, COMMUNICABLE DISEASE, ACCIDENT, CONTACTS, and FORMS. Under the SCREENING tab, there are sub-tabs: Vision (active), Hearing, Sensory, Acanthosis, TB, Physical Exam, and Consolidated. The main content area features a table with columns: Screening Date, Type, Pass/Fail, Exam Status, and Glasses. A single record is shown: 05-10-2018, SC - Snellen L, P - Pass, 1 - No Problem, No. Below the table is an 'Add' button. The bottom section contains several input fields: 'Screening Date' with a calendar icon and a 'Delete' button; 'Results' with dropdowns for 'Pass/Fail' and 'Color Blind', and checkboxes for 'Glasses' (Both, Right, Left); 'Exam' with dropdowns for 'Type' and 'Status', and date fields for 'Referral Date' and 'Follow-up Date'; 'Exemption Information' with a 'Type' dropdown and a 'Date' field; 'Screener' with three text boxes for 'First', 'Mi.', and 'Last'; and 'Specialist' with three text boxes for 'First', 'Mi.', and 'Last'. At the bottom right are 'Comments' and 'Print Comments' buttons.

Screening Date	Type	Pass/Fail	Exam Status	Glasses
05-10-2018	SC - Snellen L	P - Pass	1 - No Problem	No

Screening Date: -- --

**Results**  
Pass/Fail:   
Color Blind:   
Glasses: ☐ Both:  Right:  Left:

**Exam**  
Type:   
Status:   
Referral Date: -- --   
Follow-up Date: -- --

**Exemption Information**  
Type:  Date: -- --

**Screener**  
    
First Mi. Last

**Specialist**  
    
First Mi. Last

**Update data:****Select a student**



☐ To retrieve a student's records, select the student in one of the following ways:

<b>Student</b>	<p>Begin typing the student ID (with leading zeros) or last name. As you begin typing, a drop-down list displays students whose ID or last name <i>begins with</i> the numbers or characters you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student.</p> <p>The student can also be located by typing the name in one of the following formats:</p> <ul style="list-style-type: none"> <li>• Last name, comma, first name (smith, john)</li> <li>• Last name initial, comma, first name initial (s,j)</li> <li>• Comma, first name (,j)</li> </ul>
<b>Texas Unique Student ID</b>	<p>Type all or part of the student's Texas Unique Student ID to retrieve students whose ID <i>begins with</i> the characters you typed.</p> <p>If the student does not have a Unique ID, click <a href="#">TSDS Unique ID</a> button to connect to the TSDS Unique ID Web Service and obtain an ID. Your LEA must have the appropriate credentials through Texas Education Agency Login (TEAL) before this functionality can be used.</p> <p>Review the <a href="#">Assign a TSDS Unique ID</a> guide for additional information.</p>
<b>Directory (photo)</b>	<p>Click to select a student from the <a href="#">Directory</a>.</p> <p>If a photo exists for the student, the student photo is displayed.</p> <p>From <a href="#">Registration &gt; Maintenance &gt; Student Enrollment</a>, you can change the student photo:</p> <ol style="list-style-type: none"> <li>1. Hover over the image, and click <b>Change</b>. The Change Student Photo window opens.</li> <li>2. Click <b>Choose File</b>. Locate and open the file for the new image.</li> <li>3. Click <b>Save</b>. The window closes, and the new image is displayed.</li> </ol> <p>Photos are not displayed in all applications. They are displayed in Attendance (Inquiry), Discipline, Grade Reporting, Graduation Plan, Health, Registration, and Scheduling. They are not displayed in Special Ed or Test Scores.</p>

The student's existing vision screening records are displayed.





[The list can be re-sorted.](#)

You can re-sort the grid by clicking on an underlined column heading. It will sort in ascending order. Click it again to sort in descending order.

A triangle next to the column heading indicates the column by which the grid is currently sorted and whether it is sorted in ascending  or descending  order.

☐ Click **+Add** to add a vision screening record.

The fields below the grid are enabled.









