# secondary_transition_sppi13

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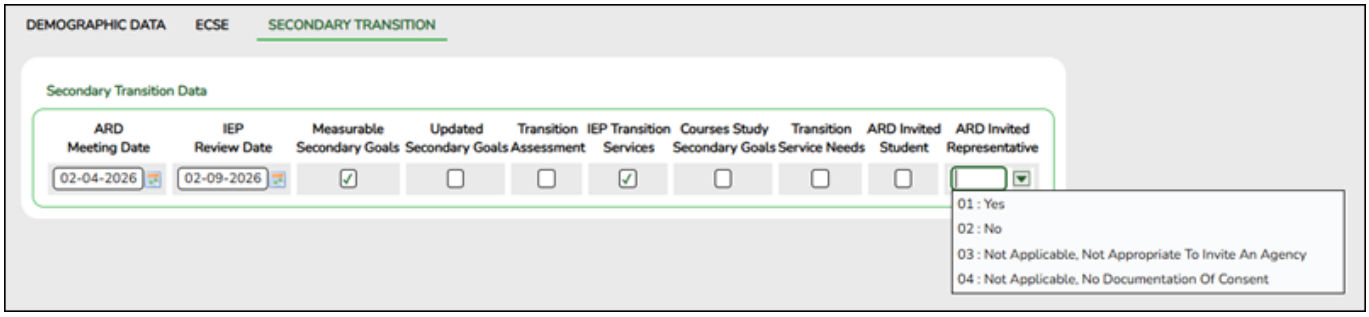
SPPI-13 measures the percentage of youth with IEPs aged 16 up to age 21 with an IEP that includes:

- Appropriate measurable postsecondary goals that are annually updated and based upon an age-appropriate transition assessment;
- Transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals and
- Annual IEP goals related to the student's transition service needs.

Additionally, there must be documented evidence that the student was invited to the admission, review, and dismissal (ARD) committee meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services was invited to the ARD meeting with the prior consent of the parent or student who has reached the age of majority.

**NOTE**: There are no system restrictions on this screen. Users are able to add information, however once data is sent, users may receive a fatal error since the student does not meet the criteria for that indicator.




**View data:**

Select a student

❑ To retrieve a student's records, select the student in one of the following ways:

| | |
|---|---|
| **Student** | Begin typing the student ID (with leading zeros) or last name. As you begin typing, a drop-down list displays students whose ID or last name *begins with* the numbers or characters you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student.<br><br>The student can also be located by typing the name in one of the following formats:<br><br>• Last name, comma, first name (smith, john)<br>• Last name initial, comma, first name initial (s,j)<br>• Comma, first name (,j) |
| **Texas Unique Stu ID** | Type all or part of the student's Texas Unique Student ID to retrieve students whose ID *begins with* the characters you typed.<br><br>If the student does not have a Unique ID, click TSDS Unique ID button to connect to the TSDS Unique ID Web Service and obtain an ID. Your LEA must have the appropriate credentials through Texas Education Agency Login (TEAL) before this functionality can be used.<br>Review the Assign a TSDS Unique ID guide for additional information. |
| **Directory** | Click to select a student from the Directory. |
| **(photo)** | If a photo exists for the student, the student photo is displayed.<br><br>From Registration > Maintenance > Student Enrollment, you can change the student photo:<br><br>1. Hover over the image, and click **Change**. The Change Student Photo window opens.<br><br>2. Click **Choose File**. Locate and open the file for the new image.<br><br>3. Click **Save**. The window closes, and the new image is displayed.<br><br>Photos are not displayed in all applications. They are displayed in Attendance (Inquiry), Discipline, Grade Reporting, Graduation Plan, Health, Registration, and Scheduling. They are not displayed in Special Ed or Test Scores. |

