



PEIMS Extended Year Submission

Table of Contents

PEIMS Extended Year Submission (Work In Progress - To be completed with the 11.1200 Release)	1
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PEIMS Extended Year Submission (Work In Progress - To be completed with the 11.1200 Release)

The ASCENDER District Administration application provides program data for each collection from the ASCENDER Business and Student system. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data sent to the district database is as accurate as possible.

The PEIMS Extended Year Submission includes data for leavers, graduates, certain programs, and course completions:

- Extended School Year (ESY) services provided to special education students,
- Flexible attendance for Optional Flexible School Day Program (OFSDP) Credit/Promotion Recovery Program,
- Bilingual/ESL Summer School Program
- Additional Days School Year (ADSY) Program,
- Additional Instructional Days for Reading Intervention,
- Course completions between school years for:
 - High school Career and Technical (CTE) courses,
 - Dual credit courses,
 - College Preparatory Course English Language Arts, and
 - College Preparatory Course Mathematics.

This guide is organized in domain dependency order.

The Extended Year submission is due August 27, 2026.



IMPORTANT: Some of the images and/or examples provided in this document are for informational purposes only and may not completely represent your LEA's process.

TIP: [How to review, save or print a report.](#)



Review the report using the following buttons:

Click  to go to the first page of the report.

Click  to go back one page.

Click  to go forward one page.

Click  to go to the last page of the report.

The report can be viewed and saved in various file formats.

Click  to save and print the report in PDF format.

Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.

Click  to close the report window. Some reports may have a **Close Report**, **Exit**, or **Cancel** button instead.

Prerequisites

Before starting the verification process, ensure the following tasks have been completed within the respective applications:

Security Administration

- Verify all roles and users are correct.

Verify and Update ASCENDER Data

I. Education Organization

For the PEIMS Extended Year Submission, the Education Organization domain provides information about any public school, charter, education service center, organization or agency.

- [Entities](#)
 - LocalEducationAgency
 - School

- [Verify and Update Data](#)

Use the following screens **in the applicable school year's data** to verify and update Education Organization data.

[Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info](#)

Campus ID:

DEMOGRAPHIC INFO **CONTROL INFO** **PRINCIPAL/COUNSELOR**

Low Grade Level: High Grade Level:

Accreditation:

College Board Campus Code Number:

Default Track:

Exclude from District Reporting: ☐

School Type:

Capped To Campus: Capped Date:

Full Day PK Waiver: ☐

Additional Days Program: ☒ Participate in ELO: ☒

Nbr of Bullying Incidents: Nbr of Cyberbullying Incidents:

Office of Civil Rights (OCR) Options

School has Students Participating in Single-Sex Interscholastic Athletics: ☐

School has Students Enrolled in One or More Single-Sex Academic Classes: ☐

School has Students who Receive Corporal Punishment for Disciplinary Purposes: ☐

Registration > Maintenance > Campus Profile > Campus Programs > Expanded Learning (ELO)

EXPANDED LEARNING (ELO)

Delete	Type	Activity Code	Days/Year	Min/Day
☐				

Rows: + Add

II. School Calendar

For the PEIMS Extended Year Submission, the **School Calendar** domain provides calendar information for the Optional Flexible School Day Program (OFSDP) Credit/Promotion Recovery Program, the Extended School Year Program, and the Additional Days School Year Program. It is dependent on the **Education Organization** domain.

- **Entities**
 - Calendar
 - CalendarDate
 - ReportingPeriodExt
- **Verify and Update Data**

Use the following screen **in the applicable school year's data** to verify and update the set up for the calendars for these programs.

Attendance > Maintenance > Extended Year Programs > Extended Year Options

Track: 99 Description: Flex Summer School Retrieve

Instructional Minutes: 240 Instructional Program Type: 17 Extended School Year

	Calendar Date	Reporting Period/Session	Instructional Minutes
1	06-08-2	7 PWS	240
2	06-09-2	7 PWS	240
3	06-10-2	7 PWS	240
4	06-11-2	7 PWS	240
5	06-12-2	7 PWS	240
6	06-15-2	7 PWS	240
7	06-16-2	7 PWS	240
8	06-17-2	7 PWS	240
9	06-18-2	7 PWS	240
10	06-19-2	7 PWS	240
11	06-22-2	7 PWS	240
12	06-23-2	7 PWS	240
13	06-24-2	7 PWS	240
14	06-25-2	7 PWS	240

Total Days: 30 Total Minutes: 7200

III. Alternative and Supplemental Services

For the PEIMS Extended Year Submission, the **Program** entity provides program information for Special Education and Emergent Bilingual programs provided by the district. It is dependent on the **Education Organization** domain.

NOTE: This section is used only to verify district-provided programs. Individual student records are verified and updated in the **VI. Student Identification and Demographics section**.

- [Entity](#)
 - Program
- [Verify Data](#)

Identify if the Program entity should be reported for your LEA by identifying if you have any Special Education and Emergent Bilingual students that received Extended Year Services.

Special Education > Reports > Create Special Ed CY Report

Create the following report **in the applicable school year's data** to identify any students who received Extended School Year services.

The screenshot shows the 'Create Special Ed CY Report' form. At the top are buttons for 'Save', 'Create Report', and 'Delete'. Below is the 'Report Template' section with a 'Public' checkbox and a 'Directory' button. The 'Report Title' section has a text input field. The 'Campus Options' section has radio buttons for 'Campus 001' and 'All Campuses'. The 'Demographic Data' section is highlighted with a red box and contains a 'Demographic Information' sub-section with checkboxes for 'Sch Yr', 'Campus ID', 'Student ID', 'Grade', 'First Name', 'Last Name', 'Control Number', 'Sex', 'DOB', 'Hispanic/Latino', 'Masked SSN', 'Aggregate Race/Ethnicity', 'Orig Entry Dt', 'Active', 'Homeless Status', and 'Record Status'. Below this is the 'Race' section with checkboxes for 'White', 'Black/African American', 'Asian', 'American Indian/Alaskan Native', and 'Hawaiian/Pacific Isl'. The 'Mastery Dates' section is at the bottom.

☐ Under **Demographic Data** select any fields you'd like included on the report. It is recommended to select:

- Sch Yr
- Campus ID
- Student ID
- Grade
- Last Name
- First Name

The screenshot shows the 'Program Information' section of the form. It includes a 'Program Information' sub-section with checkboxes for 'Secondary Disability', 'Tertiary Disability', 'Multi Disability', 'Child Count Funding Code', 'Early Childhood Intervention', 'Early Childhood Special Education (ECSE)', 'ECSE Service Location', 'Intellectual Disability Code', 'Adaptive PE', 'Wkly Spec Ed Inst Time', 'Vocational Education', 'IEP Services Initiated', 'IEP Continuer Indicator', 'FIE Report Date', 'Print Profile', 'Non-Public School Name', 'Medicaid Eligible', and 'TX Medicaid ID'. Below this is the 'Extended School Year Services' sub-section, which is highlighted with a red box and contains checkboxes for 'Extended Sch Yr Services', 'Extended Sch Yr Services Hours', and 'Extended Sch Yr Services Speech Hours'. The 'Related Services' section is at the bottom with checkboxes for 'Adaptive Equipment', 'Art Therapy', 'Assistive Technology', 'Audiological Services', and 'Corrective Therapy'.

☐ Under **Program Information** select all fields for **Extended School Year Services**.

☐ Click **Create Report**

- Once the report opens users can:
 - ☐ Select **Sort/Filter**

- ☐ Select **Filter Criteria**
- ☐ Click **Add Criterion**
 - From the **Column** dropdown select **Extended School Year Services**
 - From the **Operator** dropdown select “=”
 - In the **Value** field enter “1”
- ☐ Click OK

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

Use the report in the **applicable school year's data** to identify any students who participated in any other Extended Year Services such as OFSDP and ADSY.

Date Run:

City-Dist:

Campus:

001-908

001

Student Status By Program Changes

001 School

Sch Year:

Program ID: SRG1200

Page:

1 of 6

Local Programs:

Stu ID	Student Name	Grd	SSN	Entry Dt	Exit Dt	Wk Rsn	Local Program	TEA Ctl	Code 1	Code 2	Code 3	Code 4
006940	ALLEN, KARL D	09	XXX-XX-XXXX	08-05-20			504	12				
006940	ALLEN, KARL D	09	XXX-XX-XXXX	08-05-20			ECH	06				
006282	BELL, LEON C	09	XXX-XX-XXXX	08-05-20			PTC	07				
006257	BROOKS, VINCENT F	09	XXX-XX-XXXX	08-05-20			PTC	07				
008998	COOK, TONY D	09	XXX-XX-XXXX	08-05-20			PTC	07				
006271	CROSS, GORDON J	09	XXX-XX-XXXX	08-05-20			ECH	06				
006261	DANIELS, JESUS L	09	XXX-XX-XXXX	08-05-20			PTC	07				
006463	DAVIS, CHARLIE H	09	XXX-XX-XXXX	08-05-20			ECH	06				
006434	DUNN, LESTER H	09	XXX-XX-XXXX	08-05-20			PTC	07				
006286	FIELD, HECTOR D	09	XXX-XX-XXXX	08-05-20			PTC	07				
006487	FOWLER, CHRISTIAN F	09	XXX-XX-XXXX	08-05-20			PTC	07				
006284	FOWLER, TODD T	09	XXX-XX-XXXX	08-05-20			DYS	04				
006284	FOWLER, TODD T	09	XXX-XX-XXXX	08-05-20			504	12				
006284	FOWLER, TODD T	09	XXX-XX-XXXX	08-05-20			PTC	07				
006946	FREEMAN, DEAN R	09	XXX-XX-XXXX	08-05-20			PTC	07				
006259	GIBBS, BRETT	09	XXX-XX-XXXX	08-05-20			ECH	06				

When generating this report enter “Y” in the **Print Local Programs** parameters.

