



PEIMS Attendance Submission

Table of Contents

PEIMS Attendance Submission 1

PEIMS Attendance Submission

The ASCENDER District Administration application provides programs to extract the appropriate data for each collection from the Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The PEIMS Attendance Submission includes attendance and special student population data relevant to the Summary of Finance report, five times during the school year, once for each of the first five six weeks reporting periods. All data collected in the PEIMS Attendance Submission will be recollected in the PEIMS Summer Submission.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the as-of date. The as-of status code is automatically generated for each student record.

The Attendance Submission is due xx.

For a complete list of extract rules and edits, see <https://tealprod.tea.state.tx.us/TWEDSAPI/23/398/405/DataComponents/Entity/List>

Click on the [TEA drop-down menus](#) to see complete information for Summer PEIMS reporting including: Domains, Entities and Data Elements.

Click here for [Data Elements](#) pulled from the Alternative and Supplemental Services, Discipline, Education Organization, Enrollment, Restraint Event, School Calendar, Student Academic Record, Student Attendance, Student Identification and Demographics, and Teaching and Learning domains.



IMPORTANT: Some of the images and/or examples provided in this document are for informational purposes only and may not completely represent your LEA's process.

Prerequisites

[Prerequisites:](#)

- Verify that all roles and users are correct in ASCENDER Security Administration.
- End-of-year processes, including posting cycle grades, computing final grades, awarding credit, and assigning pass/fail indicators must be completed prior to summer submission data.
- Be sure all **Section Information** fields are set correctly on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section**.

Verify ASCENDER Student Data

Verify data for each element in the following ASCENDER Student applications. **It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.**

Attendance

- [Preliminary Steps](#)

Attendance > Maintenance > District > Posting Codes

Save
Print

| Delete | Posting Code | Description | ADA Code | Prepost | Absence Type |
|--------|--------------|-------------------------------|-------------------------------------|-------------------------------------|--------------|
| | A | EXCUSED ABSENCE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | N |
| | B | CITIZENSHIP PAPERWRK/CEREMONY | <input type="checkbox"/> | <input checked="" type="checkbox"/> | I |
| | C | SCHOOL RELATED NON UIL AB | <input type="checkbox"/> | <input checked="" type="checkbox"/> | F |
| | D | DR NOTE - NO ADA - OUT ALL DA | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | A |
| | E | SCHOOL RELATED UIL ABSENCE | <input type="checkbox"/> | <input checked="" type="checkbox"/> | E |
| | F | FIELD TRIP | <input type="checkbox"/> | <input checked="" type="checkbox"/> | F |
| | G | DAEP | <input type="checkbox"/> | <input checked="" type="checkbox"/> | J |
| | H | COLLEGE VISIT | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | H |
| | I | ISS | <input type="checkbox"/> | <input checked="" type="checkbox"/> | J |
| | J | SERVING AS ELECTION CLERK | <input type="checkbox"/> | <input checked="" type="checkbox"/> | K |
| | K | COURT RELATED ABSENCE | <input type="checkbox"/> | <input checked="" type="checkbox"/> | C |
| | L | FFA / 4H | <input type="checkbox"/> | <input checked="" type="checkbox"/> | F |
| | M | MEDICAL ABSENCE - DR NOTE | <input type="checkbox"/> | <input type="checkbox"/> | M |
| | N | DR. APPT. NOTE FROM PARENT | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | A |

Add

Verify all district posting codes, paying close attention to those that have **ADA Code** selected.

- Attendance Reports

Attendance > Reports > Attendance Reports > Audit > SAT0500 - Campus Attendance Summary

