



## ASCENDER GUIDES



# PEIMS Attendance Submission



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# PEIMS Attendance Submission

The ASCENDER District Administration application provides programs to extract the appropriate data for each collection from the Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The PEIMS Attendance Submission includes attendance and special student population data relevant to the Summary of Finance report, five times during the school year, once for each of the first five six weeks reporting periods. All data collected in the PEIMS Attendance Submission will be recollected in the PEIMS Summer Submission.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the as-of date. The as-of status code is automatically generated for each student record.

Click on the TWEDS [Submission and Resubmission Timelines](#) to see complete information for PEIMS Attendance Reporting.



**IMPORTANT:** Some of the images and/or examples provided in this document are for informational purposes only and may not completely represent your LEA's process.

For a complete list of submission rules and edits, access the TSDS Web-Enabled Data Standards (**TWEDS**) website. In the top-right corner, select the appropriate **School Year** (20XX), **Collection** (XXXX), and **Submission** (XXX) and click **Open**.



Once on the TWEDS website, in the Overview tab, you can review **Collections**, **Timelines (DUE DATES)**, and **Data Submission Responsibilities**. It is **highly important** to ensure that you review all of these details as they may change according to the **School Year**.

Additionally, you can use the other tabs on the TWEDS website to review **Data Components**, **Descriptor Tables**, **References**, **Rules**, **Change Logs**, and **Early Notices**.

## Prerequisite

- Verify that all roles and users are correct in ASCENDER Security Administration.

# Verify ASCENDER Student Data

Verify data for each element in the following ASCENDER Student applications. **It is suggested that you run reports first and then use the maintenance pages in the Student applications to update data where needed.**

## Attendance

- Preliminary Steps

**Attendance > Maintenance > District > Posting Codes**

Delete	Posting Code	Description	ADA Code	Prepost	Absence Type
	A	EXCUSED ABSENCE	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	N
	B	CITIZENSHIP PAPERWRK/CEREMONY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	I
	C	SCHOOL RELATED NON UIL AB	<input type="checkbox"/>	<input checked="" type="checkbox"/>	F
	D	DR NOTE - NO ADA - OUT ALL DA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A
	E	SCHOOL RELATED UIL ABSENCE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	E
	F	FIELD TRIP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	F
	G	DAEP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	J
	H	COLLEGE VISIT	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H
	I	ISS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	J
	J	SERVING AS ELECTION CLERK	<input type="checkbox"/>	<input checked="" type="checkbox"/>	K
	K	COURT RELATED ABSENCE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	C
	L	FFA / 4H	<input type="checkbox"/>	<input checked="" type="checkbox"/>	F
	M	MEDICAL ABSENCE - DR NOTE	<input type="checkbox"/>	<input type="checkbox"/>	M
	N	DR. APPT. NOTE FROM PARENT	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A

- Verify all district posting codes, paying close attention to those that have **ADA Code** selected.

- [Attendance Reports](#)

**Attendance > Reports > Attendance Reports > Audit > SAT0500 - Campus Attendance Summary**

Date Run: 2/15/2021 3:38 PM	Attendance Summary 001 School For: 02-10-2021 Attendance Track: All									Program ID: SAT0500						
Cnty-Dist: 031-776										Page: 8 of 8						
Campus: 001																
Student ID	Student Name	Grd	Cntrf	Period = Posting	Reason	1	2	3	4	5	6	7	8	9	Student Phone	Parent Phone
Trk	Lvl	Nbr														
101177	ADAMS, JONATHAN D	01	11	755	U	U	U	U	U	U	U	U	U	U	(581) 599-9135	(581) 599-9135
504662	AMEZQUITA, MIRANDA L	01	12	254	A	A	A	A	A	A	A	A	A	A	(402) 711-6080	(555) 140-4446
504048	BOSQUEZ, LANDON I	01	11	756	U	U	U	U	U	U	U	U	U	U	(147) 289-8426	(147) 289-8426
505387	CALDERON, KASSIDEE V	01	10	912	A	A	A	A	A	A	A	A	A	A	(581) 399-0417	(555) 399-0417
503959	DYSON, MACEY D	01	12	874	U	U	U	U	U	U	U	U	U	U	(147) 490-8784	(147) 490-8784
504019	FLORES, JACOB R	01	11	443	A	A	A	A	A	A	A	A	A	A	(555) 592-8982	(555) 592-8982
301042	MALTOS, TRINITY Q	01	10	926	U	U	U	U	U	U	U	U	U	U	(581) 399-3774	(581) 399-3774
Period		1	2	3	4	5	6	7	8	9						
Total Excused Absences	(A)	3	3	3	3	3	3	3	3	3	3	3	3	3		
Total Unexcused Absences	(U)	4	4	4	4	4	4	4	4	4	4	4	4	4		
Total Excused From Class	(E)	0	0	0	0	0	0	0	0	0	0	0	0	0		
Total Tardy	(T)	0	0	0	0	0	0	0	0	0	0	0	0	0		
Total Medical Excused	(M)	0	0	0	0	0	0	0	0	0	0	0	0	0		
Total Religious Holiday	(R)	0	0	0	0	0	0	0	0	0	0	0	0	0		

SAT0500 provides absence information by campus, track, and period. You can use the report to verify attendance for each day, period, and code.

**Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District Summary Report**

District Administration

TEXAS ISD 2Sem/3Cyc High School	<b>Table I</b> Campus Summary Report - Student Attendance and Contact Hours by Semester For School Year 2022-2023										4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1																																																																																																
	<b>Cycle 1 Reporting Period</b> Dates Covered 08/10/2022 - 09/16/2022																																																																																																										
A Number of Days Taught - 27		EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5																																																																																																		
B Tot Days Membership - All Students		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																		
C Tot Days Absent - All Students		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																		
D Tot Days Present - All Students (B-C)		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																		
E Ineligible Days Present		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																		
F Total Eligible Days Present (D-E)		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																		
G1 BE-Elig Days Bilingual/ESL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																		
G2 D1-Elig Days Bil Dual Lang		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																		
G3 D2(EL)-Elig Days Bil Dual Lang		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																		
G4 D2(EP)-Elig Days Bil Dual Lang		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																		
H1 Early Ed Eco Dis Elig Days		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																		
H2 Early Ed Lang Elig Days		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																		
H3 Early Ed Eco Dis & Lang Elig Days		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																		
I Eligible Days in Residential Facility		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																		
J Eligible Days Pg Related Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																		
K Eligible Days Sp. Ed. Mainstream		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																		
U Percent Attendance		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%																																																																																																		
L1 BE-Bil/ESL Refined ADA (G1/A)																																																																																																											
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O1 Early Ed Eco Dis Refined ADA (H1/A)																																																																																																											
O2 Early Ed Lang Refined ADA (H2/A)																																																																																																											
O3 Early Ed Eco Dis and Lang Refined ADA (H3/A)																																																																																																											
P Preg Related Services FTE ( J * 0.2936 ) / A)																																																																																																											
Q1 Career & Technical Ed FTE - Tier 1 (W1 / (6 * A))																																																																																																											
Q2 Career & Technical Ed FTE - Tier 2 (W2 / (6 * A))																																																																																																											
Q3 Career & Technical Ed FTE - Tier 3 (W3 / (6 * A))																																																																																																											
R Special Education FTE ( X / (6 * A) )																																																																																																											
S Regular Program Refined ADA (T - V)																																																																																																											
T Refined ADA (F/A)																																																																																																											
V Total Special Program FTE ( Q1 + Q2 + Q3 + R )																																																																																																											
W1 Career & Technical Contact Hours Total - Table II Tier 1																																																																																																											
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W3 Career & Technical Contact Hours Total - Table II Tier 3																																																																																																											
X Special Education Contact Hours Total - Table III																																																																																																											
<b>Table II - TIER 1</b> Campus Summary Report - Student Career & Technical Contact Hours by Semester																																																																																																											
4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1																																																																																																											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center;">1st Six Weeks</th> <th colspan="3" style="text-align: center;">2nd Six Weeks</th> <th colspan="3" style="text-align: center;">3rd Six Weeks</th> </tr> <tr> <th colspan="3" style="text-align: center;">Aug. 10 - Sep. 16</th> <th colspan="3" style="text-align: center;">Sep. 20 - Oct. 28</th> <th colspan="3" style="text-align: center;">Nov. 01 - Dec. 16</th> </tr> <tr> <th>Column A</th><th>Column B</th><th>Column C</th><th>Column A</th><th>Column B</th><th>Column C</th><th>Column A</th><th>Column B</th><th>Column C</th><th></th><th></th><th></th> </tr> </thead> <tbody> <tr> <td>Career &amp; Tech Code</td><td>Number of Days by CTE Code</td><td>Contact Hour Value</td><td>Tier Value</td><td>Total Eligible Contact Hours</td><td>FTE</td><td>Number of Days by CTE Code</td><td>Contact Hour Value</td><td>Tier Value</td><td>Total Eligible Contact Hours</td><td>FTE</td><td>Number of Days by CTE Code</td><td>Contact Hour