



PEIMS Extended Year Submission

Table of Contents

PEIMS Extended Year Submission (Work In Progress - To be completed with the 11.1200 Release)	1
---	----------

PEIMS Extended Year Submission (Work In Progress - To be completed with the 11.1200 Release)

The ASCENDER District Administration application provides program data for each collection from the ASCENDER Business and Student system. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data sent to the district database is as accurate as possible.

The PEIMS Extended Year Submission includes data for leavers, graduates, certain programs, and course completions:

- Extended School Year (ESY) services provided to special education students,
- Flexible attendance for Optional Flexible School Day Program (OFSDP) Credit/Promotion Recovery Program,
- Bilingual/ESL Summer School Program
- Additional Days School Year (ADSY) Program,
- Additional Instructional Days for Reading Intervention,
- Course completions between school years for:
 - High school Career and Technical (CTE) courses,
 - Dual credit courses,
 - College Preparatory Course English Language Arts, and
 - College Preparatory Course Mathematics.

This guide is organized in domain dependency order.

The Extended Year submission is due August 27, 2026.



IMPORTANT: Some of the images and/or examples provided in this document are for informational purposes only and may not completely represent your LEA's process.

TIP: [How to review, save or print a report.](#)



Review the report using the following buttons:

Click  to go to the first page of the report.

Click  to go back one page.

Click  to go forward one page.

Click  to go to the last page of the report.

The report can be viewed and saved in various file formats.

Click  to save and print the report in PDF format.

Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.

Click  to close the report window. Some reports may have a **Close Report**, **Exit**, or **Cancel** button instead.

Prerequisites

Before starting the verification process, ensure the following tasks have been completed within the respective applications:

Security Administration

- Verify all roles and users are correct.

Verify and Update ASCENDER Data

I. Education Organization

For the PEIMS Extended Year Submission, the Education Organization domain provides information about any public school, charter, education service center, organization or agency.

- [Entities](#)
 - LocalEducationAgency
 - School

- [Verify and Update Data](#)

Use the following screens **in the applicable school year's data** to verify and update Education Organization data.

[Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info](#)

Campus ID:

DEMOGRAPHIC INFO	CONTROL INFO	PRINCIPAL/COUNSELOR
Low Grade Level:	09	High Grade Level: 12
Accreditation:	Both	
College Board Campus Code Number:	446150	
Default Track:	00	
Exclude from District Reporting:	☐	
School Type:	High School	
Capped To Campus:		Capped Date:
Full Day PK Waiver:	☐	
Additional Days Program:	☒	Participate in ELO: ☒
Nbr of Bullying Incidents:	2	Nbr of Cyberbullying Incidents: 0

Office of Civil Rights (OCR) Options

School has Students Participating in Single-Sex Interscholastic Athletics: ☐

School has Students Enrolled in One or More Single-Sex Academic Classes: ☐

School has Students who Receive Corporal Punishment for Disciplinary Purposes: ☐

Registration > Maintenance > Campus Profile > Campus Programs > Expanded Learning (ELO)

EXPANDED LEARNING (ELO)

Delete	Type	Activity Code	Days/Year	Min/Day
	v	v		
Rows:				
Add				

II. School Calendar

For the PEIMS Extended Year Submission, the **School Calendar** domain provides calendar information for the Optional Flexible School Day Program (OFSDP) Credit/Promotion Recovery Program, the Extended School Year Program, and the Additional Days School Year Program. It is dependent on the **Education Organization** domain.

- [Entities](#)
 - Calendar
 - CalendarDate
 - ReportingPeriodExt
- [Verify and Update Data](#)

Use the following screen **in the applicable school year's data** to verify and update the set up for the calendars for these programs.

Attendance > Maintenance > Extended Year Programs > Extended Year Options

Track: 99 Description: Flex Summer School Retrieve

Instructional Minutes: 240 Instructional Program Type: 17 Extended School Year

	Calendar Date	Reporting Period/Session	Instructional Minutes
1	06-08-2	7 PMs	240
2	06-09-2	7 PMs	240
3	06-10-2	7 PMs	240
4	06-11-2	7 PMs	240
5	06-12-2	7 PMs	240
6	06-15-2	7 PMs	240
7	06-16-2	7 PMs	240
8	06-17-2	7 PMs	240
9	06-18-2	7 PMs	240
10	06-19-2	7 PMs	240
11	06-22-2	7 PMs	240
12	06-23-2	7 PMs	240
13	06-24-2	7 PMs	240
14	06-25-2	7 PMs	240

Total Days: 30 Total Minutes: 7200

III. Alternative and Supplemental Services

For the PEIMS Extended Year Submission, the **Program** entity provides program information for Special Education and Emergent Bilingual programs provided by the district. It is dependent on the **Education Organization** domain.

- **Entity**
 - Program
- **Verify Data**

Identify if the Program entity should be reported for your LEA by identifying if you have any Special Education and Emergent Bilingual students that received Extended Year Services.

Special Education > Reports > Create Special Ed CY Report

Create the following report **in the applicable school year's data** to identify any students

who received Extended School Year services.

☐ Under **Demographic Data** select any fields you'd like included on the report. It is recommended to select:

- Sch Yr
- Campus ID
- Student ID
- Grade
- Last Name
- First Name

☐ Under **Program Information** select all fields for **Extended School Year Services**.

☐ Click **Create Report**

- Once the report opens users can:
 - ☐ Select **Sort/Filter**
 - ☐ Select **Filter Criteria**
 - ☐ Click **Add Criterion**
 - From the **Column** dropdown select **Extended School Year Services**
 - From the **Operator** dropdown select **"="**
 - In the **Value** field enter **"1"**
 - ☐ Click OK

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

Use the report **in the applicable school year's data** to identify any students who participated in any other Extended Year Services such as OFSDP and ADSY.

Date Run:

Cnty-Dist: 001-908

Campus: 001

Student Status By Program Changes

001 School

Sch Year:

Program ID: SRG1200

Page: 1 of 6

Local Programs:

Stu ID	Student Name	Grd	SSN	Entry Dt	Exit Dt	Wd Rsn	Local Program	TEA Cdt	Code 1	Code 2	Code 3	Code 4
006940	ALLEN, KARL D	09	XXX-XX-XXXX	08-05-20			504	12				
006940	ALLEN, KARL D	09	XXX-XX-XXXX	08-05-20			ECH	06				
006282	BELL, LEON C	09	XXX-XX-XXXX	08-05-20			PTC	07				
006257	BROOKS, VINCENT F	09	XXX-XX-XXXX	08-05-20			PTC	07				
008998	COOK, TONY D	09	XXX-XX-XXXX	08-05-20			PTC	07				
006271	CROSS, GORDON J	09	XXX-XX-XXXX	08-05-20			ECH	06				
006261	DANIELS, JESUS L	09	XXX-XX-XXXX	08-05-20			PTC	07				
006463	DAVIS, CHARLIE H	09	XXX-XX-XXXX	08-05-20			ECH	06				
006434	DUNN, LESTER H	09	XXX-XX-XXXX	08-05-20			PTC	07				
006286	FIELD, HECTOR D	09	XXX-XX-XXXX	08-05-20			PTC	07				
006487	FOWLER, CHRISTIAN F	09	XXX-XX-XXXX	08-05-20			PTC	07				
006284	FOWLER, TODD T	09	XXX-XX-XXXX	08-05-20			DYS	04				
006284	FOWLER, TODD T	09	XXX-XX-XXXX	08-05-20			504	12				
006284	FOWLER, TODD T	09	XXX-XX-XXXX	08-05-20			PTC	07				
006946	FREEMAN, DEAN R	09	XXX-XX-XXXX	08-05-20			PTC	07				
006259	GIBBS, BRETT	09	XXX-XX-XXXX	08-05-20			ECH	06				

When generating this report enter “Y” in the **Print Local Programs** parameters.

This report does not include a Sort/Filter option. It is recommended to export the report to **Excel** to apply filtering as needed.

- [Update Data](#)

Use the following screens **in the applicable school year's data** to add or update any other Extended Year Services such as OFSDP and ADSY.

Registration > Maintenance > Student Enrollment > Local Programs.

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT WRN ENROLL SPEC ED G/T BIL/ESL TITLE I PRS **LOCAL PROGRAMS**

Local Programs for TEA

Delete	Campus	Entry Date	Exit Date	Reason	Local Program	TEA Code	Code 1	Code 2	Code 3	Code 4
no rows										

[Add](#)

Other Local Programs

Delete	Campus	Entry Date	Exit Date	Reason	Local Program	Code 1	Code 2	Code 3	Code 4
no rows									

[Add](#)

Registration > Maintenance > Student Enrollment > Spec Ed.

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT WRN ENROLL **SPEC ED** G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS WRN ENROLL FORMS

Delete	Campus	Entry Date	Exit Date	Reason	Prim Dis	Sec Dis	Terri Dis	Mult Dis	Medical Fragile	Instrn Set	Child Cnt Fund	CTE Clp	Speech	ROSPD	ROSPD Out Of Svc	Asst Tech	Asst Svc
	801	08-22-2010	11-11-2010	30 Record Status Change	-32	08					11	1	0	0	-		
	801	08-31-2010	- - -		-33	08				10	1	0	0	0	-		

[Add](#)

IV. Staff

For the PEIMS Extended Year Submission, the **Staff** domain provides the general staff information for teachers teaching students in the Additional Days School Year (ADSY) Program. It is dependent on the **School Calendar** domain.

Only staff with StaffClassification 047 (Substitute Teacher) and 087 (Teacher) should be reported.

- **Entity**
 - Program

- **Verify Data**

Personnel > Reports > User Created Reports

Create the following report **in the applicable school year's data** to verify this data.