Date Run: 2/15/2021 3:38 PM
 Cnty-Dist: 031-776
 Campus: 001

Attendance Summary
 001 School
 For: 02-10-2021 Attendance Track: All

Program ID: SAT0500
 Page: 8 of 8

| Student ID | Student Name | Grd Trk | Cntrl Lvl | Nbr | Period = Posting Reason | | | | | | | | | Student Phone | Parent Phone |
|------------|----------------------|---------|-----------|-----|-------------------------|---|---|---|---|---|---|---|---|----------------|----------------|
| | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | |
| 101177 | ADAMS, JONATHAN D | 01 | 11 | 755 | U | U | U | U | U | U | U | U | U | (581) 599-9135 | (581) 599-9135 |
| 504662 | AMEZQUITA, MIRANDA L | 01 | 12 | 254 | A | A | A | A | A | A | A | A | A | (402) 711-6080 | (555) 140-4446 |
| 504048 | BOSQUEZ, LONDON I | 01 | 11 | 756 | U | U | U | U | U | U | U | U | U | (147) 289-8426 | (147) 289-8426 |
| 505387 | CALDERON, KASSIDEE V | 01 | 10 | 912 | A | A | A | A | A | A | A | A | A | (581) 399-0417 | (555) 399-0417 |
| 503959 | DYSON, MACEY D | 01 | 12 | 874 | U | U | U | U | U | U | U | U | U | (147) 490-8784 | (147) 490-8784 |
| 504019 | FLORES, JACOB R | 01 | 11 | 443 | A | A | A | A | A | A | A | A | A | (555) 592-8982 | (555) 592-8982 |
| 301042 | MALTOS, TRINITY Q | 01 | 10 | 926 | U | U | U | U | U | U | U | U | U | (581) 399-3774 | (581) 399-3774 |

| Period | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|--------------------------|-----|---|---|---|---|---|---|---|---|---|
| Total Excused Absences | (A) | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total Unexcused Absences | (U) | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Total Excused From Class | (E) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Tardy | (T) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Medical Excused | (M) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Religious Holiday | (R) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

SAT0500 provides absence information by campus, track, and period. You can use the report to verify attendance for each day, period, and code.

Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District Summary Report

| TEXAS ISD 2Sem/3Cyc High School | | Table I Campus Summary Report - Student Attendance and Contact Hours by Semester For School Year 2022-2023 | | | | | | | | | | 4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1 | |
|------------------------------------|--|--|-------|-------|---------|---------|---------|---------|---------|-------|-------|---|-------|
| Cycle 1 Reporting Period | | Dates Covered 08/10/2022 - 09/16/2022 | | | | | | | | | | | |
| A | Number of Days Taught - 27 | EE | PK | KG | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | | | | |
| B | Tot Days Membership - All Students | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C | Tot Days Absent - All Students | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D | Tot Days Present - All Students (B-C) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E | Ineligible Days Present | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F | Total Eligible Days Present (D-E) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G1 | BE-Elig Days Bilingual/ESL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G2 | D1-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G3 | D2(EL)-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G4 | D2(EF)-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H1 | Early Ed Eco Dis Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H2 | Early Ed Lang Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H3 | Early Ed Eco Dis & Lang Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| I | Eligible Days in Residential Facility | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| J | Eligible Days Pg Related Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| K | Eligible Days Sp. Ed. Mainstream | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| U | Percent Attendance | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| L1 | BE-Bil/ESL Refined ADA (G1/A) | | | | | | | | | | | | |
| L2 | D1-Dual Lang Refined ADA (G2/A) | | | | | | | | | | | | |
| L3 | D2(EL)-Bil Dual Lang Refined ADA (G3/A) | | | | | | | | | | | | |
| L4 | D2(EF)-Bil Dual Lang Refined ADA (G4/A) | | | | | | | | | | | | |
| M | Residential Facility Refined ADA (I/A) | | | | | | | | | | | | |
| N | Spec. Ed. Refined ADA (K/A) | | | | | | | | | | | | |
| O1 | Early Ed Eco Dis Refined ADA (H1/A) | | | | | | | | | | | | |
| O2 | Early Ed Lang Refined ADA (H2/A) | | | | | | | | | | | | |
| O3 | Early Ed Eco Dis and Lang Refined ADA (H3/A) | | | | | | | | | | | | |
| P | Preg Related Services FTE ((J * 0.2936) / A) | | | | | | | | | | | | |
| Q1 | Career & Technical Ed FTE - Tier 1 (W1 / (6 * A)) | | | | | | | | | | | | |
| Q2 | Career & Technical Ed FTE - Tier 2 (W2 / (6 * A)) | | | | | | | | | | | | |
| Q3 | Career & Technical Ed FTE - Tier 3 (W3 / (6 * A)) | | | | | | | | | | | | |
| R | Special Education FTE (X / (6 * A)) | | | | | | | | | | | | |
| S | Regular Program Refined ADA (T - V) | | | | | | | | | | | | |
| T | Refined ADA (F/A) | | | | | | | | | | | | |
| V | Total Special Program FTE (Q1 + Q2 +Q3 + R) | | | | | | | | | | | | |
| W1 | Career & Technical Contact Hours Total - Table II Tier 1 | | | | | | | | | | | | |
| W2 | Career & Technical Contact Hours Total - Table II Tier 2 | | | | | | | | | | | | |
| W3 | Career & Technical Contact Hours Total - Table II Tier 3 | | | | | | | | | | | | |
| X | Special Education Contact Hours Total - Table III | | | | | | | | | | | | |

