



Core Collection: State Performance Plan Indicator 14 (SPPI-14) Submission

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Core Collection: State Performance Plan Indicator 14 (SPPI-14) Submission (Updated 2023-2024)

The State Performance Plan Indicator 14 (SPPI-14) collection is one of the TSDS Core Collections. SPPI-14 requires the state to survey special education services recipients who have left high school. This collection is intended to obtain student and parent/contact information for the purpose of sending out the Post-School Outcomes Survey to a random sample of recipients.

The following students meet the requirements for State Performance Plan Indicator - 14 (SPPI-14) reporting:

- The student was enrolled in grade level 9-12.
- The student was served by special education services in the prior year, as reported in the PEIMS Summer submission.
- The student was reported as a leaver in the PEIMS Fall submission with one of the following leaver codes: 01, 24, 88, 90, 98.

NOTE: SPPI-14 pulls data from three different sources:

- Prior Year PEIMS Summer ACCEPTED (Cannot be corrected/updated for the SPPI-14 data collection)
- Current Year PEIMS Fall (Extracted from either the first submission or resubmission)
- Current Year TSDS

The State Performance Plan Indicator 14 (SPPI-14) submission is due February 20, 2025.



IMPORTANT: Each LEA will have unique situations. Some of the dates, images, and examples provided in this document are for informational and instructional purposes only and may not completely represent your LEA's process.

Prerequisites

- Verify that all roles and users are correct in ASCENDER Security Administration.

Verify ASCENDER Data

Verify data for each element on the following pages.

IMPORTANT:

The State Performance Plan 14 page is automatically populated.

When using the **Student** autosuggest field to retrieve a student, any 9-12 grade student enrolled at the campus in the prior year can be retrieved. If you use the **Directory**, only students who meet the SPPI-14 requirements are listed.

Fatal Business Rule 40203-0023 - To avoid this fatal rule due to No Show students not being included in the SPPI-14 files, find these students using the **Student** autosuggest field on **Registration > Maintenance > State Performance Plan 14**. Retrieve the student, then click **Save**. ASCENDER will then bring over the data for the student's contact information and the parent/guardian's contact information.

Registration > Maintenance > Core Collections > State Performance Plan 14 > Demographics

The screenshot shows the ASCENDER software interface for managing student demographic information. The student's unique identifier is 003942 : BABB, RICKELYN ANDREW. The demographic information includes the student's name (First: RICKELYN, Middle: ANDREW, Last: BABB), sex (M), DOB (03-02-2004), SSN (574-98-3641), Texas Unique Student ID (3577856647), and last campus enrolled (001). Other demographic details include Hispanic/Latino status, White race, Black/African American, Asian, American Indian/Alaskan Native, Hawaiian/Pacific Isl, address (14077 CR 432), city (Alamo City), state (TX), zip (36018), and email (003942@TEXAS.com). The phone number is listed as 555 462-5786.

Reported Elements from Demographics:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-----------------|-------------------------|
| E0703 | -- | FirstName | Name - First |
| E0704 | -- | MiddleName | Name - Middle |
| E0705 | -- | LastSurname | Name - Last |
| E0706 | C012 | GenerationCode | Name - Gen |
| E0004 | C013 | Sex | Sex |
| E0006 | -- | BirthDate | DOB |
| E0001 | -- | StudentId | SSN |
| E1523 | -- | StudentUniqueld | Texas Unique Student ID |

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--------------------------|--|
| E1064 | — | HispanicLatinoEthnicity | Hispanic/Latino |
| E1063 | C304 | Race | White |
| E3050 | C304 | Race | Black/African American |
| E3050 | C304 | Race | Asian |
| E3050 | C304 | Race | American Indian/ Alaskan Native |
| E3050 | C304 | Race | Hawaiian/Pacific Isl |
| E1113 | C300 | AddressType | Address Type |
| E1114 | — | StreetNumberName | Address - Number and Address - Street Name |
| E1115 | — | ApartmentRoomSuiteNumber | Address - Apt |
| E1117 | — | City | Address - City |
| E1118 | C307 | StateAbbreviation | Address - State |
| E1119 | — | PostalCode | Address - Zip |
| E1243 | — | ElectronicMailAddress | Email |
| E1455 | C308 | TelephoneNumberType | TYPE Phone Type |
| E1269 | — | TelephoneNumber | Phone Nbr |

Registration > Maintenance > Prior Year Leaver Tracking

Student:

LEAVER TRACKING

Leaver Year:

Name:
 First Name Middle Name Last Name Generation

Campus: SSN: Texas Unique Student ID:

Sex: DOB: Attribution Cd:

Hispanic/Latino:

Race (Select All that apply)

White: Black/African American: Asian: American Indian/Alaskan Native: Hawaiian/Pacific Isl:

Grade Level: Campus of Residence: Exclude From PEIMS: Military Enlistment:
 Even Start: Asylee/Ref: Eco Disadvan: Migrant:
 Withdrawal Code: Graduation Type: Graduation Date: IGC:
 Associate Degree: Adult Prev Attend:
 Last Friday of October Status:
 Homeless Status:
 Unaccompanied Youth:
 Parental Permission:
 Achievement Category:

Reported Elements from Prior Year Leaver Tracking:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|------------------------------------|---------------------|
| E1001 | C162 | LEAVER-REASON-CODE | Withdrawal Code |
| E1589 | C088 | MILITARY-ENLISTMENT-INDICATOR-CODE | Military Enlistment |

Registration > Maintenance > Core collections > State Performance Plan 14 > Contact

STUDENT: 003942 : BABB, RICKELYN ANDREW

TEXAS UNIQUE STU ID: 3577856647

School Year: 2021-2022

Save

Student Information

Retrieves

Directory

Delete

DEMOGRAPHICS CONTACT

Contact Information

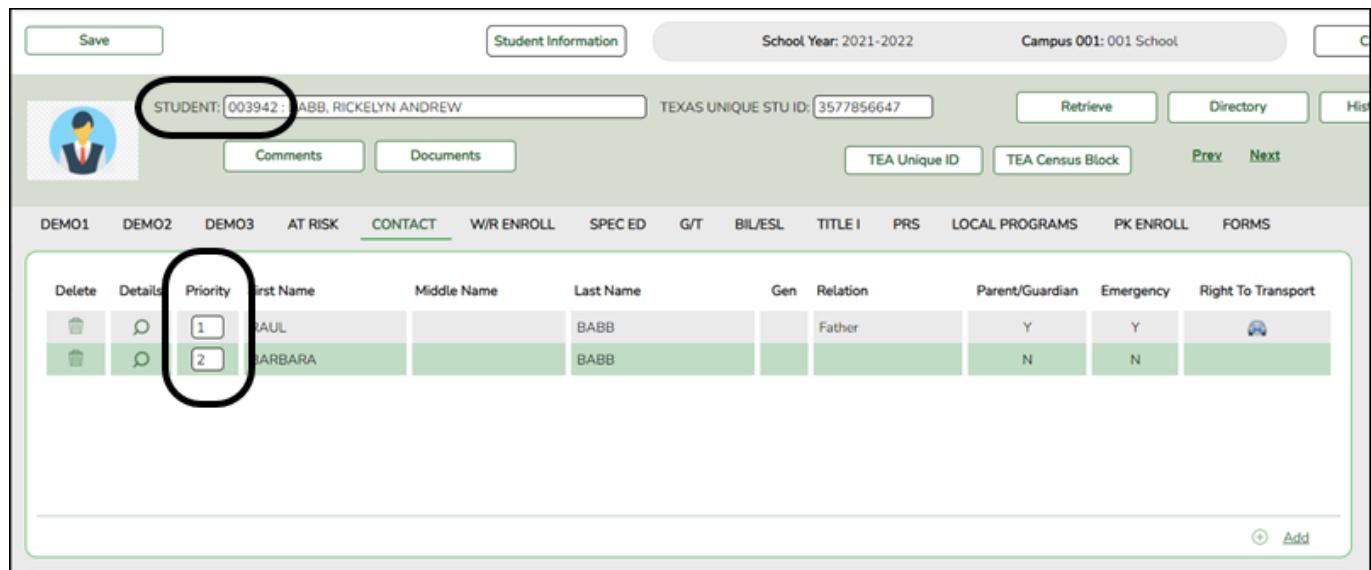
| Delete | Edit | First Name | Middle Name | Last Name | Gen | Relation |
|--------|------|------------|-------------|-----------|-----|----------|
| | | RAUL | | BABB | | Father |
| | | SYLVIA | | BABB | | Mother |

Add

Reported Elements from Contact:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--------------------------|--|
| E0703 | -- | FirstName | Name - First |
| E0704 | -- | MiddleName | Name - Middle |
| E0705 | -- | LastSurname | Name - Last |
| E0706 | C012 | GenerationCode | Name - Gen |
| E1114 | -- | StreetNumberName | Address - Number and Address - Street Name |
| E1115 | -- | ApartmentRoomSuiteNumber | Address - Apt |
| E1113 | C300 | AddressType | Address Type |
| E1117 | -- | City | Address - City |
| E1118 | C307 | StateAbbreviation | Address - State |
| E1119 | -- | PostalCode | Address - Zip |
| E1243 | -- | ElectronicMailAddress | Email |
| E1455 | C308 | TelephoneNumberType | TYPE Phone Type |
| E1269 | -- | TelephoneNumber | Phone Nbr |
| E1423 | C305 | Relation | Relation |
| E1427 | -- | ContactPriority | Priority |

NOTE: Only contacts with Priority 1 and 2 are needed for TSDS.