Save Create Report Delete Reset

Report Template

Public Retrieve Directory

Report Title

Employee Nbr Employed Only

Employee Demographic

☒ Employee Nbr	☒ Staff ID/SSN	☐ Hidden Name	☐ Phone Area Cd	☐ Last Change Date	☐ Email Contact	☒ Hispanic/Latino
☒ Texas Unique Staff ID	☐ Address Number	☐ Former Prefix	☐ Phone Nbr	☐ Citizenship	☐ Relationship	☒ American Indian
☐ Name Profile	☐ Street/PO Box	☐ Former First Name	☐ Bus Phone Area	☐ Marital Stat	☐ Email Notes	☒ Asian
☐ First Name	☐ Apt	☐ Former Middle Name	☐ Bus Phone Nbr	☐ Other Language	☐ Email Area Cd	☒ African American
☒ Middle Name	☐ City	☐ Former Last Name	☐ Bus Ext	☐ Local Use 1	☐ Email Phone Nbr	☒ Pacific Islander
☒ Last Name	☐ State	☐ Former Generation	☐ Cell Area Cd	☐ Local Use 2	☐ Email Ext	☒ White
☒ Generation	☐ Zip	☐ Driver's License	☐ Cell Phone Nbr	☐ Email		
☒ Sex	☐ Zip+4	☐ DL State	☐ Local Restriction	☐ Home Email		
☐ DOB	☐ Adult Country	☐ DL Expire Date	☐ Public Restriction	☐ Employee Notes		

☐ Under **Demographic Data** select the fields to include in the report. The following fields are recommended:

- Employee Nbr
- Staff ID/SSN
- Texas Unique Staff ID
- First Name
- Middle Name
- Last Name
- Generation
- Sex
- DOB
- Hispanic/Latino
- American Indian
- Asian
- African American
- Pacific Islander
- White

Personnel > Reports > User Created Reports

Employment

☒ Employee Status Code	☐ Yrs Non-Professional Experience	☒ Original Emp Date	☐ Take Retiree Surcharge	☐ W-2 Elec Consent	☐ Termination Reason
☒ Highest Degree Achieved	☐ Yrs Non-Professional in District	☒ Latest Re-Employ Date	☐ NY Take Retiree Surcharge	☐ 1095 Elec Consent	☐ Termination Reason Descr
☐ Percent Day Employed	☐ Creditable Year of Service	☐ Retirement Date	☐ Extract ID	☐ ERS Retiree Health Plan	☐ Full Gender
☐ Est Annual Salary	☐ Contract Class	☒ Termination Date	☐ Fingerprint Status	☐ NY ERS Retiree Health Plan	☐ Auxiliary Role ID
☒ Yrs Professional Experience	☐ Contract Term	☐ Extended Leave Begin	☐ Fingerprint Extract Date	☒ Employment Type	☐ Auxiliary Role Effective Date
☒ Yrs Professional in District	☐ Contract Year	☐ Extended Leave End	☐ Fingerprint Date	☐ Retiree Employment Type	☐ Highly Qualified
☐ Yrs Prior Teaching	☐ Grades Taught	☐ ERS Lock-In Letter	☐ Extract for TSDS		☐ Paraprofessional Certification
					☐ Paraprofessional Cert Effective Date

☐ Under **Employment** select the fields to include in the report. The following fields are

recommended:

- Employee Status Code
- Highest Degree Achieved
- Yrs Professional Experience
- Yrs Professional in District
- Original Emp Date
- Latest Re-Employ Date
- Retirement Date
- Termination Date
- Employment Type

☐ Click **Create Report**

Use the list to verify staff demographic data for reported staff members.

- [Update Data](#)

Use the following screens **in the applicable school year's data** to add or update this domain.

[Personnel > Maintenance > Staff Demo > Demographic Information](#)

The screenshot shows the 'Demographic Information' form for a staff member. The form is divided into several sections:

- Staff ID/SSN:** Texas Unique Staff ID: 5726849611, Extract for UFD Results: ☐, Last Change: 09-19-20
- Name:** Title, First, Middle, Last, Generation, Maiden Name. Legal: , , , , , . Former: , , , , ,
- Addresses:**
 - Mailing: Number , Street/P.O. Box , Apt. , City , State , Zip , Country
 - Alternate: , , , , ,
 - Supplemental: Address , Country , Delivery Name
 - Travel Commuter Distance:
- Personal Information:**
 - Sex: , Citizenship: ☒ Yes, ☐ No, Driver's License: , DL State: , DOB: , Marital Stat: , Deceased: ☐ Yes, ☒ No, DL Expir Date: , Other Language: ☐
- Ethnicity:**
 - Hispanic/Latino: ☒
- Race (check all that apply, must select at least one):**
 - American Indian/Alaskan Native: ☐
 - Native Hawaiian/Pacific Islander: ☐
 - Asian: ☐
 - White: ☒
 - Black/African American: ☐

[Personnel > Maintenance > Employment Info](#)

The screenshot shows the 'EMPLOYMENT INFO' form for an employee. The form is divided into several sections:

- Employee Status:** A dropdown menu showing '1 Active professional'.
- Employed:** A checkbox labeled 'Do Not Report Staff for TSDS'.
- Employment Dates:** Fields for Original Emp Date (09-14-20), Latest Re-Employ Date (01-29-20), Termination Date (00-00-0000), Termination Reason (dropdown), Eligible for Re-hire (checkbox), Percent Day Employed (100%), and Pct Day Employed Effective Date (01-29-20).
- Employment Types:** Fields for Employment Type (F Half-Time or more), Sub Type (dropdown), Highly Qualified (checkbox), Year Round (checkbox), Extract ID (dropdown), and Highest Degree (1 Bachelor's).
- Retire Information:** Fields for Retirement Date (00-00-0000), Retire Employment Type (dropdown), Take Retire Surcharge (checkbox), and NY Take Retire Surcharge (checkbox).
- Years Experience:** Fields for Professional and Non-Professional Total and In District counts.
- Electronic Consent:** Fields for W-2 and 1095.
- Service Record:** Fields for Full Semester and Grades Taught.
- Contract Information:** Fields for Class, Term, and Year.
- Extended Leave:** Fields for Begin and End dates.

V. Teaching and Learning

For the PEIMS Extended Year Submission, the **Teaching and Learning** domain provides course, section, staff assignment, and student enrollment information for eligible summer programs. It is dependent on the **Staff** domain: **Staff** and **StaffEducationOrganizationEmploymentAssociation** entities.

- **Entities**
 - Course
 - CourseOffering
 - Section
 - StaffSectionAssociation
- **Verify and Update Section Entity Data**

Verify

Only the **Career and Technical Education (CTE)**, **Dual Credit**, **College Preparatory English Language Arts**, and **College Preparatory Mathematics** summer course sections will be reported.

Create the following report **in the applicable school year's data** to identify the summer course sections that must be verified on the **SGR0110 - Master Schedule PEIMS (Grd Rptng)** report.

Grade Reporting > Reports > Create Grade Reporting Report

Save Create Report Delete

Report Template
☐ Public

Report Title

Campus Options
☐ Campus 001
☒ All Campuses

Semester Options
☒ All semesters
☐ Sem 1 ☐ Sem 2
☐ Sem 3 ☐ Sem 4

☐ Demo 1

☒ Sch Yr	☒ Campus ID	☒ Student ID	☐ Grade	☐ Entry Dt
☐ Track	☐ Orig Entry	☐ Withdrawal Dt	☒ Last Name	☒ First Name
☐ Middle Name	☐ Gen	☐ Nickname	☐ SSN	☐ Masked SSN
☐ TX Unique Stu ID	☐ Sex	☐ DOB	☐ Hispanic/Latino	☐ Aggregate Race/Ethnicity

☐ Race
☐ White ☐ Black/African American ☐ Asian ☐ American Indian/Alaskan Native ☐ Hawaiian/Pacific Isl

☐ Elig Code ☐ Eco Disadvan ☐ Rep Excl ☐ Active Cd ☐ Control Num

☐ Under Demo 1 select the fields to include in the report. The following fields are recommended:

- Sch Yr
- Campus ID
- Student ID
- Last Name
- First Name

☐ Rank

☒ Prior Year/Transfer Courses

☒ School Yr	☒ Campus	☒ District ID	☒ Title	☒ Loc Crs
☒ Service ID	☒ Service ID Type	☒ Service ID Descr	☒ Crs Credit	☒ Verify Grd Avg
☒ AAR Use	☒ Grade Avg	☒ CRS Special Consider	☒ Sem 1 Grade	☒ Sem 2 Grade
☒ Sem 3 Grade	☒ Sem 4 Grade	☒ Excused Sem1	☒ Excused Sem2	☒ Excused Sem3
☒ Excused Sem4	☒ Grd Lvl	☒ Crs Seq	☒ GA Wgt	☒ GA Tbl
☒ GP Use 1	☒ GP Use 2	☒ GP Use 3	☒ GP Use 4	☒ GP Use 5
☒ Credit Hrs	☒ Pass/Fail	☒ Loc Sec	☒ Entry Date	☒ End Date

☐ District Course Offered CYR

☐ Title ☐ Core Crs ☐ Service ID ☐ Service ID Descr ☐ Textbook ISBN

☐ Under **Prior Year/Transfer Courses** select the fields to include in the report. It is recommended that you include all fields.

☐ Click **Create Report**.

Once the report opens, use the **Sort/Filter** functionality to display only courses taken during the summer. Use the results to determine which course sections to verify on the SGR0110 report.

