



Screening

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Health > Maintenance > Student Health > Screening - Vision

This tab allows you to maintain data about a student's vision screenings.

This tab is not enabled until you retrieve a student.

STUDENT: 003942 : BABB, RICKELYN ANDREW TEXAS UNIQUE STU ID: 3577856647

Documents Retrieve Directory

Grade: 12 DOB: 03-02-2004 Gender: Male SSN: ***-**-3641 Medicaid Eligible: No

DEMO IMMUNIZATION SCREENING EMERGENCY MEDICAL CONDITION COMMUNICABLE DISEASE ACCIDENT CONTACTS FORMS

Vision Hearing Dental Acanthosis IR Physical Exam Consolidated

Screening Date	Type	Pass/Fail	Exam Status	Glasses
05-10-2018	SC - Snellen L	P - Pass	1 - No Problem	No

Screening Date: -- -- Delete

Results
 Pass/Fail: Color Blind:
 Glasses: Both: Right: Left:

Exam
 Type: Status:
 Referral Date: -- -- Follow-up Date: -- --

Exemption Information
 Type: Date: -- --

Screener

 First MI. Last

Specialist

 First MI. Last

Comments Print Comments

Update data:

Select a student



To retrieve a student's records, select the student in one of the following ways:

Student	<p>Begin typing the student ID (with leading zeros) or last name. As you begin typing, a drop-down list displays students whose ID or last name <i>begins with</i> the numbers or characters you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student.</p> <p>The student can also be located by typing the name in one of the following formats:</p> <ul style="list-style-type: none"> • Last name, comma, first name (smith, john) • Last name initial, comma, first name initial (s,j) • Comma, first name (,j)
Texas Unique Student ID	<p>Type all or part of the student's Texas Unique Student ID to retrieve students whose ID <i>begins with</i> the characters you typed.</p> <p>If the student does not have a Unique ID, click TSDS Unique ID button to connect to the TSDS Unique ID Web Service and obtain an ID. Your LEA must have the appropriate credentials through Texas Education Agency Login (TEAL) before this functionality can be used.</p> <p>Review the Assign a TSDS Unique ID guide for additional information.</p>
Directory	<p>Click to select a student from the Directory.</p>
(photo)	<p>If a photo exists for the student, the student photo is displayed.</p> <p>From Registration > Maintenance > Student Enrollment, you can change the student photo:</p> <ol style="list-style-type: none"> 1. Hover over the image, and click Change. The Change Student Photo window opens. 2. Click Choose File. Locate and open the file for the new image. 3. Click Save. The window closes, and the new image is displayed. <p>Photos are not displayed in all applications. They are displayed in Attendance (Inquiry), Discipline, Grade Reporting, Graduation Plan, Health, Registration, and Scheduling. They are not displayed in Special Ed or Test Scores.</p>

The student's existing vision screening records are displayed.





[The list can be re-sorted.](#)

You can re-sort the grid by clicking on an underlined column heading. It will sort in ascending order. Click it again to sort in descending order.

A triangle next to the column heading indicates the column by which the grid is currently sorted and whether it is sorted in ascending  or descending  order.

Click **+Add** to add a vision screening record.








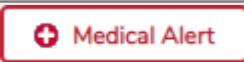
The fields below the grid are enabled.

