



PEIMS Extended Year Submission

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PEIMS Extended Year Submission

The ASCENDER District Administration application provides program data for each collection from the ASCENDER Business and Student system. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The PEIMS extended submission (Submission 4) includes program data for instructional activities between school years for special education, extended year services (ESY), student data, student flexible attendance for credit recovery, and dual-credit course completion.

The Extended Year submission is due August 28, 2025.



IMPORTANT: Each LEA will have unique situations. Some of the dates, images, and examples provided in this document are for informational and instructional purposes only and may not completely represent your LEA's process.

TIP: How to review, save or print a report.

Review the report using the following buttons:

Click to go to the first page of the report.

Click to go back one page.

Click to go forward one page.

Click to go to the last page of the report.



The report can be viewed and saved in various file formats.

Click to save and print the report in PDF format.

Click to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.

Click to close the report window. Some reports may have a **Close Report**, **Exit**, or **Cancel** button instead.

Prerequisites

[Prerequisites:](#)

- Verify that all roles and users are correct in ASCENDER Security Administration.
- You can begin working on TSDS extended data at any time.

[Terminology:](#)

- Domain:** Displays the Ed-Fi domain name where the error(s) occurred (e.g. Education Organization).
- Entity:** Displays the entity within the Ed-Fi domain where the error(s) occurred (e.g. LocalEducationAgency).
- Data Element:** A specific unit of data that must be reported to the TEA.

Checklist Overview

[Checklist Overview:](#)

- Verify data in ASCENDER (Attendance, Grade Reporting, Personnel, Registration, and Special Ed).

Verify ASCENDER Data

Verify data for each element in the ASCENDER Student application.

Calculated Elements

[Hard-coded and calculated elements](#)

The following elements are either hard-coded in or calculated by the software. Hard coded values are built into the program, are the same each time, and cannot be changed by the user. Calculated values are determined by the program and can be changed if source data is updated or changed.

| Element | Data Element |
|---------|----------------------------|
| E0266 | SchooolId |
| E1093 | SchoolYear |
| E3075 | CourseldentificationSystem |
| E0001 | StudentId |
| E0212 | LocalEducationAgencyId |
| E1523 | StudentUniqueld |
| E0923 | LocalStudentId |
| E3008 | AttendanceEventCategory |
| E1337 | ProgramType |

Attendance

- ADSY Options

Attendance > Maintenance > Addtnl Days Program > ADSY Options

This page allows you to set create a track that will be used at the campus for the Additional Days Program.

NOTE: Tracks cannot be duplicated.

Save

Track: Description: **Cancel**

Instructional Minutes:

| | Calendar Date | Instructional Minutes |
|----|----------------------|----------------------------------|
| 1 | <input type="text"/> | <input type="text" value="120"/> |
| 2 | <input type="text"/> | <input type="text" value="120"/> |
| 3 | <input type="text"/> | <input type="text" value="120"/> |
| 4 | <input type="text"/> | <input type="text" value="120"/> |
| 5 | <input type="text"/> | <input type="text" value="120"/> |
| 6 | <input type="text"/> | <input type="text" value="120"/> |
| 7 | <input type="text"/> | <input type="text" value="120"/> |
| 8 | <input type="text"/> | <input type="text" value="120"/> |
| 9 | <input type="text"/> | <input type="text" value="120"/> |
| 10 | <input type="text"/> | <input type="text" value="120"/> |
| 11 | <input type="text"/> | <input type="text" value="120"/> |
| 12 | <input type="text"/> | <input type="text" value="120"/> |
| 13 | <input type="text"/> | <input type="text" value="120"/> |
| 14 | <input type="text"/> | <input type="text" value="120"/> |
| - | <input type="text"/> | <input type="text"/> |

Total Days: 14 Total Minutes: 1680

Add a new track:

- Click **Add**.

Save

Track: Description:

Instructional Minutes:

Retrieve Add Delete

- Type the new 2-digit track number in the **Track** field. This number cannot be a regular attendance track.
- Enter a program description for the track in the **Description** field.
- Enter a number of minutes in the **Instructional Minutes** field.

Save

Track:

Description:

Instructional Minutes:

Cancel

- Click **Save** or click **Cancel** to return.

| | |
|------------------------------|--|
| Track | (Required) Select the attendance track. |
| Description | Type a description of the track, up to 50 characters. This description will appear in the Track field drop-down list on most Attendance > Maintenance > Addtnl Days Program pages. |
| Instructional Minutes | (Required) The minimum number of minutes that can be entered is 120. When the Instructional Minutes are entered in this field and saved, the daily Instructional Minutes in the table will populate and be editable. |

- Enter the dates of the program in the **Calendar Date** fields up to 30 days.
 - ADSY days can be on any day throughout the year as long as the day remains non-compulsory and does not take place on a required instructional day.
 - ADSY days can be held during the summer prior to or before a school year (May - August), on designated intersessional days throughout the year, or on weekends.
 - Dates may not be duplicated.

Save
Track: 03
Description: ADDITIONAL DAYS SCHOOL PROGRAM
Cancel

Instructional Minutes: 120

| Calendar Date | Instructional Minutes |
|---------------|-----------------------|
| 1 | 120 |
| 2 | 120 |
| 3 | 120 |
| 4 | 120 |
| 5 | 120 |
| 6 | 120 |
| 7 | 120 |
| 8 | 120 |
| 9 | 120 |
| 10 | 120 |
| 11 | 120 |
| 12 | 120 |
| 13 | - - |
| 14 | - - |
| - | - |

Total Days: 12
Total Minutes: 1440

- **Total Days** populates as dates are entered and will auto-sort at **Save**.
- **Total Minutes** will auto-populate at **Save**.

Delete a track:

- Click **Delete** to delete a track from ADSY reporting.

Save
Student Information

Track: 03
Description: ADDITIONAL DAYS SCHOOL PROGRAM
Retrieve
Add
Delete

Instructional Minutes: 120

| Calendar Date |
|---------------|
| 1 12-01-20 |
| 2 12-02-20 |
| 3 12-03-20 |
| - - |
| - - |

Delete ADSY Options Warning

You are about to delete the track from ADSY reporting for both Options and Calendar. Do you wish to continue?

Yes
No

- [ADSY Attendance](#)

Attendance > Reports > Attendance Reports > Students > SAT3000 ADSY Student Attendance Report

| | | | | | | | | | |
|--|---|---------------------------------------|--------------|----------|---------|-----------|-----------|-----------|--------|
| Date Run: 7/13/2021 10:52 AM Cnty-Dist: 031-776 Campus: 101 ADSY Track: 07 | Additional Days School Year (ADSY) Student Attendance Report 101 School For 12/01/2020 - 01/29/2021 Sch Year: 2021 | Program ID: SAT3000 Page: 12 of 18 | | | | | | | |
| Date: 01/18/21 | Grade Level: 03 | | | | | | | | |
| Stu ID Name | Grd Lvl | Date | Posting Code | ADA Code | ADA Abs | Posted By | User Name | Date/Time | Method |
| 505802 AGUILLO, AARON M | 03 | 01/18/21 | P PRESENT | P | | | | | |
| 506238 DAVID, GABRIELLE L | 03 | 01/18/21 | P PRESENT | P | | | | | |
| Total Absent: | 0 | | | | | | | | |
| Total Present: | 2 | | | | | | | | |

SAT3000 will review and verify a student's Additional Days School Year attendance.

Attendance > Reports > Attendance Reports > Audit > SAT3001 ADSY Campus/District Summary

| | | | | | | | | |
|--|---|---------------------|---------|---------|---------|---------|---------|-------|
| Date Run: 8/11/2021 8:25 AM Cnty-Dist: 031-776 Campus: 001 | ADSY District Summary Report For 02/01/2021 - 05/17/2021 For School Year 2020 - 2021 TEXAS ISD ADSY Track: All | Program ID: SAT3001 | | | | | | |
| Reporting Period: 9 | | | | | | | | |
| | | | | | | | | |
| B Tot Days Membership | PK | KG | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Total |
| C Tot Days Absent | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| D Total Eligible Days | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| E1 BE-Elig Days Bilingual/ESL | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| E2 D1-Elig Days Bilingual/ESL | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| E3 D2(EL)-Elig Days Bilingual/ESL | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| E4 D2(EP)-Elig Days Bilingual/ESL | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| F Eligible Days Preg Rel Serv | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| G Eligible Days SpecEd Mainstream | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| H1 BE-Bilingual/ESL Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| H2 D1-Dual Lang Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| H3 D2(EL)-Bilingual/ESL Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| H4 D2(EP)-Bilingual/ESL Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| I Spec. Ed. Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| J Preg Related Services FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| K Special Education FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| L Regular Program Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| M Total Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| N Percent Attendance | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

SAT3001 will verify the in-person, remote synchronous and asynchronous data to provide student totals.

