



Gifted/Talented (G/T)

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This tab allows you to view and update information for students who participate in a gifted/talented (G/T) program.

















The G/T tab is not available until you retrieve a student on the [Student Enrollment](#) page. For a new student, you must enter and save all required data on [Demo1](#) before proceeding to this tab.

Update data:

The student's existing G/T entry/withdrawal/reentry records are displayed. If the most recent row contains an exit date and withdrawal reason code, you can add a record.

Click **+Add** to add a record. A blank row is added to the grid.

Campus	(View Only) The campus ID to which you logged on is displayed.
Entry Date	<p>To enroll a student in the program, type the date the student entered the program. Use the MMDDYYYY format. Or, click  to select the date from a calendar.</p> <p>If there are existing entry/withdrawal records for the student, the entry date for the new record must be after the last exit date.</p> <p>The student can have only one active record (i.e., a record without an exit date).</p> <p>The entry/exit dates for different records cannot overlap.</p>
Exit Date	<p>To withdraw a student from the program, type the date the student exited from the program. Use the MMDDYYYY format. Or, click  to select the date from a calendar.</p> <p>The exit date should be the school day following the last day the student was in the program.</p>



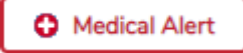
Reason	<p>If you are withdrawing the student from the program, click  to select the withdrawal reason.</p> <p>If the student is exiting the program, select EP (<i>exit program</i>).</p> <table border="1" data-bbox="288 277 1473 1048"> <tr> <td data-bbox="288 277 400 651">+33</td> <td data-bbox="400 277 1473 651"> <ol style="list-style-type: none"> Click  to do a status change. <ul style="list-style-type: none"> A row is added to the grid that displays the default entry date, which is the same as the withdrawal date. This ensures that you do not lose any membership days by typing the incorrect entry date for the status change. The fields display the data from the previous row by default. Modify any information that changed for the entry date. Click Save to save the status change. </td> </tr> <tr> <td data-bbox="288 651 400 1048">-33</td> <td data-bbox="400 651 1473 1048"> <p>If you entered a status change in error (e.g., the wrong student or wrong withdrawal or entry date), click  to remove the status change for the student. When you save, the exit date and exit reason are cleared, and the new row is removed from the grid.</p> <ol style="list-style-type: none"> Click  in the the second row. This creates a new row (now 3 rows). Click  in the second row. This removes the third row. Click  in the first row. This will remove the second row leaving one remaining. Make the change and click Save. </td> </tr> </table>	+33	<ol style="list-style-type: none"> Click  to do a status change. <ul style="list-style-type: none"> A row is added to the grid that displays the default entry date, which is the same as the withdrawal date. This ensures that you do not lose any membership days by typing the incorrect entry date for the status change. The fields display the data from the previous row by default. Modify any information that changed for the entry date. Click Save to save the status change. 	-33	<p>If you entered a status change in error (e.g., the wrong student or wrong withdrawal or entry date), click  to remove the status change for the student. When you save, the exit date and exit reason are cleared, and the new row is removed from the grid.</p> <ol style="list-style-type: none"> Click  in the the second row. This creates a new row (now 3 rows). Click  in the second row. This removes the third row. Click  in the first row. This will remove the second row leaving one remaining. Make the change and click Save.
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Gift/Talent	Select if the student is participating in a state-approved G/T program.				

The following fields are optional and are displayed below the grid.

General Intellectual Ability	Select if the student has demonstrated superior intelligence with the potential for achievement in several fields of study.
Specific Subject Matter Aptitude	Select if the student has demonstrated superior ability or potential in a specific course of study such as mathematics, science, or language arts.
Creative Productive Thinking	Select if the student has demonstrated outstanding imagination, innovation, or creative reasoning ability, including problem solving and/or creative thinking.
Leadership Ability	Select if the student has demonstrated natural ability to influence others and skills in interpersonal relationships.

Click **Save**.

Other functions and features:

	<p>Delete a row.</p> <p>1. Click  to delete a row. The row is shaded red to indicate that it will be deleted when the record is saved. You can select multiple rows to be deleted at the same time.</p> <p>2. Click Save. You are prompted to confirm that you want to delete the row. Click Yes to continue. Otherwise, click No.</p> <p>You can save edits and delete records in the same step (i.e., the changes are all committed when the record is saved).</p>
Comments	<p>View or add comments.</p> <p>Click to view or add comments about the student. The Comments window opens.</p> <p>If comments exist for the student, an exclamation mark is displayed on the button and it is outlined in red.</p>
TEA Unique ID	<p>Request an Unique ID from the state.</p> <p>Click on the TEA Unique ID button to request an Unique ID from the state for students and staff.</p>
Hist Directory	<p>Retrieve a student enrolled in a prior school year.</p>
Bus Info	<p>View or update the student's bus information.</p> <p>The button does not appear until you retrieve a student on the Student Enrollment page.</p>
	<p>View medical alert.</p> <p>The button is displayed if a medical warning exists for the student and Consent to Display Alert is selected on Health > Maintenance > Student Health > Emergency.</p> <p>Click to view the student's medical alert information.</p>
Documents	<p>View or attach supporting documentation.</p>



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