<b>Screening Date</b>	Type the date on which the screening test was administered in the MMDDYYYY format. Or, click  to select the date from the calendar.	
<b>Results</b>	<b>Pass/Fail</b>	Select the overall result of the vision test. For a religious exemption, select <i>Exempt</i> .
	<b>Color Blind</b>	Select the result of the color blind test.
	<b>Glasses</b>	Select if the student was wearing glasses when tested.  For <b>Both</b> , <b>Right</b> , and <b>Left</b> , type the three-digit test results for both eyes, the right eye, and the left eye.
<b>Screener</b>	Type the screener's first name (up to 9 characters), middle initial, and last name (up to 14 characters).	
<b>Exam</b>	<b>Type</b>	Select the type of vision test administered. For a religious exemption, select <i>Other</i> .
	<b>Status</b>	Select the status of the follow-up exam if applicable. For a religious exemption, select <i>Not Examined</i> .
	<b>Referral Date</b>	Type the date on which the student was referred to a specialist in the MMDDYYYY format. Or, click  to select the date from the calendar.  This field is also updated when you generate a referral letter from Letters > Run Letter > Print Letters and click <b>Update Referrals</b> .
	<b>Follow-up Date</b>	Type the date of the follow-up exam in the MMDDYYYY format. Or, click  to select the date from a calendar.
<b>Specialist</b>	If the student visited a specialist after the screening, type the specialist's first name (up to 9 characters), middle initial, and last name (up to 14 characters).	
<b>Exemption Information</b>	<b>Type</b>	Select the type of exemption if applicable.
	<b>Date</b>	Type a valid affidavit date in the MMDDYYYY format. Or, click  to select the date from a calendar.

☐ To edit an existing record, click the record in the grid.

The fields below the grid are enabled allowing you to make changes.

☐ Click **Save**.

<b>Delete</b>	To delete a vision screening record, click a record in the grid to select it, and then click <b>Delete</b> . You are prompted to confirm that you want to delete the record. Click <b>OK</b> .
<b>Comments</b>	<p>Click to add comments for the record. The window opens; existing comments are displayed. Add or edit comments and click <b>OK</b>.</p> <p>If comments exist for the record, a paperclip icon is displayed on the button.</p> <p>The first 1000 characters of these comments will print on the <a href="#">Medical Profile Report - SHS0810</a>.</p>

<b>Print Comments</b>	<p><a href="#">Print the Comments - Vision report.</a></p> <p><b>Review the report using the following buttons:</b></p> <p>Click  to go to the first page of the report.</p> <p>Click  to go back one page.</p> <p>Click  to go forward one page.</p> <p>Click  to go to the last page of the report.</p> <p><b>The report can be viewed and saved in various file formats.</b></p> <p>Click  to save and print the report in PDF format.</p> <p>Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.</p> <p>Click  to close the report window. Some reports may have a <b>Close Report</b>, <b>Exit</b>, or <b>Cancel</b> button instead.</p>
 <b>Medical Alert</b>	<p><a href="#">View medical alert.</a></p> <p>The button is displayed if a medical warning exists for the student and <b>Consent to Display Alert</b> is selected on <a href="#">Health &gt; Maintenance &gt; Student Health &gt; Emergency</a>.</p> <p>Click to view the student's medical alert information.</p>
<b>Documents</b>	<a href="#">View or attach supporting documentation.</a>

### **Health > Maintenance > Student Health > Screening - Hearing**

This tab allows you to maintain data about a student's hearing screenings.

This tab is not enabled until you retrieve a student.



Save School Year: 2021-2022

STUDENT:  TEXAS UNIQUE STU ID:  Retrieve Directory

Documents

Grade: 12 DOB: 03-02-2004 Gender: Male SSN: \*\*\*-\*\*-3641 Medicaid Eligible: No

DEMO IMMUNIZATION SCREENING EMERGENCY MEDICAL CONDITION COMMUNICABLE DISEASE ACCIDENT CONTACTS FORMS

Vision | **Hearing** | Social | Acanthosis | IB | Physical Exam | Consolidated

Screening Date	Sweepcheck / Threshold			Pass/Fail	Exam Status
	1000	2000	4000		
05-10-2018	R: Y / 25 L: Y / 25	Y / 25 Y / 25	Y / 25 Y / 25	P - Pass	1 - No Problem

Screening Date:

**Sweepcheck/Threshold**

1000 2000 4000

Sweep/Thresh. Sweep/Thresh. Sweep/Thresh.

R

L

**Exam**

Pass/Fail:

Status:

Referral Date:  Follow-up Date:

**Exemption Information**

Type:  Date:

**Screeener**

First  Mi.  Last

**Specialist**

First  Mi.  Last

## Update data:

### Select a student

☐ To retrieve a student's records, select the student in one of the following ways:



<b>Student</b>	<p>Begin typing the student ID (with leading zeros) or last name. As you begin typing, a drop-down list displays students whose ID or last name <i>begins with</i> the numbers or characters you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student.</p> <p>The student can also be located by typing the name in one of the following formats:</p> <ul style="list-style-type: none"> <li>• Last name, comma, first name (smith, john)</li> <li>• Last name initial, comma, first name initial (s,j)</li> <li>• Comma, first name (,j)</li> </ul>
<b>Texas Unique Stu ID</b>	<p>Type all or part of the student's Texas Unique Student ID to retrieve students whose ID <i>begins with</i> the characters you typed.</p> <p>If the student does not have a Unique ID, click <a href="#">TSDS Unique ID</a> button to connect to the TSDS Unique ID Web Service and obtain an ID. Your LEA must have the appropriate credentials through Texas Education Agency Login (TEAL) before this functionality can be used.</p> <p>Review the <a href="#">Assign a TSDS Unique ID</a> guide for additional information.</p>
<b>Directory</b>	Click to select a student from the <a href="#">Directory</a> .

