



PEIMS Summer Submission

Table of Contents

PEIMS Summer Submission (WIP) 1

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The ASCENDER District Administration application provides programs to extract the appropriate data for each collection from the Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The PEIMS Summer Collection (Collection 3) includes yearlong student attendance (regular and flexible), including the required calendar minutes reporting, as well as program data, course completions, disciplinary actions, student restraints, Title I Part A participation, and Foundation High School Program participation data.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the as-of date. The as-of status code is automatically generated for each student record.

The Summer submission is due June 20, 2025.

For a complete list of extract rules and edits, see <https://tealprod.tea.state.tx.us/TWEDSAPI/23/398/405/DataComponents/Entity/List>

Click on the [TEA drop-down menus](#) to see complete information for Summer PEIMS reporting including: Domains, Entities and Data Elements.

Click here for [Data Elements](#) pulled from the Alternative and Supplemental Services, Discipline, Education Organization, Enrollment, Restraint Event, School Calendar, Student Academic Record, Student Attendance, Student Identification and Demographics, and Teaching and Learning domains.



IMPORTANT: Some of the images and/or examples provided in this document are for informational purposes only and may not completely represent your LEA's process.

Prerequisites

[Prerequisites:](#)

- Verify that all roles and users are correct in ASCENDER Security Administration.
- End-of-year processes, including posting cycle grades, computing final grades, awarding credit, and assigning pass/fail indicators must be completed prior to summer submission data.
- Be sure all **Section Information** fields are set correctly on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section**.

Terminology:

- Domain:** Displays the Ed-Fi domain name where the error(s) occurred (e.g. Education Organization).
- Entity:** Displays the entity within the Ed-Fi domain where the error(s) occurred (e.g. LocalEducationAgency).
- Data Element:** A specific unit of data that must be reported to the TEA.

Verify ASCENDER Student Data

For Submission 3, if the student is in membership in the LEA (served at least two hours per day), report any student who was served any time during the school year.

Updated for Submission 3 Summer PEIMS:

Report a student who is enrolled, not in membership IF:

- the student is special education and has either a restraint or discipline event, or a **RESIDENTIAL-FACILITY-INDICATOR (E1629)** of **TRUE**,
- the student is enrolled, not in membership due to virtual learning (ADA-ELIGIBILITY-CODE 9),
- the student participated in the Texas Virtual School Network (TxVSN) Online Schools program,
- or, the student is not enrolled and participated in a University Interscholastic League (UIL) activity in a school district allowing non-enrolled students to participate under TEC §33.0832.

Verify data for each element in the following ASCENDER Student applications. **It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.**

Calculated Elements

Hard-coded and calculated elements

The following elements are either hard-coded in or calculated by the software. Hard coded values are built into the program, are the same each time they are extracted, and cannot be changed by the user. Calculated values are determined by the program and can be changed if source data is updated or changed.

| Element | Data Element |
|---------|-----------------------------|
| E0923 | LocalStudentId |
| E3006 | AsOfStatusLastDayEnrollment |
| E0937 | TotalEligibleDaysPresent |

Attendance

- [Preliminary Steps](#)

Attendance > Maintenance > District > Posting Codes

| Delete | Posting Code | Description | ADA Code | Prepost | Absence Type |
|--------|--------------|-------------------------------|-------------------------------------|-------------------------------------|--------------|
| | A | EXCUSED ABSENCE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | N |
| | B | CITIZENSHIP PAPERWRK/CEREMONY | <input type="checkbox"/> | <input checked="" type="checkbox"/> | I |
| | C | SCHOOL RELATED NON UIL AB | <input type="checkbox"/> | <input checked="" type="checkbox"/> | F |
| | D | DR NOTE - NO ADA - OUT ALL DA | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | A |
| | E | SCHOOL RELATED UIL ABSENCE | <input type="checkbox"/> | <input checked="" type="checkbox"/> | E |
| | F | FIELD TRIP | <input type="checkbox"/> | <input checked="" type="checkbox"/> | F |
| | G | DAEP | <input type="checkbox"/> | <input checked="" type="checkbox"/> | J |
| | H | COLLEGE VISIT | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | H |
| | I | ISS | <input type="checkbox"/> | <input checked="" type="checkbox"/> | J |
| | J | SERVING AS ELECTION CLERK | <input type="checkbox"/> | <input checked="" type="checkbox"/> | K |
| | K | COURT RELATED ABSENCE | <input type="checkbox"/> | <input checked="" type="checkbox"/> | C |
| | L | FFA / 4H | <input type="checkbox"/> | <input checked="" type="checkbox"/> | F |
| | M | MEDICAL ABSENCE - DR NOTE | <input type="checkbox"/> | <input type="checkbox"/> | M |
| | N | DR. APPT. NOTE FROM PARENT | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | A |

Verify all district posting codes, paying close attention to those that have **ADA Code** selected.

- [Attendance Reports](#)

Attendance > Reports > Attendance Reports > Audit > SAT0500 - Campus Attendance Summary

| | | | | | | | | | | |
|-----------------------------|--|---------------------------------------|--|--|--|--|--|--|---------------------|--|
| Date Run: 2/15/2021 3:38 PM | | Attendance Summary | | | | | | | Program ID: SAT0500 | |
| Cnty-Dist: 031-776 | | 001 School | | | | | | | Page: 8 of 8 | |
| Campus: 001 | | For: 02-10-2021 Attendance Track: All | | | | | | | | |

| Student ID | Student Name | Grd Trk | Cntrl Lvl | Nbr | Period = Posting Reason | | | | | | | | | Student Phone | Parent Phone |
|------------|----------------------|---------|-----------|-----|-------------------------|---|---|---|---|---|---|---|---|----------------|----------------|
| | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | |
| 101177 | ADAMS, JONATHAN D | 01 | 11 | 755 | U | U | U | U | U | U | U | U | U | (581) 599-9135 | (581) 599-9135 |
| 504662 | AMEZQUITA, MIRANDA L | 01 | 12 | 254 | A | A | A | A | A | A | A | A | A | (402) 711-6080 | (555) 140-4446 |
| 504048 | BOSQUEZ, LONDON I | 01 | 11 | 756 | U | U | U | U | U | U | U | U | U | (147) 289-8426 | (147) 289-8426 |
| 505387 | CALDERON, KASSIDEE V | 01 | 10 | 912 | A | A | A | A | A | A | A | A | A | (581) 399-0417 | (555) 399-0417 |
| 503959 | DYSON, MACEY D | 01 | 12 | 874 | U | U | U | U | U | U | U | U | U | (147) 490-8784 | (147) 490-8784 |
| 504019 | FLORES, JACOB R | 01 | 11 | 443 | A | A | A | A | A | A | A | A | A | (555) 592-8982 | (555) 592-8982 |
| 301042 | MALTOS, TRINITY Q | 01 | 10 | 926 | U | U | U | U | U | U | U | U | U | (581) 399-3774 | (581) 399-3774 |

| Period | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|--------------------------|-----|---|---|---|---|---|---|---|---|---|
| Total Excused Absences | (A) | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total Unexcused Absences | (U) | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Total Excused From Class | (E) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Tardy | (T) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Medical Excused | (M) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Religious Holiday | (R) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

SAT0500 provides absence information by campus, track, and period. You can use the report to verify attendance for each day, period, and code.

Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District Summary Report

District Administration

| TEXAS ISD 2Sem/3Cyc High School | | Table I Campus Summary Report - Student Attendance and Contact Hours by Semester For School Year 2022-2023 | | | | | | | | 4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1 | |
|------------------------------------|--|--|-------|-------|---------|---------|---------|---------|---------|---|--|
| Cycle 1 Reporting Period | | Dates Covered 08/10/2022 - 09/16/2022 | | | | | | | | | |
| A | Number of Days Taught - 27 | EE | PK | KG | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | | |
| B | Tot Days Membership - All Students | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| C | Tot Days Absent - All Students | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| D | Tot Days Present - All Students (B-C) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| E | Ineligible Days Present | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| F | Total Eligible Days Present (D-E) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| G1 | BE-Elig Days Bilingual/ESL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| G2 | D1-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| G3 | D2(EL)-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| G4 | D2(EP)-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| H1 | Early Ed Eco Dis Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| H2 | Early Ed Lang Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| H3 | Early Ed Eco Dis & Lang Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| I | Eligible Days in Residential Facility | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| J | Eligible Days Pg Related Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| K | Eligible Days Sp. Ed. Mainstream | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| U | Percent Attendance | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | |
| L1 | BE-Bil/ESL Refined ADA (G1/A) | | | | | | | | | | |
| L2 | D1-Dual Lang Refined ADA (G2/A) | | | | | | | | | | |
| L3 | D2(EL)-Bil Dual Lang Refined ADA (G3/A) | | | | | | | | | | |
| L4 | D2(EP)-Bil Dual Lang Refined ADA (G4/A) | | | | | | | | | | |
| M | Residential Facility Refined ADA (I/A) | | | | | | | | | | |
| N | Spec. Ed. Refined ADA (K/A) | | | | | | | | | | |
| O1 | Early Ed Eco Dis Refined ADA (H1/A) | | | | | | | | | | |
| O2 | Early Ed Lang Refined ADA (H2/A) | | | | | | | | | | |
| O3 | Early Ed Eco Dis and Lang Refined ADA (H3/A) | | | | | | | | | | |
| P | Preg Related Services FTE ((J * 0.2936) / A) | | | | | | | | | | |
| Q1 | Career & Technical Ed FTE - Tier 1 (W1 / (6 * A)) | | | | | | | | | | |
| Q2 | Career & Technical Ed FTE - Tier 2 (W2 / (6 * A)) | | | | | | | | | | |
| Q3 | Career & Technical Ed FTE - Tier 3 (W3 / (6 * A)) | | | | | | | | | | |
| R | Special Education FTE (X / (6 * A)) | | | | | | | | | | |
| S | Regular Program Refined ADA (T - V) | | | | | | | | | | |
| T | Refined ADA (F/A) | | | | | | | | | | |
| V | Total Special Program FTE (Q1 + Q2 +Q3 + R) | | | | | | | | | | |
| W1 | Career & Technical Contact Hours Total - Table II Tier 1 | | | | | | | | | | |
| W2 | Career & Technical Contact Hours Total - Table II Tier 2 | | | | | | | | | | |
| W3 | Career & Technical Contact Hours Total - Table II Tier 3 | | | | | | | | | | |
| X | Special Education Contact Hours Total - Table III | | | | | | | | | | |

| TEXAS ISD 2Sem/3Cyc High School | | Table II - TIER 1 Campus Summary Report - Student Career & Technical Contact Hours by Semester For School Year 2022-2023 | | | | | | | | | 4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1 | | | | |
|------------------------------------|----------------------------|--|------------|------------------------------|------------------------------------|----------------------------|--------------------|------------------------------------|------------------------------|----------|---|--------------------|------------|------------------------------|-------|
| | | 1st Six Weeks Aug. 10 - Sep. 16 | | | 2nd Six Weeks Sep. 20 - Oct. 28 | | | 3rd Six Weeks Nov. 01 - Dec. 16 | | | | | | | |
| | | Column A | Column B | Column C | Column A | Column B | Column C | Column A | Column B | Column C | | | | | |
| Career & Tech Code | Number of Days by CTE Code | Contact Hour Value | Tier Value | Total Eligible Contact Hours | FTE | Number of Days by CTE Code | Contact Hour Value | Tier Value | Total Eligible Contact Hours | FTE | Number of Days by CTE Code | Contact Hour Value | Tier Value | Total Eligible Contact Hours | FTE |
| V1 | 0.00 | 1 | 0.000 | 0.00 | 0.000 | V1 | 0.00 | 1 | 0.000 | 0.00 | 0.00 | 1 | 0.000 | 0.00 | 0.000 |
| V2 | 0.00 | 2 | 0.000 | 0.00 | 0.000 | V2 | 0.00 | 2 | 0.000 | 0.00 | 0.000 | 2 | 0.000 | 0.00 | 0.000 |
| V3 | 0.00 | 3 | 0.000 | 0.00 | 0.000 | V3 | 0.00 | 3 | 0.000 | 0.00 | 0.000 | 3 | 0.000 | 0.00 | 0.000 |
| | 0.00 | | | 0.00 | 0.000 | | 0.00 | | 0.00 | 0.000 | | 0.00 | | 0.00 | 0.000 |

| TEXAS ISD 2Sem/3Cyc High School | | Table III Campus Summary Report - Special Education Hours by Semester For School Year 2022-2023 | | | | | | 4/24/2023 13:26:49 001-905-001 Track: 00 | |
|------------------------------------|--|---|--------------------------------|---|--------------------------|--|--------|--|--|
| | | 1st Cycle Aug. 10 - Sep. 16 | | | | | | | |
| | | Column A Eligible Days by Instruct. Settings | Column B Contact Hour Value | Column C Special Ed Contact Hrs Served | Column D Excess Hours | Column E Total Eligible Contact Hours | FTE | | |
| Codes | Special Education Instructional Settings | | | | | | | | |
| (00) | Speech | 812.00 | 0.250 | 203.000 | 0.000 | 203.000 | 1.253 | | |
| (01) | Homebound | 60.00 | 1.000 | 60.000 | 0.000 | 60.000 | 0.370 | | |
| (02) | Hospital Class | 0.00 | 4.500 | 0.000 | 0.000 | 0.000 | 0.000 | | |
| (08) | Vocational Adjustment Class/Program | 0.00 | 5.500 | 0.000 | 0.000 | 0.000 | 0.000 | | |
| (30) | State Supported Living Centers | 0.00 | 5.500 | 0.000 | 0.000 | 0.000 | 0.000 | | |
| (41) | Resource Room - Less than 21% | 637.00 | 2.859 | 1,821.183 | 29.674 | 1,791.509 | 11.059 | | |
| (42) | Resource Room - Between 21% and 49% | 107.00 | 2.859 | 305.913 | 0.000 | 305.913 | 1.888 | | |
| (43) | Self-Contain Mild/Mod/Sev 50%-60% | 19.00 | 2.859 | 54.321 | 0.000 | 54.321 | 0.335 | | |
| (44) | Self-Contain Mild/Mod/Sev More than 60% | 696.00 | 2.859 | 1,989.864 | 0.000 | 1,989.864 | 12.283 | | |

| TEXAS ISD 2Sem/3Cyc High School | | Table IV Campus Summary Report - Gifted and Talented Students by Semester For School Year 2022-2023 | | | | | | | | | | | | 4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1 | |
|------------------------------------|--|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|---|-------|
| Section I. Gifted and Talented | | Grade KG | Grade 01 | Grade 02 | Grade 03 | Grade 04 | Grade 05 | Grade 06 | Grade 07 | Grade 08 | Grade 09 | Grade 10 | Grade 11 | Grade 12 | Total |
| | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 30 | 30 | 27 | 23 | 110 |

SAT0900 provides the eligible/ineligible attendance days present and absent and special program contact hours. SAT0900 should be run at the end of every cycle to verify data.

- Table I can be compared to TSDS reports PDM5-130-001, and PDM5-130-004.
- Table II can be used to verify CTE contact hours. It can be compared to TSDS reports PDM5-130-002 and PDM5-120-013.
- Table III can be used to verify special education data. It can be compared to TSDS reports PDM5-130-004 and PDM5-120-013.
- Table IV can be used to verify G/T data. It can be compared to TSDS reports PDM5-130-003 and PDM5-120-013.