| TEXAS ISD 2Sem/3Cyc High School | | Table II - TIER 1 Campus Summary Report - Student Career & Technical Contact Hours by Semester | | | | | | | | | | 4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1 | | | | |
|------------------------------------|----------------------------|---|------------|------------------------------|------------------------------------|----------------------------|--------------------|------------------------------------|------------------------------|----------|----------------------------|---|------------|------------------------------|-------|------|
| | | 1st Six Weeks Aug. 10 - Sep. 16 | | | 2nd Six Weeks Sep. 20 - Oct. 28 | | | 3rd Six Weeks Nov. 01 - Dec. 16 | | | | | | | | |
| | | Column A | Column B | Column C | Column A | Column B | Column C | Column A | Column B | Column C | | | | | | |
| Career & Tech Code | Number of Days by CTE Code | Contact Hour Value | Tier Value | Total Eligible Contact Hours | FTE | Number of Days by CTE Code | Contact Hour Value | Tier Value | Total Eligible Contact Hours | FTE | Number of Days by CTE Code | Contact Hour Value | Tier Value | Total Eligible Contact Hours | FTE | |
| V1 | 0.00 | 1 | 0.000 | 0.00 | 0.000 | V1 | 0.00 | 1 | 0.000 | 0.00 | 0.000 | V1 | 0.00 | 1 | 0.000 | 0.00 |
| V2 | 0.00 | 2 | 0.000 | 0.00 | 0.000 | V2 | 0.00 | 2 | 0.000 | 0.00 | 0.000 | V2 | 0.00 | 2 | 0.000 | 0.00 |
| V3 | 0.00 | 3 | 0.000 | 0.00 | 0.000 | V3 | 0.00 | 3 | 0.000 | 0.00 | 0.000 | V3 | 0.00 | 3 | 0.000 | 0.00 |
| | 0.00 | | | 0.00 | 0.000 | | 0.00 | | 0.00 | 0.000 | | 0.00 | | 0.00 | 0.000 | |

| TEXAS ISD 2Sem/3Cyc High School | | Table III Campus Summary Report - Special Education Hours by Semester For School Year 2022-2023 1st Cycle Aug. 10 - Sep. 16 | | | | | | | 4/24/2023 13:26:49 001-905-001 Track: 00 | |
|------------------------------------|--|---|--------------------------------|---|--------------------------|--|--------|--|--|--|
| | | Column A Eligible Days by Instruct. Settings | Column B Contact Hour Value | Column C Special Ed Contact Hrs Served | Column D Excess Hours | Column E Total Eligible Contact Hours | FTE | | | |
| Codes | Special Education Instructional Settings | | | | | | | | | |
| (00) | Speech | 812.00 | 0.250 | 203.000 | 0.000 | 203.000 | 1.253 | | | |
| (01) | Homebound | 60.00 | 1.000 | 60.000 | 0.000 | 60.000 | 0.370 | | | |
| (02) | Hospital Class | 0.00 | 4.500 | 0.000 | 0.000 | 0.000 | 0.000 | | | |
| (08) | Vocational Adjustment Class/Program | 0.00 | 5.500 | 0.000 | 0.000 | 0.000 | 0.000 | | | |
| (30) | State Supported Living Centers | 0.00 | 5.500 | 0.000 | 0.000 | 0.000 | 0.000 | | | |
| (41) | Resource Room - Less than 21% | 637.00 | 2.859 | 1,821.183 | 29.674 | 1,791.509 | 11.059 | | | |
| (42) | Resource Room - Between 21% and 49% | 107.00 | 2.859 | 305.913 | 0.000 | 305.913 | 1.888 | | | |
| (43) | Self-Contain Mild/Mod/Sev 50%-60% | 19.00 | 2.859 | 54.321 | 0.000 | 54.321 | 0.335 | | | |
| (44) | Self-Contain Mild/Mod/Sev More than 60% | 696.00 | 2.859 | 1,989.864 | 0.000 | 1,989.864 | 12.283 | | | |

| TEXAS ISD 2Sem/3Cyc High School | | Table IV Campus Summary Report - Gifted and Talented Students by Semester For School Year 2022-2023 | | | | | | | | | | | | 4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1 | |
|------------------------------------|--|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|---|-------|
| Section I. Gifted and Talented | | Grade KG | Grade 01 | Grade 02 | Grade 03 | Grade 04 | Grade 05 | Grade 06 | Grade 07 | Grade 08 | Grade 09 | Grade 10 | Grade 11 | Grade 12 | Total |
| | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 30 | 30 | 27 | 23 | 110 |

SAT0900 provides the eligible/ineligible attendance days present and absent and special program contact hours. SAT0900 should be run at the end of every cycle to verify data.