This report does not include a Sort/Filter option. It is recommended to export the report to **Excel** to apply filtering as needed.

IV. Staff

For the PEIMS Extended Year Submission, the **Staff** domain provides the general staff information for teachers teaching students in the Additional Days School Year (ADSY) Program. It is dependent on the **School Calendar** domain.

Only teachers teaching students in the **Additional Days School Year (ADSY)** program with **StaffClassification** 047 (Substitute Teacher) and 087 (Teacher) should be reported.

- **Entity**
 - Staff
- **Verify Data**

Personnel > Reports > User Created Reports

Create the following report **in the applicable school year's data** to verify this data.

The screenshot shows a web form for creating a report. At the top are buttons: Save, Create Report, Delete, and Reset. Below these are input fields for 'Report Template' and 'Report Title'. There is a 'Public' checkbox and buttons for 'Retrieve' and 'Directory'. Below these is an 'Employee Nbr' field and an 'Employed Only' checkbox. A large section titled 'Employee Demographic' is highlighted with a red box. It contains a grid of checkboxes for various demographic fields. The following table lists the fields and their status in the screenshot:

Field	Status
☒ Employee Nbr	Checked
☒ Staff ID/SSN	Checked
☒ Texas Unique Staff ID	Checked
☒ Name Profile	Checked
☒ First Name	Checked
☒ Middle Name	Checked
☒ Last Name	Checked
☒ Generation	Checked
☒ Sex	Checked
☒ DOB	Checked
☒ Hispanic/Latino	Checked
☒ American Indian	Checked
☒ Asian	Checked
☒ African American	Checked
☒ Pacific Islander	Checked
☒ White	Checked

☐ Under **Demographic Data** select the fields to include in the report. The following fields are recommended:

- Employee Nbr
- Staff ID/SSN
- Texas Unique Staff ID
- First Name
- Middle Name
- Last Name
- Generation
- Sex
- DOB
- Hispanic/Latino
- American Indian
- Asian
- African American
- Pacific Islander
- White

Personnel > Reports > User Created Reports

Employment					
☒ Employee Status Code	☐ Yrs Non-Professional Experience	☒ Original Emp Date	☐ Take Retiree Surcharge	☐ W-2 File Consent	☐ Termination Reason
☒ Highest Degree Achieved	☐ Yrs Non-Professional in District	☒ Latest Re-Employ Date	☐ NY Take Retiree Surcharge	☐ 1095 Doc Consent	☐ Termination Reason Descr
☐ Percent Day Employed	☐ Creditable Year of Service	☒ Retirement Date	☐ Extract ID	☐ ERS Retiree Health Plan	☐ Full Service
☐ Est Annual Salary	☐ Contract Class	☒ Termination Date	☐ Fingerprint Status	☐ NY ERS Retiree Health Plan	☐ Auxiliary Role ID
☒ Yrs Professional Experience	☐ Contract Term	☐ Extended Leave Begin	☐ Fingerprint Extract Date	☒ Employment Type	☐ Auxiliary Role Effective Date
☒ Yrs Professional in District	☐ Contract Year	☐ Extended Leave End	☐ Fingerprint Date	☐ Retiree Employment Type	☐ Highly Qualified
☐ Yrs Prior Teaching	☐ Grades Taught	☐ ERS Lock-In Letter	☐ Extract for TSDS		☐ Paraprofessional Certification
					☐ Paraprofessional Cert Effective Date

☐ Under **Employment** select the fields to include in the report. The following fields are recommended:

- Employee Status Code
- Highest Degree Achieved
- Yrs Professional Experience
- Yrs Professional in District
- Original Emp Date
- Latest Re-Employ Date
- Retirement Date
- Termination Date
- Employment Type

☐ Click **Create Report**

Use the list to verify staff demographic data for reported staff members.

- [Update Data](#)

Use the following screens **in the applicable school year's data** to add or update this domain.

[Personnel > Maintenance > Staff Demo > Demographic Information](#)

DEMOGRAPHIC INFORMATION		CREDENTIALS	VERIFICATION	INSURANCE	SERVICE RECORD	RESPONSIBILITY
Staff ID/SSN: _____		Texas Unique Staff ID: 5736909611		Extract for UID Result: ☐		Last Change: 09-29-20
Name Title: _____ First: _____ Middle: _____ Last: _____ Generation: _____ Maiden Name: _____ Legal: MARILYN BARKER Former:						
Addresses Mailing: Number: 889 Street/P.O. Box: E COLUMBIA Apt: _____ City: Atlanta City State: TX Texas Zip: 96119 + _____ Country: _____ Alternate: _____ Supplemental: Address: _____ Country: _____ Delivery Name: _____ Travel Commute Distance: 0.0						
Sex: Female Citizenship: ☒ Driver's License: 20251508 DL State: TX Texas DL Expire Date: 11-27-2027 Other Language: ☐ DOB: 11-27-1992 Marital Stat: _____ Deceased: ☐						
Ethnicity Hispanic/Latino: ☒ Race (check all that apply, must select at least one) American Indian/Alaskan Native: ☐ Native Hawaiian/Pacific Islander: ☐ Asian: ☐ White: ☒ Black/African American: ☐						

Personnel > Maintenance > Employment Info

EMPLOYMENT INFO	
Employee Status: 1 Active professional	Employed ☐ Do Not Report Staff for TSDS: ☐
Employment Dates Original Emp Date: 09-14-20 Latest Re-Employ Date: 01-29-20 Termination Date: 00-00-0000 Termination Reason: _____ Eligible for Re-hire: ☐ Percent Day Employed: 100% Pct Day Employed Effective Date: 01-29-20	Employment Types Employment Type: F Half-Time or more Sub Type: _____ Highly Qualified: ☐ Year Round: ☐ Extract ID: _____ Highest Degree: 1 Bachelor's
Years Experience --Professional-- Total: 01 In District: 01 Prior Teachings: 0 TIA Creditable Year of Service: ☐	Electronic Consent W-2: 1095: Service Record Full Semester: ☐ Grades Taught: _____
Retiree Information Retirement Date: 00-00-0000 Retiree Employment Type: _____ Take Retiree Surcharge: ☐ NY Take Retiree Surcharge: ☐	Contract Information Class: _____ Term: _____ Year: _____
Extended Leave Begin: 00-00-0000 End: 00-00-0000	

V. Teaching and Learning

For the PEIMS Extended Year Submission, the **Teaching and Learning** domain provides course, section, staff assignment, and student enrollment information for eligible summer programs. It is dependent on the both the **Staff** domain along with the **Staff** and **StaffEducationOrganizationEmploymentAssociation** entities.

- **Entities**
 - Course
 - CourseOffering
 - Section
 - StaffSectionAssociation
- **Verify and Update Section Entity Data**

Verify

Only the **Career and Technical Education (CTE)**, **Dual Credit**, **College Preparatory English Language Arts**, and **College Preparatory Mathematics** summer course sections will be reported.

Create the following report **in the applicable school year's data** to identify the summer course sections that must be verified on the **SGR0110 - Master Schedule PEIMS (Grd Rptng)** report.

Grade Reporting > Reports > Create Grade Reporting Report

The screenshot shows the 'Create Grade Reporting Report' form. At the top are buttons for 'Save', 'Create Report', and 'Delete'. Below is the 'Report Template' section with a 'Public' checkbox and a dropdown menu. To the right are 'Retrieve' and 'Directory' buttons. The 'Report Title' section has a text input field. The 'Campus Options' section has radio buttons for 'Campus 001' and 'All Campuses' (selected). The 'Semester Options' section has radio buttons for 'All semesters' (selected), 'Sem 1', 'Sem 2', 'Sem 3', and 'Sem 4'. A box highlights the 'Demo 1' section, which contains a grid of checkboxes for fields to include in the report. The following table represents the state of these checkboxes:

Field	Selected
Sch Yr	Yes
Track	No
Middle Name	No
TX Unique Stu ID	No
Campus ID	Yes
Orig Entry	No
Gen	No
Sex	No
Student ID	Yes
Withdrawal Dt	No
Nickname	No
DOB	No
Grade	No
Last Name	Yes
SSN	No
Hispanic/Latino	No
Entry Dt	No
First Name	Yes
Masked SSN	No
Aggregate Race/Ethnicity	No

Below the 'Demo 1' section is a 'Race' section with radio buttons for 'White', 'Black/African American', 'Asian', 'American Indian/Alaskan Native', and 'Hawaiian/Pacific Isl'. At the bottom are checkboxes for 'Elig Code', 'Eco Disadvan', 'Rep Excl', 'Active Cd', and 'Control Num'.