Value</td></tr> <tr> <td>V1</td><td>0.00</td><td>1</td><td>0.000</td><td>0.00</td><td>0.000</td><td>V1</td><td>0.00</td><td>1</td><td>0.000</td><td>0.000</td><td>V1</td><td>0.00</td></tr> <tr> <td>V2</td><td>0.00</td><td>2</td><td>0.000</td><td>0.00</td><td>0.000</td><td>V2</td><td>0.00</td><td>2</td><td>0.000</td><td>0.000</td><td>V2</td><td>0.00</td></tr> <tr> <td>V3</td><td>0.00</td><td>3</td><td>0.000</td><td>0.00</td><td>0.000</td><td>V3</td><td>0.00</td><td>3</td><td>0.000</td><td>0.000</td><td>V3</td><td>0.00</td></tr> <tr> <td></td><td></td><td></td><td></td><td>0.00</td><td></td><td></td><td></td><td></td><td>0.00</td><td></td><td></td><td>0.00</td></tr> </tbody> </table>													1st Six Weeks			2nd Six Weeks			3rd Six Weeks			Aug. 10 - Sep. 16			Sep. 20 - Oct. 28			Nov. 01 - Dec. 16			Column A	Column B	Column C	Column A	Column B	Column C	Column A	Column B	Column C				Career & Tech Code	Number of Days by CTE Code	Contact Hour Value	Tier Value	Total Eligible Contact Hours	FTE	Number of Days by CTE Code	Contact Hour Value	Tier Value	Total Eligible Contact Hours	FTE	Number of Days by CTE Code	Contact Hour Value	V1	0.00	1	0.000	0.00	0.000	V1	0.00	1	0.000	0.000	V1	0.00	V2	0.00	2	0.000	0.00	0.000	V2	0.00	2	0.000	0.000	V2	0.00	V3	0.00	3	0.000	0.00	0.000	V3	0.00	3	0.000	0.000	V3	0.00					0.00					0.00			0.00
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V2	0.00	2	0.000	0.00	0.000	V2	0.00	2	0.000	0.000	V2	0.00																																																																																															
V3	0.00	3	0.000	0.00	0.000	V3	0.00	3	0.000	0.000	V3	0.00																																																																																															
				0.00					0.00			0.00																																																																																															
<b>Table III</b> Campus Summary Report - Special Education Hours by Semester																																																																																																											
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<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">Special Education Instructional Settings</th> <th style="text-align: center;">Column A Eligible Days by Instruc. Settings</th> <th style="text-align: center;">Column B Contact Hour Value</th> <th style="text-align: center;">Column C Special Ed Contact Hrs Served</th> <th style="text-align: center;">Column D Excess Hours</th> <th style="text-align: center;">Column E Total Eligible Contact Hours</th> <th style="text-align: center;">FTE</th> </tr> </thead> <tbody> <tr> <td colspan="2" style="text-align: center;">Codes</td><td>812.00</td><td>0.250</td><td>203.000</td><td>0.000</td><td>203.000</td><td>1.253</td></tr> <tr> <td colspan="2" style="text-align: center;">(00) Speech</td><td>60.00</td><td>1.000</td><td>60.000</td><td>0.000</td><td>60.000</td><td>0.370</td></tr> <tr> <td colspan="2" style="text-align: center;">(01) Homebound</td><td>0.00</td><td>4.500</td><td>0.000</td><td>0.000</td><td>0.000</td><td>0.000</td></tr> <tr> <td colspan="2" style="text-align: center;">(02) Hospital Class</td><td>0.00</td><td>5.500</td><td>0.000</td><td>0.000</td><td>0.000</td><td>0.000</td></tr> <tr> <td colspan="2" style="text-align: center;">(08) Vocational Adjustment Class/Program</td><td>107.00</td><td>2.859</td><td>305.913</td><td>0.000</td><td>305.913</td><td>1.888</td></tr> <tr> <td colspan="2" style="text-align: center;">(30) State Supported Living Centers</td><td>637.00</td><td>2.859</td><td>1,821.183</td><td>29.674</td><td>1,791.509</td><td>11.059</td></tr> <tr> <td colspan="2" style="text-align: center;">(41) Resource Room - Less than 21%</td><td>19.00</td><td>2.859</td><td>54.321</td><td>0.000</td><td>54.321</td><td>0.335</td></tr> <tr> <td colspan="2" style="text-align: center;">(42) Resource Room - Between 21% and 49%</td><td>696.00</td><td>2.859</td><td>1,989.864</td><td>0.000</td><td>1,989.864</td><td>12.283</td></tr> <tr> <td colspan="2" style="text-align: center;">(43) Self-Contain Mild/Mod/Sev 50%-60%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td colspan="2" style="text-align: center;">(44) Self-Contain Mild/Mod/Sev More than 60%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>													Special Education Instructional Settings		Column A Eligible Days by Instruc. Settings	Column B Contact Hour Value	Column C Special Ed Contact Hrs Served	Column D Excess Hours	Column E Total Eligible Contact Hours	FTE	Codes		812.00	0.250	203.000	0.000	203.000	1.253	(00) Speech		60.00	1.000	60.000	0.000	60.000	0.370	(01) Homebound		0.00	4.500	0.000	0.000	0.000	0.000	(02) Hospital Class		0.00	5.500	0.000	0.000	0.000	0.000	(08) Vocational Adjustment Class/Program		107.00	2.859	305.913	0.000	305.913	1.888	(30) State Supported Living Centers		637.00	2.859	1,821.183	29.674	1,791.509	11.059	(41) Resource Room - Less than 21%		19.00	2.859	54.321	0.000	54.321	0.335	(42) Resource Room - Between 21% and 49%		696.00	2.859	1,989.864	0.000	1,989.864	12.283	(43) Self-Contain Mild/Mod/Sev 50%-60%								(44) Self-Contain Mild/Mod/Sev More than 60%														
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<b>Table IV</b> Campus Summary Report - Gifted and Talented Students by Semester																																																																																																											
4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1																																																																																																											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="13" style="text-align: center;">Section I. Gifted and Talented</th> </tr> <tr> <th>Grade KG</th><th>Grade 01</th><th>Grade 02</th><th>Grade 03</th><th>Grade 04</th><th>Grade 05</th><th>Grade 06</th><th>Grade 07</th><th>Grade 08</th><th>Grade 09</th><th>Grade 10</th><th>Grade 11</th><th>Grade 12</th><th>Total</th> </tr> </thead> <tbody> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>30</td><td>30</td><td>27</td><td>23</td><td>110</td></tr> </tbody> </table>													Section I. Gifted and Talented													Grade KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12	Total	0	0	0	0	0	0	0	0	0	30	30	27	23	110																																																						
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0	0	0	0	0	0	0	0	0	30	30	27	23	110																																																																																														