- Table I can be compared to TSDS reports PDM5-130-001, and PDM5-130-004.
- Table II can be used to verify CTE contact hours. It can be compared to TSDS reports PDM5-130-002 and PDM5-120-013.
- Table III can be used to verify special education data. It can be compared to TSDS reports PDM5-130-004 and PDM5-120-013.
- Table IV can be used to verify G/T data. It can be compared to TSDS reports PDM5-130-003 and PDM5-120-013.

NOTE: The Oath and Affidavits page must be signed and retained for audit purposes.

| | |
|---|---|
| MOCKINGBIRD ISD AGARITA HIGH SCHOOL | Oaths and Affidavits Texas Education Agency Peims Division |
| Campus Summary Report - Student Attendance and Contact Hours by Cycle | |
| For School Year | |
| 3rd Cycle | |
| This Report is True and Correct to the Best of My Knowledge | |
| _____ Typed Name of Authorized Contact Person | _____ Telephone Number |
| _____ Signature of Record Keeper | _____ Date of final entry if replaced |
| _____ Signature of Principal | _____ Date |

Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report

| Date Run: 4/24/2023 2:07 PM | | Campus Multi-track Summary Report - Student Attendance and Contact Hours by School Year | | | | | | | Program ID: SAT0920 | |
|------------------------------|---|---|-------|-------|---------|---------|---------|---------|---------------------|--|
| Cnty-Dist: 001-905 | | For School Year 2022-2023 | | | | | | | | |
| Campus: 001 | | TEXAS ISD / 2Sem/3Cyc High School | | | | | | | | |
| | | Table I | | | | | | | | |
| Reporting Period for Cycle 1 | | Dates Covered: 08/10/2022 - 09/23/2022 | | | | | | | | |
| A | Grade Level | EE | PK | KG | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | |
| B | Tot Days Membership - All Students | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| C | Tot Days Absent - All Students | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| D | Tot Days Present - All Students (B - C) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| E | Ineligible Days Present | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| F | Total Eligible Days Present (D - E) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| G1 | BE-Elig Days Bilingual/ESL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| G2 | D1-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| G3 | D2(EL)-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| G4 | D2(EP)-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| H1 | Early Ed Eco Dis Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| H2 | Early Ed Lang Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| H3 | Early Ed Eco Dis & Lang Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| I | Eligible Days in Res Fac | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| J | Eligible Days Pg Related Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| K | Eligible Days Sp. Ed. Mainstream | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| U | Percent Attendance | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | |

| | |
|----|--|
| L1 | BE-Bil/ESL Refined ADA |
| L2 | D1-Dual Lang Refined ADA |
| L3 | D2(EL)-Bil Dual Lang Refined ADA |
| L4 | D2(EP)-Bil Dual Lang Refined ADA |
| M | Residential Facility Refined ADA |
| N | Spec. Ed. Refined ADA |
| O1 | Early Ed Eco Dis Refined ADA |
| O2 | Early Ed Lang Refined ADA |
| O3 | Early Ed Eco Dis and Lang Refined ADA |
| P | Preg Related Services FTE |
| Q1 | Career & Technical FTE - Tier 1 (W1 / (6 * A)) |
| Q2 | Career & Technical FTE - Tier 2 (W2 / (6 * A)) |
| Q3 | Career & Technical FTE - Tier 3 (W3 / (6 * A)) |
| R | Special Education FTE |
| S | Regular Program Refined ADA (T - V) |
| T | Total Refined ADA |
| V | Total Special Program FTE (Q1 + Q2 + Q3 + R) |
| W1 | Career & Technical Contact Hours Total - Table II - Tier 1 |
| W2 | Career & Technical Contact Hours Total - Table II - Tier 2 |
| W3 | Career & Technical Contact Hours Total - Table II - Tier 3 |
| X | Special Education Contact Hours Total - Table III |

SAT0920 provides multi-track campus or district summary reports that meet the audit documentation requirements specified in the Student Attendance Accounting Handbook. The report is similar to SAT0900 but allows you to run the report for all tracks at once.