Screening Date	Type the date on which the screening test was administered in the MMDDYYYY format. Or, click  to select the date from the calendar.		
Results	Pass/Fail	Select the overall result of the vision test. For a religious exemption, select <i>Exempt</i> .	
	Color Blind	Select the result of the color blind test.	
	Glasses	Select if the student was wearing glasses when tested. For Both , Right , and Left , type the three-digit test results for both eyes, the right eye, and the left eye.	
Screener	Type the screener's first name (up to 9 characters), middle initial, and last name (up to 14 characters).		
Exam	Type	Select the type of vision test administered. For a religious exemption, select <i>Other</i> .	
	Status	Select the status of the follow-up exam if applicable. For a religious exemption, select <i>Not Examined</i> .	
		Treatment	Refers to a student who has been referred for a possible vision problem and for whom follow-up has resulted in documented evaluation and care. The Vision, Hearing, and Spinal Screening Annual reporting Survey (VHSSARS) requires schools to record the "outcome or treatment indicated," meaning the student received appropriate professional services after referral (e.g., eye exam, corrective lenses, or other medical care).
		Transferred	Refers to a student who left the school or facility before follow-up could be completed. The Vision, Hearing, and Spinal Screening Annual reporting Survey (VHSSARS) specifies reporting "the number transferred out of the facility prior to receiving professional examination results," indicating that responsibility for follow-up shifted to another school or facility. Facility includes public or private preschools and schools (i.e. schools, preschools, licensed child care centers and/or licensed child care homes). NOTE: An individual's screening records may be transferred among facilities without the consent of the individual under the scenarios described at Texas Family Code, 32.003 or, if the individual is a minor, the minor's parent, managing conservator, or legal guardian, pursuant to Texas Health and Safety Code, 36.006c
	Referral Date	Type the date on which the student was referred to a specialist in the MMDDYYYY format. Or, click  to select the date from the calendar. This field is also updated when you generate a referral letter from Letters > Run Letter > Print Letters and click Update Referrals .	
Follow-up Date	Type the date of the follow-up exam in the MMDDYYYY format. Or, click  to select the date from a calendar.		
Specialist	If the student visited a specialist after the screening, type the specialist's first name (up to 9 characters), middle initial, and last name (up to 14 characters).		
Exemption Information	Type	Select the type of exemption if applicable.	
	Date	Type a valid affidavit date in the MMDDYYYY format. Or, click  to select the date from a calendar.	

To edit an existing record, click the record in the grid.

The fields below the grid are enabled allowing you to make changes.

Click **Save**.

Delete	To delete a vision screening record, click a record in the grid to select it, and then click Delete . You are prompted to confirm that you want to delete the record. Click OK .
Comments	Click to add comments for the record. The window opens; existing comments are displayed. Add or edit comments and click OK . If comments exist for the record, a paperclip icon is displayed on the button. The first 1000 characters of these comments will print on the Medical Profile Report - SHS0810 .
Print Comments	Print the Comments - Vision report. Review the report using the following buttons: Click  to go to the first page of the report. Click  to go back one page. Click  to go forward one page. Click  to go to the last page of the report. The report can be viewed and saved in various file formats. Click  to save and print the report in PDF format. Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included. Click  to close the report window. Some reports may have a Close Report , Exit , or Cancel button instead.
	View medical alert. The button is displayed if a medical warning exists for the student and Consent to Display Alert is selected on Health > Maintenance > Student Health > Emergency . Click to view the student's medical alert information.
Documents	View or attach supporting documentation.

Health > Maintenance > Student Health > Screening - Hearing

This tab allows you to maintain data about a student's hearing screenings.

This tab is not enabled until you retrieve a student.

Save
School Year: 2021-2022

STUDENT:
TEXAS UNIQUE STU ID:
Retrieve
Directory

Documents

Grade: 12 DOB: 03-02-2004 Gender: Male SSN: ***-**-3641 Medicaid Eligible: No

DEMO
IMMUNIZATION
SCREENING
EMERGENCY
MEDICAL CONDITION
COMMUNICABLE DISEASE
ACCIDENT
CONTACTS
FORMS

Vision | Hearing | Spinal | Acanthosis | IB | Physical Exam | Consolidated

Screening Date	Sweepcheck / Threshold			Pass/Fail	Exam Status
	1000	2000	4000		
05-10-2018	R: Y / 25	Y / 25	Y / 25	P - Pass	1 - No Problem
	L: Y / 25	Y / 25	Y / 25		

⊕ Add

Screening Date: Delete

Sweepcheck/Threshold

1000 2000 4000

Sweep/Thresh. Sweep/Thresh. Sweep/Thresh.