SAT0900 provides the eligible/ineligible attendance days present and absent and special program contact hours. SAT0900 should be run at the end of every cycle to verify data.

- Table I can be compared to TSDS reports PDM5-130-001, and PDM5-130-004.
- Table II can be used to verify CTE contact hours. It can be compared to TSDS reports PDM5-130-002 and PDM5-120-013.
- Table III can be used to verify special education data. It can be compared to TSDS reports PDM5-130-004 and PDM5-120-013.
- Table IV can be used to verify G/T data. It can be compared to TSDS reports PDM5-130-003 and PDM5-120-013.

**NOTE:** The Oath and Affidavits page must be signed and retained for audit purposes.

MOCKINGBIRD ISD AGARITA HIGH SCHOOL	<b>Oaths and Affidavits</b> Texas Education Agency Peims Division
Campus Summary Report - Student Attendance and Contact Hours by Cycle	
For School Year	
3rd Cycle	
This Report is True and Correct to the Best of My Knowledge	
Typed Name of Authorized Contact Person	Telephone Number
Signature of Record Keeper	Date of final entry if replaced
Signature of Principal	Date

**Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report**

Date Run: 4/24/2023 2:07 PM Ctry-Dist: 001-905 Campus: 001	Campus Multi-track Summary Report - Student Attendance and Contact Hours by School Year For School Year 2022-2023 TEXAS ISD / 2Sem/3Cyc High School Table I	Program ID: SAT0920
Reporting Period for Cycle 1	Dates Covered: 08/10/2022 - 09/23/2022	
A Grade Level B Tot Days Membership - All Students C Tot Days Absent - All Students D Tot Days Present - All Students ( B - C ) E Ineligible Days Present F Total Eligible Days Present ( D - E ) G1 BE-Elig Days Bilingual/ESL G2 D1-Elig Days Bil Dual Lang G3 D2(EL)-Elig Days Bil Dual Lang G4 D2(EP)-Elig Days Bil Dual Lang H1 Early Ed Eco Dis Elig Days H2 Early Ed Lang Elig Days H3 Early Ed Eco Dis & Lang Elig Days I Eligible Days in Res Fac J Eligible Days Pg Related Services K Eligible Days Sp. Ed. Mainstream U Percent Attendance	EE PK KG Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00%	