NOTE: The Oath and Affidavits page must be signed and retained for audit purposes.

| | |
|---|---|
| MOCKINGBIRD ISD AGARITA HIGH SCHOOL | Oaths and Affidavits Texas Education Agency Peims Division |
| Campus Summary Report - Student Attendance and Contact Hours by Cycle | |
| For School Year | |
| 3rd Cycle | |
| This Report is True and Correct to the Best of My Knowledge | |
| _____ Typed Name of Authorized Contact Person | _____ Telephone Number |
| _____ Signature of Record Keeper | _____ Date of final entry if replaced |
| _____ Signature of Principal | _____ Date |

Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report

| Date Run: 4/24/2023 2:07 PM | | Campus Multi-track Summary Report - Student Attendance and Contact Hours by School Year | | | | | | | Program ID: SAT0920 | |
|------------------------------|--|---|-------|-------|---------|---------|---------|---------|---------------------|-------|
| Crty-Dist: 001-905 | | For School Year 2022-2023 | | | | | | | | |
| Campus: 001 | | TEXAS ISD / 2Sem/3Cyc High School | | | | | | | | |
| | | Table I | | | | | | | | |
| Reporting Period for Cycle 1 | | Dates Covered: 08/10/2022 - 09/23/2022 | | | | | | | | |
| A | Grade Level | EE | PK | KG | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | |
| B | Tot Days Membership - All Students | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C | Tot Days Absent - All Students | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D | Tot Days Present - All Students (B - C) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E | Ineligible Days Present | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F | Total Eligible Days Present (D - E) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G1 | BE-Elig Days Bilingual/ESL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G2 | D1-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G3 | D2(EL)-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G4 | D2(EP)-Elig Days Bil Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H1 | Early Ed Eco Dis Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H2 | Early Ed Lang Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H3 | Early Ed Eco Dis & Lang Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| I | Eligible Days in Res Fac | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| J | Eligible Days Pg Related Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| K | Eligible Days Sp. Ed. Mainstream | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| U | Percent Attendance | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| L1 | BE-Bil/ESL Refined ADA | | | | | | | | | |
| L2 | D1-Dual Lang Refined ADA | | | | | | | | | |
| L3 | D2(EL)-Bil Dual Lang Refined ADA | | | | | | | | | |
| L4 | D2(EP)-Bil Dual Lang Refined ADA | | | | | | | | | |
| M | Residential Facility Refined ADA | | | | | | | | | |
| N | Spec. Ed. Refined ADA | | | | | | | | | |
| O1 | Early Ed Eco Dis Refined ADA | | | | | | | | | |
| O2 | Early Ed Lang Refined ADA | | | | | | | | | |
| O3 | Early Ed Eco Dis and Lang Refined ADA | | | | | | | | | |
| P | Preg Related Services FTE | | | | | | | | | |
| Q1 | Career & Technical FTE - Tier 1 (W1 / (6 * A)) | | | | | | | | | |
| Q2 | Career & Technical FTE - Tier 2 (W2 / (6 * A)) | | | | | | | | | |
| Q3 | Career & Technical FTE - Tier 3 (W3 / (6 * A)) | | | | | | | | | |
| R | Special Education FTE | | | | | | | | | |
| S | Regular Program Refined ADA (T - V) | | | | | | | | | |
| T | Total Refined ADA | | | | | | | | | |
| V | Total Special Program FTE (Q1 + Q2 + Q3 + R) | | | | | | | | | |
| W1 | Career & Technical Contact Hours Total - Table II - Tier 1 | | | | | | | | | |
| W2 | Career & Technical Contact Hours Total - Table II - Tier 2 | | | | | | | | | |
| W3 | Career & Technical Contact Hours Total - Table II - Tier 3 | | | | | | | | | |
| X | Special Education Contact Hours Total - Table III | | | | | | | | | |

SAT0920 provides multi-track campus or district summary reports that meet the audit documentation requirements specified in the Student Attendance Accounting Handbook. The report is similar to SAT0900 but allows you to run the report for all tracks at once.

Attendance > Reports > Attendance Reports > Membership > SAT1700 - Entry/Withdrawal Summary

| Date Run: 2/15/2021 03:48 PM | | Entry / Withdrawal Summary For This Period Thru 02/12/2021 | | | | | | | Program ID: SAT1700 | | | | | |
|--------------------------------|-----|--|-------|----------------|------------|----|------------|---------|-----------------------|-----|----|-----|------------|---------------|
| District Report for All Tracks | | TEXAS ISD | | | | | | | Page: 1 of 4 | | | | | |
| Cnty-Dist: 031776 | | Sch Year: 2021 | | | | | | | | | | | | |
| School Began: 08/17/2020 | | Begin Range: 08/17/2020 | | | | | | | End Range: 02/12/2021 | | | | | |
| Campus ID | Trk | Student ID | Cntrl | Last Name | First Name | MI | Entry Date | Wd Date | Wd Cd | Mem | Gr | Sex | Ada Elig | Date of Birth |
| 101 | 0 | 505826 | 678 | ABRAHAM | RYATT | G | 01/05/2021 | 60 | 0.0 | 03 | F | 1 | 07/09/2012 | |
| 101 | 0 | 700007 | 896 | AGOSTO | EMMA | A | 01/21/2021 | 60 | 11.0 | 02 | F | 3 | 07/07/2013 | |
| 041 | 0 | 505716 | 521 | ALBOLAEZ-SOLIS | DARIAN | D | 01/05/2021 | 98 | 0.0 | 08 | M | 1 | 10/12/2006 | |
| 041 | 0 | 301062 | 802 | ALDANA | THADDAEUS | A | 01/14/2021 | 98 | 7.0 | 08 | M | 1 | 11/28/2004 | |
| 001 | 0 | 301083 | 877 | ALEMAN | KRISTEN | L | 01/05/2021 | 80 | 0.0 | 09 | M | 1 | 04/25/2006 | |
| 101 | 0 | 700023 | 922 | ALMAND | JOSHUA | L | 01/05/2021 | 80 | 0.0 | 01 | M | 1 | 01/07/2014 | |
| 101 | 0 | 700336 | 910 | ALVARADO | COURTNEY | A | 01/05/2021 | | 28.0 | KG | M | 1 | 02/24/2015 | |

SAT1700 lists students who withdrew during a specified semester-cycle or date range, including students who withdrew and reentered. Verify all entry/withdrawal rows are correct.

Attendance > Reports > Attendance Reports > Students > SAT0400 - Daily Attendance Summary

| | | | | | | | | | | | | |
|--------------------------------------|--|--------------------------|--|----|-----|---------------------|-----------|--|------------|-------|-----|-----------|
| Date Run: 2-15-2021 3:54 PM | | Daily Attendance Summary | | | | Program ID: SAT0400 | | | | | | |
| Cnty-Dist: 031-776 | | 001 School | | | | Page: 1 of 112 | | | | | | |
| Campus: 001 Track: 01 | | Sch Year: 2021 | | | | Sem: 1 Cycle: 2 | | | | | | |
| Date Range: 09-21-2020 to 10-30-2020 | | | | | | | | | | | | |
| Date: 09-21-2020 | | Grade: 09 | | | | | | | | Total | | |
| 1. Beginning Membership | | | | | | | | | 113 | | | |
| 2. New or Reentry Students Today | | | | | | | | | | | | |
| 3. Total New Or Reentries | | | | | | | | | 0 | | | |
| 4. Total (1+3) | | | | | | | | | 113 | | | |
| 5. Withdrawals | | | | | | | | | | | | |
| 6. Total Withdrawals | | | | | | | | | 0 | | | |
| 7. Total Closing Membership (4-6) | | | | | | | | | 113 | | | |
| 8. Students Absent Today | | | | | | | | | | | | |
| Last Name | | First Name | | MI | Elg | Cntrl Nbr | Last Name | | First Name | MI | Elg | Cntrl Nbr |
| ALEMAN | | KRISTEN | | L | 1 | 877 | BAKER | | JASMINE | J | 1 | 010 |
| 9. Total Absences | | | | | | | | | 2 | | | |
| 10. Total Membership Present (7-9) | | | | | | | | | 111 | | | |

SAT0400 should be run daily and verified for accuracy against instructor records. Confirm that you have this report for all days of membership. Verify that you have withdrawal forms (section #5 on report) with matching dates on file in the student records.

Attendance > Reports > Attendance Reports > Students > SAT1900 - Perfect Attendance Report

| Date Run: 2/15/2021 3:56 PM | Perfect Attendance Report | Program ID: SAT1900 | | | | |
|--|--|---------------------|----------|-----------|-------|------------|
| Cnty Dist: 031-776 | 001 School | Page: 1 of 3 | | | | |
| Campus: 001 Track: 01 | Cycle Report For Sem: 1 Cycle: 2 For All Periods | | | | | |
| | Sch Year: 2021 | | | | | |
| Types of Absences that Exclude Students from Perfect Attendance: A C D E F G H I J K L M N Q R S T U V | | | | | | |
| Types of Absences that Include Students in Perfect Attendance: | | | | | | |
| Student ID | Last Name | First Name | Mid Init | Cntrl Nbr | Grade | Entry Date |
| 505385 | ADAM | CARLOS | L | 010 | 09 | 08/17/2020 |
| 504115 | ADAME | ANDREA | L | 912 | 10 | 08/17/2020 |
| 504028 | AGUILAR | DEVIN | L | 025 | 11 | 08/17/2020 |
| 504192 | ALCOSER | ANNAYELLIE | F | 639 | 10 | 08/17/2020 |
| 504283 | ALEMAN | JOHN | N | 973 | 09 | 08/17/2020 |
| 101192 | ALVAREZ | JOSE | L | 139 | 11 | 09/23/2020 |
| 300881 | ANDREWS | NOAH | J | 443 | 12 | 08/17/2020 |

Run SAT1900 for the first semester-cycle of the school year through the final semester-cycle. Use this report to verify actual membership. Verify that all students on the report have course schedules and course completion records.

Attendance > Reports > Attendance Reports > Audit > SAT5000 - Flexible Attendance District Summary

| | | | | | | | | |
|--|---|-------|-------|-------|-------|-------|-------|---------------------|
| Date Run: 4/24/2023 11:45 AM | Flexible Attendance District Summary Report | | | | | | | Program ID: SAT5000 |
| Cnty-Dist: 001-905 | TEXAS ISD | | | | | | | Page: 1 of 15 |
| Program Type: Optional Flexible School Day Program (OFSDP) | School Year: 2022 | | | | | | | |
| Sixweek Reporting Period: 1 | | | | | | | | |
| A. Sixweek Summary | EE | PK | KG | 1 | 2 | 3 | 4 | 5 |
| B. Eligible Minutes Present | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| C. Eligible Equivalent Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D. Equivalent Days Present | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E. Ineligible Minutes Present | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| F. Ineligible Equivalent Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G. Days Elig in Preg Rel Serv | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| H. Days Elig in SpecEd Main | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| I. Days Elig in Bilingual/ESL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| J. Preg Related Serv FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| K. Special Education FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| L. Career & Technical Ed FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| M. Preg Related Serv Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| N. SpecEd Main Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| O. Bilingual/ESL Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| P. Regular Program Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| Q. Total Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
| B. Eligible Minutes Present | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| C. Eligible Equivalent Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D. Equivalent Days Present | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E. Ineligible Minutes Present | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| F. Ineligible Equivalent Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G. Days Elig in Preg Rel Serv | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| H. Days Elig in SpecEd Main | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| I. Days Elig in Bilingual/ESL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| J. Preg Related Serv FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| K. Special Education FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| L. Career & Technical Ed FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| M. Preg Related Serv Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| N. SpecEd Main Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| O. Bilingual/ESL Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| P. Regular Program Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| Q. Total Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |

SAT5000 is for the entire district and school year. Verify all flexible attendance data entered.

Attendance > Reports > Attendance Reports > Campus Report Group > SAT2100 - Six Weeks FTE Report

| Date Run: 4-1-2025 2:24 PM | | Six Week Attendance for FTEs | | | | | | Program ID: SAT2100 |
|--|----------|--------------------------------|----------|----------|----------|------|------------------|---------------------|
| Cnty Dist: 001-905 | | 001 School | | | | | | Page: 1 of 1 |
| Track: All | | For Six Week Reporting Periods | | | | | | |
| Campus: 001 | | Dates:09/02/2024 To 03/28/2025 | | | | | | |
| | | Sch Year: 2025 | | | | | | |
| | 1st | 2nd | 3rd | 4th | 5th | 6th | Cumulative Total | |
| Total Refined ADA | 1500.256 | 1669.167 | 1667.907 | 1666.808 | 1667.500 | .000 | 1650.378 | |
| Career & Technical Education FTE Tier 1 | .000 | .000 | .000 | .000 | .000 | .000 | .000 | |
| Career & Technical Education FTE Tier 2 | 133.639 | 147.571 | 147.546 | 147.250 | 147.250 | .000 | 145.975 | |
| Career & Technical Education FTE Tier 3 | 132.209 | 145.073 | 144.999 | 144.499 | 144.499 | .000 | 143.468 | |
| Total Special Education FTE | 33.854 | 37.293 | 37.274 | 37.293 | 37.293 | .000 | 36.929 | |
| (00) Speech Therapy | 1.570 | 1.750 | 1.748 | 1.750 | 1.750 | .000 | 1.731 | |
| (01) Homebound | .000 | .000 | .000 | .000 | .000 | .000 | .000 | |
| (02) Hospital Class | .000 | .000 | .000 | .000 | .000 | .000 | .000 | |
| (08) Voc Adjustment Class | .000 | .000 | .000 | .000 | .000 | .000 | .000 | |
| (30) State School for Per W/Men Ret | .000 | .000 | .000 | .000 | .000 | .000 | .000 | |
| (96) Off Home Cam Separate Cam | 0.654 | 0.708 | 0.708 | 0.708 | 0.708 | .000 | 0.702 | |
| (97) Off Home Cam - Cmty Class | .000 | .000 | .000 | .000 | .000 | .000 | .000 | |
| (98) Off Home Cam - F/T Early Child SE | .000 | .000 | .000 | .000 | .000 | .000 | .000 | |
| Special Ed Mainstream Refined ADA | 133.667 | 151.963 | 151.889 | 151.000 | 151.000 | .000 | 149.626 | |

SAT2100 displays current year cumulative ADA enrollment and full-time equivalencies (FTEs) for one campus or all campuses in the district for the selected semester-cycle or date range. A summary by is included, with cumulative totals for ADA and FTE number.

NOTE: This report can be used to compare to the prior year SAT2100. Question if FTE decreased significantly in any area as this report is used to calculate funding.

- [Attendance > Maintenance > Campus > Campus Options](#)

Save

Track: 01 Description: Standard Program for School District Retrieve Add

Campus Options

Instructional Program Type: 01 Standard Program for school district campus

Grading Cycle Type: 2 2 Semesters 9 Weeks

AM/PM Flag: 1 ADA Attendance taken in A.M.

ADA Posting Period: 02

1st Period Nbr: 01

Alternate Days

Code:

Delete Details Code

Reported Elements from Campus Options: reported in the [Calendar Entity](#).

- Attendance > Maintenance > Campus > Campus Calendar

Save Student Information School Year: 2021-2022

Calendar Operational Minutes

Track: 01 Retrieve Print

Instructional Program Type: 01 Standard Program for school district campus fi

Daily Minutes: 420 Shortened Daily Minutes: 180

| August 2021 | | | | | | | September 2021 | | | | | | | October 2021 | | | | | | | November 2021 | | | | | | | | | | | | | | | | |
|---------------|----|----|----|----|----|----|----------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|----|--|--|--|---|---|---|---|---|---|
| Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | 1 | 2 | 3 | 4 | | | | | | | 1 | 2 | | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | | | | | | | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | | | | | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | | | | | | | | |
| 29 | 30 | 31 | 26 | 27 | 28 | 29 | 30 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | 31 | | | | | | | | | | | | | | | | | | | | | | | |
| December 2021 | | | | | | | January 2022 | | | | | | | February 2022 | | | | | | | March 2022 | | | | | | | | | | | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | | | | | | | | | | |
| | | | | | 1 | 2 | 3 | 4 | | | | | | | 1 | | | | | | | 1 | 2 | 3 | 4 | 5 | | | | | | | 1 | 2 | 3 | 4 | 5 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | | | | | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | | | | | | | | |
| 26 | 27 | 28 | 29 | 30 | 31 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 27 | 28 | 27 | 28 | 29 | 30 | 31 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | |
| | | | | | | | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| April 2022 | | | | | | | May 2022 | | | | | | | June 2022 | | | | | | | July 2022 | | | | | | | | | | | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | | | | | | | | | | |
| | | | | | | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | | 1 | 2 | 3 | 4 | | | | | | | | 1 | 2 | | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | | | | | | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | 31 | 26 | 27 | 28 | 29 | 30 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | | | |
| | | | | | | | | | | | | | | 31 | | | | | | | | 31 | | | | | | | | | | | | | | | |

| Legend | Day Type Selection |
|---|--------------------|
| | Begin School |
| | Membership |
| | Begin Cycle |
| | Holiday |
| | Weekend |
| | End of School |
| | Inservice |
| | Adjust Minutes |
| | Make-up Day |
| | Weather Day |
| | Waiver |

| Rptng Period | Mem Days | Shrtd Mem Waiver Days | Non Mem Waiver Days | Daily Mins (DM) | Waiver Mins (WM) |
|---------------|------------|-----------------------|---------------------|-----------------|------------------|
| Cycle 1 | 35 | 0 | 0 | 14,700 | 0 |
| Cycle 2 | 20 | 0 | 0 | 8,400 | 0 |
| Cycle 3 | 31 | 0 | 0 | 13,020 | 0 |
| Cycle 4 | 30 | 0 | 0 | 12,600 | 0 |
| Cycle 5 | 24 | 0 | 0 | 10,080 | 0 |
| Cycle 6 | 41 | 0 | 0 | 17,220 | 0 |
| Total: | 181 | 0 | 0 | 76,020 | 0 |

Yearly Total Mins(DM+WM): 76,020
Warning! Yearly Total Mins (DM+WM) must be at least 75,600 minutes.