R

L

Exam

Pass/Fail:

Status:

Referral Date: Follow-up Date:

Exemption Information

Type: Date:

Screeener

First Mi. Last

Specialist

First Mi. Last

Comments

Print Comments

Update data:

Select a student

To retrieve a student's records, select the student in one of the following ways:



Student	<p>Begin typing the student ID (with leading zeros) or last name. As you begin typing, a drop-down list displays students whose ID or last name <i>begins with</i> the numbers or characters you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student.</p> <p>The student can also be located by typing the name in one of the following formats:</p> <ul style="list-style-type: none"> Last name, comma, first name (smith, john) Last name initial, comma, first name initial (s,j) Comma, first name (,j)
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Texas Unique Student ID	<p>Type all or part of the student's Texas Unique Student ID to retrieve students whose ID <i>begins with</i> the characters you typed.</p> <p>If the student does not have a Unique ID, click TSDS Unique ID button to connect to the TSDS Unique ID Web Service and obtain an ID. Your LEA must have the appropriate credentials through Texas Education Agency Login (TEAL) before this functionality can be used.</p> <p>Review the Assign a TSDS Unique ID guide for additional information.</p>
Directory	<p>Click to select a student from the Directory.</p>
(photo)	<p>If a photo exists for the student, the student photo is displayed.</p> <p>From Registration > Maintenance > Student Enrollment, you can change the student photo:</p> <ol style="list-style-type: none"> 1. Hover over the image, and click Change. The Change Student Photo window opens. 2. Click Choose File. Locate and open the file for the new image. 3. Click Save. The window closes, and the new image is displayed. <p>Photos are not displayed in all applications. They are displayed in Attendance (Inquiry), Discipline, Grade Reporting, Graduation Plan, Health, Registration, and Scheduling. They are not displayed in Special Ed or Test Scores.</p>

The student's existing hearing screening records are displayed.


[The list can be re-sorted.](#)




You can re-sort the grid by clicking on an underlined column heading. It will sort in ascending order. Click it again to sort in descending order.

A triangle next to the column heading indicates the column by which the grid is currently sorted and whether it is sorted in ascending  or descending  order.

Click **+Add** to add a hearing screening record.

The fields below the grid are enabled.









Screening Date	<p>Type the date on which the screening test was administered in the MMDDYYYY format. Or, click  to select the date from the calendar.</p>					
Sweepcheck/Threshold	<p>For each frequency (1000, 2000, and 4000) for the right and left ears, enter the following:</p> <table border="1" data-bbox="472 1984 1477 2092"> <tr> <td data-bbox="472 1984 592 2022">Sweep.</td> <td data-bbox="600 1984 1477 2022">Select the results for the sweepcheck.</td> </tr> <tr> <td data-bbox="472 2027 592 2092">Thresh.</td> <td data-bbox="600 2027 1477 2092">Type the lowest decibel level (two digits) at which the student responds.</td> </tr> </table>		Sweep.	Select the results for the sweepcheck.	Thresh.	Type the lowest decibel level (two digits) at which the student responds.
Sweep.	Select the results for the sweepcheck.					
Thresh.	Type the lowest decibel level (two digits) at which the student responds.					

 Screener	Type the screener's first name (up to 9 characters), middle initial, and last name (up to 14 characters).		
 Exam	 Pass/Fail	Select the overall result of the hearing test. For a religious exemption, select <i>Exempt</i> .	
	 Status	Select the status of the follow-up exam if applicable. For a religious exemption, select <i>Not Examined</i> .	
		 Treatment	Refers to a student who has been referred for a possible vision problem and for whom follow-up has resulted in documented evaluation and care. The Vision, Hearing, and Spinal Screening Annual reporting Survey (VHSSARS) requires schools to record the "outcome or treatment indicated," meaning the student received appropriate professional services after referral (e.g., eye exam, corrective lenses, or other medical care).
		 Transferred	Refers to a student who left the school or facility before follow-up could be completed. The Vision, Hearing, and Spinal Screening Annual reporting Survey (VHSSARS) specifies reporting "the number transferred out of the facility prior to receiving professional examination results," indicating that responsibility for follow-up shifted to another school or facility. Facility includes public or private preschools and schools (i.e. schools, preschools, licensed child care centers and/or licensed child care homes). NOTE: An individual's screening records may be transferred among facilities without the consent of the individual under the scenarios described at Texas Family Code, 32.003 or, if the individual is a minor, the minor's parent, managing conservator, or legal guardian, pursuant to Texas Health and Safety Code, 36.006c
	 Referral Date	Type the date on which the student was referred to a specialist in the MMDDYYYY format. Or, click  to select the date from the calendar. This field is also updated when you generate a referral letter from Letters > Run Letter > Print Letters and click Update Referrals .	
 Follow-up Date	Type the date of the follow-up exam in the MMDDYYYY format. Or, click  to select the date from a calendar.		
 Specialist	If the student visited a specialist after the screening, type the specialist's first name (up to 9 characters), middle initial, and last name (up to 14 characters).		
 Exemption Information	 Type	Select the type of exemption if applicable.	
	 Date	Type a valid affidavit date in the MMDDYYYY format. Or, click  to select the date from a calendar.	

