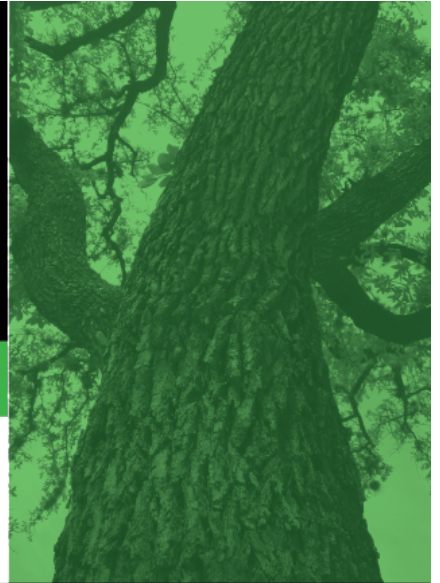




ASCENDER GUIDES



# **PEIMS Special Education Data Summer Submission**



# Table of Contents

<b>PEIMS Special Education Submission .....</b>	<b>1</b>
---	----------



# PEIMS Special Education Submission

The ASCENDER District Administration application provides programs to extract the appropriate data for each collection from the Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The PEIMS Summer Collection (Collection 3) includes yearlong student attendance (regular and flexible), including the required calendar minutes reporting, as well as program data, course completions, disciplinary actions, student restraints, Title I Part A participation, and Foundation High School Program participation data.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the as-of date. The as-of status code is automatically generated for each student record.

**The Summer submission is due June 20, 2025.**

For a complete list of extract rules and edits, see  
<https://tealprod.tea.state.tx.us/TWEDSAPI/23/398/405/DataComponents/Entity/List>

Click on the [TEA drop-down menus](#) to see complete information for Summer PEIMS reporting including: Domains, Entities and Data Elements.

Click here for [Data Elements](#) pulled from the Alternative and Supplemental Services, Discipline, Education Organization, Enrollment, Restraint Event, School Calendar, Student Academic Record, Student Attendance, Student Identification and Demographics, and Teaching and Learning domains.



**IMPORTANT:** Each LEA will have unique situations. Some of the dates, images, and examples provided in this document are for informational and instructional purposes only and may not completely represent your LEA's process.

## Prerequisites

[Prerequisites:](#)

- Verify that all roles and users are correct in ASCENDER Security Administration.
- End-of-year processes, including posting cycle grades, computing final grades, awarding credit, and assigning pass/fail indicators must be completed prior to summer submission data.
- Be sure all **Section Information** fields are set correctly on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section**.

### Terminology:

- ☐ **Domain:** Displays the Ed-Fi domain name where the error(s) occurred (e.g. Education Organization).
- ☐ **Entity:** Displays the entity within the Ed-Fi domain where the error(s) occurred (e.g. LocalEducationAgency).
- ☐ **Data Element:** A specific unit of data that must be reported to the TEA.

## Verify ASCENDER Student Data

For Submission 3, report students in membership within a Local Education Agency (LEA), receiving at least two hours of service per day, and may be served solely by a public school, by both a public and nonpublic school, or placed in specialized settings like special education nonpublic day schools or residential placements.

It also includes special education students who are enrolled but not in membership, particularly those who have experienced a restraint or discipline event.

Additionally, students who are enrolled but not in membership due to virtual learning, those participating in the Texas Virtual School Network (TxVSN), or those involved in University Interscholastic League (UIL) activities despite not being enrolled in the district, are also reported. These students may be in unique educational situations, such as receiving services through individualized plans or being reported with a *StudentResidentialFacilityAssociation* common type.

Verify data for each element in the following ASCENDER Student applications. **It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.**

### Calculated Elements

#### Hard-coded and calculated elements

The following elements are either hard-coded in or calculated by the software. Hard coded values are built into the program, are the same each time they are extracted, and cannot be changed by the user. Calculated values are determined by the program and can be changed if source data is updated or changed.



