

PEIMS Summer Submission

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PEIMS Summer Submission 1

PEIMS Summer Submission

The ASCENDER District Administration application provides programs to extract the appropriate data for each collection from the Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The PEIMS Summer Collection (Collection 3) includes yearlong student attendance (regular and flexible), including the required calendar minutes reporting, as well as program data, course completions, disciplinary actions, student restraints, Title I Part A participation, and Foundation High School Program participation data.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the as-of date. The as-of status code is automatically generated for each student record.

The Summer submission is due June 18, 2026.



IMPORTANT: Some of the images and/or examples provided in this document are for informational purposes only and may not completely represent your LEA's (School System) process.



For a complete list of submission rules and edits, access the TSDS Web-Enabled Data Standards **(TWEDS)** website. In the top-right corner, select the appropriate **School Year** (20XX), **Collection** (XXXX), and **Submission** (XXX) and click **Open**.

Once on the TWEDS website, in the Overview tab, you can review **Collections**, **Timelines (DUE DATES)**, and **Data Submission Responsibilities**. It is **highly important** to ensure that you review all of these details as they may change according to the **School Year**.

Additionally, you can use the other tabs on the TWEDS website to review **Data Components**, **Descriptor Tables**, **References**, **Rules**, **Change Logs**, and **Early Notices**.

Prerequisites

Prerequisites
Before starting the verification process, ensure the following tasks have been completed within the respective applications:

Security Administration

- Verify all roles and users are correct.

Grade Reporting

- Set all Section Information fields on ***Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section***

Verify ASCENDER Student Data

For Submission 3, report students in membership within a Local Education Agency (LEA), receiving at least two hours of service per day, and may be served solely by a public school, by both a public and nonpublic school, or placed in specialized settings like special education nonpublic day schools or residential placements.

It also includes special education students who are enrolled but not in membership, particularly those who have experienced a restraint or discipline event.

Additionally, students who are enrolled but not in membership due to virtual learning, those participating in the Texas Virtual School Network (TxVSN), or those involved in University Interscholastic League (UIL) activities despite not being enrolled in the district, are also reported. These students may be in unique educational situations, such as receiving services through individualized plans or being reported with a *StudentResidentialFacilityAssociation* common type.

Verify data for each element in the following ASCENDER Student applications. **It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.**

Calculated Elements

Hard-coded and calculated elements

The following elements are either hard-coded in or calculated by the software. Hard coded values are built into the program, are the same each time they are extracted, and cannot be changed by the user. Calculated values are determined by the program and can be changed if source data is updated or changed.

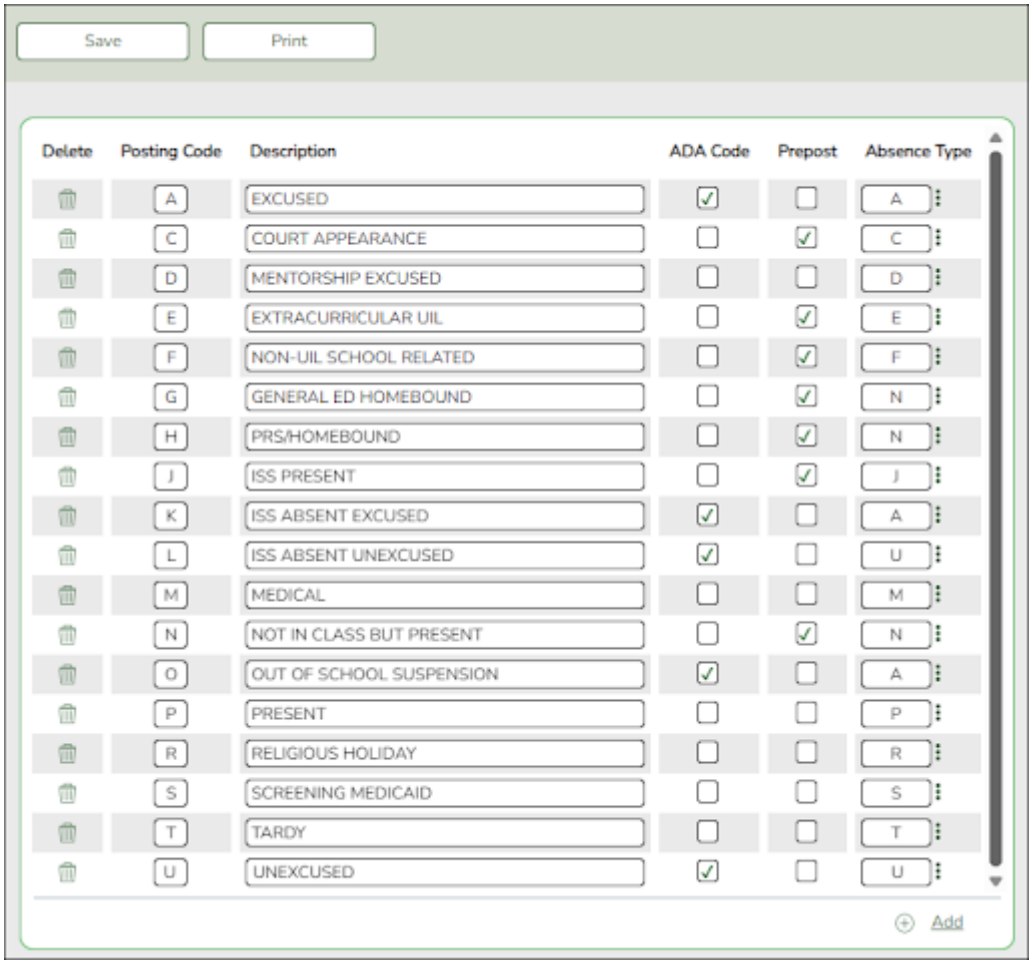
Element	Data Element
E0923	LocalStudentId

Element	Data Element
E3006	AsOfStatusLastDayEnrollment
E0937	TotalEligibleDaysPresent

Attendance

- Preliminary Steps

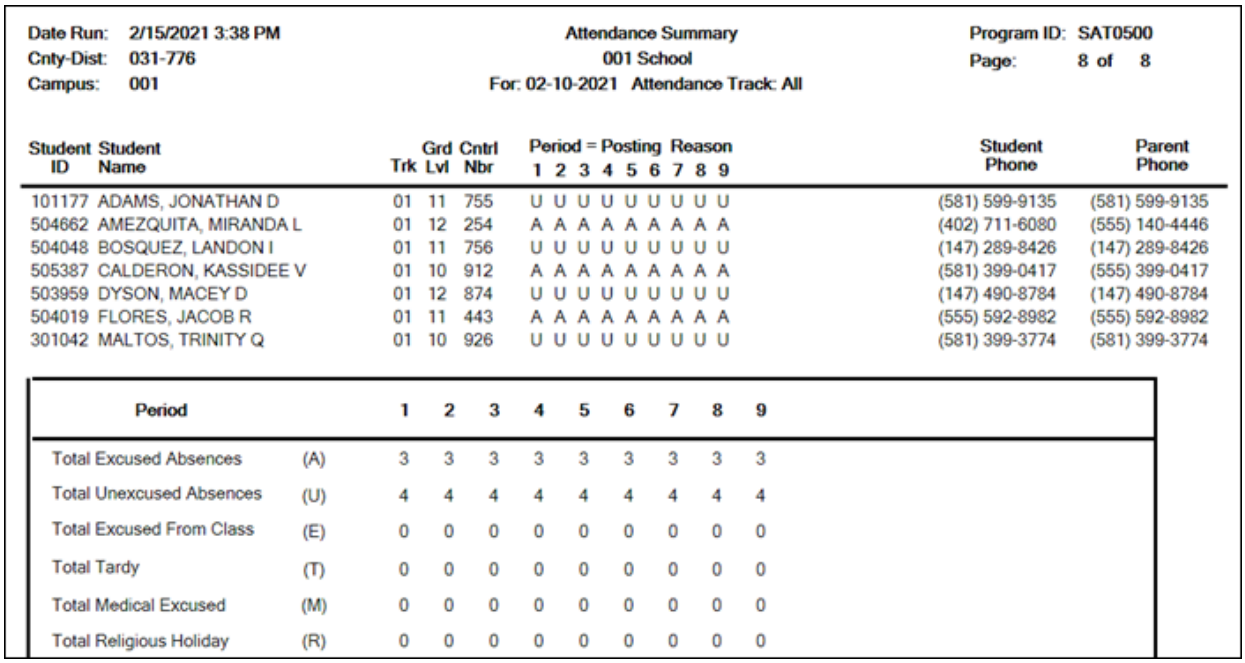
Attendance > Maintenance > District > Posting Codes



❑ Verify all district posting codes, paying close attention to those that have **ADA Code** selected.

- Attendance Reports

Attendance > Reports > Attendance Reports > Audit > SAT0500 - Campus Attendance Summary



Date Run: 2/15/2021 3:38 PM
Cnty-Dist: 031-776
Campus: 001

Attendance Summary
001 School
For: 02-10-2021 Attendance Track: All

Program ID: SAT0500
Page: 8 of 8

Student ID	Student Name	Trk	Grd Lvl	Cntrl Nbr	Period = Posting Reason 1 2 3 4 5 6 7 8 9	Student Phone	Parent Phone
101177	ADAMS, JONATHAN D	01	11	755	U U U U U U U U U	(581) 599-9135	(581) 599-9135
504662	AMEZQUITA, MIRANDA L	01	12	254	A A A A A A A A A	(402) 711-6080	(555) 140-4446
504048	BOSQUEZ, LANDON I	01	11	756	U U U U U U U U U	(147) 289-8426	(147) 289-8426
505387	CALDERON, KASSIDEE V	01	10	912	A A A A A A A A A	(581) 399-0417	(555) 399-0417
503959	DYSON, MACEY D	01	12	874	U U U U U U U U U	(147) 490-8784	(147) 490-8784
504019	FLORES, JACOB R	01	11	443	A A A A A A A A A	(555) 592-8982	(555) 592-8982
301042	MALTOS, TRINITY Q	01	10	926	U U U U U U U U U	(581) 399-3774	(581) 399-3774

Period		1	2	3	4	5	6	7	8	9
Total Excused Absences	(A)	3	3	3	3	3	3	3	3	3
Total Unexcused Absences	(U)	4	4	4	4	4	4	4	4	4
Total Excused From Class	(E)	0	0	0	0	0	0	0	0	0
Total Tardy	(T)	0	0	0	0	0	0	0	0	0
Total Medical Excused	(M)	0	0	0	0	0	0	0	0	0
Total Religious Holiday	(R)	0	0	0	0	0	0	0	0	0

SAT0500 provides absence information by campus, track, and period. You can use the report to verify attendance for each day, period, and code.

Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report

Date Run: [redacted] PM CDT
Cnty-Dist: [redacted]
Campus: 001

Campus Multi-track Summary Report - Student Attendance and Contact Hours by School Year
For School Year [redacted]
Texas ISD / 001 School
Table I

Program ID: SAT0920

Reporting Period for Cycle 1 — Dates Covered: [redacted]

		EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
A	Number of Days Taught								
B	Tot Days Membership - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C	Tot Days Absent - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D	Tot Days Present - All Students (B - C)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E	Ineligible Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F	Total Eligible Days Present (D - E)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G1	B1-Elig Days Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G2	E1-Elig Days ESL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G3	D3(EB)-Elig Days Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G4	D4(Non-EB)-Elig Days Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G5	D5(EB)-Elig Days Alt Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G6	D6(Non-EB)-Elig Days Alt Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H1	Early Ed Eco Dis Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H2	Early Ed Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H3	Early Ed Eco Dis & Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
I	Eligible Days in Res Fac	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
J	Eligible Days Pg Related Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
K	Eligible Days Sp. Ed. Mainstream	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
W	Percent Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
A	Number of Days Taught								
B	Tot Days Membership - All Students	0.00	0.00	0.00	12,683.00	11,142.00	9,368.00	8,297.00	41,490.00
C	Tot Days Absent - All Students	0.00	0.00	0.00	876.00	617.00	526.00	452.00	2,471.00
D	Tot Days Present - All Students (B - C)	0.00	0.00	0.00	11,807.00	10,525.00	8,842.00	7,845.00	39,019.00
E	Ineligible Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F	Total Eligible Days Present (D - E)	0.00	0.00	0.00	11,807.00	10,525.00	8,842.00	7,845.00	39,019.00
G1	B1-Elig Days Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G2	E1-Elig Days ESL	0.00	0.00	0.00	1,810.00	2,487.00	1,504.00	1,222.00	7,023.00
G3	D3(EB)-Elig Days Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G4	D4(Non-EB)-Elig Days Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G5	D5(EB)-Elig Days Alt Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G6	D6(Non-EB)-Elig Days Alt Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H1	Early Ed Eco Dis Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H2	Early Ed Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H3	Early Ed Eco Dis & Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
I	Eligible Days in Res Fac	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
J	Eligible Days Pg Related Services	0.00	0.00	0.00	22.00	21.00	0.00	0.00	43.00
K	Eligible Days Sp. Ed. Mainstream	0.00	0.00	0.00	1,667.00	1,305.00	821.00	612.00	4,405.00
W	Percent Attendance	0.00%	0.00%	0.00%	93.09%	94.46%	94.39%	94.55%	94.04%

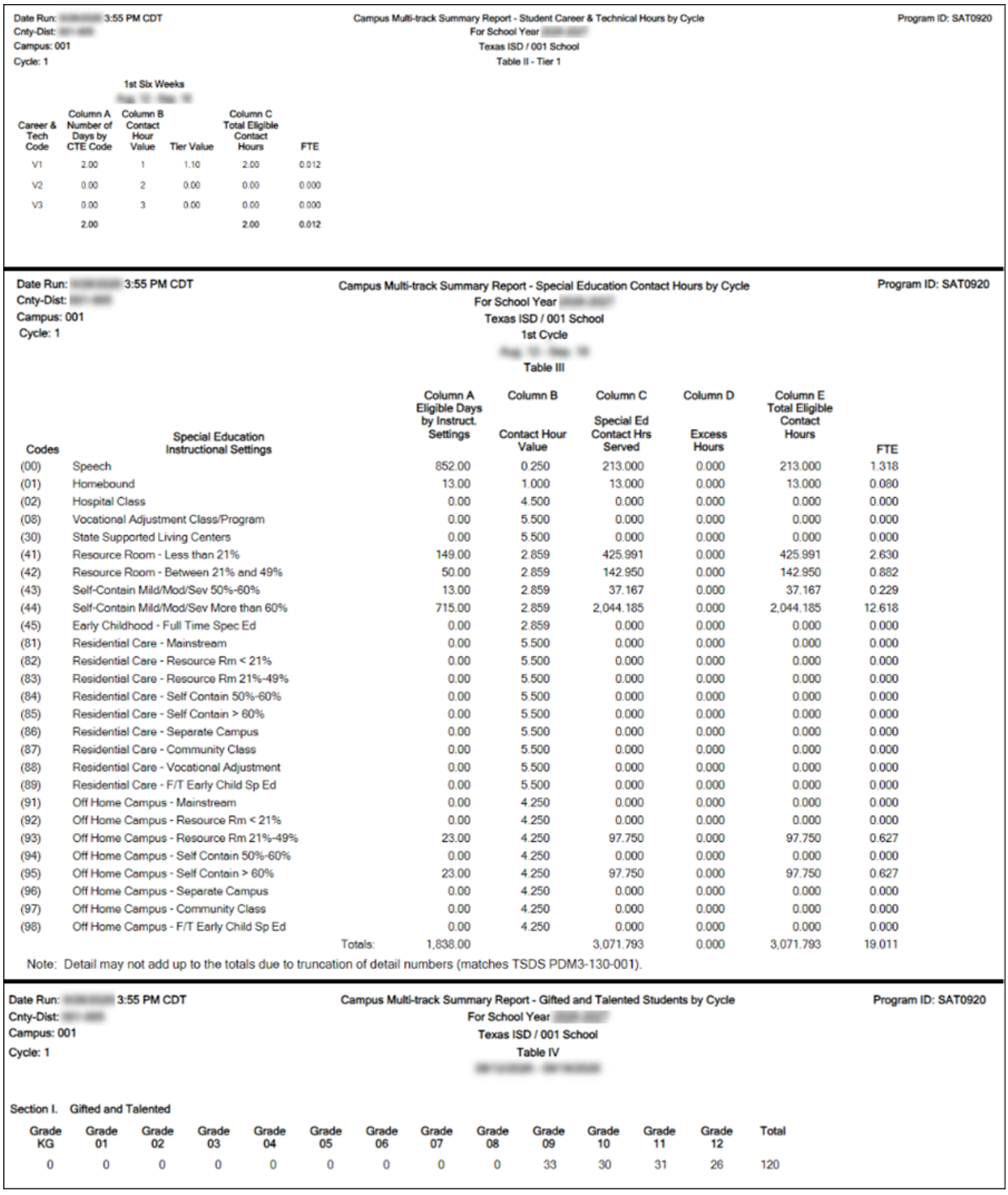
Date Run: [redacted] 3:39 PM CDT
Cnty-Dist: [redacted]
Campus: 001

Campus Multi-track Summary Report - Student Attendance and Contact Hours by School Year
For School Year [redacted]
Texas ISD / 001 School
Table I

Program ID: SAT0920

Reporting Period for Cycle 1 — Dates Covered: 08/12/2026 - 09/18/2026

		All Grades
		Total
L1	B1-Bil Refined ADA (G1/A)	0.00
L2	E1-ESL Refined ADA (G2/A)	260.11
L3	D3(EB)-Dual Lang Refined ADA (G3/A)	0.00
L4	D4(Non-EB)-Dual Lang Refined ADA (G4/A)	0.00
L5	D5(EB)-Alt Dual Lang Refined ADA (G5/A)	0.00
L6	D6(Non-EB)-Alt Dual Lang Refined ADA (G6/A)	0.00
M	Residential Facility Refined ADA	0.00
N	Spec. Ed. Refined ADA	163.15
O1	Early Ed Eco Dis Refined ADA	0.00
O2	Early Ed Lang Refined ADA	0.00
O3	Early Ed Eco Dis and Lang Refined ADA	0.00
P	Preg Related Services FTE	0.47
Q1	Career & Technical FTE - Tier 1 (W1 / (6 * A))	0.01
Q2	Career & Technical FTE - Tier 2 (W2 / (6 * A))	120.31
Q3	Career & Technical FTE - Tier 3 (W3 / (6 * A))	149.73
R	Special Education FTE	19.01
S1	R-PEP Total FTE	1.72
S2	R-PEP Eco Dis FTE	1.48
S3	R-PEP Non-Eco Dis FTE	0.24
T1	Tier of Intensity 01 Refined ADA	0.00
T2	Tier of Intensity 02 Refined ADA	0.74
T3	Tier of Intensity 03 Refined ADA	0.00
T4	Tier of Intensity 04 Refined ADA	0.00
T5	Tier of Intensity 05 Refined ADA	0.00
T6	Tier of Intensity 06 Refined ADA	0.00
T7	Tier of Intensity 07 Refined ADA	0.00
T8	Tier of Intensity 08 Refined ADA	0.00
U	Regular Program Refined ADA	1,156.15
V	Total Refined ADA	1,445.21
X	Special Education Contact Hours Total - Table III	3,071.79



Date Run: [redacted] 3:55 PM CDT
Cnty-Dist: [redacted]
Campus: 001
Cycle: 1

Campus Multi-track Summary Report - Student Career & Technical Hours by Cycle
For School Year [redacted]
Texas ISD / 001 School
Table II - Tier 1

Program ID: SAT0920

1st Six Weeks
[redacted]

Career & Tech Code	Column A Number of Days by CTE Code	Column B Contact Hour Value	Tier Value	Column C Total Eligible Contact Hours	FTE
V1	2.00	1	1.10	2.00	0.012
V2	0.00	2	0.00	0.00	0.000
V3	0.00	3	0.00	0.00	0.000
	2.00			2.00	0.012

Date Run: [redacted] 3:55 PM CDT
Cnty-Dist: [redacted]
Campus: 001
Cycle: 1

Campus Multi-track Summary Report - Special Education Contact Hours by Cycle
For School Year [redacted]
Texas ISD / 001 School
1st Cycle
[redacted]
Table III

Program ID: SAT0920

Codes	Special Education Instructional Settings	Column A Eligible Days by Instruct. Settings	Column B Contact Hour Value	Column C Special Ed Contact Hrs Served	Column D Excess Hours	Column E Total Eligible Contact Hours	FTE
(00)	Speech	852.00	0.250	213.000	0.000	213.000	1.318
(01)	Homebound	13.00	1.000	13.000	0.000	13.000	0.080
(02)	Hospital Class	0.00	4.500	0.000	0.000	0.000	0.000
(08)	Vocational Adjustment Class/Program	0.00	5.500	0.000	0.000	0.000	0.000
(30)	State Supported Living Centers	0.00	5.500	0.000	0.000	0.000	0.000
(41)	Resource Room - Less than 21%	149.00	2.859	425.991	0.000	425.991	2.630
(42)	Resource Room - Between 21% and 49%	50.00	2.859	142.950	0.000	142.950	0.882
(43)	Self-Contain Mild/Mod/Sev 50%-60%	13.00	2.859	37.167	0.000	37.167	0.229
(44)	Self-Contain Mild/Mod/Sev More than 60%	715.00	2.859	2,044.185	0.000	2,044.185	12.618
(45)	Early Childhood - Full Time Spec Ed	0.00	2.859	0.000	0.000	0.000	0.000
(81)	Residential Care - Mainstream	0.00	5.500	0.000	0.000	0.000	0.000
(82)	Residential Care - Resource Rm < 21%	0.00	5.500	0.000	0.000	0.000	0.000
(83)	Residential Care - Resource Rm 21%-49%	0.00	5.500	0.000	0.000	0.000	0.000
(84)	Residential Care - Self Contain 50%-60%	0.00	5.500	0.000	0.000	0.000	0.000
(85)	Residential Care - Self Contain > 60%	0.00	5.500	0.000	0.000	0.000	0.000
(86)	Residential Care - Separate Campus	0.00	5.500	0.000	0.000	0.000	0.000
(87)	Residential Care - Community Class	0.00	5.500	0.000	0.000	0.000	0.000
(88)	Residential Care - Vocational Adjustment	0.00	5.500	0.000	0.000	0.000	0.000
(89)	Residential Care - F/T Early Child Sp Ed	0.00	5.500	0.000	0.000	0.000	0.000
(91)	Off Home Campus - Mainstream	0.00	4.250	0.000	0.000	0.000	0.000
(92)	Off Home Campus - Resource Rm < 21%	0.00	4.250	0.000	0.000	0.000	0.000
(93)	Off Home Campus - Resource Rm 21%-49%	23.00	4.250	97.750	0.000	97.750	0.627
(94)	Off Home Campus - Self Contain 50%-60%	0.00	4.250	0.000	0.000	0.000	0.000
(95)	Off Home Campus - Self Contain > 60%	23.00	4.250	97.750	0.000	97.750	0.627
(96)	Off Home Campus - Separate Campus	0.00	4.250	0.000	0.000	0.000	0.000
(97)	Off Home Campus - Community Class	0.00	4.250	0.000	0.000	0.000	0.000
(98)	Off Home Campus - F/T Early Child Sp Ed	0.00	4.250	0.000	0.000	0.000	0.000
	Totals:	1,838.00		3,071.793	0.000	3,071.793	19.011

Note: Detail may not add up to the totals due to truncation of detail numbers (matches TSDS PDM3-130-001).

Date Run: [redacted] 3:55 PM CDT
Cnty-Dist: [redacted]
Campus: 001
Cycle: 1

Campus Multi-track Summary Report - Gifted and Talented Students by Cycle
For School Year [redacted]
Texas ISD / 001 School
Table IV
[redacted]

Program ID: SAT0920

Section I. Gifted and Talented

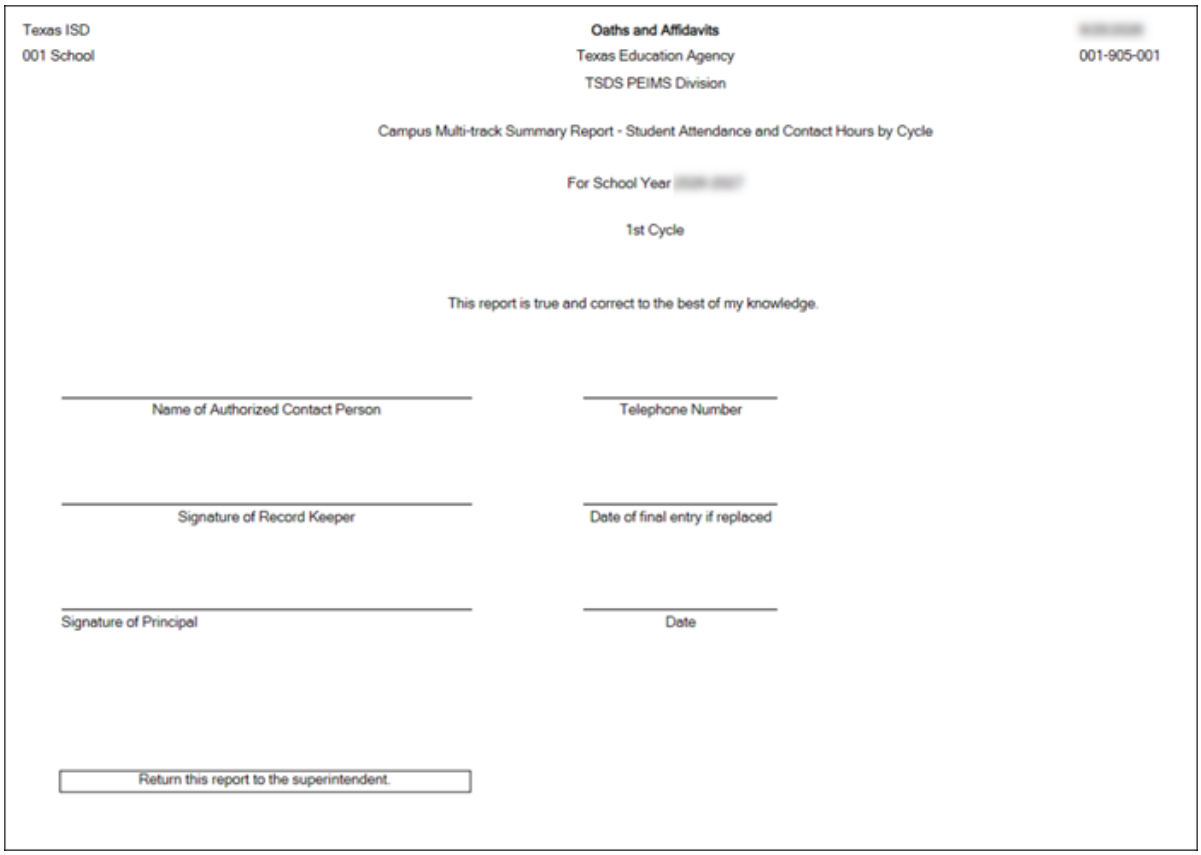
Grade KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12	Total
0	0	0	0	0	0	0	0	0	33	30	31	26	120

SAT0920 provides multi-track campus or district summary reports that meet the audit documentation requirements specified in the Student Attendance Accounting Handbook. The report is similar to SAT0900 but allows you to run the report for all tracks at once.

SAT0920 provides the eligible/ineligible attendance days present and absent and special program contact hours. SAT0920 should be run at the end of every cycle to verify data.

- Table I can be compared to TSDS reports PDM5-130-001, and PDM5-130-004.
- Table II can be used to verify CTE contact hours. It can be compared to TSDS reports PDM5-130-002 and PDM5-120-013.
- Table III can be used to verify special education data. It can be compared to TSDS reports PDM5-130-004 and PDM5-120-013.

NOTE: The Oath and Affidavits page must be signed and retained for audit purposes.



Texas ISD
001 School

Oaths and Affidavits
Texas Education Agency
TSDS PEIMS Division

001-905-001

Campus Multi-track Summary Report - Student Attendance and Contact Hours by Cycle

For School Year

1st Cycle

This report is true and correct to the best of my knowledge.

Name of Authorized Contact Person

Telephone Number

Signature of Record Keeper

Date of final entry if replaced

Signature of Principal

Date

Return this report to the superintendent.

If CTE Hours on PDM5-130-002 and PDM5-120-013 reports do not match SAT0920:

- Run the SRG0600 - Student Special Program Listing report in Registration.
- Check the CTE section of this report for Service IDs (CourseCodes) that are showing more days eligible than are in the cycle.

This indicates a coding error that requires correction.

Attendance > Reports > Attendance Reports > Campus > SAT4000 - Career and Technical Education Eligible Days Report

Date Run: 11-16- 10:00 AM CST
Cnty Dist: 001-908
Track: All
Campus:

Career and Technical Education Eligible Days

Texas ISD
Sch Year: 20

Program ID: SAT4000
Page: 2 of 2

				Six-Week 1		Six-Week 2		Six-Week 3		Six-Week 4		Six-Week 5		Six-Week 6		
Code	Cntct Hour Multi	Service ID	Tier	Elig Days	Contact Hours	Elig Days	Contact Hours	Elig Days	Contact Hours	Elig Days	Contact Hours	Elig Days	Contact Hours	Elig Days	Contact Hours	FTE
V1	1.0	13029400	3	553.0	553.0	567.0	567.0	588.0	588.0	651.0	651.0	567.0	567.0	672.0	672.0	20.914
V1	1.0	N1300995	3	238.0	238.0	243.0	243.0	252.0	252.0	279.0	279.0	243.0	243.0	288.0	288.0	8.969
V1 and Tier 3 Subtotal				4157.0	4157.0	4347.0	4347.0	4508.0	4508.0	4929.0	4929.0	4293.0	4293.0	5088.0	5088.0	158.829
V2	2.0	13004700	3	51.0	102.0	54.0	108.0	56.0	112.0	62.0	124.0	54.0	108.0	64.0	128.0	3.965
V2	2.0	13039400	3	83.0	166.0	81.0	162.0	84.0	168.0	93.0	186.0	81.0	162.0	96.0	192.0	6.025
V2	2.0	13039600	3	414.0	828.0	432.0	864.0	448.0	896.0	496.0	992.0	432.0	864.0	512.0	1024.0	31.776
V2	2.0	13039710	3	622.0	1244.0	648.0	1296.0	672.0	1344.0	744.0	1488.0	648.0	1296.0	768.0	1536.0	47.679
V2	2.0	13040450	3	233.0	466.0	243.0	486.0	252.0	504.0	279.0	558.0	243.0	486.0	288.0	576.0	17.877
V2 and Tier 3 Subtotal				7862.0	15724.0	8127.0	16254.0	8428.0	16856.0	9331.0	18662.0	8127.0	16254.0	9632.0	19264.0	598.732
V3	3.0	13020505	3	27.0	81.0	27.0	81.0	28.0	84.0	31.0	93.0	27.0	81.0	32.0	96.0	3.000
V3	3.0	13025210	3	330.0	990.0	351.0	1053.0	364.0	1092.0	403.0	1209.0	351.0	1053.0	416.0	1248.0	38.611
V3	3.0	N1302534	3	344.0	1032.0	351.0	1053.0	364.0	1092.0	403.0	1209.0	351.0	1053.0	416.0	1248.0	38.870
V3	3.0	N1302535	3	202.0	606.0	189.0	567.0	196.0	588.0	217.0	651.0	189.0	567.0	224.0	672.0	21.241
V3 and Tier 3 Subtotal				903.0	2709.0	918.0	2754.0	952.0	2856.0	1054.0	3162.0	918.0	2754.0	1088.0	3264.0	101.722
CTE Tier 3 Subtotal				12922.0	22590.0	13392.0	23355.0	13888.0	24220.0	15314.0	26753.0	13338.0	23301.0	15808.0	27616.0	859.283

End of Report

SAT4000 Report mimics TEA's PDM5-130-002.