<b>(photo)</b>	<p>If a photo exists for the student, the student photo is displayed.</p> <p>From <a href="#">Registration &gt; Maintenance &gt; Student Enrollment</a>, you can change the student photo:</p> <ol style="list-style-type: none"> <li>1. Hover over the image, and click <b>Change</b>. The Change Student Photo window opens.</li> <li>2. Click <b>Choose File</b>. Locate and open the file for the new image.</li> <li>3. Click <b>Save</b>. The window closes, and the new image is displayed.</li> </ol> <p>Photos are not displayed in all applications. They are displayed in Attendance (Inquiry), Discipline, Grade Reporting, Graduation Plan, Health, Registration, and Scheduling. They are not displayed in Special Ed or Test Scores.</p>
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The student's existing hearing screening records are displayed.


[The list can be re-sorted.](#)




You can re-sort the grid by clicking on an underlined column heading. It will sort in ascending order. Click it again to sort in descending order.

A triangle next to the column heading indicates the column by which the grid is currently sorted and whether it is sorted in ascending  or descending  order.

☐ Click **+Add** to add a hearing screening record.

The fields below the grid are enabled.

Screening Date	Type the date on which the screening test was administered in the MMDDYYYY format. Or, click  to select the date from the calendar.	
Sweepcheck/Threshold	For each frequency (1000, 2000, and 4000) for the right and left ears, enter the following:	
	Sweep.	Select the results for the sweepcheck.
	Thresh.	Type the lowest decibel level (two digits) at which the student responds.
Screener	Type the screener's first name (up to 9 characters), middle initial, and last name (up to 14 characters).	








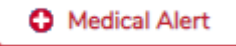
<b>Exam</b>	<b>Pass/Fail</b>	Select the overall result of the hearing test. For a religious exemption, select <i>Exempt</i> .
	<b>Status</b>	Select the status of the follow-up exam if applicable. For a religious exemption, select <i>Not Examined</i> .
	<b>Referral Date</b>	Type the date on which the student was referred to a specialist in the MMDDYYYY format. Or, click  to select the date from the calendar. This field is also updated when you generate a referral letter from Letters > Run Letter > Print Letters and click <b>Update Referrals</b> .
	<b>Follow-up Date</b>	Type the date of the follow-up exam in the MMDDYYYY format. Or, click  to select the date from a calendar.
<b>Specialist</b>	If the student visited a specialist after the screening, type the specialist's first name (up to 9 characters), middle initial, and last name (up to 14 characters).	
<b>Exemption Information</b>	<b>Type</b>	Select the type of exemption if applicable.
	<b>Date</b>	Type a valid affidavit date in the MMDDYYYY format. Or, click  to select the date from a calendar.

☐ To edit an existing record, click the record in the grid.

The fields below the grid are enabled allowing you to make changes.

☐ Click **Save**.

<b>Delete</b>	To delete a hearing screening record, click a record in the grid to select it, and then click <b>Delete</b> . You are prompted to confirm that you want to delete the record. Click <b>OK</b> .
<b>Comments</b>	<p>Click to add comments for the record. The window opens; existing comments are displayed. Add or edit comments and click <b>OK</b>.</p> <p>If comments exist for the record, a paperclip icon is displayed on the button.</p> <p>The first 1000 characters of these comments will print on the <a href="#">Medical Profile Report - SHS0810</a>.</p>

<b>Print Comments</b>	<p><a href="#">Print the Comments - Hearing report.</a></p> <p><b>Review the report using the following buttons:</b></p> <p>Click  to go to the first page of the report.</p> <p>Click  to go back one page.</p> <p>Click  to go forward one page.</p> <p>Click  to go to the last page of the report.</p> <p><b>The report can be viewed and saved in various file formats.</b></p> <p>Click  to save and print the report in PDF format.</p> <p>Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.</p> <p>Click  to close the report window. Some reports may have a <b>Close Report</b>, <b>Exit</b>, or <b>Cancel</b> button instead.</p>
	<p><a href="#">View medical alert.</a></p> <p>The button is displayed if a medical warning exists for the student and <b>Consent to Display Alert</b> is selected on <a href="#">Health &gt; Maintenance &gt; Student Health &gt; Emergency</a>.</p> <p>Click to view the student's medical alert information.</p>
<b>Documents</b>	<a href="#">View or attach supporting documentation.</a>

### **Health > Maintenance > Student Health > Screening - Spinal**

This tab allows you to maintain data about a student's spinal screenings.