Date Run: <div></div>		Student Special Ed Restraint List							Program ID: 9EM1100		
Cnty-Dist: 001-901		Active and Inactive Students							Page: 1 of 1		
Campus: 001		Sch Year: 2018 - 2019									
Student ID	Student Name	Track	Grd Lvl	Sex	Agg Ethn	DOB	Spec Ed Entry Dt	Spec Ed Withdraw Dt			
382246	Ramos, Adrian	01	10	M	H	09-09-2002	08-27-2018				
Date: 08-30-2018 Time: 02:30:00 PM		Instance Nbr: 000009		Reporting Period: 1		Description: 06 Others & Property Destruction		Type: Physical	Campus: 001	Pri Disab: 06	Instr Set: 44
09-07-2018 01:00:00 PM		000028		1		03 Physical Harm to Self & Others		Physical	001	06	44
09-25-2018 12:55:00 PM		000037		1		03 Physical Harm to Self & Others		Physical	001	06	44
Total for Campus 001: 3											

Ensure all special education restraints have been entered.

**NOTE:** Special Education students that are restrained for disciplinary reasons should not appear on this report. Those restraints should be entered in **Discipline**.

- [Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint](#)

DEMOGRAPHIC DATA

PROGRAM INFORMATION

DATES

CHILD RESTRAINT

INSTRUCTORS

Child Restraint

Delete	Details	Cnty Dist Restraint	Campus ID	Date/Time	Period	Instance Nbr	Restraint Reason	Restraint Type
		964964	001	Tue Jan 18 15:00:03 CST 2022	4		06	P

**Reported Elements from Child Restraint:** reported in the [RestraintEvent Entity](#).

The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons. For all other restraint incidences, including disciplinary restraint for a special education student, use **Discipline > Maintenance > Student > Maintenance > Restraint Information**.

- EventDate **Restraint Date** (E3027)
- ReportingPeriod **Reporting Period** (E0934) (Descriptor table: C130)
- RestraintEventReason **Restraint Reason** (E1033) (Descriptor table: C173)

- RestraintEventIdentifier **Restraint Instance Nbr** (E1035)
- InstructionalSetting **Instructional Setting** (E0173) (Descriptor table: C035)

Some fields are displayed on the Details window, which is displayed if you click the spyglass icon.

The screenshot shows a software interface for managing child restraints. At the top, there are tabs: DEMOGRAPHIC DATA, PROGRAM INFORMATION, DATES, CHILD RESTRAINT (selected), and INSTRUCTORS. Below the tabs is a table titled 'Child Restraint' with columns: Delete, Details, Cnty Dist Restraint, Campus ID, Date/Time, Period, Instance Nbr, Restraint Reason, and Restraint Type. A row of data is visible: [Delete icon], [Details icon (circled with a spyglass)], 964964, 001, Tue Jan 18 15:00:03 CST 2022, 4, [blank], 06, P. A modal window titled 'Child Restraint' is open, showing details for the selected event. The modal contains the following fields: Cnty/Dist/Campus of Restraint: 964964 (highlighted) 001; Restraint Instance Nbr: [blank]; Restraint Date: 01-18-2022; Restraint Time: 03:00:03 AM/PM (PM selected); Restraint Reason: 06 Others & Property Destruction (dropdown); Primary Disability: 08 Learning Disability; Reporting Period: 4 (highlighted); Instructional Setting: 42 Resource Room - Between 21% and 49%; Restraint Type: P Physical (dropdown). At the bottom right of the modal are OK and Cancel buttons.

Delete	Details	Cnty Dist Restraint	Campus ID	Date/Time	Period	Instance Nbr	Restraint Reason	Restraint Type
		964964	001	Tue Jan 18 15:00:03 CST 2022	4		06	P

Child Restraint

Cnty/Dist/Campus of Restraint: 964964 001 Restraint Instance Nbr:

Restraint Date: 01-18-2022 Restraint Reason: 06 Others & Property Destruction

Restraint Time: 03:00:03 AM PM Primary Disability: 08 Learning Disability

Reporting Period: 4 Instructional Setting: 42 Resource Room - Between 21% and 49%

Restraint Type: P Physical

OK Cancel



## Back Cover