**Secondary Transition Data:**

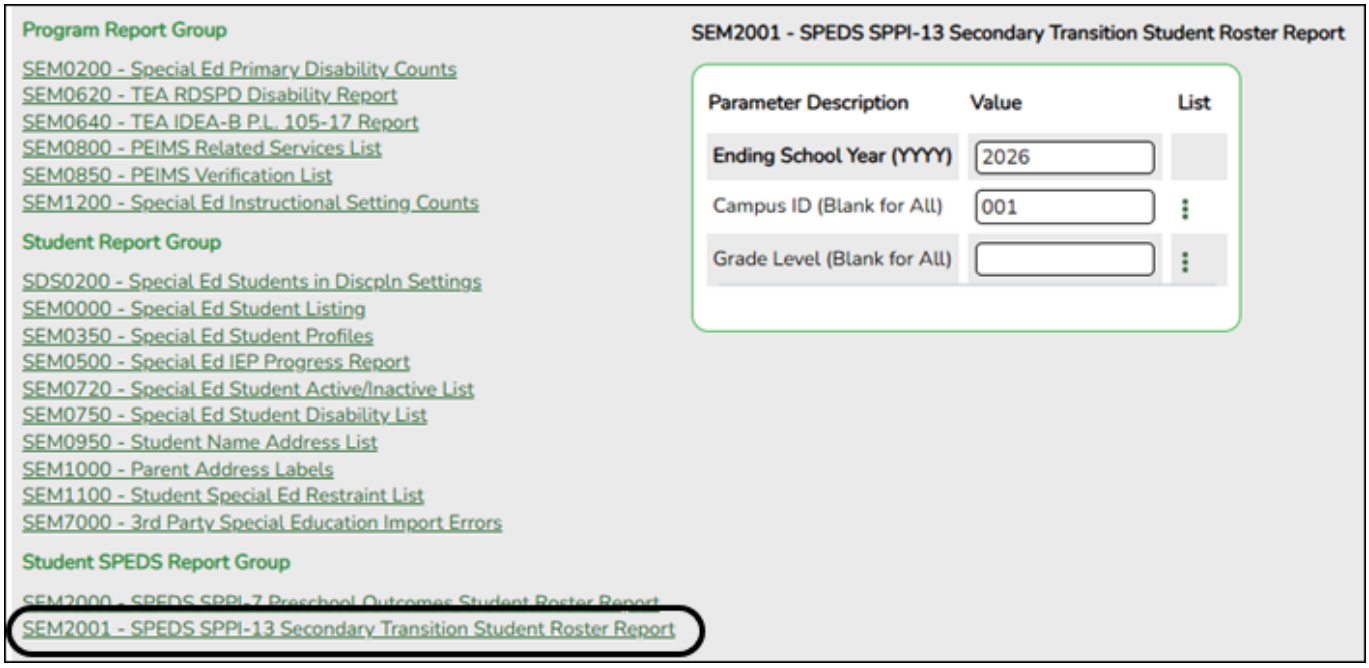
| | |
|---|---|
| **ARD Meeting Date** | Enter the date of the most recent date the admission, review, and dismissal (ARD) committee met to update a student's individualized education program (IEP). Use the MMDDYYYY format. Or, click to select the date from a calendar. |
| **IEP Review Date** | Enter the date the Local Education Agency (LEA) reviewed the student's individualized education program (IEP) folder for documentation of the SPPI-13 indicator requirements. Use the MMDDYYYY format. Or, click to select the date from a calendar. |
| **Measurable Secondary Goals** | Select whether or not there were appropriate measurable postsecondary goals in the areas of training, education, employment, and, where appropriate, independent living skills in a student's IEP. |
| **Updated Secondary Goals** | Select whether or not the postsecondary goals set in the IEP were updated annually. |