L1 BE-Bil/ESL Refined ADA  
L2 D1-Dual Lang Refined ADA  
L3 D2(EL)-Bil Dual Lang Refined ADA  
L4 D2(EP)-Bil Dual Lang Refined ADA  
M Residential Facility Refined ADA  
N Spec. Ed. Refined ADA  
O1 Early Ed Eco Dis Refined ADA  
O2 Early Ed Lang Refined ADA  
O3 Early Ed Eco Dis and Lang Refined ADA  
P Preg Related Services FTE  
Q1 Career & Technical FTE - Tier 1 (W1 / (6 \* A))  
Q2 Career & Technical FTE - Tier 2 (W2 / (6 \* A))  
Q3 Career & Technical FTE - Tier 3 (W3 / (6 \* A))  
R Special Education FTE  
S Regular Program Refined ADA (T - V)  
T Total Refined ADA  
V Total Special Program FTE (Q1 + Q2 + Q3 + R)  
W1 Career & Technical Contact Hours Total - Table II - Tier 1  
W2 Career & Technical Contact Hours Total - Table II - Tier 2  
W3 Career & Technical Contact Hours Total - Table II - Tier 3  
X Special Education Contact Hours Total - Table III

SAT0920 provides multi-track campus or district summary reports that meet the audit documentation requirements specified in the Student Attendance Accounting Handbook. The report is similar to SAT0900 but allows you to run the report for all tracks at once.

### Attendance > Reports > Attendance Reports > Membership > SAT1700 - Entry/Withdrawal Summary

Date Run: 2/15/2021 03:48 PM District Report for All Tracks Ctry-Dist: 031776	Entry / Withdrawal Summary For This Period Thru 02/12/2021 TEXAS ISD Sch Year: 2021	Program ID: SAT1700 Page: 1 of 4									
School Began: 08/17/2020	Begin Range: 08/17/2020	End Range: 02/12/2021									
Campus ID	Student ID	First Name	MI	Entry Date	Wd Date	Wd Cd	Mem	Gr	Ada Sex	Elig	Date of Birth
101 0 505826 678	ABRAHAM RYATT	G		01/05/2021	60	0.0	03	F	1	07/09/2012	
101 0 700007 896	AGOSTO EMMA	A		01/21/2021	60	11.0	02	F	3	07/07/2013	
041 0 505716 521	ALBOLAEZ-SOLIS DARIAN	D		01/05/2021	98	0.0	08	M	1	10/12/2006	
041 0 301062 802	ALDANA THADDAEUS	A		01/14/2021	98	7.0	08	M	1	11/28/2004	
001 0 301083 877	ALEMAN KRISTEN	L		01/05/2021	80	0.0	09	M	1	04/25/2006	
101 0 700023 922	ALMAND JOSHUA	L		01/05/2021	80	0.0	01	M	1	01/07/2014	
101 0 700336 910	ALVARADO COURTNEY	A	01/05/2021		28.0	KG	M	1		02/24/2015	

SAT1700 lists students who withdrew during a specified semester-cycle or date range, including students who withdrew and reentered. Verify all entry/withdrawal rows are correct.

**Attendance > Reports > Attendance Reports > Students > SAT0400 - Daily Attendance Summary**

Date Run: 2-15-2021 3:54 PM		Daily Attendance Summary			Program ID: SAT0400					
Cnty-Dist: 031-776		001 School			Page: 1 of 112					
Campus: 001 Track: 01		Sch Year: 2021			Sem: 1 Cycle: 2					
Date Range: 09-21-2020 to 10-30-2020										
Date: 09-21-2020	Grade: 09									
1. Beginning Membership										
2. New or Reentry Students Today										
3. Total New Or Reentries										
4. Total (1+3)										
5. Withdrawals										
6. Total Withdrawals										
7. Total Closing Membership (4-6)										
8. Students Absent Today										
Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI			
ALEMAN	KRISTEN	L	1	877	BAKER	JASMINE	J			
9. Total Absences										
10. Total Membership Present (7-9)										

SAT0400 should be run daily and verified for accuracy against instructor records. Confirm that you have this report for all days of membership. Verify that you have withdrawal forms (section #5 on report) with matching dates on file in the student records.

**Attendance > Reports > Attendance Reports > Students > SAT1900 - Perfect Attendance Report**

Date Run: 2/15/2021 3:56 PM Cnty Dist: 031-776 Campus: 001 Track: 01	Perfect Attendance Report 001 School Cycle Report For Sem: 1 Cycle: 2 For All Periods Sch Year: 2021	Program ID: SAT1900 Page: 1 of 3				
<b>Types of Absences that Exclude Students from Perfect Attendance:</b> A C D E F G H I J K L M N Q R S T U V						
<b>Types of Absences that Include Students in Perfect Attendance:</b>						
Student ID	Last Name	First Name	Mid Init	Cntrl Nbr	Grade	Entry Date
505385	ADAM	CARLOS	L	010	09	08/17/2020
504115	ADAME	ANDREA	L	912	10	08/17/2020
504028	AGUILAR	DEVIN	L	025	11	08/17/2020
504192	ALCOSER	ANNAYELLIE	F	639	10	08/17/2020
504283	ALEMAN	JOHN	N	973	09	08/17/2020
101192	ALVAREZ	JOSE	L	139	11	09/23/2020
300881	ANDREWS	NOAH	J	443	12	08/17/2020

Run SAT1900 for the first semester-cycle of the school year through the final semester-cycle. Use this report to verify actual membership. Verify that all students on the report have course schedules and course completion records.

