



Child Find: SPPI-11

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- Child Find: SPPI-11 Scenario 2 for Non-Enrolled Students, ages 3-21

Each scenario has two tabs:

- Demographics/Enrollment
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Registration > Maintenance > Core Collections > Child Find: SPPI-11 > Demographics/Enrollment

Information on this tab must be manually added by the district.

Instructional Track and **Evaluation Delay Days** are not enabled for non-enrolled students.

The screenshot shows the 'Demographics/Enrollment' tab of the 'Child Find: SPPI-11' form. The breadcrumb trail at the top reads 'Maintenance > Core Collections > Child Find: SPPI-11'. The page title is 'Registration'. A 'Save' button is in the top left, and 'Student Information' and 'School Year:' are in the top right. Below the breadcrumb, there are input fields for 'Student:' (containing '021802'), 'Texas Unique Student ID:', and buttons for 'Retrieve' and 'Dir'. The form has two tabs: 'DEMOGRAPHICS / ENROLLMENT' (selected) and 'CHILD FIND DATA'. Under 'Demographic Information', there are fields for 'Name:' (split into First, Middle, Last), 'Generation' (dropdown with 'A 1'), 'Exclude from reporting:' (checkbox), 'Sex:' (dropdown with 'M'), 'DOB:', 'SSN:', 'Texas Unique Stu ID:', and 'Hispanic/Latino:' (checkbox). Below these are checkboxes for 'White:' (checked), 'Black/African American:', 'Asian:', 'American Indian/Alaskan Native:', and 'Hawaiian/Pacific Isl:'. Under 'Enrollment Information', there are dropdowns for 'Grade:' (set to '10'), 'Instructional Track:' (set to '01'), and 'Evaluation Delay Days:' (set to '0').

Update data:

Under **Demographic Information:**

Name	Type the student's first, middle, and last name. Select a generation code if applicable.											
Exclude from reporting	Select to exclude a non-enrolled student from reporting.											
Sex	Select the student's gender.											
DOB	Type the student's date of birth (MM-DD-YYYY).											
SSN	Type the student's nine-digit social security number.											
Texas Unique Stu ID	<p>If <i>available</i>, type the student's ten-digit unique student ID. This ID is assigned to students by TEA and issued to schools by the TSDS TX Unique ID Application. This ID cannot be generated by an LEA and cannot begin with zero.</p> <p>This number can be added after it is received by TEA.</p>											
Hispanic/Latino	Select if the student is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.											
Race	<p>One or more of the following options is selected, regardless of whether the student is Hispanic/Latino.</p> <table border="1"> <tr> <td>White</td> <td>The field is selected if the student has origins in any of the original peoples of Europe, the Middle East, or North Africa.</td> </tr> <tr> <td>Black/African American</td> <td>The field is selected if the student has origins in any of the black racial groups of Africa.</td> </tr> <tr> <td>Asian</td> <td>The field is selected if the student has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).</td> </tr> <tr> <td>American Indian/Alaskan Native</td> <td>The field is selected if the student has origins in any of the original peoples of North and South America (including Central America).</td> </tr> <tr> <td>Hawaiian/Pacific Isl</td> <td>The field is selected if the student has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</td> </tr> </table>		White	The field is selected if the student has origins in any of the original peoples of Europe, the Middle East, or North Africa.	Black/African American	The field is selected if the student has origins in any of the black racial groups of Africa.	Asian	The field is selected if the student has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).	American Indian/Alaskan Native	The field is selected if the student has origins in any of the original peoples of North and South America (including Central America).	Hawaiian/Pacific Isl	The field is selected if the student has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
White	The field is selected if the student has origins in any of the original peoples of Europe, the Middle East, or North Africa.											
Black/African American	The field is selected if the student has origins in any of the black racial groups of Africa.											
Asian	The field is selected if the student has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).											
American Indian/Alaskan Native	The field is selected if the student has origins in any of the original peoples of North and South America (including Central America).											
Hawaiian/Pacific Isl	The field is selected if the student has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.											

Click **Save**.

Under **Enrollment Information**:

Grade	For student's who do not have a Texas Unique Stu ID, select the grade as if the student were enrolled. Leave blank for the 2022 school year.
Instructional Track	Disabled for non-enrolled students.

