



Monthly

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In addition to the tasks identified on the individual month tabs and the quarterly tab, the following recurring tasks were identified as items to be addressed on a monthly basis; if applicable, throughout the fiscal/school year.

- ☐ Bank Reconciliation
- ☐ HNew Employee Setup
- ☐ TRS Processing
- ☐ Run Payroll
- ☐ Payroll Liability Wire Transfer Transactions
- ☐ Requisition Process

| Application(s) | Task |
|----------------|--|
| Finance | <ul style="list-style-type: none"> <input type="checkbox"/> Verify that all cash receipts are entered for the month. • Pull the TEA payment report and post receipts dated during the current month. • Verify that NSLP breakfast and lunch funds were received (districts only have 60 days to claim after the month ends or will lose that month's child nutrition program reimbursement). • Verify Foundation School Program funds are recorded. • Verify Available School Fund payments are recorded. • Verify other grant receipts are payment report are recorded. <input type="checkbox"/> Verify that all check payments are entered. • 1099 reporting - Obtain W-9 forms for any new vendors. <input type="checkbox"/> Verify that all fund transfers are recorded. <input type="checkbox"/> Record interest earned on bank accounts and investments. <input type="checkbox"/> Record received commodities. <input type="checkbox"/> Review general ledger accounts for any expenditures with 00 for function; 000 for organization, or 00 for program intent code. <input type="checkbox"/> Review and validate remaining balances in the payroll clearing fund (163). <input type="checkbox"/> Report federal and state grant expenditures to the LEA to file for reimbursement. <input type="checkbox"/> Review board reports (no detail) for percent expended compared to % expected for this month of the year; if any vary more than 5% above or below, review the detail line item budgets to determine the cause and whether an item was incorrectly coded. • Prepare budget amendments as needed. <input type="checkbox"/> Keep the superintendent and the board informed of finance issues. <input type="checkbox"/> Verify time and effort and make any necessary payroll adjustments for those employees who are required to track time and effort monthly. <input type="checkbox"/> Monitor cash balances (daily) to ensure all LEA funds are secured. <input type="checkbox"/> Drawdown federal funds monthly as needed to avoid possible high-risk auditee status. |

| Application(s) | Task |
|--------------------------------|--|
| Payroll & Personnel | <p><input type="checkbox"/> The TRS ActiveCare payment is due through TEXNET the 15th of the month. If the 15th of the month is not a business day, payment is due by the last business day prior to the 15th.</p> <p><input type="checkbox"/> Work on staff unique IDs (UID).</p> <p><input type="checkbox"/> New Hire Reporting - Generate the Personnel > Reports > Personnel Reports > New Hire Report</p> <p><input type="checkbox"/> Verify that all payroll transactions are recorded or interfaced.</p> <ul style="list-style-type: none"> • Regular payroll(s) is/are processed and interfaced. • Supplemental payroll(s) is/are processed and interfaced. • Payroll transfer has been automatically posted by the system or manually posted. • Payroll deduction checks are processed and/or posted. • TRS wires are submitted and recorded by the 6th of the following month. • IRS wires are submitted and recorded immediately after payroll. Reference the IRS website for further information: Publication 15 (Circular E). • TRS reports are filed and the status is complete. • TRS On-Behalf calculations are recorded monthly or annually if preferred. • Other payroll-related items such as recognizing rent income are posted. • Verify all new hire reporting is done. <p><input type="checkbox"/> Run the Payroll Accrual Variance Extract. This extract can be run before any payrolls are processed for a new school year or during the school year.</p> <p><input type="checkbox"/> Reconcile accrued payroll to 216X (accrued wages) and 22XX (accrued benefits).</p> |



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