Attendance > Reports > Attendance Reports > Membership > SAT1700 - Entry/Withdrawal Summary

Date Run: 2/15/2021 03:48 PM
District Report for All Tracks
Cnty-Dist: 031776

Entry / Withdrawal Summary For This Period Thru 02/12/2021
TEXAS ISD
Sch Year: 2021

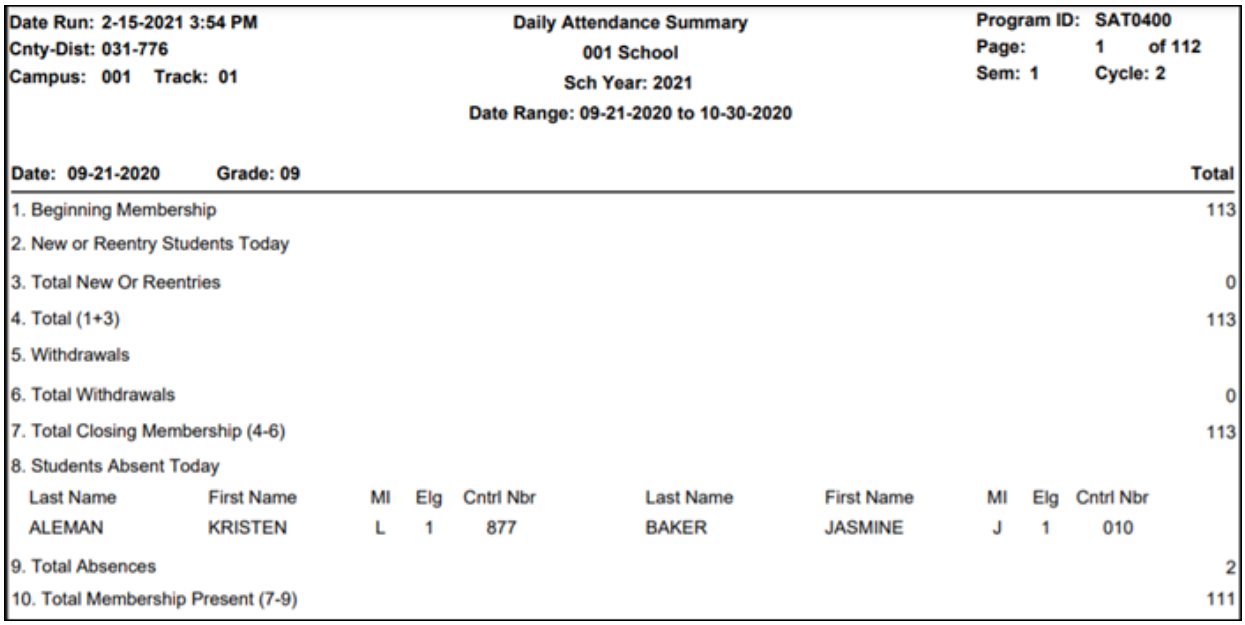
Program ID: SAT1700
Page: 1 of 4

School Began: 08/17/2020
Begin Range: 08/17/2020
End Range: 02/12/2021

Campus ID	Trk	Student ID	Cntrl	Last Name	First Name	MI	Entry Date	Wd Date	Wd Cd	Mem	Gr	Sex	Ada Elig	Date of Birth
101	0	505826	678	ABRAHAM	RYATT	G		01/05/2021	60	0.0	03	F	1	07/09/2012
101	0	700007	896	AGOSTO	EMMA	A		01/21/2021	60	11.0	02	F	3	07/07/2013
041	0	505716	521	ALBOLAEZ-SOLIS	DARIAN	D		01/05/2021	98	0.0	08	M	1	10/12/2006
041	0	301062	802	ALDANA	THADDAEUS	A		01/14/2021	98	7.0	08	M	1	11/28/2004
001	0	301083	877	ALEMAN	KRISTEN	L		01/05/2021	80	0.0	09	M	1	04/25/2006
101	0	700023	922	ALMAND	JOSHUA	L		01/05/2021	80	0.0	01	M	1	01/07/2014
101	0	700336	910	ALVARADO	COURTNEY	A	01/05/2021			28.0	KG	M	1	02/24/2015

SAT1700 lists students who withdrew during a specified semester-cycle or date range, including students who withdrew and reentered. Verify all entry/withdrawal rows are correct.

Attendance > Reports > Attendance Reports > Students > SAT0400 - Daily Attendance Summary



Date Run: 2-15-2021 3:54 PM | Daily Attendance Summary | Program ID: SAT0400
Cnty-Dist: 031-776 | 001 School | Page: 1 of 112
Campus: 001 Track: 01 | Sch Year: 2021 | Sem: 1 Cycle: 2
Date Range: 09-21-2020 to 10-30-2020

Date: 09-21-2020 Grade: 09 — Total

1. Beginning Membership										113
2. New or Reentry Students Today										
3. Total New Or Reentries										0
4. Total (1+3)										113
5. Withdrawals										
6. Total Withdrawals										0
7. Total Closing Membership (4-6)										113
8. Students Absent Today										
Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr	
ALEMAN	KRISTEN	L	1	877	BAKER	JASMINE	J	1	010	
9. Total Absences										2
10. Total Membership Present (7-9)										111

SAT0400 should be run daily and verified for accuracy against instructor records. Confirm that you have this report for all days of membership. Verify that you have withdrawal forms (section #5 on report) with matching dates on file in the student records.

Attendance > Reports > Attendance Reports > Students > SAT1900 - Perfect Attendance Report

Date Run: 2/15/2021 3:56 PM
Cnty Dist: 031-776
Campus: 001 Track: 01

Perfect Attendance Report
001 School
Cycle Report For Sem: 1 Cycle: 2 For All Periods
Sch Year: 2021

Program ID: SAT1900
Page: 1 of 3

Types of Absences that Exclude Students from Perfect Attendance: A C D E F G H I J K L M N Q R S T U V
Types of Absences that Include Students in Perfect Attendance:

Student ID	Last Name	First Name	Mid Init	Cntrl Nbr	Grade	Entry Date
505385	ADAM	CARLOS	L	010	09	08/17/2020
504115	ADAME	ANDREA	L	912	10	08/17/2020
504028	AGUILAR	DEVIN	L	025	11	08/17/2020
504192	ALCOSER	ANNAYELLIE	F	639	10	08/17/2020
504283	ALEMAN	JOHN	N	973	09	08/17/2020
101192	ALVAREZ	JOSE	L	139	11	09/23/2020
300881	ANDREWS	NOAH	J	443	12	08/17/2020

Run SAT1900 for the first semester-cycle of the school year through the final semester-cycle. Use this report to verify actual membership. Verify that all students on the report have course schedules and course completion records.

Attendance > Reports > Attendance Reports > Audit > SAT5000 - Flexible Attendance District Summary

Date Run: 4/24/2023 11:45 AM
Cnty-Dist: 001-905
Program Type: Optional Flexible School Day Program (OFSDP)

Flexible Attendance District Summary Report
TEXAS ISD
School Year: 2022

Program ID: SAT5000
Page: 1 of 15

Sixweek Reporting Period: 1

A. Sixweek Summary	EE	PK	KG	1	2	3	4	5
B. Eligible Minutes Present	0	0	0	0	0	0	0	0
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G. Days Elig in Preg Rel Serv	0	0	0	0	0	0	0	0
H. Days Elig in SpecEd Main	0	0	0	0	0	0	0	0
I. Days Elig in Bilingual/ESL	0	0	0	0	0	0	0	0
J. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
K. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L. Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Preg Related Serv Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O. Bilingual/ESL Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
P. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000

	6	7	8	9	10	11	12	Total
B. Eligible Minutes Present	0	0	0	0	0	0	0	0
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G. Days Elig in Preg Rel Serv	0	0	0	0	0	0	0	0
H. Days Elig in SpecEd Main	0	0	0	0	0	0	0	0
I. Days Elig in Bilingual/ESL	0	0	0	0	0	0	0	0
J. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
K. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L. Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Preg Related Serv Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O. Bilingual/ESL Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
P. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000

SAT5000 is for the entire district and school year. Verify all flexible attendance data entered.

Attendance > Reports > Attendance Reports > Campus Report Group > SAT2100 - Six Weeks FTE Report

Date Run: 4-1-2025 2:24 PM
Cnty Dist: 001-905
Track: All
Campus: 001

Six Week Attendance for FTEs
001 School
For Six Week Reporting Periods
Dates:09/02/2024 To 03/28/2025
Sch Year: 2025

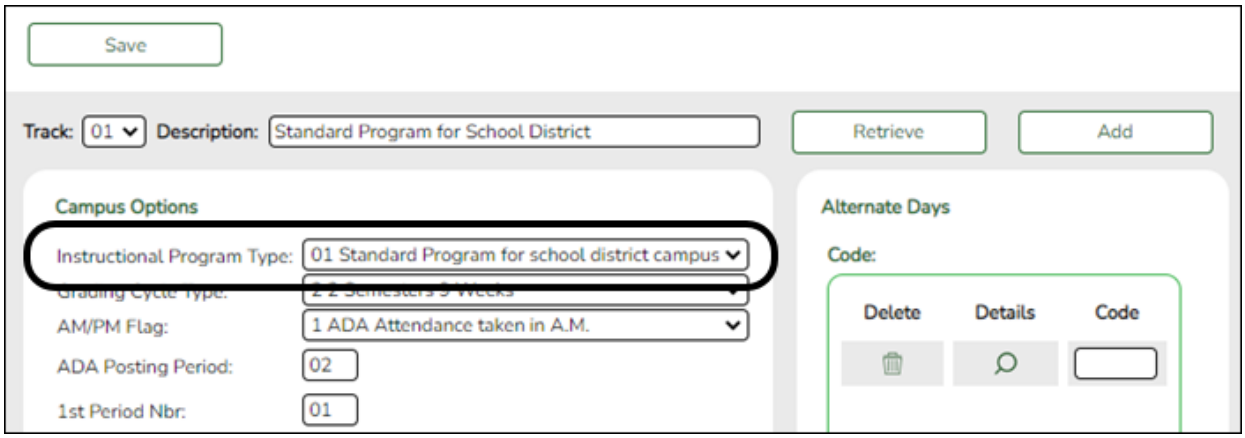
Program ID: SAT2100
Page: 1 of 1

	1st	2nd	3rd	4th	5th	6th	Cumulative Total
Total Refined ADA	1500.256	1669.167	1667.907	1666.808	1667.500	.000	**1650.378**
Career & Technical Education FTE Tier 1	.000	.000	.000	.000	.000	.000	**.000**
Career & Technical Education FTE Tier 2	133.639	147.571	147.546	147.250	147.250	.000	**145.975**
Career & Technical Education FTE Tier 3	132.209	145.073	144.999	144.499	144.499	.000	**143.468**
Total Special Education FTE	33.854	37.293	37.274	37.293	37.293	.000	**36.929**
(00) Speech Therapy	1.570	1.750	1.748	1.750	1.750	.000	**1.731**
(01) Homebound	.000	.000	.000	.000	.000	.000	**.000**
(02) Hospital Class	.000	.000	.000	.000	.000	.000	**.000**
(08) Voc Adjustment Class	.000	.000	.000	.000	.000	.000	**.000**
(30) State School for Per W/Men Ret	.000	.000	.000	.000	.000	.000	**.000**
(96) Off Home Cam Separate Cam	0.654	0.708	0.708	0.708	0.708	.000	**0.702**
(97) Off Home Cam - Cmty Class	.000	.000	.000	.000	.000	.000	**.000**
(98) Off Home Cam - F/T Early Chld SE	.000	.000	.000	.000	.000	.000	**.000**
Special Ed Mainstream Refined ADA	133.667	151.963	151.889	151.000	151.000	.000	**149.626**

SAT2100 displays current year cumulative ADA enrollment and full-time equivalencies (FTEs) for one campus or all campuses in the district for the selected semester-cycle or date range. A summary by is included, with cumulative totals for ADA and FTE number.

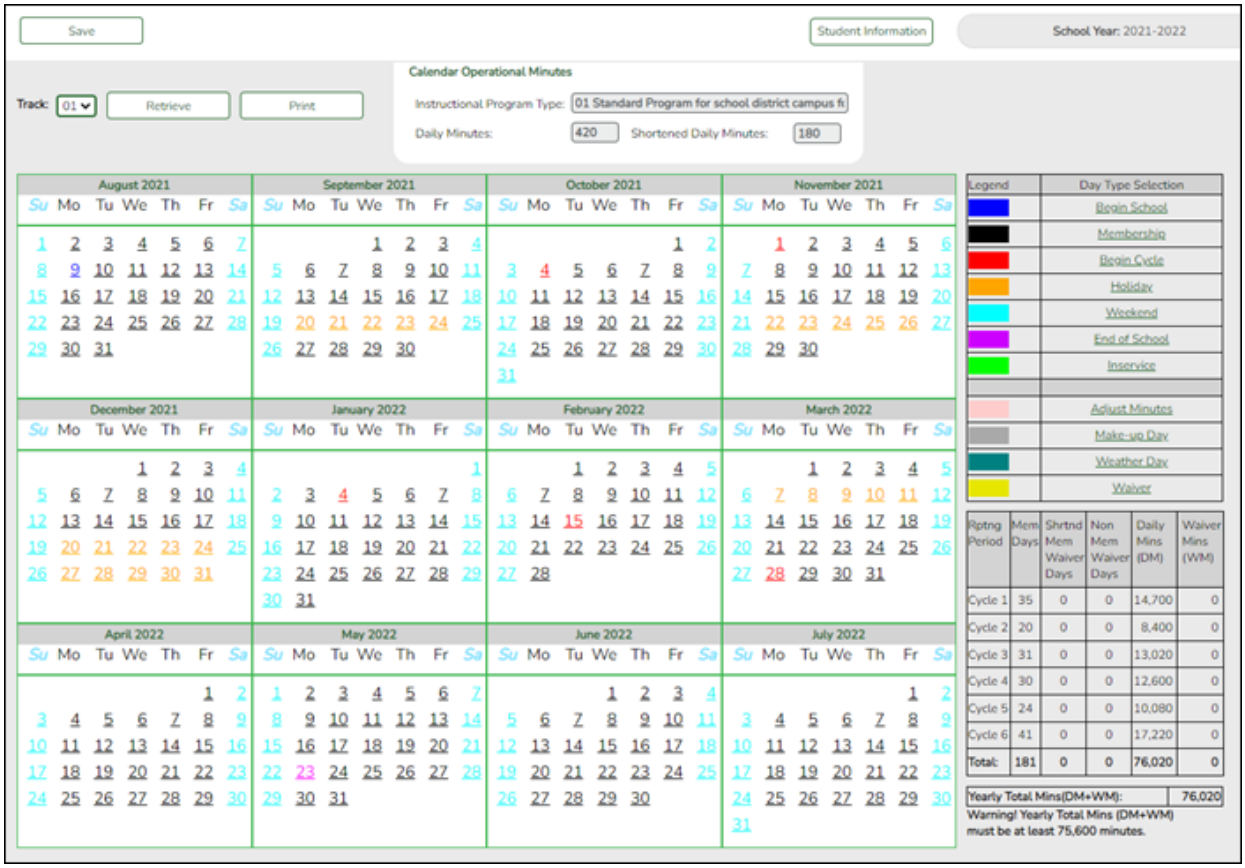
NOTE: This report can be used to compare to the prior year SAT2100. Question if FTE decreased significantly in any area as this report is used to calculate funding.

- Attendance > Maintenance > Campus > Campus Options

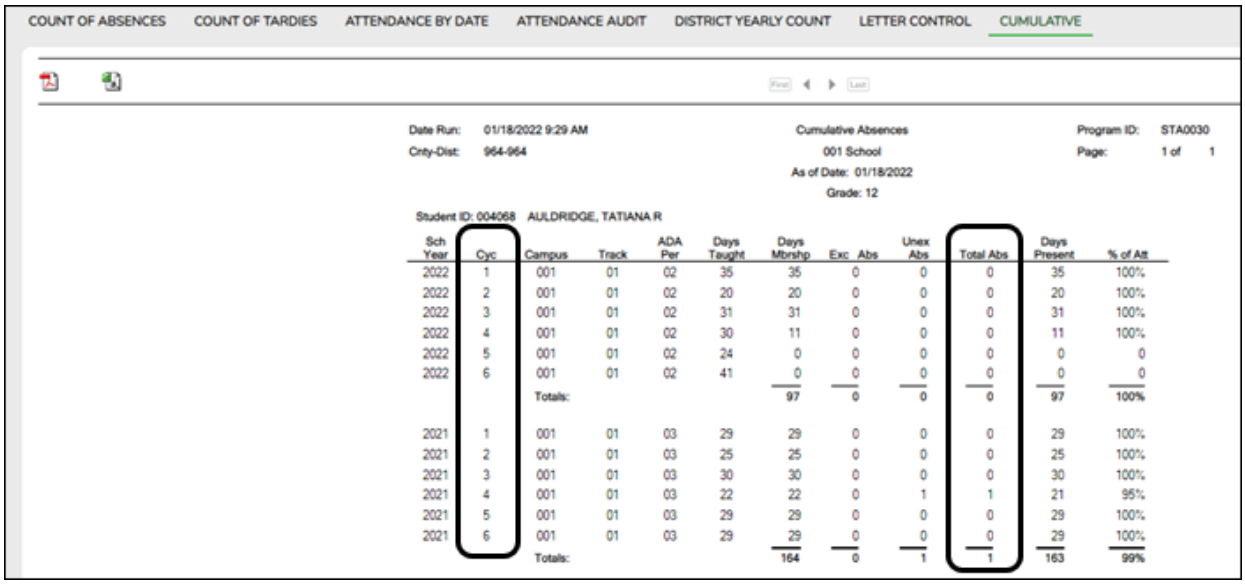


Reported Elements from Campus Options: reported in the Calendar Entity.

- Attendance > Maintenance > Campus > Campus Calendar



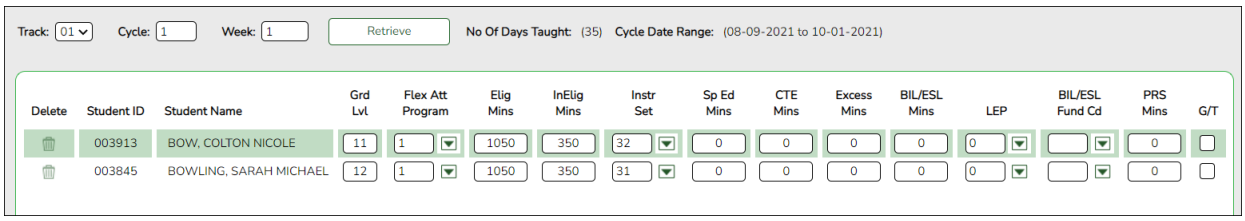
- Attendance > Maintenance > Student > Student Inquiry > Cumulative





It is recommended to run the SAT1800 - Attendance Audit Report prior to each Attendance Submission.

- Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet

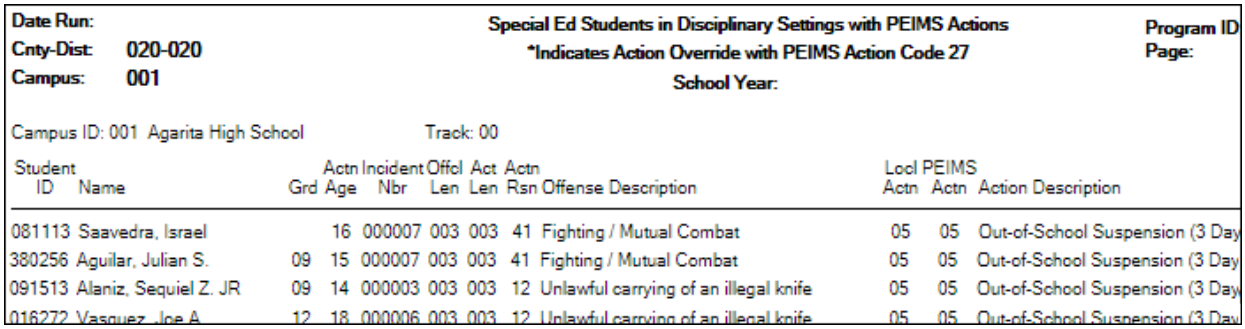


NOTE: If participating in Optional Flexible Year Program, use a separate attendance track to move students. Students should have been moved the first day of the cycle (where the OFYP dates are scheduled) using the Record Status Change.

Discipline

- Discipline Reports

Discipline > Reports > Discipline > SDS0200 - Special Ed Students in Discipline Settings



Date Run:
Cnty-Dist: 020-020
Campus: 001

Special Ed Students in Disciplinary Settings with PEIMS Actions
*Indicates Action Override with PEIMS Action Code 27
School Year:

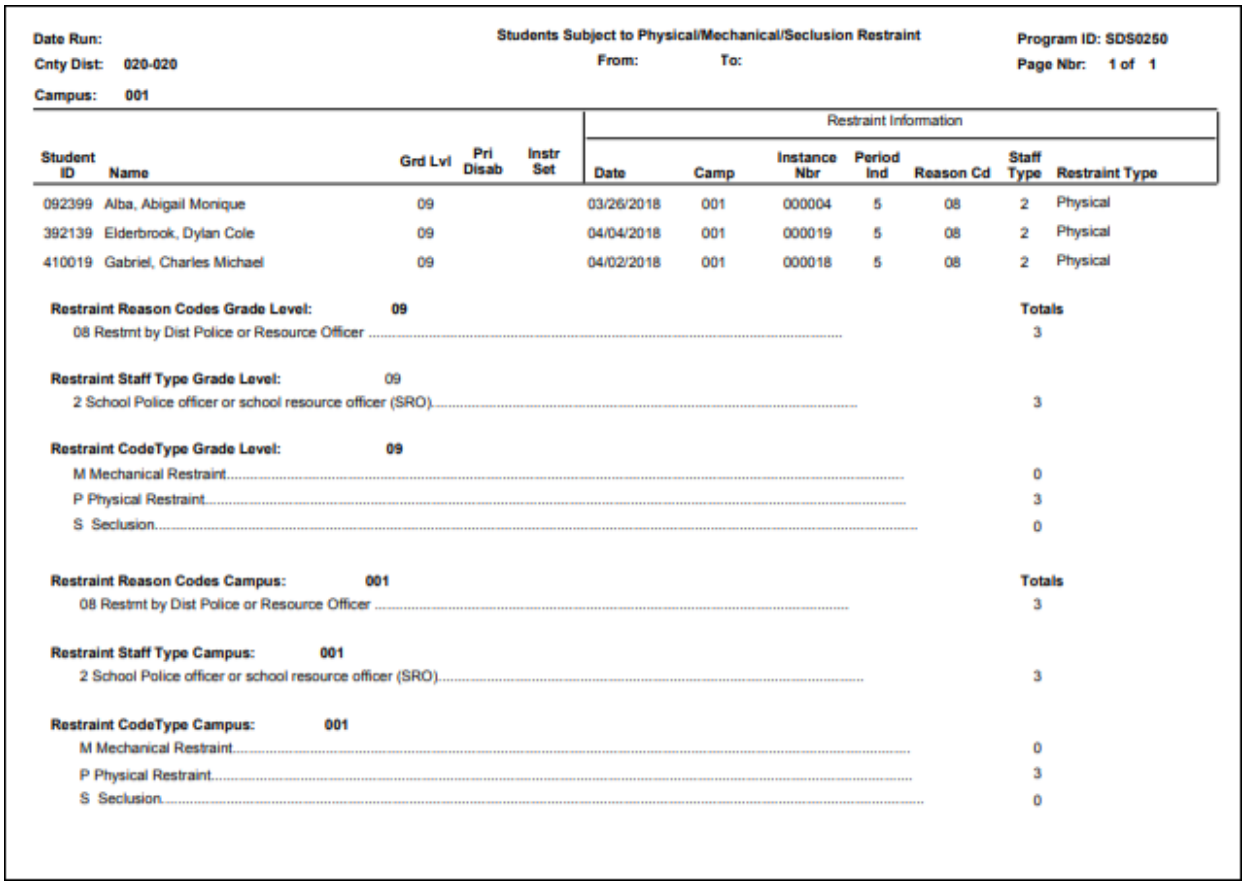
Program ID
Page:

Campus ID: 001 Agarita High School Track: 00

Student ID	Name	Grd	Actn Age	Incident Nbr	Offcl Len	Act Len	Actn Rsn	Offense Description	Locl Actn	PEIMS Actn	Action Description
081113	Saavedra, Israel		16	000007	003	003	41	Fighting / Mutual Combat	05	05	Out-of-School Suspension (3 Day
380256	Aguilar, Julian S.	09	15	000007	003	003	41	Fighting / Mutual Combat	05	05	Out-of-School Suspension (3 Day
091513	Alaniz, Sequiel Z. JR	09	14	000003	003	003	12	Unlawful carrying of an illegal knife	05	05	Out-of-School Suspension (3 Day
016272	Vasquez, Joe A.	12	18	000006	003	003	12	Unlawful carrying of an illegal knife	05	05	Out-of-School Suspension (3 Day

SDS0200 lists special education students who were assigned to a disciplinary setting. Special education services must be provided as outlined in the student's IEP while the student is placed in an appropriate disciplinary alternative education setting (for example, in-school suspension or DAEP). Special education contact hours should be claimed only if the IEP services are provided. If the IEP special education services are not provided, special education contact hours must not be claimed. This restriction includes short-term removals of not more than 10 consecutive or cumulative school days. Verify all data.

Discipline > Reports > Discipline > SDS0250 - Discipline Student Restraint



Date Run:
Cnty Dist: 020-020
Campus: 001

Students Subject to Physical/Mechanical/Seclusion Restraint
From: To:

Program ID: SDS0250
Page Nbr: 1 of 1

Student ID	Name	Grd Lvl	Pri Disab	Instr Set	Restraint Information: Date	Camp	Instance Nbr	Period Ind	Reason Cd	Staff Type	Restraint Type
092399	Alba, Abigail Monique	09			03/26/2018	001	000004	5	08	2	Physical
392139	Elderbrook, Dylan Cole	09			04/04/2018	001	000019	5	08	2	Physical
410019	Gabriel, Charles Michael	09			04/02/2018	001	000018	5	08	2	Physical

Restraint Reason Codes Grade Level: 09 — **Totals**
08 Restrnt by Dist Police or Resource Officer 3

Restraint Staff Type Grade Level: 09
2 School Police officer or school resource officer (SRO) 3

Restraint CodeType Grade Level: 09
M Mechanical Restraint 0
P Physical Restraint 3
S Seclusion 0

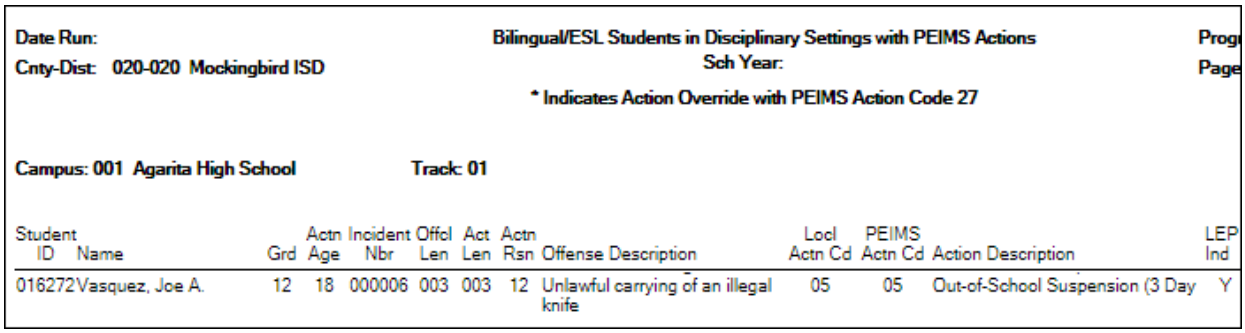
Restraint Reason Codes Campus: 001 — **Totals**
08 Restrnt by Dist Police or Resource Officer 3

Restraint Staff Type Campus: 001
2 School Police officer or school resource officer (SRO) 3

Restraint CodeType Campus: 001
M Mechanical Restraint 0
P Physical Restraint 3
S Seclusion 0

SDS0250 lists student totals for mechanical restraint, physical restraint, and seclusion incidents. Verify all data.