☐ Under Demo 1 select the fields to include in the report. The following fields are recommended:

- Sch Yr
- Campus ID
- Student ID
- Last Name
- First Name

☐ Rank

☒ **Prior Year/Transfer Courses**

☒ School Yr	☒ Campus	☒ District ID	☒ Title	☒ Loc Crs
☒ Service ID	☒ Service ID Type	☒ Service ID Descr	☒ Crs Credit	☒ Verify Grd Avg
☒ AAR Use	☒ Grade Avg	☒ CRS Special Consider	☒ Sem 1 Grade	☒ Sem 2 Grade
☒ Sem 3 Grade	☒ Sem 4 Grade	☒ Excused Sem1	☒ Excused Sem2	☒ Excused Sem3
☒ Excused Sem4	☒ Grd Lvl	☒ Crs Seq	☒ GA Wgt	☒ GA Tbl
☒ GP Use 1	☒ GP Use 2	☒ GP Use 3	☒ GP Use 4	
☒ Credit Hrs	☒ Pass/Fail	☒ Loc Sec	☒ Entry Date	☒ End Date

☐ District Course Offered CYR

☐ Title ☐ Core Crs ☐ Service ID ☐ Service ID Descr ☐ Textbook ISBN

☐ Under **Prior Year/Transfer Courses** select the fields to include in the report. It is recommended that you include all fields.

☐ Click **Create Report**.

Once the report opens, use the **Sort/Filter** functionality to display only courses taken during the summer. Use the results to determine which course sections to verify on the SGR0110 report.

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rptng)

Date Run:

Cnty-Dist: 001-908

Campus: 001

Master Schedule PEIMS Information

001 School

Sch Year:

Program ID: SGR0110

Page: 1 of 78

Bold indicates district data

Gray indicates invalid Course Code

Inactive Instructor

Sec	Inst	Inst Name	Class Role Sem	Days Met	Per Beg	Per End Time	End Time	Entry Date	Withdraw Date	Class Type	Pop Srv	Role ID	Crs Seq	High Qual PK Curr	Stu Sch PK Instr Type	Child-Care Opn Nbrs	Home Room Ind	On Ramps	Dual Crd	Adv Tech CTE Hrs	CTE Teacher Cert	RPEP Hrs	College Sem1	Credit Sem2
Course Number			1010	Title		ENGLISH 1		Course Code			03220100													
02	WILLIAMS		01	3	MTWThF	02	02	08/06/20		01	01	087					0				N	0	0	0
04	WILLIAMS		01	3	MTWThF	04	04	08/06/20		01	01	087					0				N	0	0	0
06	WILLIAMS		01	3	MTWThF	06	06	08/06/20		01	01	087					0				N	0	0	0
Course Number			1011	Title		ENGLISH 1A		Course Code			03220100													
00	MAY		01	2	MTWThF	00	00	01/07/20		01	01	087	1				0	0	0		N	0	0	0
Course Number			1012	Title		ENGLISH 1B		Course Code			03220100													
00	MAY		01	2	MTWThF	00	00	01/07/20		01	01	087	2				0	0	0		N	0	0	0

Update

Use the following screen **in the applicable school year's data** to add or update this entity.

Grade Reporting > Maintenance > Student > Individual Maint > Prior Yr Transfer

- [Verify and Update StaffSectionAssociation Entity Data](#)

Verify

Only report StaffSectionAssociations for teachers who provide instruction in the **Additional Days School Year (ADSY)** program.

A StaffSectionAssociation is reported only when both of the following conditions are met:

- At least one student enrolled in the section is assigned the ADSY local program.
- The instructor is assigned **Role 01 - Teacher of Record**.

Create the report **in the applicable school year's data** to verify Summer Course Completion Data.

Grade Reporting > Reports > Create Grade Reporting Report

☐ Under **Campus Course Offered CYR** select the fields to include in the report. It is recommended that you include all fields.

☐ Click **Create Report**.

◦ Once the report opens users can:

- ☐ Select **Sort/Filter**
- ☐ Select **Filter Criteria**
- ☐ Click **Add Criterion**
 - From the **Column** dropdown select **ADSY**
 - From the **Operator** dropdown select **"="**
 - In the **Value** field enter **"Y"**.
- ☐ Click **OK**

Users can then use this list to verify teachers that provided instruction for the **Additional Days School Year (ADSY)** program.

Update

Use the following screen **in the applicable school year's data** to add or update this entity.

[Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section](#)

Save Student Information School Year: 2

COURSE SELECTION COURSE **SECTION** INSTRUCTOR COPY COURSE SECTION

Course Number

Del	Details	Course	Title	Sec	Max Seats	Stu Enroll Sem 1	Stu W/D Sem 1	Stu Enroll Sem 2	Stu W/D Sem 2	Multi Svc Ind	Incl UIL Elig	Lock	Dist Lmg	Non Campus Based
☐	☐				000	0	0	0	0	☐		☐		00

Crs Nbr: Svc ID: Multi Svc Ind: ☐ Lock: ☐ Include UIL Elig: ☐

Section: Max Seats: Enrolled Students Sem 1: Sem 2: Non Campus Based: Dist Lmg:

Section Information

Sped Stu Age: Crs Seq:

Pop Srvd: Wks/Mnth:

Instruct Selt: PK Curricular:

Class Type: Stu Instr:

High Qual PK Prog: Home Room Ind: ☐

PK Sch Type:

Restrictions

Type Rstrctn:

Team Code:

Gender Rstrctn:

Grade Rstrctn:

Course Codes and Credits

Dual Crdt:

Adv Tech Crdt:

AAR Use:

Grad Plan Use:

Special Consid:

Collage Credit Hrs

Sem 1: Sem 2:

R-PEP Hrs:

OnRamps:

District Information

Crs Seq: ☐ Exam/Sem Pat: ☐ Gender Rstrctn: ☐

Instruct Selt: ☐ AAR Use: ☐ Self Paced: ☐

Pop Srvd: ☐ Grad Plan Use: ☐ Class Type: ☐

Role ID: ☐ Special Consid: ☐ CPR: ☐

Nbr Sem: ☐ Incl UIL Elig: ☐ Speech: ☐

OnRamps: ☐

Include WD Meeting Times: ☒

Child Care Partnership

Delete

Del	Sem	Days	Per Begin	Per End	Room	Time Begin	Time End	Lckout	Instr ID	Instructor	Class Role	Role ID	CTE	Entry Date	Withdraw Date	ADSY
☐	01	1	05								01					

VI. Student Identification and Demographics

The **Student Identification and Demographics** domain Parent, Student, and StudentParentAssociation entities provide basic demographic and contact information associated with each student. It is dependent on the **School Calendar** domain, the **Alternative and Supplemental Services** domain, and the **Program** entity.

NOTE: The following students shall be included for the PEIMS Extended Year Submission (4) reporting:

1. Students who received Extended School Year (ESY) services.
2. Students who participated in the Bilingual/ESL Summer School program,
3. Students with flexible attendance,
4. Students who completed a course (CourseCompletionIndicator is true) during the summer (between school years). These courses must fall into one of the following categories:
 - Career and Technical Education (CTE)
 - Dual credit
 - College Preparatory English Language Arts
 - College Preparatory Mathematics
5. Students who participated in the Additional Days School Year (ADSY) program.

6. All leavers in grades 7-12 (including students that do not enroll in the LEA within the next year's school-start window).
7. All graduates.
8. Students in grades 9-12 who earned or passed an IBC exam between June 1 and August 31 of the current school year.
9. Students in grades 11 and 12 who earned an associate degree in the summer (through August 31).

- [Entities](#)
 - Student
- Verify and update the students included in the categories for the PEIMS Extended Year Submission:
 - [Extended School Year \(ESY\)](#)

Verify

Create the following report **in the applicable school year's data** to verify students who received **Extended School Year** services.

Special Education > Reports > Create Special Ed CY Report

The screenshot shows a web form titled 'Create Special Ed CY Report'. At the top are buttons for 'Save', 'Create Report', and 'Delete'. Below these are sections for 'Report Template' (with a 'Public' checkbox and a dropdown), 'Report Title' (with a text input), and 'Campus Options' (with radio buttons for 'Campus 001' and 'All Campuses', where 'All Campuses' is selected). The 'Demographic Data' section is expanded, showing a grid of checkboxes for various fields. The 'Demographic Information' sub-section is also expanded, showing a grid of checkboxes for various fields. The recommended fields are checked: Sch Yr, Campus ID, Student ID, Grade, Last Name, and First Name.

☐ Under **Demographic Data** select the fields to include in the report. The following fields are recommended:

- Sch Yr
- Campus ID
- Student ID
- Grade
- Last Name
- First Name

☐ Under **Program Information** select all fields for **Extended School Year Services**.

☐ Click **Create Report**.

▪ Once the report opens users can:

- ☐ Select **Sort/Filter**
- ☐ Select **Filter Criteria**
- ☐ Click **Add Criterion**
 - From the **Column** dropdown select **Extended Sch Yr Services**.
 - From the **Operator** dropdown select “=”.
 - In the **Value** field enter “1”.
- ☐ Click **OK**

Update

Use the following screen **in the applicable school year's data** to add or update this entity.

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information 2

- Bilingual/ESL Summer School, Flexible Attendance, and ADSY

Verify

Generate the following report **in the applicable school year's data** to verify students who participated in the **Bilingual/ESL Summer School** program, have flexible attendance by participating in the **Optional Flexible School Day Program (OFSDP)**, or participated in the **Additional Days School Year (ADSY)** program.