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rptng)

Date Run:

Cnty-Dist: 001-908

Campus: 001

Master Schedule PEIMS Information

001 School

Sch Year:

Program ID: SGR0110

Page: 1 of 78

Bold indicates district data

Gray indicates invalid Course Code

Inactive Instructor

Sec	Inst	Inst Name	Class Role	Sem	Days Met	Per Beg	Per End Time	End Time	Entry Date	Withdraw Date	Class Type	Pop Srv	Role ID	Crs Seq	High Qual Curr	PK Instr	Child-Care Opm Nbrs	Home Room Ind	On Ramps	Dual Crd	Adv Tech Crd	CTE Hrs	CTE Tier	Teacher Cert	RPEP Hrs	College Sem1	Credit Sem2	Hours
Course Number			1010		Title		ENGLISH 1		Course Code 03220100																			
02		WILLIAMS	01	3	MTWThF	02	02		08/06/20		01	01	087					0					N	0	0	0	0	
04		WILLIAMS	01	3	MTWThF	04	04		08/06/20		01	01	087					0					N	0	0	0	0	
06		WILLIAMS	01	3	MTWThF	06	06		08/06/20		01	01	087					0					N	0	0	0	0	
Course Number			1011		Title		ENGLISH 1A		Course Code 03220100																			
00		MAY	01	2	MTWThF	00	00		01/07/20		01	01	087	1				0		0	0		N	0	0	0	0	
Course Number			1012		Title		ENGLISH 1B		Course Code 03220100																			
00		MAY	01	2	MTWThF	00	00		01/07/20		01	01	087	2				0		0	0		N	0	0	0	0	

Update

Use the following screen **in the applicable school year's data** to add or update this entity.

Grade Reporting > Maintenance > Student > Individual Maint > Prior Yr Transfer

- **Verify and Update StaffSectionAssociation Entity Data**

Verify

Only report StaffSectionAssociations for teachers who provide instruction in the **Additional Days School Year (ADSY)** program.

A StaffSectionAssociation is reported only when both of the following conditions are met:

- At least one student enrolled in the section is assigned the ADSY local program.
- The instructor is assigned **Role 01 - Teacher of Record**.

Create the report **in the applicable school year's data** to verify Summer Course Completion Data.

Grade Reporting > Reports > Create Grade Reporting Report

The screenshot shows the 'Create Grade Reporting Report' form. At the top, there are buttons for 'Save', 'Create Report' (highlighted), and 'Delete'. Below these are several sections, each with a checkbox to select the section and a list of fields with checkboxes to select for the report.

- Campus Course Offered CYR** (checked):
 - ☒ Cr Section Nbr
 - ☒ Cr AAR Use
 - ☒ Max Seats
 - ☒ Type Rstrctn
 - ☒ Crs Seq
 - ☒ PK Curricula
 - ☒ Home Room Ind
 - ☒ Cr Special Consid
 - ☒ Grade Rstrctn
 - ☒ Add Grd Rstrctn
 - ☒ Cr Gender Rstrctn
 - ☒ Multi Svc Ind
 - ☒ High Qual PK Prog
 - ☒ Grad Plan Use
 - ☒ Dual Credit
 - ☒ Wks/Mnth
 - ☒ Elem Skills Based
 - ☒ Locked
 - ☒ Team Code
 - ☒ Stu Instr
 - ☒ Child Care Operation Nbr
 - ☒ Incl UEL Dig Sec
 - ☒ Cr Instruct Sett
 - ☒ Distance Learning
 - ☒ Cr Pop Srvcl
 - ☒ Cr Class Type
 - ☒ PK Sch Type
 - ☒ Sped Stu Age
 - ☒ Adv Tech Crd
 - ☒ College Cr Hrs-Sem 1
 - ☒ College Cr Hrs-Sem 2
 - ☒ College Cr Hrs-Sem 3
 - ☒ College Cr Hrs-Sem 4
 - ☒ OnRamps
- Course Section CYR** (checked):
 - ☒ Cr Section Nbr
 - ☒ Cr AAR Use
 - ☒ Max Seats
 - ☒ Type Rstrctn
 - ☒ Crs Seq
 - ☒ PK Curricula
 - ☒ Home Room Ind
 - ☒ Cr Special Consid
 - ☒ Grade Rstrctn
 - ☒ Add Grd Rstrctn
 - ☒ Cr Gender Rstrctn
 - ☒ Multi Svc Ind
 - ☒ High Qual PK Prog
 - ☒ Grad Plan Use
 - ☒ Dual Credit
 - ☒ Wks/Mnth
 - ☒ Elem Skills Based
 - ☒ Locked
 - ☒ Team Code
 - ☒ Stu Instr
 - ☒ Child Care Operation Nbr
 - ☒ Incl UEL Dig Sec
 - ☒ Cr Instruct Sett
 - ☒ Distance Learning
 - ☒ Cr Pop Srvcl
 - ☒ Cr Class Type
 - ☒ PK Sch Type
 - ☒ Sped Stu Age
 - ☒ Adv Tech Crd
 - ☒ College Cr Hrs-Sem 1
 - ☒ College Cr Hrs-Sem 2
 - ☒ College Cr Hrs-Sem 3
 - ☒ College Cr Hrs-Sem 4
 - ☒ OnRamps
- Course Meet CYR** (checked):
 - ☒ Sem
 - ☒ Lockout
 - ☒ ADSY
 - ☒ Days of Week
 - ☒ Instr ID
 - ☒ Class Role
 - ☒ Period Begin
 - ☒ Period End
 - ☒ Role ID
 - ☒ Room
 - ☒ Cert CTE
 - ☒ Time Begin
 - ☒ Time End
 - ☒ Entry Date
 - ☒ Withdraw Date
- Instructor CYR** (checked):
 - ☒ Instr Last Name
 - ☒ Instr First Name
 - ☒ Instr Mid Name
 - ☒ Section
 - ☒ In Grade Level
 - ☒ Email
 - ☒ Homeroom
 - ☒ Exclude from Fall PEIMS
 - ☒ Max Study Halls/Day
 - ☒ Max Sections/Sem
 - ☒ Max Periods/Day
 - ☒ Max Preps/Sem
 - ☒ Max Contact Per/Year
 - ☒ Restr Department
 - ☒ Restr Subject Area
 - ☒ Restr Resvrd Room
 - ☒ Designator 1
 - ☒ Designator 2
 - ☒ Designator 3
- Course CYR** (checked):
 - ☒ Grd Rstr
 - ☒ Rpt Card Grd Typ
 - ☒ Add Grd Rstr
 - ☒ Prgred Grd Rstr
 - ☒ Add Prgred Grd Rstr
 - ☒ Excl Conflict Matrix
 - ☒ Can Split Opt
- EOC Exception** (unchecked):
 - ☐ Algebra 1
 - ☐ Alg 1 Sch Yr
 - ☐ Biology 1
 - ☐ Bio 1 Sch Yr
 - ☐ English 1
 - ☐ Eng 1 Sch Yr

☐ Under **Campus Course Offered CYR** select the fields to include in the report. It is recommended that you include all fields.

☐ Click **Create Report**.

◦ Once the report opens users can:

- ☐ Select **Sort/Filter**
- ☐ Select **Filter Criteria**
- ☐ Click **Add Criterion**
 - From the **Column** dropdown select **ADSY**
 - From the **Operator** dropdown select **"="**
 - In the **Value** field enter **"Y"**.
- ☐ Click **OK**

Users can then use this list to verify teachers that provided instruction for the **Additional Days School Year (ADSY)** program.

Update

Use the following screen **in the applicable school year's data** to add or update this entity.

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

Save Student Information School Year: 2

COURSE SELECTION COURSE **SECTION** INSTRUCTOR COPY COURSE SECTION

Course Number

Del	Details	Course	Title	Sec	Max Seats	Stu Enroll Sem 1	Stu W/D Sem 1	Stu Enroll Sem 2	Stu W/D Sem 2	Multi Svc Ind	Incl UIL Elig	Lock	Dst Lmg	Non Campus Based
☐	☐				000	0	0	0	0	☐		☐		00

Crs Nbr: Svc ID: Multi Svc Ind: ☐ Lock: ☐ Include UIL Elig: ☐

Section: Max Seats: Enrolled Students Sem 1: Sem 2: Non Campus Based: Dst Lmg:

Section Information

Sped Stu Age: Crs Seq:

Pop Srvd: Wks/Mnth:

Instruct Selt: PK Curricular:

Class Type: Stu Instr:

High Qual PK Prog: Home Room Ind: ☐

PK Sch Type:

Include WD Meeting Times: ☒

Restrictions

Type Rstrctn:

Team Code:

Gender Rstrctn:

Grade Rstrctn:

Child Care Partnership

Delete

Course Codes and Credits

Dual Crdt:

Adv Tech Crdt:

AAR Use:

Grad Plan Use:

Special Consid:

Collage Credit Hrs

Sem 1:

Sem 2:

R-PEP Hrs:

OnRamps:

District Information

Crs Seq: ☐ Exam/Sem Pat: ☐ Gender Rstrctn: ☐

Instruct Selt: ☐ AAR Use: ☐ Self Paced: ☐

Pop Srvd: ☐ Grad Plan Use: ☐ Class Type: ☐

Role ID: ☐ Special Consid: ☐ CPR: ☐

Nbr Sem: ☐ Incl UIL Elig: ☐ Speech: ☐

OnRamps: ☐

Campus Information

Grade Rstrctn: ☐ Rstrctn Add:

Del	Sem	Days	Per Begin	Per End	Room	Time Begin	Time End	Lckout	Instr ID	Instructor	Class Role	Role ID	CTE	Entry Date	Withdraw Date	ADSY
☐	01	1	05								01					

VI. Student Identification and Demographics

The **Student Identification and Demographics** domain Parent, Student, and StudentParentAssociation entities provide basic demographic and contact information associated with each student. It is dependent on the **School Calendar** domain and **Alternative and Supplemental Services** domain: **Program** entity.