Grade Reporting

- [Grade Reporting Reports](#)

Grade Reporting Reports > Master Schedules > SGR0050 - District Master List

(Grd Rptng)

| District Master List (Grade Reporting) | | | | | | | | | | | | | | | | | | | | |
|--|------------|-------------|---------|---------|---------|----------|----------|---------|------------|--------|--------|---|--|---|---|---|---|----------|--------|--|
| TEXAS ISD | | | | | | | | | | | | | | | | | | | | |
| Sch Year: 2021 | | | | | | | | | | | | | | | | | | | | |
| Course Number | Title | Abbrev Name | Slf Pod | Nbr Sem | Exm Sem | Prd Ctrl | Core Crs | ELA Wgt | Auto Grade | Credit | | | | | | | | | | |
| | | | Crd Lvl | Prt Crd | Grd Seq | Crs | Gender | HR Cd | HR Tbl | GA Wgt | GA Tbl | | | | | | | | | |
| 1111 | PAP ENG 1 | ENG 1 | N | 2 | 1 | 2 | | H | Y | 1.0 | 4 | Y | | H | 1 | H | 1 | 03220100 | ENG 1 | |
| 1112 | PAP ENG 2 | ENG 2 | N | 2 | 1 | 2 | | H | Y | 1.0 | 4 | Y | | H | 1 | H | 1 | 03220200 | ENG 2 | |
| 1113 | PAP ENG 3 | ENG 3 | N | 2 | 1 | 2 | | H | Y | 1.0 | 4 | Y | | H | 1 | H | 1 | 03220300 | ENG 3 | |
| 1114 | PAP ENG 4 | ENG 4 | N | 2 | 1 | 2 | | H | Y | 1.0 | 4 | Y | | H | 1 | H | 1 | 03220400 | ENG 4 | |
| 1121 | ENGLISH 1 | ENG 1 | N | 2 | 1 | 2 | | H | Y | 1.0 | 4 | Y | | R | 1 | R | 1 | 03220100 | ENG 1 | |
| 1122 | ENGLISH 2 | ENG 2 | N | 2 | 1 | 2 | | H | Y | 1.0 | 4 | Y | | R | 1 | R | 1 | 03220200 | ENG 2 | |
| 1123 | ENGLISH 3 | ENG 3 | N | 2 | 1 | 2 | | H | Y | 1.0 | 4 | Y | | R | 1 | R | 1 | 03220300 | ENG 3 | |
| 1124 | ENGLISH 4 | ENG 4 | N | 2 | 1 | 2 | | H | Y | 1.0 | 4 | Y | | R | 1 | R | 1 | 03220400 | ENG 4 | |
| 1125 | ENGLISH 3 | ENG 3 | N | 2 | 1 | 2 | | H | Y | 1.0 | 4 | Y | | R | 1 | R | 1 | 03220300 | ENG 3 | |
| 1126 | ENGL 1301 | DC ENG 3 | N | 1 | 1 | 1 | | H | N | 0.5 | 4 | Y | | A | 1 | A | 1 | 03220300 | ENG 3 | |
| 1127 | ENGL 1302 | DC ENG 3 | N | 1 | 1 | 1 | | H | N | 0.5 | 4 | Y | | A | 1 | A | 1 | 03220300 | ENG 3 | |
| 1128 | ENGL 2322 | DC ENG 4 | N | 1 | 1 | 1 | | H | N | 0.5 | 4 | Y | | A | 1 | A | 1 | 03220400 | ENG 4 | |
| 1129 | ENGL 2323 | DC ENG 4 | N | 1 | 1 | 1 | | H | N | 0.5 | 4 | Y | | A | 1 | A | 1 | 03220400 | ENG 4 | |
| 1131 | English 4 | ENG 4 | N | 2 | 1 | 0 | | H | Y | 1.0 | 4 | Y | | R | 1 | R | 1 | 03220400 | ENG 4 | |
| 1135 | JOURNALISM | JRNLSM | N | 2 | 1 | 2 | | H | Y | 1.0 | 4 | Y | | R | 0 | R | 0 | 03230100 | JRNLSM | |

SGR0050 lists every course in the district master schedule for the school year. Verify applicable data for each dual-credit course offered in the summer.

Grade Reporting Reports > Master Schedules > SGR0100 - Master Schedule (Grd Rptng)

| Master Schedule (Grd Rptng) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------------------|---------------|----------------|----|----|---|----|----|--------|----|-------------------------|-------------|-----------|----------------|----------------|----------------|------|----------|--------------|----------|------------|-------------------|----------------|-------------------|------------|---------|---------|-----------|--------|-------|------------|--|-----|--|---|--|--|--|
| Date Run: 2/23/2021 10:47 AM | | 001 School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cnty-Dist: 031-776 | | Sch Year: 2021 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Number Title | | | | | | | | | | Sif Pcd | Nbr of Sem | Per Cntrl | Credit Seq | Exam Sem Ptnrn | Prgd Grd Restr | + | Core Cd | LA Wt | Auto Grd | Credit Lvl | Incld on Conflict | Allw Part Crdt | Rpt Card Grd Type | Graded Crs | HR Cd | HR Tbl | HR Wt | GA Tbl | GA Wt | Service ID | | | | | | | |
| 0100 | SEE COUNSELOR | N | 2 | 2 | 4 | 1 | | | | H | Y | Y | 0.0 | N | | | R | 0 | R | 0 | 8EXCLUD | | | | | | | | | | | | | | | | |
| Sec Inst Inst Name | | | | | | | | | | Class Role | Non Cam Bsd | Sem Cd | Period Beg End | Days Met | Wks Month | Room | Max Seat | Restrictions | | Lookout Cd | Team Cd | Instr Set | Class Type | Pop Srv | Role ID | AAR Use | Multi Svc | S | | | | | | | | | |
| Sec | Inst | Inst Name | | | | | | | | Crs Seq | Gd | + | | | | | | | | | | | | | | | | | | | | | | | | | |
| 01 | | | 01 | 00 | 3 | 01 | 01 | MTWThF | 04 | 111 | 040 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 02 | | | 01 | 00 | 3 | 02 | 02 | MTWThF | 04 | 111 | 040 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 03 | | | 01 | 00 | 3 | 03 | 03 | MTWThF | 04 | 111 | 040 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 04 | | | 01 | 00 | 3 | 04 | 04 | MTWThF | 04 | 111 | 040 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 06 | | | 01 | 00 | 3 | 06 | 06 | MTWThF | 04 | 111 | 040 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 07 | | | 01 | 00 | 3 | 07 | 07 | MTWThF | 04 | 111 | 040 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 08 | | | 01 | 00 | 3 | 08 | 08 | MTWThF | 04 | 111 | 040 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Seats: 280 | | | | | | | | | | Total for Course: 0 2 0 | | | | | | | | | | Dist Lm | | Spc Cns | | 1 | | 2 | | Act | | WD | | Act | | V | | | |

SGR0100 lists every course-section in the campus master schedule. Verify all applicable data for each dual-credit course-section offered in the summer.