This tab is not enabled until you retrieve a student.

Save School Year: 2021-2022

STUDENT:  TEXAS UNIQUE STU ID:  Retrieve Directory

Documents

Grade: 12 DOB: 03-02-2004 Gender: Male SSN: \*\*\*-\*\*-3641 Medicaid Eligible: No

DEMO IMMUNIZATION SCREENING EMERGENCY MEDICAL CONDITION COMMUNICABLE DISEASE ACCIDENT CONTACTS FORMS

Vision | Hearing | Spinal | Acanthosis | TB | Physical Exam | Consolidated

Screening Date	Prior Treatment	Rescreen	Degrees	Signs/Symptoms	Treatment
no rows					

Screening Date:  Screening Method:

**Results**

Signs/Symptoms:

Degrees:  (of curvature)

Treatment:

**Exam**

Prior Treatment: ☐ Rescreen: ☐

Referral Date:

Follow-up Date:

**Exemption Information**

Type:  Date:

**Screeener**

First  Mi.  Last

**Specialist**

First  Mi.  Last

## Update data:

### Select a student

☐ To retrieve a student's records, select the student in one of the following ways:



<b>Student</b>	<p>Begin typing the student ID (with leading zeros) or last name. As you begin typing, a drop-down list displays students whose ID or last name <i>begins with</i> the numbers or characters you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student.</p> <p>The student can also be located by typing the name in one of the following formats:</p> <ul style="list-style-type: none"> <li>• Last name, comma, first name (smith, john)</li> <li>• Last name initial, comma, first name initial (s,j)</li> <li>• Comma, first name (,j)</li> </ul>
<b>Texas Unique Stu ID</b>	<p>Type all or part of the student's Texas Unique Student ID to retrieve students whose ID <i>begins with</i> the characters you typed.</p> <p>If the student does not have a Unique ID, click <a href="#">TSDS Unique ID</a> button to connect to the TSDS Unique ID Web Service and obtain an ID. Your LEA must have the appropriate credentials through Texas Education Agency Login (TEAL) before this functionality can be used.</p> <p>Review the <a href="#">Assign a TSDS Unique ID</a> guide for additional information.</p>
<b>Directory</b>	Click to select a student from the <a href="#">Directory</a> .

<b>(photo)</b>	<p>If a photo exists for the student, the student photo is displayed.</p> <p>From <a href="#">Registration &gt; Maintenance &gt; Student Enrollment</a>, you can change the student photo:</p> <ol style="list-style-type: none"> <li>1. Hover over the image, and click <b>Change</b>. The Change Student Photo window opens.</li> <li>2. Click <b>Choose File</b>. Locate and open the file for the new image.</li> <li>3. Click <b>Save</b>. The window closes, and the new image is displayed.</li> </ol> <p>Photos are not displayed in all applications. They are displayed in Attendance (Inquiry), Discipline, Grade Reporting, Graduation Plan, Health, Registration, and Scheduling. They are not displayed in Special Ed or Test Scores.</p>
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The student's existing spinal screening records are displayed.


[The list can be re-sorted.](#)






You can re-sort the grid by clicking on an underlined column heading. It will sort in ascending order. Click it again to sort in descending order.

A triangle next to the column heading indicates the column by which the grid is currently sorted and whether it is sorted in ascending  or descending  order.

☐ Click **+Add** to add a spinal screening record.

The fields below the grid are enabled.