- Attendance > Maintenance > Student > Student Inquiry > Cumulative

| COUNT OF ABSENCES COUNT OF TARDIES ATTENDANCE BY DATE ATTENDANCE AUDIT DISTRICT YEARLY COUNT LETTER CONTROL <u>CUMULATIVE</u> | | | | | | | | | | | | |
|--|-----|--------|-------|--|-------------|-------------|---------|-------------------------------------|-----------|--------------|----------|--|
| Date Run: 01/18/2022 9:29 AM Cnty-Dist: 964-964 | | | | Cumulative Absences 001 School As of Date: 01/18/2022 Grade: 12 | | | | Program ID: STA0030 Page: 1 of 1 | | | | |
| Student ID: 004058 AULDRIDGE, TATIANA R | | | | | | | | | | | | |
| Sch Year | Cyc | Campus | Track | ADA Per | Days Taught | Days Mbrshp | Exc Abs | Unex Abs | Total Abs | Days Present | % of Att | |
| 2022 | 1 | 001 | 01 | 02 | 35 | 35 | 0 | 0 | 0 | 35 | 100% | |
| 2022 | 2 | 001 | 01 | 02 | 20 | 20 | 0 | 0 | 0 | 20 | 100% | |
| 2022 | 3 | 001 | 01 | 02 | 31 | 31 | 0 | 0 | 0 | 31 | 100% | |
| 2022 | 4 | 001 | 01 | 02 | 30 | 11 | 0 | 0 | 0 | 11 | 100% | |
| 2022 | 5 | 001 | 01 | 02 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 2022 | 6 | 001 | 01 | 02 | 41 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Totals: | | | | | | 97 | 0 | 0 | 0 | 97 | 100% | |
| 2021 | 1 | 001 | 01 | 03 | 29 | 29 | 0 | 0 | 0 | 29 | 100% | |
| 2021 | 2 | 001 | 01 | 03 | 25 | 25 | 0 | 0 | 0 | 25 | 100% | |
| 2021 | 3 | 001 | 01 | 03 | 30 | 30 | 0 | 0 | 0 | 30 | 100% | |
| 2021 | 4 | 001 | 01 | 03 | 22 | 22 | 0 | 1 | 1 | 21 | 95% | |
| 2021 | 5 | 001 | 01 | 03 | 29 | 29 | 0 | 0 | 0 | 29 | 100% | |
| 2021 | 6 | 001 | 01 | 03 | 29 | 29 | 0 | 0 | 0 | 29 | 100% | |
| Totals: | | | | | | 164 | 0 | 1 | 1 | 163 | 99% | |

- Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet

| Track: 01 | Cycle: 1 | Week: 1 | Retrieve | No Of Days Taught: (35) | Cycle Date Range: (08-09-2021 to 10-01-2021) | | | | | | | | | | |
|-----------|------------|------------------------|----------|-------------------------|--|-------------|-----------|------------|----------|-------------|--------------|-----|-----------------|----------|-----|
| Delete | Student ID | Student Name | Grd Lvl | Flex Att Program | Elig Mins | InElig Mins | Instr Set | Sp Ed Mins | CTE Mins | Excess Mins | BIL/ESL Mins | LEP | BIL/ESL Fund Cd | PRS Mins | G/T |
| | 003913 | BOW, COLTON NICOLE | 11 | 1 | 1050 | 350 | 32 | 0 | 0 | 0 | 0 | 0 | | 0 | |
| | 003845 | BOWLING, SARAH MICHAEL | 12 | 1 | 1050 | 350 | 31 | 0 | 0 | 0 | 0 | 0 | | 0 | |

VERIFY ENTRY/WITHDRAWAL DATES FOR ENROLLMENT

- If a student has been placed in a disciplinary setting, and is not receiving special program services during that time, the student may be withdrawn from the program while in the disciplinary setting, either by performing a status change or withdrawing the student from the program for those dates. In this case, for programs such as special education, bilingual/ESL, etc, the student may be withdrawn from the special program during the disciplinary assignment, and then re-enrolled in the program when the student returns. See the TEA Student Attendance Accounting Handbook (SAAH) for additional information, and be sure to review your local procedures/policies.
- For CTE, a status change should be performed on the **W/R Enroll** tab (to update the **CTE Elig** field) at the beginning and end of the disciplinary assignment. A student can be assigned to a disciplinary setting for up to five consecutive days and continue to receive CTE hours even if CTE services are not provided to the student during placement. After five days, the student can continue to earn credit for the class but cannot claim additional funding; the funding clock must be set back to the first day of the disciplinary assignment.

NOTE: If participating in Optional Flexible Year Program, use a separate attendance track to move students. Students should have been moved the first day of the cycle (where the OFYP dates are scheduled) using the Record Status Change.

Discipline

- [Discipline Reports](#)

Discipline > Reports > Discipline > SDS0200 - Special Ed Students in Discipline Settings

| Date Run: | | Special Ed Students in Disciplinary Settings with PEIMS Actions | | | | | | | | | | Program ID | |
|------------------------------------|-----------------------|---|--------------|----------|---------|---------|-----|---------------------------------------|------------|------------|---------------------------------|------------|--|
| Cnty-Dist: 020-020 | | *Indicates Action Override with PEIMS Action Code 27 | | | | | | | | | | Page: | |
| Campus: 001 | | School Year: | | | | | | | | | | | |
| Campus ID: 001 Agarita High School | | Track: 00 | | | | | | | | | | | |
| Student ID | Name | Actn Grd | Incident Age | Offl Nbr | Act Len | Act Len | Rsn | Offense Description | Local Actn | PEIMS Actn | Action Description | | |
| 081113 | Saavedra, Israel | 16 | 000007 | 003 | 003 | 41 | | Fighting / Mutual Combat | 05 | 05 | Out-of-School Suspension (3 Day | | |
| 380256 | Aguilar, Julian S. | 09 | 15 | 000007 | 003 | 003 | 41 | Fighting / Mutual Combat | 05 | 05 | Out-of-School Suspension (3 Day | | |
| 091513 | Alaniz, Sequiel Z. JR | 09 | 14 | 000003 | 003 | 003 | 12 | Unlawful carrying of an illegal knife | 05 | 05 | Out-of-School Suspension (3 Day | | |
| 016272 | Vasquez, Joe A. | 12 | 18 | 000006 | 003 | 003 | 12 | Unlawful carrying of an illegal knife | 05 | 05 | Out-of-School Suspension (3 Day | | |

SDS0200 lists special education students who were assigned to a disciplinary setting. Special education services must be provided as outlined in the student’s IEP while the student is placed in an appropriate disciplinary alternative education setting (for example, in-school suspension or DAEP). Special education contact hours should be claimed only if the IEP services are provided. If the IEP special education services are not provided, special education contact hours must not be claimed. This restriction includes short-term removals of not more than 10 consecutive or cumulative school days. Verify all data.

Discipline > Reports > Discipline > SDS0250 - Discipline Student Restraint

| Date Run: | | Students Subject to Physical/Mechanical/Seclusion Restraint | | | | | Program ID: SDS0250 | | | | | |
|--|--------------------------|---|-----------|-----------|-----------------------|------|---------------------|------------|-----------|---|---------------|----------------|
| Cnty Dist: 020-020 | | From: | | To: | | | Page Nbr: 1 of 1 | | | | | |
| Campus: 001 | | | | | | | | | | | | |
| Student ID | Name | Grd Lvl | Pri Disab | Instr Set | Restraint Information | | | | | | Staff Type | Restraint Type |
| | | | | | Date | Camp | Instance Nbr | Period Ind | Reason Cd | | | |
| 092399 | Alba, Abigail Monique | 09 | | | 03/26/2018 | 001 | 000004 | 5 | 08 | 2 | Physical | |
| 392139 | Elderbrook, Dylan Cole | 09 | | | 04/04/2018 | 001 | 000019 | 5 | 08 | 2 | Physical | |
| 410019 | Gabriel, Charles Michael | 09 | | | 04/02/2018 | 001 | 000018 | 5 | 08 | 2 | Physical | |
| Restraint Reason Codes Grade Level: | | 09 | | | | | | | | | Totals | |
| 08 Restmt by Dist Police or Resource Officer | | | | | | | | | | | 3 | |
| Restraint Staff Type Grade Level: | | 09 | | | | | | | | | | |
| 2 School Police officer or school resource officer (SRO) | | | | | | | | | | | 3 | |
| Restraint CodeType Grade Level: | | 09 | | | | | | | | | | |
| M Mechanical Restraint | | | | | | | | | | | 0 | |
| P Physical Restraint | | | | | | | | | | | 3 | |
| S Seclusion | | | | | | | | | | | 0 | |
| Restraint Reason Codes Campus: | | 001 | | | | | | | | | Totals | |
| 08 Restmt by Dist Police or Resource Officer | | | | | | | | | | | 3 | |
| Restraint Staff Type Campus: | | 001 | | | | | | | | | | |
| 2 School Police officer or school resource officer (SRO) | | | | | | | | | | | 3 | |
| Restraint CodeType Campus: | | 001 | | | | | | | | | | |
| M Mechanical Restraint | | | | | | | | | | | 0 | |
| P Physical Restraint | | | | | | | | | | | 3 | |
| S Seclusion | | | | | | | | | | | 0 | |

SDS0250 lists student totals for mechanical restraint, physical restraint, and seclusion incidents. Verify all data.

Discipline > Reports > Discipline > SDS0300 - Bil/ESL Students in Discipline Settings

| Date Run: | | Bilingual/ESL Students in Disciplinary Settings with PEIMS Actions | | | | | | | | | | Prog |
|---|-----------------|--|-----|----------|--------------|-----------|----------|---------------------------------------|--------------|---------------|---------------------------------|---------|
| Cnty-Dist: 020-020 Mockingbird ISD | | Sch Year: | | | | | | | | | | Page |
| * Indicates Action Override with PEIMS Action Code 27 | | | | | | | | | | | | |
| Campus: 001 Agarita High School | | | | | | Track: 01 | | | | | | |
| Student ID | Name | Grd | Age | Actn Nbr | Incident Len | Offcl Len | Actn Rsn | Offense Description | Locl Actn Cd | PEIMS Actn Cd | Action Description | LEP Ind |
| 016272 | Vasquez, Joe A. | 12 | 18 | 000006 | 003 | 003 | 12 | Unlawful carrying of an illegal knife | 05 | 05 | Out-of-School Suspension (3 Day | Y |

SDS0300 lists bilingual/ESL students who were assigned to a disciplinary setting. Students not receiving bilingual/ESL services for five or more days while in a DAEP setting must be withdrawn from the program during that time. Verify all data.

Discipline > Reports > Discipline > SDS1000 - PEIMS Report

| Date Run: | | Disciplinary Action PEIMS Data | | | | | | | | | | | | Program | | | | | |
|------------------------------------|-----------------------|--------------------------------|------|--------------------|-----------|-----------------|-----------|---------------|----------|---------|------------|----------|---------------|----------|-----------|----------|----------|-----------------|--------|
| Cnty-Dist: 020-020 Mockingbird ISD | | Grade Level: 09 | | | | | | | | | | | | Page: | | | | | |
| Campus: 001 Agarita High School | | Sch Year: | | | | | | | | | | | | | | | | | |
| SSN | Student Name | Stu ID | Camp | Pri Disab | Instr Set | Discp Actn Date | Camp Resp | Assign Campus | Actn Nbr | Actn CD | Actn PEIMS | Offns CD | PEIMS Extract | Actn Ran | Offcl Len | Actl Len | Diff Ran | Incident Number | Rep Pd |
| X00-X0-8517 | Aguilar, Julian S | 380258 | 001 | 08 | 41 | 11-28-17 | 001 | | 002 | 05 | 05 | 0041 | 1 | 41 | 003 | 003 | | 000007 | 3 |
| | | | 001 | 08 | 41 | 10-26-17 | 001 | 020020001 | 001 | 07 | 07 | 0005 | 0 | 05 | 005 | 005 | 00 | 000002 | 2 |
| X00-X0-8963 | Alaniz, Sequiel Z JR. | 091513 | 001 | 08 | 41 | 10-11-17 | 001 | | 001 | 05 | 05 | 0012 | 0 | 12 | 003 | 003 | | 000003 | 2 |
| X00-X0-0373 | Alba, Abigail M | 092399 | 001 | | | 03-26-18 | 001 | 020020001 | 001 | 06 | 06 | 0023 | 0 | 23 | 001 | 001 | | 000008 | 5 |
| Summary for Campus: 001 | | Grade Level: 09 | | Total Students - 3 | | | | | | | | | | | | | | | |

SDS1000 lists TSDS discipline data by grade level. Verify all data.

This report prints PEIMS discipline data by grade level and campus. For each incident listed, the first action and offense with a PEIMS code are displayed, and the offense code that will be extracted for PEIMS is indicated.

Discipline > Reports > Discipline > SDS1300 - Discipline Audit Report (PEIMS Edit)

| Date Run: | | Discipline Audit Report | | | | | | | | | | Program ID: SDS1300 | |
|---------------------|--------------------|---|-----|----------|-----------------|---------|----------|-----------|------------|-----------|----|---------------------|--|
| Cnty-Dist: 020-020 | | 42533 PEIMS Edit / Performance-Based Monitoring Violation | | | | | | | | | | Page: 1 of 3 | |
| Campus: 001 | | Agarita High School | | | | | | | | | | | |
| | | Offense Dates From | | | | | | | | | | To | |
| Stu ID | Student Name | Gr | Age | Cam Resp | Incident Number | Inc Loc | Dates | Action Cd | Offense Cd | Length of | Sp | Adm | |
| 092285 | ZAMBRANA, Joseph A | 12 | 19 | 001 | 000008 | 01 | 03-26-18 | 06 | 06 | 0006 | 06 | 001 | |
| Total for Grade 12: | | 1 | | | | | | | | | | | |

SDS1300 lists students who will trigger an edit and/or performance-based monitoring errors.

Discipline > Reports > Discipline > SDS1700 - Discipline Suspension Attendance Verification

| Date Run: | | Discipline Suspension Attendance Verification | | | | | | | | | | | | | | |
|--------------------|----------------------|---|-----|-----------------|--------------|---------------|-----------|----------|-----------------|----|----|----|----|----|----|----|
| Cnty-Dist: 020-020 | | Agarita High School | | | | | | | | | | | | | | |
| Campus: 001 | | Sch Year: | | | | | | | | | | | | | | |
| Student ID | Name | Grd Trk | Lvl | Incident Number | PEIMS Action | Discp Actn Dt | From Date | To Date | Attendance Date | 00 | 01 | 02 | 03 | 04 | 05 | 06 |
| 092399 | Alba, Abigail M | 01 | 09 | 000008 | 06 - ISS | 03/26/18 | 03/26/18 | 03/26/18 | 03/26/18 | | | | | | | |
| 889988 | Zambrano, Leonardo A | 01 | 09 | 000008 | 06 - ISS | 03/26/18 | 03/26/18 | 03/26/18 | 03/26/18 | | | | | | | |
| 092285 | ZAMBRANA, Joseph A | 01 | 12 | 000008 | 06 - ISS | 03/26/18 | 03/26/18 | 03/26/18 | 03/26/18 | | | | | | | |

SDS1700 provides information from student discipline and attendance records, and flags discrepancies between the two, which allows you to review for attendance posting discrepancies on days that a student was suspended.

Discipline > Reports > Discipline > SDS1800 - Career Tech Students in Discipline Settings

| Date Run: | | Career Tech Students in Disciplinary Settings | | | | | | | | | |
|---------------------------------|---------------------|---|----------|--------------|-----------|---------|----------|--|---------------|---------------|--------------------------|
| Cnty-Dist: 020-020 Mockingbird | | Sch Year: | | | | | | | | | |
| Campus: 001 Agarita High School | | Track: | | | | | | | | | |
| Student ID | Name | Grd Lvl | Actn Age | Incident Nbr | Offol Len | Act Len | Actn Rsn | Offense Description | Local Actn Cd | PEIMS Actn Cd | Action Description |
| 302033 | Nanez, Mackayla G. | 12 | 20 | 000009 | 120 | 120 | 23 | Emergency Placement / Expulsion - TEC 37.019 | 07 | 07 | DAEP Placement (Studen |
| 092285 | ZAMBRANA, Joseph A. | 12 | 19 | 000008 | 001 | 001 | 23 | Emergency Placement / Expulsion - TEC 37.019 | 06 | 06 | In-School Suspension (B) |
| | | 12 | 19 | 000008 | 001 | 001 | 06 | Abuse of Volatile Chemical - TEC 37.006 | 06 | 06 | In-School Suspension (B) |

SDS1800 lists CTE students who were assigned to a disciplinary setting. CTE contact hours must not be claimed when a student receiving CTE services is placed in a disciplinary setting (for example, in-school suspension or DAEP) **for more than five consecutive days if the same amount and type of CTE services are not provided by a CTE teacher**. After five consecutive days without CTE services being provided, LEA personnel must remove the student from the TSDS PEIMS 42401 Special Programs Reporting Period Attendance Extension eligible days present effective the first day of placement in the disciplinary setting. Verify all data.

This report only works if the student has a CTE indicator on the Demo3 tab.

