



Core Collection: State Performance Plan Indicator 14 (SPPI-14) Submission

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The State Performance Plan Indicator 14 (SPPI-14) collection is one of the TSDS Core Collections. SPPI-14 requires the state to survey special education services recipients who have left high school. This collection is intended to obtain student and parent/contact information for the purpose of sending out the Post-School Outcomes Survey to a random sample of recipients.

The following students meet the requirements for State Performance Plan Indicator - 14 (SPPI-14) reporting:

- The student was enrolled in grade level 9-12.
- The student was served by special education services in the prior year, as reported in the PEIMS Summer submission.
- The student was reported as a leaver in the PEIMS Fall submission with one of the following leaver codes: 01, 24, 88, 90, 98.

NOTE: SPPI-14 pulls data from three different sources:

- Prior Year PEIMS Summer ACCEPTED (Cannot be corrected/updated for the SPPI-14 data collection)
- Current Year PEIMS Fall (Extracted from either the first submission or resubmission)
- Current Year TSDS

The State Performance Plan Indicator 14 (SPPI-14) submission is due February 20, 2025.



IMPORTANT: Some of the images and/or examples provided in this document are for informational purposes only and may not completely represent your LEA's process.

Prerequisites

- Verify that all roles and users are correct in ASCENDER Security Administration.

Verify ASCENDER Data

Verify data for each element on the following pages.

IMPORTANT:

The State Performance Plan 14 page is automatically populated.

When using the **Student** autosuggest field to retrieve a student, any 9-12 grade student enrolled at the campus in the prior year can be retrieved. If you use the **Directory**, only students who meet the SPPI-14 requirements are listed.

Fatal Business Rule 40203-0023 - To avoid this fatal rule due to No Show students not being included in the SPPI-14 files, find these students using the **Student** autosuggest field on **Registration > Maintenance > State Performance Plan 14**. Retrieve the student, then click **Save**. ASCENDER will then bring over the data for the student's contact information and the parent/guardian's contact information.

Registration > Maintenance > Core Collections > State Performance Plan 14 > Demographics

Reported Elements from Demographics:

Element	Code Table	Data Element	ASCENDER Name
E0703	---	FIRST-NAME	Name - First
E0704	---	MIDDLE-NAME	Name - Middle
E0705	---	LAST-NAME	Name - Last
E0706	C012	GENERATION-CODE	Name - Gen
E0004	---	SEX-CODE	Sex
E0006	---	DATE-OF-BIRTH	DOB
E0001	---	STUDENT-ID	SSN
E1523	---	TX-UNIQUE-STUDENT-ID	Texas Unique Student ID
E1064	C088	HISPANIC-LATINO-CODE	Hispanic/Latino
E1063	C088	WHITE-CODE	White
E1061	C088	BLACK-AFRICAN-AMERICAN-CODE	Black/African American

Element	Code Table	Data Element	ASCENDER Name
E1060	C088	ASIAN-CODE	Asian
E1059	C088	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	American Indian/ Alaskan Native
E1062	C088	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	Hawaiian/Pacific Isl
E1113	DC006	ADDRESS-TYPE	Address Type
E1114	---	STREET-NUMBER-NAME	Address - Number and Address - Street Name
E1115	---	APARTMENT-ROOM-SUITE-NUMBER	Address - Apt
E1117	---	CITY	Address - City
E1118	DC124	STATE-ABBREVIATION	Address - State
E1119	---	POSTAL-CODE	Address - Zip
E1243	---	EMAIL-ADDRESS	Email
E1455	DC133	TELEPHONE-NUMBER-TYPE	TYPE Phone Type
E1269	---	TELEPHONE-NUMBER	Phone Nbr

Registration > Maintenance > Prior Year Leaver Tracking

Student:

LEAVER TRACKING

Leaver Year:

Name:
First Name Middle Name Last Name Generation

Campus: SSN: Texas Unique Student ID:

Sex: DOB: Attribution Cd:

Hispanic/Latino:

Race(Select All that apply)

White: Black/African American: Asian: American Indian/Alaskan Native: Hawaiian/Pacific Isl:

Grade Level: Campus of Residence: Exclude From PEIMS: Military Enlistment:

Even Start: Asylee/Ref: Eco Disadvan: Migrant:

Withdrawal Code: Graduation Type: Graduation Date: IGC:

Associate Degree: Adult Prev Attend:

Last Friday of October Status:

Homeless Status:

Unaccompanied Youth:

Parental Permission:

Achievement Category:

Reported Elements from Prior Year Leaver Tracking:

Element	Code Table	Data Element	ASCENDER Name
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Element	Code Table	Data Element	ASCENDER Name
E1001	C162	LEAVER-REASON-CODE	Withdrawal Code
E1589	C088	MILITARY-ENLISTMENT-INDICATOR-CODE	Military Enlistment

Registration > Maintenance > Core collections > State Performance Plan 14 > Contact

Reported Elements from Contact:

Element	Code Table	Data Element	ASCENDER Name
E0703	---	FIRST-NAME	Name - First
E0704	---	MIDDLE-NAME	Name - Middle
E0705	---	LAST-NAME	Name - Last
E0706	C012	GENERATION-CODE	Name - Gen
E1114	---	STREET-NUMBER-NAME	Address - Number and Address - Street Name
E1115	---	APARTMENT-ROOM-SUITE-NUMBER	Address - Apt
E1113	DC006	ADDRESS-TYPE	Address Type
E1117	---	CITY	Address - City
E1118	DC124	STATE-ABBREVIATION	Address - State
E1119	---	POSTAL-CODE	Address - Zip
E1243	---	EMAIL-ADDRESS	Email
E1455	DC133	TELEPHONE-NUMBER-TYPE	TYPE Phone Type
E1269	---	TELEPHONE-NUMBER	Phone Nbr
E1423	DC105	RELATION	Relation
E1427	---	CONTACT-PRIORITY	Priority

NOTE: Only contacts with Priority 1 and 2 are needed for TSDS.

Registration > Maintenance > Student Enrollment > Contact

Save Student Information School Year: 2021-2022 Campus 001: 001 School

STUDENT: 003942: BABB, RICKELYN ANDREW TEXAS UNIQUE STU ID: 3577856647 Retrieve Directory His

Comments Documents TEA Unique ID TEA Census Block Prev Next

DEMO1 DEMO2 DEMO3 AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL FORMS

Delete	Details	Priority	First Name	Middle Name	Last Name	Gen	Relation	Parent/Guardian	Emergency	Right To Transport
		1	PAUL		BABB		Father	Y	Y	
		2	BARBARA		BABB			N	N	

Add

Reported Elements from Contact:

Element	Code Table	Data Element	ASCENDER Name
E1324	---	PARENT-ID	Student
E1427	---	CONTACT-PRIORITY	Priority

NOTE: The Parent ID will be created using the student's ID. An additional number will be appended to the right of the student ID for each parent. For example, if the student's ID is 123456, then the parent ID is 1234561. If there are two parents, the other parent's ID is 1234562.

Registration > Reports > Registration Reports > Student > SRG3014 - State Performance Plan14 Information

This report provides demographic and contact information for students who meet the requirements for State Performance Plan Indicator - 14 (SPPI-14) reporting.

District Administration

Date Run: [REDACTED]		State Performance Plan 14 Information					Program Page:										
Cnty-Dist: 007-906		[REDACTED]															
Campus: 001		School Year [REDACTED]															
Student Demographics					Student Address Information												
StuID	Name	Gen	Unique ID	DOB	Sex	Ethnicity	Type	Number	Street	Apt Nbr	City	State	Zip	Zip+4	Phone Type	Phone	Email
Contact Address																	
Contact Name	Gen	Number	Street	Apt Nbr	City	State	Zip	Zip+4	Phone Type	Phone	Email						
Student Demographics					Student Address Information												
StuID	Name	Gen	Unique ID	DOB	Sex	Ethnicity	Type	Number	Street	Apt Nbr	City	State	Zip	Zip+4	Phone Type	Phone	Email
Contact Address																	
Contact Name	Gen	Number	Street	Apt Nbr	City	State	Zip	Zip+4	Phone Type	Phone	Email						



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