## **Attendance > Reports > Attendance Reports > Audit > SAT5000 - Flexible Attendance District Summary**

Date Run: 4/24/2023 11:45 AM Cnty-Dist: 001-905 Program Type: Optional Flexible School Day Program (OFSDP)			Flexible Attendance District Summary Report TEXAS ISD School Year: 2022							Program ID: SAT5000 Page: 1 of 15	
Sixweek Reporting Period: 1											
A. Sixweek Summary	EE	PK	KG	1	2	3	4	5	6	7	8
B. Eligible Minutes Present	0	0	0	0	0	0	0	0	0	0	0
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0	0.00
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0	0.00
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0	0	0	0
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0	0.00
G. Days Elig in Preg Rel Serv	0	0	0	0	0	0	0	0	0	0	0
H. Days Elig in SpecEd Main	0	0	0	0	0	0	0	0	0	0	0
I. Days Elig in Bilingual/ESL	0	0	0	0	0	0	0	0	0	0	0
J. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
K. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L. Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Preg Related Serv Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O. Bilingual/ESL Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
P. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
	6	7	8	9	10	11	12	Total			
B. Eligible Minutes Present	0	0	0	0	0	0	0	0	0	0	0
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0	0.00
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0	0.00
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0	0	0	0
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0	0.00
G. Days Elig in Preg Rel Serv	0	0	0	0	0	0	0	0	0	0	0
H. Days Elig in SpecEd Main	0	0	0	0	0	0	0	0	0	0	0
I. Days Elig in Bilingual/ESL	0	0	0	0	0	0	0	0	0	0	0
J. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
K. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L. Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Preg Related Serv Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O. Bilingual/ESL Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
P. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000

SAT5000 is for the entire district and school year. Verify all flexible attendance data entered.

**Attendance > Reports > Attendance Reports > Campus Report Group > SAT2100 - Six Weeks FTE Report**

Date Run: 4-1-2025 2:24 PM	Six Week Attendance for FTEs 001 School					Program ID: SAT2100
Cnty Dist: 001-905						Page: 1 of 1
Track: All						
Campus: 001						
For Six Week Reporting Periods Dates:09/02/2024 To 03/28/2025 Sch Year: 2025						
	1st	2nd	3rd	4th	5th	Cumulative Total
<b>Total Refined ADA</b>	1500.256	1669.167	1667.907	1666.808	1667.500	.000
<b>Career &amp; Technical Education FTE Tier 1</b>	.000	.000	.000	.000	.000	.000
<b>Career &amp; Technical Education FTE Tier 2</b>	133.639	147.571	147.546	147.250	147.250	.000
<b>Career &amp; Technical Education FTE Tier 3</b>	132.209	145.073	144.999	144.499	144.499	.000
<b>Total Special Education FTE</b>	33.854	37.293	37.274	37.293	37.293	.000
(00) Speech Therapy	1.570	1.750	1.748	1.750	1.750	.000
(01) Homebound	.000	.000	.000	.000	.000	.000
(02) Hospital Class	.000	.000	.000	.000	.000	.000
(08) Voc Adjustment Class	.000	.000	.000	.000	.000	.000
(30) State School for Per W/Men Ret	.000	.000	.000	.000	.000	.000
(96) Off Home Cam Separate Cam	0.654	0.708	0.708	0.708	0.708	.000
(97) Off Home Cam - Cnty Class	.000	.000	.000	.000	.000	.000
(98) Off Home Cam - F/T Early Chld SE	.000	.000	.000	.000	.000	.000
<b>Special Ed Mainstream Refined ADA</b>	133.667	151.963	151.889	151.000	151.000	.000
						<b>149.626</b>

SAT2100 displays current year cumulative ADA enrollment and full-time equivalencies (FTEs) for one campus or all campuses in the district for the selected semester-cycle or date range. A summary by is included, with cumulative totals for ADA and FTE number.

**NOTE:** This report can be used to compare to the prior year SAT2100. Question if FTE decreased significantly in any area as this report is used to calculate funding.