To edit an existing record, click the record in the grid.

The fields below the grid are enabled allowing you to make changes.

Click **Save**.

Delete	To delete a hearing screening record, click a record in the grid to select it, and then click Delete . You are prompted to confirm that you want to delete the record. Click OK .
Comments	Click to add comments for the record. The window opens; existing comments are displayed. Add or edit comments and click OK . If comments exist for the record, a paperclip icon is displayed on the button. The first 1000 characters of these comments will print on the Medical Profile Report - SHS0810 .
Print Comments	Print the Comments - Hearing report . Review the report using the following buttons: Click  to go to the first page of the report. Click  to go back one page. Click  to go forward one page. Click  to go to the last page of the report. The report can be viewed and saved in various file formats. Click  to save and print the report in PDF format. Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included. Click  to close the report window. Some reports may have a Close Report , Exit , or Cancel button instead.
 Medical Alert	View medical alert . The button is displayed if a medical warning exists for the student and Consent to Display Alert is selected on Health > Maintenance > Student Health > Emergency . Click to view the student's medical alert information.
Documents	View or attach supporting documentation .

Health > Maintenance > Student Health > Screening - Spinal

This tab allows you to maintain data about a student's spinal screenings.

This tab is not enabled until you retrieve a student.

Update data:

Select a student

To retrieve a student's records, select the student in one of the following ways:



<p>Student</p>	<p>Begin typing the student ID (with leading zeros) or last name. As you begin typing, a drop-down list displays students whose ID or last name <i>begins with</i> the numbers or characters you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student.</p> <p>The student can also be located by typing the name in one of the following formats:</p> <ul style="list-style-type: none"> • Last name, comma, first name (smith, john) • Last name initial, comma, first name initial (s,j) • Comma, first name (,j)
<p>Texas Unique Stu ID</p>	<p>Type all or part of the student's Texas Unique Student ID to retrieve students whose ID <i>begins with</i> the characters you typed.</p> <p>If the student does not have a Unique ID, click TSDS Unique ID button to connect to the TSDS Unique ID Web Service and obtain an ID. Your LEA must have the appropriate credentials through Texas Education Agency Login (TEAL) before this functionality can be used.</p> <p>Review the Assign a TSDS Unique ID guide for additional information.</p>

Directory	Click to select a student from the Directory .
(photo)	<p>If a photo exists for the student, the student photo is displayed.</p> <p>From Registration > Maintenance > Student Enrollment, you can change the student photo:</p> <ol style="list-style-type: none"> 1. Hover over the image, and click Change. The Change Student Photo window opens. 2. Click Choose File. Locate and open the file for the new image. 3. Click Save. The window closes, and the new image is displayed. <p>Photos are not displayed in all applications. They are displayed in Attendance (Inquiry), Discipline, Grade Reporting, Graduation Plan, Health, Registration, and Scheduling. They are not displayed in Special Ed or Test Scores.</p>

The student's existing spinal screening records are displayed.


[The list can be re-sorted.](#)




You can re-sort the grid by clicking on an underlined column heading. It will sort in ascending order. Click it again to sort in descending order.



A triangle next to the column heading indicates the column by which the grid is currently sorted and whether it is sorted in ascending  or descending  order.

Click **+Add** to add a spinal screening record.

The fields below the grid are enabled.