NOTE: The following students shall be included for the PEIMS Extended Year Submission (4) reporting:

- Students who received Extended School Year (ESY) services.
- Students who participated in the Bilingual/ESL Summer School program,
- Students with flexible attendance,
- Students who completed a course (CourseCompletionIndicator is true) during the summer (between school years). These courses must fall into one of the following categories:
 - Career and Technical Education (CTE)
 - Dual credit
 - College Preparatory English Language Arts
 - College Preparatory Mathematics
- Students who participated in the Additional Days School Year (ADSY) program.

6. All leavers in grades 7-12 (including students that do not enroll in the LEA within the next year's school-start window).
7. All graduates.
8. Students in grades 9-12 who earned or passed an IBC exam between June 1 and August 31 of the current school year.
9. Students in grades 11 and 12 who earned an associate degree in the summer (through August 31).

- [Entities](#)
 - Student
- Verify and update the students included in the categories for the PEIMS Extended Year Submission:
 - [Extended School Year \(ESY\)](#)

Verify

Create the following report **in the applicable school year's data** to verify students who received **Extended School Year** services.

Special Education > Reports > Create Special Ed CY Report

The screenshot shows a web form titled 'Create Special Ed CY Report'. At the top are buttons for 'Save', 'Create Report', and 'Delete'. Below these are sections for 'Report Template' (with a 'Public' checkbox and a dropdown menu), 'Report Title' (a text input field), and 'Campus Options' (radio buttons for 'Campus 001' and 'All Campuses', with 'All Campuses' selected). The 'Demographic Data' section is expanded, showing a grid of checkboxes for 'Demographic Information'. The recommended fields are checked: 'Sch Yr', 'Campus ID', 'Student ID', 'Grade', 'First Name', 'Middle Name', 'Last Name', 'Control Number', 'Sex', 'DOB', 'SSN', 'Hispanic/Latino', 'Entry Dt', 'Masked SSN', 'Aggregate Race/Ethnicity', 'Orig Entry Dt', 'Active', 'Homeless Status', and 'Record Status'. Below this is a 'Race' section with checkboxes for 'White', 'Black/African American', 'Asian', 'American Indian/Alaskan Native', and 'Hawaiian/Pacific Isl.'. At the bottom is a 'Mastery Dates' section with checkboxes for 'Basic Skills', 'Math', 'Science', and 'Social Studies'.

☐ Under **Demographic Data** select the fields to include in the report. The following fields are recommended:

- Sch Yr
- Campus ID
- Student ID
- Grade
- Last Name
- First Name

☐ Under **Program Information** select all fields for **Extended School Year Services**.

☐ Click **Create Report**.

▪ Once the report opens users can:

- ☐ Select **Sort/Filter**
- ☐ Select **Filter Criteria**
- ☐ Click **Add Criterion**
 - From the **Column** dropdown select **Extended Sch Yr Services**.
 - From the **Operator** dropdown select **"="**.
 - In the **Value** field enter **"1"**.
- ☐ Click **OK**

Update

Use the following screen **in the applicable school year's data** to add or update this entity.

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information 2

- Bilingual/ESL Summer School, Flexible Attendance, and ADSY

Verify

Generate the following report **in the applicable school year's data** to verify students who participated in the **Bilingual/ESL Summer School** program, have flexible attendance by participating in the **Optional Flexible School Day Program (OFSDP)**, or participated in the **Additional Days School Year (ADSY)** program.

SRG1200 - Student Status Changes by Program

Date Run:

City-Dist: 001-908

Campus: 001

Student Status By Program Changes

001 School

Sch Year:

Program ID: SRG1200

Page: 1 of 6

Local Programs:

Stu ID	Student Name	Grd	SSN	Entry Dt	Exit Dt	Wd Rsn	Local Program	TEA Cd	Code 1	Code 2	Code 3	Code 4
006940	ALLEN, KARL D	09	XXX-XX-XXXX	08-05-20			504	12				
006940	ALLEN, KARL D	09	XXX-XX-XXXX	08-05-20			ECH	06				
006282	BELL, LEON C	09	XXX-XX-XXXX	08-05-20			PTC	07				
006257	BROOKS, VINCENT F	09	XXX-XX-XXXX	08-05-20			PTC	07				
008998	COOK, TONY D	09	XXX-XX-XXXX	08-05-20			PTC	07				
006271	CROSS, GORDON J	09	XXX-XX-XXXX	08-05-20			ECH	06				
006261	DANIELS, JESUS L	09	XXX-XX-XXXX	08-05-20			PTC	07				
006463	DAVIS, CHARLIE H	09	XXX-XX-XXXX	08-05-20			ECH	06				
006434	DUNN, LESTER H	09	XXX-XX-XXXX	08-05-20			PTC	07				
006286	FIELD, HECTOR D	09	XXX-XX-XXXX	08-05-20			PTC	07				
006487	FOWLER, CHRISTIAN F	09	XXX-XX-XXXX	08-05-20			PTC	07				
006284	FOWLER, TODD T	09	XXX-XX-XXXX	08-05-20			DYS	04				
006284	FOWLER, TODD T	09	XXX-XX-XXXX	08-05-20			504	12				
006284	FOWLER, TODD T	09	XXX-XX-XXXX	08-05-20			PTC	07				
006946	FREEMAN, DEAN R	09	XXX-XX-XXXX	08-05-20			PTC	07				
006259	GIBBS, BRETT	09	XXX-XX-XXXX	08-05-20			ECH	06				

When generating this report enter "Y" in the **Print Local Programs** parameter.

Filter the data using the following values:

- **Bilingual/ESL Summer School participants**, TEA Cd = 19.
- **OFSDP participants**, Local Program = FCR.
- **ADSY participants**, TEA Cd = 20.

This report does not include a **Sort/Filter** option. It is recommended to export the report to **Excel** to apply filtering as needed.

Update

Use the following screens **in the applicable school year's data** to add and update this data.

Registration > Maintenance > Student Enrollment > Local Programs

The screenshot displays the 'LOCAL PROGRAMS' section of a software interface. At the top, a navigation bar includes tabs for DEMO1, DEMO2, DEMO3, GRADUATION, AT RISK, CONTACT, W/IN ENROLL, SPEC ED, G/T, BIL/ESL, TITLE I, PWS, and LOCAL PROGRAMS. Below this, there are two main data entry sections:

- Local Programs for TEA:** A table with columns: Delete, Campus, Entry Date, Exit Date, Reason, Local Program, TEA Code, Code 1, Code 2, Code 3, and Code 4. The table is currently empty, showing 'no rows'. An 'Add' button is located at the bottom right of this section.
- Other Local Programs:** A similar table with the same columns: Delete, Campus, Entry Date, Exit Date, Reason, Local Program, Code 1, Code 2, Code 3, and Code 4. This table is also empty, showing 'no rows'. An 'Add' button is located at the bottom right of this section.

NOTE: Enter **Additional Days Program (ADSY)** and **Summer School BIL/ESL** in the **Local Programs** for TEA grid. Enter **OFSDP Credit Recovery (FCR)** in the **Other Local Programs** grid.

▪ **ADSY**

- Enter the **ADSY track number** in **Code 2**. This is required for:
 - Correct entry date processing.
 - The student to appear on the **ADSY Attendance** screens.

▪ **OFSDP (FCR)**

- Enter the **Flex Attendance eligibility code (7 or 8)** in **Code 1**, since the student's regular school year eligibility code cannot be changed.
- Enter the **FCR (OFSDP) track number** in **Code 2**. This is required for:
 - Correct entry date processing.
 - The student to appear on the **OFSDP Attendance** screens.

NOTE: For an incoming kindergarten student who is not currently enrolled but will attend the district the following school year, see **VII. Enrollment** for additional enrollment requirements.

- [Summer Course Completion](#)

To report **Career and Technical Education (CTE)**, **Dual Credits**, **College Preparatory English Language Arts**, and **College Preparatory Mathematics** courses taken during the summer, enter them on *Prior Yr Transfer* and use the applicable **Extended Year submission year** in the School Ending Year field.

Note: These reports affect CCMR and Funding.

Verify

Create the following report **in the applicable school year's data** to verify Summer Course Completion Data.

NOTE: This is the same report created to verify the **Section** entity data in the **V. Teaching and Learning** section of the guide.

The screenshot shows a web-based form for creating a report. At the top are buttons for 'Save', 'Create Report', and 'Delete'. Below these is a 'Report Template' section with a 'Public' checkbox and a dropdown menu, followed by 'Retrieve' and 'Directory' buttons. The 'Report Title' section has a text input field. To the right are 'Campus Options' (radio buttons for 'Campus 001' and 'All Campuses', with 'All Campuses' selected) and 'Semester Options' (radio buttons for 'All semesters', 'Sem 1', 'Sem 2', 'Sem 3', and 'Sem 4', with 'All semesters' selected). Below these is a 'Demo 1' section with a checkbox and a list of fields to include. The fields are arranged in a grid: 'Sch Yr' (checked), 'Track' (unchecked), 'Middle Name' (unchecked), 'TX Unique Stu ID' (unchecked), 'Campus ID' (checked), 'Orig Entry' (unchecked), 'Gen' (unchecked), 'Sex' (unchecked), 'Student ID' (checked), 'Withdrawal Dt' (unchecked), 'Nickname' (unchecked), 'DOB' (unchecked), 'Grade' (unchecked), 'Last Name' (checked), 'SSN' (unchecked), 'Hispanic/Latino' (unchecked), 'Entry Dt' (unchecked), 'First Name' (checked), 'Masked SSN' (unchecked), 'Aggregate Race/Ethnicity' (unchecked). Below this grid is a 'Race' section with radio buttons for 'White', 'Black/African American', 'Asian', 'American Indian/Alaskan Native', and 'Hawaiian/Pacific Isl'. At the bottom are checkboxes for 'Elig Code', 'Eco Disadvan', 'Rep Excl', 'Active Cd', and 'Control Num'.