Discipline > Reports > Discipline > SDS0300 - Bil/ESL Students in Discipline Settings



Date Run:
Cnty-Dist: 020-020 Mockingbird ISD

Bilingual/ESL Students in Disciplinary Settings with PEIMS Actions
Sch Year:
*** Indicates Action Override with PEIMS Action Code 27**

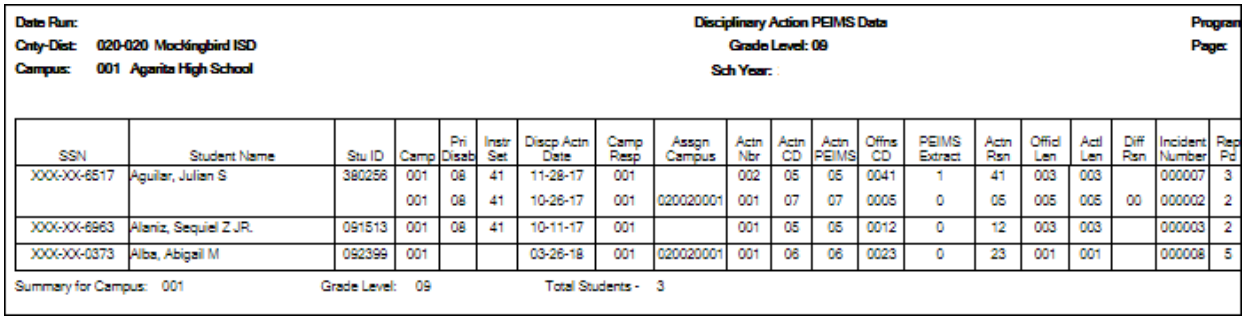
Progr
Page

Campus: 001 Agarita High School Track: 01

Student ID	Name	Grd	Actn Age	Incident Nbr	Offcl Len	Act Len	Actn Rsn	Offense Description	Locl Actn Cd	PEIMS Actn Cd	Action Description	LEP Ind
016272	Vasquez, Joe A.	12	18	000006	003	003	12	Unlawful carrying of an illegal knife	05	05	Out-of-School Suspension (3 Day	Y

SDS0300 lists bilingual/ESL students who were assigned to a disciplinary setting. Students not receiving bilingual/ESL services for five or more days while in a DAEP setting must be withdrawn from the program during that time. Verify all data.

Discipline > Reports > Discipline > SDS1000 - PEIMS Report



Date Run:
Cnty-Dist: 020-020 Mockingbird ISD
Campus: 001 Agarita High School

Disciplinary Action PEIMS Data
Grade Level: 09
Sch Year:

Program
Page:

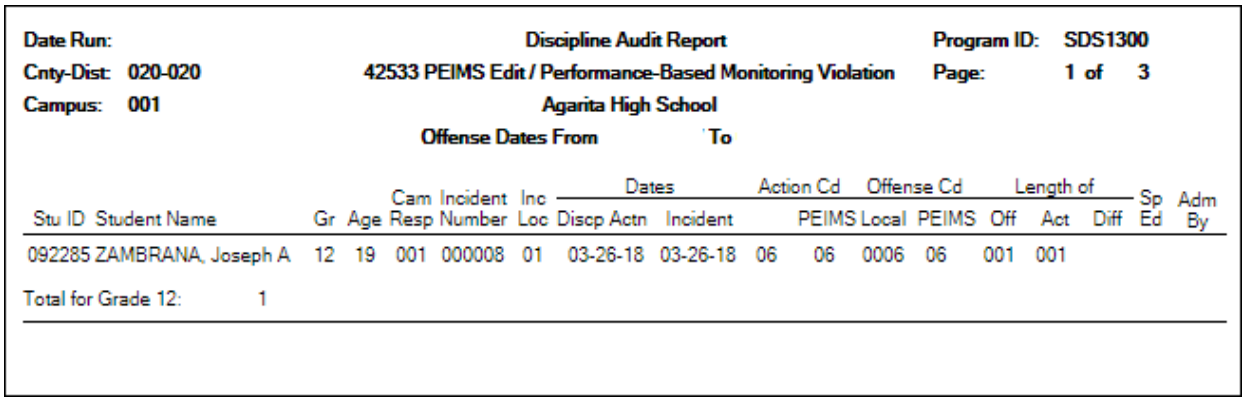
SSN	Student Name	Stu ID	Camp	Pri Disab	Instr Set	Discp Actn Date	Camp Resp	Assgn Campus	Actn Nbr	Actn CD	Actn PEIMS	Offns CD	PEIMS Extract	Actn Rsn	Officl Len	Actl Len	Diff Rsn	Incident Number	Rep Pd
XXX-XX-6517	Aguilar, Julian S	380256	001	08	41	11-28-17	001		002	05	05	0041	1	41	003	003		000007	3
			001	08	41	10-26-17	001	020020001	001	07	07	0005	0	05	005	005	00	000002	2
XXX-XX-6963	Alaniz, Sequiel Z JR.	091513	001	08	41	10-11-17	001		001	05	05	0012	0	12	003	003		000003	2
XXX-XX-0373	Alba, Abigail M	092399	001			03-26-18	001	020020001	001	06	06	0023	0	23	001	001		000008	5

Summary for Campus: 001 Grade Level: 09 Total Students - 3

SDS1000 lists TSDS discipline data by grade level. Verify all data.

This report prints PEIMS discipline data by grade level and campus. For each incident listed, the first action and offense with a PEIMS code are displayed, and the offense code that will be extracted for PEIMS is indicated.

Discipline > Reports > Discipline > SDS1300 - Discipline Audit Report (PEIMS Edit)



Date Run:
Cnty-Dist: 020-020
Campus: 001

Discipline Audit Report
42533 PEIMS Edit / Performance-Based Monitoring Violation
Agarita High School
Offense Dates From To

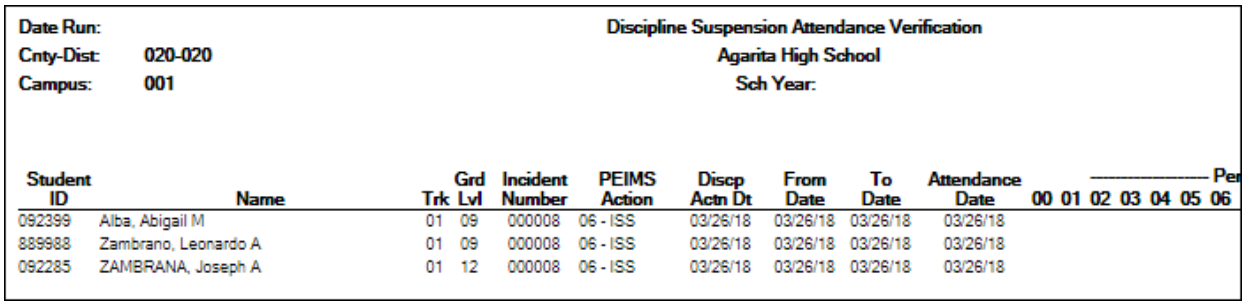
Program ID: SDS1300
Page: 1 of 3

Stu ID	Student Name	Gr	Age	Cam Resp	Incident Number	Inc Loc	Dates: Discp Actn	Dates: Incident	Action Cd: PEIMS	Offense Cd: Local	Offense Cd: PEIMS	Length of: Off	Length of: Act	Length of: Diff	Sp Ed	Adm By
092285	ZAMBRANA, Joseph A	12	19	001	000008	01	03-26-18	03-26-18	06	0006	06	001	001			

Total for Grade 12: 1

SDS1300 lists students who will trigger an edit and/or performance-based monitoring errors.

Discipline > Reports > Discipline > SDS1700 - Discipline Suspension Attendance Verification

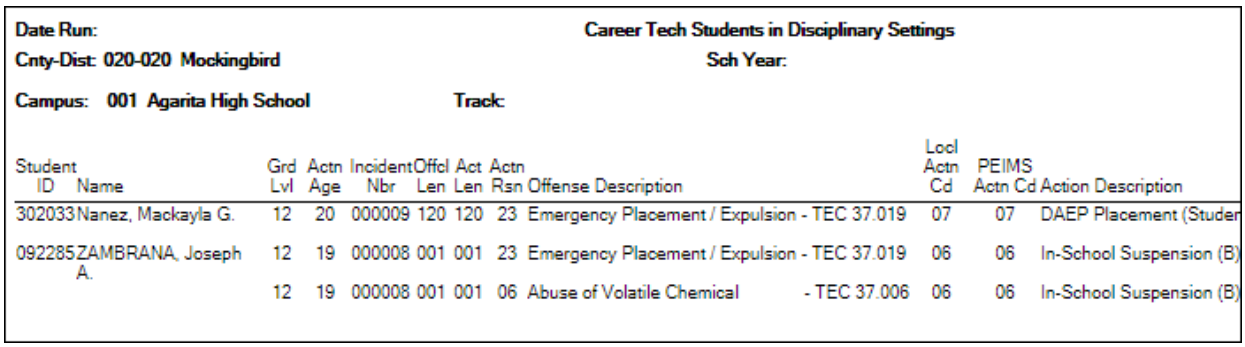


Date Run:
Discipline Suspension Attendance Verification
Cnty-Dist: 020-020
Agarita High School
Campus: 001
Sch Year:

Student ID	Name	Trk	Grd Lvl	Incident Number	PEIMS Action	Discp Actn Dt	From Date	To Date	Attendance Date	Per 00 01 02 03 04 05 06
092399	Alba, Abigail M	01	09	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18	
889988	Zambrano, Leonardo A	01	09	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18	
092285	ZAMBRANA, Joseph A	01	12	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18	

SDS1700 provides information from student discipline and attendance records, and flags discrepancies between the two, which allows you to review for attendance posting discrepancies on days that a student was suspended.

Discipline > Reports > Discipline > SDS1800 - Career Tech Students in Discipline Settings



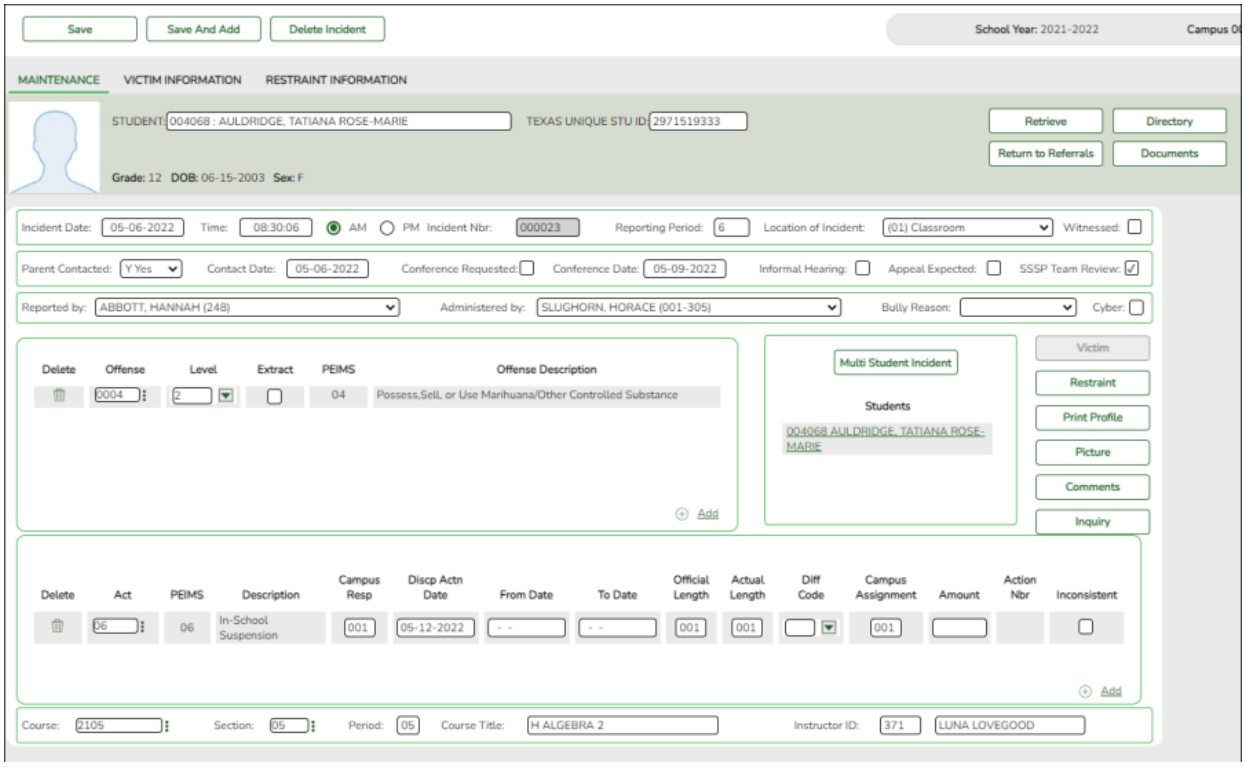
Date Run:
Career Tech Students in Disciplinary Settings
Cnty-Dist: 020-020 Mockingbird
Sch Year:
Campus: 001 Agarita High School
Track:

Student ID	Name	Grd Lvl	Actn Age	Incident Nbr	Offcl Len	Act Len	Actn Rsn	Offense Description	Locl Actn Cd	PEIMS Actn Cd	Action Description
302033	Nanez, Mackayla G.	12	20	000009	120	120	23	Emergency Placement / Expulsion - TEC 37.019	07	07	DAEP Placement (Studer
092285	ZAMBRANA, Joseph A.	12	19	000008	001	001	23	Emergency Placement / Expulsion - TEC 37.019	06	06	In-School Suspension (B)
		12	19	000008	001	001	06	Abuse of Volatile Chemical - TEC 37.006	06	06	In-School Suspension (B)

SDS1800 lists CTE students who were assigned to a disciplinary setting. CTE contact hours must not be claimed when a student receiving CTE services is placed in a disciplinary setting (for example, in-school suspension or DAEP) **for more than five consecutive days if the same amount and type of CTE services are not provided by a CTE teacher**. After five consecutive days without CTE services being provided, LEA personnel must remove the student from the TSDS PEIMS 42401 Special Programs Reporting Period Attendance Extension eligible days present effective the first day of placement in the disciplinary setting. Verify all data.

This report only works if the student has a CTE indicator on the Demo3 tab.

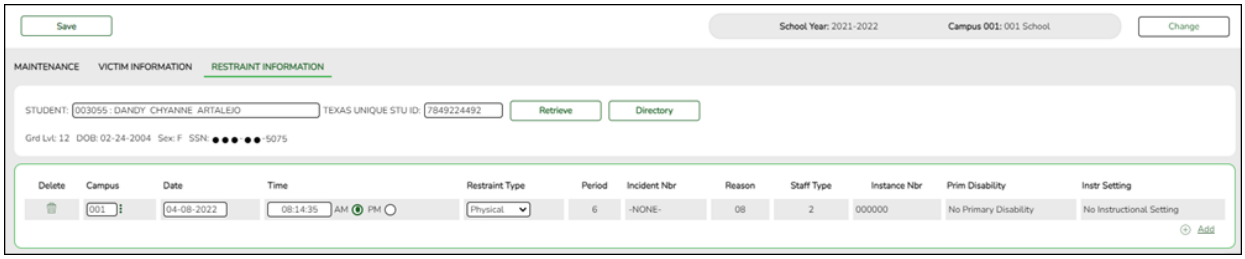
- Discipline > Maintenance > Student > Maintenance



Reported Elements from Maintenance:

Element	Descriptor Table	Data Element	ASCENDER Name
E1728	–	NumberOfCyberbullyingIncidents	Cyber
E1727	–	NumberOfBullyingIncidents	–
E1083	C190	IncidentLocation	Location of Incident
E1006	C165	Behavior	Offense
E1734	–	SafeSupportiveSchoolProgramTeamReview	SSSP Team Review
E0934	C130	ReportingPeriod	Reporting Period
E1005	C164	Discipline	Act
E1037	–	ResponsibilitySchool	Campus Resp
E1036	–	DisciplineDate	Disp Actn Date
E1007	–	OfficialLengthOfDisciplinaryAssignment	Official Length
E1008	–	ActualLengthOfDisciplinaryAssignment	Actual Length
E1003	–	AssignmentSchool	Campus Assignment
E1035	–	RestraintEventIdentifier	
E0934	C130	ReportingPeriod	Inconsistent
E1033	C173	RestraintEventReason	Incident Nbr
E1516	C194	RestraintStaffType	SSSP Team Review

- Discipline > Maintenance > Student > Maintenance > Restraint Information



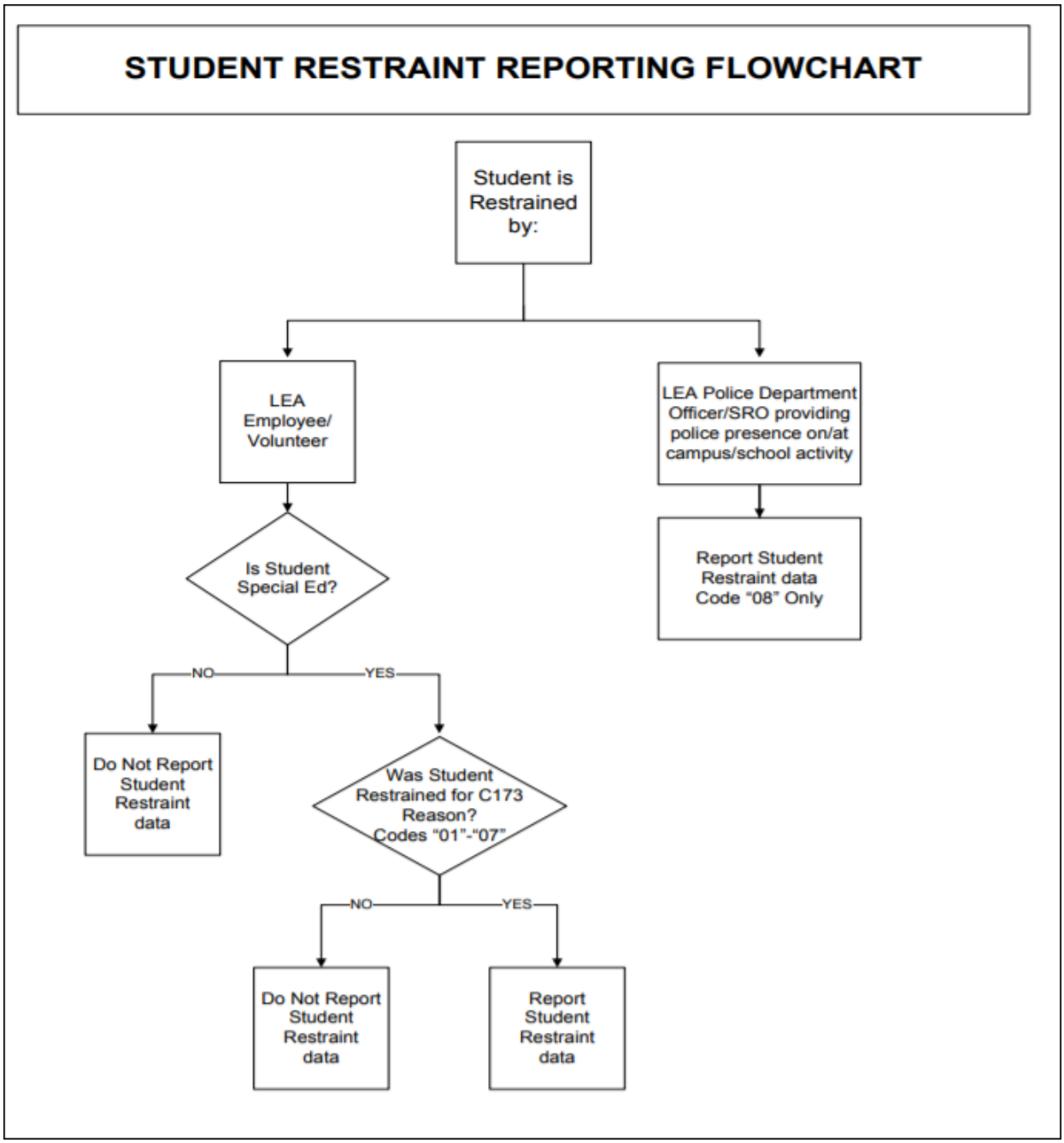
Reported Elements from Restraint Information:

The Discipline Restraint Information tab is used for all disciplinary restraint incidences, including disciplinary restraint for a special education student. The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons.

NOTE: Spec Ed student restraint information must also be added on Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint

Element	Descriptor Table	Data Element	ASCENDER Name
E3027	—-	EventDate	Date
E0934	C130	ReportingPeriod	Period
E1033	C173	RestraintEventReason	Reason
E1516	C194	RestraintStaffType	Staff Type
E1035	—-	RestraintEventIdentifier	Instance Nbr
E0173	C035	InstructionalSetting	Instr Setting

Refer to the following flow chart:



- Discipline > Reports > Create Discipline Reports

Discipline > Reports > Create Discipline Reports

SafeSupportiveSchoolProgramTeamReview (E1734) indicates whether the Safe and Supportive School Program (SSSP) team conducted a threat assessment related to a reported disciplinary incident.

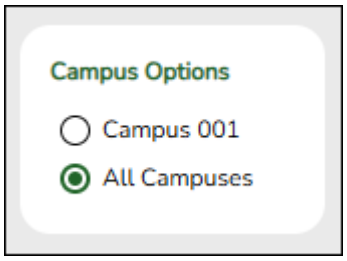
The Safe Supportive School Program (SSSP) team must report to TEA, through guidelines developed by TEA, the following information regarding the team's activities

and other information for each LEA campus the team serves plus the outcomes of assessment made by the team, including:

- any disciplinary action taken, including a change in school placement
- changes in school placement, including placement in a JJAEP or DAEP
- placements in ISS or OSS and incidents of expulsion

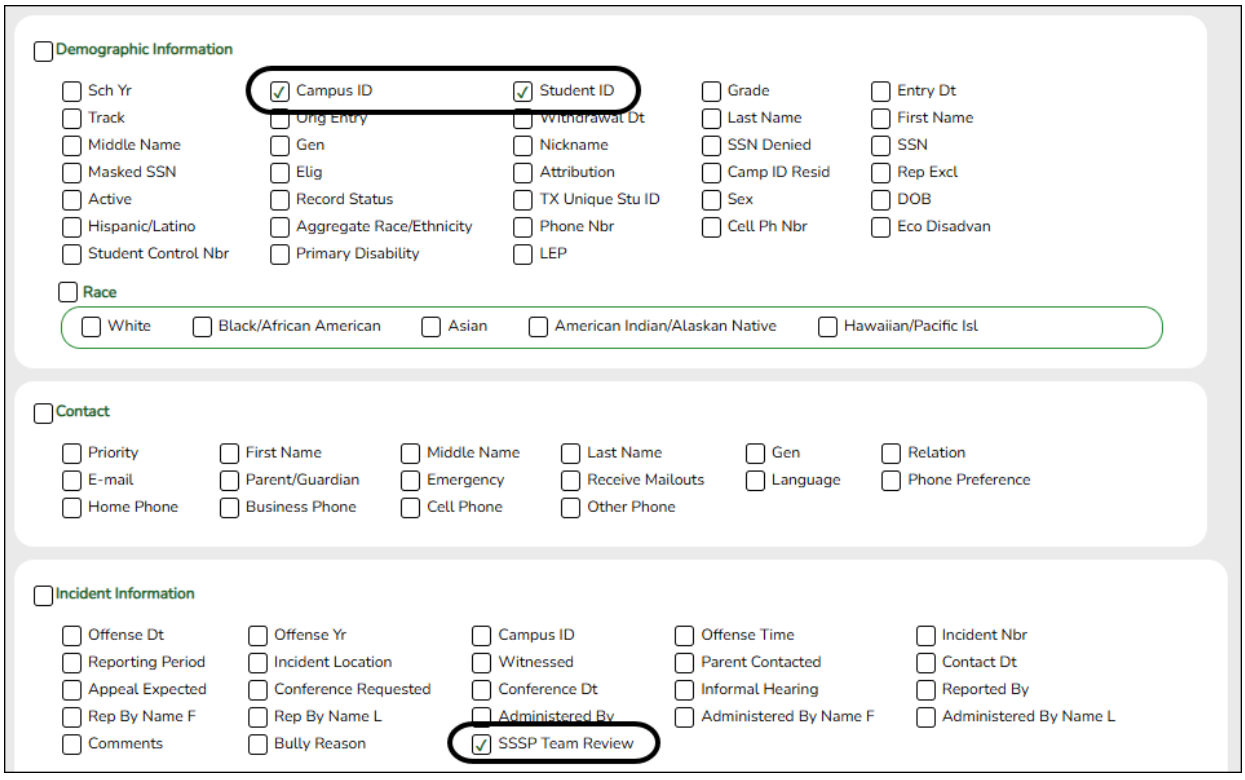
Create a Discipline Report for SSSP Team review.

❑ Select **All Campuses**.



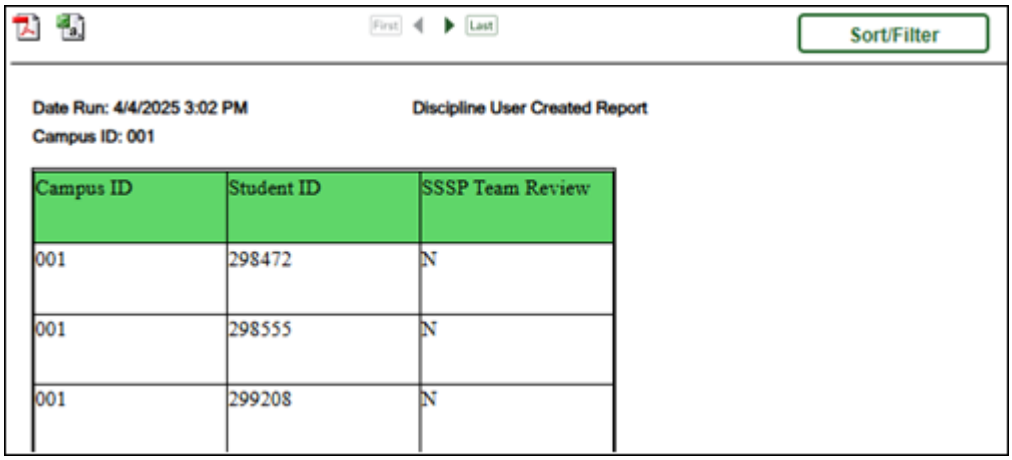
❑ Select the following:

- In the Demographic Information group box, select **Campus ID** and **Student ID**.
- In the Incident Information group box select **SSSP Team Review**.

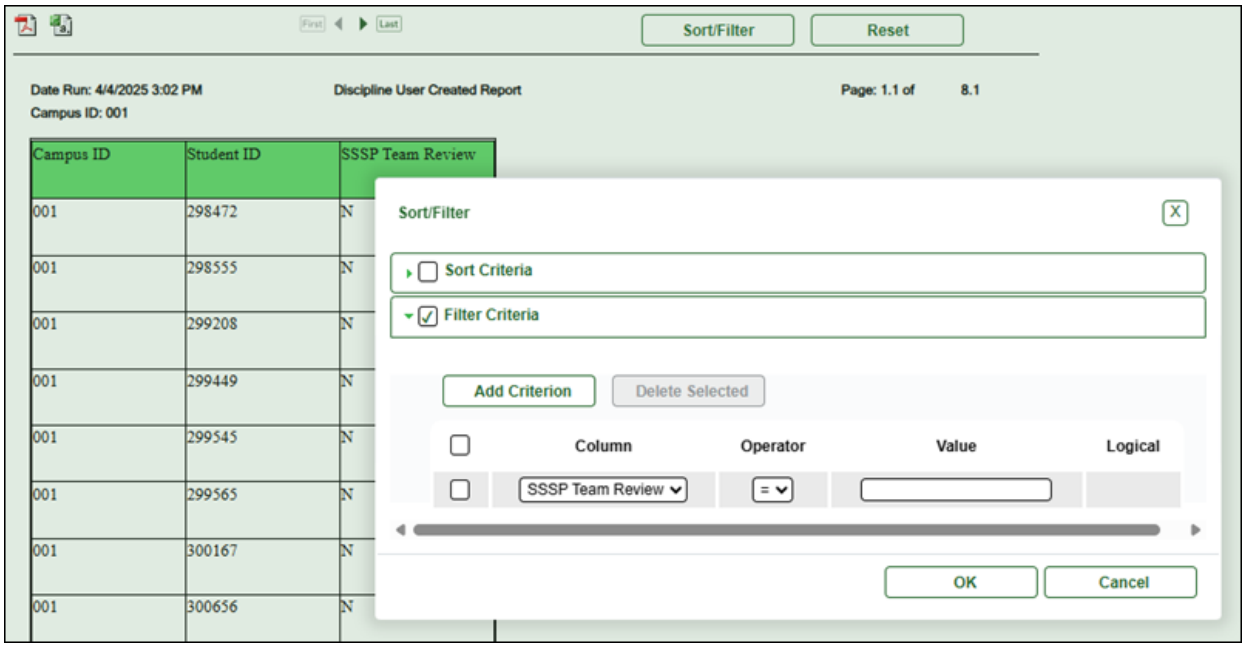


❑ Click **Create Report**.

A *Discipline User Created Report* is generated.



❑ Click **Sort/Filter** to filter data.

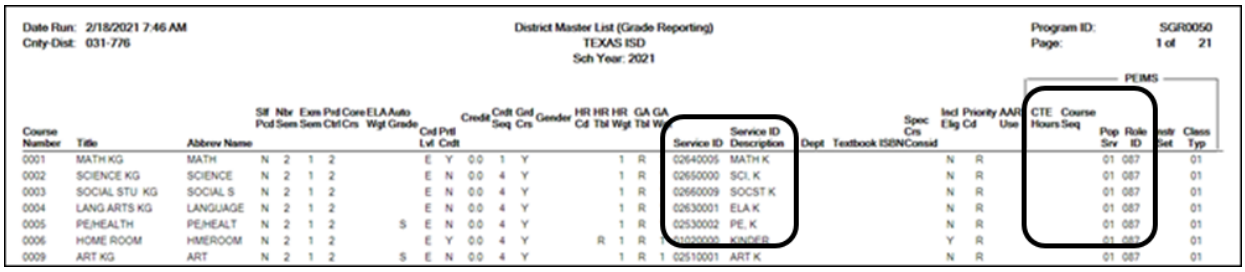


Grade Reporting

- Grade Reporting Reports

When possible, filter by the **H Credit** level parameter to verify High School credit level course completion data that affects CCMR, CTE Indicators, Programs of Study and CTE Tier calculations.