Evaluation Delay Days	<p>Disabled for non-enrolled students.</p> <p>TWEDS Data Element: EvaluationDelayDays (E1711) indicates the number of student absences, if any, beginning the first instructional day following the date on which the Local Education Agency (LEA) received written parental consent for the full individual and initial evaluation (FIIE) report.</p> <p>For TSDS extract purposes:</p> <ul style="list-style-type: none"> • If the Consent to Evaluation Received Date <u>and</u> Initial Evaluation Date fields are blank, then the Evaluation Delay Days calculation <u>does not</u> occur. • If the Consent to Evaluation Received Date <u>or</u> Initial Evaluation Date fields are blank, then the Evaluation Delay Days calculation <u>does not</u> occur. • If the existing Consent to Evaluation Received Date <u>or</u> Initial Evaluation Date fields are updated, then the Evaluation Delay Days calculation <u>does</u> occur.
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Click **Save**.

Using the Directory to retrieve a non-enrolled student

In this scenario **Campus** has two purposes:

Stu ID	CF ID	LastName	FirstName	MI	Campus	Grd	SSN	Unique Stu ID
005915	3	AVILA	JOHN	GLENN	001	10	423764429	1732775639
008552	2	BLUEFORD	EMILY	DALLAS	001	09	480460110	2122396959
013121	5	CHEN	ECTOR	RENEE	001	11	444720826	2977181822
012993	6	CRUZ	LAYLA		001	12	402500690	7472684815
	18	Curro	Leopoldo		001		493626750	
	22	Estancia	Maria		001		668898787	8545213213
	21	Garcia	Marita		001		743072046	8743121021

- For an enrolled student, the **Campus ID** is the *enrollment campus*. There is a **Stu ID** associated with the student.
- For a non-enrolled student, the **Campus ID** is the *evaluation campus*. There is not a **Stu ID** associated with the student. These students have a **CF ID** which will act as a Stu ID for reporting purposes.

To retrieve students in the Directory who do not have an Evaluation Campus ID assigned on *Registration > Maintenance > Core Collections > Child Find: SPPI-11 > Child Find Data:*

Clear the **Campus ID** field, then click **Search**. All students display.

Click on the student's **CF ID** to retrieve the student.

Child Find: SPPI-11

Last Name: First Name: Campus ID: Grade Level: Texas Unique Stu ID:

Stu ID	CF ID	LastName	FirstName	MI	Campus	Grd	SSN	Unique Stu ID
009364	8	AGUILAR	TIMOTHY	RENEE	041	06	453624266	3458692544
010451	14	ALLEN	EMMA	SHREEFE	102	02	525029016	1356691226
010442	13	ALVA	JOHN	LA'DARIUS	102	02	474839947	7166957829
005915	3	AVILA	JOHN	GLENN	001	10	423764429	1732775639
014046	1	BELL	JASMINE	LIONEL	105	KG	558145665	1525572447
008552	2	BLUEFORD	EMILY	DALLAS	001	09	480460110	2122396959
014208	30	CARR	DANIA	CHRISTIAN	105	KG	255374016	7638791586
013121	5	CHEN	ECTOR	RENEE	001	11	444720826	2977181822
012993	6	CRUZ	LAYLA		001	12	402500690	7472684815
	18	Curro	Leopoldo		001		493626750	
	22	Estancia	Maria		001		668898787	8545213213
	21	Garcia	Marita		001		743072046	8743121021
	20	Julio	Gervasio				542418670	
	19	Lalia	Amalya		105		420360577	
	31	LIDDELL	ALICE	H	001	10	463659801	
013070	10	MILLER	JADE	GABRIEL	041	07	509673686	7325632722
007473	4	RIVERA	LEXI	BONNIE LEE	001	10	705841329	7776121858
013697	12	ROSE	JAMES	MAERY	105	PK	186231961	1827731725
013351	2	SMITH	RONALD	MARIE	105	PK	278499473	2826324237

First / 1

Registration > Maintenance > Core Collections > Child Find: SPPI-11 > Child Find Data

The information on this screen is specific to this tab and is not found anywhere else in ASCENDER.