<b>Screening Date</b>	Type the date on which the screening test was administered in the MMDDYYYY format. Or, click  to select the date from the calendar.
<b>Screening Method</b>	<p>Indicate if the student met the requirement to be screened based on his/her age or grade level. The student's age is at the time of the spinal screening.</p> <p>Age requirement (<b>Screening Method</b> is A or blank):</p> <ul style="list-style-type: none"> <li>• Female student - Age is 10, grade level is not 05 or 07.</li> <li>• Female student - Age is 12, grade level is not 05 or 07.</li> <li>• Male student - Age is 13, grade level is not 08.</li> <li>• Male student - Age is 14, grade level is not 08.</li> </ul> <p>Grade level requirement (<b>Screening Method</b> is G or blank)</p> <ul style="list-style-type: none"> <li>• Female student - Grade level is 05.</li> <li>• Female student - Grade level is 07.</li> <li>• Male student - Grade level is 08.</li> </ul> <p>If the student does not meet this criteria, select blank.</p>

<b>Results</b>	<b>Signs/Symptoms</b>	Indicate signs and symptoms observed. For a religious exemption, select <i>Exempt</i> .
	<b>Degrees</b>	Type the two-digit number indicating the degree of curvature found if applicable.
	<b>Treatment</b>	Select the treatment needed if applicable.
<b>Screener</b>	Type the screener's first name (up to 9 characters), middle initial, and last name (up to 14 characters).	
<b>Exam</b>	<b>Prior Treatment</b>	Select if the student received prior treatment.
	<b>Rescreen</b>	Select if this is a re-screen.
	<b>Referral Date</b>	Type the date on which the student was referred to a specialist in the MMDDYYYY format. Or, click  to select the date from the calendar. This field is also updated when you generate a referral letter from Letters > Run Letter > Print Letters and click <b>Update Referrals</b> .
	<b>Follow-up Date</b>	Type the date of the follow-up exam in the MMDDYYYY format. Or, click  to select the date from a calendar.
<b>Specialist</b>	If the student visited a specialist after the screening, type the specialist's first name (up to 9 characters), middle initial, and last name (up to 14 characters).	
<b>Exemption Information</b>	<b>Type</b>	Select the type of exemption if applicable.
	<b>Date</b>	Type a valid affidavit date in the MMDDYYYY format. Or, click  to select the date from a calendar.
<b>Findings</b>	<input type="checkbox"/> Click the button to enter the results of the spinal test. The findings window opens. If findings already exist for the screening record, a note icon is displayed on the button. <input type="checkbox"/> Click <b>+Add</b> to add a finding.	
	<b>Finding</b>	Select the observed spinal view and type.
		<a href="#">Delete a finding from the list.</a>  1. Click  to delete a row. The row is shaded red to indicate that it will be deleted when the record is saved. You can select multiple rows to be deleted at the same time.  2. Click <b>Save</b> . You are prompted to confirm that you want to delete the row. Click <b>Yes</b> to continue. Otherwise, click <b>No</b> .  You can save edits and delete records in the same step (i.e., the changes are all committed when the record is saved).
	<input type="checkbox"/> Click <b>OK</b> to close the Findings window.	

☐ To edit an existing record, click the record in the grid.

The fields below the grid are enabled allowing you to make changes.

☐ Click **Save**.

<b>Delete</b>	To delete a spinal screening record, click a record in the grid to select it, and then click <b>Delete</b> . You are prompted to confirm that you want to delete the record. Click <b>OK</b> .
<b>Comments</b>	<p>Click to add comments for the record. The window opens; existing comments are displayed. Add or edit comments and click <b>OK</b>.</p> <p>If comments exist for the record, a paperclip icon is displayed on the button.</p> <p>The first 1000 characters of these comments will print on the <a href="#">Medical Profile Report - SHS0810</a>.</p>
<b>Print Comments</b>	<p><a href="#">Print the Comments - Spinal report</a>.</p> <p><b>Review the report using the following buttons:</b></p> <p>Click  to go to the first page of the report.  Click  to go back one page.  Click  to go forward one page.  Click  to go to the last page of the report.</p> <p><b>The report can be viewed and saved in various file formats.</b></p> <p>Click  to save and print the report in PDF format.  Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.  Click  to close the report window. Some reports may have a <b>Close Report</b>, <b>Exit</b>, or <b>Cancel</b> button instead.</p>
 <b>Medical Alert</b>	<p><a href="#">View medical alert</a>.</p> <p>The button is displayed if a medical warning exists for the student and <b>Consent to Display Alert</b> is selected on <a href="#">Health &gt; Maintenance &gt; Student Health &gt; Emergency</a>.</p> <p>Click to view the student's medical alert information.</p>
<b>Documents</b>	<a href="#">View or attach supporting documentation</a> .

### **Health > Maintenance > Student Health > Screening - Acanthosis**

This tab allows you to maintain data about a student's acanthosis screenings. Acanthosis nigricans is a condition that may serve as an indicator for risk of type 2 diabetes. Acanthosis screenings can help identify students who have high insulin levels and who may be at risk of developing the disease. It can easily be evaluated by means of a visual examination.

This tab is not enabled until you retrieve a student.