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0050 - District Master List (Grd Rpting)



Date Run: 2/18/2021 7:46 AM
Cnty-Dist: 031-776

District Master List (Grade Reporting)
TEXAS ISD
Sch Year: 2021

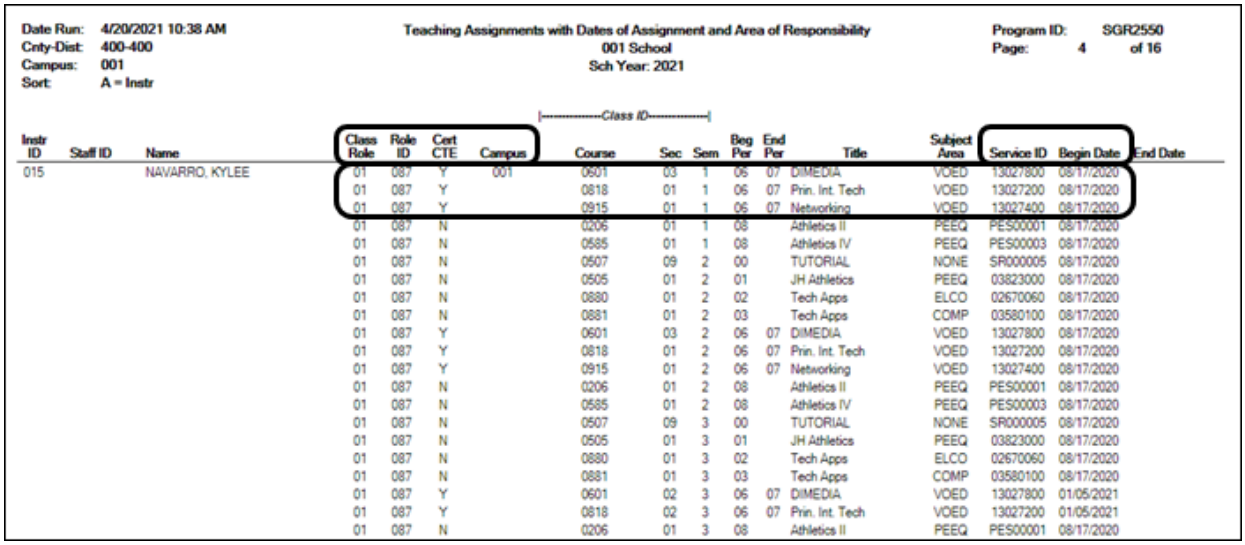
Program ID: SGR0050
Page: 1 of 21

Course Number	Title	Abbrev Name	Stf Pcd	Nbr Sem	Exm Sem	Prd Ctrl	Core Crs	ELA Wgt	Auto Grade	Crd Lvl	Prtl Crdt	Credit	Crdt Seq	Grd Crs	Gender	HR Cd	HR Tbl	HR Wgt	GA Tbl	GA W	Service ID	Service ID Description	Dept	Textbook ISBN	Spec Crs Consid	Incl Elig	Priority Cd	AAR Use	PEIMS CTE Hours	PEIMS Course Seq	PEIMS Pop Srv	PEIMS Role ID	Instr Set	Class Typ
0001	MATH KG	MATH	N	2	1	2				E	Y	0.0	1	Y				1	R		02640005	MATH K				N	R				01	087		01
0002	SCIENCE KG	SCIENCE	N	2	1	2				E	N	0.0	4	Y				1	R		02650000	SCI. K				N	R				01	087		01
0003	SOCIAL STU KG	SOCIAL S	N	2	1	2				E	N	0.0	4	Y				1	R		02660009	SOCST K				N	R				01	087		01
0004	LANG ARTS KG	LANGUAGE	N	2	1	2				E	N	0.0	4	Y				1	R		02630001	ELA K				N	R				01	087		01
0005	PE/HEALTH	PE/HEALT	N	2	1	2		S	E	N	0.0	4	Y				1	R		02530002	PE, K				N	R				01	087		01
0006	HOME ROOM	HMEROOM	N	2	1	2				E	Y	0.0	4	Y		R	1	R	1		01020000	KINDER				Y	R				01	087		01
0009	ART KG	ART	N	2	1	2		S	E	N	0.0	4	Y				1	R	1		02510001	ART K				N	R				01	087		01

Verify the following at the district level: Service ID, CTE Hours, Course Sequence, Pop Served, and Role ID.

NOTE: Course Sequence codes are usually left blank and are automatically set during State Reporting extracts for reporting purposes.

Grade Reporting > Reports > Grade Reporting Reports > Instructors > SGR2550 - Teaching Assignments



Date Run: 4/20/2021 10:38 AM
Cnty-Dist: 400-400
Campus: 001
Sort: A = Instr

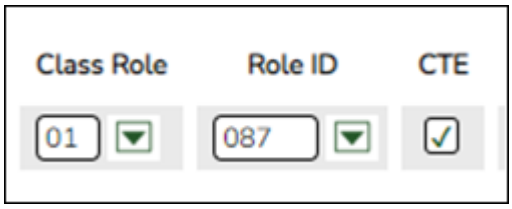
Teaching Assignments with Dates of Assignment and Area of Responsibility
001 School
Sch Year: 2021

Program ID: SGR2550
Page: 4 of 16

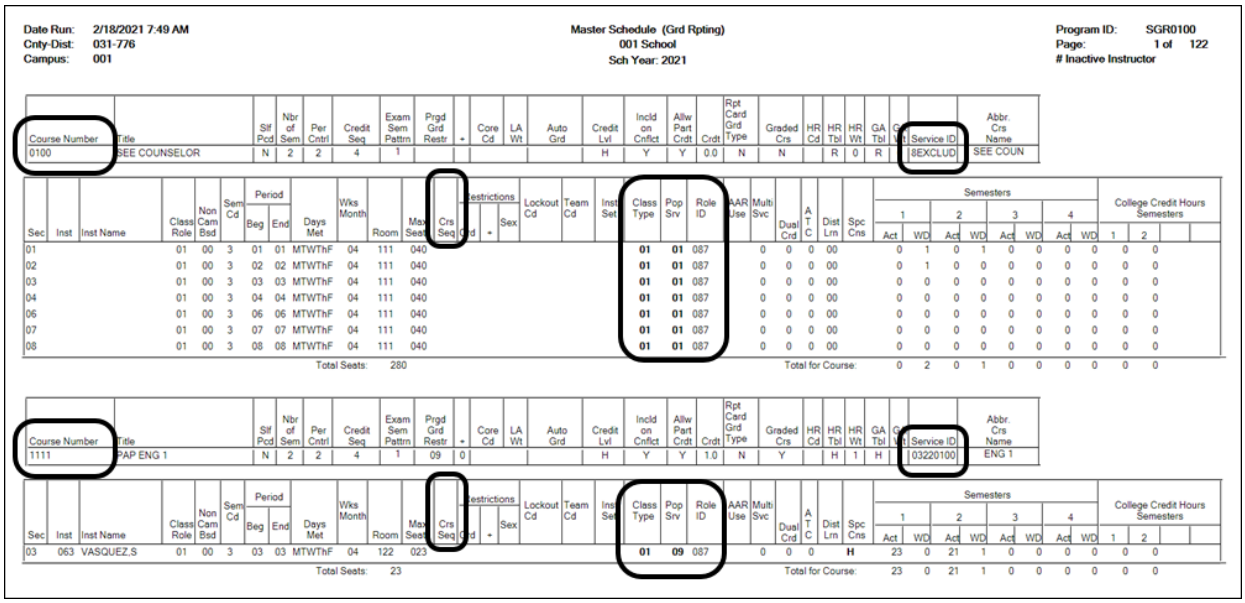
Instr ID	Staff ID	Name	Class Role ID	Cert CTE	Campus	Course	Sec	Sem	Beg Per	End Per	Title	Subject Area	Service ID	Begin Date	End Date
015		NAVARRO, KYLEE	01 087	Y	001	0601	03	1	06	07	DIMEDIA	VOED	13027800	08/17/2020	
			01 087	Y		0818	01	1	06	07	Prin. Int. Tech	VOED	13027200	08/17/2020	
			01 087	Y		0915	01	1	06	07	Networking	VOED	13027400	08/17/2020	
			01 087	N		0206	01	1	08		Athletics II	PEEQ	PES00001	08/17/2020	
			01 087	N		0585	01	1	08		Athletics IV	PEEQ	PES00003	08/17/2020	
			01 087	N		0507	09	2	00		TUTORIAL	NONE	SR000005	08/17/2020	
			01 087	N		0505	01	2	01		JH Athletics	PEEQ	03823000	08/17/2020	
			01 087	N		0880	01	2	02		Tech Apps	ELCO	02670060	08/17/2020	
			01 087	N		0881	01	2	03		Tech Apps	COMP	03580100	08/17/2020	
			01 087	Y		0601	03	2	06	07	DIMEDIA	VOED	13027800	08/17/2020	
			01 087	Y		0818	01	2	06	07	Prin. Int. Tech	VOED	13027200	08/17/2020	
			01 087	Y		0915	01	2	06	07	Networking	VOED	13027400	08/17/2020	
			01 087	N		0206	01	2	08		Athletics II	PEEQ	PES00001	08/17/2020	
			01 087	N		0585	01	2	08		Athletics IV	PEEQ	PES00003	08/17/2020	
			01 087	N		0507	09	3	00		TUTORIAL	NONE	SR000005	08/17/2020	
			01 087	N		0505	01	3	01		JH Athletics	PEEQ	03823000	08/17/2020	
			01 087	N		0880	01	3	02		Tech Apps	ELCO	02670060	08/17/2020	
			01 087	N		0881	01	3	03		Tech Apps	COMP	03580100	08/17/2020	
			01 087	Y		0601	02	3	06	07	DIMEDIA	VOED	13027800	01/05/2021	
			01 087	Y		0818	02	3	06	07	Prin. Int. Tech	VOED	13027200	01/05/2021	
			01 087	N		0206	01	3	08		Athletics II	PEEQ	PES00001	08/17/2020	

Verify the teacher section data, as well as the **Cert CTE** column. The **Cert CTE** column must have a **Y** to receive CTE funding for VOED courses.

NOTE:If you are a district of innovation, you may be eligible to receive funding for a teacher who is not CTE certified if it is stated in your plan.



Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0100 - Master Schedule (Grd Rpting)



Date Run: 2/18/2021 7:49 AM
Cnty-Dist: 031-776
Campus: 001

Master Schedule (Grd Rpting)
001 School
Sch Year: 2021

Program ID: SGR0100
Page: 1 of 122
Inactive Instructor

Course Number	Title	Slf Pcd	Nbr of Sem	Per Cntrl	Credit Seq	Exam Sem Pattrn	Prgd Grd Restr	+	Core Cd	LA Wt	Auto Grd	Credit Lvl	Incld on Cnflct	Allw Part Crdt	Crdt	Rpt Card Grd Type	Graded Crs	HR Cd	HR Tbl	HR Wt	GA Tbl	Service ID	Abbr. Crs Name
0100	SEE COUNSELOR	N	2	2	4	1						H	Y	Y	0.0	N	N		R	0	R	6EXCLUD	SEE COUN

Sec	Inst	Inst Name	Class Role	Non Cam Bsd	Sem Cd	Period Beg	Period End	Days Met	Wks Month	Room	Max Seat	Restrictions Crs Seq	Restrictions Grd	Restrictions +	Restrictions Sex	Lockout Cd	Team Cd	Inst Set	Class Type	Pop Srv	Role ID	AAR Use	Multi Svc	Dual Crd	AT C	Dist Lrn	Spc Cns	Semesters 1 Act	Semesters 1 WD	Semesters 2 Act	Semesters 2 WD	Semesters 3 Act	Semesters 3 WD	Semesters 4 Act	Semesters 4 WD	College Credit Hours Semesters 1	College Credit Hours Semesters 2
01			01	00	3	01	01	MTWThF	04	111	040								**01**	**01**	087	0	0	0	0	00		0	1	0	1	0	0	0	0	0	0
02			01	00	3	02	02	MTWThF	04	111	040								**01**	**01**	087	0	0	0	0	00		0	1	0	0	0	0	0	0	0	0
03			01	00	3	03	03	MTWThF	04	111	040								**01**	**01**	087	0	0	0	0	00		0	0	0	0	0	0	0	0	0	0
04			01	00	3	04	04	MTWThF	04	111	040								**01**	**01**	087	0	0	0	0	00		0	0	0	0	0	0	0	0	0	0
06			01	00	3	06	06	MTWThF	04	111	040								**01**	**01**	087	0	0	0	0	00		0	0	0	0	0	0	0	0	0	0
07			01	00	3	07	07	MTWThF	04	111	040								**01**	**01**	087	0	0	0	0	00		0	0	0	0	0	0	0	0	0	0
08			01	00	3	08	08	MTWThF	04	111	040								**01**	**01**	087	0	0	0	0	00		0	0	0	0	0	0	0	0	0	0
		Total Seats:									280																Total for Course:	0	2	0	1	0	0	0	0	0	0

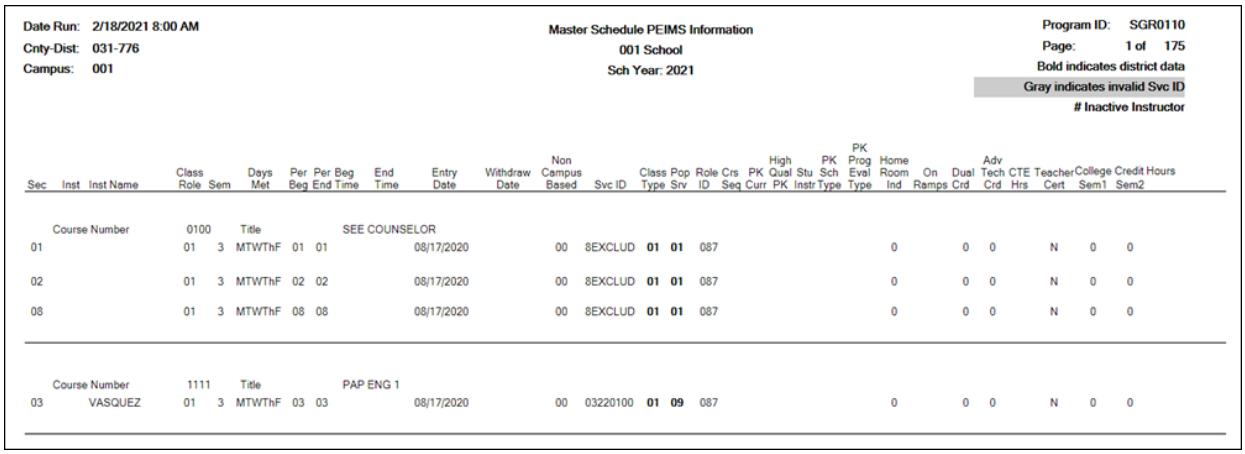
Course Number	Title	Slf Pcd	Nbr of Sem	Per Cntrl	Credit Seq	Exam Sem Pattrn	Prgd Grd Restr	+	Core Cd	LA Wt	Auto Grd	Credit Lvl	Incld on Cnflct	Allw Part Crdt	Crdt	Rpt Card Grd Type	Graded Crs	HR Cd	HR Tbl	HR Wt	GA Tbl	Service ID	Abbr. Crs Name
1111	PAP ENG 1	N	2	2	4	1	09	0				H	Y	Y	1.0	N	Y		H	1	H	03220100	ENG 1

Sec	Inst	Inst Name	Class Role	Non Cam Bsd	Sem Cd	Period Beg	Period End	Days Met	Wks Month	Room	Max Seat	Restrictions Crs Seq	Restrictions Grd	Restrictions +	Restrictions Sex	Lockout Cd	Team Cd	Inst Set	Class Type	Pop Srv	Role ID	AAR Use	Multi Svc	Dual Crd	AT C	Dist Lrn	Spc Cns	Semesters 1 Act	Semesters 1 WD	Semesters 2 Act	Semesters 2 WD	Semesters 3 Act	Semesters 3 WD	Semesters 4 Act	Semesters 4 WD	College Credit Hours Semesters 1	College Credit Hours Semesters 2
03	063	VASQUEZ,S	01	00	3	03	03	MTWThF	04	122	023								**01**	**09**	087	0	0	0	0	**H**		23	0	21	1	0	0	0	0	0	0
		Total Seats:									23																Total for Course:	23	0	21	1	0	0	0	0	0	0

Verify the following at the campus level: Course Numbers, Service IDs, Course Sequence, Pop Served, and Non-Campus Based.

Verify all section data. Campus section level data will override the district-level data. (If one of the section PEIMS fields has been changed that field will not be bold on this report.)

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rpting)



Date Run: 2/18/2021 8:00 AM
Cnty-Dist: 031-776
Campus: 001

Master Schedule PEIMS Information
001 School
Sch Year: 2021

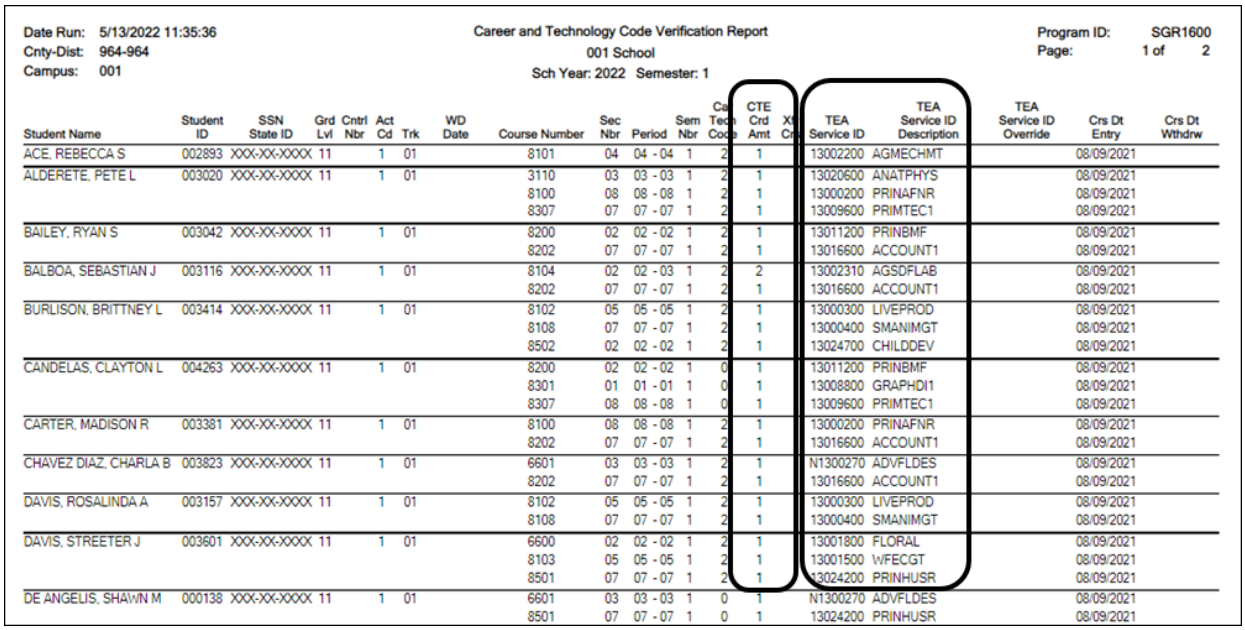
Program ID: SGR0110
Page: 1 of 175
Bold indicates district data
Gray indicates invalid Svc ID
Inactive Instructor

Sec	Inst	Inst Name	Class Role	Sem	Days Met	Per Beg	Per End	Beg Time	End Time	Entry Date	Withdraw Date	Non Campus Based	Svc ID	Class Type	Pop Srv	Role ID	Crs Seq	PK Curr	High Qual PK	Stu Instr	PK Sch Type	PK Prog Eval Type	Home Room Ind	On Ramps	Dual Crd	Adv Tech Crd	CTE Hrs	Teacher Cert	College Sem1	Credit Hours Sem2
Course Number			0100		Title				SEE COUNSELOR																					
01			01	3	MTWThF	01	01			08/17/2020		00	8EXCLUD	01	01	087							0		0	0		N	0	0
02			01	3	MTWThF	02	02			08/17/2020		00	8EXCLUD	01	01	087							0		0	0		N	0	0
08			01	3	MTWThF	08	08			08/17/2020		00	8EXCLUD	01	01	087							0		0	0		N	0	0
Course Number			1111		Title				PAP ENG 1																					
03		VASQUEZ	01	3	MTWThF	03	03			08/17/2020		00	03220100	01	09	087							0		0	0		N	0	0

Verify the following at the campus level: Course Numbers, Service IDs, Course Sequence, and Pop Served.

Verify the following campus level dual credit fields are accurate: **Dual Credit**, **College Sem1**, **College Sem2**.

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career & Technology Code Verification



Date Run: 5/13/2022 11:35:36
Cnty-Dist: 964-964
Campus: 001

Career and Technology Code Verification Report
001 School
Sch Year: 2022 Semester: 1

Program ID: SGR1600
Page: 1 of 2

Student Name	Student ID	SSN State ID	Grd Lvl	Cntrl Nbr	Act Cd	Trk	WD Date	Course Number	Sec Nbr	Period	Sem Nbr	Ca Tech Code	CTE Crd Amt	X Crs	TEA Service ID	TEA Service ID Description	TEA Service ID Override	Crs Dt Entry	Crs Dt Wthdrw
ACE, REBECCA S	002893	XXX-XX-XXXX	11		1	01		8101	04	04 - 04	1	2	1		13002200	AGMECHMT		08/09/2021	
ALDERETE, PETE L	003020	XXX-XX-XXXX	11		1	01		3110	03	03 - 03	1	2	1		13020600	ANATPHYS		08/09/2021	
								8100	08	08 - 08	1	2	1		13000200	PRINAFNR		08/09/2021	
								8307	07	07 - 07	1	2	1		13009600	PRIMTEC1		08/09/2021	
BAILEY, RYAN S	003042	XXX-XX-XXXX	11		1	01		8200	02	02 - 02	1	2	1		13011200	PRINBMF		08/09/2021	
								8202	07	07 - 07	1	2	1		13016600	ACCOUNT1		08/09/2021	
BALBOA, SEBASTIAN J	003116	XXX-XX-XXXX	11		1	01		8104	02	02 - 03	1	2	2		13002310	AGSDFLAB		08/09/2021	
								8202	07	07 - 07	1	2	1		13016600	ACCOUNT1		08/09/2021	
BURLISON, BRITTNEY L	003414	XXX-XX-XXXX	11		1	01		8102	05	05 - 05	1	2	1		13000300	LIVEPROD		08/09/2021	
								8108	07	07 - 07	1	2	1		13000400	SMANIMGT		08/09/2021	
								8502	02	02 - 02	1	2	1		13024700	CHILDDEV		08/09/2021	
CANDELAS, CLAYTON L	004263	XXX-XX-XXXX	11		1	01		8200	02	02 - 02	1	0	1		13011200	PRINBMF		08/09/2021	
								8301	01	01 - 01	1	0	1		13008800	GRAPHDI1		08/09/2021	
								8307	08	08 - 08	1	0	1		13009600	PRIMTEC1		08/09/2021	
CARTER, MADISON R	003381	XXX-XX-XXXX	11		1	01		8100	08	08 - 08	1	2	1		13000200	PRINAFNR		08/09/2021	
								8202	07	07 - 07	1	2	1		13016600	ACCOUNT1		08/09/2021	
CHAVEZ DIAZ, CHARLA B	003823	XXX-XX-XXXX	11		1	01		6601	03	03 - 03	1	2	1		N1300270	ADVFLDES		08/09/2021	
								8202	07	07 - 07	1	2	1		13016600	ACCOUNT1		08/09/2021	
DAVIS, ROSALINDA A	003157	XXX-XX-XXXX	11		1	01		8102	05	05 - 05	1	2	1		13000300	LIVEPROD		08/09/2021	
								8108	07	07 - 07	1	2	1		13000400	SMANIMGT		08/09/2021	
DAVIS, STREETER J	003601	XXX-XX-XXXX	11		1	01		6600	02	02 - 02	1	2	1		13001800	FLORAL		08/09/2021	
								8103	05	05 - 05	1	2	1		13001500	WFECGT		08/09/2021	
								8501	07	07 - 07	1	2	1		13024200	PRINHUSR		08/09/2021	
DE ANGELIS, SHAWN M	000138	XXX-XX-XXXX	11		1	01		6601	03	03 - 03	1	0	1		N1300270	ADVFLDES		08/09/2021	
								8501	07	07 - 07	1	0	1		13024200	PRINHUSR		08/09/2021	

SGR1600 provides a list of all students who have a CTE course in their schedule. You can run the report by Semester or by an As-of Date.

Verify and update data for students in CTE and verify their enrollment in a CTE-eligible

class. An asterisk (*) is printed in the **CTE Crd Amt** column for students who are ineligible for CTE contact hours. (*Registration > Maintenance > Student Enrollment > W/R Enroll*).

Verify the information in the columns **Car Tech Code** and **TEA Service ID** (sorting the report by these columns may be helpful).

The **CTE Crd Amt** field displays the number of hours earned for each course toward CTE contact hours which includes 7th and 8th grade students in a high school credit level CTE course.

REMINDER:

PEIMS Career and Technical Education Indicator Code Calculation

The Career and Technical Education Indicator Code is a calculated value based on the student's course completion data for all years in which the student could have taken a CTE course. The Career and Technical Education Indicator Code will be calculated by TEA for all students in grades 06-12.

The Career and Technical Education Indicator Code is calculated once the PEIMS Summer Submission is in the Accepted status for all LEAs. Reports that display the calculated value will be available approximately two weeks after each submission closes.

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1920 - Pass/Fail Verification List

Date Run: 2/18/2021 8:01 AM
Cnty-Dist: 031-776
Campus: 001

Pass/Fail Verification List
001 School
Sch Year: 2021

Program ID: SGR1920
Page: 1 152

ADAM, CARLOS L 505385 Grd: 09 Ctrl #: 010

Sem 1 Course Title	Crs Nbr	Sec	Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units	P/F
PAP ENG 1	1111	03	VASQUEZ	03	03220100	0	0	0	0	087	070	036	X	064		00	*
ALGEBRA I	2150	01	MADDOX	01	03100500	0	0	0	0	074	056	039	X	056		00	*
BIOLOGY	3140	07	ULBRICH	07	03010200	0	0	0	0	079	066	050	X	065		00	*
W GEOGRAPHY	4141	04	VYVLECKA	04	03320100	0	0	0	0	097	100	070	X	089		05	*
PE FOUND	5124	02	TALAMANTEZ	02	PES00052	0	0	0	0	100	100	100	X	100		05	*
SPANISH 1	7111	08	SMITH	08	03440100	0	0	0	0	071	076	070	X	072		05	*
PRIN ARCH	8890	06	CHEW	06	13004210	0	0	0	0	046	090	085	X	074		05	*
Sem 2 Course Title	**Crs Nbr**	**Sec**	**Teacher**	**PD**	**Svc ID**	**'A' Abs**	**'U' Abs**	**'E' Abs**	**Ttl Abs**	**Cyc1**	**Cyc2**	**Cyc3**	**Exam**	**Sem Gr**	**Final**	**Units**	**P/F**
ENGLISH 1	1121	06	VASQUEZ	06	03220100	0	0	0	0								*
ALGEBRA I	2150	01	MADDOX	01	03100500	0	0	0	0								*
BIOLOGY	3140	07	ULBRICH	07	03010200	0	0	0	0								*
BIO A	3148	28	SANTOS	08	03010200	0	0	0	0								*
W GEOGRAPHY	4141	04	VYVLECKA	04	03320100	0	0	0	0								*
PE FOUND	5124	03	TALAMANTEZ	03	PES00052	0	0	0	0								*
SPANISH 1	7111	02	SMITH	02	03440100	0	0	0	0								*

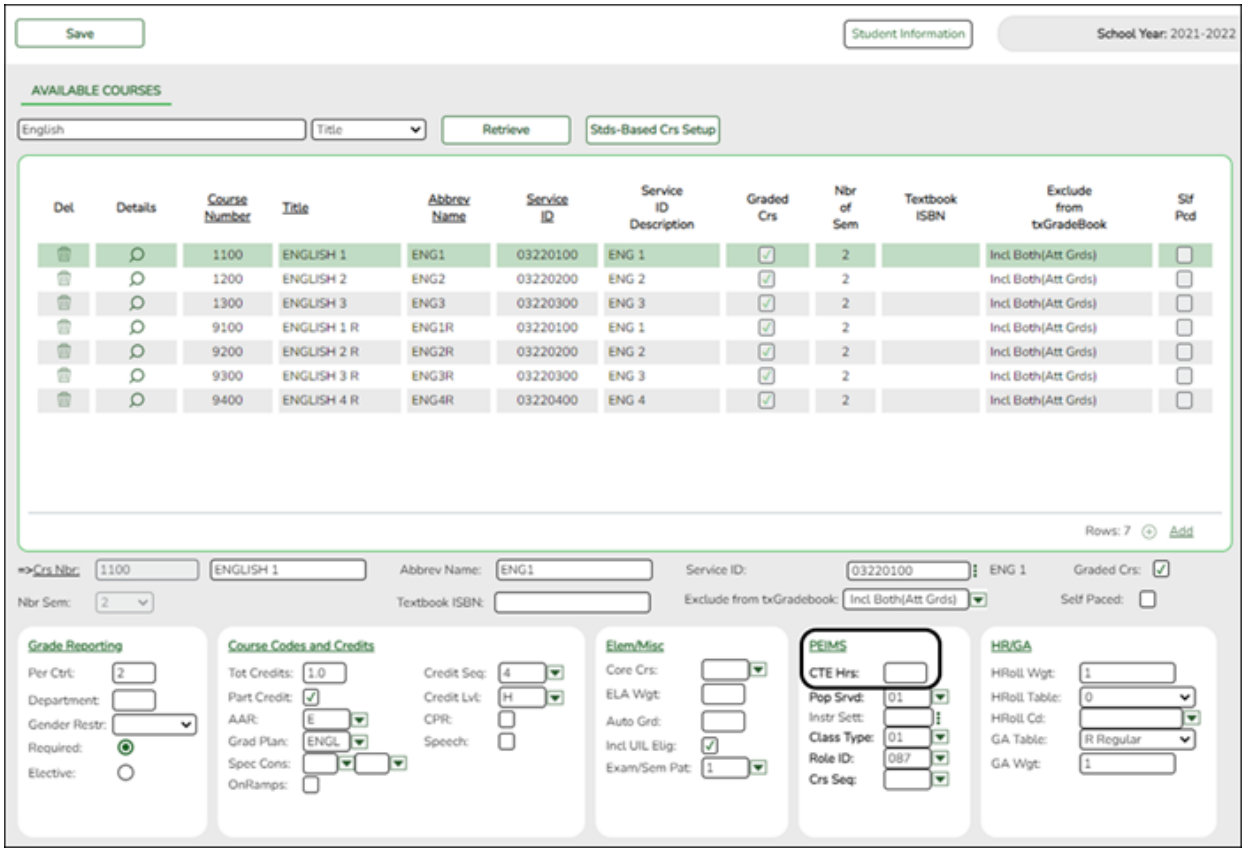
ADAME, ANDREA L 504115 Grd: 10 Ctrl #: 912

Sem 1 Course Title	Crs Nbr	Sec	Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units	P/F
ENGLISH 2	1122	02	WILSON	02	03220200	0	0	0	0	090	097	091	X	093		05	*
GEOMETRY	2140	03	SALAZAR	03	03100700	0	0	0	0	086	085	080	X	084		05	*
CHEMISTRY	3120	01	SMITH	01	03040000	0	0	0	0	084	079	087	X	083		05	*
U S HISTORY	4150	06	MANGUM	06	03340100	0	0	0	0	070	072	078	056	070		05	*
APPLIED MUSIC 1	6100	08	SWETLICK	08	03152500	0	0	0	0	091	096	093	X	093		05	*
BAND 10	6112	08	SWETLICK	08	03150200	0	0	0	0								*
SPANISH 2	7112	07	MONTALVO	07	03440200	0	0	0	0	075	087	082	X	081		05	*
CHILD DEV	8822	04	PEREZ	04	13024700	0	0	0	0	070	094	093	X	086		05	*

This report lists all students with their courses by semester, including cycle grade averages, exam grades, final grade, attendance, and the pass/fail indicator for each course. Ensure that all data is accurate.

