

programinformation

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Program Information (Current Year)

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

This tab allows you to maintain current year program information for a student enrolled in special ed, including the student's related services, hearing/visual impairment, and local use codes.

The display-only fields on this page are maintained on Registration > Maintenance > Student Enrollment > SpecEd.

Update data:

Select a student

❑ To retrieve a student's records, select the student in one of the following ways:

Student	Begin typing the student ID (with leading zeros) or last name. As you begin typing, a drop-down list displays students whose ID or last name *begins with* the numbers or characters you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student. The student can also be located by typing the name in one of the following formats: • Last name, comma, first name (smith, john) • Last name initial, comma, first name initial (s,j) • Comma, first name (,j)
Texas Unique Stu ID	Type all or part of the student's Texas Unique Student ID to retrieve students whose ID *begins with* the characters you typed. If the student does not have a Unique ID, click TSDS Unique ID button to connect to the TSDS Unique ID Web Service and obtain an ID. Your LEA must have the appropriate credentials through Texas Education Agency Login (TEAL) before this functionality can be used. Review the Assign a TSDS Unique ID guide for additional information.
Directory	Click to select a student from the Directory.

(photo)	If a photo exists for the student, the student photo is displayed. From Registration > Maintenance > Student Enrollment, you can change the student photo: 1. Hover over the image, and click **Change**. The Change Student Photo window opens. 2. Click **Choose File**. Locate and open the file for the new image. 3. Click **Save**. The window closes, and the new image is displayed. Photos are not displayed in all applications. They are displayed in Attendance (Inquiry), Discipline, Grade Reporting, Graduation Plan, Health, Registration, and Scheduling. They are not displayed in Special Ed or Test Scores.

Program Information:

Intellectual Disability Code	Select the degree of the student's intellectual disability. If a code is selected, the student's **Primary Disability** must be 06-Intellectual Disability.
Adaptive PE	Select if the student participates in a physical education program adapted for students with special needs.
Weekly Spec ED Instruction Time	Select the amount of time a special ed instructor works with the student.
Vocational Education	Select the vocational program in which the student participates.
IEP Services Initiated	Type the first date on which the student was provided services specified in the initial IEP. Use the MMDDYYYY format. Or, click to select the date from a calendar.
FIE Report Date	Type the date on which the student's most recent Full and Individual Evaluation (FIE) comprehensive assessment was performed. Use the MMDDYYYY format. Or, click to select the date from a calendar.
Print Profile	Select if you want to allow printing of the student's special ed profile when running Reports > Special Ed > Student > SEM0350 - Special Ed Student Profiles. This field is automatically selected after ASDR is run.
Non-Public School Name	Type the name of the non-public school, institution, or hospital where the student is receiving special ed services. This applies only to students on contract with a non-public school.
Medicaid Eligible	Select if the student is eligible to receive Medicaid services. The field can also be updated on Registration > Maintenance > Student Enrollment > Demo2.
TX Medicaid ID	Type the student's nine-digit Medicaid ID. This is required to request Medicaid reimbursement from the School Health and Related Services (SHARS) for certain health related services provided to special ed students.

Related Services:

The following fields in this section indicate if the student is receiving the service. The fields are

maintained on Registration > Maintenance > Student Enrollment > SpecEd.

Adaptive Equipment	Select if the student is provided with adaptive equipment or materials.
Special Seating	Select if the campus provides the student with any type of special chairs or seating equipment that will enable the student to participate as fully as possible in classroom activities. If the campus provides a wheelchair, this field should be selected.
Supplemental Services	Indicate how supplemental consultative assistance is provided.
Wheelchair Code	Select if the student uses a wheelchair.

Local Use:

One eight-character date field and eight one-character fields are available for the district to maintain any locally-defined data about the student for the current year. Type data in these fields as needed.

Hearing/Visually Impaired:

Date of Hearing Exam	Type the date when the most recent hearing exam by a licensed audiologist was performed for the student. This field can also be updated on Registration > Maintenance > Student Enrollment > SpecEd. Use the MMDDYYYY format.
Degree of Hearing Loss	Select the code indicating the degree of the student's hearing loss.
Date of Visual Exam	Type the date when the most recent visual exam by a licensed eye specialist was performed for the student. Use the MMDDYYYY format.
Right/Left Eye Snell Correct	Type the measurement of the visual acuity of the student's right and left eye, as measured with the Snellen eye chart (e.g., 20/200). If the student's vision cannot be assessed, type one of the following codes used to measure it: • CF - Count fingers • HM - Hand movement • LP - Light perception • OP - Object perception
Percent Vision Loss	Type the number indicating the percentage of the student's vision loss.
Reading Level Large Type **Reg Type** **Aural**	Select the grade level at which the student is reading using these materials/methods.
Reading Level Other	Select the student's reading level.
Parental Consent	Select if the student's parent provided consent to TEA to release the student's name to service providers who work with VH/DB students.
Major Cause of Deaf/Blind	Indicate the primary cause of the student's deaf-blind disability.

Extended School Year Services:

Extended School Year Services	Select if the student receives year-round services rather than receive services only during the school year. If selected, enter data for the next two fields.
Extended School Year Services Hours	Type the number of contact hours in an instructional setting provided to the student through the ESY services component of special education. The format is ###.# and must end in 0 or 5. For example, if the number of hours is 95, type 095.0.
Extended School Year Services Speech Hours	Type the number of speech contact hours provided to the student through the ESY services component of special education. The instructional setting should be 00. The format is ###.# and must end in 0 or 5. For example, if the number of hours is 0.5, type 000.5.

These fields can be entered before running ASDR for the current year.

After running ASDR, the fields can also be updated for the prior year if you have been granted historical update access in Security Administration and you have full access to the Program Information tab.

The fields are cleared in the next school year.

IEP Continuer:

Begin Date	Type or select the date the student enrolled in the program.
End Date	Type or select the date the student ended participation in the program.
IEP Continuer	Select if the student is at least 18 years old as of September 1 and has satisfied the credit requirements for high school graduation, but has not completed his individualized education program (IEP), and is enrolled and receiving IEP services.

❑ Click **Save**.

Other functions and features:

Medical Alert	View medical alert. The button is displayed if a medical warning exists for the student and **Consent to Display Alert** is selected on Health > Maintenance > Student Health > Emergency. Click to view the student's medical alert information.


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