



# teacher-rubric



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The rubric feature is only available if enabled by the campus.

To use a rubric for grading an assignment, you must first create the rubric, and then associated the rubric with a particular assignment.

## [Settings > Set Up Rubrics](#)

This page allows you to create rubric charts that can be used for grading assignments. A rubric chart is a set of criteria (i.e., skills) used for assessing a student's work or performance and includes levels of potential achievement (i.e., scores) for each criterion.

Once a rubric is created, you can associate the rubric chart with an assignment on [Settings > Manage Assignments](#). Then, the rubric will be available for the assignment on [Grades > Assignment Grades](#).

Print

## Set Up Rubrics

No rubrics found

To add a rubric, enter the name and click Add Rubric.

To add a rubric, enter the name and click Add Rubric.

Edit Rubric:

No rubrics found

Your existing rubric charts (i.e., rubric charts created by you) are listed. Otherwise, the message “No rubrics found” is displayed.

### **Add a rubric chart:**

In the field next to the **Add Rubric** button, type a unique name for the new rubric chart, then click

## Add Rubric.

The new rubric chart is added to the **Available Rubrics** list.

**Available Rubrics** Click for the new rubric chart.

The rubric opens on the right side under **Editing Rubric: {Rubric Name}**, where {Rubric Name} is the name you entered.

Under **Editing Rubric: {Rubric Name}**:

A grid is displayed allowing you to enter criteria (i.e., skills) and scores for each criterion.

Add **Skills**:

To add skills to the rubric chart, type the first skill name, up to 50 characters, and click **Add Skill**. The skill is added to the grid, and a blank field is displayed allowing you to add another skill.

The screenshot shows the 'Add Score' interface. At the top is a blue button labeled 'Add Score'. Below it is a section titled 'Scores' with a large empty input field. To the right of this field are two input fields labeled 'Low Points' and 'High Points', both containing the number '0'. Below the 'Scores' section is a yellow highlighted section titled 'Skills'. Inside this section is a single skill entry: 'Organization' in a rounded rectangular box. Below the 'Skills' section is a blue button labeled 'Add Skill' with a red arrow pointing to it from the right. To the right of the 'Add Skill' button is the text 'Total Points: 0' and a blue button labeled 'Save'.

Continue adding skills as needed.

The screenshot shows the 'Add Score' interface with five skills added to the 'Skills' section. The skills are listed in rounded rectangular boxes, each with a small 'X' icon to its left. The skills are: 'Organization', 'Focus and Detail', 'Sentence Structure, Grammar, and Spelling', 'Word Choice', and 'Citations'. The 'Scores' section at the top remains empty, and the 'Low Points' and 'High Points' fields still show '0'. The 'Add Skill' button and 'Total Points: 0' text are visible at the bottom, along with the 'Save' button.

Add **Scores**:

Each rubric chart must have at least one column under **Scores**.

Establish a set of score names. For example, you could create the following set of five score names: Not Attempted, Below Average, Average, Above Average, and Exceeds Expectations.

To add a score, type the first score name (e.g., Not Attempted), up to 50 characters, and then click **Add Score**. The score is added to the grid, and a blank field is displayed allowing you to add another score.

The screenshot shows the 'Add Score' interface. At the top left, there is a blue button labeled 'Add Score' with a red arrow pointing to it. Below the button is a 'Scores' section with a grid. The first row of the grid contains a score named 'Below Average' in a yellow box. Below this score are two input fields labeled 'Low Points' and 'High Points', both containing the number '0'. Below the 'Scores' section is a 'Skills' section with two rows. The first row contains a skill named 'Organization' with a close button (X) to its left. The second row contains a skill named 'Focus and Detail' with a close button (X) to its left.

Continue adding scores as needed.

The screenshot shows the 'Add Score' interface with a grid containing four scores. The scores are 'Below Average', 'Average', 'Above Average', and 'Exceeds Expectations', all in yellow boxes. Each score has 'Low Points' and 'High Points' input fields below it, all containing the number '0'. The 'Skills' section below the grid shows a skill named 'Organization' with a close button (X) to its left.

#### Enter **Low/High Points**:

For each score, use the **Low Points** and **High Points** fields to establish a range of possible points within each score. Or, you can assign a single point value for each score.