Screening Date	Type the date on which the screening test was administered in the MMDDYYYY format. Or, click  to select the date from the calendar.
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Screening Method	<p>Indicate if the student met the requirement to be screened based on his/her age or grade level. The student's age is at the time of the spinal screening.</p> <p>Age requirement (Screening Method is A or blank):</p> <ul style="list-style-type: none"> • Female student - Age is 10, grade level is not 05 or 07. • Female student - Age is 12, grade level is not 05 or 07. • Male student - Age is 13, grade level is not 08. • Male student - Age is 14, grade level is not 08. <p>Grade level requirement (Screening Method is G or blank)</p> <ul style="list-style-type: none"> • Female student - Grade level is 05. • Female student - Grade level is 07. • Male student - Grade level is 08. <p>If the student does not meet this criteria, select blank.</p>	
Results	Signs/Symptoms	Indicate signs and symptoms observed. For a religious exemption, select <i>Exempt</i> .
	Degrees	Type the two-digit number indicating the degree of curvature found if applicable.
	Treatment	Select the treatment needed if applicable.
Screener	Type the screener's first name (up to 9 characters), middle initial, and last name (up to 14 characters).	
Exam	Prior Treatment	Select if the student received prior treatment.
	Rescreen	Select if this is a re-screen.
	Referral Date	<p>Type the date on which the student was referred to a specialist in the MMDDYYYY format. Or, click  to select the date from the calendar.</p> <p>This field is also updated when you generate a referral letter from Letters > Run Letter > Print Letters and click Update Referrals.</p>
	Follow-up Date	Type the date of the follow-up exam in the MMDDYYYY format. Or, click  to select the date from a calendar.
Specialist	If the student visited a specialist after the screening, type the specialist's first name (up to 9 characters), middle initial, and last name (up to 14 characters).	
Exemption Information	Type	Select the type of exemption if applicable.
	Date	Type a valid affidavit date in the MMDDYYYY format. Or, click  to select the date from a calendar.









Findings	<input type="checkbox"/> Click the button to enter the results of the spinal test. The findings window opens. If findings already exist for the screening record, a note icon is displayed on the button.
	<input type="checkbox"/> Click +Add to add a finding.
	Finding Select the observed spinal view and type.
	 Delete a finding from the list. 1. Click  to delete a row. The row is shaded red to indicate that it will be deleted when the record is saved. You can select multiple rows to be deleted at the same time. 2. Click Save . You are prompted to confirm that you want to delete the row. Click Yes to continue. Otherwise, click No . You can save edits and delete records in the same step (i.e., the changes are all committed when the record is saved).
<input type="checkbox"/> Click OK to close the Findings window.	

To edit an existing record, click the record in the grid.

The fields below the grid are enabled allowing you to make changes.

Click **Save**.

Delete	To delete a spinal screening record, click a record in the grid to select it, and then click Delete . You are prompted to confirm that you want to delete the record. Click OK .
Comments	Click to add comments for the record. The window opens; existing comments are displayed. Add or edit comments and click OK . If comments exist for the record, a paperclip icon is displayed on the button. The first 1000 characters of these comments will print on the Medical Profile Report - SHS0810 .

Print Comments	<p>Print the Comments - Spinal report.</p> <p>Review the report using the following buttons:</p> <p>Click  to go to the first page of the report. Click  to go back one page. Click  to go forward one page. Click  to go to the last page of the report.</p> <p>The report can be viewed and saved in various file formats.</p> <p>Click  to save and print the report in PDF format. Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included. Click  to close the report window. Some reports may have a Close Report, Exit, or Cancel button instead.</p>
 Medical Alert	<p>View medical alert.</p> <p>The button is displayed if a medical warning exists for the student and Consent to Display Alert is selected on Health > Maintenance > Student Health > Emergency.</p> <p>Click to view the student's medical alert information.</p>
Documents	View or attach supporting documentation.

Health > Maintenance > Student Health > Screening - Acanthosis

This tab allows you to maintain data about a student's acanthosis screenings. Acanthosis nigricans is a condition that may serve as an indicator for risk of type 2 diabetes. Acanthosis screenings can help identify students who have high insulin levels and who may be at risk of developing the disease. It can easily be evaluated by means of a visual examination.