- Discipline > Maintenance > Student > Maintenance

The screenshot shows a web-based form for reporting a maintenance incident. At the top, there are buttons for 'Save', 'Save And Add', and 'Delete Incident'. The form is divided into sections: 'MAINTENANCE', 'VICTIM INFORMATION', and 'RESTRAINT INFORMATION'. The 'VICTIM INFORMATION' section includes a student profile for '004068 - AULDRIDGE, TATIANA ROSE-MARIE' with a 'TEXAS UNIQUE STU ID' of '2971519333'. The 'MAINTENANCE' section contains fields for 'Incident Date' (05-06-2022), 'Time' (08:30:06 AM), 'Incident Nbr' (000023), 'Reporting Period' (6), 'Location of Incident' ((01) Classroom), and 'Witnessed' (checkbox). Below these are checkboxes for 'Parent Contacted' (Yes), 'Conference Requested', 'Informal Hearing', 'Appeal Expected', and 'SSSP Team Review' (checked). The 'Reported by' is 'ABBOTT, HANNAH (248)' and 'Administered by' is 'SLUGHORN, HORACE (001-305)'. There are also dropdowns for 'Bully Reason' and 'Cyber' (checkbox). The form includes two tables: one for 'Offense Description' with columns for Delete, Offense, Level, Extract, PEIMS, and Offense Description; and another for 'Campus Response' with columns for Delete, Act, PEIMS, Description, Campus Resp, Discp Actn Date, From Date, To Date, Official Length, Actual Length, Diff Code, Campus Assignment, Amount, Action Nbr, and Inconsistent. At the bottom, there are fields for 'Course' (2105), 'Section' (05), 'Period' (05), 'Course Title' (H ALGEBRA 2), and 'Instructor ID' (371) with the name 'LUNA LOVEGOOD'.

Reported Elements from Maintenance:

| Element | Descriptor Table | Data Element | ASCENDER Name |
|---------|------------------|--|----------------------|
| E1728 | - | NumberOfCyberbullyingIncidents | Cyber |
| E1727 | - | NumberOfBullyingIncidents | - |
| E1083 | C190 | IncidentLocation | Location of Incident |
| E1006 | C165 | Behavior | Offense |
| E1734 | - | SafeSupportiveSchoolProgramTeamReview | SSSP Team Review |
| E0934 | C130 | ReportingPeriod | Reporting Period |
| E1005 | C164 | Discipline | Act |
| E1037 | - | ResponsibilitySchool | Campus Resp |
| E1036 | - | DisciplineDate | Disp Actn Date |
| E1007 | - | OfficialLengthOfDisciplinaryAssignment | Official Length |
| E1008 | - | ActualLengthOfDisciplinaryAssignment | Actual Length |
| E1003 | - | AssignmentSchool | Campus Assignment |
| E1035 | - | RestraintEventIdentifier | |
| E0934 | C130 | ReportingPeriod | Inconsistent |
| E1033 | C173 | RestraintEventReason | Incident Nbr |
| E1516 | C194 | RestraintStaffType | SSSP Team Review |

- [Discipline > Maintenance > Student > Maintenance > Restraint Information](#)

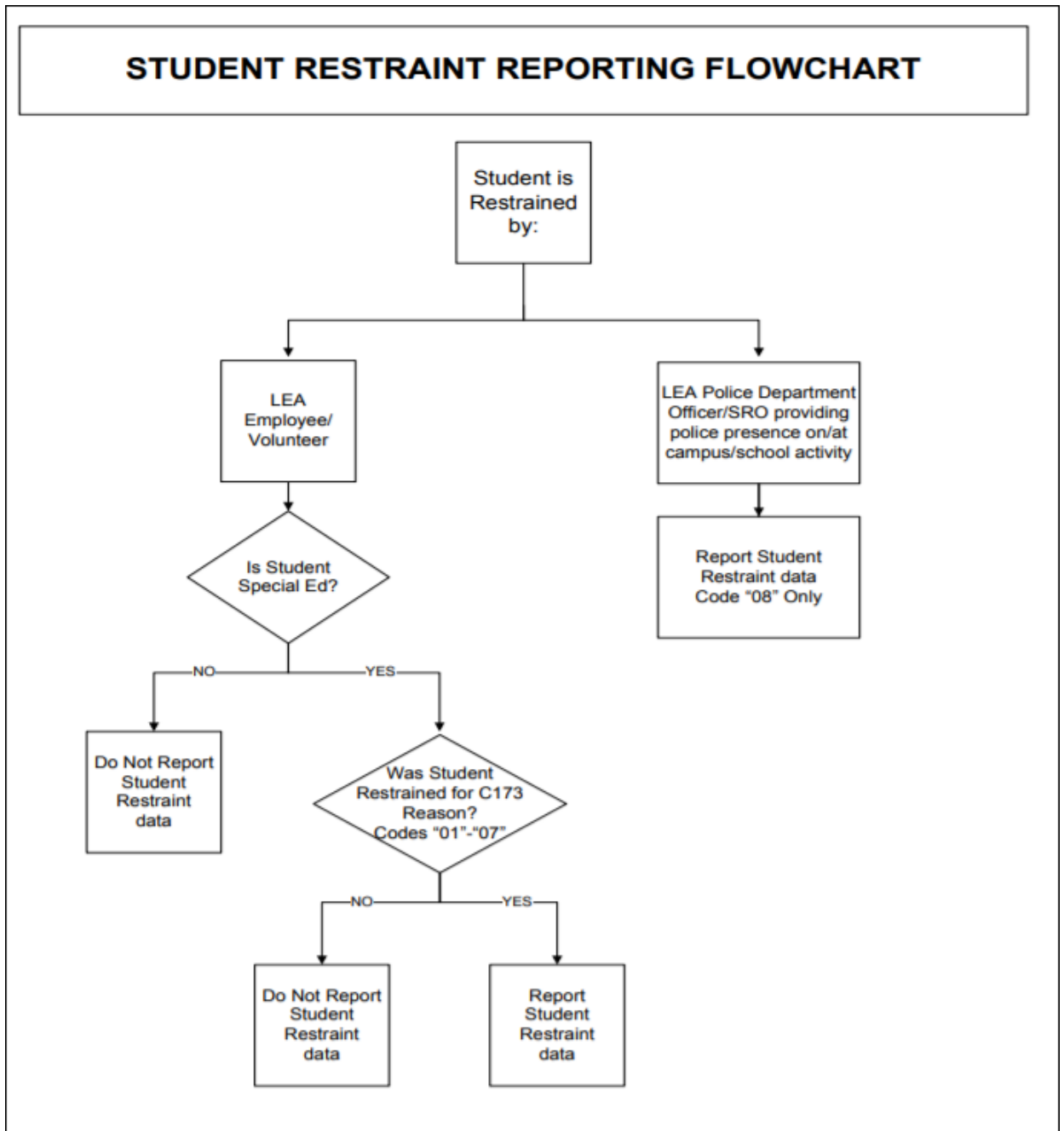
Reported Elements from Restraint Information:

The Discipline Restraint Information tab is used for all disciplinary restraint incidences, including disciplinary restraint for a special education student. The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons.

NOTE: Spec Ed student restraint information must also be added on [Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint](#)

| Element | Descriptor Table | Data Element | ASCENDER Name |
|---------|------------------|--------------------------|---------------|
| E3027 | --- | EventDate | Date |
| E0934 | C130 | ReportingPeriod | Period |
| E1033 | C173 | RestraintEventReason | Reason |
| E1516 | C194 | RestraintStaffType | Staff Type |
| E1035 | --- | RestraintEventIdentifier | Instance Nbr |
| E0173 | C035 | InstructionalSetting | Instr Setting |

Refer to the following flow chart:



- * [Discipline > Reports > Create Discipline Reports](#)

Discipline > Reports > Create Discipline Reports

SafeSupportiveSchoolProgramTeamReview (E1734) indicates whether the Safe and Supportive School Program (SSSP) team conducted a threat assessment related to a reported disciplinary incident.

The Safe Supportive School Program (SSSP) team must report to TEA, through guidelines developed by TEA, the following information regarding the team's activities

and other information for each LEA campus the team serves plus the outcomes of assessment made by the team, including:

- any disciplinary action taken, including a change in school placement
- changes in school placement, including placement in a JJAEP or DAEP
- placements in ISS or OSS and incidents of expulsion

Create a Discipline Report for SSSP Team review.

Select **All Campuses**.

The screenshot shows a dialog box titled "Campus Options". It contains two radio button options: "Campus 001" and "All Campuses". The "All Campuses" option is selected, indicated by a filled green circle next to the text.

Select the following:

- In the Demographic Information group box, select **Campus ID** and **Student ID**.
- In the Incident Information group box select **SSSP Team Review**.

The screenshot shows a form with three main sections: "Demographic Information", "Contact", and "Incident Information".

- Demographic Information:** A grid of checkboxes. "Campus ID" and "Student ID" are checked and circled in black. Other options include Sch Yr, Track, Middle Name, Masked SSN, Active, Hispanic/Latino, Student Control Nbr, Gen, Elig, Record Status, Aggregate Race/Ethnicity, Primary Disability, Withdrawal Dt, Nickname, Attribution, TX Unique Stu ID, Phone Nbr, LEP, Grade, Entry Dt, Last Name, First Name, SSN Denied, SSN, Rep Excl, DOB, Eco Disadvan, Sex, and Cell Ph Nbr.
- Race:** A horizontal row of checkboxes for "White", "Black/African American", "Asian", "American Indian/Alaskan Native", and "Hawaiian/Pacific Isl".
- Contact:** A grid of checkboxes for "Priority", "E-mail", "Home Phone", "First Name", "Parent/Guardian", "Business Phone", "Middle Name", "Emergency", "Cell Phone", "Last Name", "Receive Mailouts", "Other Phone", "Gen", "Language", "Relation", and "Phone Preference".
- Incident Information:** A grid of checkboxes. "SSSP Team Review" is checked and circled in black. Other options include Offense Dt, Reporting Period, Appeal Expected, Rep By Name F, Comments, Offense Yr, Incident Location, Conference Requested, Rep By Name L, Bully Reason, Campus ID, Witnessed, Conference Dt, Administered By, SSSP Team Review, Offense Time, Parent Contacted, Informal Hearing, Administered By Name F, Incident Nbr, Contact Dt, Reported By, and Administered By Name L.

Click **Create Report**.

A *Discipline User Created Report* is generated.

Date Run: 4/4/2025 3:02 PM
Campus ID: 001

Discipline User Created Report

| Campus ID | Student ID | SSSP Team Review |
|-----------|------------|------------------|
| 001 | 298472 | N |
| 001 | 298555 | N |
| 001 | 299208 | N |

❑ Click **Sort/Filter** to filter data.

Date Run: 4/4/2025 3:02 PM
Campus ID: 001

Discipline User Created Report

Page: 1.1 of 8.1

| Campus ID | Student ID | SSSP Team Review |
|-----------|------------|------------------|
| 001 | 298472 | N |
| 001 | 298555 | N |
| 001 | 299208 | N |
| 001 | 299449 | N |
| 001 | 299545 | N |
| 001 | 299565 | N |
| 001 | 300167 | N |
| 001 | 300656 | N |

Sort/Filter

Sort Criteria

Filter Criteria

Add Criterion Delete Selected

| Column | Operator | Value | Logical |
|---|----------|-------|---------|
| <input type="checkbox"/> SSSP Team Review | = | | |

OK Cancel

Grade Reporting

- [Grade Reporting Reports](#)

When possible, filter by the **H Credit** level parameter to verify High School credit level course completion data that affects CCMR, CTE Indicators, Programs of Study and CTE Tier calculations.

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0050 - District Master List (Grd Rptng)

| | | |
|------------|---------|-------------------------------------|
| Class Role | Role ID | CTE |
| 01 | 087 | <input checked="" type="checkbox"/> |

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0100 - Master Schedule (Grd Rptng)

| | | | | | | | | | | | | | |
|-----------------------------|--|-----------------------------|--|--|--|--|--|--|--|--|--|-----------------------|--|
| Date Run: 2/18/2021 7:49 AM | | Master Schedule (Grd Rptng) | | | | | | | | | | Program ID: SGR0100 | |
| Crty-Dist: 031-776 | | 001 School | | | | | | | | | | Page: 1 of 122 | |
| Campus: 001 | | Sch Year: 2021 | | | | | | | | | | # Inactive Instructor | |

| Course Number | Title | Sif Pod | Nbr of Sem | Per Cntrl | Credit Seq | Exam Sem Pattrn | Prgd Grd Restr | Core Cd | LA Wt | Auto Grd | Credit Lvl | Incl on Cnfrct | Allw Part Crdt | Rpt Crd Grd Type | Graded Crs | HR Cd | HR Tbl | HR Wt | GA Tbl | Service ID | Abbr. Crs Name |
|---------------|---------------|---------|------------|-----------|------------|-----------------|----------------|---------|-------|----------|------------|----------------|----------------|------------------|------------|-------|--------|-------|--------|------------|----------------|
| 0100 | SEE COUNSELOR | N | 2 | 2 | 4 | 1 | | | | | H | Y | Y | 0.0 | N | N | R | 0 | R | 03220100 | SEE COUN |

| Sec | Inst | Inst Name | Class Role | Non Cam Bsd | Sem Cd | Period | | Wks Month | Room | Max Seat | Crs Seq | Restrictions | Lockout Cd | Team Cd | Inst Set | Class Type | Pop Svr | Role ID | RAR Use | Multi Svc | Dual Crd | A T C | Dist Lm | Spc Crs | Semesters | | | | College Credit Hours | | | | | | | | | |
|------------------|------|-----------|------------|-------------|--------|--------|----|-----------|------|-------------------|---------|--------------|------------|---------|----------|------------|---------|---------|---------|-----------|----------|-------|---------|---------|-----------|---|---|---|----------------------|---|---|---|---|---|---|---|---|---|
| | | | | | | 1 | 2 | | | | | | | | | | | | | | | | | | 3 | 4 | 1 | 2 | | | | | | | | | | |
| 01 | | | 01 | 00 | 3 | 01 | 01 | MTWThF | 04 | 111 | 040 | | | | | 01 | 01 | 087 | | 0 | 0 | 0 | 00 | | | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| 02 | | | 01 | 00 | 3 | 02 | 02 | MTWThF | 04 | 111 | 040 | | | | | 01 | 01 | 087 | | 0 | 0 | 0 | 00 | | | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 03 | | | 01 | 00 | 3 | 03 | 03 | MTWThF | 04 | 111 | 040 | | | | | 01 | 01 | 087 | | 0 | 0 | 0 | 00 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 04 | | | 01 | 00 | 3 | 04 | 04 | MTWThF | 04 | 111 | 040 | | | | | 01 | 01 | 087 | | 0 | 0 | 0 | 00 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 06 | | | 01 | 00 | 3 | 06 | 06 | MTWThF | 04 | 111 | 040 | | | | | 01 | 01 | 087 | | 0 | 0 | 0 | 00 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 07 | | | 01 | 00 | 3 | 07 | 07 | MTWThF | 04 | 111 | 040 | | | | | 01 | 01 | 087 | | 0 | 0 | 0 | 00 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 08 | | | 01 | 00 | 3 | 08 | 08 | MTWThF | 04 | 111 | 040 | | | | | 01 | 01 | 087 | | 0 | 0 | 0 | 00 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Seats: 280 | | | | | | | | | | Total for Course: | | | | | | | | | | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Course Number | Title | Sif Pod | Nbr of Sem | Per Cntrl | Credit Seq | Exam Sem Pattrn | Prgd Grd Restr | Core Cd | LA Wt | Auto Grd | Credit Lvl | Incl on Cnfrct | Allw Part Crdt | Rpt Crd Grd Type | Graded Crs | HR Cd | HR Tbl | HR Wt | GA Tbl | Service ID | Abbr. Crs Name |
|---------------|-----------|---------|------------|-----------|------------|-----------------|----------------|---------|-------|----------|------------|----------------|----------------|------------------|------------|-------|--------|-------|--------|------------|----------------|
| 1111 | PAP ENG 1 | N | 2 | 2 | 4 | 1 | 09 | 0 | | | H | Y | Y | 1.0 | N | Y | H | 1 | H | 03220100 | ENG 1 |

| Sec | Inst | Inst Name | Class Role | Non Cam Bsd | Sem Cd | Period | | Wks Month | Room | Max Seat | Crs Seq | Restrictions | Lockout Cd | Team Cd | Inst Set | Class Type | Pop Svr | Role ID | RAR Use | Multi Svc | Dual Crd | A T C | Dist Lm | Spc Crs | Semesters | | | | College Credit Hours | | | | | | | | |
|-----------------|------|-----------|------------|-------------|--------|--------|----|-----------|------|-------------------|---------|--------------|------------|---------|----------|------------|---------|---------|---------|-----------|----------|-------|---------|---------|-----------|----|---|----|----------------------|---|---|---|---|---|---|---|---|
| | | | | | | 1 | 2 | | | | | | | | | | | | | | | | | | 3 | 4 | 1 | 2 | | | | | | | | | |
| 03 | 063 | VASQUEZ S | 01 | 00 | 3 | 03 | 03 | MTWThF | 04 | 122 | 023 | | | | | 01 | 09 | 087 | | 0 | 0 | 0 | H | | | 23 | 0 | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Total Seats: 23 | | | | | | | | | | Total for Course: | | | | | | | | | | 23 | 0 | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Verify the following at the campus level: Class Numbers, Service IDs, Course Sequence, Pop Served, and Non-Campus Based.

Verify all section data. Campus section level data will override the district-level data. (If one of the section PEIMS fields has been changed that field will not be bold on this report.)