The fields can have up to three digits.

	Below Average	Average	Above Average	Exceeds Expectations
Low Points	1	7	13	19
High Points	6	12	18	20

Skills

Organization				

### Example 1 (with score ranges):

Within each score, you can establish a range of possible points:

The *Not Attempted* score may have **Low Points** and **High Points** both set to 0, because 0 points would be awarded if the student did not attempt the skill.

The *Below Average* score may have **Low Points** set to 1, and **High Points** set to 10, so a student who performed below average on the skill can earn between 1 and 10 points.

The *Average* score may have **Low Points** set to 11, and **High Points** set to 20, so a student who had average performance on the skill can earn between 11 and 20 points.

The *Above Average* score may have **Low Points** set to 21, and **High Points** set to 30, so a student who had above average performance on the skill can earn between 21 and 30 points. The highest score a student could receive would be 30.

The *Exceeds Expectations* score may have **Low Points** set to 31, and **High Points** set to 40, so a student who had above average performance on the skill can earn between 31 and 40 points. The highest score a student could receive would be 40.

In this example, if 10 skills were scored, the student could earn a maximum of 400 points for the assignment.

### Example 2 (without score ranges):

To assign a specific number of points to each score, type the number of possible points in the **Low Points** field and leave the **High Points** field blank. When you save, the **High Points** field will automatically be set to the value in the **Low Points** field.

The *Not Attempted* score may have **Low Points** set to 0, because 0 points would be awarded if the student did not attempt the skill. Leave **High Points** set to 0 or blank.

The *Below Average* score may have **Low Points** set to 1, because 1 point would be

awarded if the student had below average performance for the skill. Leave **High Points** set to 0 or blank.

The *Average* score may have **Low Points** set to 2, because 2 points would be awarded if the student had average performance for the skill. Leave **High Points** set to 0 or blank.

The *Above Average* score may have **Low Points** set to 3, because 3 points would be awarded if the student had above average performance for the skill. Leave **High Points** set to 0 or blank. The highest score a student could receive would be 3.

The *Exceeds Expectations* score may have **Low Points** set to 4, because 4 points would be awarded if the student had above average performance for the skill. Leave **High Points** set to 0 or blank. The highest score a student could receive would be 4.

In this example, if 10 skills were scored, the student could earn a maximum of 40 points for the assignment.

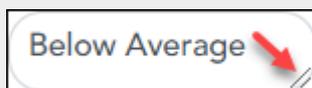
Enter a score note:

(Optional) For each skill, type a note about the score as it relates to the specific skill, up to 255 characters. The note is used to further clarify the requirements for awarding points for the skill.

Add Score				
Scores				
	Below Average	Average	Above Average	Exceeds Expectations
	Low Points: 1 High Points: 6	Low Points: 7 High Points: 12	Low Points: 13 High Points: 18	Low Points: 19 High Points: 20
Skills	Organization The essay lacks a clear introduction, body, and conclusion.	The introduction states the main topic. A conclusion is included.	The introduction states the main topic. The body is developed. A conclusion is included.	The introduction is inviting and states the main topic. Information is relevant and presented logically. The conclusion is strong.

See [Notes on Special Characters](#) and [Copy/Paste From Other Documents](#).

**TIP:** You can expand the size of the fields by dragging the bottom-right corner of the field to the desired size. When you save the note, the field will return to its original size.



Scores must be entered in ascending order from left to right.

Scores cannot be out of sequence; however gaps can exist.

Click **Save**.

**Total Points** The highest possible number of points a student can earn for this assignment is calculated and displayed in the bottom-right corner. The number changes every time you save changes that affect the total possible points for the rubric chart.



To save a copy of the displayed rubric chart with another name (e.g., to use the rubric chart as a template for another rubric chart), type the new name in the field next to the **Save As** button, then click **Save As**.

Edit Rubric: Essay

**Add Score**

**Scores**

	Below Average	Average	Above Average	Exceeds Expectations
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Low Points	1	7	13	19
High Points	6	12	18	20

**Save As** Final Essay

The new rubric chart is added to the **Available Rubrics** list. The new rubric chart can be modified as needed.

## Edit a rubric chart:

Under **Available Rubrics** (left), click  for the rubric chart you want to change.