DEMOGRAPHICS / ENROLLMENT	<u>CHILD FIND DATA</u>
Child Find	
Evaluation Campus Id:	<input type="text" value="101"/>
Child Find Initial Evaluation	
Consent to Evaluation Received Date:	<input type="text" value="02-18-2022"/>
Initial Evaluation Date:	<input type="text" value="02-21-2022"/>
Child Find Eligibility Determination	
Eligibility Determination (ED) Date:	<input type="text" value="03-04-2022"/>
	<input type="checkbox"/> SpEd Srvc Eligible/Enrolled
Evaluation Delay	
Evaluation Delay Reason:	<input type="text"/>
Eligibility Delay Reason	
Eligibility Delay Reason:	<input type="text"/>

Update data:

Under **Child Find:**

Evaluation Campus ID	<p>Enter the campus ID on which the student was evaluated.</p> <p>The Evaluation Campus ID number <u>may or may not be</u> the same as the Campus Enrollment ID.</p> <p><i>For example, the student may have been evaluated on Campus 105, but is enrolled at Campus 101.</i></p>
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Under **Child Find Initial Evaluation:**

Consent to Evaluation Received Date	<p>TWEDS Data Element: ConsentToEvaluationReceivedDate (E1738) indicates the month, day, and year of the first instructional day following the date on which the Local Education Agency (LEA) received written consent for the full individual and initial evaluation (FIIIE) from the student's parent.</p> <p>Enter the first instructional day after LEA receives consent from the parent.</p>
Initial Evaluation Date	<p>Enter the date the child was initially evaluated for the program.</p> <p>This date must not be before the Parental Consent Date.</p>

Click **Save**.

Under **Child Find Eligibility Determination**:

Eligibility Determination (ED) Date	If applicable, enter the date the child was determined eligible for the program. IMPORTANT: If this date is left blank, the student will not be extracted to the interchanges.
SpEd Srvc Eligible/Enrolled	Select if a student is eligible for, and enrolled in Special Education services after the Eligibility Determination Date .

Under **Evaluation Delay**:

Evaluation Delay Reason	If applicable, choose a reason for the evaluation delay. Leave blank if there is no delay in evaluation. <div style="border: 1px solid #ccc; padding: 5px;"> <p style="margin: 0;">Evaluation Delay</p> <p style="margin: 0;">Evaluation Delay Reason: <input style="width: 100%;" type="text"/></p> </div>
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Under **Eligibility Delay Reason**:

Eligibility Delay Reason	If applicable, choose a reason for the eligibility delay. Leave blank if there is no delay in eligibility. <div style="border: 1px solid #ccc; padding: 5px;"> <p style="margin: 0;">Eligibility Delay Reason</p> <p style="margin: 0;">Eligibility Delay Reason: <input style="width: 100%;" type="text"/></p> </div>
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Click **Save**.

- [Child Find: SPPI-11 - Scenario 2: Non-Enrolled Students, ages 3-21](#)

Registration > Maintenance > Core Collections > Child Find: SPPI-11 > Demographics/Enrollment

Information on this tab must be manually added by the district.

Instructional Track and **Evaluation Delay Days** are not enabled for non-enrolled students.

The screenshot shows a web-based registration form. At the top, there's a navigation bar with 'Maintenance > Core Collections > Child Find: SPPI-11' and a 'Registration' tab. Below the navigation, there are 'Save' and 'Student Information' buttons. The form contains several input fields: 'Student' (with '021802' entered), 'Texas Unique Student ID', 'Name' (split into First, Middle, and Last), 'Sex' (with 'M' selected), 'DOB', 'SSN', 'Texas Unique Stu ID', and 'Generation' (with 'A I' selected). There are also checkboxes for 'Exclude from reporting', 'White' (checked), 'Black/African American', 'Asian', 'American Indian/Alaskan Native', and 'Hispanic/Latino'. At the bottom, there's an 'Enrollment Information' section with 'Grade' (10), 'Instructional Track' (01), and 'Evaluation Delay Days' (0).

