



## health\_maintenance\_studenthealth\_screening\_consolidated



# Table of Contents



## Screening

***Health > Maintenance > Student Health > Screening > Consolidated***

This tab allows you to maintain data about a student's vision, hearing, spinal, acanthosis, and physical exam screenings on one page.

This tab is not enabled until you retrieve a student.



STUDENT:  TEXAS UNIQUE STU ID:

Documents

Grade: 12 DOB: 03-02-2004 Gender: Male SSN: \*\*\*-\*\*-3641 Medicaid Eligible: No

DEMO
IMMUNIZATION
SCREENING
EMERGENCY
MEDICAL CONDITION
COMMUNICABLE DISEASE
ACCIDENT
CONTACTS
FORMS

Vision
Hearing
Spinal
Acanthosis
IB
Physical Exam
Consolidated

### Vision

Screening Date:

<b>Results</b> Pass/Fail: <input type="text" value="P - Pass"/> Color Blind: <input type="text" value=""/> Glasses: <input type="checkbox"/> Both: <input type="text" value="20"/> Right: <input type="text" value="20"/> Left: <input type="text" value="20"/>	<b>Exam</b> Type: <input type="text" value="SC - Snellen L"/> Status: <input type="text" value="1 - No Problem"/> Referral Date: <input type="text" value="- - - -"/> Follow-up Date: <input type="text" value="- - - -"/>	<b>Exemption Information</b> Type: <input type="text" value=""/> Date: <input type="text" value="- - - -"/>
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<b>Screeener</b> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value="VISION"/> First Mi. Last	<b>Specialist</b> <input type="text" value="VISION"/> <input type="text" value=""/> <input type="text" value="SPECIALIST"/> First Mi. Last
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### Hearing

Screening Date:

<b>Sweepcheck/Threshold</b> 1000 2000 4000 Sweep./Thresh. Sweep./Thresh. Sweep./Thresh. R <input type="text" value="Y"/> <input type="text" value="25"/> <input type="text" value="Y"/> <input type="text" value="25"/> <input type="text" value="Y"/> <input type="text" value="25"/> L <input type="text" value="Y"/> <input type="text" value="25"/> <input type="text" value="Y"/> <input type="text" value="25"/> <input type="text" value="Y"/> <input type="text" value="25"/>	<b>Exam</b> Pass/Fail: <input type="text" value="P - Pass"/> Status: <input type="text" value="1 - No Problem"/> Referral Date: <input type="text" value="- - - -"/> Follow-up Date: <input type="text" value="- - - -"/>	<b>Exemption Information</b> Type: <input type="text" value=""/> Date: <input type="text" value="- - - -"/>
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<b>Screeener</b> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value="HEAR"/> First Mi. Last	<b>Specialist</b> <input type="text" value="HEAR"/> <input type="text" value=""/> <input type="text" value="SPECIALIST"/> First Mi. Last
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### Spinal

Screening Date:  Screening Method:

<b>Results</b> Signs/Symptoms: <input type="text" value="N - Normal"/> Degrees: <input type="text" value=""/> (of curvature) Treatment: <input type="text" value=""/>	<b>Exam</b> Prior Treatment: <input type="checkbox"/> Rescreen: <input type="checkbox"/> Referral Date: <input type="text" value="- - - -"/> Follow-up Date: <input type="text" value="- - - -"/>	<b>Exemption Information</b> Type: <input type="text" value=""/> Date: <input type="text" value="- - - -"/>
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<b>Screeener</b> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> First Mi. Last	<b>Specialist</b> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> First Mi. Last
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### Acanthosis

Screening Date:

<b>Screening Information</b> Height: <input type="text" value="0.00"/> In. Referral Date: <input type="text" value="- - - -"/> Weight: <input type="text" value="0.0"/> Lbs. Exam Date: <input type="text" value="- - - -"/> AN Marker: <input type="text" value="0 - Negative"/> Exam Status: <input type="text" value=""/> Body Mass Index: <input type="text" value=""/> Seen by Physician: <input type="checkbox"/> Received Treatment: <input type="checkbox"/>	<b>Blood Pressure (1st)</b> <input type="text" value=""/> / <input type="text" value=""/> Systolic Diastolic	<b>Exemption Information</b> Type: <input type="text" value=""/> Date: <input type="text" value="- - - -"/>
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<b>Blood Pressure (2nd)</b> <input type="text" value=""/> / <input type="text" value=""/> Systolic Diastolic	<b>Screeener</b> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> First Mi. Last
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### Physical Exam