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The rubric chart opens under **Editing Rubric** (right). Modify the chart as needed, and then click **Save**.

**NOTE:**

If you attempt to edit a rubric chart that is in use, a message is displayed indicating the number of assignments using the rubric chart; however, you are not prevented from modifying some parts of the rubric chart:

- The skills cannot be changed.
- You cannot add a skill; the **Add Skill** button is not displayed.
- You must keep at least one column under **Scores**.
- The score note field can be modified.
- You can add scores, but you must maintain the same **Total Points**.

**Delete a rubric chart:**

- Under **Available Rubrics** (left), click  to delete an existing rubric chart.
- You are prompted to confirm that you want to delete the rubric chart. Click **OK**.

**NOTE:** You cannot delete a rubric chart that is in use (i.e., associated with any assignment).

**Associate a rubric with an assignment:**

[Settings > Manage Assignments](#)

- Click **Add new assignment** to add a new assignment.

A blank row is added to the grid. Enter the assignment name and other details.

Delete	Assignment Name	Category	Date Assigned	Date Due	Total Points	Extra Credit	Rubric	Do Not Drop	Notes
<input type="checkbox"/>	Human Populations Essay	Major Tests/Projects	Date: 11/07/2020	Date: 11/13/2020	100	<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	Australia Cause of Fire Summary	Daily work/Homework	Date: 11/09/2020	Date: 11/09/2020	100	<input type="checkbox"/>		<input type="checkbox"/>	

In the **Rubric** column:

You can assign an existing rubric chart to the assignment, which allows you to grade the assignment using a rubric chart. The rubric charts are created on [Settings > Rubric Setup](#).

- If a rubric chart is not currently associated with the assignment, the icon (three black squares) is displayed.
- If a rubric chart is currently associated with the assignment, the icon (four multicolored squares) is displayed.

Click the icon to associate a rubric chart with the assignment or to change the associated rubric chart.

The rubric chart window opens.

Options	Rubric Name
	No Rubric
	Essay
	Final Essay

Assign Selected Rubric Cancel

Under **Available Rubrics**, any rubric charts you have created that have at least one skill and one score are listed.

**Available Rubrics**

Click  for the rubric chart you want to use. If the rubric is selected, the box becomes yellow .

**Available Rubrics:**

Options	Rubric Name
<input type="checkbox"/>	No Rubric
<input checked="" type="checkbox"/>	Essay <span style="color: red;">←</span>
<input type="checkbox"/>	Final Essay

**Previewing: Essay**

Skills	Scores							
	Below Average		Average		Above Average		Exceeds Expectations	
	Low Points	High Points	Low Points	High Points	Low Points	High Points	Low Points	High Points
	1	6	7	12	13	18	19	20
Organization	The essay lacks a clear introduction, body, and conclusion.		The introduction states the main topic. A conclusion is included.		The introduction states the main topic. The body is developed. A conclusion is included.		The introduction is inviting and states the main topic. Information is relevant and presented logically. The conclusion is strong.	
Focus and Detail								
Sentence Structure, Grammar, and Spelling								
Word Choice								
Citation								

**Total Points Possible 100**

You can only change the rubric chart assigned to an assignment if no grades exist for the rubric chart.

Click **Assign Selected Rubric**.

The window closes.

**IMPORTANT:** The **Total Points** field for the assignment changes to display the maximum possible points for the rubric chart (maximum possible points x skill count) and is read-only.

**PIN** Type your four-digit personal identification number (PIN).

Click **Save**.

The icon changes to multicolored squares to indicate that a rubric is associated with the assignment.

Add new assignment

PIN:  Save

Delete	Assignment Name	Category	Date Assigned	Date Due	Total Points	Extra Credit	Rubric	Do Not Drop	Notes
	Human Populations Essay	Major Tests/Projects	Date: 11/07/2020	Date: 11/13/2020	100	<input type="checkbox"/>		<input type="checkbox"/>	
	Australia Cause of Fire Summary	Daily work/Homework	Date: 11/09/2020	Date: 11/09/2020	100	<input type="checkbox"/>		<input type="checkbox"/>	

**Use a rubric to grade an assignment:**

[Grades > Assignment Grades](#)

Once a rubric chart has been associated with the assignment, you can use the rubric for determining the student’s assignment grade.