Update data:

Under **Demographic Information:**

Name	Type the student's first, middle, and last name. Select a generation code if applicable.
Exclude from reporting	Select to exclude a non-enrolled student from reporting.
Sex	Select the student's gender.
DOB	Type the student's date of birth (MM-DD-YYYY).
SSN	Type the student's nine-digit social security number.
Texas Unique Stu ID	If <u>available</u> , type the student's ten-digit unique student ID. This ID is assigned to students by TEA and issued to schools by the TSDS TX Unique ID Application. This ID cannot be generated by an LEA and cannot begin with zero. This number can be added after it is received by TEA.
Hispanic/Latino	Select if the student is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Name	Type the student's first, middle, and last name. Select a generation code if applicable.	
Race	One or more of the following options is selected, regardless of whether the student is Hispanic/Latino .	
	White	The field is selected if the student has origins in any of the original peoples of Europe, the Middle East, or North Africa.
	Black/African American	The field is selected if the student has origins in any of the black racial groups of Africa.
	Asian	The field is selected if the student has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).
	American Indian/Alaskan Native	The field is selected if the student has origins in any of the original peoples of North and South America (including Central America).
Hawaiian/Pacific Isl	The field is selected if the student has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	

Click **Save**.

Under **Enrollment Information**:

Grade	For student's who do not have a Texas Unique Stu ID, select the grade as if the student were enrolled. Leave blank for the 2022 school year.
Instructional Track	Disabled for non-enrolled students.
Evaluation Delay Days	<p>Disabled for non-enrolled students.</p> <p>TWEDS Data Element: EvaluationDelayDays (E1711) indicates the number of student absences, if any, beginning the first instructional day following the date on which the Local Education Agency (LEA) received written parental consent for the full individual and initial evaluation (FIIE) report.</p> <p>For TSDS extract purposes:</p> <ul style="list-style-type: none"> • If the Consent to Evaluation Received Date <u>and</u> Initial Evaluation Date fields are blank, then the Evaluation Delay Days calculation <u>does not</u> occur. • If the Consent to Evaluation Received Date <u>or</u> Initial Evaluation Date fields are blank, then the Evaluation Delay Days calculation <u>does not</u> occur. • If the existing Consent to Evaluation Received Date <u>or</u> Initial Evaluation Date fields are updated, then the Evaluation Delay Days calculation <u>does</u> occur.

Click **Save**.

Using the Directory to retrieve a non-enrolled student

In this scenario **Campus** has two purposes:

The screenshot shows a web application interface for searching students. At the top, there are tabs for 'Save', 'Student Information', 'School Year: 2021-2022', and 'Campus 001: 001 School'. Below this is a search form with fields for 'Last Name', 'First Name', 'Campus ID' (set to '001'), 'Grade Level', and 'Texas Unique Stu ID'. A 'Search' button is present. Below the search form is a table of results with the following columns: Stu ID, CF ID, LastName, FirstName, MI, Campus, Grd, SSN, and Unique Stu ID. The 'Campus' column is circled in black. The table contains several rows of student data. At the bottom of the table, there are navigation buttons: 'First', '1: AVILA - RIVERA', and 'Last'.

Stu ID	CF ID	LastName	FirstName	MI	Campus	Grd	SSN	Unique Stu ID
005915	3	AVILA	JOHN	GLENN	001	10	423764429	1732775639
008552	7	BLUEFORD	EMILY	DALLAS	001	09	480460110	2122396959
013121	5	CHEN	ECTOR	RENEE	001	11	444720826	2977181822
012993	6	CRUZ	LAYLA		001	12	402500690	7472684815
	18	Curro	Leopoldo		001		493626750	
	22	Estancia	Maria		001		668898787	8545213213
	21	Garcia	Marita		001		743072046	8743121021

- For an enrolled student, the **Campus ID** is the *enrollment campus*. There is a **Stu ID** associated with the student.
- For a non-enrolled student, the **Campus ID** is the *evaluation campus*. There is not a **Stu ID** associated with the student. These students have a **CF ID** which will act as a Stu ID for reporting purposes.

To retrieve students in the Directory who do not have an Evaluation Campus ID assigned on *Registration > Maintenance > Core Collections > Child Find: SPPI-11 > Child Find Data*:

- Clear the **Campus ID** field, then click **Search**. All students display.
- Click on the student's **CF ID** to retrieve the student.