Grade Reporting > Reports > Create Grade Reporting Report

Save
Create Report
Delete

District Course Offered CYR

| | | | | |
|--|--|---|--|---|
| <input type="checkbox"/> Title | <input type="checkbox"/> Core Crs | <input type="checkbox"/> Service ID | <input type="checkbox"/> Service ID Descr | <input type="checkbox"/> Textbook ISBN |
| <input type="checkbox"/> Nbr of Sem | <input type="checkbox"/> ELA Wgt | <input type="checkbox"/> GA Wgt | <input type="checkbox"/> Abbrev Name | <input type="checkbox"/> Dist Crs Seq |
| <input type="checkbox"/> Graded Crs | <input type="checkbox"/> Auto Grd | <input type="checkbox"/> GA Table | <input type="checkbox"/> Period Ctrl | <input type="checkbox"/> CTE Hrs |
| <input type="checkbox"/> Credits | <input type="checkbox"/> Dist AAR Use | <input type="checkbox"/> HRoll Cd | <input type="checkbox"/> Required/Elective | <input type="checkbox"/> Instr Sett |
| <input type="checkbox"/> Self Paced | <input type="checkbox"/> Dist Spec Cons | <input type="checkbox"/> HRoll Wgt | <input type="checkbox"/> Dist Gender Restr | <input type="checkbox"/> Dist Pop Srvd |
| <input type="checkbox"/> Allow Part Crdt | <input type="checkbox"/> Incl UIL Elig Crs | <input type="checkbox"/> HRoll Table | <input type="checkbox"/> Department | <input type="checkbox"/> Role ID |
| <input type="checkbox"/> Credit Lvl | <input type="checkbox"/> Credit Seq | <input type="checkbox"/> Exam Sem Pattern | <input type="checkbox"/> Dist Class Type | <input type="checkbox"/> Exclude from TeacherPortal |
| <input type="checkbox"/> OnRamps | <input type="checkbox"/> Crs Nbr | <input type="checkbox"/> Grad Plan | <input type="checkbox"/> CPR | <input type="checkbox"/> Speech |

Campus Course Offered CYR

Course Section CYR

| | | | | |
|--|--|---|--|---|
| <input checked="" type="checkbox"/> Cr Section Nbr | <input type="checkbox"/> Cr Special Consid | <input checked="" type="checkbox"/> Dual Credit | <input type="checkbox"/> Incl UIL Elig Sec | <input type="checkbox"/> Adv Tech Crd |
| <input type="checkbox"/> Cr AAR Use | <input type="checkbox"/> Grade Rstrctn | <input type="checkbox"/> Wks/Mnth | <input type="checkbox"/> Cr Instruct Sett | <input type="checkbox"/> College Cr Hrs-Sem 1 |
| <input type="checkbox"/> Max Seats | <input type="checkbox"/> Add Grd Rstrctn | <input type="checkbox"/> Elem Skills Based | <input type="checkbox"/> Distance Lmng | <input type="checkbox"/> College Cr Hrs-Sem 2 |
| <input type="checkbox"/> Type Rstrctn | <input type="checkbox"/> Cr Gender Rstrctn | <input type="checkbox"/> Locked | <input type="checkbox"/> Cr Pop Srvd | <input type="checkbox"/> College Cr Hrs-Sem 3 |
| <input checked="" type="checkbox"/> Crs Seq | <input type="checkbox"/> Multi Svc Ind | <input type="checkbox"/> Team Code | <input type="checkbox"/> Cr Class Type | <input type="checkbox"/> College Cr Hrs-Sem 4 |
| <input type="checkbox"/> PK Curricula | <input type="checkbox"/> High Qual PK Prog | <input type="checkbox"/> Stu Instr | <input type="checkbox"/> PK Sch Type | <input type="checkbox"/> OnRamps |
| <input type="checkbox"/> Home Room Ind | <input type="checkbox"/> PK Prog Eval Type | <input type="checkbox"/> Grad Plan Use | | |

Data can be verified by creating a customized report. Select the fields for the various elements, and click **Create Report**.

- Grade Reporting > Maintenance > Master Schedule > District Schedule

The screenshot shows a software interface for managing courses. At the top, there are buttons for 'Save' and 'Student Information'. Below that, a search bar shows '0012' and dropdowns for 'Course Number' and 'Title'. There are buttons for 'Retrieve' and 'Stds-Based Crs Setup'.

The main area is titled 'AVAILABLE COURSES' and contains a table with the following columns: Del, Details, Course Number, Title, Abbrev Name, Service ID, Service ID Description, Graded Crs, Nbr of Sem, Textbook ISBN, Exclude from txGradeBook, and Slf Pcd.

The table shows one row for 'READING' with the following values: Course Number 0012, Title READING, Abbrev Name READING, Service ID 02010000, Service ID Description GRADE 1, Graded Crs checked, Nbr of Sem 2, Textbook ISBN empty, Exclude from txGradeBook Incl Both(Att Grds), and Slf Pcd unchecked.

Below the table, there are buttons for 'Rows: 1' and 'Add'. The 'Add' button is highlighted with a red box.

At the bottom, there are several input fields and dropdowns for 'Grade Reporting', 'Course Codes and Credits', 'Elem/Misc', 'PEIMS', and 'HR/GA'. The 'Course Nbr' field (0012) and the 'Service ID' field (02010000) are also highlighted with red boxes.

Reported Elements from District Schedule:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-------------------|---------------|
| E3071 | C022 | CourseCode | Service ID |
| E0948 | C135 | CourseSequence | Crs Seq |
| E1056 | -- | SectionIdentifier | -- |

- Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

Save Student

COURSE SELECTION COURSE SECTION INSTRUCTOR COPY COURSE SECTION

Course Number: Retrieve

| Del | Details | Course | Title | Sec | Max Seats | Stu Enroll. Sem 1 | Stu WID Sem 1 | Stu Enroll. Sem 2 | Stu WID Sem 2 | Multi Svc Ind | Incl. ULL Elig | Lock | Dist Lng | Non Campus Based |
|--------------------------|--------------------------|--------|----------|-----|-----------|-------------------|---------------|-------------------|---------------|--------------------------|----------------|--------------------------|----------|------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | 1000 | ADVISORY | 01 | 025 | 0 | 0 | 0 | 0 | <input type="checkbox"/> | N | <input type="checkbox"/> | 00 | |
| <input type="checkbox"/> | <input type="checkbox"/> | 1000 | ADVISORY | 02 | 025 | 0 | 0 | 0 | 0 | <input type="checkbox"/> | N | <input type="checkbox"/> | 00 | |
| <input type="checkbox"/> | <input type="checkbox"/> | 1000 | ADVISORY | 03 | 025 | 0 | 0 | 0 | 0 | <input type="checkbox"/> | N | <input type="checkbox"/> | 00 | |
| <input type="checkbox"/> | <input type="checkbox"/> | 1000 | ADVISORY | 04 | 025 | 0 | 0 | 0 | 0 | <input type="checkbox"/> | N | <input type="checkbox"/> | 00 | |
| <input type="checkbox"/> | <input type="checkbox"/> | 1000 | ADVISORY | 05 | 025 | 0 | 0 | 0 | 0 | <input type="checkbox"/> | N | <input type="checkbox"/> | 00 | |
| <input type="checkbox"/> | <input type="checkbox"/> | 1000 | ADVISORY | 06 | 025 | 0 | 0 | 0 | 0 | <input type="checkbox"/> | N | <input type="checkbox"/> | 00 | |

First 1 / 29 Last Add

Crs. Nr.: ADVISORY Svc. ID: Multi Svc. Ind: Lock: Include ULL. Elig:

Section: Max Seats: Enrolled Students Sem 1: Sem 2: Non Campus Based: Dist Lng:

Section Information

Pop Srvd: Crs Seq:
 Instruct Sett: Wks/Mth:
 Class Type: PK Curricula:
 High Qual. PK Prog: Stu Instr:
 PK Sch Type: Home Room Ind:
 PK Prog Eval Type:

Restrictions

Type Restrctn:
 Team Code:
 Gender Restrctn:
 Grade Restrctn:

Course Codes and Credits

Dual Crdt:
 Adv Tech Crdt:
 AAR Use:
 Grad Plan Use:
 Special Consid:
 College Credit Hrs:
 Sem 1: Sem 2:
 OnRamps:

District Information

Crs Seq: Exam/Sem Pat: Gender Restrctn:
 Instruct Sett: AAR Use: Self Paced:
 Pop Srvd: Grad Plan Use: Class Type:
 Role ID: Special Consid: CPR:
 Nbr Sem: Incl. ULL. Elig: Speech:
 OnRamps:

Campus Information

Grade Restrctn: Restrctn Addtl:

Del Sem Days Per Begin Per End Room Time Begin Time End Lckout Instr ID Instructor Class Role Role ID CTE Entry Date Withdraw Date ADSY

Add

Reported Elements from Section:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|------------------------------|---------------|
| E0948 | C135 | CourseSequence | Crs Seq |
| E3071 | C022 | CourseCode | Service ID |
| E3073 | -- | CourseTitle | Course Title |
| E1056 | -- | SectionIdentifier | -- |
| E0747 | C030 | PopulationServed | Pop Srvd |
| E0170 | -- | NumberOfStudentsInClass | -- |
| E1055 | C179 | ClassType | Class Type |
| E1673 | C088 | AdditionalDaysProgramTeacher | ADSY |
| E3011 | -- | CTEHours | CTE Hours |
| E3010 | -- | BeginDate | Begin Date |
| E3020 | -- | EndDate | End Date |

RUN REPORT TO VERIFY DATA:

Grade Reporting > Reports > Grade Reporting Reports > SGR0110 - Master Schedule PEIMS (Grd Rptng)

| Date Run: 5/27/2025 7:33 AM Cnty-Dist: 001-905 Campus: 001 | | | | | | | | Master Schedule PEIMS Information 001 School Sch Year: 2025 | | | | | | | | | | Program ID: SGR0110 Page: 1 of 596 Bold indicates district data Gray indicates invalid Svc ID # Inactive Instructor | | | | | | | |
|--|------|-----------|----------------|----------|---------------|---------|------|---|---------------|----------|-----------|----------|---------|---------|----------------|-----------|--------|---|----------|---------|---------|--------------|--------------|-------------|------------|
| Sec | Inst | Inst Name | Class Role Sem | Days Met | Per Beg | Per End | Time | Entry Date | Withdraw Date | Svc ID | Class Pop | Role Crs | High PK | Care PK | Child- Care PK | Home Room | On Ind | Dual Ramps | Tech Crd | CTE Crd | CTE Hrs | Teacher Tier | College Cert | Credit Sem1 | Hours Sem2 |
| 10 | | | 0911 | Title | ENGLISH 1 ALT | | | | | 03220107 | 02 | 06 | 087 | | | 0 | | | | N | 0 | 0 | | | |
| 11 | | | 01 | 3 | MTWThF | 01 | 01 | 08/12/2024 | | 03220107 | 02 | 06 | 087 | | | 0 | | | | N | 0 | 0 | | | |
| 12 | | | 01 | 3 | MTWThF | 01 | 01 | 08/12/2024 | | 03220107 | 02 | 06 | 087 | | | 0 | | | | N | 0 | 0 | | | |
| 60 | | | 01 | 3 | MTWThF | 06 | 06 | 08/12/2024 | | 03220107 | 02 | 06 | 087 | | | 0 | | | | N | 0 | 0 | | | |

See the **CTE Hours** section of the report.

Grade Reporting > Reports > Grade Reporting Reports > SGR0050 - District Master List (Grd Rptng)

| Date Run: 5/27/2025 7:30 AM Cnty-Dist: 001-905 | | | | | | | | District Master List (Grade Reporting) TEXAS ISD Sch Year: 2025 | | | | | | | | | | Program ID: SGR0050 Page: 1 of 27 | | | | | | | | | | | | |
|---|-------|-------------|---------|---------|--------------|---------|--------------|---|------------|----------|--------|------------|-------|--------|--------|--------|-------|--------------------------------------|--------------|----------|--------------|---------|-----------|-----------------|----------------|---------|---------|-----------|-------|-----|
| Course Number | Title | Abbrev Name | Sif Nbr | Exm Pro | Core Pcd Sem | Pro Crs | ELA Auto Crd | Wgt Grade | Credit Seq | Grd Gndr | HR Seq | HR Crs Rsr | HR Cd | HR Tbl | GA Seq | GA Crs | GA Cd | GA Tbl | CTE Spec Cns | Incl Cns | Priority Cns | AAR Use | CTE Hours | CTE Course Tier | CTE Course Seq | Pop Srv | Role ID | Instr Set | Class | Typ |
| 0001 | | | | | | | | | | | | | | | | | | | N | | 01 | 01 | | | | | | | | |
| 0050 | | | | | | | | | | | | | | | | | | | N | | 01 087 | 01 | | | | | | | | |
| 0051 | | | | | | | | | | | | | | | | | | | N | | 01 087 | 01 | | | | | | | | |
| 0080 | | | | | | | | | | | | | | | | | | | N | | 01 087 | 01 | | | | | | | | |
| 0088 | | | | | | | | | | | | | | | | | | | Y | R | | 01 087 | 01 | | | | | | | |

See the **CTE Hours** section of the report.

- Grade Reporting > Maintenance > Student > Individual Maintenance > Prior Yr Transfer

| DEMO | CRS ASSIGN | GRD UPDATE | GRD/CRS MAINT | COURSE CODES | SCHED INQUIRY | GRADE AVG | CRS/SEC CHANGE | CTE | ASSIGNMENTS | PRIOR YR TRANSFER | CUMU |
|---|------------|------------|---------------|--------------|---------------|-----------|----------------|-----|-------------|-------------------|------|
| Active Student Recalculate GPA & Credit 2024 | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

| Title | Service ID | Svc ID Desc | Svc ID Type | Sem 1 | Exc Abs1 | GP Use 1 | Sem 2 | Exc Abs2 | GP Use 2 | Sem 3 | Exc Abs3 | GP Use 3 | Sem 4 | Exc Abs4 | GP Use 4 | Grd Avg |
|--|--|-------------|-------------|-------|----------|----------|-------|----------|----------|-------|----------|----------|-------|----------|----------|---------|
| <input type="button" value="SOCIOLGY"/> 03370100: SOC | <input type="button" value="SOCI"/> 084 | | | | | | | | | | | | | | | 084 |

| Credits | Credit Hrs | Pass/Fail | Loc Crs | Loc Sec | Crs Seq | AAR Use | Spec Crs | GA Wgt | GA Tbl | Entry Date | End Date |
|---------|------------|-----------|---------|---------|---------|---------|----------|--------|--------|------------|----------|
| 0.5 | 0 | | | | 0 | S : | Z : | 2 | R | -- | -- |

[Add](#)

NEW: To report Dual Credit, CTE, and College Prep courses taken during summer, enter them on *Prior Yr Transfer* with the current year in the **School Ending Year** field. **NOTE:** These reports affect CCMR and Funding.

The following conditions must be met in order for Course Completions to be reported for Extended Year:

- Data in the **School Ending Year** field is the submission year.
- Data in the **District ID** field is the student's district ID.
- The student was last enrolled on the campus from *Prior Year Transfer* and student was enrolled on the campus as of the *Prior Year Transfer* entry date.
- The **Loc Crs** and **Loc Sec** fields are not blank and match to a course section for that school year/campus on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section*.
- The *Prior Year Transfer* **Entry Date** is not blank. This date must be the same for all students enrolled in a particular course/section. If different begin dates are needed, a different section should be created for each unique begin date. Failure to use the same begin date will likely result in Course Section Duplicate promotion errors.
- The *Prior Year Transfer* **End Date** is not blank. Without the end date, the Course Transcript Extension does not send data.
- Data in the *Prior Year Transfer* **Loc Crs** and **Loc Sec** fields meets one of the following conditions:
 - **Service ID** has an **H** for **CTE_CRS** in **C022** table **OR**
 - **Service ID** is **CP110100** or **CP111200** **OR**
 - The Course Section has **Dual Credit** selected and the **College Credit Hours** has been populated on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section*.

NOTE: In order to be included in transcript extension, a pass-fail indicator that is not blank, 00 or 09 is required on *Prior Year Transfer*.

NOTE: To calculate grade averaging for courses added on Prior Year, click on [ASCENDER Grade Reporting - Run Grade Averaging & Class Ranking and Print AARs \(Academic Achievement Record\)](#).

The data element will generate when all the conditions above are met.

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-----------------------|---------------|
| E3091 | --- | SummerSchoolIndicator | --- |