☐ Under **Demo 1** select any fields you'd like included on the report. It is recommended to include:

- Sch Yr
- Campus ID
- Student ID
- Last Name
- First Name

☐ Rank

☒ **Prior Year/Transfer Courses**

☒ School Yr	☒ Campus	☒ District ID	☒ Title	☒ Loc Crs
☒ Service ID	☒ Service ID Type	☒ Service ID Descr	☒ Crs Credit	☒ Verify Grd Avg
☒ AAR Use	☒ Grade Avg	☒ CRS Special Consider	☒ Sem 1 Grade	☒ Sem 2 Grade
☒ Sem 3 Grade	☒ Sem 4 Grade	☒ Excused Sem1	☒ Excused Sem2	☒ Excused Sem3
☒ Excused Sem4	☒ Grd Lvl	☒ Crs Seq	☒ GA Wgt	☒ GA Tbl
☒ GP Use 1	☒ GP Use 2	☒ GP Use 3	☒ GP Use 4	☒ End Date
☒ Credit Hrs	☒ Pass/Fail	☒ Loc Sec	☒ Entry Date	

☐ District Course Offered CYR

☐ Title ☐ Core Crs ☐ Service ID ☐ Service ID Descr ☐ Textbook ISBN

Under **Prior Year/Transfer Courses** select any fields you'd like included on the report. It is recommended to include all fields.

☐ Click **Create Report**.

Once the report opens, use the **Sort/Filter** functionality to display only courses taken during the summer and verify which students should be reported. This report can also be used to confirm that all course completion reporting requirements have been met.

Course Completion Reporting Requirements

For Course Completions to be reported in the **Extended Year Submission**, the student must be enrolled using **Prior Year Transfer** records tied to a valid course-section. The course and section must exist in the Campus Master Schedule for the submission year, the entry and end dates must be populated, and all students in the same course-section must share the same entry date. Only eligible course-sections for **Career and Technical Education (CTE)**, **Dual Credits**, **College Preparatory English Language Arts**, and **College Preparatory Mathematics** will be reported.

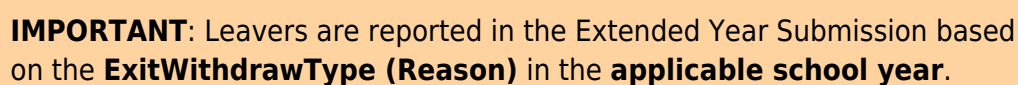
Update

Use the following screens **in the applicable school year's data** to add and update this data.

[Grade Reporting](#) > [Maintenance](#) > [Student](#) > [Individual Maint](#) > [Prior Yr Transfer](#)

Verify

Date Run: 8/4/2026 10:00 PM CDT		Leaver Report		Program ID: SRG7001																			
Cnty-Dist: 001-905		001 School		Page: 1 of 6																			
Campus: 001		Sch Year: 2027																					
															Industry Based Certifications								
Student Name	Unique ID	Local ID	Grd Lvl	S e x	Race / Ethnicity	As- Of LDE	Withdraw Date	Leaver Reason Code	Drop out	Eco Dis	Spec Ed	Mig	G/T	EB	Lang Instru Pgm	At- Risk IMM	Associate Degree	Grad Date	Grad Type	IBC Cert	IBC Result	Date Taken	
			09	F	W/H	I	10/23/2026	98	98	99	N	N	N	N		Y	N			34			
				M	W/H	I	11/05/2026	98	98	01	N	N	N	N		Y	N			34			
			09	M	W/H	I	10/15/2026	60		01	N	N	Y	N		Y	N			34			
			09	F	W/H	I	10/01/2026	60		01	N	N	N	N		Y	N			34			



PEIMS Extended Year Submission



If the leaver code is only updated in the **NEW** school year **ONLY**, it will **NOT** be included in the Extended Year Submission.

- **Leaver Reporting Scenarios (Grades 7–12):**

Leaver reporting varies based on when and why a student exits. The following scenarios outline how each type of leaver is reported.

Leavers - Non-Graduates

Examples: Transfers, dropouts, and withdrawals during the school year.

Reported at the time of withdrawal. **ExitWithdrawDate** and **ExitWithdrawType** are captured in the current-year **StudentSchoolAssociation** record.

Leavers - Early Graduates

Examples: Students who complete graduation requirements early and withdraw before the end of the school year.

Report these students at the time of withdrawal. **ExitWithdrawDate** and **ExitWithdrawType** are captured in the current-year **StudentSchoolAssociation** record.

Leavers - Regular Year-End Graduates

Who this affects: Grade 12 students who graduate at the end of the school year.

Beginning with the 2025–2026 reporting year, TEA requires **ExitWithdrawDate** and **ExitWithdrawType = 01 (Graduated)** to be reported in the current-year **StudentSchoolAssociation** record for Summer and Extended Year PEIMS submissions.

Leavers - No-Shows

Who this affects: Students enrolled on the last day of the prior school year who do not re-enroll by the current year's School Start Window (SSW).

Reported in the prior-year **StudentSchoolAssociation** record using **ExitWithdrawDate** and a valid **ExitWithdrawType**. LEAs have until the School Start Window to determine whether the student enrolled in another Texas public

school before reporting the student as a no-show leaver.

Update

Use the following screens **in the applicable school year's data** to add and update the student's records.

- Use this screen for current year data:

Registration (Current Year) > Maintenance > Student Enrollment > W/R Enroll

The screenshot shows the 'W/R ENROLL' screen in the system. The top navigation bar includes tabs: DEMO1, DEMO2, DEMO3, GRADUATION, AT RISK, CONTACT, W/R ENROLL (selected), SPEC ED, G/T, BIL/ESL, TITLE I, PRS, LOCAL PROGRAMS, and PK ENROLL. Below the navigation bar is a table with columns: Delete, Details, Campus, Entry Date, Exit Date, Reason, ET Verify, Status, Exclusion, Grade, Elig Cd, CTE Elig, Track, Attrib Cd, Camp Res, Camp Acc, Comments, and Res Fac. The table contains one record with the following values: Campus: 001, Entry Date: 08-13-2026, Exit Date: 08-13-2026, Reason: 44, Status: No Show, Grade: 11, Elig Cd: 1, CTE Elig: [checked], Track: 00, Attrib Cd: --, Camp Res: --, Camp Acc: --, Comments: [red icon], Res Fac: [checkbox]. Below the table is an 'Add' button. At the bottom, there are input fields for: Campus (001), Status Cd (No Show), Track (00), Residential Facility (checkbox), Entry Date (08-13-2026), Exclusion Code (dropdown), Attribution Cd (dropdown), Exit Date (08-13-2026), Grade Level (11), Camp Resid (dropdown), Reason (44), Eligibility Code (1), Camp Account (dropdown), ET Verify (dropdown), and CTE Elig (checked).

- Use this screen for historical data:

Registration (Previous Year) > Maintenance > Student Enrollment > W/R Enroll

The screenshot shows the 'W/R ENROLL' screen in the system, similar to the previous one but for historical data. The top navigation bar is the same. The table contains one record with the following values: Campus: 001, Entry Date: 08-13-2025, Exit Date: --, Reason: --, Status: 2, Grade: 11, Elig Cd: 1, CTE Elig: [checked], Track: 00, Attrib Cd: --, Camp Res: --, Camp Acc: --, Comments: [red icon], Res Fac: [checkbox]. Below the table is an 'Add' button. At the bottom, there are input fields for: Campus (001), Status Cd (2), Track (00), Residential Facility (checkbox), Entry Date (08-13-2025), Exclusion Code (dropdown), Attribution Cd (dropdown), Exit Date (--), Grade Level (11), Camp Resid (dropdown), Reason (--), Eligibility Code (1), Camp Account (dropdown), ET Verify (dropdown), and CTE Elig (checked). There is also a '+33' button next to the Reason field.

- Summer IBC & Associate Degrees

Verify

Generate the following report **in the applicable school year's data** to verify IBC and Associate degree information.

SRG7000 - Student Graduation Program Listing

Date Run: 11:44 AM CDT		Student Graduation Program Listing										Program ID: SRG7000					
City-Dist: 001-608		001 School										Page: 1 of 7					
Campus: 001		Sch Year: 20															
Student Name	Unique ID	Local ID	Grd Lvl	Sex	Race / Ethnicity	At-Of LDE	Diploma				Graduation Program		IGC Review	Associate Degree		Endorsements	
							Grad Dt	Grad Type	IGC Grad	Fin Aid	TX First Early HS	DLA Grad	FHSP Part	Distig Part	Est. Dt	Indicator	Earned Dt
ALLEN, BRADLEY L	392189622	006995	12	F	W	H	40	0			N	Y	N			MDS	P
Industry Based Certifications																	
							Cert	Result	Date Taken	Vendor	Exam	Fee	Big Check				
							1033	02	05/01/20	740	\$10.00	\$0.00					
							990	01	04/09/20	1000	\$160.00	\$0.00					
							511	01	02/11/20	1100	\$50.00	\$50.00					
BELL, ROY	728132852	001300	12	M	WH	H	34	0			N	Y	N			MDS	P
BLACK, ERIC J	734397247	007271	12	F	WH	H	34	0			N	Y	N	Applied Arts (AAA)	07/01/20	MDS	P
BRADY, COREY J	242352354	006905	12	M	WH	H	34	0			N	Y	N			MDS	P

Run this report for grade levels 9-12.

Users can use this list to identify students in grades 9-12 who earned or passed an IBC exam between June 1 and August 31 of the current school year and students in grades 11 and 12 who earned an associate degree in the summer (through August 31).

Update

Use the following screens **in the applicable school year's data** to add and update this data.