Save Student Information School Year: 2

Child Find: SPPI-11

Last Name: First Name: Campus ID: Grade Level: Texas Unique Stu ID: Search Close

Stu ID	CF ID	LastName	FirstName	MI	Campus	Grd	SSN	Unique Stu ID
009364	8	AGUILAR	TIMOTHY	RENEE	041	06	453624266	3458692544
010451	14	ALLEN	EMMA	SHREEFE	102	02	525029016	1356691226
010442	13	ALVA	JOHN	LA'DARIUS	102	02	474839947	7166957829
005915	3	AVILA	JOHN	GLENN	001	10	423764429	1732775639
014046	1	BELL	JASMINE	LIONEL	105	KG	558145665	1525572447
008552	2	BLUEFORD	EMILY	DALLAS	001	09	480460110	2122396959
014208	30	CARR	DANIA	CHRISTIAN	105	KG	255374016	7638791586
013121	5	CHEN	ECTOR	RENEE	001	11	444720826	2977181822
012993	6	CRUZ	LAYLA		001	12	402500690	7472684815
	18	Curro	Leopoldo		001		493626750	
	22	Estancia	Maria		001		668898787	8545213213
	21	Garcia	Marita		001		743072046	8743121021
	20	Julio	Gervasio				542418670	
	19	Lalia	Amalya		105		420360577	
	31	LIDDELL	ALICE	H	001	10	463659801	
013070	10	MILLER	JADE	GABRIEL	041	07	509673686	7325632722
007473	4	RIVERA	LEXI	BONNIE LEE	001	10	705841329	7776121858
013697	12	ROSE	JAMES	MAERY	105	PK	186231961	1827731725
013351	2	SMITH	RONALD	MARIE	105	PK	278499473	2826324237

First 1: AGUILAR - SMITH / 1 Last

Registration > Maintenance > Core Collections > Child Find: SPPI-11 > Child Find Data

The information on this screen is specific to this tab and is not found anywhere else in ASCENDER.

DEMOGRAPHICS / ENROLLMENT	<u>CHILD FIND DATA</u>
Child Find	
Evaluation Campus Id:	<input type="text" value="101"/>
Child Find Initial Evaluation	
Consent to Evaluation Received Date:	<input type="text" value="02-18-2022"/>
Initial Evaluation Date:	<input type="text" value="02-21-2022"/>
Child Find Eligibility Determination	
Eligibility Determination (ED) Date:	<input type="text" value="03-04-2022"/>
	<input type="checkbox"/> SpEd Srvc Eligible/Enrolled
Evaluation Delay	
Evaluation Delay Reason:	<input type="text"/>
Eligibility Delay Reason	
Eligibility Delay Reason:	<input type="text"/>

Update data:

Under **Child Find:**

Evaluation Campus ID	<p>Enter the campus ID on which the student was evaluated.</p> <p>The Evaluation Campus ID number <u>may or may not be</u> the same as the Campus Enrollment ID.</p> <p><i>For example, the student may have been evaluated on Campus 105, but is enrolled at Campus 101.</i></p>
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Under **Child Find Initial Evaluation:**

Consent to Evaluation Received Date	<p>TWEDS Data Element: ConsentToEvaluationReceivedDate (E1738) indicates the month, day, and year of the first instructional day following the date on which the Local Education Agency (LEA) received written consent for the full individual and initial evaluation (FIIE) from the student's parent.</p> <p>Enter the first instructional day after LEA receives consent from the parent.</p>
Initial Evaluation Date	<p>Enter the date the child was initially evaluated for the program.</p> <p>This date must not be before the Parental Consent Date.</p>

Click **Save**.

Under **Child Find Eligibility Determination**:

Eligibility Determination (ED) Date	If applicable, enter the date the child was determined eligible for the program. IMPORTANT: If this date is left blank, the student will not be extracted to the interchanges.
SpEd Srvc Eligible/Enrolled	Select if a student is eligible for, and enrolled in Special Education services after the Eligibility Determination Date .

Under **Evaluation Delay**:

Evaluation Delay Reason	If applicable, choose a reason for the evaluation delay. Leave blank if there is no delay in evaluation. <div style="border: 1px solid #ccc; padding: 5px;"> <p style="margin: 0;">Evaluation Delay</p> <p style="margin: 0;">Evaluation Delay Reason: <input style="width: 100%;" type="text"/></p> </div>
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Under **Eligibility Delay Reason**:

Eligibility Delay Reason	If applicable, choose a reason for the eligibility delay. Leave blank if there is no delay in eligibility. <div style="border: 1px solid #ccc; padding: 5px;"> <p style="margin: 0;">Eligibility Delay Reason</p> <p style="margin: 0;">Eligibility Delay Reason: <input style="width: 100%;" type="text"/></p> </div>
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Click **Save**.



Back Cover