SRG1200 - Student Status Changes by Program

Date Run:

City-Dist: 001-908

Campus: 001

Student Status By Program Changes

001 School

Sch Year:

Program ID: SRG1200

Page: 1 of 6

Local Programs:

Stu ID	Student Name	Grd	SSN	Entry Dt	Exit Dt	Wld Rsn	Local Program	TEA Cd	Code 1	Code 2	Code 3	Code 4
006940	ALLEN, KARL D	09	XXX-XX-XXXX	08-05-20			504	12				
006940	ALLEN, KARL D	09	XXX-XX-XXXX	08-05-20			ECH	06				
006282	BELL, LEON C	09	XXX-XX-XXXX	08-05-20			PTC	07				
006257	BROOKS, VINCENT F	09	XXX-XX-XXXX	08-05-20			PTC	07				
008998	COOK, TONY D	09	XXX-XX-XXXX	08-05-20			PTC	07				
006271	CROSS, GORDON J	09	XXX-XX-XXXX	08-05-20			ECH	06				
006261	DANIELS, JESUS L	09	XXX-XX-XXXX	08-05-20			PTC	07				
006463	DAVIS, CHARLIE H	09	XXX-XX-XXXX	08-05-20			ECH	06				
006434	DUNN, LESTER H	09	XXX-XX-XXXX	08-05-20			PTC	07				
006286	FIELD, HECTOR D	09	XXX-XX-XXXX	08-05-20			PTC	07				
006487	FOWLER, CHRISTIAN F	09	XXX-XX-XXXX	08-05-20			PTC	07				
006284	FOWLER, TODD T	09	XXX-XX-XXXX	08-05-20			DYS	04				
006284	FOWLER, TODD T	09	XXX-XX-XXXX	08-05-20			504	12				
006284	FOWLER, TODD T	09	XXX-XX-XXXX	08-05-20			PTC	07				
006946	FREEMAN, DEAN R	09	XXX-XX-XXXX	08-05-20			PTC	07				
006259	GIBBS, BRETT	09	XXX-XX-XXXX	08-05-20			ECH	06				

When generating this report enter "Y" in the **Print Local Programs** parameter.

Filter the data using the following values:

- **Bilingual/ESL Summer School participants**, TEA Cd = 19.
- **OFSDP participants**, Local Program = FCR.
- **ADSY participants**, TEA Cd = 20.

This report does not include a **Sort/Filter** option. It is recommended to export the report to **Excel** to apply filtering as needed.

Update

Use the following screens **in the applicable school year's data** to add and update this data.

Registration > Maintenance > Student Enrollment > Local Programs

The screenshot displays the 'LOCAL PROGRAMS' section of a software interface. At the top, a navigation bar includes tabs for DEMO1, DEMO2, DEMO3, GRADUATION, AT RISK, CONTACT, W/IN ENROLL, SPEC ED, G/T, BIL/ESL, TITLE I, PHS, and LOCAL PROGRAMS. The 'LOCAL PROGRAMS' tab is active.

Below the navigation bar, there are two main sections:

- Local Programs for TEA:** This section contains a table with the following columns: Delete, Campus, Entry Date, Exit Date, Reason, Local Program, TEA Code, Code 1, Code 2, Code 3, and Code 4. The table is currently empty, showing 'no rows'. An 'Add' button is located at the bottom right of this section.
- Other Local Programs:** This section also contains a table with the same columns as the first section: Delete, Campus, Entry Date, Exit Date, Reason, Local Program, Code 1, Code 2, Code 3, and Code 4. It is also empty, showing 'no rows'. An 'Add' button is located at the bottom right of this section.

NOTE: Enter **Additional Days Program (ADSY)** and **Summer School BIL/ESL** in the **Local Programs** for TEA grid. Enter **OFSDP Credit Recovery (FCR)** in the **Other Local Programs** grid.

▪ **ADSY**

- Enter the **ADSY track number** in **Code 2**. This is required for:
 - Correct entry date processing.
 - The student to appear on the **ADSY Attendance** screens.

▪ **OFSDP (FCR)**

- Enter the **Flex Attendance eligibility code (7 or 8)** in **Code 1**, since the student's regular school year eligibility code cannot be changed.
- Enter the **FCR (OFSDP) track number** in **Code 2**. This is required for:
 - Correct entry date processing.
 - The student to appear on the **OFSDP Attendance** screens.

NOTE: For an incoming kindergarten student who is not currently enrolled but will attend the district the following school year, see **VII. Enrollment** for additional enrollment requirements.

- [Summer Course Completion](#)

To report **Career and Technical Education (CTE)**, **Dual Credits**, **College Preparatory English Language Arts**, and **College Preparatory Mathematics** courses taken during the summer, enter them on *Prior Yr Transfer* and use the applicable **Extended Year submission year** in the School Ending Year field.

Note: These reports affect CCMR and Funding.

Verify

Create the following report **in the applicable school year's data** to verify Summer Course Completion Data.

NOTE: This is the same report created to verify the **Section** entity data in the **V. Teaching and Learning** section of the guide.

The screenshot shows a web-based report creation interface. At the top are buttons for 'Save', 'Create Report', and 'Delete'. Below is a 'Report Template' section with a 'Public' checkbox and a dropdown menu, followed by 'Retrieve' and 'Directory' buttons. The 'Report Title' section has a text input field. To the right are 'Campus Options' (radio buttons for 'Campus 001' and 'All Campuses', with 'All Campuses' selected) and 'Semester Options' (radio buttons for 'All semesters', 'Sem 1', 'Sem 2', 'Sem 3', and 'Sem 4', with 'All semesters' selected). Below these is a 'Demo 1' section with a checkbox and a list of fields to include in the report. The fields are arranged in a grid: Sch Yr, Track, Middle Name, TX Unique Stu ID, Campus ID, Orig Entry, Gen, Sex, Student ID, Withdrawal Dt, Nickname, DOB, Grade, Last Name, SSN, Hispanic/Latino, Entry Dt, First Name, Masked SSN, and Aggregate Race/Ethnicity. At the bottom are checkboxes for 'Race' (with a dropdown menu showing 'White', 'Black/African American', 'Asian', 'American Indian/Alaskan Native', and 'Hawaiian/Pacific Isl'), 'Elig Code', 'Eco Disadvan', 'Rep Excl', 'Active Cd', and 'Control Num'.

☐ Under **Demo 1** select any fields you'd like included on the report. It is recommended to include:

- Sch Yr
- Campus ID
- Student ID
- Last Name
- First Name

☐ Rank

☒ **Prior Year/Transfer Courses**

☒ School Yr	☒ Campus	☒ District ID	☒ Title	☒ Loc Crs
☒ Service ID	☒ Service ID Type	☒ Service ID Descr	☒ Crs Credit	☒ Verify Grd Avg
☒ AAR Use	☒ Grade Avg	☒ CRS Special Consider	☒ Sem 1 Grade	☒ Sem 2 Grade
☒ Sem 3 Grade	☒ Sem 4 Grade	☒ Excused Sem1	☒ Excused Sem2	☒ Excused Sem3
☒ Excused Sem4	☒ Grd Lvl	☒ Crs Seq	☒ GA Wgt	☒ GA Tbl
☒ GP Use 1	☒ GP Use 2	☒ GP Use 3	☒ GP Use 4	☒ End Date
☒ Credit Hrs	☒ Pass/Fail	☒ Loc Sec	☒ Entry Date	

☐ **District Course Offered CYR**

☐ Title	☐ Core Crs	☐ Service ID	☐ Service ID Descr	☐ Textbook ISBN
--------------------------------	-----------------------------------	-------------------------------------	---	--

Under **Prior Year/Transfer Courses** select any fields you'd like included on the report. It is recommended to include all fields.

☐ Click **Create Report**.

Once the report opens, use the **Sort/Filter** functionality to display only courses taken during the summer and verify which students should be reported. This report can also be used to confirm that all course completion reporting requirements have been met.

Course Completion Reporting Requirements

For Course Completions to be reported in the **Extended Year Submission**, the student must be enrolled using **Prior Year Transfer** records tied to a valid course-section. The course and section must exist in the Campus Master Schedule for the submission year, the entry and end dates must be populated, and all students in the same course-section must share the same entry date. Only eligible course-sections for **Career and Technical Education (CTE)**, **Dual Credits**, **College Preparatory English Language Arts**, and **College Preparatory Mathematics** will be reported.

Update

Use the following screens **in the applicable school year's data** to add and update this data.

[Grade Reporting](#) > [Maintenance](#) > [Student](#) > [Individual Maint](#) > [Prior Yr Transfer](#)

School Ending Year	Student ID	Course ID	Std Lvl	Std Lvl Cat	Term Total Points	Term Avg	Std PT Total Points	Std PT Avg	4 Point Total Points	4 Point Avg	4 Point Total Points	4 Point Avg	Excellence	Rank Type	Number of Students	Rank Type	Ready To Report

Title	Service ID	Std ID Desc	Std ID Title	Sem 1	EDC Std 1	Std Avg 1	SP Std 1	Sem 2	EDC Std 2	Std Avg 2	SP Std 2	Sem 3	EDC Std 3	Std Avg 3	SP Std 3	Sem 4	EDC Std 4	Std Avg 4	SP Std 4	Std Avg	Credits	Credits Type	Finalist	EDC Final	EDC Score	Len GPA	Len Sec	Dis Sec	Anti Lvl	Sem GPA	SA Title	Score Title	Std Title

Leavers

Verify

Generate the following report **in the applicable school year's data** to verify the Leaver data.