- Use this screen if your LEA is NOT using the Graduation Plan:

Registration > Maintenance > Student Enrollment > Graduation

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	WR ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I	PRS	LOCAL PROGRAMS																		
Graduation Graduation Type: 34 Graduation Date: -- -- AAIR Grad Plan: RHS Program Texas Grant Eligibility: -- Cert of Cr/Wk Date Completed: -- -- College Entry: -- CPR-AED Date Completed: -- -- Speech Date Completed: -- -- Peace Officer Interact Date Completed: -- -- Texas First Early HS Completion Pgm: -- IGC Reviewed: ☐ Established Date: -- -- IGC Graduate: ☐																														
Financial Aid Application Status: -- Met Date: --																														
Foundation High School Program College Career Instruction: ☐ Foundation Course: 0 Distinguished Course: 0 STEM: 0 Date Completed: -- -- Public Services: 0 Date Completed: -- -- Business and Industry: 0 Date Completed: -- -- Multi Disciplinary Studies: 0 Date Completed: -- -- Arts and Humanities: 0 Date Completed: -- --																														
Industry Based Certification <table border="1"> <thead> <tr> <th>Delete</th> <th>Certification</th> <th>Date Taken</th> <th>Result</th> <th>Exam Fee</th> <th>Vendor Nbr</th> <th>Background Check Cost</th> <th>Reimburse</th> <th>Enrolled</th> </tr> </thead> <tbody> <tr> <td colspan="9">no rows</td> </tr> </tbody> </table> Add													Delete	Certification	Date Taken	Result	Exam Fee	Vendor Nbr	Background Check Cost	Reimburse	Enrolled	no rows								
Delete	Certification	Date Taken	Result	Exam Fee	Vendor Nbr	Background Check Cost	Reimburse	Enrolled																						
no rows																														

- Use this screen if your LEA is USING the Graduation Plan:

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

[illegible]

VII. Enrollment

The **Enrollment** domain provides the enrollment and withdrawal information for a student and the relationship between a particular education organization. It is dependent on **Student Identification and Demographics** Domain: **Student**, **Parent**, and **StudentParentAssociation** Entities.

- [Entities](#)
 - StudentSchoolAssociation
 - StudentEducationOrganizationResponsibilityAssociation
- [Verify](#)

SRG1200 - Student Status Changes by Program

Create the following report **in the applicable school year's data** to verify this data.

Date Run: 12:49 PM	Student Status By Program Changes	Program ID: SRG1200													
City-Dist: 001-908	001 School	Page: 1 of 8													
Campus: 001	Sch Year: 20														
Enrollment Records:															
Stu ID	Student Name	Grd	SSN	Orig Entry	Entry Dt	Exit Dt	Wd Rsn	Stat	Exclsn	Elig	Trk	Attrib	Camp Res	Camp Account	ET Verify
006940	ALLEN, KARL D	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006299	BARTLETT, GLEN H	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006282	BELL, LEON C	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
008999	BROOKS, TYRONE K	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006257	BROOKS, VINCENT F	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
008998	COOK, TONY D	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006271	CROSS, GORDON J	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006261	DANIELS, JESUS L	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006463	DAVIS, CHARLIE H	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006434	DUNN, LESTER H	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006286	FIELD, HECTOR D	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
007314	FOSTER, KYLE D	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006487	FOWLER, CHRISTIAN F	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006284	FOWLER, TODD T	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006946	FREEMAN, DEAN R	09	XXX-XX-XXXX	08-05-20	08-05-20			1	3	01	06	082-903-001			
006259	GIBBS, BRETT	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				

When generating this report enter “Y” in the **Print Enroll Records** parameter.

- [Update](#)

Use the following screen **in the applicable school year's data** to add and update this data.

Registration > Maintenance > Student Enrollment > W/R Enroll

DEM01	DEM02	DEM03	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BI/ESL	TITLE I	PRS	LOCAL PROGRAMS	PK ENROLL				
Delete	Details	Campus	Entry Date	Exit Date	Reason	ET Verify	Status	Exclusion	Grade	Elig Cd	CTE Elig	Track	Attrib Cd	Camp Res	Camp Acc	Comments	Res Fac
		001	08-12-20	--			2		10	1	☒	00	--	--	--		☐

Campus:	001	Status Cd:	2	Track:	00	Residential Facility:	☐
Entry Date:	08-12-20	Exclusion Code:		Attribution Cd:			
Exit Date:	--	Grade Level:	10	Camp Resid:	--		
Reason:		Eligibility Code:	1	Camp Account:	--		
ET Verify:		CTE Elig:	☒				

Responsibility Descriptor Code 05 (Non-Enrolled Bilingual/ESL Summer School Participant) is reported in the **StudentEducationOrganizationResponsibility** entity for students with **Student Characteristic Descriptor 19** (Bilingual/ESL Summer School) who have **ADA eligibility code 0**. These students may also be assigned a **status code of 5**.

NOTE: An incoming kindergarten student who participates in the Bilingual/ESL Summer School program before beginning kindergarten must be enrolled in the applicable Extended Year submission year.

On **W/R Enroll**, assign the student **Record Status Code 5 - Not currently enrolled in district, but will attend next year**. Then assign the student the **Summer School BIL/ESL** local program (*Registration > Maintenance > Student Enrollment > Local Programs*). These entries allow the student to be included in the applicable Extended Year PEIMS submission.

VIII. Student Identification and Demographics

The **Student Identification and Demographics** domain **StudentEducationOrganizationAssociation** entity captures demographic and similar characteristics of a student that are specific to a student's relationship with a particular education organization. It is dependent on the **Enrollment** Domain.

- **Entities**
 - **StudentEducationOrganizationAssociation**

- **Verify**

Create the following reports and use the screen **in the applicable school year's data** to verify this data.

SRG1200 - Student Status Changes by Program

Registration > Reports > Create Registration Report

Under **Demographic Information** select the fields to include in the report. The following fields are recommended:

- Sch Yr
- Campus ID
- Student ID
- Last Name
- First Name
- Sex
- Hispanic/Latino

Under **Race** include all of the available race options.

- **Update**

Use the following screens **in the applicable school year's data** to add and update this data.

Registration > Maintenance > Student Enrollment > Demo 1

DEM002	DEM002	DEM003	GRADUATION	AT RISK	CONTACT	WIN ENROLL	SPEC ED	Q/T	BL/BL	TITLE I	PRG	LOCAL PROGRAMS	WIN ENROLL	FORMS
Demographic Information														
Grade	00	Entry On	08-22-20	Track	00	Orig Entry	08-22-20	Withdrawal On	--	Portal ID	yjaWadett			
Name	CLARRANCE		HARRIS		WALLACE									
	First	Middle	Last		Gen		Nickname							
Social Security Number	0000	SSN	111-09-2387	Prior SSN	111-09-2387	Texas Unique Student ID	1111565892	Medicaid Eligible		Medicaid ID				
Sex	M	DOB	04-24-2010	Hispanic/Latino		Aggregate Race/Ethnicity	H - Hispanic							
White	☒	Black/African American	☐	Asian	☐	American Indian/Alaskan Native	☐	Hispanic/Latino	☐					
Phone / Address														
Add/To Post		Phone Nbr	515	208	6317	Cell Pk Nbr	--	E-mail						
Hiding	7154	WINTHAM			Alamo City		TX	47477	-		Duplicate			
	Nm	Seset	Direction		Apt	City	State	Zip						
Physical	7154	WYETHMAN			Alamo City		TX	47477	-					
Student Indicators														
Eligibility Code	1	Recent Status	2											
Attribution Code		NSLP												
Campus ID Field	--	Child First SPN-11												
Active CE	1 - Active	Child First SPN-12												
Crisp Residence	000	As of Status Last Friday October	0	☐	Exit									
Reporting Exit		As of Status Last Day Enrollment	01	☐	Exit									
Current / Next Year Information														
Control Num	170	Next Yr Exit	☐											
Next Last Yr		Next Yr Camp	☐											
CY Mtr Factor		NY Mtr Factor												
CY Team Code		NY Team Code												
Financial Discharge														
Delete	Descriptor	Begin Date	End Date											
	00	06-12-2010	09-03-2011											
	01	09-03-2011	--											
Foster Care														
Descriptor	Begin Date	End Date												
NO FOSTER														
Military Connected														
Delete	Descriptor	Begin Date	End Date											
NO FOSTER														

Registration > Maintenance > Student Enrollment > Demo 2

DEMO1

DEMO2

DEMO3

GRADUATION

AT RISK

CONTACT

WR ENROLL

SPEC ED

G/T

BLES/L

TITLE I

PRS

LOCAL PROGRAMS

PK ENROLL

FORMS

Adult Previous Attendance

Delete	Descriptor	Begin Date	End Date
☐			

Add

Homeless Status

Delete	Descriptor	Begin Date	End Date
No Rows			

Add

Early Reading Indicator

Delete	Descriptor	Begin Date	End Date
No Rows			

Add

Full Time Hybrid/Virtual Program

Delete	Descriptor	Begin Date	End Date
No Rows			

Add

Unaccompanied Youth

Delete	Descriptor	Begin Date	End Date
No Rows			

Add

Unschooling Asylee Refugee

Delete	Descriptor	Begin Date	End Date
No Rows			

Add

Trajectory Indicators

Executive Unexcused Absence

☒ Campus: Date:

Trajectory Prevention Measure

☐ Campus: Date:

Trajectory Complaint Filed

☐ Campus: Date:

Dyslexia

Delete	Details	Entry Date	Exit Date	Reason	Risk	Exempt From	No Svcs	IEP	SSEC	Sec 39.023
☐							☐	☐	☐	☐

Add

Entry Date:

Exit Date:

Reason:

Dyslexia Risk:

Screening Exceptions Reason:

No Services:

☐

IEP/Sec 504 Services:

☐

SSEC/Trained Staff:

☐

Section 39.023 Modified:

☐

Registration > Maintenance > Student Enrollment > BIL/ESL

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I
Delete	Details	Campus	Entry Date	Exit Date	Reason	EB Cd	Par Perm Cd	Lang Instru Program Svc	BIL/ESL Fund Cd	
		001	08-12-20	--		5				
										Add

Home Language:

Student Language:

Yrs US Sch:

Date HLS Admin:

Campus:

Entry Date:

Exit Date:

Reason:

EB Cd:

Par Perm Cd:

Lang Instru Program Svc:

BIL/ESL Fund Cd:

OLPT English Test

Type:

Date:

Score:

OLPT Spanish Test

Type:

Date:

Score:

Registration > Maintenance > Student Enrollment > Local Programs

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I	PRS	LOCAL PROGRAMS
Local Programs for TEA												
Delete	Campus	Entry Date	Exit Date	Reason	Local Program	TEA Code	Code 1	Code 2	Code 3	Code 4		
no rows												
												Add
Other Local Programs												
Delete	Campus	Entry Date	Exit Date	Reason	Local Program	Code 1	Code 2	Code 3	Code 4			
no rows												
												Add

IX. Alternative and Supplemental Services

The **Alternative and Supplemental Services** domain provides program information such as Title I, Special Education, and Emergent Bilingual. It is dependent on **Student Identification and Demographics** Domain: **StudentEducationOrganizationAssociation** Entity.