Registration

- Registration Reports

Registration > Reports > Create Registration Report

| Save | Create Report | Delete |
|---|---------------|--------|
| <input type="checkbox"/> Demo1 | | |
| <input type="checkbox"/> Demographic Information | | |
| <input type="checkbox"/> Sch Yr <input type="checkbox"/> Campus ID <input type="checkbox"/> Student ID <input type="checkbox"/> Grade <input type="checkbox"/> Entry Dt <input type="checkbox"/> Track <input type="checkbox"/> Orig Entry <input type="checkbox"/> Withdrawal Dt <input type="checkbox"/> Reason <input type="checkbox"/> Portal ID <input type="checkbox"/> Last Name <input type="checkbox"/> First Name <input type="checkbox"/> Middle Name <input type="checkbox"/> Nickname <input type="checkbox"/> SSN Denied <input type="checkbox"/> SSN <input type="checkbox"/> Masked SSN <input type="checkbox"/> Prior SSN <input type="checkbox"/> TX Unique Stu ID <input type="checkbox"/> Medicaid ID <input type="checkbox"/> Sex <input type="checkbox"/> DOB <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Aggregate Race/Ethnicity <input type="checkbox"/> Comments | | |
| <input type="checkbox"/> Race | | |
| <input type="checkbox"/> White <input type="checkbox"/> Black/African American <input type="checkbox"/> Asian <input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Hawaiian/Pacific Isl | | |
| <input type="checkbox"/> Student Indicators | | |
| <input type="checkbox"/> Elig <input type="checkbox"/> Attribution <input type="checkbox"/> Camp ID Resid <input type="checkbox"/> Eco Disadvan <input type="checkbox"/> Military Connected <input type="checkbox"/> Foster Care <input type="checkbox"/> Star of Texas Award <input type="checkbox"/> Rep Excl <input type="checkbox"/> Active <input type="checkbox"/> Record Status <input type="checkbox"/> Cnty Residence <input type="checkbox"/> NSLP | | |
| <input type="checkbox"/> Current / Next Year Information | | |
| <input type="checkbox"/> Control Num <input type="checkbox"/> CY Team <input type="checkbox"/> Next Yr Cntrl <input type="checkbox"/> NY Team <input type="checkbox"/> Nxt Yr Camp <input type="checkbox"/> Here Last Yr <input type="checkbox"/> CY Transfer Factor <input type="checkbox"/> NY Transfer Factor | | |
| <input type="checkbox"/> Phone / Address | | |
| <input type="checkbox"/> Addr/Tel Rest <input type="checkbox"/> Phone AC <input type="checkbox"/> Phone Nbr <input type="checkbox"/> Cell Ph Nbr <input type="checkbox"/> E-mail <input type="checkbox"/> M Num <input type="checkbox"/> M St. <input type="checkbox"/> M City <input type="checkbox"/> M State <input type="checkbox"/> M Zip <input type="checkbox"/> M Zip Ext <input type="checkbox"/> M Apt <input type="checkbox"/> M Dir. <input type="checkbox"/> P Num <input type="checkbox"/> P St. <input type="checkbox"/> P City <input type="checkbox"/> P State <input type="checkbox"/> P Zip <input type="checkbox"/> P Zip Ext <input type="checkbox"/> P Apt <input type="checkbox"/> P Dir. | | |
| <input type="checkbox"/> Demo3 | | |
| <input type="checkbox"/> Career Technology | | |
| <input type="checkbox"/> Day Care CTE Support Service <input type="checkbox"/> Sgl Parent/Sgl Preg Woman <input type="checkbox"/> Transport CTE Support Service <input type="checkbox"/> Career and Technology Ind <input type="checkbox"/> Out of Wkforce Individual | | |
| <input type="checkbox"/> Promotion | | |
| <input type="checkbox"/> Year End Status <input type="checkbox"/> SSI Promotion <input type="checkbox"/> Retained Reason 1 <input type="checkbox"/> Retained Reason 2 <input type="checkbox"/> Retained Reason 3 <input type="checkbox"/> Parent Request Retention | | |
| <input type="checkbox"/> Dyslexia Services | | |
| <input type="checkbox"/> Section 504 Services <input type="checkbox"/> SBEC/Trained Staff <input type="checkbox"/> Section 39.023 Mods | | |
| <input type="checkbox"/> Status Indicators | | |
| <input type="checkbox"/> Campus of Account <input type="checkbox"/> Migrant <input type="checkbox"/> Immigrant <input type="checkbox"/> Asylee/Refugee <input type="checkbox"/> Homeless Status <input type="checkbox"/> Unaccomp Youth Status <input type="checkbox"/> Early Reading <input type="checkbox"/> Summer School Bl/ESL <input type="checkbox"/> Student Parent <input type="checkbox"/> Even Start <input type="checkbox"/> Neglected/Delinquent <input type="checkbox"/> Military Enlistment <input type="checkbox"/> Dyslexia Risk <input type="checkbox"/> Adult Prev Att <input type="checkbox"/> Gen. Ed. Homebound | | |
| <input type="checkbox"/> G/T | | |
| <input type="checkbox"/> Campus <input type="checkbox"/> Entry Date <input type="checkbox"/> Exit Date <input type="checkbox"/> Reason <input type="checkbox"/> Gift/Talent <input type="checkbox"/> General Intellectual Ability <input type="checkbox"/> Specific Subject Matter Aptitude <input type="checkbox"/> Creative Productive Thinking <input type="checkbox"/> Leadership Ability | | |

| |
|---|
| <input type="checkbox"/> Local Program |
| <input type="checkbox"/> IGC - INDIVIDUAL GRADUATION COMMITTEE <input type="checkbox"/> Entry Date <input type="checkbox"/> Exit Date <input type="checkbox"/> Reason <input type="checkbox"/> Code 1 <input type="checkbox"/> Code 2 <input type="checkbox"/> Code 3 <input type="checkbox"/> Code 4 |

Data in the *Student* category can be verified for students by creating a customized report in Registration. Select the fields for the various elements, and click **Create Report**.