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rptng)

| Date Run: 2/18/2021 8:00 AM | | Master Schedule PEIMS Information | | | | | | | | | | | | | | | Program ID: SGR0110 | | | | | | | | | | | | | | |
|-----------------------------|---------|-----------------------------------|------------|-------|----------|---------|---------------|------|----------|------------|---------------|------------------|----------|------------|---------|---------|-------------------------------|-----------|--------|--------|----------|---------|-----------|----------|----------|----------|---------|--------------|--------------|-------------|-------|
| Cnty-Dist: 031-776 | | 001 School | | | | | | | | | | | | | | | Page: 1 of 175 | | | | | | | | | | | | | | |
| Campus: 001 | | Sch Year: 2021 | | | | | | | | | | | | | | | Bold indicates district data | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | Gray indicates invalid Svc ID | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | # Inactive Instructor | | | | | | | | | | | | | | |
| Sec | Inst | Inst Name | Class Role | Sem | Days Met | Per Beg | Per End | Time | End Time | Entry Date | Withdraw Date | Non Campus Based | Svc ID | Class Type | Pop Srv | Role ID | Crs Seq | High Qual | PK Stu | PK Sch | PK Instr | PK Type | Home Room | On Ramps | Dual Crd | Adv Tech | CTE Hrs | Teacher Cert | College Sem1 | Credit Sem2 | Hours |
| Course Number | | | 0100 | Title | | | SEE COUNSELOR | | | | | | | | | | | | | | | | | | | | | | | | |
| 01 | | | 01 | 3 | MTWThF | 01 | 01 | | | 08/17/2020 | | 00 | 8EXCLUD | 01 | 01 | 087 | | | | | | | 0 | 0 | 0 | | N | 0 | 0 | | |
| 02 | | | 01 | 3 | MTWThF | 02 | 02 | | | 08/17/2020 | | 00 | 8EXCLUD | 01 | 01 | 087 | | | | | | | 0 | 0 | 0 | | N | 0 | 0 | | |
| 08 | | | 01 | 3 | MTWThF | 08 | 08 | | | 08/17/2020 | | 00 | 8EXCLUD | 01 | 01 | 087 | | | | | | | 0 | 0 | 0 | | N | 0 | 0 | | |
| Course Number | | | 1111 | Title | | | PAP ENG 1 | | | | | | | | | | | | | | | | | | | | | | | | |
| 03 | VASQUEZ | | 01 | 3 | MTWThF | 03 | 03 | | | 08/17/2020 | | 00 | 03220100 | 01 | 09 | 087 | | | | | | | 0 | 0 | 0 | | N | 0 | 0 | | |

Verify the following at the campus level: Course Numbers, Service IDs, Course Sequence, and Pop Served.

Verify the following campus level dual credit fields are accurate: **Dual Credit, College Sem1, College Sem2.**

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career & Technology Code Verification

| Date Run: 5/13/2022 11:35:36 | | Career and Technology Code Verification Report | | | | | | | | | | | | | | | Program ID: SGR1600 | |
|------------------------------|------------|--|---------|-----------|--------|-----|---------|---------------|---------|---------|---------|----|-------------|----------------|----------------------------|-------------------------|---------------------|----------------|
| Cnty-Dist: 964-964 | | 001 School | | | | | | | | | | | | | | | Page: 1 of 2 | |
| Campus: 001 | | Sch Year: 2022 Semester: 1 | | | | | | | | | | | | | | | | |
| Student Name | Student ID | SSN State ID | Grd Lvl | Cntrl Nbr | Act Cd | Trk | WD Date | Course Number | Sec Nbr | Period | Sem Nbr | Ca | CTE Crd Amt | TEA Service ID | TEA Service ID Description | TEA Service ID Override | Crs Dt Entry | Crs Dt Withdrw |
| ACE, REBECCA S | 002893 | XXX-XX-XXXX | 11 | 1 | 01 | | | 8101 | 04 | 04 - 04 | 1 | 2 | 1 | 13002200 | AGMECHMT | | 08/09/2021 | |
| ALDERETE, PETE L | 003020 | XXX-XX-XXXX | 11 | 1 | 01 | | | 3110 | 03 | 03 - 03 | 1 | 2 | 1 | 13002600 | ANATPHYS | | 08/09/2021 | |
| | | | | | | | | 8100 | 08 | 08 - 08 | 1 | 2 | 1 | 13000200 | PRINAFNR | | 08/09/2021 | |
| | | | | | | | | 8307 | 07 | 07 - 07 | 1 | 2 | 1 | 13009600 | PRIMTEC1 | | 08/09/2021 | |
| BAILEY, RYAN S | 003042 | XXX-XX-XXXX | 11 | 1 | 01 | | | 8200 | 02 | 02 - 02 | 1 | 2 | 1 | 13011200 | PRINBMF | | 08/09/2021 | |
| | | | | | | | | 8202 | 07 | 07 - 07 | 1 | 2 | 1 | 13016600 | ACCOUNT1 | | 08/09/2021 | |
| BALBOA, SEBASTIAN J | 003116 | XXX-XX-XXXX | 11 | 1 | 01 | | | 8104 | 02 | 02 - 03 | 1 | 2 | 2 | 13002310 | AGSDFLAB | | 08/09/2021 | |
| | | | | | | | | 8202 | 07 | 07 - 07 | 1 | 2 | 1 | 13016600 | ACCOUNT1 | | 08/09/2021 | |
| BURLISON, BRITNEY L | 003414 | XXX-XX-XXXX | 11 | 1 | 01 | | | 8102 | 05 | 05 - 05 | 1 | 2 | 1 | 13000300 | LIVEPROD | | 08/09/2021 | |
| | | | | | | | | 8108 | 07 | 07 - 07 | 1 | 2 | 1 | 13000400 | SMANIMGT | | 08/09/2021 | |
| | | | | | | | | 8502 | 02 | 02 - 02 | 1 | 2 | 1 | 13024700 | CHILDDEV | | 08/09/2021 | |
| CANDELAS, CLAYTON L | 004263 | XXX-XX-XXXX | 11 | 1 | 01 | | | 8200 | 02 | 02 - 02 | 1 | 0 | 1 | 13011200 | PRINBMF | | 08/09/2021 | |
| | | | | | | | | 8301 | 01 | 01 - 01 | 1 | 0 | 1 | 13008800 | GRAPHDI1 | | 08/09/2021 | |
| | | | | | | | | 8307 | 08 | 08 - 08 | 1 | 0 | 1 | 13009600 | PRIMTEC1 | | 08/09/2021 | |
| CARTER, MADISON R | 003381 | XXX-XX-XXXX | 11 | 1 | 01 | | | 8100 | 08 | 08 - 08 | 1 | 2 | 1 | 13000200 | PRINAFNR | | 08/09/2021 | |
| | | | | | | | | 8202 | 07 | 07 - 07 | 1 | 2 | 1 | 13016600 | ACCOUNT1 | | 08/09/2021 | |
| CHAVEZ DIAZ, CHARLA B | 003823 | XXX-XX-XXXX | 11 | 1 | 01 | | | 6601 | 03 | 03 - 03 | 1 | 2 | 1 | N1300270 | ADVFLDES | | 08/09/2021 | |
| | | | | | | | | 8202 | 07 | 07 - 07 | 1 | 2 | 1 | 13016600 | ACCOUNT1 | | 08/09/2021 | |
| DAVIS, ROSALINDA A | 003157 | XXX-XX-XXXX | 11 | 1 | 01 | | | 8102 | 05 | 05 - 05 | 1 | 2 | 1 | 13000300 | LIVEPROD | | 08/09/2021 | |
| | | | | | | | | 8108 | 07 | 07 - 07 | 1 | 2 | 1 | 13000400 | SMANIMGT | | 08/09/2021 | |
| DAVIS, STREETER J | 003601 | XXX-XX-XXXX | 11 | 1 | 01 | | | 6600 | 02 | 02 - 02 | 1 | 2 | 1 | 13001800 | FLORAL | | 08/09/2021 | |
| | | | | | | | | 8103 | 05 | 05 - 05 | 1 | 2 | 1 | 13001500 | WFECGT | | 08/09/2021 | |
| | | | | | | | | 8501 | 07 | 07 - 07 | 1 | 2 | 1 | 13024200 | PRINHUSR | | 08/09/2021 | |
| DE ANGELIS, SHAWN M | 000138 | XXX-XX-XXXX | 11 | 1 | 01 | | | 6601 | 03 | 03 - 03 | 1 | 0 | 1 | N1300270 | ADVFLDES | | 08/09/2021 | |
| | | | | | | | | 8501 | 07 | 07 - 07 | 1 | 0 | 1 | 13024200 | PRINHUSR | | 08/09/2021 | |

SGR1600 provides a list of all students who have a CTE course in their schedule. You can run the report by Semester or by an As-of Date.

Verify and update data for students in CTE and verify their enrollment in a CTE-eligible

class. An asterisk (*) is printed in the **CTE Crd Amt** column for students who are ineligible for CTE contact hours. (*Registration > Maintenance > Student Enrollment > W/R Enroll*).

Verify the information in the columns **Car Tech Code** and **TEA Service ID** (sorting the report by these columns may be helpful).

The **CTE Crd Amt** field displays the number of hours earned for each course toward CTE contact hours which includes 7th and 8th grade students in a high school credit level CTE course.

REMINDER:

PEIMS Career and Technical Education Indicator Code Calculation
 The Career and Technical Education Indicator Code is a calculated value based on the student's course completion data for all years in which the student could have taken a CTE course. The Career and Technical Education Indicator Code will be calculated by TEA for all students in grades 06-12.

The Career and Technical Education Indicator Code is calculated once the PEIMS Summer Submission is in the Accepted status for all LEAs. Reports that display the calculated value will be available approximately two weeks after each submission closes.

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1920 - Pass/Fail Verification List

| Date Run: 2/18/2021 8:01 AM | | Pass/Fail Verification List | | | | | | | | | | Program ID: SGR1920 | | | | | |
|-----------------------------|-----------------|-----------------------------|---------------|-------------|----------|---------|---------|---------|---------|------|------|---------------------|------|--------|-------|-------|-----|
| Cnty-Dist: 031-776 | | 001 School | | | | | | | | | | Page: 1 152 | | | | | |
| Campus: 001 | | Sch Year: 2021 | | | | | | | | | | | | | | | |
| ADAM, CARLOS L | | 505385 | Grd: 09 | Ctrl #: 010 | | | | | | | | | | | | | |
| Sem | Course Title | Crs Nbr | Sec Teacher | PD | Svc ID | 'A' Abs | 'U' Abs | 'E' Abs | Ttl Abs | Cyc1 | Cyc2 | Cyc3 | Exam | Sem Gr | Final | Units | P/F |
| | PAP ENG 1 | 1111 | 03 VASQUEZ | 03 | 03220100 | 0 | 0 | 0 | 0 | 087 | 070 | 036 | X | 064 | 00 | * | |
| | ALGEBRA I | 2150 | 01 MADDOX | 01 | 03100500 | 0 | 0 | 0 | 0 | 074 | 056 | 039 | X | 056 | 00 | * | |
| | BIOLOGY | 3140 | 07 ULBRICH | 07 | 03010200 | 0 | 0 | 0 | 0 | 079 | 066 | 050 | X | 065 | 00 | * | |
| | W GEOGRAPHY | 4141 | 04 VYVLECKA | 04 | 03320100 | 0 | 0 | 0 | 0 | 097 | 100 | 070 | X | 089 | 05 | * | |
| | PE FOUND | 5124 | 02 TALAMANTEZ | 02 | PES00052 | 0 | 0 | 0 | 0 | 100 | 100 | 100 | X | 100 | 05 | * | |
| | SPANISH 1 | 7111 | 08 SMITH | 08 | 03440100 | 0 | 0 | 0 | 0 | 071 | 076 | 070 | X | 072 | 05 | * | |
| | PRIN ARCH | 8890 | 06 CHEW | 06 | 13004210 | 0 | 0 | 0 | 0 | 046 | 090 | 085 | X | 074 | 05 | * | |
| ADAME, ANDREA L | | 504115 | Grd: 10 | Ctrl #: 912 | | | | | | | | | | | | | |
| Sem | Course Title | Crs Nbr | Sec Teacher | PD | Svc ID | 'A' Abs | 'U' Abs | 'E' Abs | Ttl Abs | Cyc1 | Cyc2 | Cyc3 | Exam | Sem Gr | Final | Units | P/F |
| | ENGLISH 2 | 1122 | 02 WILSON | 02 | 03220200 | 0 | 0 | 0 | 0 | 090 | 097 | 091 | X | 093 | 05 | * | |
| | GEOMETRY | 2140 | 03 SALAZAR | 03 | 03100700 | 0 | 0 | 0 | 0 | 086 | 085 | 080 | X | 084 | 05 | * | |
| | CHEMISTRY | 3120 | 01 SMITH | 01 | 03040000 | 0 | 0 | 0 | 0 | 084 | 079 | 087 | X | 083 | 05 | * | |
| | U S HISTORY | 4150 | 06 MANGUM | 06 | 03340100 | 0 | 0 | 0 | 0 | 070 | 072 | 078 | 056 | 070 | 05 | * | |
| | APPLIED MUSIC 1 | 6100 | 08 SWETLICK | 08 | 03152500 | 0 | 0 | 0 | 0 | 091 | 096 | 093 | X | 093 | 05 | * | |
| | BAND 10 | 6112 | 08 SWETLICK | 08 | 03150200 | 0 | 0 | 0 | 0 | | | | | | | * | |
| | SPANISH 2 | 7112 | 07 MONTALVO | 07 | 03440200 | 0 | 0 | 0 | 0 | 075 | 087 | 082 | X | 081 | 05 | * | |
| | CHILD DEV | 8822 | 04 PEREZ | 04 | 13024700 | 0 | 0 | 0 | 0 | 070 | 094 | 093 | X | 086 | 05 | * | |

This report lists all students with their courses by semester, including cycle grade averages, exam grades, final grade, attendance, and the pass/fail indicator for each course. Ensure that all data is accurate.

NOTE: The **P/F** (Pass/Fail Indicator) column with an * indicates a blank Pass/Fail Indicator. It is common to have a blank Pass/Fail Indicator for students who have withdrawn or didn't complete a course due to a schedule change.

2. [Grade Reporting](#) > [Maintenance](#) > [Master Schedule](#) > [District Schedule](#)

The screenshot displays the 'AVAILABLE COURSES' section of the software. At the top, there is a 'Save' button and 'Student Information' and 'School Year: 2021-2022' tabs. Below this, a search bar contains 'English' and a 'Title' dropdown. A 'Retrieve' button and a 'Stds-Based Crs Setup' button are also present.

| Del | Details | Course Number | Title | Abbrev Name | Service ID | Service ID Description | Graded Crs | Nbr of Sem | Textbook ISBN | Exclude from txGradeBook | Sif Pcd |
|--------------------------|-----------------------|---------------|-------------|-------------|------------|------------------------|-------------------------------------|------------|---------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="radio"/> | 1100 | ENGLISH 1 | ENG1 | 03220100 | ENG 1 | <input checked="" type="checkbox"/> | 2 | | Incl Both(Att Grds) | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="radio"/> | 1200 | ENGLISH 2 | ENG2 | 03220200 | ENG 2 | <input checked="" type="checkbox"/> | 2 | | Incl Both(Att Grds) | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="radio"/> | 1300 | ENGLISH 3 | ENG3 | 03220300 | ENG 3 | <input checked="" type="checkbox"/> | 2 | | Incl Both(Att Grds) | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="radio"/> | 9100 | ENGLISH 1 R | ENG1R | 03220100 | ENG 1 | <input checked="" type="checkbox"/> | 2 | | Incl Both(Att Grds) | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="radio"/> | 9200 | ENGLISH 2 R | ENG2R | 03220200 | ENG 2 | <input checked="" type="checkbox"/> | 2 | | Incl Both(Att Grds) | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="radio"/> | 9300 | ENGLISH 3 R | ENG3R | 03220300 | ENG 3 | <input checked="" type="checkbox"/> | 2 | | Incl Both(Att Grds) | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="radio"/> | 9400 | ENGLISH 4 R | ENG4R | 03220400 | ENG 4 | <input checked="" type="checkbox"/> | 2 | | Incl Both(Att Grds) | <input type="checkbox"/> |

Below the table, there is a configuration panel for course 1100. It includes fields for 'Crs Nbr', 'Title', 'Abbrev Name', 'Service ID', 'Nbr Sem', 'Textbook ISBN', 'Exclude from txGradebook', and 'Self Paced'. There are also several tabs for configuration: 'Grade Reporting', 'Course Codes and Credits', 'Elem/Misc', 'PEIMS', and 'HR/GA'. The 'PEIMS' tab is highlighted with a red box, showing fields for 'CTE Hrs', 'Pop Srvd', 'Instr Sett', 'Class Type', 'Role ID', and 'Crs Seq'.

Reported Elements from District Schedule: reported in the [Course Entity](#).

This is determined as follows:

- The **CTE Hrs** field is set to 1, 2 or 3, accordingly in the district master schedule.
- On [Grade Reporting](#) > [Maintenance](#) > [Student](#) > [Individual Maint](#) > [CTE](#), the student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2 or 3.