Date Run: 8/4/2026 10:00 PM CDT
 City-Dist: 001-905
 Campus: 001

Leaver Report
 001 School
 Sch Year: 2027

Program ID: SRG7001
 Page: 1 of 6

Student Name	Unique ID	Local ID	S Grd Lvl	e Race / x Ethnicity	As- Of LDE	Withdraw Date	Leaver Reason Code	Drop out	Eco Dis	Spec Ed	Mig	G/T	EB	Lang Instru Pgm	At- Risk IMM	Associate Degree	Grad Date	Grad Type	Industry Based Certifications		
																			IBC Cert	IBC Result	Date Taken
			09	F	W/H	I	10/29/2026	98	98	99	N	N	N	N	Y	N		34			
				M	W/H	I	11/05/2026	98	98	01	N	N	N	N	Y	N		34			
			09	M	W/H	I	10/15/2026	60		01	N	N	Y	N	Y	N		34			
			09	F	W/H	I	10/01/2026	60		01	N	N	N	N	Y	N		34			



IMPORTANT: Leavers are reported in the Extended Year Submission based on the **ExitWithdrawType (Reason)** in the **applicable school year**.

For students marked as **No Show** in the new school year who do not enroll by the end of the Start Window, update the **prior school year** record with the leaver code.



If the leaver code is only updated in the **NEW** school year **ONLY**, it will **NOT** be included in the Extended Year Submission.

- **Leaver Reporting Scenarios (Grades 7-12):**

Leaver reporting varies based on when and why a student exits. The following scenarios outline how each type of leaver is reported.

Leavers - Non-Graduates

Examples: Transfers, dropouts, and withdrawals during the school year.

Reported at the time of withdrawal. **ExitWithdrawDate** and **ExitWithdrawType** are captured in the current-year **StudentSchoolAssociation** record.

Leavers - Early Graduates

Examples: Students who complete graduation requirements early and withdraw before the end of the school year.

Report these students at the time of withdrawal. **ExitWithdrawDate** and **ExitWithdrawType** are captured in the current-year **StudentSchoolAssociation** record.

Leavers - Regular Year-End Graduates

Who this affects: Grade 12 students who graduate at the end of the school year.

Beginning with the 2025–2026 reporting year, TEA requires **ExitWithdrawDate** and **ExitWithdrawType = 01 (Graduated)** to be reported in the current-year **StudentSchoolAssociation** record for Summer and Extended Year PEIMS submissions.

Leavers - No-Shows

Who this affects: Students enrolled on the last day of the prior school year who do not re-enroll by the current year's School Start Window (SSW).

Reported in the prior-year **StudentSchoolAssociation** record using **ExitWithdrawDate** and a valid **ExitWithdrawType**. LEAs have until the School Start Window to determine whether the student enrolled in another Texas public

school before reporting the student as a no-show leaver.

Update

Use the following screens **in the applicable school year's data** to add and update the student's records.

- Use this screen for current year data:

Registration (Current Year) > Maintenance > Student Enrollment > W/R Enroll

The screenshot shows the 'W/R ENROLL' screen in the PEIMS system. The top navigation bar includes tabs: DEMO1, DEMO2, DEMO3, GRADUATION, AT RISK, CONTACT, **W/R ENROLL**, SPEC ED, G/T, BIL/ESL, TITLE I, PRS, LOCAL PROGRAMS, and PK ENROLL. Below the navigation bar is a table with columns: Delete, Details, Campus, Entry Date, Exit Date, Reason, ET Verify, Status, Exclusion, Grade, Elig Cd, CTE Elig, Track, Attrib Cd, Camp Res, Camp Acc, Comments, and Res Fac. The table contains one record with the following values: Campus: 001, Entry Date: 08-13-2026, Exit Date: 08-13-2026, Reason: 44, Status: No Show, Grade: 11, Elig Cd: 1, CTE Elig: [checked], Track: 00, Attrib Cd: --, Camp Res: --, Camp Acc: --, Comments: [red flag icon], and Res Fac: [checkbox]. Below the table is an 'Add' button. At the bottom, there are input fields for: Campus (001), Status Cd (No Show), Track (00), Residential Facility (checkbox), Entry Date (08-13-2026), Exclusion Code (dropdown), Attribution Cd (dropdown), Exit Date (08-13-2026), Grade Level (11), Camp Resid (dropdown), Reason (44), Eligibility Code (1), Camp Account (dropdown), ET Verify (dropdown), and CTE Elig (checked).

- Use this screen for historical data:

Registration (Previous Year) > Maintenance > Student Enrollment > W/R Enroll

The screenshot shows the 'W/R ENROLL' screen in the PEIMS system, similar to the previous one but for historical data. The top navigation bar is the same. The table contains one record with the following values: Campus: 001, Entry Date: 08-13-2025, Exit Date: --, Reason: [red flag icon], Status: 2, Grade: 11, Elig Cd: 1, CTE Elig: [checked], Track: 00, Attrib Cd: --, Camp Res: --, Camp Acc: --, Comments: [red flag icon], and Res Fac: [checkbox]. Below the table is an 'Add' button. At the bottom, there are input fields for: Campus (001), Status Cd (2), Track (00), Residential Facility (checkbox), Entry Date (08-13-2025), Exclusion Code (dropdown), Attribution Cd (dropdown), Exit Date (--), Grade Level (11), Camp Resid (dropdown), Reason ([red flag icon]), Eligibility Code (1), Camp Account (dropdown), ET Verify (dropdown), and CTE Elig (checked). There is also a '+33' button next to the Reason field.

- Summer IBC & Associate Degrees

Verify

Generate the following report **in the applicable school year's data** to verify IBC and Associate degree information.

SRG7000 - Student Graduation Program Listing

Date Run: 11:44 AM CDT		Student Graduation Program Listing										Program ID: SRG7000					
City-Dist: 001-608		001 School										Page: 1 of 7					
Campus: 001		Sch Year: 20															
Student Name	Unique ID	Local ID	Grd Lvl	Sex	Race / Ethnicity	At-Of LDE	Diploma				Graduation Program		IGC Review	Associate Degree		Endorsements	
							Grad Dt	Grad Type	IGC Grad	Fin Aid	TX First Early HS	DLA Grad	FHSP Distig Part	Est. Dt	Indicator	Earned Dt	Endment Status
ALLEN, BRADLEY L	392189622	006995	12	F	W	H	40	0			N	Y	N			MDS	P
Industry Based Certifications																	
							Cert	Result	Date Taken	Vendor Num	Exam Fee	Bg Check Cost					
							1033	62	05/01/20	740	\$10.00	\$0.00					
							990	51	04/09/20	1000	\$160.00	\$0.00					
							511	51	02/11/20	1100	\$50.00	\$50.00					
BELL, ROY	728132852	001300	12	M	WH	H	34	0				N	Y	N			MDS P
BLACK, ERIC J	734397247	007271	12	F	WH	H	34	0				N	Y	N	Applied Arts (AAA)	07/01/20	MDS P
BRADY, COREY J	242352354	006905	12	M	WH	H	34	0				N	Y	N			MDS P

Run this report for grade levels 9-12.

Users can use this list to identify students in grades 9-12 who earned or passed an IBC exam between June 1 and August 31 of the current school year and students in grades 11 and 12 who earned an associate degree in the summer (through August 31).

Update

Use the following screens **in the applicable school year's data** to add and update this data.

- Use this screen if your LEA is NOT using the Graduation Plan:

Registration > Maintenance > Student Enrollment > Graduation

DEMO1 DEMO2 DEMO3 **GRADUATION** AT RISK CONTACT WIR ENROLL SPEC ED G/T BLUESL TITLE I PRS LOCAL PROGRAMS

Graduation

Graduation Type: Graduation Date:

AAR Grad Plan: Texas Grant Eligibility:

Cert of Crs/Wrk Date Completed: College Entry:

CPR-AED Date Completed: Speech Date Completed:

Peace Officer Interact Date Completed:

Texas First Early HS Completion Pgm:

IGC Reviewed: ☐ Established Date: IGC Graduate: ☐

Financial Aid Application

Status:

Met Date:

Foundation High School Program

College Career Instruction: ☐

Foundation Crs/Wrk: Distinguished Crs/Wrk:

STEM: Date Completed:

Public Services: Date Completed:

Business and Industry: Date Completed:

Multi Disciplinary Studies: Date Completed:

Arts and Humanities: Date Completed:

Industry Based Certification

Delete	Certification	Date Taken	Result	Exam Fee	Vendor Nbr	Background Check Cost	Reimburse	Enrolled
No Rows								

[Add](#)

- Use this screen if your LEA is USING the Graduation Plan:

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

GRADE LEVEL COURSE DETAIL CREDIT SUMMARY CREDIT DETAIL **PGP** PERFORMANCE ACKNOWLEDGMENT

CPR-AED Date Completed: Speech Date Completed: Peace Officer Interact Date Completed:

Foundation	Endorsement	Distinguished	STAAR EOC Assesmts	College Readiness	Diagnostic Info
4 English (English 1-3 & 1 Adv) 3 Math (Alg1, Geo, & 1 Adv) 3 Science (Bio, IPC or Adv & 1 Adv) 3 SS (US H, EcoGovt & Wld or WH) 2 Language Other Than English 1 Fine Arts 1 Physical Education 5 Electives (22 Credits) 0 - Not Participating	(22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives (26 Credits) 0 - Not Participating	(26 Credits) with 4 Science 1 Algebra 2 Endorsement 0 - Not Participating	English 1: Meets English 2: Meets Algebra 1: Approaches Biology 1: Meets US History: Meets English 3: -- -- Algebra 2: -- -- Cum GPA: 92.07142 Cum Rank: 49	ACT.....Composite: -- -- ACT PLAN.....Composite: -- -- PSAT Old.....Combined: -- -- PSAT New.....Combined: -- -- SAT.....Combined: -- -- SAT Section Scores: -- -- TSA Scores: -- -- TSA2.....Math-Dialog: 4 Math: 100 ELAR: 0 WPA: 0 ABE: 0 College Readiness..... TSU Required	Dyslexia: No LEP: No Migrant: No G/T: No Spec Ed: No Retained: No

Accelerated Learning Plan

Accelerated Learning Plan	Monitor Plan
-- --	-- --
-- --	-- --
-- --	-- --
-- --	-- --

Parent's Educational Expectation

Financial Aid Application

Status:

Met Date:

Endorsements

The Student must have 26 credits for an endorsement or distinguished level of achievement.