Special Education > Reports > Create Special Ed CY Report

| | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---|--|--|---|--|---|--|---|---|---|---|---|---|--|--|---|---|--|---|---|--|--|
| <input type="button"/> Save | <input type="button"/> Create Report | <input type="button"/> Delete | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Demographic Data <table border="1"> <tr> <td><input type="checkbox"/> Sch Yr</td> <td><input type="checkbox"/> Campus ID</td> <td><input checked="" type="checkbox"/> Student ID</td> <td><input checked="" type="checkbox"/> Grade</td> <td><input type="checkbox"/> Entry Dt</td> <td><input type="checkbox"/> Orig Entry Dt</td> <td><input type="checkbox"/> Last Name</td> </tr> <tr> <td><input checked="" type="checkbox"/> First Name</td> <td><input checked="" type="checkbox"/> Middle Name</td> <td><input checked="" type="checkbox"/> Gen</td> <td><input type="checkbox"/> SSN</td> <td><input type="checkbox"/> Masked SSN</td> <td><input type="checkbox"/> Active</td> <td><input type="checkbox"/> Record Status</td> </tr> <tr> <td><input type="checkbox"/> Control Number</td> <td><input type="checkbox"/> Sex</td> <td><input checked="" type="checkbox"/> DOB</td> <td><input checked="" type="checkbox"/> Hispanic/Latino</td> <td><input type="checkbox"/> Aggregate Race/Ethnicity</td> <td><input type="checkbox"/> Homeless Status</td> <td></td> </tr> </table> | | | <input type="checkbox"/> Sch Yr | <input type="checkbox"/> Campus ID | <input checked="" type="checkbox"/> Student ID | <input checked="" type="checkbox"/> Grade | <input type="checkbox"/> Entry Dt | <input type="checkbox"/> Orig Entry Dt | <input type="checkbox"/> Last Name | <input checked="" type="checkbox"/> First Name | <input checked="" type="checkbox"/> Middle Name | <input checked="" type="checkbox"/> Gen | <input type="checkbox"/> SSN | <input type="checkbox"/> Masked SSN | <input type="checkbox"/> Active | <input type="checkbox"/> Record Status | <input type="checkbox"/> Control Number | <input type="checkbox"/> Sex | <input checked="" type="checkbox"/> DOB | <input checked="" type="checkbox"/> Hispanic/Latino | <input type="checkbox"/> Aggregate Race/Ethnicity | <input type="checkbox"/> Homeless Status | |
| <input type="checkbox"/> Sch Yr | <input type="checkbox"/> Campus ID | <input checked="" type="checkbox"/> Student ID | <input checked="" type="checkbox"/> Grade | <input type="checkbox"/> Entry Dt | <input type="checkbox"/> Orig Entry Dt | <input type="checkbox"/> Last Name | | | | | | | | | | | | | | | | | |
| <input checked="" type="checkbox"/> First Name | <input checked="" type="checkbox"/> Middle Name | <input checked="" type="checkbox"/> Gen | <input type="checkbox"/> SSN | <input type="checkbox"/> Masked SSN | <input type="checkbox"/> Active | <input type="checkbox"/> Record Status | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Control Number | <input type="checkbox"/> Sex | <input checked="" type="checkbox"/> DOB | <input checked="" type="checkbox"/> Hispanic/Latino | <input type="checkbox"/> Aggregate Race/Ethnicity | <input type="checkbox"/> Homeless Status | | | | | | | | | | | | | | | | | | |
| <input checked="" type="checkbox"/> Race <table border="1"> <tr> <td><input checked="" type="checkbox"/> White</td> <td><input checked="" type="checkbox"/> Black/African American</td> <td><input checked="" type="checkbox"/> Asian</td> <td><input checked="" type="checkbox"/> American Indian/Alaskan Native</td> <td><input checked="" type="checkbox"/> Hawaiian/Pacific Isl.</td> </tr> </table> | | | <input checked="" type="checkbox"/> White | <input checked="" type="checkbox"/> Black/African American | <input checked="" type="checkbox"/> Asian | <input checked="" type="checkbox"/> American Indian/Alaskan Native | <input checked="" type="checkbox"/> Hawaiian/Pacific Isl. | | | | | | | | | | | | | | | | |
| <input checked="" type="checkbox"/> White | <input checked="" type="checkbox"/> Black/African American | <input checked="" type="checkbox"/> Asian | <input checked="" type="checkbox"/> American Indian/Alaskan Native | <input checked="" type="checkbox"/> Hawaiian/Pacific Isl. | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Mastery Dates <table border="1"> <tr> <td><input type="checkbox"/> Eng Lang Arts</td> <td><input type="checkbox"/> Writing</td> <td><input type="checkbox"/> Math</td> <td><input type="checkbox"/> Science</td> <td><input type="checkbox"/> Social Studies</td> </tr> </table> | | | <input type="checkbox"/> Eng Lang Arts | <input type="checkbox"/> Writing | <input type="checkbox"/> Math | <input type="checkbox"/> Science | <input type="checkbox"/> Social Studies | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Eng Lang Arts | <input type="checkbox"/> Writing | <input type="checkbox"/> Math | <input type="checkbox"/> Science | <input type="checkbox"/> Social Studies | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Exit Level Mastery Dates <table border="1"> <tr> <td><input type="checkbox"/> Eng Lang Arts</td> <td><input type="checkbox"/> Math</td> <td><input type="checkbox"/> Science</td> <td><input type="checkbox"/> Social Studies</td> </tr> </table> | | | <input type="checkbox"/> Eng Lang Arts | <input type="checkbox"/> Math | <input type="checkbox"/> Science | <input type="checkbox"/> Social Studies | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Eng Lang Arts | <input type="checkbox"/> Math | <input type="checkbox"/> Science | <input type="checkbox"/> Social Studies | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> STAAR Preceding Status <table border="1"> <tr> <td><input type="checkbox"/> Eng Lang Arts</td> <td><input type="checkbox"/> Writing</td> <td><input type="checkbox"/> Math</td> <td><input type="checkbox"/> Science</td> <td><input type="checkbox"/> Social Studies</td> <td><input type="checkbox"/> Projected Graduation Date</td> </tr> </table> | | | <input type="checkbox"/> Eng Lang Arts | <input type="checkbox"/> Writing | <input type="checkbox"/> Math | <input type="checkbox"/> Science | <input type="checkbox"/> Social Studies | <input type="checkbox"/> Projected Graduation Date | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Eng Lang Arts | <input type="checkbox"/> Writing | <input type="checkbox"/> Math | <input type="checkbox"/> Science | <input type="checkbox"/> Social Studies | <input type="checkbox"/> Projected Graduation Date | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Registration Information <table border="1"> <tr> <td><input type="checkbox"/> Speech Therapy Indicator</td> <td><input type="checkbox"/> Primary Disability</td> <td><input type="checkbox"/> Spec Ed Withdraw Date</td> <td><input type="checkbox"/> Instructional Setting Code</td> <td><input type="checkbox"/> Regional Day School Deaf</td> </tr> <tr> <td><input type="checkbox"/> Regional Day Sch Fiscal Agent</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | | | <input type="checkbox"/> Speech Therapy Indicator | <input type="checkbox"/> Primary Disability | <input type="checkbox"/> Spec Ed Withdraw Date | <input type="checkbox"/> Instructional Setting Code | <input type="checkbox"/> Regional Day School Deaf | <input type="checkbox"/> Regional Day Sch Fiscal Agent | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Speech Therapy Indicator | <input type="checkbox"/> Primary Disability | <input type="checkbox"/> Spec Ed Withdraw Date | <input type="checkbox"/> Instructional Setting Code | <input type="checkbox"/> Regional Day School Deaf | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Regional Day Sch Fiscal Agent | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Program Information <table border="1"> <tr> <td><input type="checkbox"/> Secondary Disability</td> <td><input type="checkbox"/> Tertiary Disability</td> <td><input type="checkbox"/> Multi Disability</td> <td><input type="checkbox"/> Child Count Funding Code</td> <td><input type="checkbox"/> Early Childhood Intervention</td> </tr> <tr> <td><input type="checkbox"/> Preschool Program (PPCD)</td> <td><input type="checkbox"/> PPCD Service Location Code</td> <td><input type="checkbox"/> Intellectual Disability Code</td> <td><input type="checkbox"/> Adaptive PE</td> <td><input type="checkbox"/> Wkly Spec Ed Inst Time</td> </tr> <tr> <td><input type="checkbox"/> Vocational Education</td> <td><input type="checkbox"/> IEP Services Initiated</td> <td><input type="checkbox"/> IEP Continuer Indicator</td> <td><input type="checkbox"/> FIE Report Date</td> <td><input type="checkbox"/> Print Profile</td> </tr> <tr> <td><input type="checkbox"/> Non-Public School Name</td> <td><input type="checkbox"/> Medicaid Eligible</td> <td><input type="checkbox"/> TX Medicaid ID</td> <td></td> <td></td> </tr> </table> | | | <input type="checkbox"/> Secondary Disability | <input type="checkbox"/> Tertiary Disability | <input type="checkbox"/> Multi Disability | <input type="checkbox"/> Child Count Funding Code | <input type="checkbox"/> Early Childhood Intervention | <input type="checkbox"/> Preschool Program (PPCD) | <input type="checkbox"/> PPCD Service Location Code | <input type="checkbox"/> Intellectual Disability Code | <input type="checkbox"/> Adaptive PE | <input type="checkbox"/> Wkly Spec Ed Inst Time | <input type="checkbox"/> Vocational Education | <input type="checkbox"/> IEP Services Initiated | <input type="checkbox"/> IEP Continuer Indicator | <input type="checkbox"/> FIE Report Date | <input type="checkbox"/> Print Profile | <input type="checkbox"/> Non-Public School Name | <input type="checkbox"/> Medicaid Eligible | <input type="checkbox"/> TX Medicaid ID | | | |
| <input type="checkbox"/> Secondary Disability | <input type="checkbox"/> Tertiary Disability | <input type="checkbox"/> Multi Disability | <input type="checkbox"/> Child Count Funding Code | <input type="checkbox"/> Early Childhood Intervention | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Preschool Program (PPCD) | <input type="checkbox"/> PPCD Service Location Code | <input type="checkbox"/> Intellectual Disability Code | <input type="checkbox"/> Adaptive PE | <input type="checkbox"/> Wkly Spec Ed Inst Time | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Vocational Education | <input type="checkbox"/> IEP Services Initiated | <input type="checkbox"/> IEP Continuer Indicator | <input type="checkbox"/> FIE Report Date | <input type="checkbox"/> Print Profile | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Non-Public School Name | <input type="checkbox"/> Medicaid Eligible | <input type="checkbox"/> TX Medicaid ID | | | | | | | | | | | | | | | | | | | | | |
| <input checked="" type="checkbox"/> Extended School Year Services <table border="1"> <tr> <td><input checked="" type="checkbox"/> Extended Sch Yr Services</td> <td><input checked="" type="checkbox"/> Extended Sch Yr Services Hours</td> <td><input checked="" type="checkbox"/> Extended Sch Yr Services Speech Hours</td> </tr> </table> | | | <input checked="" type="checkbox"/> Extended Sch Yr Services | <input checked="" type="checkbox"/> Extended Sch Yr Services Hours | <input checked="" type="checkbox"/> Extended Sch Yr Services Speech Hours | | | | | | | | | | | | | | | | | | |
| <input checked="" type="checkbox"/> Extended Sch Yr Services | <input checked="" type="checkbox"/> Extended Sch Yr Services Hours | <input checked="" type="checkbox"/> Extended Sch Yr Services Speech Hours | | | | | | | | | | | | | | | | | | | | | |

Data in the *Student* category can be verified for students in the ESY program by creating a customized report in Special Education. Select the fields for the various elements, and click **Create Report**.