Registration > Maintenance > Student Enrollment > Contact


STUDENT: 003942 : ABB, RICKELYN ANDREW

TEXAS UNIQUE STU ID: 3577856647

Retrieves, Directory, History

TEA Unique ID, TEA Census Block, Prev, Next

| Delete | Details | Priority | First Name | Middle Name | Last Name | Gen | Relation | Parent/Guardian | Emergency | Right To Transport |
|--------|---------|----------|------------|-------------|-----------|-----|----------|-----------------|-----------|--------------------|
| | | 1 | PAUL | | BABB | | Father | Y | Y | |
| | | 2 | BARBARA | | BABB | | | N | N | |

Add

Reported Elements from Contact:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-----------------|---------------|
| E1324 | --- | ParentUniqueID | Student |
| E1427 | --- | ContactPriority | Priority |

NOTE: The Parent ID will be created using the student's ID. An additional number will be appended to the right of the student ID for each parent. For example, if the student's ID is 123456, then the parent ID is 1234561. If there are two parents, the other parent's ID is 1234562.

Registration > Reports > Registration Reports > Student > SRG3014 - State Performance Plan14 Information

This report provides demographic and contact information for students who meet the requirements for State Performance Plan Indicator - 14 (SPPI-14) reporting.

| Date Run: <input type="text"/> | State Performance Plan 14 Information | Program Page: <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---------------------------------------|------------------------------------|----------------------|-----------------------------|----------------------|----------------------|-----------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-------|-----|-----------|------|--------|--------|---------|------|-------|-----|-------|------------|-------|-------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-----------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------------|-----|--------|--------|---------|------|-------|-----|-------|------------|-------|-------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Cnty-Dist: 007-906 | School Year <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Campus: 001 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th colspan="4">Student Demographics</th> <th colspan="6">Student Address Information</th> </tr> <tr> <th>StuID</th> <th>Name</th> <th>Gen</th> <th>Unique ID</th> <th>DOB</th> <th>Sex</th> <th>Ethnicity</th> <th>Type</th> <th>Number</th> <th>Street</th> <th>Apt Nbr</th> <th>City</th> <th>State</th> <th>Zip</th> <th>Zip+4</th> <th>Phone Type</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td><input type="text"/></td> </tr> <tr> <th colspan="4">Contact Address</th> <th colspan="12"></th> </tr> <tr> <td>Contact Name</td> <td>Gen</td> <td>Number</td> <td>Street</td> <td>Apt Nbr</td> <td>City</td> <td>State</td> <td>Zip</td> <td>Zip+4</td> <td>Phone Type</td> <td>Phone</td> <td>Email</td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td><input type="text"/></td> </tr> </tbody> </table> | | | Student Demographics | | | | Student Address Information | | | | | | StuID | Name | Gen | Unique ID | DOB | Sex | Ethnicity | Type | Number | Street | Apt Nbr | City | State | Zip | Zip+4 | Phone Type | Phone | Email | <input type="text"/> | Contact Address | | | | | | | | | | | | | | | | Contact Name | Gen | Number | Street | Apt Nbr | City | State | Zip | Zip+4 | Phone Type | Phone | Email | <input type="text"/> |
| Student Demographics | | | | Student Address Information | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| StuID | Name | Gen | Unique ID | DOB | Sex | Ethnicity | Type | Number | Street | Apt Nbr | City | State | Zip | Zip+4 | Phone Type | Phone | Email | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Contact Address | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Contact Name | Gen | Number | Street | Apt Nbr | City | State | Zip | Zip+4 | Phone Type | Phone | Email | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| StuID | Name | Gen | Unique ID | DOB | Sex | Ethnicity | Type | Number | Street | Apt Nbr | City | State | Zip | Zip+4 | Phone Type | Phone | Email | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Contact Address | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Contact Name | Gen | Number | Street | Apt Nbr | City | State | Zip | Zip+4 | Phone Type | Phone | Email | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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State Performance Plan Indicator 14 (SPPI-14) Data Components

Click on the [TEA drop-down menus](#) to see complete information for State Performance Plan Indicator 14 (SPPI-14) reporting including: Domains, Entities and Data Elements.

The following data elements are pulled from the Alternative and Supplemental Services, Education Organization, Prior Year Leaver and Student Identification and Demographics domains:

- AddressType (E1113)
- ApartmentRoomSuiteNumber (E1115)
- BirthDate (E0006)
- City (E1117)
- ContactPriority (E1427)
- ElectronicMailAddress (E1243)
- ElectronicMailType (E1242)
- FirstName (E0703)
- GenerationCode (E0706)
- GradeLevel (E0017)
- HispanicLatinoEthnicity (E1064)
- Language (E3033)
- LanguageUse (E3035)
- LastSurname (E0705)
- LocalEducationAgencyCategory (E3036)
- LocalEducationAgencyId (E0212)
- LocalStudentId (E0923)
- MiddleName (E0704)
- NameOfInstitution (E3037)
- ParentUid (E3078)
- ParentUniqueId (E1324)
- PostalCode (E1119)
- ProgramType (E1337)

- Race (E3050)
- Relation (E1423)
- SchoolId (E0266)
- StateAbbreviation (E1118)
- StreetNumberName (E1114)
- StudentId (E0001)
- StudentUId (E3079)
- StudentUniqueId (E1523)
- TelephoneNumber (E1269)
- TelephoneNumberType (E1455)



Back Cover