STEM: Date Completed:

Public Services: Date Completed:

Business and Industry: Date Completed:

Multi Disciplinary Studies: Date Completed:

Arts and Humanities: Date Completed:

PGP Acknowledgment

The importance of a High School Graduation Plan is to indicate that endorsement, the distinguished level of achievement, and the importance of postsecondary education, automatic college admission, and eligibility for financial aid have been explained to me.

Student Signature: Date:

Parent Signature: Date:

Counselor Signature: Date:

Industry Based Certification

Delete	Certification	Date Taken	Result	Exam Fee	Vendor Nbr	Background Check Cost	Reimburse	Enrolled
No Rows								

[Add](#)

VII. Enrollment

The **Enrollment** domain provides the enrollment and withdrawal information for a student and the relationship between a particular education organization. It is dependent on the **Student Identification and Demographics** domain along with the **Student**, **Parent**, and **StudentParentAssociation** entities.

- [Entities](#)
 - StudentSchoolAssociation
 - StudentEducationOrganizationResponsibilityAssociation
- [Verify](#)

SRG1200 - Student Status Changes by Program

Create the following report **in the applicable school year's data** to verify this data.

Date Run: 12:49 PM	Student Status By Program Changes	Program ID: SRG1200													
City-Dist: 001-008	001 School														
Campus: 001	Sch Year: 20	Page: 1 of 8													
Enrollment Records:															
Stu ID	Student Name	Grd	SSN	Orig Entry	Entry Dt	Exit Dt	Wd Rsn	Stat	Exclsn	Elig	Trk	Attrib	Camp Res	Camp Account	ET Verify
006940	ALLEN, KARL D	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006299	BARTLETT, GLEN H	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006282	BELL, LEON C	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
008999	BROOKS, TYRONE K	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006257	BROOKS, VINCENT F	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
008998	COOK, TONY D	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006271	CROSS, GORDON J	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006261	DANIELS, JESUS L	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006463	DAVIS, CHARLIE H	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006434	DUNN, LESTER H	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006286	FIELD, HECTOR D	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
007314	FOSTER, KYLE D	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006487	FOWLER, CHRISTIAN F	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006284	FOWLER, TODD T	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				
006946	FREEMAN, DEAN R	09	XXX-XX-XXXX	08-05-20	08-05-20			1		3	01	06	082-903-001		
006259	GIBBS, BRETT	09	XXX-XX-XXXX	08-05-20	08-05-20			1		1	01				

When generating this report enter "Y" in the **Print Enroll Records** parameter.

- [Update](#)

Use the following screen **in the applicable school year's data** to add and update this data.

[Registration](#) > [Maintenance](#) > [Student Enrollment](#) > [W/R Enroll](#)

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BI/ESL	TITLE I	PRS	LOCAL PROGRAMS	PK ENROLL				
Delete	Details	Campus	Entry Date	Exit Date	Reason	ET Verify	Status	Exclusion	Grade	Elig Cd	CTE Elig	Track	Attrib Cd	Camp Res	Camp Acc	Comments	Res Fac
		001	08-12-20	--			2		10	1	☒	00		--	--		☐

Campus:	001	Status Cd:	2	Track:	00	Residential Facility:	☐
Entry Date:	08-12-20	Exclusion Code:		Attribution Cd:			
Exit Date:	--	Grade Level:	10	Camp Resid:	--		
Reason:	+33	Eligibility Code:	1	Camp Account:	--		
ET Verify:		CTE Elig:	☒				

Responsibility Descriptor Code 05 (Non-Enrolled Bilingual/ESL Summer School Participant) is reported in the **StudentEducationOrganizationResponsibility** entity for students with **Student Characteristic Descriptor 19** (Bilingual/ESL Summer School) who have **ADA eligibility code 0**. These students may also be assigned a **status code of 5**.

NOTE: An incoming kindergarten student who participates in the Bilingual/ESL Summer School program before beginning kindergarten must be enrolled in the applicable Extended Year submission year.

On **W/R Enroll**, assign the student **Record Status Code 5 - Not currently enrolled in district, but will attend next year**. Then assign the student the **Summer School BIL/ESL** local program (*Registration > Maintenance > Student Enrollment > Local Programs*). These entries allow the student to be included in the applicable Extended Year PEIMS submission.

VIII. Student Identification and Demographics

The **Student Identification and Demographics** domain **StudentEducationOrganizationAssociation** entity captures demographic and similar characteristics of a student that are specific to a student's relationship with a particular education organization. It is dependent on the **Enrollment** domain.

- **Entities**
 - **StudentEducationOrganizationAssociation**

- **Verify**

Create the following reports and use the screen **in the applicable school year's data** to verify this data.

SRG1200 - Student Status Changes by Program

Registration > Reports > Create Registration Report

Under **Demographic Information** select the fields to include in the report. The following fields are recommended:

- Sch Yr
- Campus ID
- Student ID
- Last Name
- First Name
- Sex
- Hispanic/Latino

Under **Race** include all of the available race options.

- **Update**

Use the following screens **in the applicable school year's data** to add and update this data.

Registration > Maintenance > Student Enrollment > Demo 1

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT WVR ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL FORMS

Demographic Information

Grade: 23 Entry On: 08-12-2017 Track: 30 Orig Entry: 08-12-2017 Withdrawal On: -- Portal ID: jplawWidB1

Name: CLARANCE First: MIDDLE Last: WALLACE Gen: M Nickname: --

Social Security Number: SSN: 516-26-2367 Prior SSN: 516-26-2367 Texas Unique Student ID: 1121563952 Medicaid Eligible: -- Medicaid ID: --

Sex: M DOB: 04-24-2010 Hispanic/Latino: ☒ Aggregate Race/Ethnicity: H - Hispanic

White: ☒ Black/African American: ☐ Asian: ☐ American Indian/Alaskan Native: ☐ Hawaiian/Pacific Is: ☐

Phone / Address

Address: -- Phone No: 516 208 5317 Cell Ph No: -- E-mail: --

Rating: 7/54 Address: -- City: -- State: TX Zip: 47477 Duplicate

Physical: 7/54 Address: -- City: -- State: TX Zip: 47477

Student Indicators

Eligibility Code: 1 Record Status: 2

Attribution Code: -- NGP: --

Campus ID Field: -- Child Find: SPN-01: ☐ Child Find: SPN-02: ☐

Active CE: 1 Active

City Residence: 100 As of Status Last Friday October: 6 Excl: ☐

Reporting Excl: -- As of Status Last Day Enrollment: 16 Excl: ☐

Current / Next Year Information

Control Num: 170 Next Yr Enroll: ☐

Here Last Yr: ☐ Next Yr Camp: ☐

CY Xbr Factor: -- CY Xbr Factor: -- NY Xbr Factor: ☒

CY Team Code: ☐ NY Team Code: ☐

Economic Disadvantage

Delete	Descriptor	Begin Date	End Date
☒	02	08-12-2017	09-03-2018
☐	01	09-03-2018	--

Foster Care

Delete	Descriptor	Begin Date	End Date
No Rows			

Military Connected

Delete	Descriptor	Begin Date	End Date
No Rows			

Attendance Dates

Campus	From Std Lst	Thru Std Lst
No Rows		

Registration > Maintenance > Student Enrollment > Demo 2

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT WVR ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL FORMS

Adult Previous Attendance

Delete	Descriptor	Begin Date	End Date
☒	01	--	--

Homeless Status

Delete	Descriptor	Begin Date	End Date
No Rows			

Early Reading Indicator

Delete	Descriptor	Begin Date	End Date
No Rows			

Full Time Hybrid Virtual Program

Delete	Descriptor	Begin Date	End Date
No Rows			

Unaccompanied Youth

Delete	Descriptor	Begin Date	End Date
No Rows			

Unschooling Asylee Refugee

Delete	Descriptor	Begin Date	End Date
No Rows			

Tuency Indicators

Excessive Unexcused Absence: ☒ Campus: 501 Date: 11-15-2018

Tuency Prevention Measure: ☐ Campus: -- Date: --

Tuency Complaint Filed: ☐ Campus: -- Date: --

Dyslexia

Delete	Details	Entry Date	Exit Date	Reason	Risk	Exempt Item	No Secs	EP	SSEC	Sec 39.023
☒	☒	--	--	--	--	☐	☐	☐	☐	☐

Entry Date: -- **Exit Date:** -- **Reason:** -- **Dyslexia Risk:** -- **Screening Exception Reason:** --

No Services: ☐ **IER/Sec 504 Services:** ☐ **SSEC/Trained Staff:** ☐ **Section 39.023 Modifications:** ☐

Registration > Maintenance > Student Enrollment > BIL/ESL

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I
Delete	Details	Campus	Entry Date	Exit Date	Reason	EB Cd	Par Perm Cd	Lang Instru Program Svc	BIL/ESL Fund Cd	
		001	08-12-20	--		5				
										Add

Home Language:

Student Language:

Yrs US Sch:

Date HLS Admin:

Campus:

Entry Date:

Exit Date:

Reason:

EB Cd:

Par Perm Cd:

Lang Instru Program Svc:

BIL/ESL Fund Cd:

OLPT English Test

Type:

Date:

Score:

OLPT Spanish Test

Type:

Date:

Score:

Registration > Maintenance > Student Enrollment > Local Programs

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I	PRS	LOCAL PROGRAMS
Local Programs for TEA												
Delete	Campus	Entry Date	Exit Date	Reason	Local Program	TEA Code	Code 1	Code 2	Code 3	Code 4		
no rows												
												Add
Other Local Programs												
Delete	Campus	Entry Date	Exit Date	Reason	Local Program	Code 1	Code 2	Code 3	Code 4			
no rows												
												Add

IX. Alternative and Supplemental Services

The **Alternative and Supplemental Services** domain provides program information such as Title I, Special Education, and Emergent Bilingual. It is dependent on both the **Student Identification and Demographics** domain and the **Student Education Organization Association** entity.