Registration Reports > Program > SRG1200 - Student Status Changes by Program

| | | | | | | | | | | | | | | | | | | |
|------------------------------|---|---------------------|-------------|-------------------|--------------|-----------------|---------------|-------------|---------------|-------------|------------|---------------|-----------------|------------|------------|-----------|------------|------------|
| Date Run: 2/18/2021 12:59 PM | Student Status By Program Changes 001 School Sch Year: 2021 | Program ID: SRG1200 | | | | | | | | | | | | | | | | |
| Cnty-Dist: 031-776 | | Page: 1 of 16 | | | | | | | | | | | | | | | | |
| Campus: 001 | | | | | | | | | | | | | | | | | | |
| Enrollment Records: | | | | | | | | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Orig Entry | Entry | Withdraw | Wd Rsn | Stat | Exclse | Elig | Trk | Attrib | Camp Res | Yrs | CTE | US | Eco | Stu |
| 505385 | ADAM, CARLOS L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 7 | 01 | 00 | | 1 | 00 | 98 | | |
| 504283 | ALEMAN, JOHN N | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | 01 | 98 | | |
| 301083 | ALEMAN, KRISTEN L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | 01-05-2021 | 80 | 1 | | 1 | 01 | 00 | | 1 | 00 | 98 | | |
| 301013 | BAILEY, CARLOS L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | 11-09-2020 | 49 | 1 | | 1 | 01 | 00 | | 1 | 01 | 98 | | |
| 503992 | BAILEY, DAVID J | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | 6 | 01 | 01 | |
| 301102 | BAKER, JASMINE J | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | 01 | 98 | | |
| 504122 | BALDWIN, COURTNEY R | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | 01 | 98 | | |
| 505260 | BALLEJO, OLIVIA A | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | 01 | 98 | | |
| 504278 | BELTRAN, STEVEN | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | 00 | 98 | | |
| 505039 | BERRIOS, TINA B | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 3 | 01 | 06 | 007-905-041 | 1 | 02 | 98 | | |
| 300999 | BLEVINS, CATHRYN A | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 0 | 01 | 00 | 007-005-041 | 1 | 00 | 98 | | |

SRG1200 provides a list of student status in all programs. Set the **Print Enroll Records** parameter to Y. Use the report to verify eligibility, attribution code, and campus of residence.

| | | | | | | | | | | | |
|-------------------------------------|---|---------------------|-------------|--------------|-----------------|---------------|--|------------------------------------|-------------------------------------|-----------------------------------|---------------------------|
| Date Run: 2/18/2021 1:10 PM | Student Status By Program Changes 001 School Sch Year: 2021 | Program ID: SRG1200 | | | | | | | | | |
| Cnty-Dist: 031-776 | | Page: 1 of 1 | | | | | | | | | |
| Campus: 001 | | | | | | | | | | | |
| Gifted and Talented Records: | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Entry | Withdraw | Wd Rsn | Gifted & Talented Indicator | General Intelligent Ability | Creative Productive Thinking | Specific Subj. Matter Apt. | Leadership Ability |
| 504418 | BOCANEGRA, KRISSY E | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504415 | BOWEN, ERUBEY J | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504416 | CRUZ, GREGORY S | 09 | XXX-XX-XXXX | 08-17-2020 | 01-05-2021 | 60 | 1 | 1 | | | |
| 504490 | FAIR, TREVOR A | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | | | | |
| 505413 | FUENTES, RORY | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504279 | JENSEN, JENNA L | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504431 | RODRIGUEZ, CLARA ANN L | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504426 | ROMERO, FELIX J | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504227 | FRAUSTO, BRANDON | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504201 | JONES, SYDNEY D | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 505407 | LUGO, DRAKE A | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | | | | |

Run SRG1200 with the **Print Gifted/Talented Records** parameter set to Y and leave other program parameters blank. Review and correct data.

Registration Reports > Student > SRG1800 - Enrollment by District of Residence

| Date Run: 9/30/2024 11:09 AM | Enrollment by District of Residence | Program ID: SRG1800 | | | | | |
|-------------------------------------|---|---------------------|------------|-------------|-------|-------|--------|
| Cnty-Dist: 555-901 | School Year: 2024 | Page: 1 of 155 | | | | | |
| Campus: All | Campuses 001, 007, 040, 041, 101, 102, 104, 698 | | | | | | |
| Cycle: 1 | | | | | | | |
| District of Residence: Blank | | | | | | | |
| Student Id | Student Name | Grade | Dt Entry | Dt Withdraw | Wd Cd | Track | Status |
| Campus: 001 | | | | | | | |
| 042574 | ABBOTT, Weston JEAN | 09 | 08/14/2023 | | | 01 | Active |
| 052502 | ACOSTA, AVA NATHANIEL | 10 | 08/14/2023 | | | 01 | Active |
| 031894 | ACOSTA, NATALIE Theodore | 10 | 08/14/2023 | | | 01 | Active |
| 052125 | ACOSTA, NAVAYA Mia | 12 | 08/14/2023 | | | 01 | Active |
| 042337 | ACOSTA, QUINTEN | 11 | 08/14/2023 | | | 01 | Active |
| 053412 | ACOSTA, YADIRA LORENZO | 09 | 08/14/2023 | | | 01 | Active |

SRG1800 provides a list of students who were enrolled during the selected attendance cycle, grouped by district of residence. Use the report to verify campus ID of residence (CIR).

- Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info

| | | |
|--|--|--|
| Campus ID: <input type="text" value="001"/> | <input type="button" value="Retrieve"/> | |
| <u>DEMOGRAPHIC INFO</u> <u>CONTROL INFO</u> <u>PRINCIPAL/COUNSELOR</u> | | |
| Low Grade Level: | <input type="text" value="09"/> | High Grade Level: <input type="text" value="12"/> |
| Accreditation: | <input type="text" value="Both"/> | |
| College Board Campus Code Number: | <input type="text" value="446150"/> | |
| Default Track: | <input type="text" value="00"/> | |
| Exclude from District Reporting: | <input type="checkbox"/> | |
| School Type: | <input type="text" value="High School"/> | |
| Capped To Campus: | <input type="text"/> | Capped Date: <input type="text"/> |
| Full Day PK Waiver: | <input type="checkbox"/> | |
| Additional Days Program: | <input type="checkbox"/> | Participate in ELO: <input checked="" type="checkbox"/> |
| Nbr of Bullying Incidents: | <input type="text" value="0"/> | Nbr of Cyberbullying Incidents: <input type="text" value="0"/> |

Reported Elements from Expanded Learning (ELO):

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---------------------------|---------------|
| E1614 | C218 | CampusEnrollmentType | Type |
| E1719 | C229 | ELOActivity | Activity Code |
| E1720 | --- | ELODaysScheduledPerYear | Days/Year |
| E1621 | --- | ELOMinutesScheduledPerDay | Min/Day |

- Registration > Maintenance > Campus Profile > Campus Programs > Expanded Learning (ELO)

Campus ID: 001

EXPANDED LEARNING (ELO)

| Delete | Type | Activity Code | Days/Year | Min/Day |
|-------------------|-----------------------------------|--|---------------------------------|---------------------------------|
| | <input type="button" value="04"/> | <input type="button" value="01: Rigorous Coursework"/> <input type="button" value="02: Mentoring"/> <input type="button" value="03: Tutoring"/> <input type="button" value="04: Physical Activity"/> <input style="background-color: #0070C0; color: white; border: 1px solid #0070C0; border-radius: 5px; padding: 2px 10px; margin: 2px 0;" type="button" value="05: Academic Support"/> <input type="button" value="06: Educational Enrichment"/> | <input type="button" value=""/> | <input type="button" value=""/> |
| Add | | | | |

Reported Elements from Expanded Learning (ELO):

| Element | Code Table | Data Element | ASCENDER Name |
|---------|---------------------------|-----------------------------|---------------|
| E1614 | C218}CampusEnrollmentType | Type | |
| E1719 | C229 | ELOActivity | Activity Code |
| E1720 | --- | ELODaysScheduledPerYear | Days/Year |
| E1621 | --- | ELOMinutesScheduledPerDay | Min/Day |
| E1613 | --- | ExpandedLearningOpportunity | --- |

RUN REPORT TO VERIFY DATA:

Registration > Reports > Registration Reports > Program > SRG0100 - Campus Information

| Date Run: 3/24/2020 5:13 PM | School Year: 2020 | Program ID: SRG0100 | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---------------------|---------------------|----------|---------------------|-----------|------------|----------|----------|------------|---------|----|-----|-----|--|--|--|--|-----|----|-----|--|--|--|--|--|-----|
| Cnty-Dist: 925-925 | | Page: 14 of 14 | | | | | | | | | | | | | | | | | | | | | | | | |
| Campus: 001 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Campus Expanded Learning Opportunities ELO | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>ELO Type</th> <th>Rigorous CourseWork</th> <th>Mentoring</th> <th>Tutoring</th> <th>Phys Act</th> <th>Acad Sup</th> <th>Edu Enrich</th> <th>Min Day</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>YES</td> <td>YES</td> <td></td> <td></td> <td></td> <td></td> <td>675</td> </tr> <tr> <td>02</td> <td>YES</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>010</td> </tr> </tbody> </table> | | | ELO Type | Rigorous CourseWork | Mentoring | Tutoring | Phys Act | Acad Sup | Edu Enrich | Min Day | 01 | YES | YES | | | | | 675 | 02 | YES | | | | | | 010 |
| ELO Type | Rigorous CourseWork | Mentoring | Tutoring | Phys Act | Acad Sup | Edu Enrich | Min Day | | | | | | | | | | | | | | | | | | | |
| 01 | YES | YES | | | | | 675 | | | | | | | | | | | | | | | | | | | |
| 02 | YES | | | | | | 010 | | | | | | | | | | | | | | | | | | | |

- See the **Campus Expanded Learning Opportunities ELO** section of the report.