This tab is not enabled until you retrieve a student.

NOTE: If you used Mass Screening - Acanthosis to update a student with a positive AN Marker, the **Height**, **Weight**, and **Blood Pressure (1st and 2nd)** fields must be updated on this page.

Update data:

Select a student

To retrieve a student's records, select the student in one of the following ways:



<p>Student</p>	<p>Begin typing the student ID (with leading zeros) or last name. As you begin typing, a drop-down list displays students whose ID or last name <i>begins with</i> the numbers or characters you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student.</p> <p>The student can also be located by typing the name in one of the following formats:</p> <ul style="list-style-type: none"> • Last name, comma, first name (smith, john) • Last name initial, comma, first name initial (s,j) • Comma, first name (,j)
<p>Texas Unique Stu ID</p>	<p>Type all or part of the student's Texas Unique Student ID to retrieve students whose ID <i>begins with</i> the characters you typed.</p> <p>If the student does not have a Unique ID, click TSDS Unique ID button to connect to the TSDS Unique ID Web Service and obtain an ID. Your LEA must have the appropriate credentials through Texas Education Agency Login (TEAL) before this functionality can be used.</p> <p>Review the Assign a TSDS Unique ID guide for additional information.</p>
<p>Directory</p>	<p>Click to select a student from the Directory.</p>

(photo)	<p>If a photo exists for the student, the student photo is displayed.</p> <p>From Registration > Maintenance > Student Enrollment, you can change the student photo:</p> <ol style="list-style-type: none"> 1. Hover over the image, and click Change. The Change Student Photo window opens. 2. Click Choose File. Locate and open the file for the new image. 3. Click Save. The window closes, and the new image is displayed. <p>Photos are not displayed in all applications. They are displayed in Attendance (Inquiry), Discipline, Grade Reporting, Graduation Plan, Health, Registration, and Scheduling. They are not displayed in Special Ed or Test Scores.</p>
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The student's existing Acanthosis screening records are displayed.


[The list can be re-sorted.](#)




You can re-sort the grid by clicking on an underlined column heading. It will sort in ascending order. Click it again to sort in descending order.

A triangle next to the column heading indicates the column by which the grid is currently sorted and whether it is sorted in ascending  or descending  order.

Click **+Add** to add a Acanthosis screening record.

The fields below the grid are enabled.








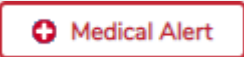
Screening Date	Type the date on which the screening test was administered in the MMDDYYYY format. Or, click  to select the date from the calendar.
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Screening Information	Height	Type the student's height in inches in the ##.## format.
	Weight	Type the student's weight in pounds in the ###.# format.
	AN Marker	Indicate whether the student is positive or negative for acanthosis nigricans. If 1 (<i>positive</i>), the Height , Weight , and Blood Pressure (1st and 2nd) fields are required. For a religious exemption, select 0.
	Body Mass Index	This value is calculated when you save and is determined by the height and weight entered.
	Referral Date	Type the date on which the student was referred to a specialist in the MMDDYYYY format. Or, click  to select the date from the calendar. This field is also updated when you generate a referral letter from Letters > Run Letter > Print Letters and click Update Referrals .
	Exam Date	Type the date on which the specialist performed an examination of the student. Use the MMDDYYYY format. Or, click  to select the date from a calendar. The field is required if Exam Status is <i>Examined</i> .
	Exam Status	Select the status of the examination. If the student has not been seen by a physician, select <i>Not Examined</i> . If the student has left the district, select <i>Transferred</i> . For a religious exemption, select <i>Exempt</i> .
	Seen by Physician	Select if the student was seen by a health care provider to whom he was referred.
	Received Treatment	Select if the student received treatment.
Screener	Type the screener's first name (up to 9 characters), middle initial, and last name (up to 14 characters).	
Blood Pressure (1st and 2nd)	Type the three-digit systolic and diastolic readings for the first and second blood pressure checks.	
Exemption Information	Type	Select the type of exemption if applicable.
	Date	Type a valid affidavit date in the MMDDYYYY format. Or, click  to select the date from a calendar.
Specialist	If the student visited a specialist after the screening, type the specialist's first name (up to 9 characters), middle initial, and last name (up to 14 characters).	