3. [Grade Reporting](#) > [Maintenance](#) > [Master Schedule](#) > [Campus Schedule](#) > [Section](#)

The screenshot shows the 'Section' configuration interface. At the top, there are tabs for 'COURSE SELECTION', 'COURSE', 'SECTION', 'INSTRUCTOR', and 'COPY COURSE SECTION'. Below these is a search bar with '1100 : ENGLISH 1' and a 'Retrieve' button. A table lists course sections with columns: Del, Details, Course, Title, Sec, Max Seats, Stu Enroll Sem 1, Stu WID Sem 1, Stu Enroll Sem 2, Stu WID Sem 2, Multi Svc Ind, Incl UIL Elig, Lock, Dst Lrng, and Non Campus Based. Below the table are several configuration panels: 'Section Information' (Pop Srvd, Instruct Set, Class Type, High Qual PK Prog, PK Sch Type, PK Prog Eval Type), 'Restrictions' (Type Rstrctn, Team Code, Gender Rstrctn, Grade Rstrctn), 'Course Codes and Credits' (Dual Crdt, Adv Tech Crdt, AAR Use, Grad Plan Use, Special Consid, College Credit Hrs, Sem 1, Sem 2, OnRamps), 'District Information' (Crs Seq, Exam/Sem Pat, Gender Rstrctn, Instruct Set, AAR Use, Self Paced, Pop Srvd, Grad Plan Use, Class Type, Role ID, Special Consid, CPR, Nbr Sem, Incl UIL Elig, Speech, OnRamps), and 'Campus Information' (Grade Rstrctn, Rstrctn Addl). At the bottom, a table shows details for a specific section, with 'Per Begin' and 'Per End' dropdowns circled in red.

Reported Elements from Section:

| Element | Descriptor Table | Data Element | ASCENDER Name |
|---------|------------------|--|--------------------------------------|
| E1056 | --- | SectionIdentifier | Crs Nbr, Sec, Sem |
| E1072 | C182 | NonCampusBasedInstruction | Non Campus Based |
| E0747 | C030 | PopulationServed | Pop Served |
| E0948 | C135 | CourseSequence | Crs Seq |
| E1011 | --- | DualCreditIndicator NOTE: Dual credit courses cannot be reported as ATC courses. | Dual Crdt |
| E1058 | --- | ATCIndicator NOTE: ATC courses cannot be reported as dual credit courses. | Adv Tech Crdt |
| E1081 | --- | CollegeCreditHours | College Credit Hrs - Sem 1 and Sem 2 |

4. [Grade Reporting](#) > [Maintenance](#) > [Student](#) > [Individual Maint](#) > [Crs Assign](#)

Reported Elements from Crs Assign:

| Element | Descriptor Table | Data Element | ASCENDER Name |
|---------|------------------|------------------|---------------|
| E3023 | --- | EntryDate | Entry Date |
| E3028 | --- | ExitWithdrawDate | WD Date |

5. [Grade Reporting](#) > [Maintenance](#) > [Student](#) > [Individual Maint](#) > [Grd/Crs Maint](#)

Reported Elements from Grd/Crs Maint:

If a student repeats a course during the year with different outcomes, each course completion must be reported.

| Element | Descriptor Table | Data Element | ASCENDER Name |
|---------|------------------|--------------|---------------|
|---------|------------------|--------------|---------------|

| Element | Descriptor Table | Data Element | ASCENDER Name |
|---------|------------------|---|---------------|
| E3010 | - | BeginDate | Entry Date |
| E3020 | - | EndDate | WD Date |
| E0949 | C136 | CourseAttemptResult NOTE: Ensure that the district has run the Assign Pass/Fail Indicators utility in accordance with the steps in the ASCENDER Secondary or Elementary Grade Reporting End of Semester 2 checklist. This ensures the CourseAttemptResult Pass/Fail (E0949) is set correctly for students. | Pass/Fail |

Grade Reporting > Utilities > Assign Pass Fail Indicators

Campus Control Information

Grading Concept: Sem/Final
 Don't Allow Crdt if Failed Last Sem: N
 Highest Non-Passing Grade: 069

Execute

 Campus: 001

Other Information Considered in this Process

1. Grade Levels 01-12.
2. Partial Credit indicator on District Course.
3. If Grading Concept = Sem/Final, Credit Sequence on the District Course record is considered for grades 09-12 and 06-08 for high school level courses.

The pass/fail utility looks at the **Sem** (semester grade) field on Grade Reporting > Maintenance > Student > Individual Maint > Grd Update or Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint.

6. [Grade Reporting > Maintenance > Student > Individual Maint > CTE](#)

| Course | Sec | Sem | Title | Self Paced | CTE Hrs | Date Entry | Date WD |
|--------|-----|-----|----------------|--------------------------|---------|------------|---------|
| 2106 | 07 | 1 | FINANCIAL MATH | <input type="checkbox"/> | 1 | 08/09/2021 | |
| 3110 | 03 | 1 | A & P | <input type="checkbox"/> | 1 | 08/09/2021 | |
| 8200 | 02 | 1 | PRIN OF BUS | <input type="checkbox"/> | 1 | 08/09/2021 | |
| 8303 | 55 | 1 | PRACT GD 1 2H | <input type="checkbox"/> | 2 | 08/09/2021 | |
| 2106 | 07 | 2 | FINANCIAL MATH | <input type="checkbox"/> | 1 | 01/04/2022 | |

This is determined as follows:

- The student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2, 3, 4, 5, or 6 on the student's CTE maintenance page.
- On **Grade Reporting > Maintenance > Master Schedule > District Schedule**, the **CTE Hrs** field for that course is set to 1, 2, 3, 4, 5, or 6, respectively.

7. [Grade Reporting > Maintenance > Student > Accelerated Instruction](#)

The screenshot shows a table with the following data:

| Del | Details | Subject | Participation Code | Assigned Hours | Completed Hours | Difference | Difference Reason |
|-----|---------|-----------------|--------------------|----------------|-----------------|------------|-------------------|
| | | READING/ENGLISH | 01 | 30.0 | 30.0 | 0.0 | |

Below the table is an 'Add' button. Below that is a form with the following fields:

- Subject:
- Participation:
- Assigned Hours:
- Completed Hours:
- Difference:
- Difference Reason:

Reported Elements from Accelerated Learning:

| Element | Descriptor Table | Data Element | ASCENDER Name |
|---------|------------------|---|-------------------|
| E3084 | C352 | AcceleratedInstructionSubject | Subject |
| E3085 | C353 | StudentAcceleratedInstructionParticipation | Participation |
| E3086 | --- | AssignedHoursAcceleratedInstruction | Assigned Hours |
| E3087 | --- | CompletedHoursAcceleratedInstruction | Completed Hours |
| E3088 | C354 | DifferenceReasonHoursAcceleratedInstruction | Difference Reason |

Graduation Plan

- [Graduation Plan Reports](#)

Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

| 001 School | | | | Personal Graduation Plan | | | |
|--|-----------------|------------------------|-------------------------|--|----------------------|------------|--|
| Student ID: 101177 Name: ADAMS, JONATHAN DOUGLAS | | | | DOB: 12/05/2003 Grade Level: 11 Cohort Year: 2022 Graduation | | | |
| CPR Date Completed: | | Speech Date Completed: | | Peace Officer Interact Date Completed: | | 01/21/2019 | |
| Foundation | Endorsement | Distinguished | Endorsements | Date | STAAR EOC Assessment | | |
| 4 English (English 1-3 & 1 Adv) | (22 Credits) | (26 Credits) | STEM | Pursuing | English 1 | | |
| 3 Math (Alg1, Geometry & 1 Adv) | 1 Math (Adv) | with 4 Science | Public Services | Not Participating | English 2 | | |
| 3 Science (Bio, IPC or Adv & 1 Adv) | 1 Science (Adv) | 1 Algebra 2 | Business & Industry | Not Participating | Algebra 1 | | |
| 3 SS (USH, Eco/Govt & WG or WH) | 2 Electives | Endorsement | Multi-Disciplin Studies | Not Participating | Biology 1 | | |
| 2 LOTE | | | Arts & Humanities | Not Participating | US History | | |
| 1 FA | | | | | English 3 | | |
| 1 PE | | | | | Algebra 2 | | |
| 5 Electives Pursuing (22 Credits) | | Pursuing | | | Cum GPA | 99.10000 | |
| College Career Instruction No | | | | | Cum Rank | 5 | |

| JH/MS Credits | Credits | SE | 9th Grade - 18/19 | Credits | SE | 10th Grade - 19/20 | Credits | SE | 11th Grade - |
|---------------|---------|----|-------------------|---------|-----|--------------------|---------|-----|--------------|
| ALGEBRA 1 | 1.0 | J | BAND | 1.0 | | ALGEBRA 2 | 1.0 | H H | ENGL 1301 |
| | | | BIOLOGY | 1.0 | H H | CHEMISTRY | 1.0 | H H | ENGL 1302 |
| | | | ENGLISH 1 | 1.0 | H H | ENGLISH 2 | 1.0 | H H | EQUINE SCIE |
| | | | GEOMETRY | 1.0 | H H | ! PRINHLSC | 1.0 | | GIRLS ATH 1 |
| | | | I MED TERM | 1.0 | | SPANISH 1 | 1.0 | | HIST 1301 |

SGP1000 allows you to view students personal graduation plans (PGPs). Verify data for each student who has a graduation plan.

- [Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement](#)

The screenshot shows a web form for 'College Board AP/IB Examinations'. It includes fields for 'Delete', 'Admin Month' (set to 2022), and 'Code' (set to 01 - January). A dropdown menu shows '003 - Acknowledgment for AP: Calculus AB'. On the right, there are sections for 'Natl/Int'l Business or Industry Certification', 'Outstanding Performance Assessment' (set to N/A), 'Bilingual/Biliteracy', 'Dual Credit', and 'Associate Degree' (checked).

Reported Elements from Performance Acknowledgement:

| Element | Descriptor Table | Data Element | ASCENDER Name |
|---------|------------------|--------------------------|------------------|
| E1596 | --- | AssociateDegreeIndicator | Associate Degree |

- [Graduation Plan > Maintenance > Student > Individual Maintenance > PGP](#)

| Element | Descriptor Table | Data Element | ASCENDER Name |
|---------|------------------|-------------------------------------|---|
| E3022 | C333 | EndorsementPursuing | Arts and Humanities see EndorsementPursuing |
| E1563 | --- | IndividualGraduationCommitteeReview | --- |

Registration

- [Registration Reports](#)

Registration > Reports > Create Registration Report

Save
Create Report
Delete

Report Template

Public Directory

Report Title

Campus Options

Campus 001

All Campuses

Demo1

Demographic Information

| | | | | | | |
|--|---|--|---|---|--|--|
| <input type="checkbox"/> Sch Yr | <input checked="" type="checkbox"/> Campus ID | <input checked="" type="checkbox"/> Student ID | <input type="checkbox"/> Grade | <input type="checkbox"/> Entry Dt | <input type="checkbox"/> Track | <input type="checkbox"/> Orig Entry |
| <input type="checkbox"/> Withdrawal Dt | <input type="checkbox"/> Reason | <input type="checkbox"/> Portal ID | <input checked="" type="checkbox"/> Last Name | <input checked="" type="checkbox"/> First Name | <input checked="" type="checkbox"/> Middle Name | <input type="checkbox"/> Gen |
| <input type="checkbox"/> Nickname | <input type="checkbox"/> SSN Denied | <input checked="" type="checkbox"/> SSN | <input type="checkbox"/> Masked SSN | <input type="checkbox"/> Prior SSN | <input checked="" type="checkbox"/> TX Unique Stu ID | <input type="checkbox"/> Medicaid Eligible |
| <input type="checkbox"/> Medicaid ID | <input type="checkbox"/> Sex | <input type="checkbox"/> DOB | <input type="checkbox"/> Hispanic/Latino | <input type="checkbox"/> Aggregate Race/Ethnicity | <input type="checkbox"/> Comments | |

Race

| | | | | |
|---|--|---|--|--|
| <input checked="" type="checkbox"/> White | <input checked="" type="checkbox"/> Black/African American | <input checked="" type="checkbox"/> Asian | <input checked="" type="checkbox"/> American Indian/Alaskan Native | <input checked="" type="checkbox"/> Hawaiian/Pacific Isl |
|---|--|---|--|--|

Student Indicators

| | | | | | | |
|-----------------------------------|--------------------------------------|--|---|--|---|---|
| <input type="checkbox"/> Elig | <input type="checkbox"/> Attribution | <input type="checkbox"/> Camp ID Resid | <input type="checkbox"/> Eco Disadvan | <input checked="" type="checkbox"/> Military Connected | <input checked="" type="checkbox"/> Foster Care | <input checked="" type="checkbox"/> Star of Texas Award |
| <input type="checkbox"/> Rep Excl | <input type="checkbox"/> Active | <input type="checkbox"/> Record Status | <input type="checkbox"/> Cnty Residence | <input type="checkbox"/> NSLP | | |

Graduation

| | | | | | | |
|--|--|--|---|-----------------------------------|--------------------------------|--------------------------------------|
| <input type="checkbox"/> Graduation Type | <input type="checkbox"/> Graduation Date | <input type="checkbox"/> AAR Grad Plan | <input type="checkbox"/> Texas Grant Eligibility | <input type="checkbox"/> Vendor1 | <input type="checkbox"/> Fee1 | <input type="checkbox"/> Reimburse1 |
| <input type="checkbox"/> Cert of Crs/WR Dt Completed | <input type="checkbox"/> College Entry | <input type="checkbox"/> CFR Date Completed | <input type="checkbox"/> Speech Date Completed | <input type="checkbox"/> Vendor2 | <input type="checkbox"/> Fee2 | <input type="checkbox"/> Reimburse2 |
| <input type="checkbox"/> Peace Officer Interact Date Completed | <input type="checkbox"/> College Career Instruction | <input checked="" type="checkbox"/> Foundation Coursework | <input checked="" type="checkbox"/> Distinguished Coursework | <input type="checkbox"/> Vendor3 | <input type="checkbox"/> Fee3 | <input type="checkbox"/> Reimburse3 |
| <input checked="" type="checkbox"/> STEM | <input checked="" type="checkbox"/> STEM Date Completed | <input checked="" type="checkbox"/> Public Services | <input checked="" type="checkbox"/> Public Services Date Completed | <input type="checkbox"/> Vendor4 | <input type="checkbox"/> Fee4 | <input type="checkbox"/> Reimburse4 |
| <input checked="" type="checkbox"/> Business and Industry | <input checked="" type="checkbox"/> Business and Industry Date Completed | <input checked="" type="checkbox"/> Multi Disciplinary Studies | <input checked="" type="checkbox"/> Multi Disciplinary Studies Date Completed | <input type="checkbox"/> Vendor5 | <input type="checkbox"/> Fee5 | <input type="checkbox"/> Reimburse5 |
| <input checked="" type="checkbox"/> Arts and Humanities | <input checked="" type="checkbox"/> Arts and Humanities Date Completed | <input type="checkbox"/> Industry Certification1 | <input type="checkbox"/> Industry Certification1 Date Completed | <input type="checkbox"/> Vendor6 | <input type="checkbox"/> Fee6 | <input type="checkbox"/> Reimburse6 |
| <input type="checkbox"/> Industry Certification2 | <input type="checkbox"/> Industry Certification2 Date Completed | <input type="checkbox"/> Industry Certification3 | <input type="checkbox"/> Industry Certification3 Date Completed | <input type="checkbox"/> Vendor7 | <input type="checkbox"/> Fee7 | <input type="checkbox"/> Reimburse7 |
| <input type="checkbox"/> Industry Certification4 | <input type="checkbox"/> Industry Certification4 Date Completed | <input type="checkbox"/> Industry Certification5 | <input type="checkbox"/> Industry Certification5 Date Completed | <input type="checkbox"/> Vendor8 | <input type="checkbox"/> Fee8 | <input type="checkbox"/> Reimburse8 |
| <input type="checkbox"/> Industry Certification6 | <input type="checkbox"/> Industry Certification6 Date Completed | <input type="checkbox"/> Industry Certification7 | <input type="checkbox"/> Industry Certification7 Date Completed | <input type="checkbox"/> Vendor9 | <input type="checkbox"/> Fee9 | <input type="checkbox"/> Reimburse9 |
| <input type="checkbox"/> Industry Certification8 | <input type="checkbox"/> Industry Certification8 Date Completed | <input type="checkbox"/> Industry Certification9 | <input type="checkbox"/> Industry Certification9 Date Completed | <input type="checkbox"/> Vendor10 | <input type="checkbox"/> Fee10 | <input type="checkbox"/> Reimburse10 |
| <input type="checkbox"/> Industry Certification10 | <input type="checkbox"/> Industry Certification10 Date Completed | <input type="checkbox"/> Industry Certification11 | <input type="checkbox"/> Industry Certification11 Date Completed | <input type="checkbox"/> Vendor11 | <input type="checkbox"/> Fee11 | <input type="checkbox"/> Reimburse11 |
| <input type="checkbox"/> Industry Certification12 | <input type="checkbox"/> Industry Certification12 Date Completed | <input type="checkbox"/> Industry Certification13 | <input type="checkbox"/> Industry Certification13 Date Completed | <input type="checkbox"/> Vendor12 | <input type="checkbox"/> Fee12 | <input type="checkbox"/> Reimburse12 |
| <input type="checkbox"/> Industry Certification14 | <input type="checkbox"/> Industry Certification14 Date Completed | <input type="checkbox"/> Industry Certification15 | <input type="checkbox"/> Industry Certification15 Date Completed | <input type="checkbox"/> Vendor13 | <input type="checkbox"/> Fee13 | <input type="checkbox"/> Reimburse13 |
| <input type="checkbox"/> Financial Aid App Status | <input type="checkbox"/> Financial Aid App Met Date | | | <input type="checkbox"/> Vendor14 | <input type="checkbox"/> Fee14 | <input type="checkbox"/> Reimburse14 |
| | | | | <input type="checkbox"/> Vendor15 | <input type="checkbox"/> Fee15 | <input type="checkbox"/> Reimburse15 |

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33

PEIMS Summer Submission

PRS

Campus Entry Date Exit Date Reason PRS CEHI CTE Elig

Local Program

IGC - INDIVIDUAL GRADUATION COMMITTEE Entry Date Exit Date Reason Code 1 Code 2 Code 3 Code 4

Demo1 and Demo3 data can be verified by creating a customized report.

