

Child Find: SPPI-11

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Child Find: SPPI-11

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Child Find: SPPI-11 has two scenarios:

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- Child Find: SPPI-11 Scenario 2 for Non-Enrolled Students, ages 3-21

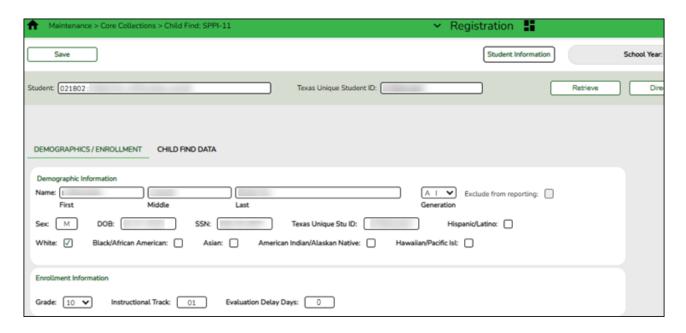
Each scenario has two tabs:

- Demographics/Enrollment
- Child Find Data
- Child Find: SPPI-11 Scenario 2: Non-Enrolled Students, ages 3-21

Registration > Maintenance > Core Collections > Child Find: SPPI-11 > Demographics/Enrollment

Information on this tab must be manually added by the district.

Instructional Track and **Evaluation Delay Days** are not enabled for non-enrolled students.



Update data:

☐ Under **Demographic Information**:

Name	Type the student's first, middle, and last name. Select a generation code if applicable.		
Exclude from reporting	Select to exclude a non-enrolled student from reporting.		
Sex	Select the student's ger	der.	
DOB	Type the student's date	of birth (MM-DD-YYYY).	
SSN	Type the student's nine	-digit social security number.	
Texas Unique Stu ID	If available, type the student's ten-digit unique student ID. This ID is assigned to students by TEA and issued to schools by the TSDS TX Unique ID Application. This ID cannot be generated by an LEA and cannot begin with zero. This number can be added after it is received by TEA.		
Hispanic/Latino	Select if the student is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.		
Race	One or more of the follo student is Hispanic/Lat White	wing options is selected, regardless of whether the tino. The field is selected if the student has origins in any of the original peoples of Europe, the Middle	
	East, or North Africa.		
	Black/African American	The field is selected if the student has origins in any of the black racial groups of Africa.	
	Asian	The field is selected if the student has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).	
	American Indian/AlaskanThe field is selected if the student has origins in any of the original peoples of North and South America (including Central America).		
	Hawaiian/Pacific Isl	The field is selected if the student has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	

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☐ Under **Enrollment Information**:

	For student's who do not have a Texas Unique Stu ID, select the grade as if the student were enrolled. Leave blank for the 2022 school year.
Instructional Track	Disabled for non-enrolled students.

Evaluation Delay Days

Disabled for non-enrolled students.

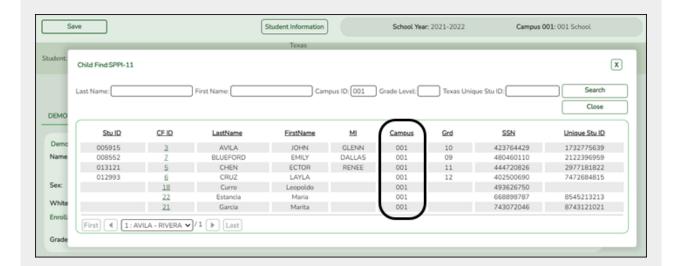
TWEDS Data Element: EvaluationDelayDays (E1711) indicates the number of student absences, if any, beginning the first instructional day **following** the date on which the Local Education Agency (LEA) received written parental consent for the full individual and initial evaluation (FIIE) report.

For TSDS extract purposes:

- If the Consent to Evaluation Received Date <u>and</u> Initial Evaluation Date fields are blank, then the Evaluation Delay Days calculation <u>does</u> not occur.
- If the Consent to Evaluation Received Date or Initial Evaluation Date fields are blank, then the Evaluation Delay Days calculation does not occur.
- If the existing Consent to Evaluation Received Date or Initial Evaluation Date fields are updated, then the Evaluation Delay Days calculation does occur.
- ☐ Click **Save**.