- **Entities**
 - [Program]
 - StudentCTEProgramAssociation
 - StudentLanguageInstructionProgramAssociation
 - StudentSpecialEducationProgramAssociation
 - StudentTitlePartAProgramAssociation

- **Verify**

Create the following report and use the screen **in the applicable school year's data** to verify this data.

SRG1200 - Student Status Changes by Program

Date Run:	2:23 PM	Student Status By Program Changes				Program ID: SRG1200								
Cnty-Dist:	001-908	101 School				Page: 3 of 3								
Campus:	101	Sch Year: 20												
Special Education Records:														
Stu ID	Student Name	Grd	SSN	Entry Dt	Exit Dt	Wd Rsn	Pri Disab	Instruct Set	Multi Disab	Speech	Reg Day Sch Deaf	RDSPD Dist of Svc		
006846	WEBSTER, DWAYNE T	05	XXX-XX-XXXX	08-05-20			08	41	No	2	0			
Bilingual/ESL Records:														
Stu ID	Student Name	Grd	SSN	Entry Dt	Exit Dt	Wd Rsn	EB Cd	Par Perm Cd	Lang Instru Program Svc	Bil/ESL Fund Cd	Stu Lang	Home Lang	HLS Admin Date	Yrs US Sch
008623	ANDREWS, ALVIN K	PK	XXX-XX-XXXX	08-05-20	- -		1	K	003	E1	01	01	07-24-	
008531	GALLAGHER, WILLIAM T	PK	XXX-XX-XXXX	08-05-20	- -		1	K	003	E1	2Q	2Q	05-01-	
008935	LANG, ROGER L	PK	XXX-XX-XXXX	08-26-20	- -		1	K	003	E1	98	01	06-09-	

When generating this report enter "Y" in the **Print Bilingual/ESL Records** and **Print Special Ed Records** parameters.

- **Update**

Create the following screens **in the applicable school year's data** to add and verify this data.

Registration > Maintenance > Student Enrollment > BIL/ESL

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	WIR ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I
Delete	Details	Campus	Entry Date	Exit Date	Reason	EB Cd	Par Perm Cd	Lang Instru Program Svc	Bil/ESL Fund Cd	
		001	08-12-20	--		5				
Add										
Home Language: 01		Student Language: 01		Yrs US Sch: 6		Date HLS Admin: --				
Campus: 001	EB Cd: 5	Par Perm Cd:		OLPT English Test		OLPT Spanish Test				
Entry Date: 08-12-20	Lang Instru Program Svc:	Type:		Type:		Type:				
Exit Date: --	Bil/ESL Fund Cd:	Date:		Date:		Date:				
Reason: +33		Score:		Score:		Score:				

Registration > Maintenance > Student Enrollment > Spec Ed.

X. Teaching and Learning

For the PEIMS Extended Year Submission, the **Teaching and Learning** domain provides course, section, staff assignment, and student enrollment information for eligible summer programs. It is dependent on both the **Student Identification and Demographics** domain and the **Student Education Organization Association** entity.

NOTE: This is the **same report created** to verify the **Section** entity data in the **V. Teaching and Learning** section of the guide.

- **Entities**
 - Course
 - CourseOffering
 - Section
 - StudentSectionAssociation

- **Verify**

Create the following reports and use the screen **in the applicable school year's data** to verify the students who completed a **Career and Technical Education (CTE)**, **Dual Credit**, **College Preparatory English Language Arts**, or **College Preparatory Mathematics** course during the Summer.

Grade Reporting > Reports > Create Grade Reporting Report

☐ Under **Demo 1** select any fields you'd like included on the report. It is recommended to include:

- Sch Yr
- Campus ID
- Student ID
- Last Name
- First Name

Under **Prior Year/Transfer Courses** select any fields you'd like included on the report. It is recommended to include all fields.

☐ Click **Create Report**

- Once the report opens users can:

Sort/Filter

☐ Sort Criteria

☒ Filter Criteria

Add Criterion Delete Selected

	Column	Operator	Value	Logical
☐	School Yr	=	2026	AND
☐	CRS Special Consider	=	R	OR
☐	CRS Special Consider	=	DR	OR
☐	CRS Special Consider	=	RD	OR

OK Cancel

- ☐ Select **Sort/Filter**
- ☐ Select **Filter Criteria**
- ☐ Click **Add Criterion**
 - From the **Column** dropdown select **School Yr**. **NOTE:** Be sure to select **School Yr** and not **Sch Yr**.
 - From the **Operator** dropdown select “=”
 - In the **Value** field enter the year of the submission.
- ☐ Click **Add Criterion**
 - From the **Column** dropdown select “**CRS Special Consider**”
 - From the **Operator** dropdown select “=”
 - In the **Value** field enter “**R**”
- ☐ Click **Add Criterion**
 - From the Logical dropdown on the previous row select “**OR**”
 - From the **Column** dropdown select “**CRS Special Consider**”
 - From the **Operator** dropdown select “=”
 - In the **Value** field enter “**DR**”.
 - Add another criterion using the same settings and enter “**RD**” in the **Value** field.
- ☐ Click **OK**

Users can use this list to verify students who completed a **Career and Technical Education (CTE), Dual Credit, College Preparatory English Language Arts, or College Preparatory Mathematics** course during the Summer.

• Update

Create the following screen **in the applicable school year’s data** to add and verify Summer Course Completion Data.

[illegible]

The **Student Academic Record** domain provides the cumulative record of academic achievement for a student and the final record of a student's performance in their course at the end of a semester or school year. It is dependent on both the **Student Identification and Demographics** domain and the **StudentEducationOrganizationAssociation** entity.

This is the **same report created** to verify the **Section** entity data in the **V. Teaching and Learning** section of the guide.

- Verify

Grade Reporting > Reports > Create Grade Reporting Report

Under **Demo 1** select any fields you'd like included on the report. It is recommended to include:

- Sch Yr
- Campus ID
- Student ID
- Last Name
- First Name

Under **Prior Year/Transfer Courses** select any fields you'd like included on the report. It is recommended to include all fields.

Click **Create Report**

Once the report opens, use the **Sort/Filter** functionality to filter the report as needed. Users can use this list to verify students the **CourseTranscriptExt** entity data.

SRG7000 - Student Graduation Program Listing

Date Print: 11:44 AM CDT		Student Graduation Program Listing										Program ID: SPRG7000					
City-Dist: 001-008		001 School										Page: 1 of 7					
Campus: 001		Sch Year: 20															
Student Name	Unique ID	Local ID	Grd Lvl	Sex	Race / Ethnicity	Asst Of LDE	Diploma			Graduation Program		IGC Review		Associate Degree		Endorsements	
							Grad Dt	Grad Type	IGC Grad	Fin Aid	TX First Early HS	DLA Grad	FHSP Part	FHSP Dist Part	Est. Dt	Earned Dt	Indicator
ALLEN, BRADLEY L	392189622	005955	12	F	W	H	40	0			N	Y	N			MDG	P
Industry Based Certifications																	
Cert	Result	Date Taken	Vendor Nbr	Exam Fee	Bg Check Cost												
1033	02	05/01/20	740	\$10.00	\$0.00												
590	01	04/09/20	1000	\$160.00	\$0.00												
611	01	07/11/20	1160	\$50.00	\$50.00												
BELL, ROY	728132852	001300	12	M	WH	H	34	0			N	Y	N			MDG	P
BLACK, ERIC J	734397247	007271	12	F	WH	H	34	0			N	Y	N	Applied Arts (AAA)	07/01/20	MDG	P
BRADY, COREY J	242252354	005635	12	M	WH	H	34	0			N	Y	N			MDG	P

Run this report for grade levels 9-12.

- Update

Use the following screens **in the applicable school year's data** to add and update Summer Course Completion Data.

Grade Reporting > Maintenance > Student > Individual Maint > Prior Yr Transfer

Use the following screens **in the applicable school year's data** to update the **StudentAcademicRecord** entity data.

- Use this screen if your LEA is NOT using the Graduation Plan:

Registration > Maintenance > Student Enrollment > Graduation

DEM01 DEM02 DEM03 **GRADUATION** AT RISK CONTACT WVR ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS

Graduation

Graduation Type: Graduation Date:

AAR Grad Plan: Texas Grant Eligibility:

Cert of CrSWK Date Completed: College Entry: ☐

CPR-AED Date Completed: Speech Date Completed:

Peace Officer Interact Date Completed:

Texas First Early HS Completion Pgm:

IGC Reviewed: ☐ Established Date: IGC Graduate: ☐

Financial Aid Application

Status:

Met Date:

Foundation High School Program

College Career Instruction: ☐

Foundation Course: Distinguished Course:

STEM: Date Completed:

Public Services: Date Completed:

Business and Industry: Date Completed:

Multi Disciplinary Studies: Date Completed:

Arts and Humanities: Date Completed:

Industry Based Certification

Delete	Certification	Date Taken	Result	Exam Fee	Vendor Nbr	Background Check Cost	Reimburse	Enrolled
no rows.								