NOTE: The **P/F** (Pass/Fail Indicator) column with an * indicates a blank Pass/Fail Indicator. It is common to have a blank Pass/Fail Indicator for students who have withdrawn or didn't complete a course due to a schedule change.

2. Grade Reporting > Maintenance > Master Schedule > District Schedule

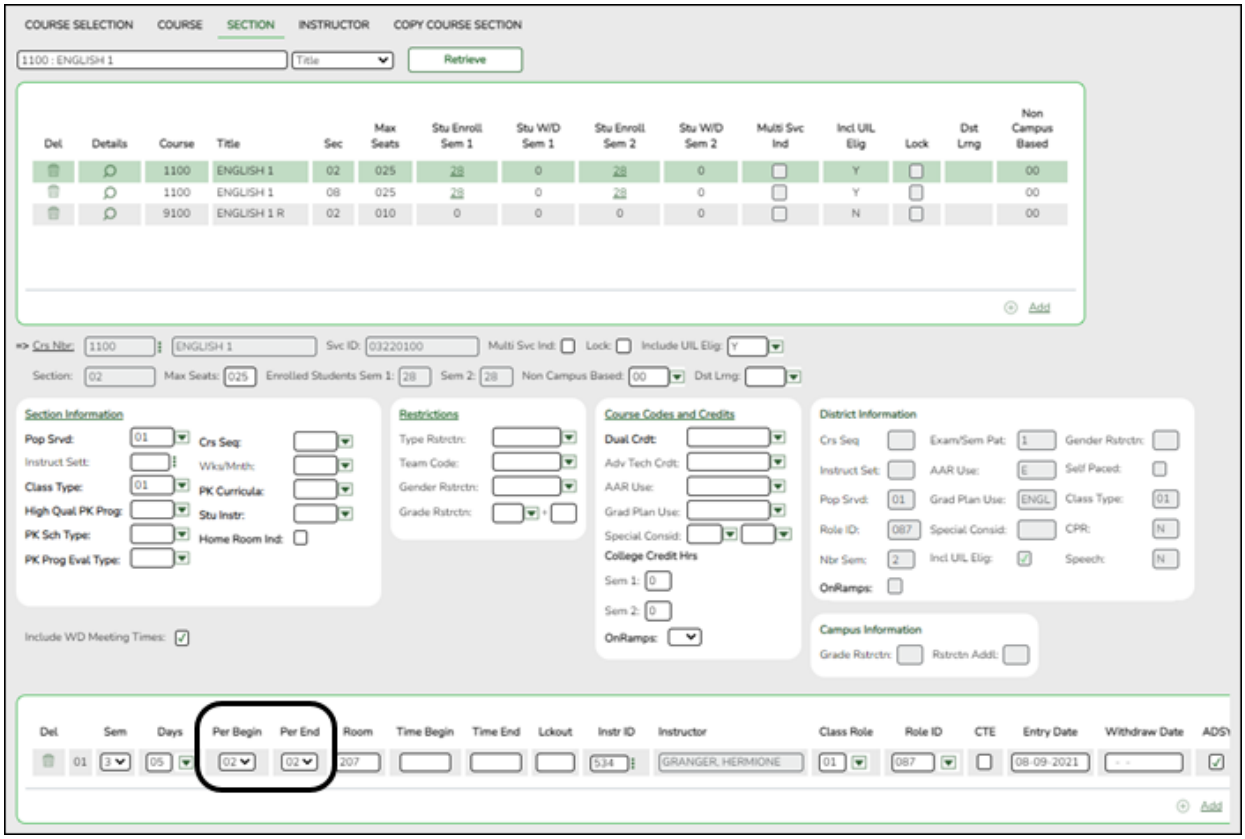


Reported Elements from District Schedule: reported in the Course Entity.

This is determined as follows:

- The **CTE Hrs** field is set to 1, 2 or 3, accordingly in the district master schedule.
- On Grade Reporting > Maintenance > Student > Individual Maint > CTE, the student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2 or 3.

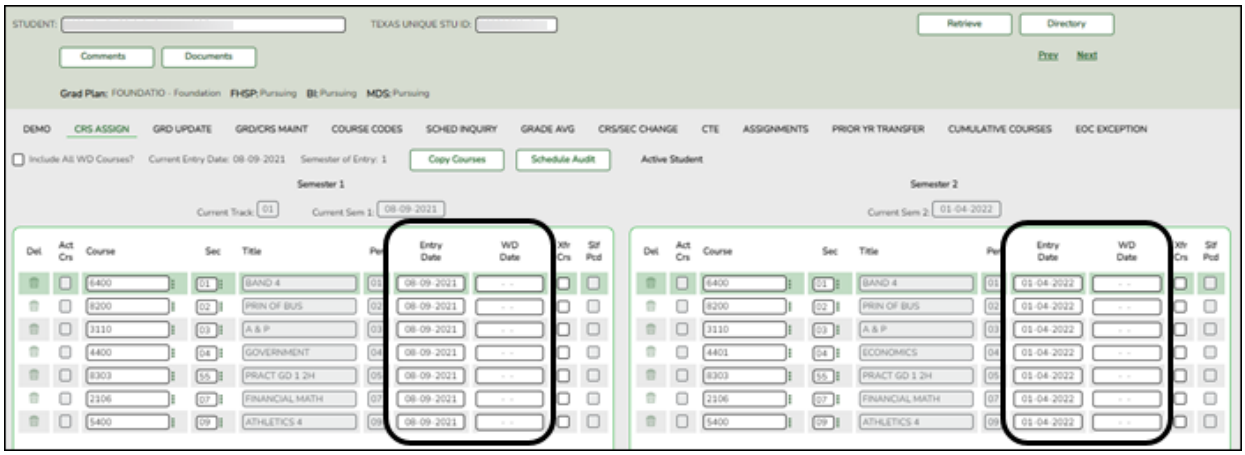
3. Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section



Reported Elements from Section:

Element	Descriptor Table	Data Element	ASCENDER Name
E1056	—-	SectionIdentifier	Crs Nbr, Sec, Sem
E1072	C182	NonCampusBasedInstruction	Non Campus Based
E0747	C030	PopulationServed	Pop Served
E0948	C135	CourseSequence	Crs Seq
E1011	—-	DualCreditIndicator **NOTE:** Dual credit courses cannot be reported as ATC courses.	Dual Crdt
E1058	—-	ATCIndicator **NOTE:** ATC courses cannot be reported as dual credit courses.	Adv Tech Crdt
E1081	—-	CollegeCreditHours	College Credit Hrs - Sem 1 and Sem 2

4. Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign

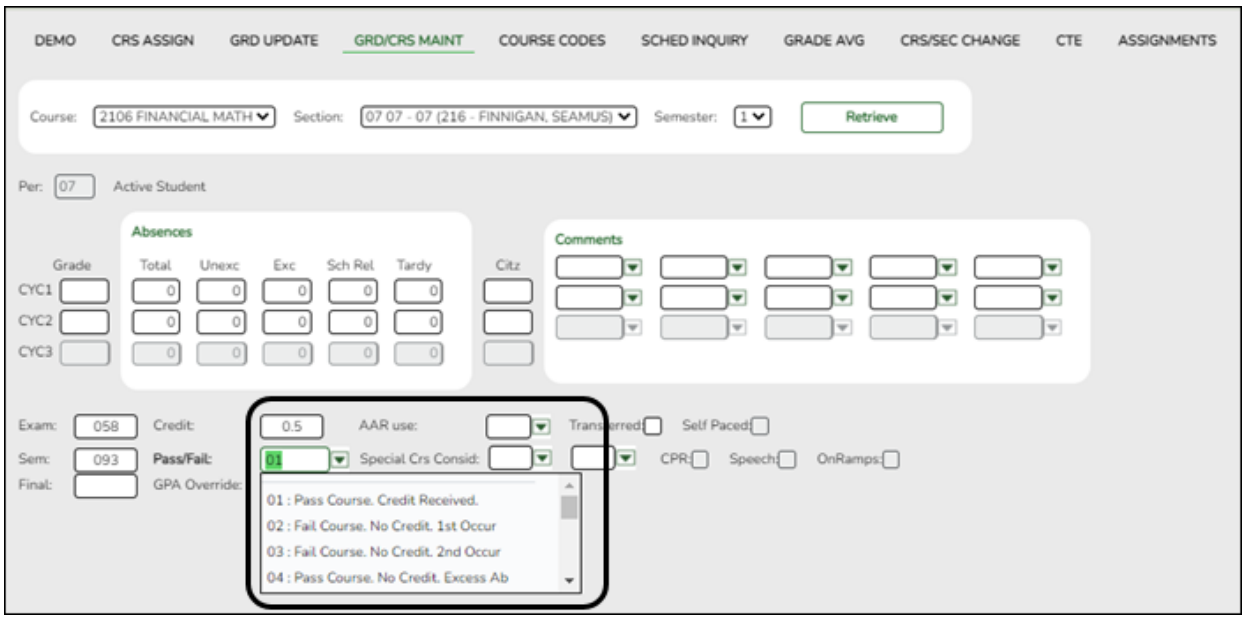


Reported Elements from Crs Assign:

Element	Descriptor Table	Data Element	ASCENDER Name
E3023	—-	EntryDate	Entry Date
E3028	—-	ExitWithdrawDate	WD Date

---

5. Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint



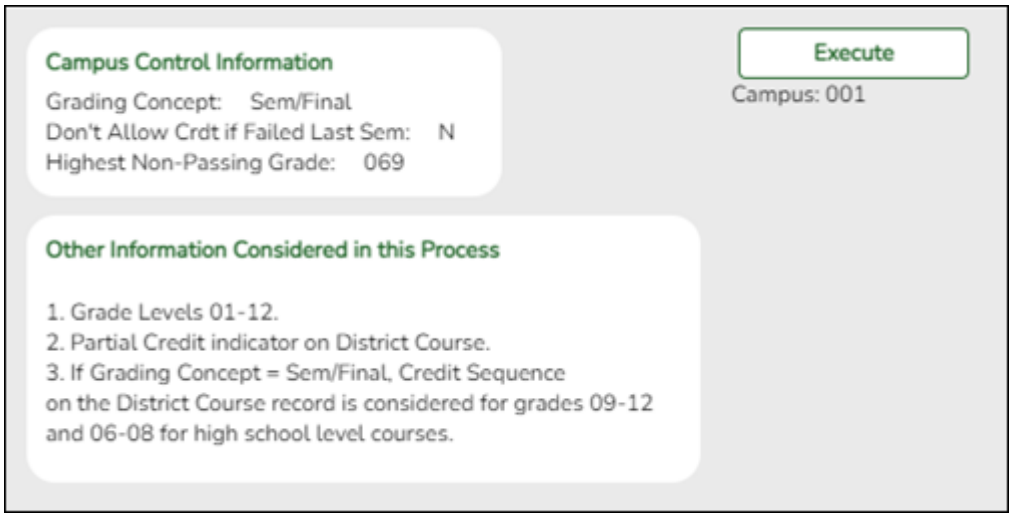
Reported Elements from Grd/Crs Maint:

If a student repeats a course during the year with different outcomes, each course completion must be reported.

Element	Descriptor Table	Data Element	ASCENDER Name

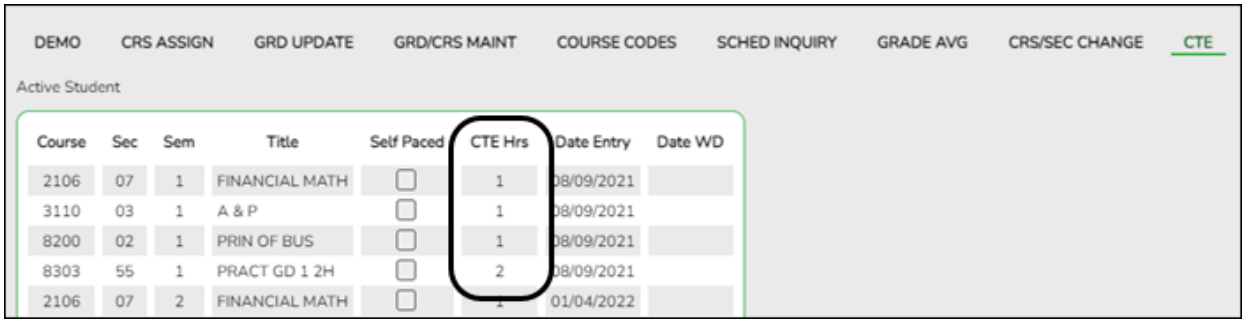
Element	Descriptor Table	Data Element	ASCENDER Name
E3010	–	BeginDate	Entry Date
E3020	–	EndDate	WD Date
E0949	C136	CourseAttemptResult **NOTE:** Ensure that the district has run the Assign Pass/Fail Indicators utility in accordance with the steps in the ASCENDER Secondary or Elementary Grade Reporting End of Semester 2 checklist. This ensures the CourseAttemptResult **Pass/Fail** (E0949) is set correctly for students.	Pass/Fail

Grade Reporting > Utilities > Assign Pass Fail Indicators



The pass/fail utility looks at the **Sem** (semester grade) field on Grade Reporting > Maintenance > Student > Individual Maint > Grd Update or Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint.

6. Grade Reporting > Maintenance > Student > Individual Maint > CTE

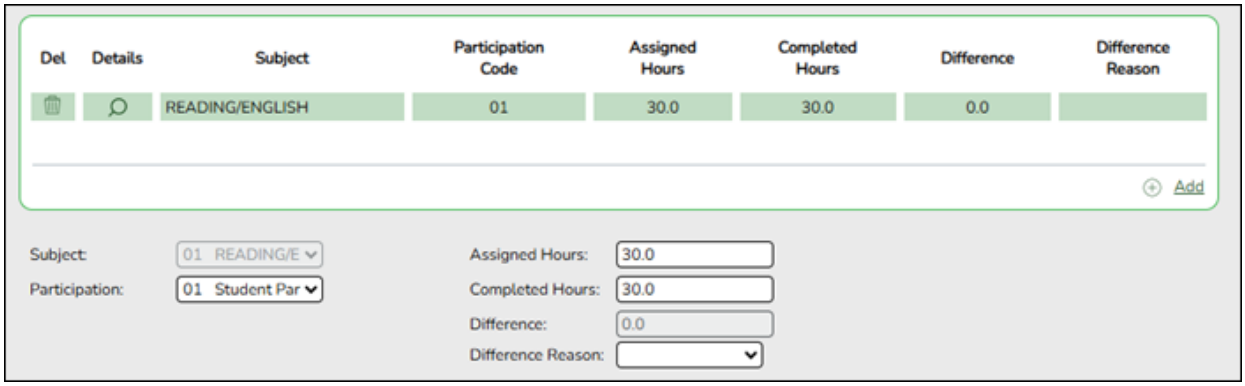


This is determined as follows:

- The student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2, 3, 4, 5, or 6 on the student's CTE maintenance page.
- On ***Grade Reporting > Maintenance > Master Schedule > District Schedule***, the **CTE Hrs** field for that course is set to 1, 2, 3, 4, 5, or 6, respectively.

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7. Grade Reporting > Maintenance > Student > Accelerated Instruction



Reported Elements from Accelerated Learning:

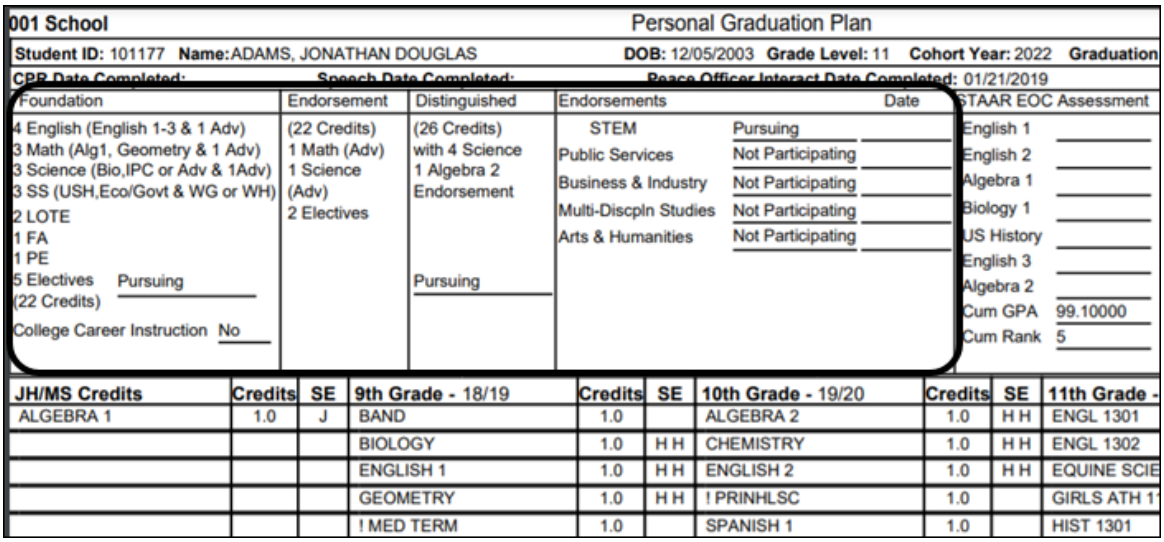
Element	Descriptor Table	Data Element	ASCENDER Name
E3084	C352	AcceleratedInstructionSubject	Subject
E3085	C353	StudentAcceleratedInstructionParticipation	Participation
E3086	—-	AssignedHoursAcceleratedInstruction	Assigned Hours
E3087	—-	CompletedHoursAcceleratedInstruction	Completed Hours
E3088	C354	DifferenceReasonHoursAcceleratedInstruction	Difference Reason

---

Graduation Plan

- Graduation Plan Reports

Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan



001 School — Personal Graduation Plan

Student ID: 101177 Name: ADAMS, JONATHAN DOUGLAS DOB: 12/05/2003 Grade Level: 11 Cohort Year: 2022 Graduation

CPR Date Completed: Speech Date Completed: Peace Officer Interact Date Completed: 01/21/2019

Foundation	Endorsement	Distinguished
4 English (English 1-3 & 1 Adv) 3 Math (Alg1, Geometry & 1 Adv) 3 Science (Bio,IPC or Adv & 1Adv) 3 SS (USH,Eco/Govt & WG or WH) 2 LOTE 1 FA 1 PE 5 Electives (22 Credits) Pursuing College Career Instruction No	(22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives	(26 Credits) with 4 Science 1 Algebra 2 Endorsement Pursuing

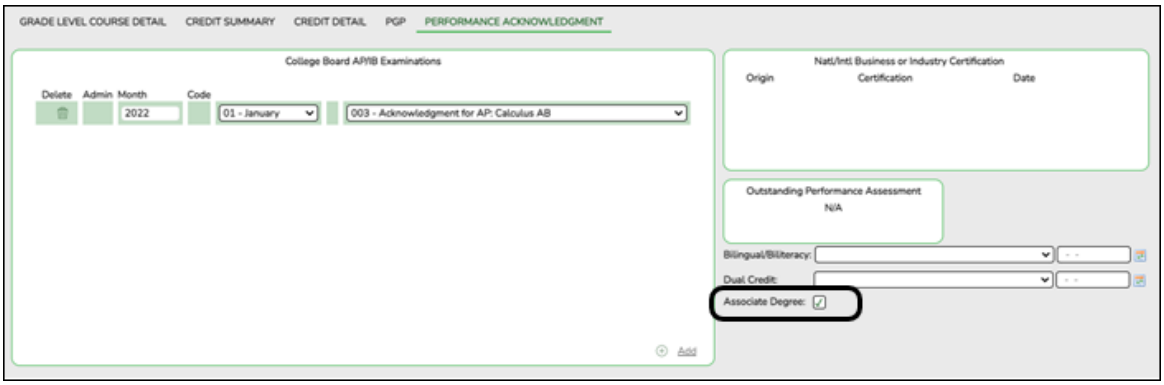
Endorsements		Date
STEM	Pursuing	
Public Services	Not Participating	
Business & Industry	Not Participating	
Multi-Discpln Studies	Not Participating	
Arts & Humanities	Not Participating	

STAAR EOC Assessment	
English 1	
English 2	
Algebra 1	
Biology 1	
US History	
English 3	
Algebra 2	
Cum GPA	99.10000
Cum Rank	5

JH/MS Credits	Credits	SE	9th Grade - 18/19	Credits	SE	10th Grade - 19/20	Credits	SE	11th Grade -
ALGEBRA 1	1.0	J	BAND	1.0		ALGEBRA 2	1.0	H H	ENGL 1301
			BIOLOGY	1.0	H H	CHEMISTRY	1.0	H H	ENGL 1302
			ENGLISH 1	1.0	H H	ENGLISH 2	1.0	H H	EQUINE SCIE
			GEOMETRY	1.0	H H	! PRINHLSC	1.0		GIRLS ATH 1
			! MED TERM	1.0		SPANISH 1	1.0		HIST 1301

SGP1000 allows you to view students personal graduation plans (PGPs). Verify data for each student who has a graduation plan.

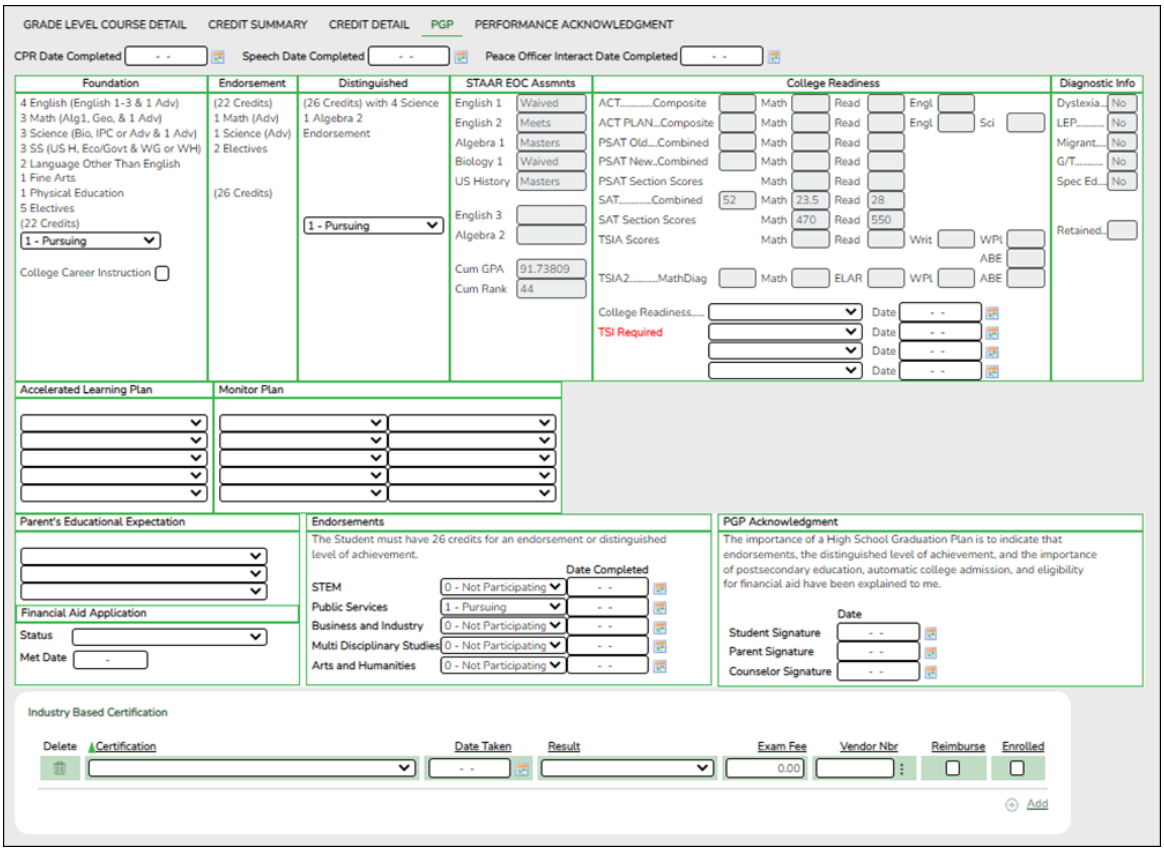
- Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement



Reported Elements from Performance Acknowledgement:

Element	Descriptor Table	Data Element	ASCENDER Name
E1596	—-	AssociateDegreeIndicator	Associate Degree

- Graduation Plan > Maintenance > Student > Individual Maintenance > PGP



NOTE: Certifications that have been earned, have a PEIMS code assigned, and have the **Enrolled** checkbox selected are extracted to State Reporting.

Reported Elements from PGP:

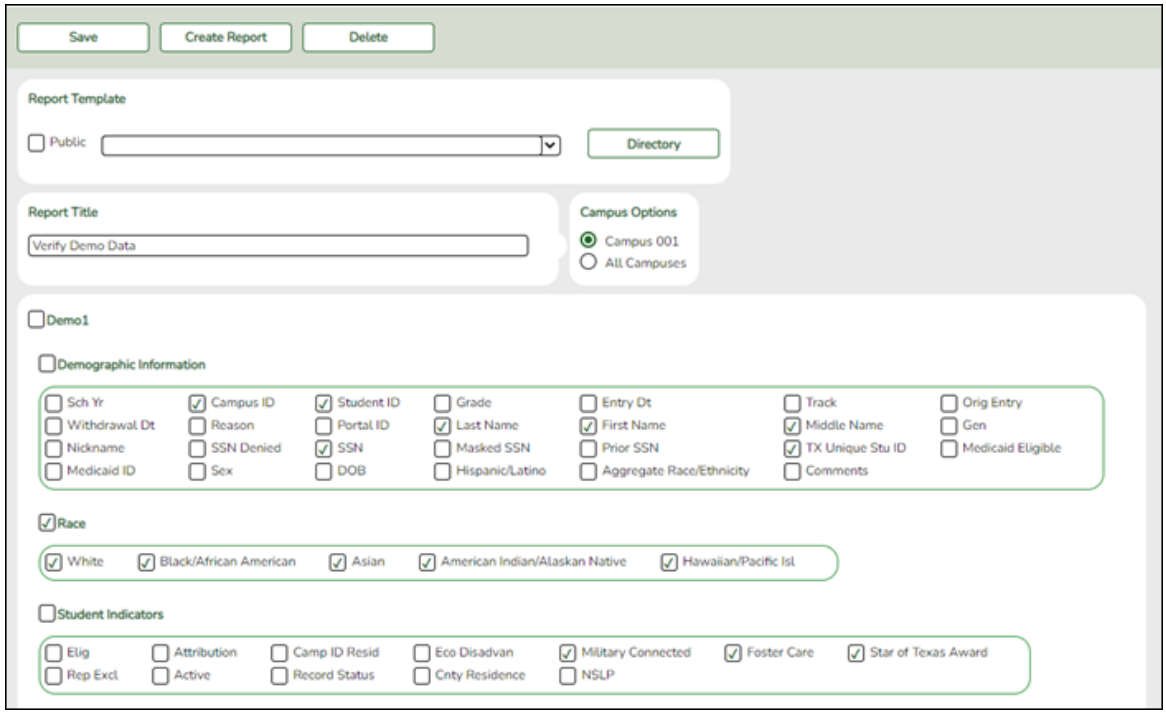
Element	Descriptor Table	Data Element	ASCENDER Name
E3030	—-	FHSPParticipant	Foundation
E3029	—-	FHSPDistingLevelParticipant	Distinguished
E3022	C333	EndorsementPursuing	STEM see EndorsementPursuing
E3022	C333	EndorsementPursuing	Public Services see EndorsementPursuing
E3022	C333	EndorsementPursuing	Business and Industry see EndorsementPursuing
E3022	C333	EndorsementPursuing	Multi Disciplinary Studies see EndorsementPursuing
E3022	C333	EndorsementPursuing	Arts and Humanities see EndorsementPursuing

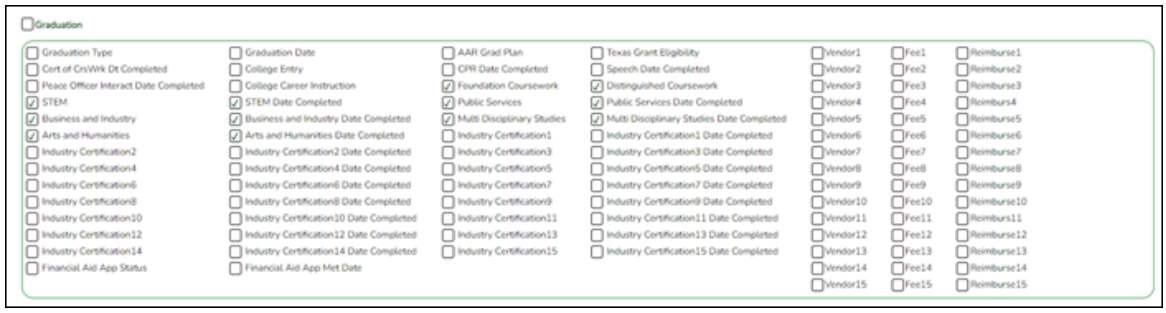
Element	Descriptor Table	Data Element	ASCENDER Name
E1563	—-	IndividualGraduationCommitteeReview	—-

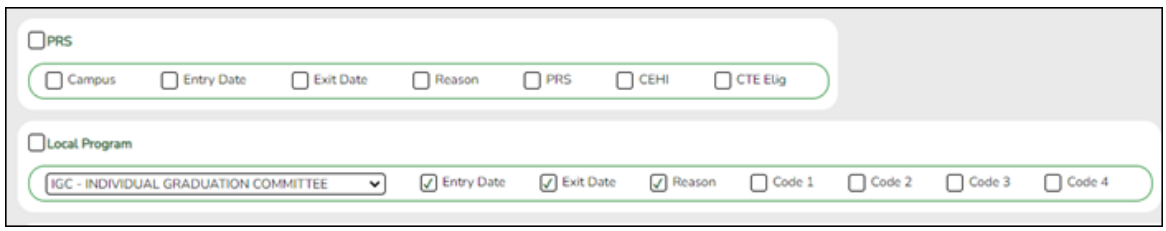
Registration

- Registration Reports

Registration > Reports > Create Registration Report







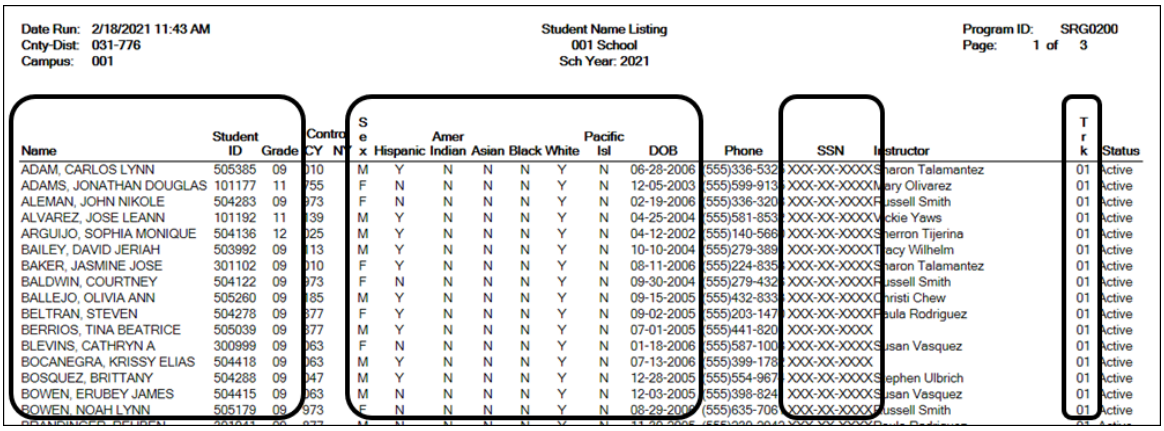
Demo1 and Demo3 data can be verified by creating a customized report.