Exam Date:

<b>Exam Information</b> Height: <input type="text" value="0.00"/> In. Lice: <input type="text" value=""/> Weight: <input type="text" value="0.0"/> Lbs. Dental Caries: <input type="text" value=""/> Follow-up: <input type="text" value="N - No"/>	<b>Blood Pressure</b> <input type="text" value=""/> / <input type="text" value=""/> Systolic Diastolic
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**Update data:**

Select a student

To retrieve a student's records, select the student in one of the following ways:

<b>Student</b>	<p>Begin typing the student ID (with leading zeros) or last name. As you begin typing, a drop-down list displays students whose ID or last name <i>begins with</i> the numbers or characters you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student.</p> <p>The student can also be located by typing the name in one of the following formats:</p> <ul style="list-style-type: none"> <li>• Last name, comma, first name (smith, john)</li> <li>• Last name initial, comma, first name initial (s,j)</li> <li>• Comma, first name (,j)</li> </ul>
<b>Texas Unique Student ID</b>	<p>Type all or part of the student's Texas Unique Student ID to retrieve students whose ID <i>begins with</i> the characters you typed.</p> <p>If the student does not have a Unique ID, click <a href="#">TSDS Unique ID</a> button to connect to the TSDS Unique ID Web Service and obtain an ID. Your LEA must have the appropriate credentials through Texas Education Agency Login (TEAL) before this functionality can be used.</p> <p>Review the <a href="#">Assign a TSDS Unique ID</a> guide for additional information.</p>
<b>Directory</b>	<p>Click to select a student from the <a href="#">Directory</a>.</p>
<b>(photo)</b>	<p>If a photo exists for the student, the student photo is displayed.</p> <p>From <a href="#">Registration &gt; Maintenance &gt; Student Enrollment</a>, you can change the student photo:</p> <ol style="list-style-type: none"> <li>1. Hover over the image, and click <b>Change</b>. The Change Student Photo window opens.</li> <li>2. Click <b>Choose File</b>. Locate and open the file for the new image.</li> <li>3. Click <b>Save</b>. The window closes, and the new image is displayed.</li> </ol> <p>Photos are not displayed in all applications. They are displayed in Attendance (Inquiry), Discipline, Grade Reporting, Graduation Plan, Health, Registration, and Scheduling. They are not displayed in Special Ed or Test Scores.</p>

The student's most recent records are displayed.

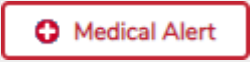
<b>New</b>	<p>For each type of screening, click to add a new record if an existing record is displayed. You do not need to click <b>New</b> if this is the student's first screening record.</p>
<b>Comment</b>	<p>For each type of screening, click to add a comment to the record you are creating. If there are comments for the existing screening record, a page icon is displayed on the button.</p>

<b>Print Comment</b>	For each type of screening, click to print the information for the record that is displayed, including the comments.
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Create new student screening records as needed. To edit or delete a record, go to that screening tab.

- The fields under **Vision** are described on the [Screening - Vision](#) tab.
- The fields under **Hearing** are described on the [Screening - Hearing](#) tab.
- The fields and **Findings** button under **Spinal** are described on the [Screening - Spinal](#) tab.
- The fields under **Acanthosis** are described on the [Screening - Acanthosis](#) tab.
- The fields under **Physical Exam** are described on the [Screening - Physical Exam](#) tab.

Click **Save**.

	<p><a href="#">View medical alert.</a></p> <p>The button is displayed if a medical warning exists for the student and <b>Consent to Display Alert</b> is selected on <a href="#">Health &gt; Maintenance &gt; Student Health &gt; Emergency</a>.</p> <p>Click to view the student's medical alert information.</p>
<b>Documents</b>	<a href="#">View or attach supporting documentation.</a>



## Back Cover