[Add](#)

- Use this screen if your LEA is USING the Graduation Plan:

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

GRADE LEVEL COURSE DETAIL CREDIT SUMMARY CREDIT DETAIL **PGP** PERFORMANCE ACKNOWLEDGMENT

CPR-AED Date Completed: Speech Date Completed: Peace Officer Interact Date Completed:

Foundation	Endorsement	Distinguished	STAIR BOC Assessments	College Readiness	Diagnostic Info
4 English (English 1-3 & 1 Adv) 3 Math (Algt, Geo, & 1 Adv) 3 Science (Bio, IPC or Adv & 1 Adv) 3 SS (US H, EcoGovt & WG or WH) 2 Language Other Than English 1 Fine Arts 1 Physical Education 6 Electives (22 Credits) 0 - Not Participating	(22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives (26 Credits) 0 - Not Participating	(26 Credits) with 4 Science 1 Algebra 2 Endorsement 0 - Not Participating	English 1: Meets English 2: Meets Algebra 1: Approaches Biology 1: Meets US History: Meets English 3: -- -- Algebra 2: -- -- Cum GPA: 92.07142 Cum Rank: 49	ACT Composite: -- -- ACT PLAN Composite: -- -- PSAT Old Combined: -- -- PSAT New Combined: -- -- SAT Section Scores: -- -- SAT Combined: -- -- SAT Section Scores: -- -- TSA Scores: -- -- TSA2 Math-Diag: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- Writing: -- -- Science: -- -- Social Studies: -- -- Language Arts: -- -- Math: -- -- Reading: -- -- 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XI. Student Attendance

The **Student Attendance** domain provides the daily attendance information for students. Attendance data for Additional Days School Program (ADSY), Extended School Year, and Optional Flexible School Day Program (OFSDP) Credit Recovery program is reported in this submission. It is dependent on both the **Student Identification and Demographics** domain and the **StudentEducationOrganizationAssociation** entity.

- **Entities**

- BasicReportingPeriodAttendance
- BilingualESLProgramReportingPeriodAttendance
- CTEProgramReportingPeriodAttendance
- ExtendedSchoolYearServicesAttendance
- FlexibleBilingualESLProgramReportingPeriodAttendance
- FlexibleCTEProgramReportingPeriodAttendance
- FlexibleRegularProgramReportingPeriodAttendance
- FlexibleSpecialEducationProgramReportingPeriodAttendance
- SpecialEducationProgramReportingPeriodAttendance
- SpecialProgramsReportingPeriodAttendance
- StudentProgramAttendanceEvent
- StudentSchoolAttendanceEvent

- **Verify**

Generate the following report **in the applicable school year's data** to verify ADSY Attendance data.

SAT3001 - ADSY Campus/District Summary

Date Run: 3:21 PM CDT	ADSY District Summary Report For [REDACTED] - [REDACTED]					Program ID: SAT3001
City-Dist: 001-908	For School Year 20[REDACTED] - 20[REDACTED]					
Campus: 101,041	Texas ISD					
	ADSY Track: 20					
Reporting Period: 9						
	PK	KG	Grade 1	Grade 2	Grade 3	
B Days Membership	0.000	0.000	0.000	0.000	0.000	
C Total Eligible Days	0.000	0.000	0.000	0.000	0.000	
D1 Bilingual Days Bilingual	0.0	0.000	0.000	0.000	0.000	
D2 Bilingual Days ESL	0.0	0.000	0.000	0.000	0.000	

Generate the following report **in the applicable school year's data** to verify Flex Attendance data.

SAT5000 - Flexible Attendance District Summary

Date Run: 3:04 PM CDT		Flexible Attendance District Summary Report					Program ID: SAT5000	
City-Dist: 001-908		Texas ISD					Page: 1 of 15	
Program Type: Optional Flexible School Day Program (OFSDP)		School Year: 20						
Sixweek Reporting Period: 1								
A. Sixweek Summary	EE	PK	KG	1	2	3	4	5
B. Eligible Minutes Present	0	0	0	0	0	0	0	0
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. Total Adjusted Eligible Equivalent Days Present*	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Generate the following report **in the applicable school year's data** verify Extended School Year services attendance data.

NOTE: This is the same report created to verify the ESY data in the **VI. Student Identification and Demographic Data** section of the guide.

Special Education > Reports > Create Special Ed CY Report

Save Create Report Delete

Report Template

☐ Public

Report Title

Campus Options

☐ Campus 001

☒ All Campuses

☐ Demographic Data

☐ Demographic Information

☒ Sch Yr ☒ Campus ID ☒ Student ID ☒ Grade ☐ Entry Dt ☐ Orig Entry Dt ☒ Last Name

☒ First Name ☐ Middle Name ☐ Gen ☐ SSN ☐ Masked SSN ☐ Active ☐ Record Status

☐ Control Number ☐ Sex ☐ DOB ☐ Hispanic/Latino ☐ Aggregate Race/Ethnicity ☐ Homeless Status

☐ Race

☐ White ☐ Black/African American ☐ Asian ☐ American Indian/Alaskan Native ☐ Hawaiian/Pacific Isl.

☐ Mastery Data

☐ Phonics/Literacy ☐ Writing ☐ Math ☐ Science ☐ Social Studies

☐ Under Demographic Data select any fields you'd like included on the report. It is recommended to include:

- Sch Yr
- Campus ID
- Student ID
- Grade
- Last Name
- First Name

☐ Speech Therapy Indicator ☐ Primary Disability ☐ Spec Ed Withdrawal Date ☐ Instructional Setting Code ☐ Regional Early School Year

☐ ROSPO Dist Of Svc

☐ Program Information

☐ Program Information

☐ Secondary Disability ☐ Tertiary Disability ☐ Multi Disability ☐ Child Count Funding Code ☐ Early Childhood Intervention

☐ Early Childhood Special Education (ECSE) ☐ ECSE Service Location ☐ Intellectual Disability Code ☐ Adaptive PE ☐ Why Spec Ed Inst Time

☐ Vocational Education ☐ IEP Services Initiated ☐ IEP Continuum Indicator ☐ FIE Report Date ☐ Print Profile

☐ Non-Public School Name ☐ Medicaid Eligible ☐ TX Medicaid ID

☒ Extended School Year Services

☒ Extended Sch Yr Services ☒ Extended Sch Yr Services Hours ☒ Extended Sch Yr Services Speech Hours

☐ Related Services

☐ Adaptive Equipment ☐ Art Therapy ☐ Assistive Technology ☐ Audiological Services ☐ Corrective Therapy

☐ Communication Services ☐ Instructional Services ☐ Reading Services ☐ Social Skills ☐ Transportation

☐ Under **Program Information** select all fields for **Extended School Year Services**. ☐ Click **Create Report**

◦ Once the report opens users can:

- ☐ Select **Sort/Filter**
- ☐ Select **Filter Criteria**
- ☐ Click **Add Criterion**
 - From the **Column** dropdown select **Extended Sch Yr Services**
 - From the **Operator** dropdown select “=”
 - In the **Value** enter “1”.
- ☐ Click **OK**

• Update

Use the following screens **in the applicable school year's data** to add and update the data in this domain.

Attendance > Maintenance > Extended Year Programs > ADSY Attendance

Select	Student ID	Name	Grade	Schedule
☐	004474	ADAMS, BRADLEY P	03	
☐	004180	ALEMAN, COLLIN W	02	
☐	004224	ARNOLD, SHAYLYNN P	01	
☐	004264	BAILEY, ADDISON S	KG	
☐	004317	BAILEY, LANE S	01	
☐	004273	BARRINGTON, ALLYSON M	01	
☐	004288	BLANKENSHIP, BRYCE N	KG	
☐	003837	BRAVO, GENESIS A	03	
☒	004007	BUTLER, TYLER D	03	

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information 2

DEMOGRAPHIC DATA	PROGRAM INFORMATION 1	PROGRAM INFORMATION 2	DATES	CHILD RESTRAINT	INSTRUCTORS
Program Information Intellectual Disability Code: I/E Report Date: Adaptive PE: Weekly Spec ED Instruction Time: Vocational Education: IEP Services Initiated: Print Profile: ☒ Non-Public School Name: Medicaid Eligible: ☐ TX Medicaid ID: Extended School Year Services Extended School Year Services: ☐ Extended School Year Services Hours: Extended School Year Services Speech Hours: Hearing/Visually Impaired Date of Hearing Exam: Degree of Hearing Loss: Date of Visual Exam: Right Eye Snell Correct: Left Eye Snell Correct:					

For a complete list of submission rules and edits, access the TSDS Web-Enabled Data Standards (**TWEDS**) website. In the top-right corner, select the appropriate **School Year** (20XX), **Collection** (XXXX), and **Submission** (XXX) and click **Open**.



Once on the TWEDS website, in the Overview tab, you can review **Collections**, **Timelines (DUE DATES)**, and **Data Submission Responsibilities**. It is **highly important** to ensure that you review all of these details as they may change according to the **School Year**.

Additionally, you can use the other tabs on the TWEDS website to review **Data Components**, **Descriptor Tables**, **References**, **Rules**, **Change Logs**, and **Early Notices**.



Back Cover