- **Entities**
 - [Program]
 - StudentCTEProgramAssociation
 - StudentLanguageInstructionProgramAssociation
 - StudentSpecialEducationProgramAssociation
 - StudentTitlePartAProgramAssociation

- **Verify**

Create the following report and use the screen **in the applicable school year's data** to verify this data.

SRG1200 - Student Status Changes by Program

Date Run: 2:23 PM	Student Status By Program Changes										Program ID: SRG1200			
Cnty-Dist: 001-908	101 School										Page: 3 of 3			
Campus: 101	Sch Year: 20													
Special Education Records:														
Stu ID	Student Name	Grd	SSN	Entry Dt	Exit Dt	Wd Rsn	Pri Disab	Instruct Set	Multi Disab	Speech	Reg Day Sch Deaf	RSDPD Dist of Svc		
006846	WEBSTER, DWAYNE T	05	XXX-XX-XXXX	08-05-20			08	41	No	2	0			
Bilingual/ESL Records:														
Stu ID	Student Name	Grd	SSN	Entry Dt	Exit Dt	Wd Rsn	EB Cd	Par Perm Cd	Lang Instru Program Svc	Bil/ESL Fund Cd	Stu Lang	Home Lang	HLS Admin Date	Yrs US Sch
008623	ANDREWS, ALVIN K	PK	XXX-XX-XXXX	08-05-20	--		1	K	003	E1	01	01	07-24-	
008531	GALLAGHER, WILLIAM T	PK	XXX-XX-XXXX	08-05-20	--		1	K	003	E1	2Q	2Q	05-01-	
008935	LANG, ROGER L	PK	XXX-XX-XXXX	08-26-20	--		1	K	003	E1	98	01	06-09-	

When generating this report enter "Y" in the **Print Bilingual/ESL Records** and **Print Special Ed Records** parameters.

- **Update**

Create the following screens **in the applicable school year's data** to add and verify this data.

Registration > Maintenance > Student Enrollment > BIL/ESL

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	WIR ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I
Delete	Details	Campus	Entry Date	Exit Date	Reason	EB Cd	Par Perm Cd	Lang Instru Program Svc	Bil/ESL Fund Cd	
		001	08-12-20	--		5				
Add										
Home Language: 01 Student Language: 01 Yrs US Sch: 6 Date HLS Admin: -- Campus: 001 Entry Date: 08-12-20 Exit Date: -- Reason: +33 EB Cd: 5 Par Perm Cd: Lang Instru Program Svc: Bil/ESL Fund Cd: OLPT English Test Type: Date: -- Score: OLPT Spanish Test Type: Date: -- Score:										

Registration > Maintenance > Student Enrollment > Spec Ed.

X. Teaching and Learning

For the PEIMS Extended Year Submission, the **Teaching and Learning** domain provides course, section, staff assignment, and student enrollment information for eligible summer programs. It is dependent on **Student Identification and Demographics** Domain: **StudentEducationOrganizationAssociation** Entity.

NOTE: This is the **same report created** to verify the **Section** entity data in the **V. Teaching and Learning** section of the guide.

- **Entities**
 - Course
 - CourseOffering
 - Section
 - StudentSectionAssociation

- **Verify**

Create the following reports and use the screen **in the applicable school year's data** to verify the students who completed a **Career and Technical Education (CTE)**, **Dual Credit**, **College Preparatory English Language Arts**, or **College Preparatory Mathematics** course during the Summer.

Grade Reporting > Reports > Create Grade Reporting Report

☐ Under **Demo 1** select any fields you'd like included on the report. It is recommended to include:

- Sch Yr
- Campus ID
- Student ID
- Last Name
- First Name

Under **Prior Year/Transfer Courses** select any fields you'd like included on the report. It is recommended to include all fields.

☐ Click **Create Report**

- Once the report opens users can:

Sort/Filter

☐ Sort Criteria

☒ Filter Criteria

Add Criterion Delete Selected

	Column	Operator	Value	Logical
☐	School Yr	=	2026	AND
☐	CRS Special Consider	=	R	OR
☐	CRS Special Consider	=	DR	OR
☐	CRS Special Consider	=	RD	

OK Cancel

- ☐ Select **Sort/Filter**
- ☐ Select **Filter Criteria**
- ☐ Click **Add Criterion**
 - From the **Column** dropdown select **School Yr**. **NOTE:** Be sure to select **School Yr** and not **Sch Yr**.
 - From the **Operator** dropdown select “=”
 - In the **Value** field enter the year of the submission.
- ☐ Click **Add Criterion**
 - From the **Column** dropdown select “**CRS Special Consider**”
 - From the **Operator** dropdown select “=”
 - In the **Value** field enter “**R**”
- ☐ Click **Add Criterion**
 - From the Logical dropdown on the previous row select “**OR**”
 - From the **Column** dropdown select “**CRS Special Consider**”
 - From the **Operator** dropdown select “=”
 - In the **Value** field enter “**DR**”.
 - Add another criterion using the same settings and enter “**RD**” in the **Value** field.
- ☐ Click **OK**

Users can use this list to verify students who completed a **Career and Technical Education (CTE), Dual Credit, College Preparatory English Language Arts, or College Preparatory Mathematics** course during the Summer.

• Update

Create the following screen **in the applicable school year’s data** to add and verify Summer Course Completion Data.

Grade Reporting > Maintenance > Student > Individual Maint > Prior Yr Transfer

XI. Student Academic Record

The **Student Academic Record** domain provides the cumulative record of academic achievement for a student and the final record of a student's performance in their course at the end of a semester or school year. It is dependent on **Student Identification and Demographics** Domain: **StudentEducationOrganizationAssociation** Entity.

NOTE: In order to be included in transcript extension, a pass-fail indicator that is not blank, 00 or 09 is required on *Prior Year Transfer*.

This is the **same report created** to verify the **Section** entity data in the **V. Teaching and Learning** section of the guide.

- **Entities**
 - StudentAcademicRecord
 - CourseTranscriptExt

- **Verify**

Create the following reports **in the applicable school year's data** to verify Summer Course Completion Data.

Grade Reporting > Reports > Create Grade Reporting Report

☐ Under **Demo 1** select any fields you'd like included on the report. It is recommended to include:

- Sch Yr
- Campus ID
- Student ID
- Last Name
- First Name

Under **Prior Year/Transfer Courses** select any fields you'd like included on the report. It is recommended to include all fields.

☐ Click **Create Report**

Once the report opens, use the **Sort/Filter** functionality to filter the report as needed. Users can use this list to verify students the **CourseTranscriptExt** entity data.

SRG7000 - Student Graduation Program Listing

Date Print: 11:44 AM CDT		Student Graduation Program Listing										Program ID: SPRG7000						
City-Dist: 001-608		001 School										Page: 1 of 7						
Campus: 001		Sch Year: 20																
Student Name	Unique ID	Local ID	Grd Lvl	Sex	Race / Ethnicity	Att-Of LDE	Diploma			Graduation Program		IGC Review		Associate Degree		Endorsements		
							Grad Dt	Grad Type	IGC Grad	Fin Aid	TX First Early HS	DLA Grad	FHSP Part	FHSP Dist Part	Est. Dt	Earned Dt	Indicator	Endorsement
ALLEN, BRADLEY L	392189622	005955	12	F	W	H		40	0			N	Y	N			MOS	P
Industry Based Certifications																		
							Cert	Result	Date Taken		Vendor Nbr	Exam Fee	Bg Check Cost					
							1033	02	05/01/20		740	\$10.00	\$0.00					
							990	01	04/09/20		1000	\$160.00	\$0.00					
							611	01	07/11/20		1160	\$50.00	\$50.00					
BELL, ROY	728132852	001300	12	M	WH	H		34	0			N	Y	N			MOS	P
BLACK, ERIC J	734397247	007271	12	F	WH	H		34	0			N	Y	N	Applied Arts (AAA)	07/01/20	MOS	P
BRADY, COREY J	242252354	005635	12	M	WH	H		34	0			N	Y	N			MOS	P

Run this report for grade levels 9-12.

- Update

Use the following screens **in the applicable school year's data** to add and update Summer Course Completion Data.

Grade Reporting > Maintenance > Student > Individual Maint > Prior Yr Transfer

Use the following screens **in the applicable school year's data** to update the **StudentAcademicRecord** entity data.