Expanded Learning Opportunities (ELO) are structured learning programs outside of the regular school day, including before and after school programs and summer programs.

- If a district/campus offers an Expanded Learning Opportunities (ELO) Program, enter the information on this screen in Registration.
- Programs must be at least 45 minutes long to qualify for ELO.
- See the Campus Expanded Learning Opportunities (ELO) section of the report.

- [Registration > Maintenance > Student Enrollment > Demo1](#)

The screenshot shows the PEIMS Student Enrollment screen for Demo1. The interface is a grid of input fields and dropdown menus. Key sections include:

- Demographic Information:** Contains fields for Grade (10), Entry Date (08-16-2021), Track (00), Orig Entry (08-16-2021), Withdrawal Date, Portal ID (bxDrhV56zwZ), Name (ALYSSA EMMA AGUILAR), Social Security Number (452-14-4368), Texas Unique Student ID (2161986836), Sex (F), DOB (02-16-2006), Hispanic/Latino (unchecked), Aggregate Race/Ethnicity (H - Hispanic), and various race/ethnicity checkboxes (White, Black/African American, Asian, American Indian/ Alaskan Native, Hawaiian/Pacific Islander).
- Phone / Address:** Includes fields for Addr/Tel Rest, Phone Nbr (555 445-3766), Cell Ph Nbr, E-mail, Mailing address (4305 BRUNSWICK), Physical address (4305 BRUNSWICK), and a Duplicate button.
- Attendance Zones:** A table showing no rows.
- Student Indicators:** Fields for Eligibility Code (1), Record Status (1), Attribution Code (00), NSLP (unchecked), Campus ID Resid (00), Child Find: SPPN-11 (unchecked), Child Find: SPPN-12 (unchecked), Active Cd (1 - Active), Cnty Residence (015), As of Status Last Friday October (015), As of Status Last Day Enrollment (015), Reporting Excl (015).
- Current / Next Year Information:** Fields for Control Num (298), Next Yr Cntr (0), Next Yr Camp (0), CY Xfer Factor (0), NY Xfer Factor (0), CY Team Code (0), NY Team Code (0).
- Economic Disadvantage:** A table with columns for Delete, Descriptor, Begin Date, and End Date, with an Add button.
- Foster Care:** A table with columns for Delete, Descriptor, Begin Date, and End Date, with an Add button.
- Military Connected:** A table with columns for Delete, Descriptor, Begin Date, and End Date, with an Add button.

Reported Elements from Demo1:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-------------------------|---------------------------------|
| E0703 | -- | FirstName | Name - First |
| E0704 | -- | MiddleName | Name - Middle |
| E0705 | -- | LastSurname | Name - Last |
| E0706 | C012 | GenerationCode | Name - Gen |
| E0001 | -- | StudentId | SSN |
| E1523 | -- | StudentUniqueId | Texas Unique Student |
| E0004 | C013 | Sex | Sex |
| E0006 | -- | BirthDate | DOB |
| E1064 | -- | HispanicLatinoEthnicity | Hispanic/Latino |
| E3050 | C304 | Race | White |
| E3050 | C304 | Race | Black/African American |
| E3050 | C304 | Race | Asian |
| E3050 | C304 | Race | American Indian/ Alaskan Native |
| E3050 | C304 | Race | Hawaiian/Pacific Isl |
| E1528 | C196 | FosterCareType | Foster Care |
| E0017 | C050 | GradeLevelGrade | |
| E1000 | C161 | StudentAttribution | Attribution Cd |
| E0903 | -- | CampusIdOfResidence | Camp ID Resid |

- Registration > Maintenance > Student Enrollment > G/T



The screenshot shows a software interface for managing student enrollment. At the top, there are tabs for DEMO1, DEMO2, DEMO3, AT RISK, CONTACT, W/R ENROLL, SPEC ED, G/T (which is underlined and highlighted in green), BIL/ESL, TITLE I, and PRS. Below the tabs, there is a form with fields for Delete, Campus (001), Entry Date (09-01-2021), Exit Date, Reason, and a 'Gift/Talent' checkbox. The 'Gift/Talent' checkbox is checked and highlighted with a red oval.

Reported Element from G/T:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-----------------------|--|
| E3063 | C344 | StudentCharacteristic | Gift/Talent see StudentCharacteristic |

- Registration > Maintenance > Student Enrollment > Local Programs

Reported Elements from Local Programs:

NOTE: Migratory, ECHS, P-TECH, New Tech, Bilingual/ESL Summer School, Additional Days Program Participation and any needed crisis codes should be set up as local programs on **Registration > Maintenance > Campus Profile > Campus Local Program Codes**. The student should have a row in the Local Programs for TEA group box where **Local Program** set to the local code that is applicable to the student.

NOTE: The last day of school can be used as the **Entry Date** for summer programs.

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-----------------------|--|
| E3063 | C344 | StudentCharacteristic | Local Program see StudentCharacteristic |

Special Education

- [Special Education Reports](#)

Special Education > Reports > Create Special Ed CY Report

Save Create Report Delete

Registration Information

Speech Therapy Indicator Primary Disability Spec Ed Withdraw Date Instructional Setting Code Regional Day School Deaf

Regional Day Sch Fiscal Agent

Program Information

Program Information

Secondary Disability Tertiary Disability Multi Disability Child Count Funding Code Early Childhood Intervention
 Preschool Program (PPCD) PPCD Service Location Code Intellectual Disability Code Adaptive PE Wkly Spec Ed Inst Time
 Vocational Education IEP Services Initiated IEP Continuer Indicator FIE Report Date Print Profile
 Non-Public School Name Medicaid Eligible TX Medicaid ID

Extended School Year Services

Extended Sch Yr Services Extended Sch Yr Services Hours Extended Sch Yr Services Speech Hours

Data can be verified by creating a customized report. Select the applicable fields and click **Create Report**.

- [Special Education > Maintenance > Student Sp Ed Data > Current Year > Demographic Data](#)

DEMOGRAPHIC DATA PROGRAM INFORMATION DATES CHILD RESTRAINT INSTRUCTORS

Demographic Information

Grade: 10 Sex: F DOB: 06-24-2005 Orig Entry: 08-09-2021 SSN: XXX-XX-5430

Name: NOEMI LEE MCKINLEY Campus Status: Active

First: Middle: Last: Generation:

Hispanic/Latino: White: Black/African American: Asian: American Indian/Alaskan Native: Hawaiian/Pacific Isl:

Special Ed Information

| Campus | Entry Date | Exit Date | Reason | Primary Disability Code | Primary Disability Description | Instruction Setting Code | Instruction Setting Description | Speech | CTE Eligibility | Regional Day School Deaf | RDSD Fiscal Agent |
|--------|------------|-----------|--------|-------------------------|--------------------------------|--------------------------|---------------------------------|--------|-------------------------------------|--------------------------|-------------------|
| 001 | 08-09-2021 | | | 07 | Emotional Disturbance | 41 | Resource Room - Less than 21% | 0 | <input checked="" type="checkbox"/> | 0 | |

This element is extracted from the Special Ed application, but is maintained on **Registration > Maintenance > Student Enrollment > SpecEd**.

Reported Elements from Demographic Data:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|----------------------|--------------------------|
| E0173 | C035 | InstructionalSetting | Instruction Setting Code |

- Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

Reported Elements from Program Information:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--|-------------------------------------|
| E1013 | -- | TotalESYContactHoursInFirstInstructionalSetting | Extended School Year Services Hours |
| E3096 | -- | TotalESYContactHoursInSecondInstructionalSetting | -- |

NOTE: *TotalESYContactHoursInFirstInstructionalSetting* will generate with the value from the **Extended School Year Services Hours** field and

TotalESYContactHoursInSecondInstructionalSetting will generate with the value from the **Extended School Year Services Speech Hours** field. However, if the **Extended School Year Services Hours** field is empty, then *TotalESYContactHoursInFirstInstructionalSetting*

will generate with the value from the **Extended School Year Services Speech Hours** field.



Back Cover