If the student does not have a graduation plan, grad plan data can also be verified by creating a customized report.

Select the fields for the various elements, and click **Create Report**.

Reports may be created to view all Registration elements reported in the Summer PEIMS Submission. Create reports should be used in addition to the following Registration reports.

Registration > Reports > Registration Reports > Student > SRG0200 - Student Name Listing

Date Run: 2/18/2021 11:43 AM
 Cnty-Dist: 031-776
 Campus: 001

Student Name Listing
 001 School
 Sch Year: 2021

Program ID: SRG0200
 Page: 1 of 3

| Name | Student ID | Grade | Control | Sex | Hispanic | Amer Indian | Asian | Black | White | Pacific Isl | DOB | Phone | SSN | Instructor | Trk | Status |
|-------------------------|------------|-------|---------|-----|----------|-------------|-------|-------|-------|-------------|------------|--------------|-------------|-------------------|-----|--------|
| ADAM, CARLOS LYNN | 505385 | 09 | 010 | M | Y | N | N | N | Y | N | 06-28-2006 | (555)336-532 | XXX-XX-XXXX | Sharon Talamantez | 01 | Active |
| ADAMS, JONATHAN DOUGLAS | 101177 | 11 | 755 | F | N | N | N | N | Y | N | 12-05-2003 | (555)599-913 | XXX-XX-XXXX | Mary Olivarez | 01 | Active |
| ALEMAN, JOHN NIKOLE | 504283 | 09 | 973 | F | N | N | N | N | Y | N | 02-19-2006 | (555)336-320 | XXX-XX-XXXX | Russell Smith | 01 | Active |
| ALVAREZ, JOSE LEANN | 101192 | 11 | 39 | M | Y | N | N | N | Y | N | 04-25-2004 | (555)581-853 | XXX-XX-XXXX | Chickie Yaws | 01 | Active |
| ARGUIJO, SOPHIA MONIQUE | 504136 | 12 | 125 | M | Y | N | N | N | Y | N | 04-12-2002 | (555)140-566 | XXX-XX-XXXX | Sharon Tijerina | 01 | Active |
| BAILEY, DAVID JERIAH | 503992 | 09 | 13 | M | Y | N | N | N | Y | N | 10-10-2004 | (555)279-389 | XXX-XX-XXXX | Tacy Wilhelm | 01 | Active |
| BAKER, JASMINE JOSE | 301102 | 09 | 010 | F | Y | N | N | N | Y | N | 08-11-2006 | (555)224-835 | XXX-XX-XXXX | Sharon Talamantez | 01 | Active |
| BALDWIN, COURTNEY | 504122 | 09 | 973 | F | N | N | N | N | Y | N | 09-30-2004 | (555)279-432 | XXX-XX-XXXX | Russell Smith | 01 | Active |
| BALLEJO, OLIVIA ANN | 505260 | 09 | 85 | M | Y | N | N | N | Y | N | 09-15-2005 | (555)432-833 | XXX-XX-XXXX | Christ Chew | 01 | Active |
| BELTRAN, STEVEN | 504278 | 09 | 377 | F | Y | N | N | N | Y | N | 09-02-2005 | (555)203-147 | XXX-XX-XXXX | Paula Rodriguez | 01 | Active |
| BERRIOS, TINA BEATRICE | 505039 | 09 | 377 | M | Y | N | N | N | Y | N | 07-01-2005 | (555)441-820 | XXX-XX-XXXX | | 01 | Active |
| BLEVINS, CATHRYN A | 300999 | 09 | 963 | F | N | N | N | N | Y | N | 01-18-2006 | (555)587-100 | XXX-XX-XXXX | Susan Vesquez | 01 | Active |
| BOCANEGRA, KRISSY ELIAS | 504418 | 09 | 963 | M | Y | N | N | N | Y | N | 07-13-2006 | (555)399-178 | XXX-XX-XXXX | | 01 | Active |
| BOSQUEZ, BRITTANY | 504288 | 09 | 147 | M | Y | N | N | N | Y | N | 12-28-2005 | (555)554-967 | XXX-XX-XXXX | Stephen Ulbrich | 01 | Active |
| BOWEN, ERUBEY JAMES | 504415 | 09 | 963 | M | N | N | N | N | Y | N | 12-03-2005 | (555)398-824 | XXX-XX-XXXX | Susan Vesquez | 01 | Active |
| BOWEN, NOAH LYNN | 505179 | 09 | 973 | F | N | N | N | N | Y | N | 08-29-2007 | (555)635-706 | XXX-XX-XXXX | Russell Smith | 01 | Active |

SRG00200 can be used to verify the demographic elements that are reported in the Summer Submission. Be sure the parameter **Only New Students This Year (Y,N)** is set to N.

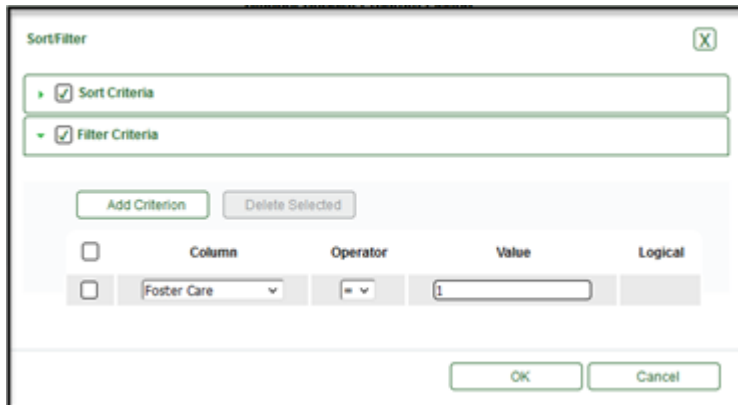
Registration > Reports > Registration Reports > Student > SRG0600 -

Student Special Program Listing

This report lists students in all grade levels and the special programs in which they are currently enrolled.

| Date Run: 9/30/2024 10:36 AM | | Student Special Program Listing | | | | | | | | | | | | | | | Program ID: SRG0600 | | | | | | | | | | | | | | |
|------------------------------|------------|---------------------------------|------|---|-------|------|-----|----|-----|---|---|-----|---|------|-----|---------|---------------------|--------|------|-------|---------|------|------|------|-------|-------|-----|-----|------|---|---|
| Cnty-Dist: 555-901 | | 001 School | | | | | | | | | | | | | | | Page: 1 of 264 | | | | | | | | | | | | | | |
| Campus: 001 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Name | Student ID | Grade | S | C | OOWk | Sngl | B | T | G | E | L | Smr | P | Fed | Par | Asylee/ | Mil | Foster | Home | Unacc | Free | Eco | All | Act | | | | | | | |
| | | x | Ethn | E | Trans | Indv | Wmn | Ed | Dis | I | T | L | P | Lang | ESL | S | Migr | Imm | Conn | Mil | Refugee | Conn | Care | less | Youth | Lunch | Dis | Adv | Risk | | |
| ABBOTT, Weston J | 042574 | 09 | M | H | 1 | | | | | 6 | 1 | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| ACOSTA, YADIRA L | 053412 | 09 | F | W | 0 | | | | | 6 | | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| ACOSTA-VILLALOBOS, IVANA J | 052758 | 09 | F | W | 0 | | | Y | 06 | 6 | | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| Adebogun, CARLA M | 042559 | 09 | M | H | 0 | | | | | 0 | 6 | 0 | 1 | 01 | 0 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| Agnew Mathis, MAYRA D | 052710 | 09 | M | H | 0 | | | | | 6 | | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| AGUILAR, Cha'Miah A | 052568 | 09 | M | H | 0 | | | Y | 08 | 6 | | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| AGUILAR, JUSTIN A | 042555 | 09 | F | H | 1 | | | | | 6 | | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| ALCALA, RODRIGO L | 042814 | 09 | F | H | 1 | | | | | 6 | | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| ALLEN, JORGE E | 053339 | 09 | F | H | 1 | | | | | 0 | 6 | 1 | 0 | 5 | 01 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Allepalli, CHRISTOPHER A | 052798 | 09 | F | H | 0 | | | | | 6 | | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| ALVAREZ, Marquis D | 052729 | 09 | F | H | 1 | | | | | 6 | | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |

Use this report to verify Economic Disadvantage, Military Connected, Foster Care, Homeless, Immigrant, Migrant, Asylee/Refugee, Unaccompanied Youth, Single Parent Single Pregnant Woman, Out of Workforce, and Transportation CTE Support Services.



Filter the report to view one program at a time. Have the person at your district responsible for each special program sign off on these reports.

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

| Date Run: 2/18/2021 12:59 PM | | Student Status By Program Changes | | | | Program ID: SRG1200 | | | | | | | | | | | |
|------------------------------|---------------------|-----------------------------------|-------------|------------|------------|---------------------|--------|------|-------|------|-----|--------|-------------|--------------|--------|---------|----------|
| Cnty-Dist: 031-776 | | 001 School | | | | Page: 1 of 16 | | | | | | | | | | | |
| Campus: 001 | | Sch Year: 2021 | | | | | | | | | | | | | | | |
| Enrollment Records: | | | | | | | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Orig Entry | Entry | Withdraw | Wd Rsn | Stat | Excls | Elig | Trk | Attrib | Camp Res | Yrs CTE Elig | US Sch | Eco Dis | Stu Lang |
| 505385 | ADAM, CARLOS L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 7 | 01 | 00 | | 1 | 00 | 98 | |
| 504283 | ALEMAN, JOHN N | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 01 | 00 | | 1 | 01 | 98 | |
| 301083 | ALEMAN, KRISTEN L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | 01-05-2021 | 80 | 1 | | 1 | 01 | 00 | | 1 | 00 | 98 | |
| 301013 | BAILEY, CARLOS L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | 11-09-2020 | 49 | 1 | | 1 | 01 | 00 | | 1 | 01 | 98 | |
| 503992 | BAILEY, DAVID J | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 01 | 00 | | 1 | 6 | 01 | 01 |
| 301102 | BAKER, JASMINE J | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 01 | 00 | | 1 | 01 | 98 | |
| 504122 | BALDWIN, COURTNEY R | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 01 | 00 | | 1 | 01 | 98 | |
| 505260 | BALLEJO, OLIVIA A | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 01 | 00 | | 1 | 01 | 98 | |
| 504278 | BELTRAN, STEVEN | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 01 | 00 | | 1 | 00 | 98 | |
| 505039 | BERRIOS, TINA B | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 3 | 01 | 06 | 007-905-041 | 1 | 02 | 98 | |
| 300999 | BLEVINS, CATHRYN A | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 3 | 01 | 06 | 007-905-041 | 1 | 00 | 98 | |

SRG1200 lists student status in all programs. Type Y for **each program** and print each report separately.

- This report will need to be run several times with different parameters.
- This report can only be run by campus.

Examples:

| Date Run: 2/18/2021 1:10 PM | | Student Status By Program Changes | | | | Program ID: SRG1200 | | | | | |
|-------------------------------------|------------------------|-----------------------------------|-------------|------------|------------|---------------------|-----------------------------|-----------------------------|------------------------------|----------------------------|--------------------|
| Cnty-Dist: 031-776 | | 001 School | | | | Page: 1 of 1 | | | | | |
| Campus: 001 | | Sch Year: 2021 | | | | | | | | | |
| Gifted and Talented Records: | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Entry | Withdraw | Wd Rsn | Gifted & Talented Indicator | General Intelligent Ability | Creative Productive Thinking | Specific Subj. Matter Apt. | Leadership Ability |
| 504418 | BOCANEGRA, KRISSY E | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504415 | BOWEN, ERUBEY J | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504416 | CRUZ, GREGORY S | 09 | XXX-XX-XXXX | 08-17-2020 | 01-05-2021 | 60 | 1 | 1 | | | |
| 504490 | FAIR, TREVOR A | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | | | | |
| 505413 | FUENTES, RORY | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504279 | JENSEN, JENNA L | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504431 | RODRIGUEZ, CLARA ANN L | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504426 | ROMERO, FELIX J | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504227 | FRAUSTO, BRANDON | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504201 | JONES, SYDNEY D | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 505407 | LUGO, DRAKE A | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | | | | |

SRG1200 provides a list of student status in all programs. Set the Print Enroll Records parameter to Y. Use the report to verify eligibility, attribution code, and campus of residence.

- Verify eligibility codes. Kindergarten students enrolled in PK last year are normally marked full day eligible (1 or 3).
- Verify/Update Campus of Residence for transfer students. A student's campus of residence must match the grade level in AskTED for the district the student resides in. ("i.e." if a student went from grade 8 to grade 9 campus number may have changed)

- Students with a Campus of Residence must have an Attribution Code. (Transfer students should have an attribution code of a 06).

SRG1200 - Student Status Changes by Program

| Parameter Description | Value | List |
|-------------------------------------|-----------------------------------|--------------------------|
| Ending School Year (YYYY) | <input type="text" value="2023"/> | <input type="checkbox"/> |
| Campus ID | <input type="text"/> | <input type="checkbox"/> |
| Grade Level (Blank for All) | <input type="text"/> | <input type="checkbox"/> |
| Print Enroll Records (Y,N) | <input type="text"/> | <input type="checkbox"/> |
| Print W/R Enroll Comments (Y,N) | <input type="text"/> | <input type="checkbox"/> |
| Print Special Ed Records (Y,N) | <input type="text"/> | <input type="checkbox"/> |
| Print Gifted/Talented Records (Y,N) | <input type="text" value="Y"/> | <input type="checkbox"/> |
| Print Bilingual/ESL Records (Y,N) | <input type="text"/> | <input type="checkbox"/> |
| Print Title 1 Records (Y,N) | <input type="text"/> | <input type="checkbox"/> |
| Print PRS Records (Y,N) | <input type="text"/> | <input type="checkbox"/> |
| Print Local Programs (Y,N) | <input type="text"/> | <input type="checkbox"/> |
| Print PK Enroll Records (Y,N) | <input type="text"/> | <input type="checkbox"/> |
| Print Student SSN (Y,N,M) | <input type="text" value="N"/> | <input type="checkbox"/> |

- Other elements to verify on SRG1200: GT, Bil/ESL, Title I, PRS, and PK Enroll records. It is recommended that users run the report for each program individually and have it signed off on by the person responsible for checking that program data.