**NOTE:** If you used Mass Screening - Acanthosis to update a student with a positive AN Marker, the **Height**, **Weight**, and **Blood Pressure (1st and 2nd)** fields must be updated on this page.

Save

School Year: 2021-2022

STUDENT: 003942 : BABB, RICKELYN ANDREW TEXAS UNIQUE STU ID: 3577856647

Retrieve Directory

Documents

Grade: 12 DOB: 03-02-2004 Gender: Male SSN: \*\*\*-\*\*-3641 Medicaid Eligible: No

DEMO IMMUNIZATION SCREENING EMERGENCY MEDICAL CONDITION COMMUNICABLE DISEASE ACCIDENT CONTACTS FORMS

Vision | Hearing | Sensory | Acanthosis | IB | Physical Exam | Consolidated

Screening Date	AN Marker	Referral Date	Exam Date	Exam Status
no rows				

Add

Screening Date: -- -- Delete

Screening Information

Height:  in. Referral Date: -- --

Weight:  Lbs. Exam Date: -- --

AN Marker: 0 - Negative Exam Status: -- --

Body Mass Index:  Seen by Physician: ☐ Received Treatment: ☐

Blood Pressure (1st)

Systolic  Diastolic

Exemption Information

Type: -- Date: -- --

Comments

Print Comments

Blood Pressure (2nd)

Systolic  Diastolic

Screener

First  Mi.  Last

## Update data:

### Select a student

☐ To retrieve a student's records, select the student in one of the following ways:



<b>Student</b>	<p>Begin typing the student ID (with leading zeros) or last name. As you begin typing, a drop-down list displays students whose ID or last name <i>begins with</i> the numbers or characters you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student.</p> <p>The student can also be located by typing the name in one of the following formats:</p> <ul style="list-style-type: none"> <li>• Last name, comma, first name (smith, john)</li> <li>• Last name initial, comma, first name initial (s,j)</li> <li>• Comma, first name (,j)</li> </ul>
<b>Texas Unique Stu ID</b>	<p>Type all or part of the student's Texas Unique Student ID to retrieve students whose ID <i>begins with</i> the characters you typed.</p> <p>If the student does not have a Unique ID, click <a href="#">TSDS Unique ID</a> button to connect to the TSDS Unique ID Web Service and obtain an ID. Your LEA must have the appropriate credentials through Texas Education Agency Login (TEAL) before this functionality can be used.</p> <p>Review the <a href="#">Assign a TSDS Unique ID</a> guide for additional information.</p>

<b>Directory</b>	Click to select a student from the <a href="#">Directory</a> .
<b>(photo)</b>	<p>If a photo exists for the student, the student photo is displayed.</p> <p>From <a href="#">Registration &gt; Maintenance &gt; Student Enrollment</a>, you can change the student photo:</p> <ol style="list-style-type: none"> <li>1. Hover over the image, and click <b>Change</b>. The Change Student Photo window opens.</li> <li>2. Click <b>Choose File</b>. Locate and open the file for the new image.</li> <li>3. Click <b>Save</b>. The window closes, and the new image is displayed.</li> </ol> <p>Photos are not displayed in all applications. They are displayed in Attendance (Inquiry), Discipline, Grade Reporting, Graduation Plan, Health, Registration, and Scheduling. They are not displayed in Special Ed or Test Scores.</p>

The student's existing Acanthosis screening records are displayed.


[The list can be re-sorted.](#)




You can re-sort the grid by clicking on an underlined column heading. It will sort in ascending order. Click it again to sort in descending order.

A triangle next to the column heading indicates the column by which the grid is currently sorted and whether it is sorted in ascending  or descending  order.

☐ Click **+Add** to add a Acanthosis screening record.

The fields below the grid are enabled.