| | |
|---|---|
| **Transition Assessment** | Select whether or not there is evidence that the measurable postsecondary goals were based on age-appropriate transition assessments. |
| **IEP Transition Services** | Select whether or not the student's IEP includes transition services that will reasonably enable the student to meet their postsecondary goals. |
| **Courses Study Secondary Goals** | Select whether or not the transition services included courses of study that will reasonably enable the student to meet their postsecondary goals. |
| **Transition Service Needs** | Select whether or not there is/are annual IEP goals related to the student's transition service needs. |
| **ARD Invited Student** | Select whether or not there is documented evidence the student was invited to the Admission, Review, and Dismissal (ARD) Committee meeting where transition services were discussed. |
| **ARD Invited Representative** | Indicate whether or not there is evidence that a representative of any participating agency was invited to the Admission, Review, and Dismissal (ARD) Committee meeting with the prior consent of the parent or student who has reached age of majority. |

❑ Click **Save**.

### Report

SEM2001 - SPEDS SPPI-13 Secondary Transition Student Roster Report allows LEAs to verify SPEDS data.

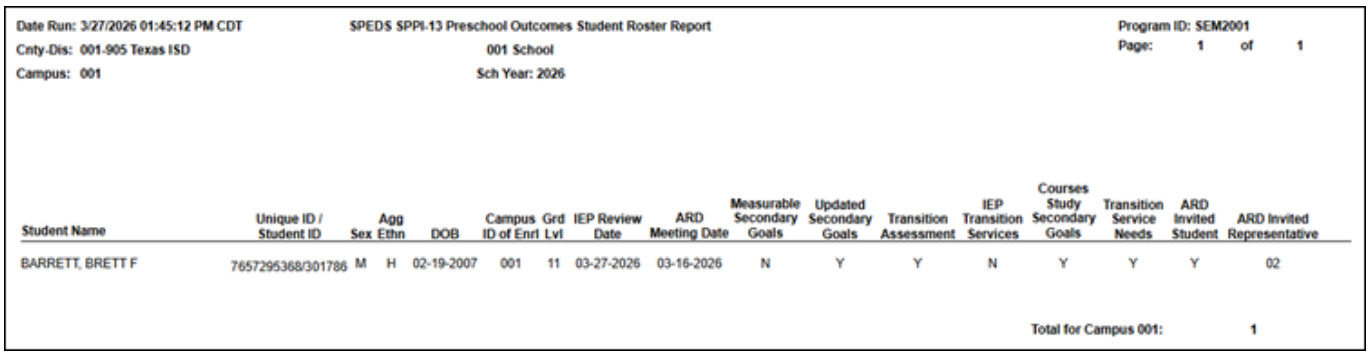



❑ In the **Ending School Year (YYYY)** field (Required), type the four-digit school year.

❑ In the **Campus ID (Blank for All)** field, type the three-digit campus ID, or leave blank to create a report for all campuses. Leave blank to select all campuses in the district.

❑ In the **Grade Level (Blank for All)** field, type the two-character grade level, or leave blank to select all grade levels.

❑ Click **Preview**.



Date Run: 3/27/2026 01:45:12 PM CDT
Cnty-Dis: 001-905 Texas ISD
Campus: 001

SPEDS SPPI-13 Preschool Outcomes Student Roster Report
001 School
Sch Year: 2026

Program ID: SEM2001
Page: 1 of 1

| Student Name | Unique ID / Student ID | Sex | Agg Ethn | DOB | Campus ID of Enrl | Grd Lvl | IEP Review Date | ARD Meeting Date | Measurable Secondary Goals | Updated Secondary Goals | Transition Assessment | IEP Transition Services | Courses Study Secondary Goals | Transition Service Needs | ARD Invited Student | ARD Invited Representative |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| BARRETT, BRETT F | 7657295368/301786 | M | H | 02-19-2007 | 001 | 11 | 03-27-2026 | 03-16-2026 | N | Y | Y | N | Y | Y | Y | 02 |

Total for Campus 001: 1

ASCENDER
ELEVATING TECHNOLOGY SOLUTIONS
ASCENDER GUIDES
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