To edit an existing record, click the record in the grid.

The fields below the grid are enabled allowing you to make changes.

Click **Save**.

Delete	To delete an acanthosis screening record, click a record in the grid to select it, and then click Delete . You are prompted to confirm that you want to delete the record. Click OK .
Comments	Click to add comments for the record. The window opens; existing comments are displayed. Add or edit comments and click OK . If comments exist for the record, a paperclip icon is displayed on the button. The first 1000 characters of these comments will print on the Medical Profile Report - SHS0810 .
Print Comments	Print the Comments - Acanthosis report . Review the report using the following buttons: Click  to go to the first page of the report. Click  to go back one page. Click  to go forward one page. Click  to go to the last page of the report. The report can be viewed and saved in various file formats. Click  to save and print the report in PDF format. Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included. Click  to close the report window. Some reports may have a Close Report , Exit , or Cancel button instead.
	View medical alert . The button is displayed if a medical warning exists for the student and Consent to Display Alert is selected on Health > Maintenance > Student Health > Emergency . Click to view the student's medical alert information.
Documents	View or attach supporting documentation .

Health > Maintenance > Student Health > Screening > Consolidated

This tab allows you to maintain data about a student's vision, hearing, spinal, acanthosis, and physical exam screenings on one page.

This tab is not enabled until you retrieve a student.

Save

STUDENT: TEXAS UNIQUE STU ID:

Documents

Grade: 12 DOB: 03-02-2004 Gender: Male SSN: ***-**-3641 Medicaid Eligible: No

DEMO IMMUNIZATION SCREENING EMERGENCY MEDICAL CONDITION COMMUNICABLE DISEASE ACCIDENT CONTACTS FORMS

Vision | Hearing | Spinal | Acanthosis | IB | Physical Exam | Consolidated

Vision

Screening Date:

Results Pass/Fail: <input type="text" value="P - Pass"/> Color Blind: <input type="text"/> Glasses: <input type="checkbox"/> Both: <input type="text" value="20"/> Right: <input type="text" value="20"/> Left: <input type="text" value="20"/>	Exam Type: <input type="text" value="SC - Snellen L"/> Status: <input type="text" value="1 - No Problem"/> Referral Date: <input type="text"/> Follow-up Date: <input type="text"/>	Exemption Information Type: <input type="text"/> Date: <input type="text"/>
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Screener <input type="text"/> <input type="text"/> <input type="text" value="VISION"/> First Mi. Last	Specialist <input type="text"/> <input type="text"/> <input type="text" value="SPECIALIST"/> First Mi. Last
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Hearing

Screening Date:

Sweepcheck/Threshold 1000 2000 4000 Sweep./Thresh. Sweep./Thresh. Sweep./Thresh. R <input type="text" value="25"/> <input type="text" value="25"/> <input type="text" value="25"/> L <input type="text" value="25"/> <input type="text" value="25"/> <input type="text" value="25"/>	Exam Pass/Fail: <input type="text" value="P - Pass"/> Status: <input type="text" value="1 - No Problem"/> Referral Date: <input type="text"/> Follow-up Date: <input type="text"/>	Exemption Information Type: <input type="text"/> Date: <input type="text"/>
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Screener <input type="text"/> <input type="text"/> <input type="text" value="HEAR"/> First Mi. Last	Specialist <input type="text"/> <input type="text"/> <input type="text" value="SPECIALIST"/> First Mi. Last
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Spinal

Screening Date: Screening Method:

Results Signs/Symptoms: <input type="text" value="N - Normal"/> Degrees: <input type="text"/> (of curvature) Treatment: <input type="text"/>	Exam Prior Treatment: <input type="checkbox"/> Rescreen: <input type="checkbox"/> Referral Date: <input type="text"/> Follow-up Date: <input type="text"/>	Exemption Information Type: <input type="text"/> Date: <input type="text"/>
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Screener <input type="text"/> <input type="text"/> <input type="text"/> First Mi. Last	Specialist <input type="text"/> <input type="text"/> <input type="text"/> First Mi. Last
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Acanthosis