Attendance > Reports > Attendance Reports > Membership > SAT1700 - Entry/Withdrawal Summary

| Date Run: 2/15/2021 03:48 PM | | Entry / Withdrawal Summary For This Period Thru 02/12/2021 | | | | | | | Program ID: SAT1700 | | | | | |
|--------------------------------|-----|--|-------|----------------|------------|----|------------|---------|-----------------------|-----|----|-----|------------|---------------|
| District Report for All Tracks | | TEXAS ISD | | | | | | | Page: 1 of 4 | | | | | |
| Cnty-Dist: 031776 | | Sch Year: 2021 | | | | | | | | | | | | |
| School Began: 08/17/2020 | | Begin Range: 08/17/2020 | | | | | | | End Range: 02/12/2021 | | | | | |
| Campus ID | Trk | Student ID | Cntrl | Last Name | First Name | MI | Entry Date | Wd Date | Wd Cd | Mem | Gr | Sex | Ada Elig | Date of Birth |
| 101 | 0 | 505826 | 678 | ABRAHAM | RYATT | G | 01/05/2021 | 60 | 0.0 | 03 | F | 1 | 07/09/2012 | |
| 101 | 0 | 700007 | 896 | AGOSTO | EMMA | A | 01/21/2021 | 60 | 11.0 | 02 | F | 3 | 07/07/2013 | |
| 041 | 0 | 505716 | 521 | ALBOLAEZ-SOLIS | DARIAN | D | 01/05/2021 | 98 | 0.0 | 08 | M | 1 | 10/12/2006 | |
| 041 | 0 | 301062 | 802 | ALDANA | THADDAEUS | A | 01/14/2021 | 98 | 7.0 | 08 | M | 1 | 11/28/2004 | |
| 001 | 0 | 301083 | 877 | ALEMAN | KRISTEN | L | 01/05/2021 | 80 | 0.0 | 09 | M | 1 | 04/25/2006 | |
| 101 | 0 | 700023 | 922 | ALMAND | JOSHUA | L | 01/05/2021 | 80 | 0.0 | 01 | M | 1 | 01/07/2014 | |
| 101 | 0 | 700336 | 910 | ALVARADO | COURTNEY | A | 01/05/2021 | | 28.0 | KG | M | 1 | 02/24/2015 | |

SAT1700 lists students who withdrew during a specified semester-cycle or date range, including students who withdrew and reentered. Verify all entry/withdrawal rows are correct.

Attendance > Reports > Attendance Reports > Students > SAT0400 - Daily Attendance Summary

| | | | | | | | | | | | |
|--------------------------------------|------------|--------------------------|-----|-----------|-----------|------------|---------------------|-----|-----------|-----|-------|
| Date Run: 2-15-2021 3:54 PM | | Daily Attendance Summary | | | | | Program ID: SAT0400 | | | | |
| Cnty-Dist: 031-776 | | 001 School | | | | | Page: 1 of 112 | | | | |
| Campus: 001 Track: 01 | | Sch Year: 2021 | | | | | Sem: 1 Cycle: 2 | | | | |
| Date Range: 09-21-2020 to 10-30-2020 | | | | | | | | | | | |
| Date: 09-21-2020 | | Grade: 09 | | | | | | | | | Total |
| 1. Beginning Membership | | | | | | | | | | 113 | |
| 2. New or Reentry Students Today | | | | | | | | | | | |
| 3. Total New Or Reentries | | | | | | | | | | 0 | |
| 4. Total (1+3) | | | | | | | | | | 113 | |
| 5. Withdrawals | | | | | | | | | | | |
| 6. Total Withdrawals | | | | | | | | | | 0 | |
| 7. Total Closing Membership (4-6) | | | | | | | | | | 113 | |
| 8. Students Absent Today | | | | | | | | | | | |
| Last Name | First Name | MI | Elg | Cntrl Nbr | Last Name | First Name | MI | Elg | Cntrl Nbr | | |
| ALEMAN | KRISTEN | L | 1 | 877 | BAKER | JASMINE | J | 1 | 010 | | |
| 9. Total Absences | | | | | | | | | | 2 | |
| 10. Total Membership Present (7-9) | | | | | | | | | | 111 | |

SAT0400 should be run daily and verified for accuracy against instructor records. Confirm that you have this report for all days of membership. Verify that you have withdrawal forms (section #5 on report) with matching dates on file in the student records.