<b>Screening Date</b>	Type the date on which the screening test was administered in the MMDDYYYY format. Or, click  to select the date from the calendar.
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<b>Screening Information</b>	<b>Height</b>	Type the student's height in inches in the ##.## format.
	<b>Weight</b>	Type the student's weight in pounds in the ###.# format.
	<b>AN Marker</b>	Indicate whether the student is positive or negative for acanthosis nigricans. If 1 ( <i>positive</i> ), the <b>Height</b> , <b>Weight</b> , and <b>Blood Pressure (1st and 2nd)</b> fields are required. For a religious exemption, select 0.
	<b>Body Mass Index</b>	This value is calculated when you save and is determined by the height and weight entered.
	<b>Referral Date</b>	Type the date on which the student was referred to a specialist in the MMDDYYYY format. Or, click  to select the date from the calendar. This field is also updated when you generate a referral letter from Letters > Run Letter > Print Letters and click <b>Update Referrals</b> .
	<b>Exam Date</b>	Type the date on which the specialist performed an examination of the student. Use the MMDDYYYY format. Or, click  to select the date from a calendar. The field is required if <b>Exam Status</b> is <i>Examined</i> .
	<b>Exam Status</b>	Select the status of the examination.  If the student has not been seen by a physician, select <i>Not Examined</i> .  If the student has left the district, select <i>Transferred</i> .  For a religious exemption, select <i>Exempt</i> .
	<b>Seen by Physician</b>	Select if the student was seen by a health care provider to whom he was referred.
	<b>Received Treatment</b>	Select if the student received treatment.
<b>Screener</b>	Type the screener's first name (up to 9 characters), middle initial, and last name (up to 14 characters).	
<b>Blood Pressure (1st and 2nd)</b>	Type the three-digit systolic and diastolic readings for the first and second blood pressure checks.	
<b>Exemption Information</b>	<b>Type</b>	Select the type of exemption if applicable.
	<b>Date</b>	Type a valid affidavit date in the MMDDYYYY format. Or, click  to select the date from a calendar.
<b>Specialist</b>	If the student visited a specialist after the screening, type the specialist's first name (up to 9 characters), middle initial, and last name (up to 14 characters).	

☐ To edit an existing record, click the record in the grid.

The fields below the grid are enabled allowing you to make changes.

☐ Click **Save**.

<b>Delete</b>	To delete an acanthosis screening record, click a record in the grid to select it, and then click <b>Delete</b> . You are prompted to confirm that you want to delete the record. Click <b>OK</b> .
<b>Comments</b>	<p>Click to add comments for the record. The window opens; existing comments are displayed. Add or edit comments and click <b>OK</b>.</p> <p>If comments exist for the record, a paperclip icon is displayed on the button.</p> <p>The first 1000 characters of these comments will print on the <a href="#">Medical Profile Report - SHS0810</a>.</p>
<b>Print Comments</b>	<p><a href="#">Print the Comments - Acanthosis report</a>.</p> <p><b>Review the report using the following buttons:</b></p> <p>Click  to go to the first page of the report.  Click  to go back one page.  Click  to go forward one page.  Click  to go to the last page of the report.</p> <p><b>The report can be viewed and saved in various file formats.</b></p> <p>Click  to save and print the report in PDF format.  Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.  Click  to close the report window. Some reports may have a <b>Close Report</b>, <b>Exit</b>, or <b>Cancel</b> button instead.</p>
 <b>Medical Alert</b>	<p><a href="#">View medical alert</a>.</p> <p>The button is displayed if a medical warning exists for the student and <b>Consent to Display Alert</b> is selected on <a href="#">Health &gt; Maintenance &gt; Student Health &gt; Emergency</a>.</p> <p>Click to view the student's medical alert information.</p>
<b>Documents</b>	<a href="#">View or attach supporting documentation</a> .

### **Health > Maintenance > Student Health > Screening > Consolidated**

This tab allows you to maintain data about a student's vision, hearing, spinal, acanthosis, and physical exam screenings on one page.

This tab is not enabled until you retrieve a student.



Save

STUDENT: 003942 : BABB, RICKELYN ANDREW TEXAS UNIQUE STU ID: 3577856647

Documents

Grade: 12 DOB: 03-02-2004 Gender: Male SSN: \*\*\*-\*\*-3641 Medicaid Eligible: No

DEMO IMMUNIZATION SCREENING EMERGENCY MEDICAL CONDITION COMMUNICABLE DISEASE ACCIDENT CONTACTS FORMS

Vision | Hearing | Spinal | Acanthosis | IB | Physical Exam | Consolidated

Vision

Screening Date: 05-10-2018

Results

Pass/Fail: P - Pass

Color Blind:

Glasses: ☐ Both: 20 ☐ Right: 20 ☐ Left: 20

Exemption Information

Type:

Date: - -

Exam

Type: SC - Snellen L

Status: 1 - No Problem

Referral Date: - -

Follow-up Date: - -

Screener

Screener: ☐ VISION

First: Mi. Last

Specialist

Specialist: ☐ SPECIALIST

First: Mi. Last

New Comments Print Comments

Hearing

Screening Date: 05-10-2018

Sweepcheck/Threshold

1000 2000 4000

Sweep/Thresh. Sweep/Thresh. Sweep/Thresh.

