# secondary_transition_sppi13

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SPPI-13 measures the percentage of youth with IEPs aged 16 up to age 21 with an IEP that includes:

- Appropriate measurable postsecondary goals that are annually updated and based upon an age-appropriate transition assessment;
- Transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals and
- Annual IEP goals related to the student's transition service needs.

Additionally, there must be documented evidence that the student was invited to the admission, review, and dismissal (ARD) committee meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services was invited to the ARD meeting with the prior consent of the parent or student who has reached the age of majority.

**NOTE**: There are no system restrictions on this screen. Users are able to add information, however once data is sent, users may receive a fatal error since the student does not meet the criteria for that indicator.



## Update data:

☐ Retrieve a student who is already enrolled at the campus using their Local Student ID, Student Name, or Texas Unique Student ID.

## Secondary Transition Data:

| ARD Meeting Date | Enter the date of the most recent date the admission, review, and dismissal (ARD) committee met to update a student's individualized education program (IEP). Use the MMDDYYYY format. Or, click 📅 to select the date from a calendar. |
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| IEP Review Date | Enter the date the Local Education Agency (LEA) reviewed the student's individualized education program (IEP) folder for documentation of the SPPI-13 indicator requirements. Use the MMDDYYYY format. Or, click 🔳 to select the date from a calendar. |
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| **Measurable Secondary Goals** | Select whether or not there were appropriate measurable postsecondary goals in the areas of training, education, employment, and, where appropriate, independent living skills in a student's IEP. |
| **Updated Secondary Goals** | Select whether or not the postsecondary goals set in the IEP were updated annually. |
| **Transition Assessment** | Select whether or not there is evidence that the measurable postsecondary goals were based on age-appropriate transition assessments. |
| **IEP Transition Services** | Select whether or not the student's IEP includes transition services that will reasonably enable the student to meet their postsecondary goals. |
| **Courses Study Secondary Goals** | Select whether or not the transition services included courses of study that will reasonably enable the student to meet their postsecondary goals. |
| **Transition Service Needs** | Select whether or not there is/are annual IEP goals related to the student's transition service needs. |
| **ARD Invited Student** | Select whether or not there is documented evidence the student was invited to the Admission, Review, and Dismissal (ARD) Committee meeting where transition services were discussed. |
| **ARD Invited Representative** | Indicate whether or not there is evidence that a representative of any participating agency was invited to the Admission, Review, and Dismissal (ARD) Committee meeting with the prior consent of the parent or student who has reached age of majority. |

❑ Click **Save**.

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