Attendance > Reports > Attendance Reports > Students > SAT1900 - Perfect Attendance Report

| Date Run: 2/15/2021 3:56 PM | Perfect Attendance Report | Program ID: SAT1900 | | | | |
|--|--|---------------------|----------|-----------|-------|------------|
| Cnty Dist: 031-776 | 001 School | Page: 1 of 3 | | | | |
| Campus: 001 Track: 01 | Cycle Report For Sem: 1 Cycle: 2 For All Periods | | | | | |
| | Sch Year: 2021 | | | | | |
| Types of Absences that Exclude Students from Perfect Attendance: A C D E F G H I J K L M N Q R S T U V | | | | | | |
| Types of Absences that Include Students in Perfect Attendance: | | | | | | |
| Student ID | Last Name | First Name | Mid Init | Cntrl Nbr | Grade | Entry Date |
| 505385 | ADAM | CARLOS | L | 010 | 09 | 08/17/2020 |
| 504115 | ADAME | ANDREA | L | 912 | 10 | 08/17/2020 |
| 504028 | AGUILAR | DEVIN | L | 025 | 11 | 08/17/2020 |
| 504192 | ALCOSER | ANNAYELLIE | F | 639 | 10 | 08/17/2020 |
| 504283 | ALEMAN | JOHN | N | 973 | 09 | 08/17/2020 |
| 101192 | ALVAREZ | JOSE | L | 139 | 11 | 09/23/2020 |
| 300881 | ANDREWS | NOAH | J | 443 | 12 | 08/17/2020 |

Run SAT1900 for the first semester-cycle of the school year through the final semester-cycle. Use this report to verify actual membership. Verify that all students on the report have course schedules and course completion records.

Attendance > Reports > Attendance Reports > Audit > SAT5000 - Flexible Attendance District Summary

| | | | | | | | | |
|--|---|---------------------|-------|-------|-------|-------|-------|-------|
| Date Run: 4/24/2023 11:45 AM | Flexible Attendance District Summary Report | Program ID: SAT5000 | | | | | | |
| Cnty-Dist: 001-905 | TEXAS ISD | Page: 1 of 15 | | | | | | |
| Program Type: Optional Flexible School Day Program (OFSDP) | School Year: 2022 | | | | | | | |
| Sixweek Reporting Period: 1 | | | | | | | | |
| A. Sixweek Summary | EE | PK | KG | 1 | 2 | 3 | 4 | 5 |
| B. Eligible Minutes Present | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| C. Eligible Equivalent Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D. Equivalent Days Present | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E. Ineligible Minutes Present | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| F. Ineligible Equivalent Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G. Days Elig in Preg Rel Serv | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| H. Days Elig in SpecEd Main | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| I. Days Elig in Bilingual/ESL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| J. Preg Related Serv FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| K. Special Education FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| L. Career & Technical Ed FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| M. Preg Related Serv Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| N. SpecEd Main Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| O. Bilingual/ESL Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| P. Regular Program Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| Q. Total Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
| B. Eligible Minutes Present | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| C. Eligible Equivalent Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D. Equivalent Days Present | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E. Ineligible Minutes Present | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| F. Ineligible Equivalent Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G. Days Elig in Preg Rel Serv | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| H. Days Elig in SpecEd Main | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| I. Days Elig in Bilingual/ESL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| J. Preg Related Serv FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| K. Special Education FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| L. Career & Technical Ed FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| M. Preg Related Serv Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| N. SpecEd Main Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| O. Bilingual/ESL Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| P. Regular Program Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| Q. Total Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |

SAT5000 is for the entire district and school year. Verify all flexible attendance data entered.

Attendance > Reports > Attendance Reports > Campus Report Group > SAT2100 - Six Weeks FTE Report

| Date Run: 4-1-2025 2:24 PM | | Six Week Attendance for FTEs | | | | | | Program ID: SAT2100 |
|--|----------|--------------------------------|----------|----------|----------|------|------------------|---------------------|
| Cnty Dist: 001-905 | | 001 School | | | | | | Page: 1 of 1 |
| Track: All | | For Six Week Reporting Periods | | | | | | |
| Campus: 001 | | Dates:09/02/2024 To 03/28/2025 | | | | | | |
| | | Sch Year: 2025 | | | | | | |
| | 1st | 2nd | 3rd | 4th | 5th | 6th | Cumulative Total | |
| Total Refined ADA | 1500.256 | 1669.167 | 1667.907 | 1666.808 | 1667.500 | .000 | 1650.378 | |
| Career & Technical Education FTE Tier 1 | .000 | .000 | .000 | .000 | .000 | .000 | .000 | |
| Career & Technical Education FTE Tier 2 | 133.639 | 147.571 | 147.546 | 147.250 | 147.250 | .000 | 145.975 | |
| Career & Technical Education FTE Tier 3 | 132.209 | 145.073 | 144.999 | 144.499 | 144.499 | .000 | 143.468 | |
| Total Special Education FTE | 33.854 | 37.293 | 37.274 | 37.293 | 37.293 | .000 | 36.929 | |
| (00) Speech Therapy | 1.570 | 1.750 | 1.748 | 1.750 | 1.750 | .000 | 1.731 | |
| (01) Homebound | .000 | .000 | .000 | .000 | .000 | .000 | .000 | |
| (02) Hospital Class | .000 | .000 | .000 | .000 | .000 | .000 | .000 | |
| (08) Voc Adjustment Class | .000 | .000 | .000 | .000 | .000 | .000 | .000 | |
| (30) State School for Per W/Men Ret | .000 | .000 | .000 | .000 | .000 | .000 | .000 | |
| (96) Off Home Cam Separate Cam | 0.654 | 0.708 | 0.708 | 0.708 | 0.708 | .000 | 0.702 | |
| (97) Off Home Cam - Cmty Class | .000 | .000 | .000 | .000 | .000 | .000 | .000 | |
| (98) Off Home Cam - F/T Early Chld SE | .000 | .000 | .000 | .000 | .000 | .000 | .000 | |
| Special Ed Mainstream Refined ADA | 133.667 | 151.963 | 151.889 | 151.000 | 151.000 | .000 | 149.626 | |