Screening Date:

Screening Information Height: <input type="text" value="0.00"/> In. Referral Date: <input type="text"/> Weight: <input type="text" value="0.0"/> Lbs. Exam Date: <input type="text"/> AN Marker: <input type="text" value="0 - Negative"/> Exam Status: <input type="text"/> Body Mass Index: <input type="text"/> Seen by Physician: <input type="checkbox"/> Received Treatment: <input type="checkbox"/>	Blood Pressure (1st) <input type="text"/> / <input type="text"/> Systolic Diastolic	Exemption Information Type: <input type="text"/> Date: <input type="text"/>
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Blood Pressure (2nd) <input type="text"/> / <input type="text"/> Systolic Diastolic	Screener <input type="text"/> <input type="text"/> <input type="text"/> First Mi. Last
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Physical Exam

Exam Date:

Exam Information Height: <input type="text" value="0.00"/> In. Lice: <input type="text"/> Weight: <input type="text" value="0.0"/> Lbs. Dental Caries: <input type="text"/> Follow-up: <input type="text" value="N - No"/>	Blood Pressure <input type="text"/> / <input type="text"/> Systolic Diastolic
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Screening

Update data:[Select a student](#)

To retrieve a student's records, select the student in one of the following ways:

Student	<p>Begin typing the student ID (with leading zeros) or last name. As you begin typing, a drop-down list displays students whose ID or last name <i>begins with</i> the numbers or characters you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student.</p> <p>The student can also be located by typing the name in one of the following formats:</p> <ul style="list-style-type: none"> • Last name, comma, first name (smith, john) • Last name initial, comma, first name initial (s,j) • Comma, first name (,j)
Texas Unique Student ID	<p>Type all or part of the student's Texas Unique Student ID to retrieve students whose ID <i>begins with</i> the characters you typed.</p> <p>If the student does not have a Unique ID, click TSDS Unique ID button to connect to the TSDS Unique ID Web Service and obtain an ID. Your LEA must have the appropriate credentials through Texas Education Agency Login (TEAL) before this functionality can be used.</p> <p>Review the Assign a TSDS Unique ID guide for additional information.</p>
Directory	<p>Click to select a student from the Directory.</p>
(photo)	<p>If a photo exists for the student, the student photo is displayed.</p> <p>From Registration > Maintenance > Student Enrollment, you can change the student photo:</p> <ol style="list-style-type: none"> 1. Hover over the image, and click Change. The Change Student Photo window opens. 2. Click Choose File. Locate and open the file for the new image. 3. Click Save. The window closes, and the new image is displayed. <p>Photos are not displayed in all applications. They are displayed in Attendance (Inquiry), Discipline, Grade Reporting, Graduation Plan, Health, Registration, and Scheduling. They are not displayed in Special Ed or Test Scores.</p>

The student's most recent records are displayed.

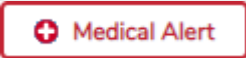
New	<p>For each type of screening, click to add a new record if an existing record is displayed. You do not need to click New if this is the student's first screening record.</p>
Comment	<p>For each type of screening, click to add a comment to the record you are creating. If there are comments for the existing screening record, a page icon is displayed on the button.</p>

Print Comment	For each type of screening, click to print the information for the record that is displayed, including the comments.
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Create new student screening records as needed. To edit or delete a record, go to that screening tab.

- The fields under **Vision** are described on the [Screening - Vision](#) tab.
- The fields under **Hearing** are described on the [Screening - Hearing](#) tab.
- The fields and **Findings** button under **Spinal** are described on the [Screening - Spinal](#) tab.
- The fields under **Acanthosis** are described on the [Screening - Acanthosis](#) tab.
- The fields under **Physical Exam** are described on the [Screening - Physical Exam](#) tab.

Click **Save**.

	<p>View medical alert.</p> <p>The button is displayed if a medical warning exists for the student and Consent to Display Alert is selected on Health > Maintenance > Student Health > Emergency.</p> <p>Click to view the student's medical alert information.</p>
Documents	View or attach supporting documentation.



Back Cover