Using the Directory to retrieve a non-enrolled student

In this scenario **Campus** has two purposes:

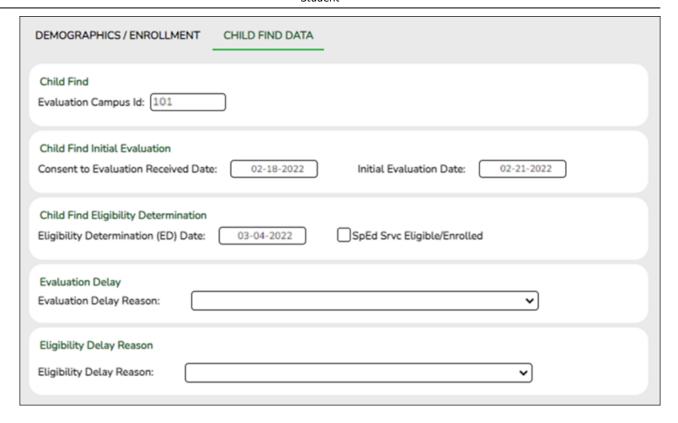


- For an enrolled student, the **Campus ID** is the *enrollment campus*. There is a **Stu ID** associated with the student.
- For a non-enrolled student, the **Campus ID** is the *evaluation campus*. There is not a **Stu ID** associated with the student. These students have a **CF ID** which will act as a Stu ID for reporting purposes.

To retrieve students in the Directory who do not have an Evaluation Campus ID assigned on Registration > Maintenance > Core Collections > Child Find: SPPI-11 > Child Find Data: ☐ Clear the **Campus ID** field, then click **Search**. All students display. ☐ Click on the student's **CF ID** to retrieve the student. Student Inform School Ye Child Find:SPPI-11 X Last Name: Close Stu ID CFID LastName FirstName М Campus Grd SSN Unique Stu ID Der 009364 AGUILAR TIMOTHY RENEE 453624266 8 041 06 3458692544 ЕММА Name 010451 ALLEN 525028016 1356691226 SHREEFE 010442 ALVA JOHN LA'DARIUS 102 02 474839947 7166957829 005915 AVILA JOHN GLENN 001 423764429 1732775639 Sex 014046 BELL JASMINE 105 558145665 1525572447 LIONEL KG BLUEFORD CARR EMILY DALLAS 480460110 2122396959 White DANIA 014208 CHRISTIAN 105 255374016 7638791586 30 KG 444720826 2977181822 013121 CHEN ECTOR RENEE 001 012993 CRUZ LAYLA 001 12 402500690 7472684815 Enrolls Curro 001 493626750 22 001 668898787 8545213213 Estancia Marita 001 743072046 8743121021 Grade 542418670 Julio Gervasio 20 31 LIDDELL ALICE 001 10 463659801 013070 GABRIEL 7325632722 10 MILLER JADE 041 07 509673686 007473 RIVERA LEXI BONNIE LEE 001 10 705841329 7776121858 013697 ROSE JAMES MAERY 105 186231961 1827731725 013351 2 SMITH RONALD MARIE 105 278499473 2826324237 First (1: AGUILAR - SMITH ✓ /1) Last

Registration > Maintenance > Core Collections > Child Find: SPPI-11 > Child Find Data

The information on this screen is specific to this tab and is not found anywhere else in ASCENDER.



Update data:

☐ Under **Child Find**:

Evaluation Campus ID	Enter the campus ID on which the student was evaluated.
	The Evaluation Campus ID number <u>may or may not be</u> the same as the Campus Enrollment ID.
	For example, the student may have been evaluated on Campus 105, but is enrolled at Campus 101.

☐ Under **Child Find Initial Evaluation**:

Received Date	TWEDS Data Element: ConsentToEvaluationReceivedDate (E1738) indicates the month, day, and year of the first instructional day following the date on which the Local Education Agency (LEA) received written consent for the full individual and initial evaluation (FIIE) from the student's parent.
	Enter the first instructional day after LEA receives consent from the parent.
Initial Evaluation Date	Enter the date the child was initially evaluated for the program.
	This date must not be before the Parental Consent Date .