- [Attendance > Maintenance > Campus > Campus Options](#)

Track:	01	Description:	Standard Program for School District	Save	Retrieve	Add
<b>Campus Options</b> <div style="border: 2px solid black; padding: 5px; margin-top: 10px;">           Instructional Program Type: 01 Standard Program for school district campus         </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;">           Grading Cycle Type: 22 Semesters 3 WEEKS           <div style="margin-left: 20px;">             AM/PM Flag: 1 ADA Attendance taken in A.M.           </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;">           ADA Posting Period: 02           <div style="margin-left: 20px;">             1st Period Nbr: 01           </div> </div>				<b>Alternate Days</b> <div style="display: flex; justify-content: space-between; margin-top: 10px;">           Code: <input type="text"/> <div style="border: 1px solid #ccc; padding: 2px 10px; border-radius: 5px; margin-left: 10px;">             Delete           </div> <div style="border: 1px solid #ccc; padding: 2px 10px; border-radius: 5px; margin-left: 10px;">             Details           </div> <div style="border: 1px solid #ccc; padding: 2px 10px; border-radius: 5px; margin-left: 10px;">             Code           </div> </div>		

**Reported Elements from Campus Options:** reported in the [Calendar Entity](#).

- Attendance > Maintenance > Campus > Campus Calendar

- Attendance > Maintenance > Student > Student Inquiry > Cumulative

COUNT OF ABSENCES	COUNT OF TARDIES	ATTENDANCE BY DATE	ATTENDANCE AUDIT	DISTRICT YEARLY COUNT	LETTER CONTROL	CUMULATIVE																																																																																																																																																																																				
<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> </div> <div style="display: flex; justify-content: space-between;"> <span>Date Run: 01/18/2022 9:29 AM</span> <span>Cumulative Absences</span> <span>Program ID: STA0030</span> </div> <div style="display: flex; justify-content: space-between;"> <span>Cnty-Dist: 964-964</span> <span>001 School</span> <span>Page: 1 of 1</span> </div> <div style="display: flex; justify-content: space-between;"> <span>As of Date: 01/18/2022</span> <span>Grade: 12</span> </div> <p>Student ID: 004068 AULDRIDGE, TATIANA R</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Sch Year</th> <th>Cyc</th> <th>Campus</th> <th>Track</th> <th>ADA Per</th> <th>Days Taught</th> <th>Days Mbrshp</th> <th>Exc Abs</th> <th>Unex Abs</th> <th>Total Abs</th> <th>Days Present</th> <th>% of Att</th> </tr> </thead> <tbody> <tr> <td>2022</td> <td>1</td> <td>001</td> <td>01</td> <td>02</td> <td>35</td> <td>35</td> <td>0</td> <td>0</td> <td>0</td> <td>35</td> <td>100%</td> </tr> <tr> <td>2022</td> <td>2</td> <td>001</td> <td>01</td> <td>02</td> <td>20</td> <td>20</td> <td>0</td> <td>0</td> <td>0</td> <td>20</td> <td>100%</td> </tr> <tr> <td>2022</td> <td>3</td> <td>001</td> <td>01</td> <td>02</td> <td>31</td> <td>31</td> <td>0</td> <td>0</td> <td>0</td> <td>31</td> <td>100%</td> </tr> <tr> <td>2022</td> <td>4</td> <td>001</td> <td>01</td> <td>02</td> <td>30</td> <td>11</td> <td>0</td> <td>0</td> <td>0</td> <td>11</td> <td>100%</td> </tr> <tr> <td>2022</td> <td>5</td> <td>001</td> <td>01</td> <td>02</td> <td>24</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2022</td> <td>6</td> <td>001</td> <td>01</td> <td>02</td> <td>41</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td colspan="5"></td> <td>Totals:</td> <td>97</td> <td>0</td> <td>0</td> <td>0</td> <td>97</td> <td>100%</td> </tr> <tr> <td>2021</td> <td>1</td> <td>001</td> <td>01</td> <td>03</td> <td>29</td> <td>29</td> <td>0</td> <td>0</td> <td>0</td> <td>29</td> <td>100%</td> </tr> <tr> <td>2021</td> <td>2</td> <td>001</td> <td>01</td> <td>03</td> <td>25</td> <td>25</td> <td>0</td> <td>0</td> <td>0</td> <td>25</td> <td>100%</td> </tr> <tr> <td>2021</td> <td>3</td> <td>001</td> <td>01</td> <td>03</td> <td>30</td> <td>30</td> <td>0</td> <td>0</td> <td>0</td> <td>30</td> <td>100%</td> </tr> <tr> <td>2021</td> <td>4</td> <td>001</td> <td>01</td> <td>03</td> <td>22</td> <td>22</td> <td>0</td> <td>1</td> <td>1</td> <td>21</td> <td>95%</td> </tr> <tr> <td>2021</td> <td>5</td> <td>001</td> <td>01</td> <td>03</td> <td>29</td> <td>29</td> <td>0</td> <td>0</td> <td>0</td> <td>29</td> <td>100%</td> </tr> <tr> <td>2021</td> <td>6</td> <td>001</td> <td>01</td> <td>03</td> <td>29</td> <td>29</td> <td>0</td> <td>0</td> <td>0</td> <td>29</td> <td>100%</td> </tr> <tr> <td colspan="5"></td> <td>Totals:</td> <td>164</td> <td>0</td> <td>1</td> <td>1</td> <td>163</td> <td>99%</td> </tr> </tbody> </table>							Sch Year	Cyc	Campus	Track	ADA Per	Days Taught	Days Mbrshp	Exc Abs	Unex Abs	Total Abs	Days Present	% of Att	2022	1	001	01	02	35	35	0	0	0	35	100%	2022	2	001	01	02	20	20	0	0	0	20	100%	2022	3	001	01	02	31	31	0	0	0	31	100%	2022	4	001	01	02	30	11	0	0	0	11	100%	2022	5	001	01	02	24	0	0	0	0	0	0	2022	6	001	01	02	41	0	0	0	0	0	0						Totals:	97	0	0	0	97	100%	2021	1	001	01	03	29	29	0	0	0	29	100%	2021	2	001	01	03	25	25	0	0	0	25	100%	2021	3	001	01	03	30	30	0	0	0	30	100%	2021	4	001	01	03	22	22	0	1	1	21	95%	2021	5	001	01	03	29	29	0	0	0	29	100%	2021	6	001	01	03	29	29	0	0	0	29	100%						Totals:	164	0	1	1	163	99%
Sch Year	Cyc	Campus	Track	ADA Per	Days Taught	Days Mbrshp	Exc Abs	Unex Abs	Total Abs	Days Present	% of Att																																																																																																																																																																															
2022	1	001	01	02	35	35	0	0	0	35	100%																																																																																																																																																																															
2022	2	001	01	02	20	20	0	0	0	20	100%																																																																																																																																																																															
2022	3	001	01	02	31	31	0	0	0	31	100%																																																																																																																																																																															
2022	4	001	01	02	30	11	0	0	0	11	100%																																																																																																																																																																															
2022	5	001	01	02	24	0	0	0	0	0	0																																																																																																																																																																															
2022	6	001	01	02	41	0	0	0	0	0	0																																																																																																																																																																															
					Totals:	97	0	0	0	97	100%																																																																																																																																																																															
2021	1	001	01	03	29	29	0	0	0	29	100%																																																																																																																																																																															
2021	2	001	01	03	25	25	0	0	0	25	100%																																																																																																																																																																															
2021	3	001	01	03	30	30	0	0	0	30	100%																																																																																																																																																																															
2021	4	001	01	03	22	22	0	1	1	21	95%																																																																																																																																																																															
2021	5	001	01	03	29	29	0	0	0	29	100%																																																																																																																																																																															
2021	6	001	01	03	29	29	0	0	0	29	100%																																																																																																																																																																															
					Totals:	164	0	1	1	163	99%																																																																																																																																																																															

- Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet

Track:	01	Cycle:	1	Week:	1	Retrieve	No Of Days Taught:	(35)	Cycle Date Range:	(08-09-2021 to 10-01-2021)					
Delete	Student ID	Student Name	Grd Lvl	Flex Att Program	Elig Mins	InElig Mins	Instr Set	Sp Ed Mins	CTE Mins	Excess Mins	BIL/ESL Mins	LEP	BIL/ESL Fund Cd	PRS Mins	G/T
	003913	BOW, COLTON NICOLE	11	1	1050	350	32	0	0	0	0	0			
	003845	BOWLING, SARAH MICHAEL	12	1	1050	350	31	0	0	0	0	0			

## VERIFY ENTRY/WITHDRAWAL DATES FOR ENROLLMENT

- If a student has been placed in a disciplinary setting, and is not receiving special program services during that time, the student may be withdrawn from the program while in the disciplinary setting, either by performing a status change or withdrawing the student from the program for those dates. In this case, for programs such as special education, bilingual/ESL, etc, the student may be withdrawn from the special program during the disciplinary assignment, and then re-enrolled in the program when the student returns. See the TEA Student Attendance Accounting Handbook (SAAH) for additional information, and be sure to review your local procedures/policies.
- For CTE, a status change should be performed on the **W/R Enroll** tab (to update the **CTE Elig** field) at the beginning and end of the disciplinary assignment. A student can be assigned to a disciplinary setting for up to five consecutive days and continue to receive CTE hours even if CTE services are not provided to the student during placement. After five days, the student can continue to earn credit for the class but cannot claim additional funding; the funding clock must be set back to the first day of the disciplinary assignment.

**NOTE:** If participating in Optional Flexible Year Program, use a separate attendance track to move students. Students should have been moved the first day of the cycle (where the OFYP dates are scheduled) using the Record Status Change.

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## Back Cover