SAT2100 displays current year cumulative ADA enrollment and full-time equivalencies (FTEs) for one campus or all campuses in the district for the selected semester-cycle or date range. A summary by is included, with cumulative totals for ADA and FTE number.

NOTE: This report can be used to compare to the prior year SAT2100. Question if FTE decreased significantly in any area as this report is used to calculate funding.

- [Attendance > Maintenance > Campus > Campus Options](#)

Save

Track: 01 Description: Standard Program for School District Retrieve Add

Campus Options

Instructional Program Type: 01 Standard Program for school district campus

Grading Cycle Type: 2 2 Semesters 3 Weeks

AM/PM Flag: 1 ADA Attendance taken in A.M.

ADA Posting Period: 02

1st Period Nbr: 01

Alternate Days

Code:

Delete Details Code

Reported Elements from Campus Options: reported in the [Calendar Entity](#).

- Attendance > Maintenance > Campus > Campus Calendar

Save Student Information School Year: 2021-2022

Calendar Operational Minutes

Track: 01 Instructional Program Type: 01 Standard Program for school district campus fi

Daily Minutes: 420 Shortened Daily Minutes: 180

| August 2021 | | | | | | | September 2021 | | | | | | | October 2021 | | | | | | | November 2021 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------|----|----|----|----|----|----|----------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 29 | 30 | 31 | 26 | 27 | 28 | 29 | 30 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| December 2021 | | | | | | | January 2022 | | | | | | | February 2022 | | | | | | | March 2022 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| April 2022 | | | | | | | May 2022 | | | | | | | June 2022 | | | | | | | July 2022 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| Rptng Period | Mem Days | Shrtd Mem Waiver Days | Non Mem Waiver Days | Daily Mins (DM) | Waiver Mins (WM) |
|---------------|------------|-----------------------|---------------------|-----------------|------------------|
| Cycle 1 | 35 | 0 | 0 | 14,700 | 0 |
| Cycle 2 | 20 | 0 | 0 | 8,400 | 0 |
| Cycle 3 | 31 | 0 | 0 | 13,020 | 0 |
| Cycle 4 | 30 | 0 | 0 | 12,600 | 0 |
| Cycle 5 | 24 | 0 | 0 | 10,080 | 0 |
| Cycle 6 | 41 | 0 | 0 | 17,220 | 0 |
| Total: | 181 | 0 | 0 | 76,020 | 0 |

Yearly Total Mins(DM+WM): 76,020
Warning! Yearly Total Mins (DM+WM) must be at least 75,600 minutes.