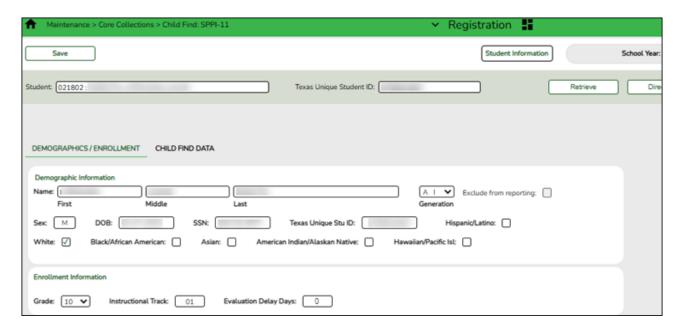
		Student
☐ Click Sa v	ve.	
☐ Under CI	hild Find Eligibility D	Petermination:
Eligibility Date	Determination (ED)	If applicable, enter the date the child was determined eligible for the program. IMPORTANT: If this date is left blank, the student will not be
SpEd Srvo	c Eligible/Enrolled	extracted to the interchanges. Select if a student is eligible for, and enrolled in Special Education services after the Eligibility Determination Date .
	valuation Delay: If applicable, choose a reaevaluation.	ason for the evaluation delay. Leave blank if there is no delay in
Reason	Evaluation Delay Evaluation Delay Reason:	~
Eligibility	Eligibility . Eligibility Delay Reason	son for the eligibility delay. Leave blank if there is no delay in
☐ Click Sav	Eligibility Delay Reason:	•

• Child Find: SPPI-11 - Scenario 2: Non-Enrolled Students, ages 3-21

Registration > Maintenance > Core Collections > Child Find: SPPI-11 > Demographics/Enrollment

Information on this tab must be manually added by the district.

Instructional Track and **Evaluation Delay Days** are not enabled for non-enrolled students.



Update data:

☐ Under **Demographic Information**:

Name	Type the student's first, middle, and last name. Select a generation code if applicable.
Exclude from reporting	Select to exclude a non-enrolled student from reporting.
Sex	Select the student's gender.
DOB	Type the student's date of birth (MM-DD-YYYY).
SSN	Type the student's nine-digit social security number.
Texas Unique Stu ID	If available, type the student's ten-digit unique student ID. This ID is assigned to students by TEA and issued to schools by the TSDS TX Unique ID Application. This ID cannot be generated by an LEA and cannot begin with zero. This number can be added after it is received by TEA.
Hispanic/Latino	Select if the student is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Name	Type the student's first, middle, and last name. Select a generation code if applicable.			
Race		One or more of the following options is selected, regardless of whether the student is Hispanic/Latino .		
	White	The field is selected if the student has origins in any of the original peoples of Europe, the Middle East, or North Africa.		
	Black/African American	The field is selected if the student has origins in any of the black racial groups of Africa.		
	Asian	The field is selected if the student has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).		
	American Indian/Alaskan Native	The field is selected if the student has origins in any of the original peoples of North and South America (including Central America).		
	Hawaiian/Pacific Isl	The field is selected if the student has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.		

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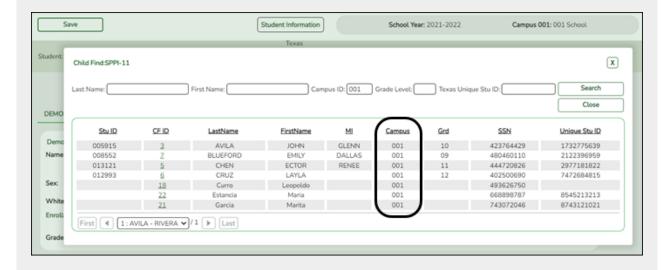
☐ Under **Enrollment Information**:

Grade	For student's who do not have a Texas Unique Stu ID, select the grade as if the student were enrolled. Leave blank for the 2022 school year.
Instructional Track	Disabled for non-enrolled students.
Evaluation Delay Days	Disabled for non-enrolled students. TWEDS Data Element: EvaluationDelayDays (E1711) indicates the number of student absences, if any, beginning the first instructional day following the date on which the Local Education Agency (LEA) received written parental consent for the full individual and initial evaluation (FIIE) report. For TSDS extract purposes: If the Consent to Evaluation Received Date and Initial Evaluation Date fields are blank, then the Evaluation Delay Days calculation does not occur. If the Consent to Evaluation Received Date or Initial Evaluation Date fields are blank, then the Evaluation Delay Days calculation does not occur. If the existing Consent to Evaluation Received Date or Initial Evaluation Date fields are updated, then the Evaluation Delay Days calculation does occur.