R Y 25 Y 25 Y 25

L Y 25 Y 25 Y 25

Exemption Information

Type:

Date: - -

Exam

Pass/Fail: P - Pass

Status: 1 - No Problem

Referral Date: - -

Follow-up Date: - -

Screener

Screener: ☐ HEAR

First: Mi. Last

Specialist

Specialist: ☐ SPECIALIST

First: Mi. Last

New Comments Print Comments

Spinal

Screening Date: - - Screening Method:

Results

Signs/Symptoms: N - Normal

Degrees: (of curvature)

Treatment:

Exemption Information

Type:

Date: - -

Exam

Prior Treatment: ☐ Rescreen: ☐

Referral Date: - -

Follow-up Date: - -

Screener

Screener: ☐

First: Mi. Last

Specialist

Specialist: ☐

First: Mi. Last

New Findings Comments Print Comments

Acanthosis

Screening Date: - -

Screening Information

Height: 0.00 In. Referral Date: - -

Weight: 0.0 Lbs. Exam Date: - -

AN Marker: 0 - Negative Exam Status:

Body Mass Index:

Seen by Physician: ☐

Received Treatment: ☐

Blood Pressure (1st)

Systolic: / Diastolic:

Exemption Information

Type:

Date: - -

Blood Pressure (2nd)

Systolic: / Diastolic:

Screener

Screener: ☐

First: Mi. Last

New Comments Print Comments

Physical Exam

Exam Date: - -

Exam Information

Height: 0.00 In. Lice:

Weight: 0.0 Lbs. Dental Caries:

Follow-up: N - No

Blood Pressure

Systolic: / Diastolic:

New

## Update data:

### Select a student

☐ To retrieve a student's records, select the student in one of the following ways:

<b>Student</b>	<p>Begin typing the student ID (with leading zeros) or last name. As you begin typing, a drop-down list displays students whose ID or last name <i>begins with</i> the numbers or characters you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student.</p> <p>The student can also be located by typing the name in one of the following formats:</p> <ul style="list-style-type: none"> <li>• Last name, comma, first name (smith, john)</li> <li>• Last name initial, comma, first name initial (s,j)</li> <li>• Comma, first name (,j)</li> </ul>
<b>Texas Unique Student ID</b>	<p>Type all or part of the student's Texas Unique Student ID to retrieve students whose ID <i>begins with</i> the characters you typed.</p> <p>If the student does not have a Unique ID, click <a href="#">TSDS Unique ID</a> button to connect to the TSDS Unique ID Web Service and obtain an ID. Your LEA must have the appropriate credentials through Texas Education Agency Login (TEAL) before this functionality can be used.</p> <p>Review the <a href="#">Assign a TSDS Unique ID</a> guide for additional information.</p>
<b>Directory (photo)</b>	<p>Click to select a student from the <a href="#">Directory</a>.</p> <p>If a photo exists for the student, the student photo is displayed.</p> <p>From <a href="#">Registration &gt; Maintenance &gt; Student Enrollment</a>, you can change the student photo:</p> <ol style="list-style-type: none"> <li>1. Hover over the image, and click <b>Change</b>. The Change Student Photo window opens.</li> <li>2. Click <b>Choose File</b>. Locate and open the file for the new image.</li> <li>3. Click <b>Save</b>. The window closes, and the new image is displayed.</li> </ol> <p>Photos are not displayed in all applications. They are displayed in Attendance (Inquiry), Discipline, Grade Reporting, Graduation Plan, Health, Registration, and Scheduling. They are not displayed in Special Ed or Test Scores.</p>

The student's most recent records are displayed.


<b>New</b>	For each type of screening, click to add a new record if an existing record is displayed. You do not need to click <b>New</b> if this is the student's first screening record.
<b>Comment</b>	For each type of screening, click to add a comment to the record you are creating. If there are comments for the existing screening record, a page icon is displayed on the button.

<b>Print Comment</b>	For each type of screening, click to print the information for the record that is displayed, including the comments.
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☐ Create new student screening records as needed. To edit or delete a record, go to that screening tab.

- The fields under **Vision** are described on the [Screening - Vision](#) tab.
- The fields under **Hearing** are described on the [Screening - Hearing](#) tab.
- The fields and **Findings** button under **Spinal** are described on the [Screening - Spinal](#) tab.
- The fields under **Acanthosis** are described on the [Screening - Acanthosis](#) tab.
- The fields under **Physical Exam** are described on the [Screening - Physical Exam](#) tab.

☐ Click **Save**.

	<a href="#">View medical alert.</a> The button is displayed if a medical warning exists for the student and <b>Consent to Display Alert</b> is selected on <a href="#">Health &gt; Maintenance &gt; Student Health &gt; Emergency</a> .  Click to view the student's medical alert information.
<b>Documents</b>	<a href="#">View or attach supporting documentation.</a>





## Back Cover