If the student does not have a graduation plan, grad plan data can also be verified by creating a customized report.

Select the fields for the various elements, and click **Create Report**.

Reports may be created to view all Registration elements reported in the Summer PEIMS Submission. Create reports should be used in addition to the following Registration reports.

Registration > Reports > Registration Reports > Student > SRG0200 - Student Name Listing



Date Run: 2/18/2021 11:43 AM
Cnty-Dist: 031-776
Campus: 001

Student Name Listing
001 School
Sch Year: 2021

Program ID: SRG0200
Page: 1 of 3

Name	Student ID	Grade	Contro CY	NT	Sex	Hispanic	Amer Indian	Asian	Black	White	Pacific Isl	DOB	Phone	SSN	Instructor	Trk	Status
ADAM, CARLOS LYNN	505385	09	010		M	Y	N	N	N	Y	N	06-28-2006	(555)336-532	XXX-XX-XXXX	Sharon Talamantez	01	Active
ADAMS, JONATHAN DOUGLAS	101177	11	755		F	N	N	N	N	Y	N	12-05-2003	(555)599-913	XXX-XX-XXXX	Mary Olivarez	01	Active
ALEMAN, JOHN NIKOLE	504283	09	973		F	N	N	N	N	Y	N	02-19-2006	(555)336-320	XXX-XX-XXXX	Russell Smith	01	Active
ALVAREZ, JOSE LEANN	101192	11	739		M	Y	N	N	N	Y	N	04-25-2004	(555)581-853	XXX-XX-XXXX	Vickie Yaws	01	Active
ARGUIJO, SOPHIA MONIQUE	504136	12	025		M	Y	N	N	N	Y	N	04-12-2002	(555)140-566	XXX-XX-XXXX	Sherron Tijerina	01	Active
BAILEY, DAVID JERIAH	503992	09	113		M	Y	N	N	N	Y	N	10-10-2004	(555)279-389	XXX-XX-XXXX	Tracy Wilhelm	01	Active
BAKER, JASMINE JOSE	301102	09	010		F	Y	N	N	N	Y	N	08-11-2006	(555)224-835	XXX-XX-XXXX	Sharon Talamantez	01	Active
BALDWIN, COURTNEY	504122	09	973		F	N	N	N	N	Y	N	09-30-2004	(555)279-432	XXX-XX-XXXX	Russell Smith	01	Active
BALLEJO, OLIVIA ANN	505260	09	185		M	Y	N	N	N	Y	N	09-15-2005	(555)432-833	XXX-XX-XXXX	Christi Chew	01	Active
BELTRAN, STEVEN	504278	09	377		F	Y	N	N	N	Y	N	09-02-2005	(555)203-147	XXX-XX-XXXX	Paula Rodriguez	01	Active
BERRIOS, TINA BEATRICE	505039	09	377		M	Y	N	N	N	Y	N	07-01-2005	(555)441-820	XXX-XX-XXXX		01	Active
BLEVINS, CATHRYN A	300999	09	063		F	N	N	N	N	Y	N	01-18-2006	(555)587-100	XXX-XX-XXXX	Susan Vasquez	01	Active
BOCANEGRA, KRISSY ELIAS	504418	09	063		M	Y	N	N	N	Y	N	07-13-2006	(555)399-178	XXX-XX-XXXX		01	Active
BOSQUEZ, BRITTANY	504288	09	047		M	Y	N	N	N	Y	N	12-28-2005	(555)554-967	XXX-XX-XXXX	Stephen Ulbrich	01	Active
BOWEN, ERUBEY JAMES	504415	09	063		M	N	N	N	N	Y	N	12-03-2005	(555)398-824	XXX-XX-XXXX	Susan Vasquez	01	Active
BOWEN, NOAH LYNN	505179	09	973		F	N	N	N	N	Y	N	08-29-2006	(555)635-706	XXX-XX-XXXX	Russell Smith	01	Active

SRG00200 can be used to verify the demographic elements that are reported in the Summer Submission. Be sure the parameter **Only New Students This Year (Y,N)** is set to N.

Registration > Reports > Registration Reports > Student > SRG0600 - Student Special Program Listing

This report lists students in all grade levels and the special programs in which they are currently enrolled.

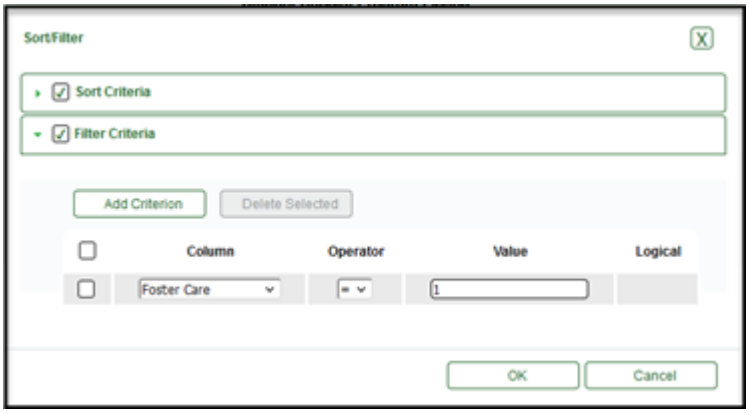
Date Run: 9/30/2024 10:36 AM
Cnty-Dist: 555-901
Campus: 001

Student Special Program Listing
001 School

Program ID: SRG0600
Page: 1 of 264

Student Name	Student ID	Grade	Sex	Agg Ethn	CTE	Trans	OOWk Indv	Sngl Par Prg Wmn	Sp Ed	Pri Dis	Bil	TI 1	G/T	ESL	LEP	Stu Lang	Smr Bil/ ESL	PRS	Migr	Imm	Fed Conn	Par Mil	Asylee/ Refugee	Mil Conn	Foster Care	Home less	Unacc Youth	Free Redu Lunch	Eco Dis Adv	All At Risk	Act
ABBOTT, Weston J	042574	09	M	H	1							6	1			98	0		0	0	N	N	0	0	0	0	0		01	0	1
ACOSTA, YADIRA L	053412	09	F	W	0							6				98	0		0	0	N	N	0	0	0	0	0		01	0	1
ACOSTA-VILLALOBOS, IVANA J	052758	09	F	W	0				Y	06		6				98	0		0	0	N	N	0	0	0	0	0		00	0	1
Adebogun, CARLA M	042559	09	M	H	0						0	6		0	1	01	0		0	0	N	N	0	0	0	0	0		01	1	1
Agnew Mathis, MAYRA D	052710	09	M	H	0							6				98	0		0	0	N	N	0	0	0	0	0		01	1	1
AGUILAR, Cha'Miah A	052568	09	M	H	0				Y	08		6				98	0		0	0	N	N	0	0	0	0	0		01	0	1
AGUILAR, JUSTIN A	042555	09	F	H	1							6				98	0		0	0	N	N	0	0	0	0	0		00	0	1
ALCALA, RODRIGO L	042814	09	F	H	1							6				98	0		0	0	N	N	0	0	0	0	0		01	0	1
ALLEN, JORGE E	053339	09	F	H	1						0	6	1	0	5	01	0		0	0	N	N	0	0	0	0	0		01	0	1
Allepalli, CHRISTOPHER A	052798	09	F	H	0							6				98	0		0	0	N	N	0	0	0	0	0		00	0	1
ALVAREZ, Marquis D	052729	09	F	H	1							6				98	0		0	0	N	N	0	0	0	0	0		00	0	1

Use this report to verify Economic Disadvantage, Military Connected, Foster Care, Homeless, Immigrant, Migrant, Asylee/Refugee, Unaccompanied Youth, Single Parent Single Pregnant Woman, Out of Workforce, and Transportation CTE Support Services.



Filter the report to view one program at a time. Have the person at your district responsible for each special program sign off on these reports.

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

Date Run: 2/18/2021 12:59 PM
Cnty-Dist: 031-776
Campus: 001

Student Status By Program Changes
001 School
Sch Year: 2021

Program ID: SRG1200
Page: 1 of 16

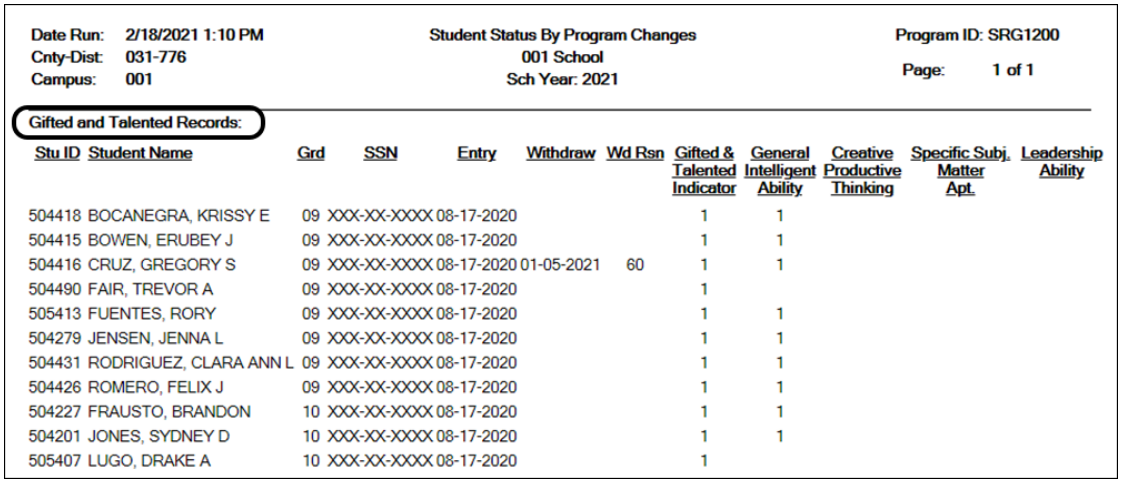
Enrollment Records:

Stu ID	Student Name	Grd	SSN	Orig Entry	Entry	Withdraw	Wd Rsn	Stat	Exclse	Elig	Trk	Attrib	Camp Res	CTE Elig	Yrs US Sch	Eco Dis	Stu Lang
505385	ADAM, CARLOS L	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		7	01	00		1		00	98
504283	ALEMAN, JOHN N	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		01	98
301083	ALEMAN, KRISTEN L	09	XXX-XX-XXXX	08-17-2020	08-17-2020	01-05-2021	80	1		1	01	00		1		00	98
301013	BAILEY, CARLOS L	09	XXX-XX-XXXX	08-17-2020	08-17-2020	11-09-2020	49	1		1	01	00		1		01	98
503992	BAILEY, DAVID J	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1	6	01	01
301102	BAKER, JASMINE J	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		01	98
504122	BALDWIN, COURTNEY R	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		01	98
505260	BALLEJO, OLIVIA A	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		01	98
504278	BELTRAN, STEVEN	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		00	98
505039	BERRIOS, TINA B	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		3	01	06	007-905-041	1		02	98
300999	BLEVINS, CATHRYN A	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		3	01	06	007-905-041	1		00	98

SRG1200 lists student status in all programs. Type Y for **each program** and print each report separately.

- This report will need to be run several times with different parameters.
- This report can only be run by campus.

Examples:



Date Run: 2/18/2021 1:10 PM
Cnty-Dist: 031-776
Campus: 001

Student Status By Program Changes
001 School
Sch Year: 2021

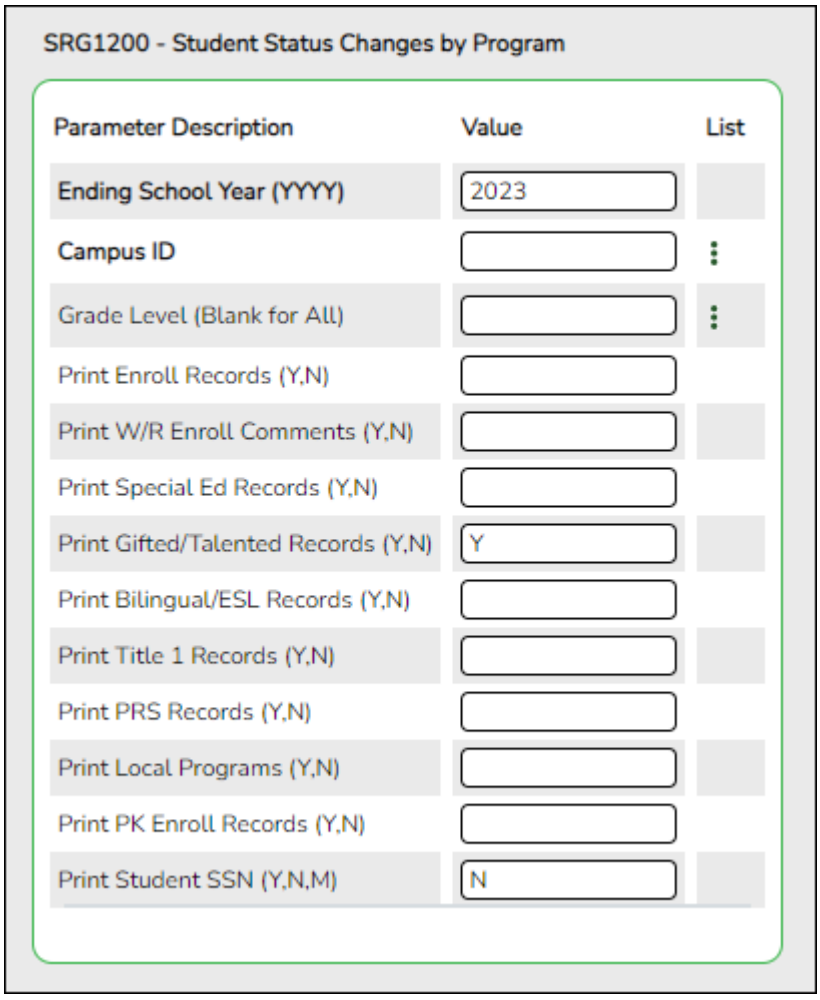
Program ID: SRG1200
Page: 1 of 1

Gifted and Talented Records:

Stu ID	Student Name	Grd	SSN	Entry	Withdraw	Wd Rsn	Gifted & Talented Indicator	General Intelligent Ability	Creative Productive Thinking	Specific Subj. Matter Apt.	Leadership Ability
504418	BOCANEGRA, KRISSY E	09	XXX-XX-XXXX	08-17-2020			1	1			
504415	BOWEN, ERUBEY J	09	XXX-XX-XXXX	08-17-2020			1	1			
504416	CRUZ, GREGORY S	09	XXX-XX-XXXX	08-17-2020	01-05-2021	60	1	1			
504490	FAIR, TREVOR A	09	XXX-XX-XXXX	08-17-2020			1				
505413	FUENTES, RORY	09	XXX-XX-XXXX	08-17-2020			1	1			
504279	JENSEN, JENNA L	09	XXX-XX-XXXX	08-17-2020			1	1			
504431	RODRIGUEZ, CLARA ANN L	09	XXX-XX-XXXX	08-17-2020			1	1			
504426	ROMERO, FELIX J	09	XXX-XX-XXXX	08-17-2020			1	1			
504227	FRAUSTO, BRANDON	10	XXX-XX-XXXX	08-17-2020			1	1			
504201	JONES, SYDNEY D	10	XXX-XX-XXXX	08-17-2020			1	1			
505407	LUGO, DRAKE A	10	XXX-XX-XXXX	08-17-2020			1				

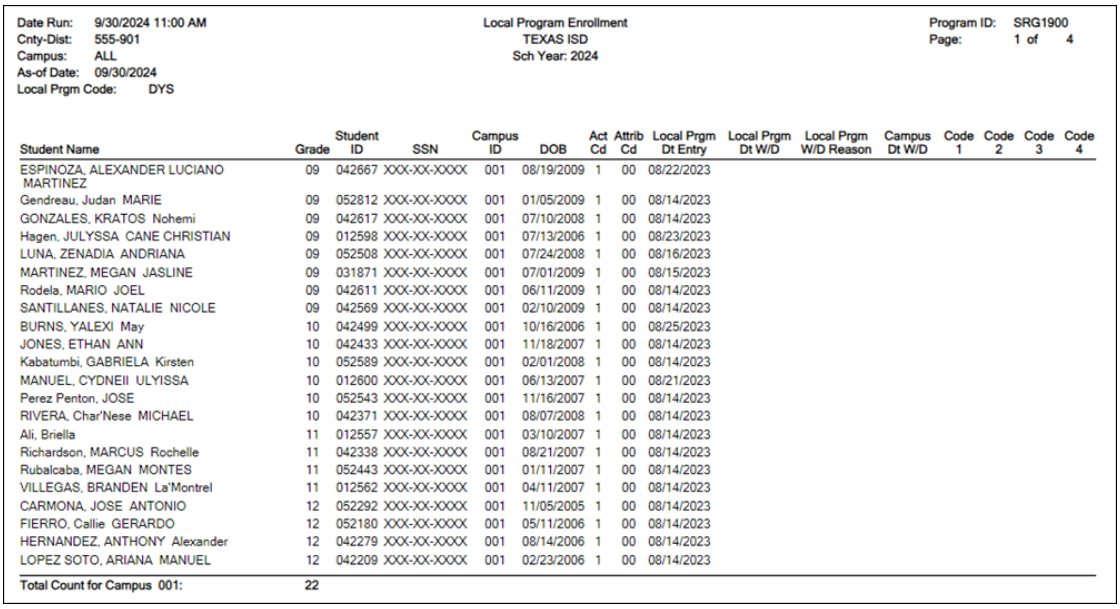
SRG1200 provides a list of student status in all programs. Set the Print Enroll Records parameter to Y. Use the report to verify eligibility, attribution code, and campus of residence.

- Verify eligibility codes. Kindergarten students enrolled in PK last year are normally marked full day eligible (1 or 3).
- Verify/Update Campus of Residence for transfer students. A student's campus of residence must match the grade level in AskTED for the district the student resides in. (“i.e.” if a student went from grade 8 to grade 9 campus number may have changed)
- Students with a Campus of Residence must have an Attribution Code. (Transfer students should have an attribution code of a 06).



- Other elements to verify on SRG1200: GT, Bil/ESL, Title I, PRS, and PK Enroll records. It is recommended that users run the report for each program individually and have it signed off on by the person responsible for checking that program data.

Registration > Reports > Registration Reports > Student > SRG1900 Local Program Enrollment Count



Date Run: 9/30/2024 11:00 AM
Cnty-Dist: 555-901
Campus: ALL
As-of Date: 09/30/2024
Local Prgm Code: DYS

Local Program Enrollment
TEXAS ISD
Sch Year: 2024

Program ID: SRG1900
Page: 1 of 4

Student Name	Grade	Student ID	SSN	Campus ID	DOB	Act Cd	Attrib Cd	Local Prgm Dt Entry	Local Prgm Dt W/D	Local Prgm W/D Reason	Campus Dt W/D	Code 1	Code 2	Code 3	Code 4
ESPINOZA, ALEXANDER LUCIANO MARTINEZ	09	042667	XXX-XX-XXXX	001	08/19/2009	1	00	08/22/2023							
Gendreau, Judan MARIE	09	052812	XXX-XX-XXXX	001	01/05/2009	1	00	08/14/2023							
GONZALES, KRATOS Nohemi	09	042617	XXX-XX-XXXX	001	07/10/2008	1	00	08/14/2023							
Hagen, JULYSSA CANE CHRISTIAN	09	012598	XXX-XX-XXXX	001	07/13/2006	1	00	08/23/2023							
LUNA, ZENADIA ANDRIANA	09	052508	XXX-XX-XXXX	001	07/24/2008	1	00	08/16/2023							
MARTINEZ, MEGAN JASLINE	09	031871	XXX-XX-XXXX	001	07/01/2009	1	00	08/15/2023							
Rodela, MARIO JOEL	09	042611	XXX-XX-XXXX	001	06/11/2009	1	00	08/14/2023							
SANTILLANES, NATALIE NICOLE	09	042569	XXX-XX-XXXX	001	02/10/2009	1	00	08/14/2023							
BURNS, YALEXI May	10	042499	XXX-XX-XXXX	001	10/16/2006	1	00	08/25/2023							
JONES, ETHAN ANN	10	042433	XXX-XX-XXXX	001	11/18/2007	1	00	08/14/2023							
Kabatumbi, GABRIELA Kirsten	10	052589	XXX-XX-XXXX	001	02/01/2008	1	00	08/14/2023							
MANUEL, CYDNEII ULYISSA	10	012600	XXX-XX-XXXX	001	06/13/2007	1	00	08/21/2023							
Perez Penton, JOSE	10	052543	XXX-XX-XXXX	001	11/16/2007	1	00	08/14/2023							
RIVERA, Char'Nese MICHAEL	10	042371	XXX-XX-XXXX	001	08/07/2008	1	00	08/14/2023							
Ali, Briella	11	012557	XXX-XX-XXXX	001	03/10/2007	1	00	08/14/2023							
Richardson, MARCUS Rochelle	11	042338	XXX-XX-XXXX	001	08/21/2007	1	00	08/14/2023							
Rubalcaba, MEGAN MONTES	11	052443	XXX-XX-XXXX	001	01/11/2007	1	00	08/14/2023							
VILLEGAS, BRANDEN La'Montrel	11	012562	XXX-XX-XXXX	001	04/11/2007	1	00	08/14/2023							
CARMONA, JOSE ANTONIO	12	052292	XXX-XX-XXXX	001	11/05/2005	1	00	08/14/2023							
FIERRO, Callie GERARDO	12	052180	XXX-XX-XXXX	001	05/11/2006	1	00	08/14/2023							
HERNANDEZ, ANTHONY Alexander	12	042279	XXX-XX-XXXX	001	08/14/2006	1	00	08/14/2023							
LOPEZ SOTO, ARIANA MANUEL	12	042209	XXX-XX-XXXX	001	02/23/2006	1	00	08/14/2023							
Total Count for Campus 001:	**22**														

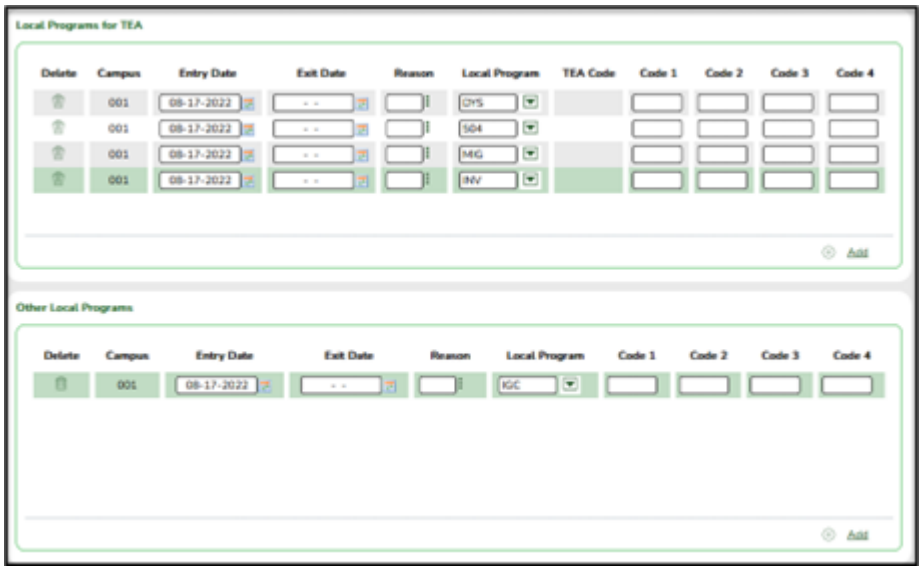
SRG1900 provides a list of students who have been enrolled in a specific local program, as well as special program withdrawal dates and reasons. Campus totals are displayed for each included campus. A report total is displayed at the end of the report.

Verify all entry and withdrawal dates and special program services.

NOTE: To set up local program codes for the district, go to *Registration > Maintenance > District Profile > Local Program Codes*. The campus must select the program in *Registration > Maintenance > Campus Profile > Campus Local Program Codes* to make it available at the campus.

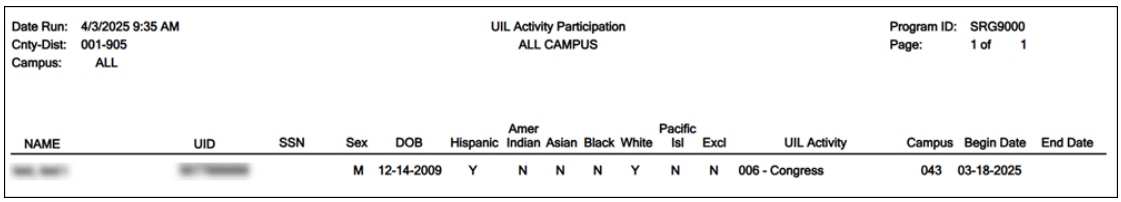
The student should have a row on **Local Programs** where the **Local Programs for TEA** field is set to the Local Program code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, General Ed Homebound, Migrant, Immigrant, Dyslexia, Star of Texas, New Tech, Adult Previous Attendance, and Virtual Student not in Membership or the crisis code if applicable.

NOTE: IGC should be set up as a Local Program. The student should have a row on **Local Programs** with a row where **Other Local Programs** is set to the Local Program code for IGC if applicable.



IGC is the only local program entered in the **Other Local Programs** group box. All other local programs should be entered in the **Local Programs for TEA** group box.

Registration > Reports > Registration Reports > Non-Enrolled Student > SRG9000 - UIL Activity Participation



Date Run: 4/3/2025 9:35 AM
Cnty-Dist: 001-905
Campus: ALL

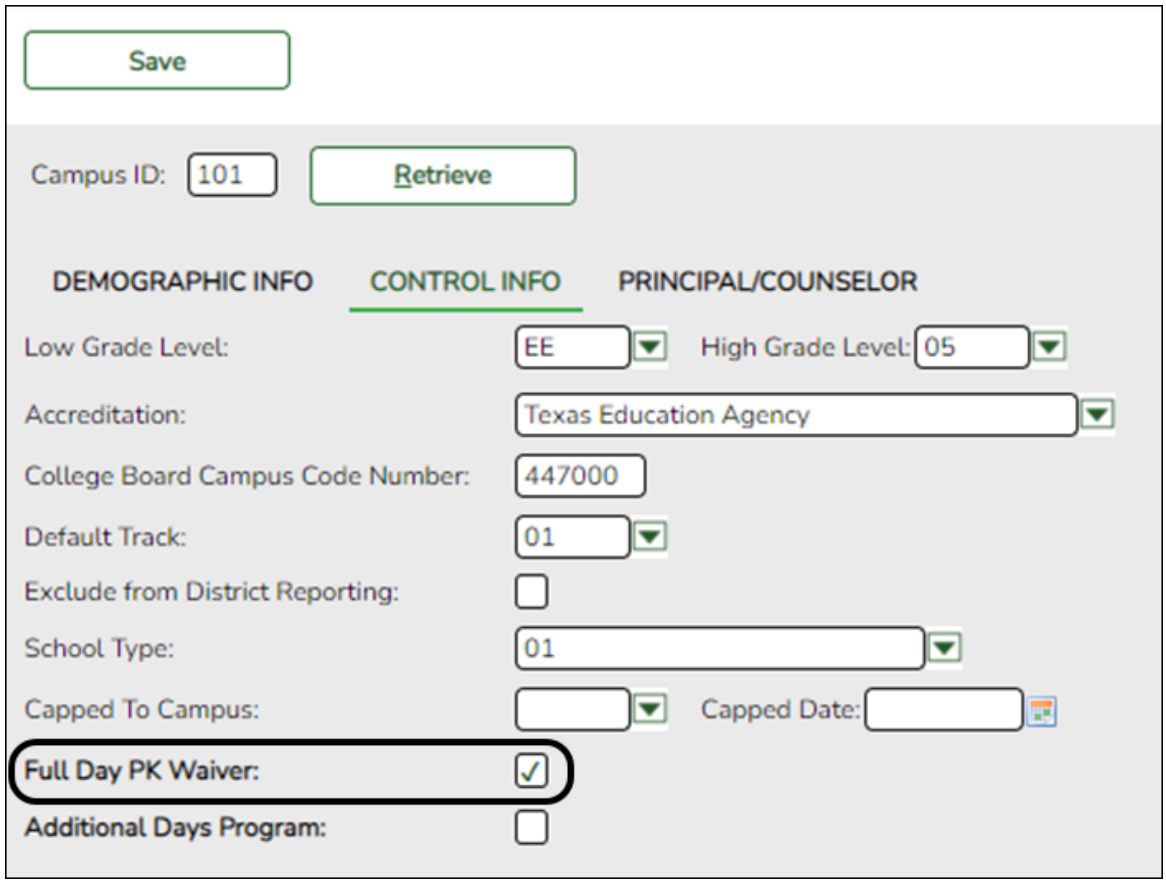
UIL Activity Participation
ALL CAMPUS

Program ID: SRG9000
Page: 1 of 1

NAME	UID	SSN	Sex	DOB	Hispanic	Amer Indian	Asian	Black	White	Pacific Isl	Excl	UIL Activity	Campus	Begin Date	End Date
[redacted]	[redacted]		M	12-14-2009	Y	N	N	N	Y	N	N	006 - Congress	043	03-18-2025	

This report displays the roster for non-enrolled students participating in UIL programs at the selected district/campus.

2. Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info



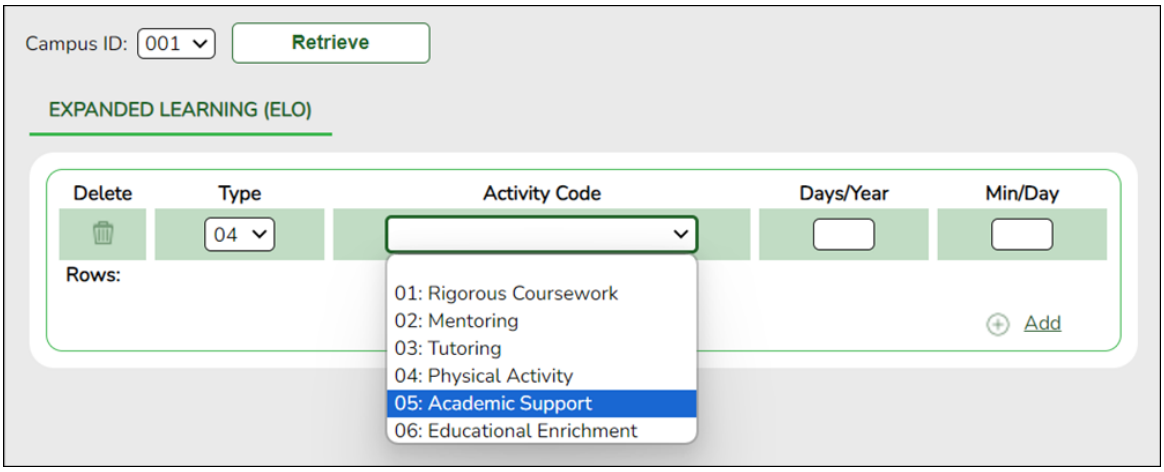
Reported Elements from Control Info:

Element	Code Table	Data Element	ASCENDER Name
E1646	—-	PKFullDayWaiver	Full Day PK Waiver
E1671	—-	AdditionalDaysProgram	Additional Days Program

- Check the **Full Day PK Waiver** box if your campus has received an exemption from offering a full-day pre-kindergarten program.

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3. Registration > Maintenance > Campus Profile > Campus Programs > Expanded Learning (ELO)

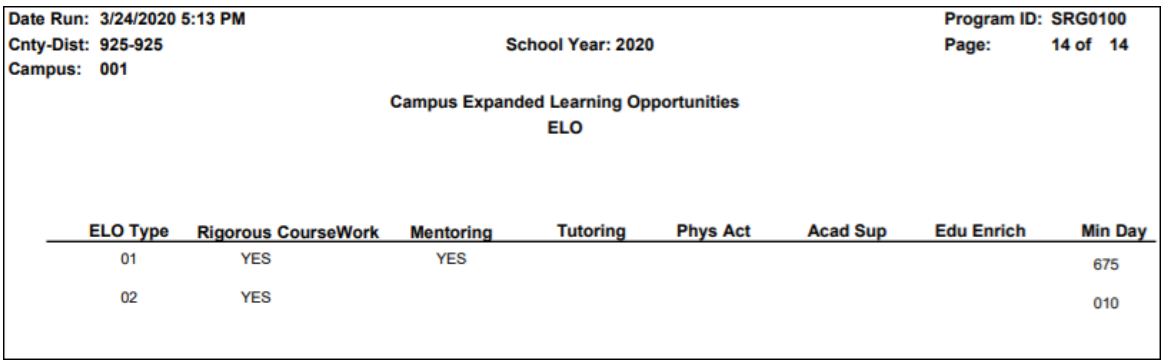


Reported Elements from Expanded Learning (ELO):

Element	Code Table	Data Element	ASCENDER Name
E1614	C218}CampusEnrollmentType	Type	
E1719	C229	ELOActivity	Activity Code
E1720	—-	ELODaysScheduledPerYear	Days/Year
E1621	—-	ELOMinutesScheduledPerDay	Min/Day
E1613	—-	ExpandedLearningOpportunity	—-

RUN REPORT TO VERIFY DATA:

Registration > Reports > Registration Reports > Program > SRG0100 - Campus Information


Date Run: 3/24/2020 5:13 PM
Program ID: SRG0100
Cnty-Dist: 925-925
School Year: 2020
Page: 14 of 14
Campus: 001

Campus Expanded Learning Opportunities
ELO

ELO Type	Rigorous CourseWork	Mentoring	Tutoring	Phys Act	Acad Sup	Edu Enrich	Min Day
01	YES	YES					675
02	YES						010

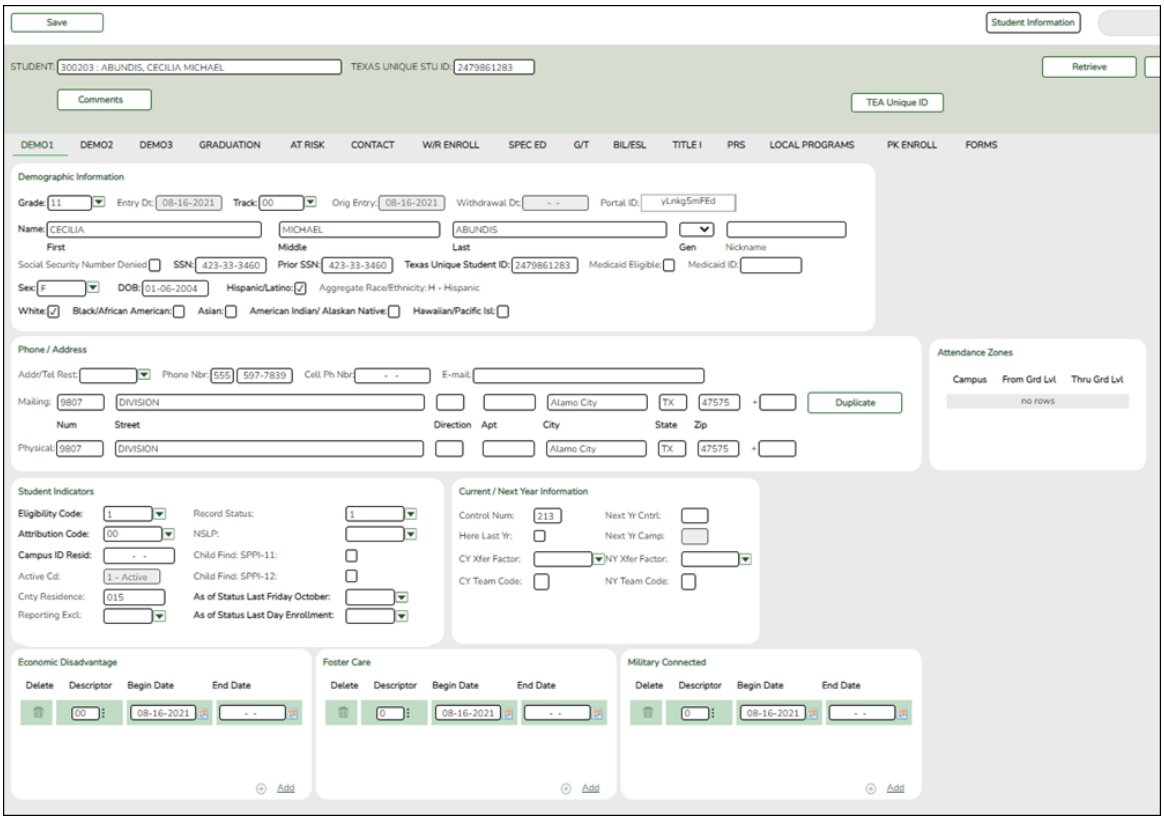
❑ See the **Campus Expanded Learning Opportunities ELO** section of the report.

Expanded Learning Opportunities (ELO) are structured learning programs outside of the regular school day, including before and after school programs and summer programs.

- If a district/campus offers an Expanded Learning Opportunities (ELO) Program, enter the information on this screen in Registration.
- Programs must be at least 45 minutes long to qualify for ELO.

- See the Campus Expanded Learning Opportunities (ELO) section of the report.

4. Registration > Maintenance > Student Enrollment > Demo1

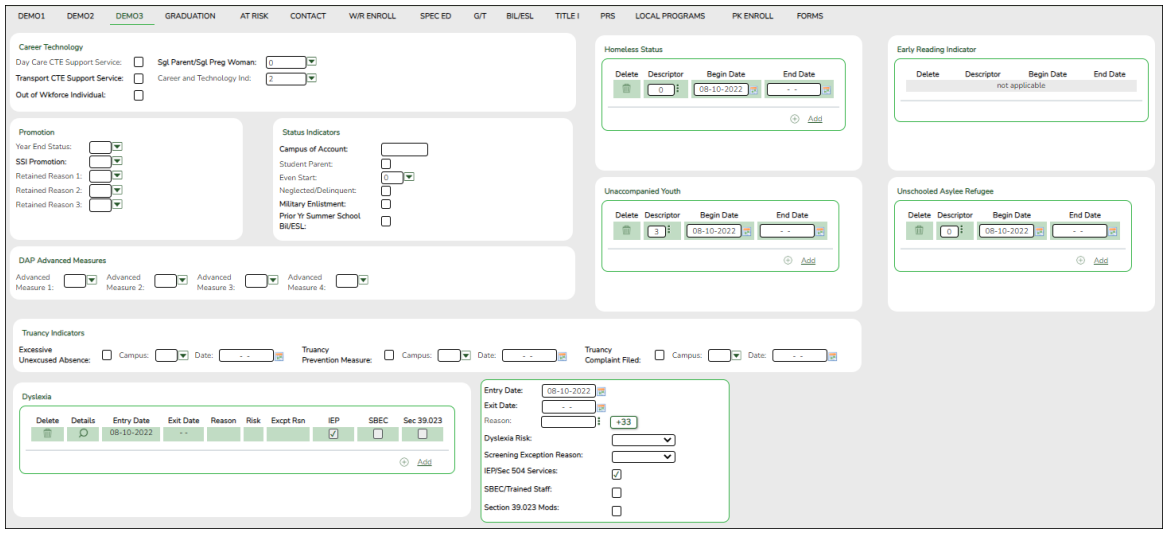


Reported Elements from Demo1:

Element	Code Table	Data Element	ASCENDER Name
E0703	—-	FirstName	Name - First
E0704	—-	MiddleName	Name - Middle
E0705	—-	LastSurname	Name - Last
E0706	C012	GenerationCode	Name - Gen
E0001	—-	StudentId	SSN
E1523	—-	StudentUniqueId	Texas Unique Student ID
E0004	C013	Sex	Sex
E0006	—-	BirthDate	DOB
E1064	—-	HispanicLatinoEthnicity	Hispanic/Latino
E3050	C304	Race	White
E3050	C304	Race	Black/African American
E3050	C304	Race	Asian
E3050	C304	Race	American Indian/ Alaskan Native
E3050	C304	Race	Hawaiian/Pacific Isl
E0785	C054	EconomicDisadvantage	Eco Disadvan

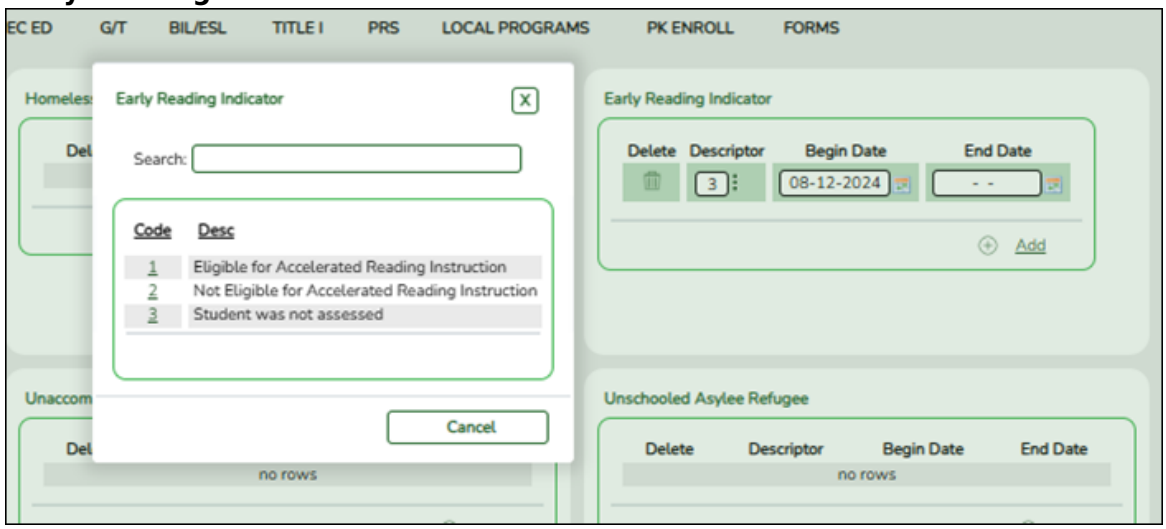
Element	Code Table	Data Element	ASCENDER Name
E1529	C197	MilitaryConnectedStudent	Military Connected
E1528	C196	FosterCareType	Foster Care
E0017	C050	GradeLevel	Grade
E1000	C161	StudentAttribution	Attribution Cd
E0903	—-	CampusIdOfResidence	Camp ID Resid

5. Registration > Maintenance > Student Enrollment > Demo3



NOTE: If the student has a graduation plan, the fields must be updated on ***Graduation Plan > Maintenance > Student > Individual Maintenance > PGP*** instead (as described previously under Graduation Plan).

Early Reading Indicator



The **Early Reading Indicator** indicates if the student is eligible for accelerated reading instruction due to reading difficulties or dyslexia. This field applies only to grade levels KG-2 and is required for those students.

NOTE: Grade level reading status is based on the latest assessment results available.

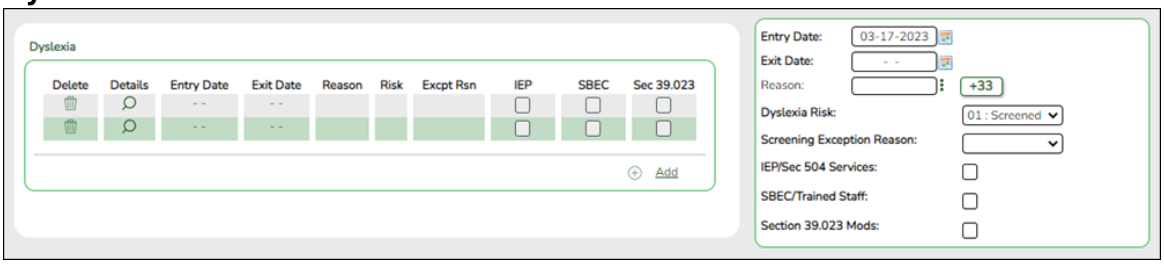
Truancy Indicators



For each student with an **Excessive Unexcused Absence** indicator, check **Truancy Prevention Measure** and/or **Truancy Complaint Filed** if applicable. To prevent getting a grade level error in the batch manager, verify there are no missing fields or invalid dates.

NOTE: This utility can be run as often as needed. Each student will be marked for the first occurrence of 10 or more unexcused absences. This information will not be deleted when the utility is run again unless unexcused absences were removed and the student no longer has 10 unexcused absences. It is advisable to run the utility at the end of each cycle and at the end of the school year.

Dyslexia



- **Dyslexia Risk** – Verify this field is marked for only KG and 1st Graders.
  - Kindergarten screening (EOY)/1st grade by January 31st of each year.
- **Dyslexia Services** – Verify these fields are marked for all students receiving dyslexia services. More than one box can be selected, however, at least one service must be checked in order to receive funding.
  - 01 – Section 504 Services/IEP's
  - 02 – SBEC/Trained Staff
  - 03 – Section 39.023 Mods

NOTE: If a student has a Dyslexia Indicator and there is no Dyslexia Services Code marked on *Registration > Maintenance > Student Enrollment > Demo3*, then when the *State Reporting > Utilities > Create TSDS PEIMS Interchanges* is

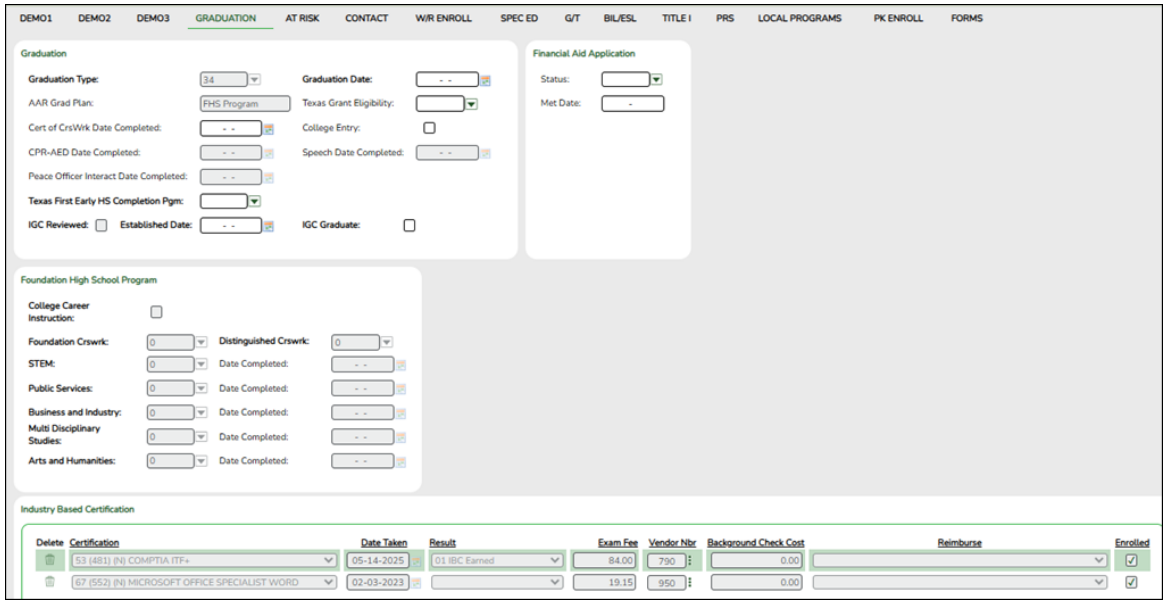
run, the system will automatically create the tagline with Code 00 (C224 Code 00 - Student identified with dyslexia or a related disorder under TEC 48.009 does not receive services).

Reported Elements from Demo3:

Element	Descriptor Table	Data Element	ASCENDER Name
E3010	—-	BeginDate	Begin Date
E3020	—-	EndDate	End Date
E3012	C064	Transportation CTE Support Services	Transportation CTE Support Service
E3012	C064	Out Of Workforce Individual	Out of Wkforce Individual
E3012	C064	Pregnant Woman	Sgl Parent/Sgl Preg Woman
E3063	C344	Adult Previous Attendance	Adult Prev Att
E1650	C224	DyslexiaServices	Dyslexia Services
E1076	C183	UnschooledAsyleeRefugee	Asylee/Refugee Cd
E1082	C189	HomelessStatus	Homeless Status Cd
E1084	C192	UnaccompaniedYouth	Unaccomp Youth Status Cd
E1522	C195	EarlyReadIndicator	Early Reading Cd
E1644	C222	DyslexiaRisk	Dyslexia Risk
E1640	C214	PostSecondaryCertificationLicensure For students who have a graduation plan, this information is entered on *Graduation Plan > Maintenance > Student > Individual Maintenance > PGP*.	Industry Credentials or Certification
E1027	—-	CampusIdOfAccountability	Campus of Account
E3030	—-	FHSPParticipant	Foundation Coursework
E3029	—-	FHSPDistingLevelParticipant	Distinguished Coursework
E3068	C346	Excessive Unexcused Absences	Excessive Unexcused Absence
E3068	C346	Truancy Prevention Measures	Truancy Prevention Measure
E3068	C346	Truancy Complaint Filed	Truancy Complaint Filed

NOTE: If the student has a graduation plan, the fields must be updated on ***Graduation Plan > Maintenance > Student > Individual Maintenance > PGP*** instead (as described previously under Graduation Plan).

6. Registration > Maintenance > Student Enrollment > Graduation

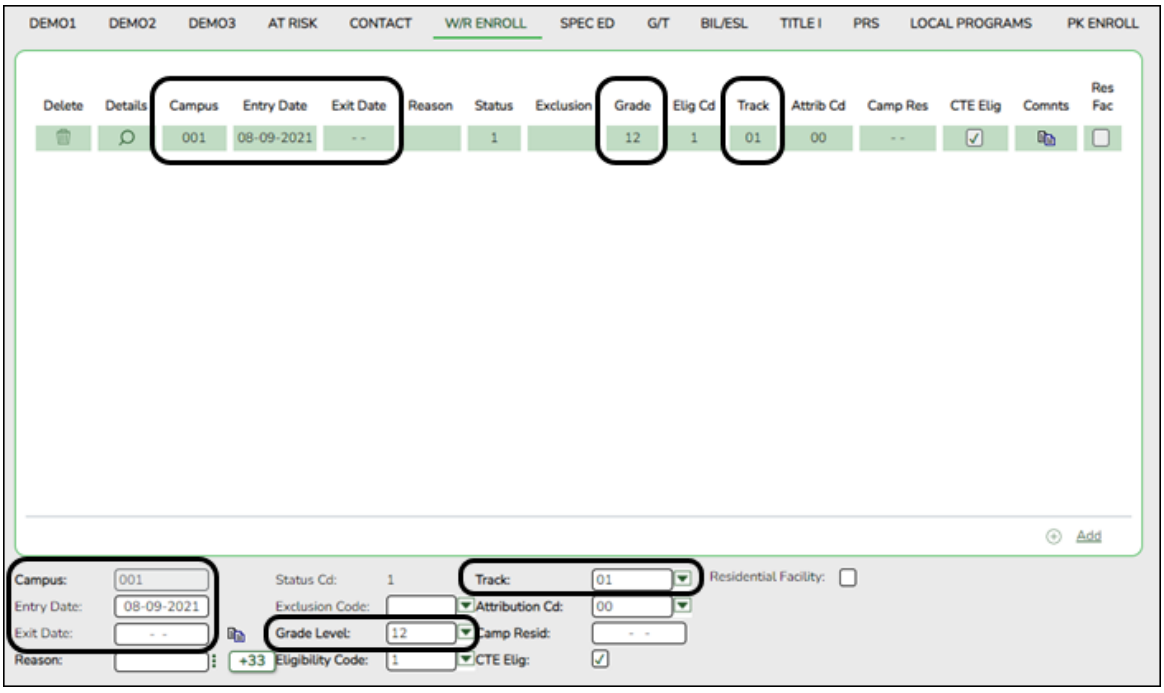


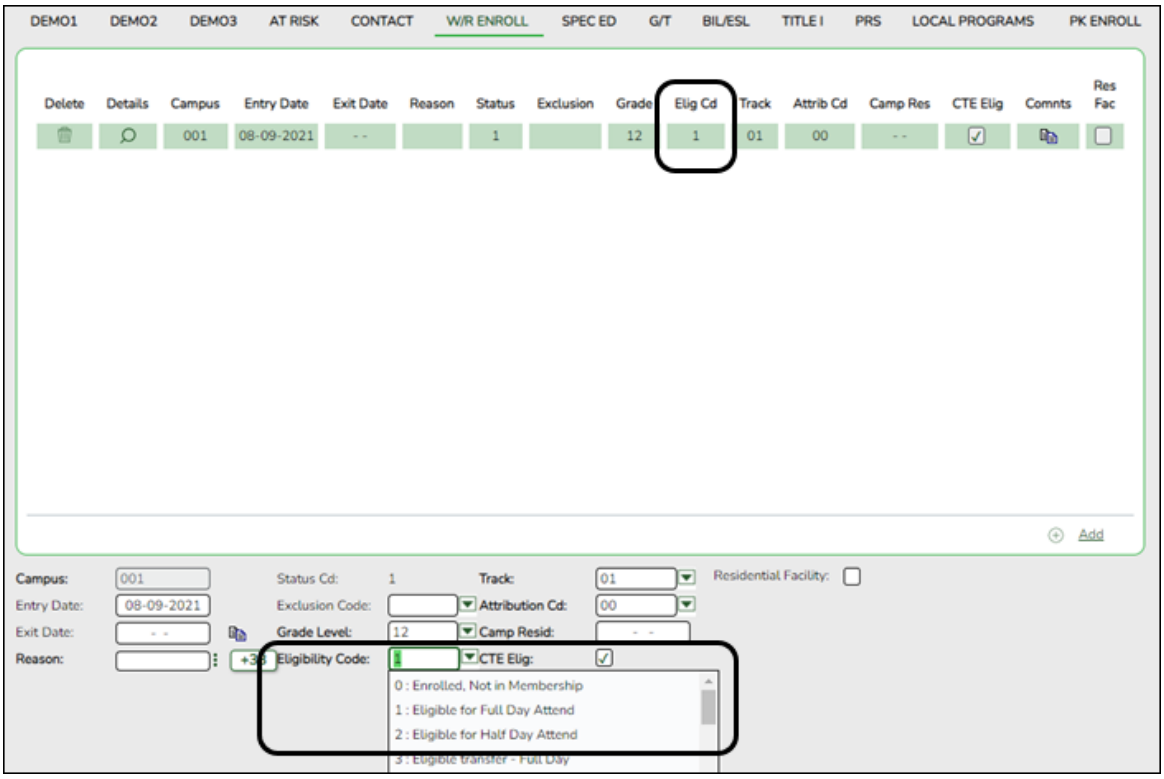
Reported Elements from Graduation:

Element	Code Table	Data Element	ASCENDER Name
E1654	—-	IBCExamFeeAmount	Exam Fee **NOTE**: This field will be pre-populated if completed on the **Credentials or Certification** tab on *Graduation Plan > Maintenance > District > Tables*.
E1655	C226	IBCVendor	Vendor **NOTE**: This field will be pre-populated if completed on the **Credentials or Certification** tab on *Graduation Plan > Maintenance > District > Tables*.
E1640	C214	PostSecondaryCertificationLicensure	Industry Credentials or Certification For students who have a graduation plan, this information is entered on *Graduation Plan > Maintenance > Student > Individual Maintenance > PGP*.
E3030	—-	FHSPParticipant	Foundation Coursework
E3029	—-	FHSPDistingLevelParticipant	Distinguished Coursework

Element	Code Table	Data Element	ASCENDER Name
E3022	C333	EndorsementPursuing	STEM see EndorsementPursuing
E3022	C333	EndorsementPursuing	Public Services see EndorsementPursuing
E3022	C333	EndorsementPursuing	Business and Industry see EndorsementPursuing
E3022	C333	EndorsementPursuing	Multi Disciplinary Studies see EndorsementPursuing
E3022	C333	EndorsementPursuing	Arts and Humanities see EndorsementPursuing
E3021	C332	EndorsementCompleted	—-

7. Registration > Maintenance > Student Enrollment > W/R Enroll

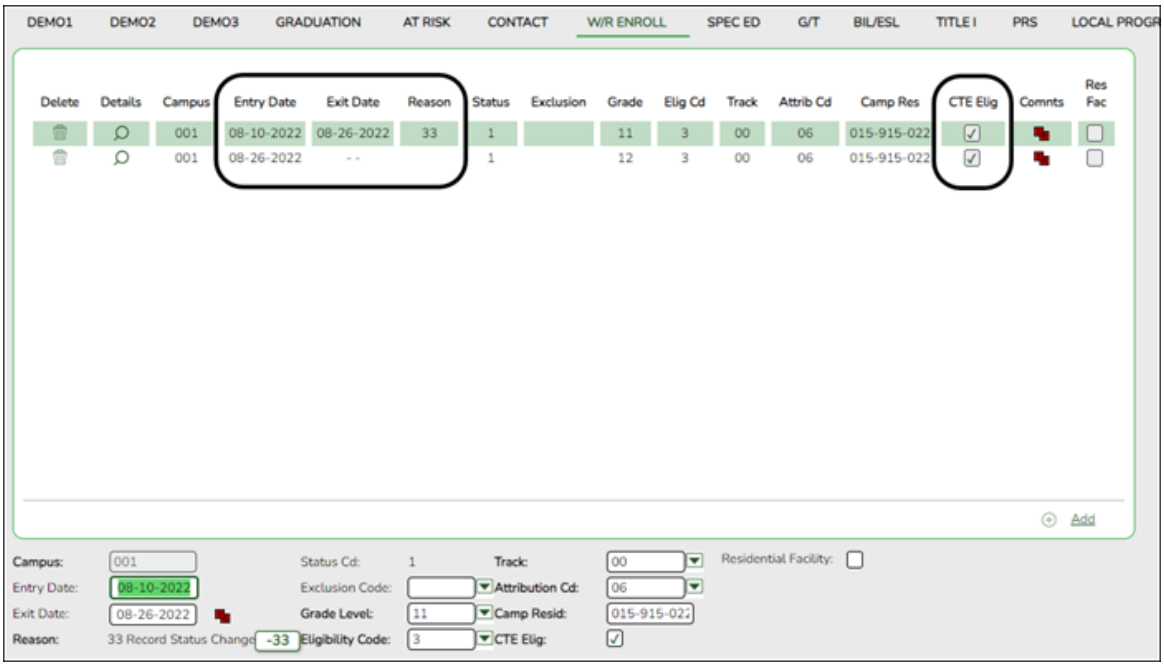


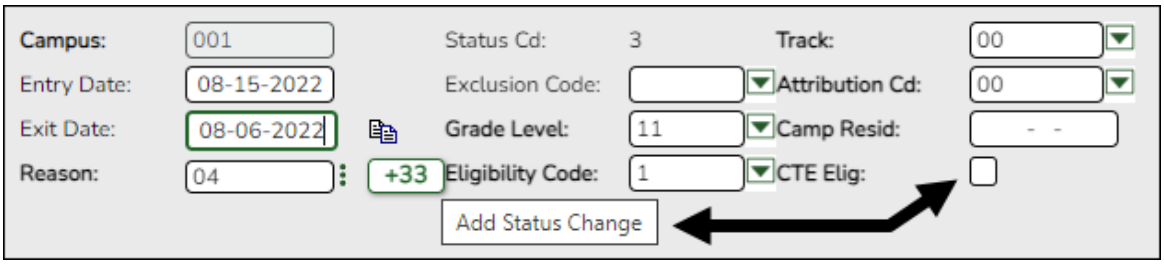


Reported Elements from W/R Enroll:

Element	Code Table	Data Element	ASCENDER Name
E3023	—-	EntryDate	Entry Date
E0975	—-	CalendarCode	Track
E0017	—-	GradeLevel	Grade Level
E0936	—	TotalIneligibleDaysPresent	—-

To make a Status Change:



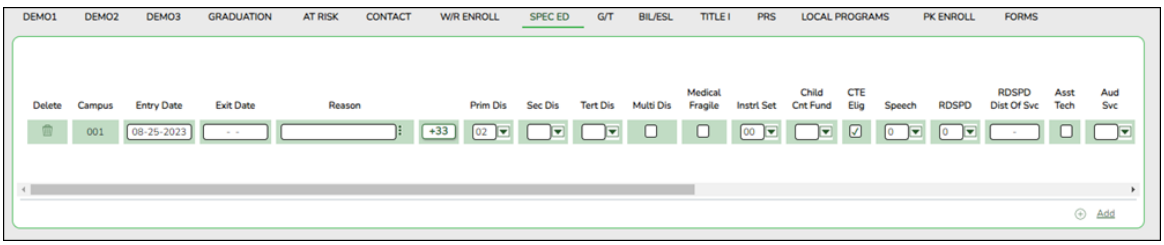


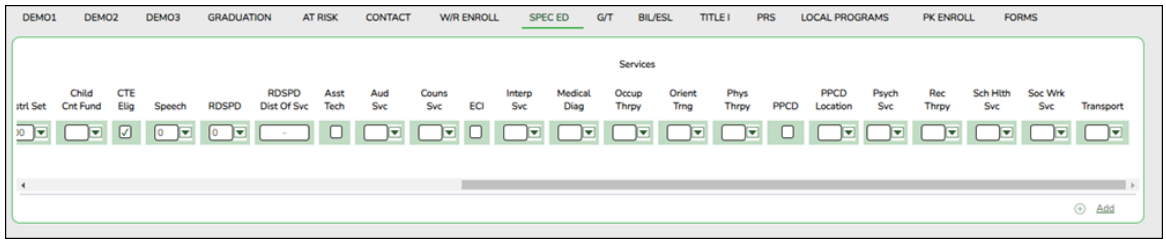
1. Click **Code 33** to do a status change.
    - A row is added to the grid that displays the default entry date, which is the same as the withdrawal date. This ensures that you do not lose any membership days by typing the incorrect entry date for the status change.
    - The fields below the grid are enabled. The fields display the data from the previous row by default.
2. Modify any information that changed for the entry date.
3. Click Save to save the status change.

