











# registration\_student\_dyslexia



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<b>Entry Date</b>	<p>To enter or re-enter a student, type the entry date in the MMDDYYYY format. The date should be the first school date on which the student actually attended school.</p> <p><b>NOTE:</b> Ensure that you are not re-enrolling a student who was not properly withdrawn. A previous withdrawal date and code should exist.</p> <p>If you are re-enrolling the student, do not remove the original withdrawal date from his courses. You must manually re-enter the student's courses with the campus re-entry date.</p> <p>If you are enrolling the student at the campus for the first time, an entry row is added to the grid, and the <b>Entry Date</b> field is the same as the <b>Orig Entry</b> on the Demo1 tab.</p> <p>When you re-enroll a No Show student, <b>Orig Entry</b> on the Demo1 tab is updated to the new <b>Entry Date</b>.</p>
<b>Exit Date</b>	<p>To withdraw a student, type the exit date in the MMDDYYYY format. The date should be the school date following the last day the student was enrolled, and it must be later than the campus entry date and latest reentry date.</p>
<b>Reason</b>	<p>If you are withdrawing the student, click  to <a href="#">select the withdrawal reason</a>. Codes 02, 04, 09, 10, 14, 15, 19, 22, 30, 44, 61, 72, 79, and 84 are converted to PEIMS code 98.</p> <p>Codes 21, 31, 63, 64, and 80 are converted to “mover” and are not extracted for PEIMS.</p> <p>EP (<i>exit program</i>) is not a valid withdrawal reason code on this tab.</p> <div data-bbox="284 1064 1479 1624" style="border: 1px solid black; padding: 5px;"> <p> 1. Click  to do a status change.</p> <ul style="list-style-type: none"> <li>• A row is added to the grid that displays the default entry date, which is the same as the withdrawal date. This ensures that you do not lose any membership days by typing the incorrect entry date for the status change.</li> <li>• The fields below the grid are enabled. The fields display the data from the previous row by default.</li> </ul> <p>2. Modify any information that changed for the entry date.</p> <p>3. Click <b>Save</b> to save the status change.</p> <p>If the entry date and exit date are the same on the row, this button is not available.</p> </div> <div data-bbox="284 1630 1479 2022" style="border: 1px solid black; padding: 5px;"> <p> If you entered a status change in error (e.g., the wrong student or wrong withdrawal or entry date), click  to remove the status change for the student. When you save, the exit date and exit reason are cleared, and the new row is removed from the grid.</p> <ol style="list-style-type: none"> <li>1. Click  in the the second row. This creates a new row (now 3 rows).</li> <li>2. Click  in the second row. This removes the third row.</li> <li>3. Click  in the first row. This will remove the second row leaving one remaining.</li> <li>4. Make the change and click <b>Save</b>.</li> </ol> </div>
<b>Risk</b>	Select the screening results for dyslexia and related disorders.
<b>Excpt Rsn</b>	Select the reason the student was not screened.

<b>No Svcs</b>	Select if the student does not receive additional services.
<b>IEP</b>	Select the type(s) of dyslexia or related service the student has received at any time during the school year.
<b>SBEC</b>	Student is receiving instruction that meets applicable dyslexia program criteria established by the State Board of Education; and is provided by a person with specific training in providing that instruction.
<b>Sec 39.023</b>	The student is permitted, on the basis of having dyslexia or a related disorder, to use modifications in the classroom or accommodations in the administration of assessment instruments under Section 39.023.



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