



registration_student_career_technology

Table of Contents

Day Care CTE Support	Select if the student receives day care services that allow him to participate in the Career and Technical Education (CTE) program.
Sgl Parent Sgl Preg Woman (formerly Single Parent/Pregnant Teen)	Indicate if the CTE student is unmarried or legally separated and has custody or joint custody or one or more minor children, or the single woman in the career and technical education program is pregnant. TWEDS Data Element: SGL-PARENT-SGL-PREG-WOMAN-CODE (E0829) (Code table: C064)
Transport CTE Support Service	Select if the CTE student is economically disadvantaged and receives transportation services that enable him to stay in CTE training. TWEDS Data Element: TRANSPORTATION-CTE-SUPPORT-SERVICE (E0917) (Code table: C088)
Career and Technology Ind	Indicates if the student is enrolled in a state-approved CTE course as an elective, or as a participant in the district's career and technical coherent sequence of courses. This field must be set for each semester, because the field is reported for the student in the PEIMS fall and summer submissions.
Out of Wkforce Individual (formerly Displaced Homemaker)	Select for individuals who have worked for a substantial number of years providing unpaid household services for family members and are not currently gainfully employed. This term includes those who are unemployed or underemployed and individuals who have had or would have difficulty in securing employment. This group also includes those individuals who: 1. have been dependent on the income of another household member but are no longer supported by such income; or 2. have been dependent on public assistance but are no longer eligible for such assistance or may have been terminated from such assistance; or 3. parents of a minor child who is supported by public assistance or child support but are within two years of termination from such support. TWEDS Data Element: OUT-OF-WORKFORCE-INDIVIDUAL (E1039) (Code table: C088)



Back Cover