NOTE: If the entry date and exit date are the same on the row, this button is not available.

---

8. Registration > Maintenance > Student Enrollment > SpecEd





Reported Elements from SpecEd:

Element	Code Table	Data Element	ASCENDER Name
E0173	C035	InstructionalSetting	Instrl Set
E0833	C067	RegionalDaySchoolProgramForDeaf	Regional Day School Deaf
E1527	—-	LEAOfRDSPDService	Fiscal Agent
E0882	—-	MultiplyDisabled	Multi Dis
E3039	—-	OrderofDisability	Prim Dis, Sec Dis, Tert Dis

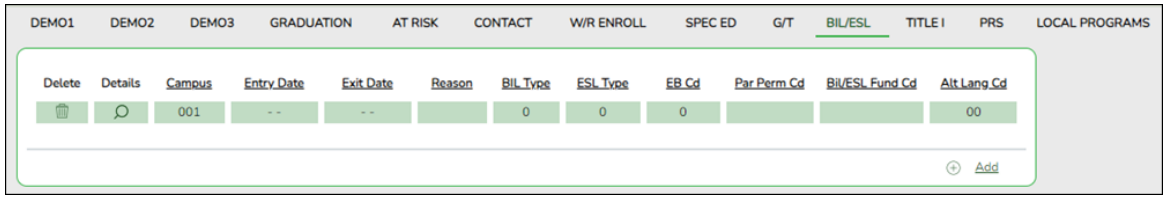
9. Registration > Maintenance > Student Enrollment > G/T



Reported Element from G/T:

Element	Code Table	Data Element	ASCENDER Name
E3063	C344	StudentCharacteristic	Gift/Talent see StudentCharacteristic

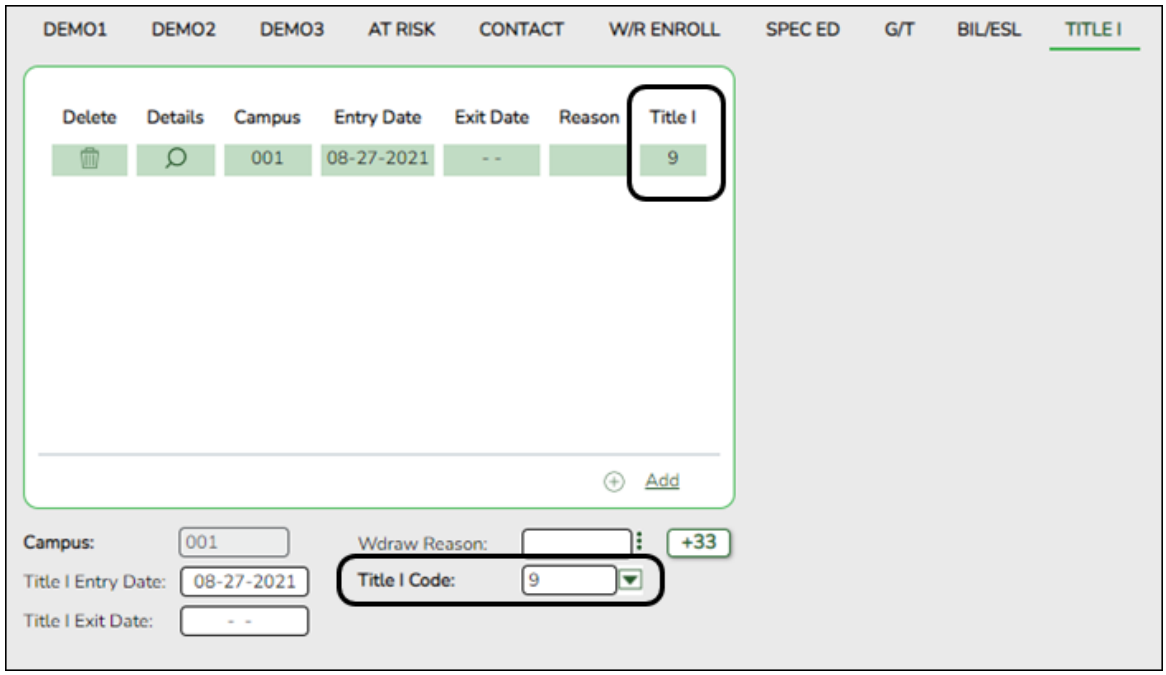
10. Registration > Maintenance > Student Enrollment > Bil/ESL



Reported Elements from Bil/ESL:

Element	Code Table	Data Element	ASCENDER Name
E0790	C061	EmergentBilingualIndicator	EB Cd
E0938	—-	TotalEligBilingualESLDaysPresent	Entry/Exit Date
E1651	C225	BilingualESLFunding	Bil/ESL Fund Cd

11. Registration > Maintenance > Student Enrollment > Title I



Reported Elements from Title I:

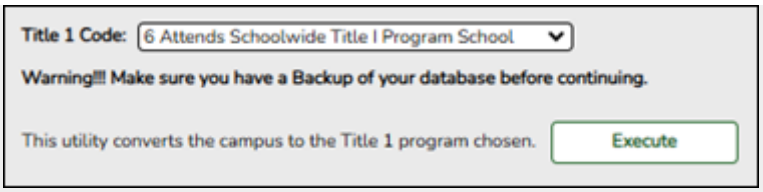
Element	Code Table	Data Element	ASCENDER Name
E0894	C122	TitleIPartAParticipant	Title I Code

NOTE: Verify Title I entry and withdrawal dates for all Title I students. All students attending a Title I, Part A Schoolwide Program School must be reported with a TITLE-1-PART-A-INDICATOR-CODE 6.

For a schoolwide Title I campus, you can use the Title I Code Conversion utility to set **Title I Code** to 6 for all students:

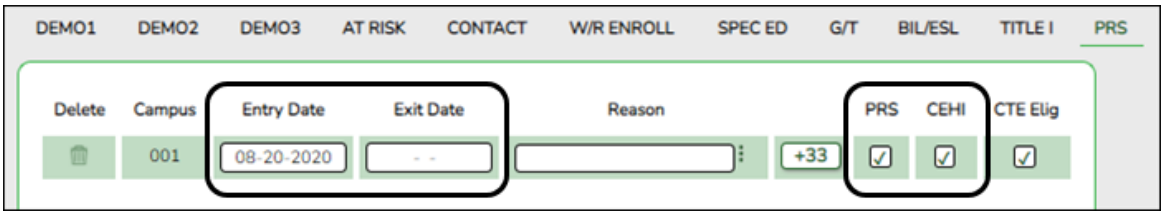
1. Go to ***Registration > Utilities > Title 1 Code Conversion***.

2. In the **Title 1 Code** field, select *6 Attends Schoolwide Title I Program School*.



3. Click **Execute**.

12. Registration > Maintenance > Student Enrollment > PRS

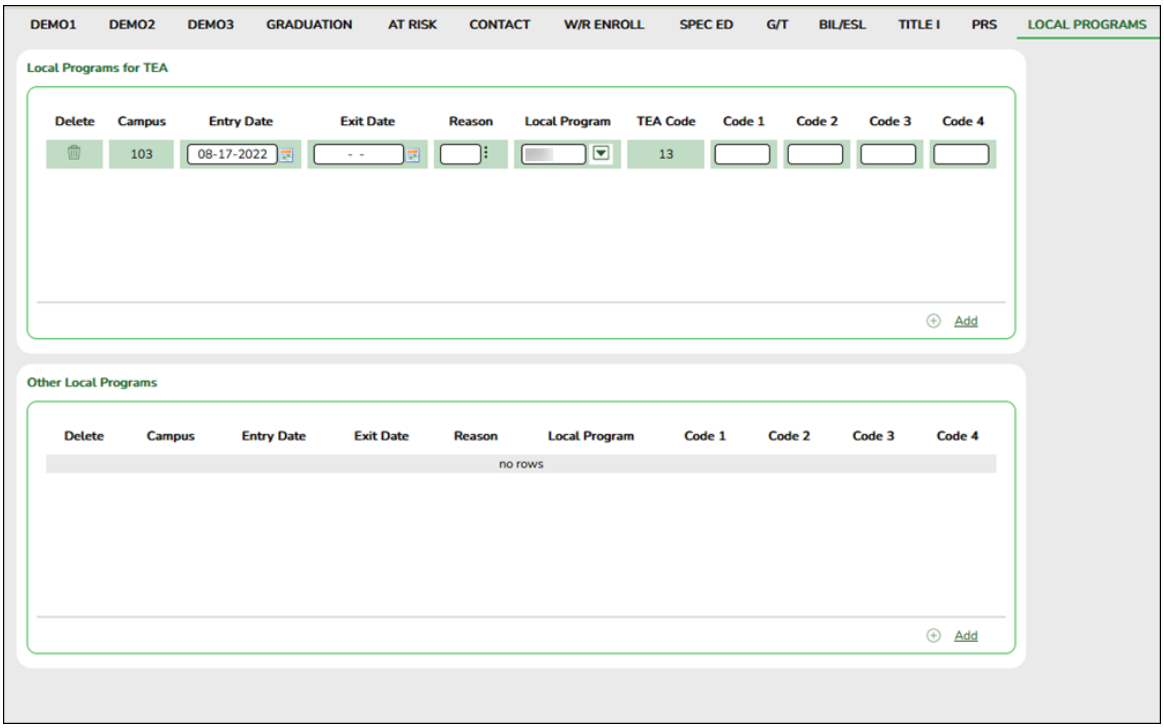


Reported Elements from PRS:

Element	Code Table	Data Element	ASCENDER Name
E3063	C344	StudentCharacteristic	PRS see StudentCharacteristic
E0939	—-	TotalEligPregRelSvcsDaysPresent	Entry/Exit Date and CEHI

13. Registration > Maintenance > Student Enrollment > Local Programs

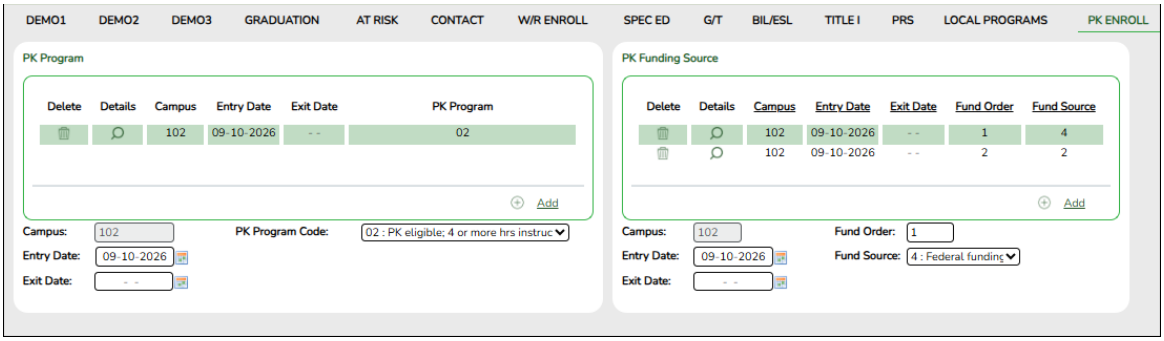
NOTE: ECHS, T-STEM, P-TECH, 504, Intervention Strategies, and any needed crisis codes should be set up as local programs on ***Registration > Maintenance > Campus Profile > Campus Local Program Codes***. The student should have a row on the Local Programs tab where the **Local Program** field is set to the local code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, or the crisis code if applicable.



Reported Elements from Local Programs:

Element	Code Table	Data Element	ASCENDER Name
E3063	C344	StudentCharacteristic	Local Program see StudentCharacteristic
E0266	—-	SchoolId	Campus NOTE: IGC should be set up as a local program on Registration > Maintenance > Campus Profile > Campus Local Program Codes. The student should have a row on the Local Programs tab with a row where Local Program is set to the local code for IGC if applicable.
E1563	—-	IndividualGraduationCommitteeReview	Local Program

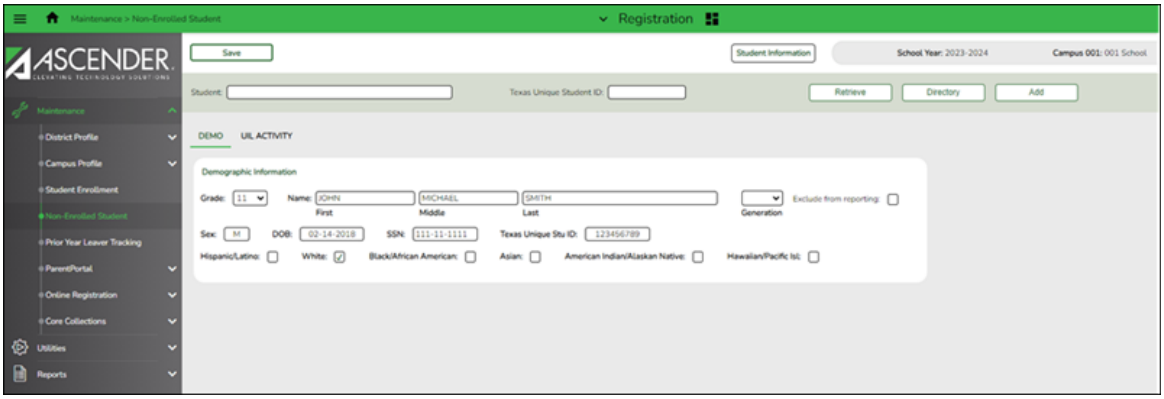
14. Registration > Maintenance > Student Enrollment > PK Enroll



Reported Elements from PK Enroll:

Element	Code Table	Data Element	ASCENDER Name
E1078	C185	PKProgramType	PK Program Code
E3044	C186	PKFundingSource	PK Funding Source
E3040	—-	OrderOfPKFundingSource	

15. Registration > Maintenance > Non-Enrolled Student > Demo

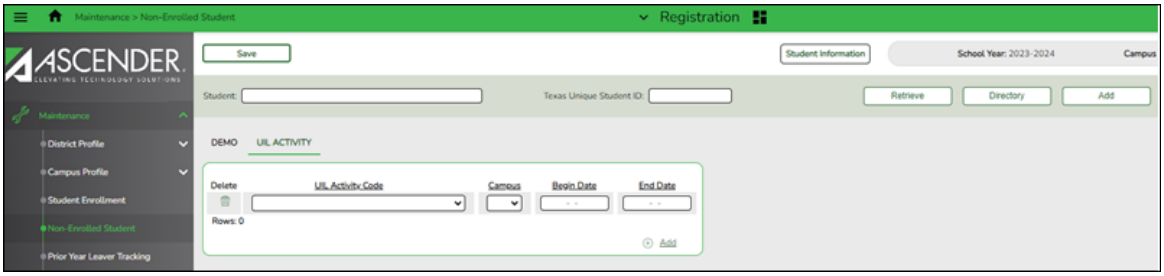


Reported Elements from Demo:

Element	Code Table	Data Element	ASCENDER Name
E0017	C050	GradeLevel	Grade
E0703	—-	FirstName	Name - First
E0704	—-	MiddleName	Name - Middle
E0705	—-	LastSurname	Name - Last
E0706	C012	GenerationCode	Legal - Generation
E0004	C013	Sex	Sex
E0006	—-	BirthDate	DOB
E0001	—-	StudentId	SSN
E1523	—-	StudentUniqueId	Texas Unique Student

Element	Code Table	Data Element	ASCENDER Name
E1064	—-	HispanicLatinoEthnicity	Hispanic/Latino
E3050	C304	Race	American Indian/Alaskan Native
E3050	C304	Race	Asian
E3050	C304	Race	Black African American
E3050	C304	Race	Hawaiian/Pacific Islander
E3050	C304	Race	White

16. Registration > Maintenance > Non-Enrolled Student > UIL Activity



Reported Elements from UIL Activity:

Element	Code Table	Data Element	ASCENDER Name
E1739	C234	NonEnrolledStudentUILActivity	UIL Activity Code
E0266	—-	SchoolId	Campus
E3010	—-	BeginDate	Begin Date
E3020	—-	EndDate	End Date

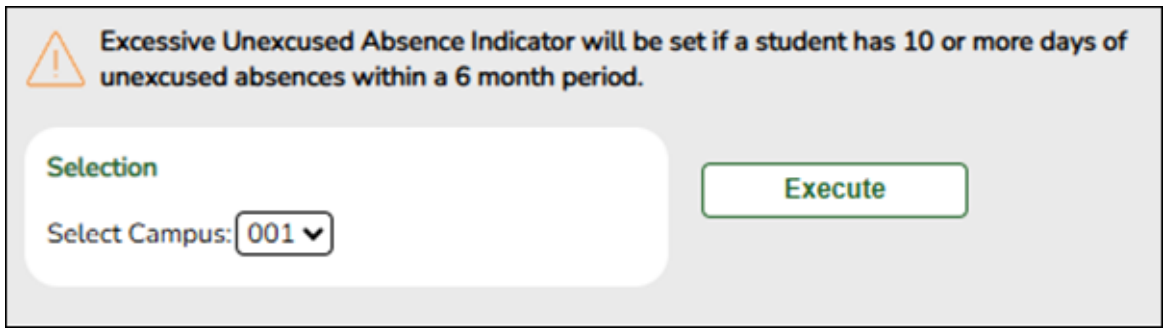
Reported Elements from UIL Activity: reported in the following:
Student Entity
School Entity

17. Registration > Utilities > Excessive Unexcused Absence Indicator

This utility sets the **Excessive Unexcused Absence Indicator**, campus and date on Registration > Maintenance > Student Enrollment > Demo3 for all students with 10 or more unexcused absences.

If unexcused absences are removed and a student no longer has 10 or more unexcused absences, running the utility again will remove the current **Excessive Unexcused Absence Indicator**.

It is recommended to run the utility weekly or at least every six weeks.



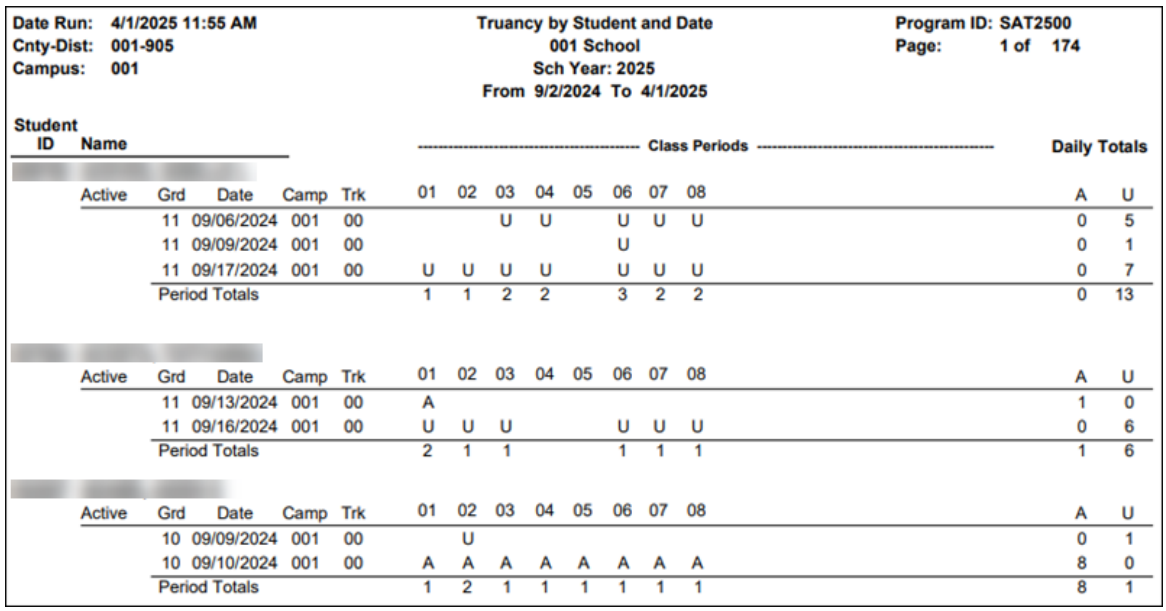
Run utility

❑ Select campus in the from the **Select Campus** drop-down menu.

❑ Click **Execute**.

Run report

Run Attendance report SAT2500 - Truancy Report to verify students that have 10 or more unexcused absences. Each day with at least one unexcused absence for at least one period counts as one of the 10 or more days.



Date Run: 4/1/2025 11:55 AM
Cnty-Dist: 001-905
Campus: 001

Truancy by Student and Date
001 School
Sch Year: 2025
From 9/2/2024 To 4/1/2025

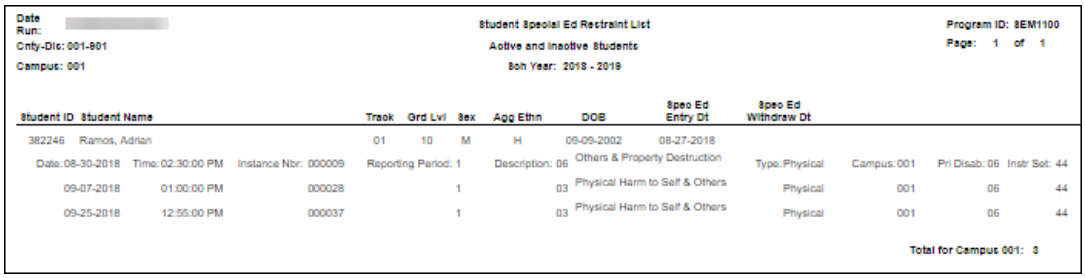
Program ID: SAT2500
Page: 1 of 174

Student ID / Name	Active	Grd	Date	Camp	Trk	Class Periods 01	02	03	04	05	06	07	08	Daily Totals A	U
[redacted]		11	09/06/2024	001	00			U	U		U	U	U	0	5
		11	09/09/2024	001	00						U			0	1
		11	09/17/2024	001	00	U	U	U	U		U	U	U	0	7
		Period Totals				1	1	2	2		3	2	2	0	13
[redacted]	Active	Grd	Date	Camp	Trk	01	02	03	04	05	06	07	08	A	U
		11	09/13/2024	001	00	A								1	0
		11	09/16/2024	001	00	U	U	U			U	U	U	0	6
		Period Totals				2	1	1			1	1	1	1	6
[redacted]	Active	Grd	Date	Camp	Trk	01	02	03	04	05	06	07	08	A	U
		10	09/09/2024	001	00		U							0	1
		10	09/10/2024	001	00	A	A	A	A	A	A	A	A	8	0
		Period Totals				1	2	1	1	1	1	1	1	8	1

Special Education

- Special Education Reports

Special Education > Reports > Student Sp Ed > Student > SEM1100 - Student Special Ed Restraint List



Date Run:
Cnty-Dic: 001-801
Campus: 001

Student Special Ed Restraint List
Active and Inactive Students
Sch Year: 2018 - 2019

Program ID: SEM1100
Page: 1 of 1

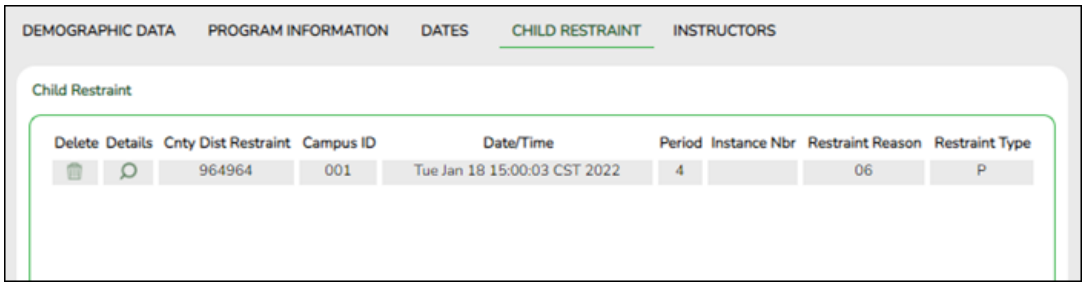
Student ID	Student Name			Track	Grd Lvl	Sex	Agg Ethn	DOB	Spec Ed Entry Dt	Spec Ed Withdraw Dt				
382246	Ramos, Adrian			01	10	M	H	09-09-2002	08-27-2018					
Date: 08-30-2018	Time: 02:30:00 PM	Instance Nbr: 000009		Reporting Period: 1			Description: 06	Others & Property Destruction			Type: Physical	Campus: 001	Pri Disab: 06	Instr Set: 44
09-07-2018	01:00:00 PM	000028		1			03	Physical Harm to Self & Others			Physical	001	06	44
09-25-2018	12:55:00 PM	000037		1			03	Physical Harm to Self & Others			Physical	001	06	44

Total for Campus 001: 3

Ensure all special education restraints have been entered.

NOTE: Special Education students that are restrained for disciplinary reasons should not appear on this report. Those restraints should be entered in **Discipline**.

- Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint



DEMOGRAPHIC DATA | PROGRAM INFORMATION | DATES | CHILD RESTRAINT | INSTRUCTORS

Child Restraint

Delete	Details	Cnty Dist Restraint	Campus ID	Date/Time	Period	Instance Nbr	Restraint Reason	Restraint Type
		964964	001	Tue Jan 18 15:00:03 CST 2022	4		06	P

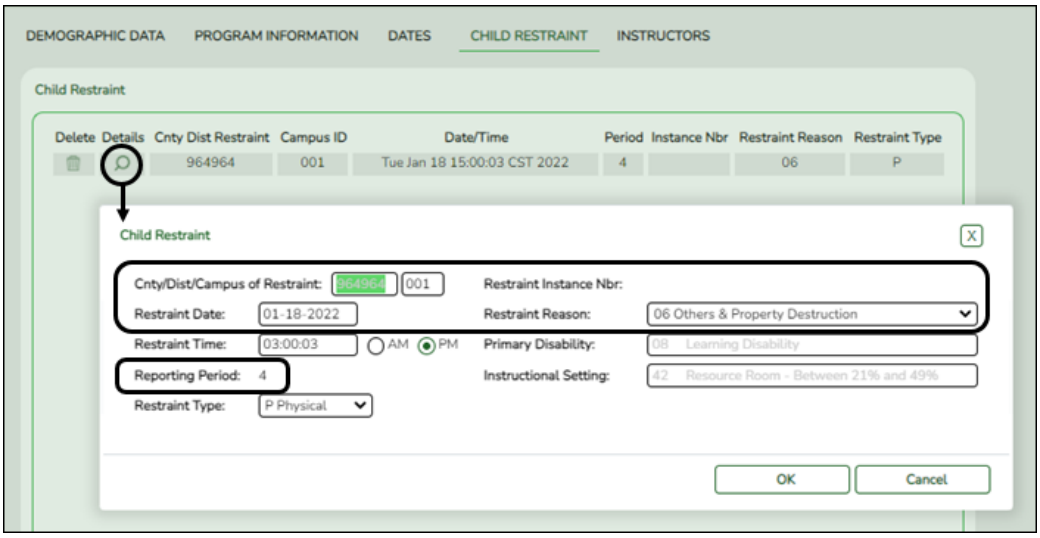
Reported Elements from Child Restraint: reported in the RestraintEvent Entity.

The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons. For all other restraint incidences, including disciplinary restraint for a special education student, use ***Discipline > Maintenance > Student > Maintenance > Restraint Information***.

  - EventDate **Restraint Date** (E3027)

- ReportingPeriod **Reporting Period** (E0934) (Descriptor table: C130)
- RestraintEventReason **Restraint Reason** (E1033) (Descriptor table: C173)
- RestraintEventIdentifier **Restraint Instance Nbr** (E1035)
- InstructionalSetting **Instructional Setting** (E0173) (Descriptor table: C035)

Some fields are displayed on the Details window, which is displayed if you click the spyglass icon.




ASCENDER
ELEVATING TECHNOLOGY SOLUTIONS
ASCENDER GUIDES
ASCENDER
ELEVATING TECHNOLOGY SOLUTIONS

Back Cover