



## **SGP1000 - Student Personal Graduation Plan**



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# SGP1000 - Student Personal Graduation Plan

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This report allows you to generate student personal graduation plans (PGPs) to give to students and their parents to sign and return, at which point you can update the **PGP Acknowledgment** dates on [Maintenance > Student > Individual Maintenance > PGP](#).

Preview
PDF
CSV
Clear Options

**Graduation Plan Reports**  
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### SGP1000 - Student Personal Graduation Plan

Parameter Description	Value	List
Campus ID	001	⋮
Current Grade Level (Select Grade Level or Student ID)	12	⋮
Student IDs (Blank for All)		⋮
Print Rank And GPA (Y,N,R=Rank Only,G=GPA Only)	Y	
Print Acknowledgment Date and Parent's Expectation (Y,N)	Y	
Performance Acknowledgment (Y,N)	Y	
Include Withdrawn Students (Y,N)	N	

001 School

Personal Graduation Plan

Page: 1 of 2    Date: 04/21/2022

Student ID: 003042   Name: BAILEY, RYAN SCHOFIELD

DOB: 12/17/2004   Grade Level: 11   Cohort Year: 2023   Graduation Plan: FPBIBUSINE - Bus & Ind Business Marketing and Finance

CPD Date Completed:	Speech Date Completed:	Distinguished	Endorsements	Date	STAAR EOC Assessment	College Readiness	Math	Read	Engl	Sci	Diagnostic Info
Foundation	Endorsement	(26 Credits) with 4 Science	STEM	Not Participating	English 1	ACT Composite					Dyslexia
4 English (English 1-3 & 1 Adv)	(22 Credits)	1 Math (Adv)	Public Services	Not Participating	English 2	PLAN Composite					Dyslexia
3 Math (Alg1, Geometry & 1 Adv)	1 Science (Adv)	1 Algebra 2	Business & Industry	Pursuing	Algebra 1	PSAT Old Combined					LEP
3 Science (Bio,IPC or Adv & 1Adv)	2 Electives	Endorsement	Multi-Discipin Studies	Pursuing	Algebra 2	PSAT New Combined	44	21.0	23		Migrant
3 SS (USH,EcoGovt & WG or WH)			Arts & Humanities	Pursuing	Biology 1	PSAT Section Scores					G/T
2 LOTE					US History		420	440			Special Ed
1 FA					English 3	SAT Combined					No
1 PE					Algebra 3	SAT Section Scores					Retained
5 Electives    Pursuing					Cum GPA	TSIA Scores    Math    Read    Writ					
(22 Credits)					Cum Rank	Math Diag    WPI    ABE					
College Career Instruction    No						College Readiness: TSI Required					

JH/MS Credits	Credits	SE	9th Grade - 19/20	Credits	SE	10th Grade - 20/21	Credits	SE	11th Grade - 21/22	Credits	SE	12th Grade - 22/23	Credits	SE
			ALGEBRA I	1.0		BAND 2	1.0		ACCOUNTING 1	[1.0]P		ADV ANIMAL SCI	[1.0]G	
			ATHLETICS 1*	1.0		CHEMISTRY	1.0		ALGEBRA 2	[1.0]P		BAND 4	[1.0]G	
			BAND 1*	1.0		ENGLISH 2	1.0		BAND 3	[1.0]P		BUS ENGLISH	[1.0]G	
			BIOLOGY	1.0		FLORAL DESIGN	1.0		ENGLISH 3	[1.0]P		ECONOMICS	[0.5]G	
			ENGLISH I	1.0		GEOMETRY	1.0		FINANCIAL LIT	[0.5]P		FINANCIAL MATH	[1.0]G	
			GRAPHIC DESIGN*	1.0		PRIN OF BUS	1.0		OR PRECAL	[1.0]P		GOVERNMENT	[0.5]G	
			PRIN OF AG*	1.0		SPANISH 1	1.0		PRIN OF BUS	[1.0]P		PRACTBM 1 3H	[3.0]G	
			WORLD GEOGRAPHY	1.0		US HISTORY	1.0		PSYCHOLOGY	[0.5]P				
									SPANISH 2	[1.0]P				
GP Completed Credits	0.0		GP Completed Credits	8.0		GP Completed Credits	8.0		GP Completed Credits	0.0		GP Completed Credits	0.0	
GP Projected Credits	0.0		GP Projected Credits	0.0		GP Projected Credits	0.0		GP Projected Credits	8.0		GP Projected Credits	8.0	

GP = Graduation Plan    P = Current Year In Progress    S = Next Year Requested/Scheduled    G = Future Graduation Courses    != Course Not In Graduation Plan

**Accelerated Learning Plan**

**Monitor Plan**

**PGP Acknowledgment**  

The importance of a High School Graduation Plan is to indicate that endorsements, the distinguished level of achievement, and the importance of postsecondary education, automatic college admission, and eligibility for financial aid have been explained to me.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_




Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Counselor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Educational Expectation for the student:

## Report field descriptions

<b>STAAR EOC Assessment</b>	<p><b>Individual Graduation Committee (IGC) Students:</b> For IGC students, I is displayed for Level I in the for any EOC assessment where the student who did not pass with II, III, Approaches, Meets, or Masters, regardless of year assessment was taken.</p> <p><b>NOTES:</b></p> <p>A student is considered IGC if he has a record on his most recent enrollment year on <a href="#">Registration &gt; Maintenance &gt; Student Enrollment &gt; Local Programs</a> with the <b>Local Program</b> field set to a code that matches the <b>Local Program for IGC Reporting</b> code on State Reporting &gt; Options (even if there is a withdrawal date in the most recent record). If there is no value specified in State Reporting, the program will look for code <i>IGC</i> in the <b>Local Program</b> field on <a href="#">Registration &gt; Maintenance &gt; Student Enrollment &gt; Local Programs</a> .</p> <p>If student has an <b>End-of-Course Exception</b> for a subject on <a href="#">Grade Reporting &gt; Maintenance &gt; Student &gt; Individual Maint &gt; EOC Exception</a>, this will take precedence over IGC, with <i>ARD Met Standards</i> defaulting to I and <i>AAR Exempt</i> defaulting to N/A.</p> <p>Other than EOC Exception and IGC, subjects taken prior to 2017 will use I, II, III. Subjects taken 2017 and later will use DidNotMeet, Approaches, Meets, Masters.</p>
<b>SE</b>	<p><b>SE</b> is Special Explanation (also known as special consideration). If the student takes two sections of the same course in semesters 1 and 2, and if the first course record has a code, the code is displayed. If the first course record is blank but the second course record has a code, that code is displayed. If neither course record has a code, the <b>SE</b> column is blank.</p> <p><b>SE Codes</b></p> <ul style="list-style-type: none"> <li>• A - Articulated credit course</li> <li>• C - Correspondence course from an approved higher education institution</li> <li>• D - Dual credit (college course taken for both high school and college credit)</li> <li>• E - Credit by exam (80%)</li> <li>• G - Gifted/Talented</li> <li>• H - Honors</li> <li>• I - IB course</li> <li>• J - Course completed prior to Grade 9</li> <li>• K - Pre IB Course</li> <li>• L - Local Credit</li> <li>• M - Magnet Course</li> <li>• N - Night School</li> <li>• P - AP Course</li> <li>• Q - Pre AP Course</li> <li>• R - Summer School, Night School, or other instructional arrangement</li> <li>• T - Credit Awarded by Examination (70%)</li> <li>• V - Content modified</li> <li>• X - Innovative Course</li> <li>• Z - Distance Learning</li> <li>• 1 - Course providing PE equivalency or PE waiver</li> <li>• 2 - Part of a coherent sequence of CTE courses for Technology Applications credit</li> <li>• 3 - Transfer credit from non-Texas public school</li> <li>• 4 - CTE course that satisfies another graduation requirement</li> </ul>

<b>TSIA Scores - Math</b>	Test Scores > Maintenance > Individual Maintenance > TSIA	<b>TSI Mathematics Placement - Score</b>
<b>TSIA Scores - Read</b>	Test Scores > Maintenance > Individual Maintenance > TSIA	<b>TSI Reading Placement - Score</b>
<b>TSIA Scores - Writ</b>	Test Scores > Maintenance > Individual Maintenance > TSIA	<b>TSI Writing Placement - Score</b>
<b>TSIA Scores - WPI</b>	Test Scores > Maintenance > Individual Maintenance > TSIA	<b>TSI WritePlacer - Score</b>
<b>TSIA Scores - ABE</b>	Test Scores > Maintenance > Individual Maintenance > TSIA	<b>ABE Writing Diagnostics - Score</b>
<b>Outstanding Performance on Assessment</b>	<p>The <b>Outstanding Performance on Assessment</b> section displays data as follows:</p> <ul style="list-style-type: none"> <li>• N/A is displayed if the student does not have outstanding performance on any assessment.</li> <li>• ACT is displayed if the student has a composite score of 28 or greater on the ACT test.</li> <li>• PSAT is displayed if the student is commended for the PSAT score.</li> <li>• SAT is displayed if: <ul style="list-style-type: none"> <li>• (Old version) The student has a combined math and reading score of 1250</li> <li>• (New version) The student has at least 410 on the evidence-based reading section score and 520 on the math section score</li> </ul> </li> </ul> <p>If a student repeated a grade level, the ending of the first school year separated by "to" and the ending of the second school year displays next to the grade level (e.g., 17 to 18 instead of 17/18).</p>	
<b>Industry Credentials or Certification</b>	Graduation Plan > Maintenance > Student > Individual Maintenance > PGP (if student has a graduation plan)	<b>Industry Credentials or Certification</b>
<b>Industry Credentials or Certification</b>	Registration > Maintenance > Student Enrollment > Demo3 (if student does not have a graduation plan)	<b>Industry Certification 1-15</b>
<b>Parameter</b>	<b>Description</b>	
<b>Campus ID</b>	Type the three-digit campus ID, or click  to <a href="#">select the campus</a> .	
<b>Current Grade Level (Select Grade Level or Student ID)</b>	Type the two-character grade level, click  to <a href="#">select the grade level</a> , or leave blank to select all grade levels. Select the student's current year grade level.	
<b>Student IDs (Blank for All)</b>	Type the six-digit student ID number, including all leading zeros. Separate multiple IDs with a comma (e.g., 098321,096476). Or, click  to <a href="#">select the students</a> . Leave blank to select all students.	
<b>Print Rank And GPA (Y, N, R=Rank Only, G=GPA Only)</b>	<p>Y or blank - Print both rank and GPA.</p> <p>N - Do not print rank or GPA.</p> <p>R - Print only rank.</p> <p>G - Print only GPA.</p>	

Parameter	Description
<b>Print Acknowledgment Date and Parent's Expectation (Y, N)</b>	<p>Y - Print the acknowledgment dates and parent expectations if entered on <a href="#">Maintenance &gt; Student &gt; Individual Maintenance &gt; PGP</a>.</p> <p>N - Do not print the acknowledgement dates or parent expectations.</p>
<b>Performance Acknowledgment (Y,N)</b>	<p>Y - Print all Performance Acknowledgment data.</p> <p>N or blank - Do not print Performance Acknowledgment data.</p>
<b>Include Withdrawn Students (Y, N)</b>	<p>Y - Include withdrawn students.</p> <p>N - Do not include withdrawn students.</p>





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