☐ Click **Save**.

Using the Directory to retrieve a non-enrolled student

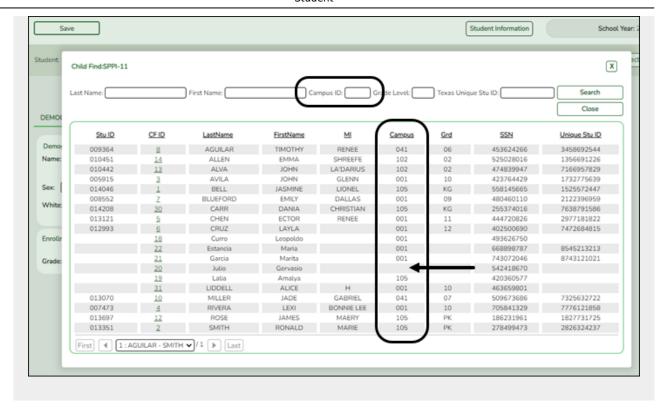
In this scenario **Campus** has two purposes:



- For an enrolled student, the **Campus ID** is the *enrollment campus*. There is a **Stu ID** associated with the student.
- For a non-enrolled student, the **Campus ID** is the *evaluation campus*. There is not a **Stu ID** associated with the student. These students have a **CF ID** which will act as a Stu ID for reporting purposes.

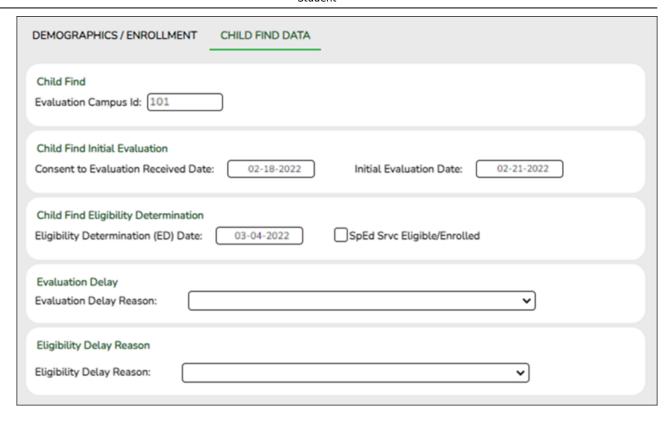
To retrieve students in the Directory who do not have an Evaluation Campus ID assigned on Registration > Maintenance > Core Collections > Child Find: SPPI-11 > Child Find Data:

- ☐ Clear the **Campus ID** field, then click **Search**. All students display.
- ☐ Click on the student's **CF ID** to retrieve the student.



Registration > Maintenance > Core Collections > Child Find: SPPI-11 > Child Find Data

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Update data:

☐ Under **Child Find**:

Evaluation Campus ID	Enter the campus ID on which the student was evaluated.
	The Evaluation Campus ID number <u>may or may not be</u> the same as the Campus Enrollment ID.
	For example, the student may have been evaluated on Campus 105, but is enrolled at Campus 101.

☐ Under **Child Find Initial Evaluation**:

Received Date	TWEDS Data Element: ConsentToEvaluationReceivedDate (E1738) indicates the month, day, and year of the first instructional day following the date on which the Local Education Agency (LEA) received written consent for the full individual and initial evaluation (FIIE) from the student's parent.	
	Enter the first instructional day after LEA receives consent from the parent.	
Initial Evaluation Date	Enter the date the child was initially evaluated for the program.	
	This date must not be before the Parental Consent Date .	

☐ Click Sav	re.		
☐ Under Child Find Eligibility Determination:			
Eligibility Date	Determination (ED)	If applicable, enter the date the child was determined eligible for the program.	
		IMPORTANT : If this date is left blank, the student will not be extracted to the interchanges.	
SpEd Srvc Eligible/Enrolled		Select if a student is eligible for, and enrolled in Special Education services after the Eligibility Determination Date .	
☐ Under Evaluation Delay :			
Delay evaluation.		ason for the evaluation delay. Leave blank if there is no delay in	
Reason	Evaluation Delay Evaluation Delay Reason:		
□ Under Eligibility Delay Reason:			
	applicable, choose a realigibility.	son for the eligibility delay. Leave blank if there is no delay in	
	Eligibility Delay Reason Eligibility Delay Reason:	~	

☐ Click **Save**.



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