**Assignment Grades**

Category: Major Tests/Projects Assignment: All Assignments Due Date: 05/07/2020 Student: All Students  Show Withdrawn

Semester: 2 Cycle: 1 Course-Section: 01 ENVIRONMENT SYS (4216-31)

Student ID	Student Name	Cycle Average	Major Tests/Projects Test Due:01/16/2020 Max:100	Major Tests/Projects Biome Presentation Due:01/23/2020 Max:100	Major Tests/Projects Ch.8 Vocabulary Due:02/12/2020 Max:100	Major Tests/Projects Human Populations Essay Due:02/14/2020 Max:100
994254	T BALDERRAMA, DANNA P	80.0	100	100	80	
993037	T BURFORD-ZAWAHEH, TRACE	93.0	97	100	100	

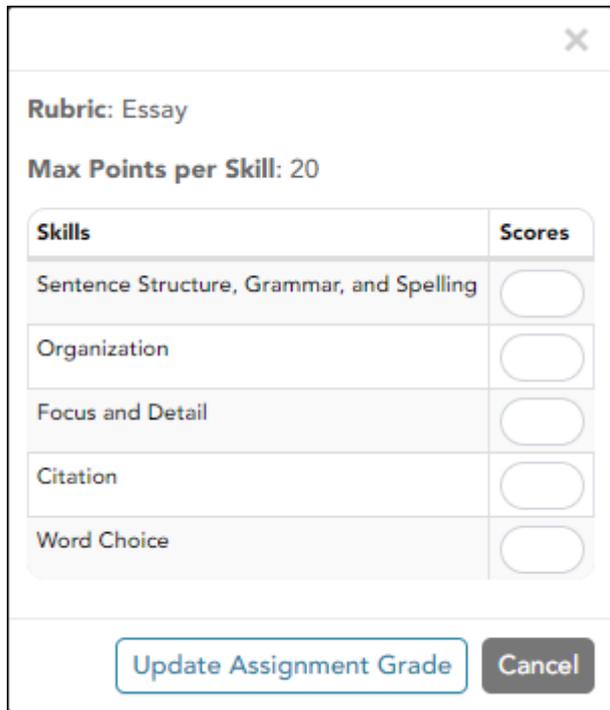
Select the semester, cycle, course section, and any other applicable criteria, and then click **Retrieve**.

The assignment grades table displays all students currently enrolled in the course-section and the assignments according to your selections.

If a rubric chart has been associated with the assignment, the multicolored squares icon  is displayed next to the grade field allowing you to grade the assignment using a rubric chart.

- Click  to open the rubric in a window.

The window opens allowing you to type a score for each skill.



Skills	Scores
Sentence Structure, Grammar, and Spelling	<input type="text"/>
Organization	<input type="text"/>
Focus and Detail	<input type="text"/>
Citation	<input type="text"/>
Word Choice	<input type="text"/>

Update Assignment Grade Cancel

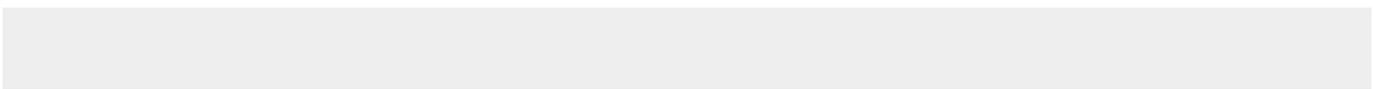
- In the **Scores** field, type the number of points earned by the student for each skill.

For your reference, the **Max Points per Skill** field displays the highest number of points for a skill, as indicated on the Rubric Setup page; however, you are not prevented from entering a score above this number.

- When all scores have been entered, click **Update Assignment Grade**.

The grade (i.e., the sum of all scores entered) is calculated and displayed in the grade field.

- Type your PIN and click **Save**.



**NOTES:**

- You can type a grade directly into the grade field even if a rubric chart is assigned to the assignment.
- When entering a score for a skill, you are not limited to the range specified in the rubric chart. For example, if the score range is 0-5, you are not prevented from typing 0 or 6.
- If the grade for the assignment should be zero, you must type 0 for one of the skill scores in the rubric chart.
- If you type a score for some skills but not all skills in the rubric chart, the sum of the scores entered is calculated and displayed in the grade field.