- Attendance > Maintenance > Student > Student Inquiry > Cumulative

| COUNT OF ABSENCES | | | | | | | | | | | | | COUNT OF TARDIES | | ATTENDANCE BY DATE | | ATTENDANCE AUDIT | | DISTRICT YEARLY COUNT | | LETTER CONTROL | | CUMULATIVE | |
|---|-----|--------|-------|---------|-------------|---------------------|---------|----------|-----------|--------------|----------|---------------------|------------------|--|--------------------|--|------------------|--|-----------------------|--|----------------|--|------------|--|
| Date Run: 01/18/2022 9:29 AM | | | | | | Cumulative Absences | | | | | | Program ID: STA0030 | | | | | | | | | | | | |
| Cnty-Dist: 964-964 | | | | | | 001 School | | | | | | Page: 1 of 1 | | | | | | | | | | | | |
| As of Date: 01/18/2022 | | | | | | | | | | | | | Grade: 12 | | | | | | | | | | | |
| Student ID: 004068 AULDRIDGE, TATIANA R | | | | | | | | | | | | | | | | | | | | | | | | |
| Sch Year | Cyc | Campus | Track | ADA Per | Days Taught | Days Mbrship | Exc Abs | Unex Abs | Total Abs | Days Present | % of Att | | | | | | | | | | | | | |
| 2022 | 1 | 001 | 01 | 02 | 35 | 35 | 0 | 0 | 0 | 35 | 100% | | | | | | | | | | | | | |
| 2022 | 2 | 001 | 01 | 02 | 20 | 20 | 0 | 0 | 0 | 20 | 100% | | | | | | | | | | | | | |
| 2022 | 3 | 001 | 01 | 02 | 31 | 31 | 0 | 0 | 0 | 31 | 100% | | | | | | | | | | | | | |
| 2022 | 4 | 001 | 01 | 02 | 30 | 11 | 0 | 0 | 0 | 11 | 100% | | | | | | | | | | | | | |
| 2022 | 5 | 001 | 01 | 02 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | |
| 2022 | 6 | 001 | 01 | 02 | 41 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | |
| Totals: | | | | | | 97 | 6 | 0 | 0 | 97 | 100% | | | | | | | | | | | | | |
| 2021 | 1 | 001 | 01 | 03 | 29 | 29 | 0 | 0 | 0 | 29 | 100% | | | | | | | | | | | | | |
| 2021 | 2 | 001 | 01 | 03 | 25 | 25 | 0 | 0 | 0 | 25 | 100% | | | | | | | | | | | | | |
| 2021 | 3 | 001 | 01 | 03 | 30 | 30 | 0 | 0 | 0 | 30 | 100% | | | | | | | | | | | | | |
| 2021 | 4 | 001 | 01 | 03 | 22 | 22 | 0 | 1 | 1 | 21 | 95% | | | | | | | | | | | | | |
| 2021 | 5 | 001 | 01 | 03 | 29 | 29 | 0 | 0 | 0 | 29 | 100% | | | | | | | | | | | | | |
| 2021 | 6 | 001 | 01 | 03 | 29 | 29 | 0 | 0 | 0 | 29 | 100% | | | | | | | | | | | | | |
| Totals: | | | | | | 164 | 0 | 1 | 1 | 163 | 99% | | | | | | | | | | | | | |

- Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet

| Track: 01 | Cycle: 1 | Week: 1 | Retrieve | No Of Days Taught: (35) | Cycle Date Range: (08-09-2021 to 10-01-2021) | | | | | | | | | | |
|-----------|------------|------------------------|----------|-------------------------|--|-------------|-----------|------------|----------|-------------|--------------|-----|-----------------|----------|-----|
| Delete | Student ID | Student Name | Grd Lvl | Flex Att Program | Elig Mins | InElig Mins | Instr Set | Sp Ed Mins | CTE Mins | Excess Mins | BIL/ESL Mins | LEP | BIL/ESL Fund Cd | PRS Mins | G/T |
| | 003913 | BOW, COLTON NICOLE | 11 | 1 | 1050 | 350 | 32 | 0 | 0 | 0 | 0 | 0 | | 0 | |
| | 003845 | BOWLING, SARAH MICHAEL | 12 | 1 | 1050 | 350 | 31 | 0 | 0 | 0 | 0 | 0 | | 0 | |

VERIFY ENTRY/WITHDRAWAL DATES FOR ENROLLMENT

- If a student has been placed in a disciplinary setting, and is not receiving special program services during that time, the student may be withdrawn from the program while in the disciplinary setting, either by performing a status change or withdrawing the student from the program for those dates. In this case, for programs such as special education, bilingual/ESL, etc, the student may be withdrawn from the special program during the disciplinary assignment, and then re-enrolled in the program when the student returns. See the TEA Student Attendance Accounting Handbook (SAAH) for additional information, and be sure to review your local procedures/policies.
- For CTE, a status change should be performed on the **W/R Enroll** tab (to update the **CTE Elig** field) at the beginning and end of the disciplinary assignment. A student can be assigned to a disciplinary setting for up to five consecutive days and continue to receive CTE hours even if CTE services are not provided to the student during placement. After five days, the student can continue to earn credit for the class but cannot claim additional funding; the funding clock must be set back to the first day of the disciplinary assignment.

NOTE: If participating in Optional Flexible Year Program, use a separate attendance track to move students. Students should have been moved the first day of the cycle (where the OFYP dates are scheduled) using the Record Status Change.



Back Cover