- Use this screen if your LEA is NOT using the Graduation Plan:

Registration > Maintenance > Student Enrollment > Graduation

DEM01 DEM02 DEM03 **GRADUATION** AT RISK CONTACT WVR ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS

Graduation

Graduation Type: Graduation Date:

AAR Grad Plan: Texas Grant Eligibility:

Cert of CrSWK Date Completed: College Entry:

CPR-AED Date Completed: Speech Date Completed:

Peace Officer Interact Date Completed:

Texas First Early HS Completion Pgm:

IGC Reviewed: ☐ Established Date: IGC Graduate: ☐

Financial Aid Application

Status:

Met Date:

Foundation High School Program

College Career Instruction: ☐

Foundation Course: Distinguished Course:

STEM: Date Completed:

Public Services: Date Completed:

Business and Industry: Date Completed:

Multi Disciplinary Studies: Date Completed:

Arts and Humanities: Date Completed:

Industry Based Certification

Delete	Certification	Date Taken	Result	Exam Fee	Vendor Nbr	Background Check Cost	Reimburse	Enrolled
no rows								

[Add](#)

- Use this screen if your LEA is USING the Graduation Plan:

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

GRADE LEVEL COURSE DETAIL CREDIT SUMMARY CREDIT DETAIL **PGP** PERFORMANCE ACKNOWLEDGMENT

CPR-AED Date Completed: Speech Date Completed: Peace Officer Interact Date Completed:

Foundation	Endorsement	Distinguished	STARR EOC Assessments	College Readiness	Diagnostic Info
4 English (English 1-3 & 1 Adv) 3 Math (Algt, Geo, & 1 Adv) 3 Science (Bio, IPC or Adv & 1 Adv) 3 SS (US H, EcoGovt & WG or WH) 2 Language Other Than English 1 Fine Arts 1 Physical Education 6 Electives (22 Credits) 0 - Not Participating	(22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives (26 Credits) 0 - Not Participating	(26 Credits) with 4 Science 1 Algebra 2 Endorsement 0 - Not Participating	English 1: Meets English 2: Meets Algebra 1: Approaches Biology 1: Meets US History: Meets English 3: -- -- Algebra 2: -- -- Cum GPA: 92.07142 Cum Rank: 49	ACT Composite: -- -- ACT PLAN Composite: -- -- PSAT Old Combined: -- -- PSAT New Combined: -- -- SAT Section Scores: -- -- SAT Combined: -- -- SAT Section Scores: -- -- TSA Scores: -- -- TSA2 Math-Diag: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- 	

XI. Student Attendance

The **Student Attendance** domain provides the daily attendance information for students. Attendance data for Additional Days School Program (ADSY), Extended School Year, and Optional Flexible School Day Program (OFSDP) Credit Recovery program is reported in this submission. It is dependent on **Student Identification and Demographics** Domain: **StudentEducationOrganizationAssociation** Entity.

- **Entities**

- BasicReportingPeriodAttendance
- BilingualESLProgramReportingPeriodAttendance
- CTEProgramReportingPeriodAttendance
- ExtendedSchoolYearServicesAttendance
- FlexibleBilingualESLProgramReportingPeriodAttendance
- FlexibleCTEProgramReportingPeriodAttendance
- FlexibleRegularProgramReportingPeriodAttendance
- FlexibleSpecialEducationProgramReportingPeriodAttendance
- SpecialEducationProgramReportingPeriodAttendance
- SpecialProgramsReportingPeriodAttendance
- StudentProgramAttendanceEvent
- StudentSchoolAttendanceEvent

- **Verify**

Generate the following report **in the applicable school year's data** to verify ADSY Attendance data.

SAT3001 - ADSY Campus/District Summary

Date Run: 3:21 PM CDT	ADSY District Summary Report For [REDACTED] - [REDACTED]					Program ID: SAT3001
City-Dist: 001-908	For School Year 20[REDACTED] - 20[REDACTED]					
Campus: 101,041	Texas ISD					
	ADSY Track: 20					
Reporting Period: 9						
	PK	KG	Grade 1	Grade 2	Grade 3	
B Days Membership	0.000	0.000	0.000	0.000	0.000	
C Total Eligible Days	0.000	0.000	0.000	0.000	0.000	
D1 Bilingual Days Bilingual	0.0	0.000	0.000	0.000	0.000	
D2 Bilingual Days ESL	0.0	0.000	0.000	0.000	0.000	

Generate the following report **in the applicable school year's data** to verify Flex Attendance data.

SAT5000 - Flexible Attendance District Summary

Date Run: 3:04 PM CDT		Flexible Attendance District Summary Report					Program ID: SAT5000	
City-Dist: 001-908		Texas ISD					Page: 1 of 15	
Program Type: Optional Flexible School Day Program (OFSDP)		School Year: 20						
Sixweek Reporting Period: 1								
A. Sixweek Summary	EE	PK	KG	1	2	3	4	5
B. Eligible Minutes Present	0	0	0	0	0	0	0	0
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. Total Adjusted Eligible Equivalent Days Present*	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Generate the following report **in the applicable school year's data** verify Extended School Year services attendance data.

NOTE: This is the same report created to verify the ESY data in the **VI. Student Identification and Demographic Data** section of the guide.

Special Education > Reports > Create Special Ed CY Report

Save Create Report Delete

Report Template

☐ Public

Report Title

Campus Options
☐ Campus 001
☒ All Campuses

☐ Demographic Data

☐ Demographic Information

☒ Sch Yr	☒ Campus ID	☒ Student ID	☒ Grade	☐ Entry Dt	☐ Orig Entry Dt	☒ Last Name
☒ First Name	☐ Middle Name	☐ Gen	☐ SSN	☐ Masked SSN	☐ Active	☐ Record Status
☐ Control Number	☐ Sex	☐ DOB	☐ Hispanic/Latino	☐ Aggregate Race/Ethnicity	☐ Homeless Status	

☐ Race

☐ White ☐ Black/African American ☐ Asian ☐ American Indian/Alaskan Native ☐ Hawaiian/Pacific Isl.

☐ Mastery Data

☐ Phonics/Literacy ☐ Writing ☐ Math ☐ Science ☐ Social Studies

☐ Under Demographic Data select any fields you'd like included on the report. It is recommended to include:

- Sch Yr
- Campus ID
- Student ID
- Grade
- Last Name
- First Name

☐ Speech Therapy Indicator ☐ Primary Disability ☐ Spec Ed Withdrawal Date ☐ Instructional Setting Code ☐ Regional Early School Year

☐ ROSPO Dist Of Svc

☐ Program Information

☐ Program Information

☐ Secondary Disability	☐ Tertiary Disability	☐ Multi Disability	☐ Child Count Funding Code	☐ Early Childhood Intervention
☐ Early Childhood Special Education (ECSE)	☐ ECSE Service Location	☐ Intellectual Disability Code	☐ Adaptive PE	☐ Why Spec Ed Inst Time
☐ Vocational Education	☐ IEP Services Initiated	☐ IEP Continuum Indicator	☐ FIE Report Date	☐ Print Profile
☐ Non-Public School Name	☐ Medicaid Eligible	☐ TX Medicaid ID		

☒ Extended School Year Services

☒ Extended Sch Yr Services ☒ Extended Sch Yr Services Hours ☒ Extended Sch Yr Services Speech Hours

☐ Related Services

☐ Adaptive Equipment ☐ Art Therapy ☐ Assistive Technology ☐ Audiological Services ☐ Corrective Therapy

☐ Communication Services ☐ Instructional Services ☐ Reading Services ☐ Social Skills ☐ Transportation

☐ Under **Program Information** select all fields for **Extended School Year Services**. ☐ Click **Create Report**

◦ Once the report opens users can:

- ☐ Select **Sort/Filter**
- ☐ Select **Filter Criteria**
- ☐ Click **Add Criterion**
 - From the **Column** dropdown select **Extended Sch Yr Services**
 - From the **Operator** dropdown select “=”
 - In the **Value** enter “1”.
- ☐ Click **OK**

• Update

Use the following screens **in the applicable school year's data** to add and update the data in this domain.

Attendance > Maintenance > Extended Year Programs > ADSY Attendance

Select	Student ID	Name	Grade	Schedule
☐	004474	ADAMS, BRADLEY P	03	
☐	004180	ALEMAN, COLLIN W	02	
☐	004224	ARNOLD, SHAYLYNN P	01	
☐	004264	BAILEY, ADDISON S	KG	
☐	004317	BAILEY, LANE S	01	
☐	004273	BARRINGTON, ALLYSON M	01	
☐	004288	BLANKENSHIP, BRYCE N	KG	
☐	003837	BRAVO, GENESIS A	03	
☐	004007	BUTLER, TYLER D	03	

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information 2

DEMOGRAPHIC DATA	PROGRAM INFORMATION 1	PROGRAM INFORMATION 2	DATES	CHILD RESTRAINT	INSTRUCTORS
Program Information Intellectual Disability Code: FIE Report Date: Adaptive PE: Weekly Spec ED Instruction Time: Vocational Education: IEP Services Initiated: Print Profile: ☒ Non-Public School Name: Medicaid Eligible: TX Medicaid ID: Extended School Year Services Extended School Year Services: Extended School Year Services Hours: Extended School Year Services Speech Hours: Hearing/Visually Impaired Date of Hearing Exam: Degree of Hearing Loss: Date of Visual Exam: Right Eye Snell Correct: Left Eye Snell Correct:					

For a complete list of submission rules and edits, access the TSDS Web-Enabled Data Standards (**TWEDS**) website. In the top-right corner, select the appropriate **School Year** (20XX), **Collection** (XXXX), and **Submission** (XXX) and click **Open**.



Once on the TWEDS website, in the Overview tab, you can review **Collections**, **Timelines (DUE DATES)**, and **Data Submission Responsibilities**. It is **highly important** to ensure that you review all of these details as they may change according to the **School Year**.

Additionally, you can use the other tabs on the TWEDS website to review **Data Components**, **Descriptor Tables**, **References**, **Rules**, **Change Logs**, and **Early Notices**.



Back Cover