Registration > Reports > Registration Reports > Student > SRG1900 Local Program Enrollment Count

| Date Run: 9/30/2024 11:00 AM | | Local Program Enrollment | | | | Program ID: SRG1900 | | | | | | | | | |
|--------------------------------------|-------|--------------------------|-------------|-----------|------------|---------------------|-----------|---------------------|-------------------|-----------------------|---------------|--------|--------|--------|--------|
| Cnty-Dist: 555-901 | | TEXAS ISD | | | | Page: 1 of 4 | | | | | | | | | |
| Campus: ALL | | Sch Year: 2024 | | | | | | | | | | | | | |
| As-of Date: 09/30/2024 | | | | | | | | | | | | | | | |
| Local Prgm Code: DYS | | | | | | | | | | | | | | | |
| Student Name | Grade | Student ID | SSN | Campus ID | DOB | Act Cd | Attrib Cd | Local Prgm Dt Entry | Local Prgm Dt W/D | Local Prgm W/D Reason | Campus Dt W/D | Code 1 | Code 2 | Code 3 | Code 4 |
| ESPINOZA, ALEXANDER LUCIANO MARTINEZ | 09 | 042667 | XXX-XX-XXXX | 001 | 08/19/2009 | 1 | 00 | 08/22/2023 | | | | | | | |
| Gendreau, Judan MARIE | 09 | 052812 | XXX-XX-XXXX | 001 | 01/05/2009 | 1 | 00 | 08/14/2023 | | | | | | | |
| GONZALES, KRATOS Nohemi | 09 | 042617 | XXX-XX-XXXX | 001 | 07/10/2008 | 1 | 00 | 08/14/2023 | | | | | | | |
| Hagen, JULYSSA CANE CHRISTIAN | 09 | 012598 | XXX-XX-XXXX | 001 | 07/13/2006 | 1 | 00 | 08/23/2023 | | | | | | | |
| LUNA, ZENADIA ANDRIANA | 09 | 052508 | XXX-XX-XXXX | 001 | 07/24/2008 | 1 | 00 | 08/16/2023 | | | | | | | |
| MARTINEZ, MEGAN JASLINE | 09 | 031871 | XXX-XX-XXXX | 001 | 07/01/2009 | 1 | 00 | 08/15/2023 | | | | | | | |
| Rodela, MARIO JOEL | 09 | 042611 | XXX-XX-XXXX | 001 | 06/11/2009 | 1 | 00 | 08/14/2023 | | | | | | | |
| SANTILLANES, NATALIE NICOLE | 09 | 042569 | XXX-XX-XXXX | 001 | 02/10/2009 | 1 | 00 | 08/14/2023 | | | | | | | |
| BURNS, YALEXI May | 10 | 042499 | XXX-XX-XXXX | 001 | 10/16/2006 | 1 | 00 | 08/25/2023 | | | | | | | |
| JONES, ETHAN ANN | 10 | 042433 | XXX-XX-XXXX | 001 | 11/18/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| Kabatumbi, GABRIELA Kirsten | 10 | 052589 | XXX-XX-XXXX | 001 | 02/01/2008 | 1 | 00 | 08/14/2023 | | | | | | | |
| MANUEL, CYDNEII ULYSSA | 10 | 012600 | XXX-XX-XXXX | 001 | 06/13/2007 | 1 | 00 | 08/21/2023 | | | | | | | |
| Perez Penton, JOSE | 10 | 052543 | XXX-XX-XXXX | 001 | 11/16/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| RIVERA, Char'Nese MICHAEL | 10 | 042371 | XXX-XX-XXXX | 001 | 08/07/2008 | 1 | 00 | 08/14/2023 | | | | | | | |
| Ali, Briella | 11 | 012557 | XXX-XX-XXXX | 001 | 03/10/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| Richardson, MARCUS Rochelle | 11 | 042338 | XXX-XX-XXXX | 001 | 08/21/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| Rubalcaba, MEGAN MONTES | 11 | 052443 | XXX-XX-XXXX | 001 | 01/11/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| VILLEGAS, BRANDEN La'Montrel | 11 | 012562 | XXX-XX-XXXX | 001 | 04/11/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| CARMONA, JOSE ANTONIO | 12 | 052292 | XXX-XX-XXXX | 001 | 11/05/2005 | 1 | 00 | 08/14/2023 | | | | | | | |
| FIERRO, Callie GERARDO | 12 | 052180 | XXX-XX-XXXX | 001 | 05/11/2006 | 1 | 00 | 08/14/2023 | | | | | | | |
| HERNANDEZ, ANTHONY Alexander | 12 | 042279 | XXX-XX-XXXX | 001 | 08/14/2006 | 1 | 00 | 08/14/2023 | | | | | | | |
| LOPEZ SOTO, ARIANA MANUEL | 12 | 042209 | XXX-XX-XXXX | 001 | 02/23/2006 | 1 | 00 | 08/14/2023 | | | | | | | |
| Total Count for Campus 001: | | | | | | | | | | | 22 | | | | |

SRG1900 provides a list of students who have been enrolled in a specific local program, as well as special program withdrawal dates and reasons. Campus totals are displayed for each included campus. A report total is displayed at the end of the report.

Verify all entry and withdrawal dates and special program services.

NOTE: To set up local program codes for the district, go to *Registration > Maintenance > District Profile > Local Program Codes*. The campus must select the program in *Registration > Maintenance > Campus Profile > Campus Local Program Codes* to make it available at the campus.

The student should have a row on **Local Programs** where the **Local Programs for TEA** field is set to the Local Program code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, General Ed Homebound, Migrant, Immigrant, Dyslexia, Star of Texas, New Tech, Adult Previous Attendance, and Virtual Student not in Membership or the crisis code if applicable.

NOTE: IGC should be set up as a Local Program. The student should have a row on **Local Programs** with a row where **Other Local Programs** is set to the Local Program code for IGC if applicable.

IGC is the only local program entered in the **Other Local Programs** group box. All other local programs should be entered in the **Local Programs for TEA** group box.

Registration > Reports > Registration Reports > Non-Enrolled Student > SRG9000 - UIL Activity Participation

| Date Run: 4/3/2025 9:35 AM | | UIL Activity Participation | | | | | | | | | | Program ID: SRG9000 | | | |
|----------------------------|-----|----------------------------|-----|------------|----------|-------------|-------|-------|-------|-------------|------|---------------------|--------|------------|----------|
| Cnty-Dist: 001-905 | | ALL CAMPUS | | | | | | | | | | Page: 1 of 1 | | | |
| Campus: ALL | | | | | | | | | | | | | | | |
| NAME | UID | SSN | Sex | DOB | Hispanic | Amer Indian | Asian | Black | White | Pacific Isl | Excl | UIL Activity | Campus | Begin Date | End Date |
| | | | M | 12-14-2009 | Y | N | N | N | Y | N | N | 006 - Congress | 043 | 03-18-2025 | |

This report displays the roster for non-enrolled students participating in UIL programs at the selected district/campus.

2. [Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info](#)

Save

Campus ID: 101 Retrieve

DEMOGRAPHIC INFO
CONTROL INFO
PRINCIPAL/COUNSELOR

Low Grade Level: EE ▼ High Grade Level: 05 ▼

Accreditation: Texas Education Agency ▼

College Board Campus Code Number: 447000

Default Track: 01 ▼

Exclude from District Reporting:

School Type: 01 ▼

Capped To Campus: ▼ Capped Date: 📅

Full Day PK Waiver:

Additional Days Program:

Reported Elements from Control Info:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-----------------------|-------------------------|
| E1646 | --- | PKFullDayWaiver | Full Day PK Waiver |
| E1671 | --- | AdditionalDaysProgram | Additional Days Program |

- Check the **Full Day PK Waiver** box if your campus has received an exemption from offering a full-day pre-kindergarten program.

3. [Registration > Maintenance > Campus Profile > Campus Programs > Expanded Learning \(ELO\)](#)

Campus ID:

EXPANDED LEARNING (ELO)

| Delete | Type | Activity Code | Days/Year | Min/Day |
|--------|--|-------------------------------|-------------------------------|--------------------------------------|
| | <input type="text" value="04"/> | <input type="text" value=""/> | <input type="text" value=""/> | <input type="text" value=""/> |
| Rows: | <input type="text" value=""/> <ul style="list-style-type: none"> 01: Rigorous Coursework 02: Mentoring 03: Tutoring 04: Physical Activity <li style="background-color: #0070C0; color: white;">05: Academic Support 06: Educational Enrichment | | | <input type="button" value="+ Add"/> |

Reported Elements from Expanded Learning (ELO):

| Element | Code Table | Data Element | ASCENDER Name |
|---------|---------------------------|-----------------------------|---------------|
| E1614 | C218}CampusEnrollmentType | Type | |
| E1719 | C229 | ELOActivity | Activity Code |
| E1720 | --- | ELODaysScheduledPerYear | Days/Year |
| E1621 | --- | ELOMinutesScheduledPerDay | Min/Day |
| E1613 | --- | ExpandedLearningOpportunity | --- |

RUN REPORT TO VERIFY DATA:

Registration > Reports > Registration Reports > Program > SRG0100 - Campus Information

| | | | | | | | |
|---|----------------------------|---------------------|-----------------|-----------------|-----------------|-------------------|----------------|
| Date Run: 3/24/2020 5:13 PM | School Year: 2020 | Program ID: SRG0100 | | | | | |
| Cnty-Dist: 925-925 | | Page: 14 of 14 | | | | | |
| Campus: 001 | | | | | | | |
| Campus Expanded Learning Opportunities ELO | | | | | | | |
| ELO Type | Rigorous CourseWork | Mentoring | Tutoring | Phys Act | Acad Sup | Edu Enrich | Min Day |
| 01 | YES | YES | | | | | 675 |
| 02 | YES | | | | | | 010 |

See the **Campus Expanded Learning Opportunities ELO** section of the report.

Expanded Learning Opportunities (ELO) are structured learning programs outside of the regular school day, including before and after school programs and summer programs.

- If a district/campus offers an Expanded Learning Opportunities (ELO) Program, enter the information on this screen in Registration.
- Programs must be at least 45 minutes long to qualify for ELO.

- See the Campus Expanded Learning Opportunities (ELO) section of the report.

4. [Registration > Maintenance > Student Enrollment > Demo1](#)

Reported Elements from Demo1:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-------------------------|---------------------------------|
| E0703 | --- | FirstName | Name - First |
| E0704 | --- | MiddleName | Name - Middle |
| E0705 | --- | LastSurname | Name - Last |
| E0706 | C012 | GenerationCode | Name - Gen |
| E0001 | --- | StudentId | SSN |
| E1523 | --- | StudentUniqueld | Texas Unique Student ID |
| E0004 | C013 | Sex | Sex |
| E0006 | --- | BirthDate | DOB |
| E1064 | --- | HispanicLatinoEthnicity | Hispanic/Latino |
| E3050 | C304 | Race | White |
| E3050 | C304 | Race | Black/African American |
| E3050 | C304 | Race | Asian |
| E3050 | C304 | Race | American Indian/ Alaskan Native |
| E3050 | C304 | Race | Hawaiian/Pacific Isl |
| E0785 | C054 | EconomicDisadvantage | Eco Disadvan |

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--------------------------|--------------------|
| E1529 | C197 | MilitaryConnectedStudent | Military Connected |
| E1528 | C196 | FosterCareType | Foster Care |
| E0017 | C050 | GradeLevel | Grade |
| E1000 | C161 | StudentAttribution | Attribution Cd |
| E0903 | --- | CampusIdOfResidence | Camp ID Resid |

5. Registration > Maintenance > Student Enrollment > Demo3

The screenshot shows a complex web form with multiple tabs: DEMO1, DEMO2, DEMO3 (selected), GRADUATION, AT RISK, CONTACT, WIR ENROLL, SPEC ED, G/T, BIL/ESL, TITLE I, PRS, LOCAL PROGRAMS, PK ENROLL, and FORMS. The DEMO3 tab is active, displaying several sections:

- Career Technology:** Includes checkboxes for 'Day Care CTE Support Service', 'Transport CTE Support Service', and 'Out of Workforce Individual'. It also has dropdowns for 'Sgl Parent/Sgl Preg Woman' and 'Career and Technology Ind'.
- Promotion:** Includes a 'Year End Status' dropdown and checkboxes for 'SSI Promotion', 'Retained Reason 1', 'Retained Reason 2', and 'Retained Reason 3'.
- Status Indicators:** Includes a 'Campus of Account' dropdown and checkboxes for 'Student Parent', 'Even Start', 'Neglected/Delinquent', 'Military Enlistment', 'Prior Yr Summer School', and 'BIL/ESL'.
- DAP Advanced Measures:** Includes four 'Advanced Measure' dropdowns.
- Truancy Indicators:** Includes checkboxes for 'Excessive Unexcused Absence' and 'Truancy Complaint Filed', each with a 'Campus' dropdown and a 'Date' field.
- Dyslexia:** Includes a table with columns: Delete, Details, Entry Date, Exit Date, Reason, Risk, Exempt Rsn, IEP, SBEC, and Sec 39.023. Below the table are fields for 'Entry Date', 'Exit Date', 'Reason', 'Dyslexia Risk', 'Screening Exception Reason', 'IEP/Sec 504 Services', 'SBEC/Trained Staff', and 'Section 39.023 Mods'.
- Homeless Status:** A table with columns: Delete, Descriptor, Begin Date, End Date. It shows one row with a descriptor of '0' and a begin date of '08-10-2022'.
- Early Reading Indicator:** A table with columns: Delete, Descriptor, Begin Date, End Date. It shows one row with a descriptor of '0' and a begin date of '08-10-2022'.
- Unaccompanied Youth:** A table with columns: Delete, Descriptor, Begin Date, End Date. It shows one row with a descriptor of '3' and a begin date of '08-10-2022'.
- Unschooling Asylee Refugee:** A table with columns: Delete, Descriptor, Begin Date, End Date. It shows one row with a descriptor of '0' and a begin date of '08-10-2022'.

NOTE: If the student has a graduation plan, the fields must be updated on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** instead (as described previously under Graduation Plan).

Early Reading Indicator

The screenshot shows a dropdown menu for the 'Early Reading Indicator' field. The menu has a search bar at the top and a table of options below:

| Code | Desc |
|------|--|
| 1 | Eligible for Accelerated Reading Instruction |
| 2 | Not Eligible for Accelerated Reading Instruction |
| 3 | Student was not assessed |

 The background shows the 'Early Reading Indicator' table from the previous screenshot, with the dropdown menu overlaid on it. The table currently shows a descriptor of '3' and a begin date of '08-12-2024'.

The **Early Reading Indicator** indicates if the student is eligible for accelerated reading instruction due to reading difficulties or dyslexia. This field applies only to grade levels KG-2 and is required for those students.

NOTE: Grade level reading status is based on the latest assessment results available.

Truancy Indicators

Truancy Indicators

Excessive Unexcused Absence: Campus: 001 Date: 04-01-2025

Truancy Prevention Measure: Campus: Date:

Truancy Complaint Filed: Campus: Date:

For each student with an **Excessive Unexcused Absence** indicator, check **Truancy Prevention Measure** and/or **Truancy Complaint Filed** if applicable. To prevent getting a grade level error in the batch manager, verify there are no missing fields or invalid dates.

NOTE: This utility can be run as often as needed. Each student will be marked for the first occurrence of 10 or more unexcused absences. This information will not be deleted when the utility is run again unless unexcused absences were removed and the student no longer has 10 unexcused absences. It is advisable to run the utility at the end of each cycle and at the end of the school year.

Dyslexia

Dyslexia

| Delete | Details | Entry Date | Exit Date | Reason | Risk | Excpt Rsn | IEP | SBEC | Sec 39.023 |
|--------|---------|------------|-----------|--------|------|-----------|--------------------------|--------------------------|--------------------------|
| | | -- | -- | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

+ Add

Entry Date: 03-17-2023

Exit Date: --

Reason: +33

Dyslexia Risk: 01 - Screened

Screening Exception Reason:

IEP/Sec 504 Services:

SBEC/Trained Staff:

Section 39.023 Mods:

- o **Dyslexia Risk** - Verify this field is marked for only KG and 1st Graders.
 - Kindergarten screening (EOY)/1st grade by January 31st of each year.
- o **Dyslexia Services** - Verify these fields are marked for all students receiving dyslexia services. More than one box can be selected, however, at least one service must be checked in order to receive funding.
 - 01 - Section 504 Services/IEP's
 - 02 - SBEC/Trained Staff
 - 03 - Section 39.023 Mods

NOTE: If a student has a Dyslexia Indicator and there is no Dyslexia Services Code marked on *Registration > Maintenance > Student Enrollment > Demo3*, then when the *State Reporting > Utilities > Create TSDS PEIMS Interchanges* is

run, the system will automatically create the tagline with Code 00 (C224 Code 00 - Student identified with dyslexia or a related disorder under TEC 48.009 does not receive services).

Reported Elements from Demo3:

| Element | Descriptor Table | Data Element | ASCENDER Name |
|---------|------------------|---|---------------------------------------|
| E3010 | --- | BeginDate | Begin Date |
| E3020 | --- | EndDate | End Date |
| E3012 | C064 | Transportation CTE Support Services | Transportation CTE Support Service |
| E3012 | C064 | Out Of Workforce Individual | Out of Wkforce Individual |
| E3012 | C064 | Pregnant Woman | Sgl Parent/Sgl Preg Woman |
| E3063 | C344 | Adult Previous Attendance | Adult Prev Att |
| E1650 | C224 | DyslexiaServices | Dyslexia Services |
| E1076 | C183 | UnschoolingAsyleeRefugee | Asylee/Refugee Cd |
| E1082 | C189 | HomelessStatus | Homeless Status Cd |
| E1084 | C192 | UnaccompaniedYouth | Unaccomp Youth Status Cd |
| E1522 | C195 | EarlyReadIndicator | Early Reading Cd |
| E1644 | C222 | DyslexiaRisk | Dyslexia Risk |
| E1640 | C214 | PostSecondaryCertificationLicensure For students who have a graduation plan, this information is entered on <i>Graduation Plan > Maintenance > Student > Individual Maintenance > PGP.</i> | Industry Credentials or Certification |
| E1027 | --- | CampusIdOfAccountability | Campus of Account |
| E3030 | --- | FHSPParticipant | Foundation Coursework |
| E3029 | --- | FHSPDistingLevelParticipant | Distinguished Coursework |
| E3068 | C346 | Excessive Unexcused Absences | Excessive Unexcused Absence |
| E3068 | C346 | Truancy Prevention Measures | Truancy Prevention Measure |
| E3068 | C346 | Truancy Complaint Filed | Truancy Complaint Filed |

NOTE: If the student has a graduation plan, the fields must be updated on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** instead (as described previously under Graduation Plan).

6. Registration > Maintenance > Student Enrollment > Graduation

Reported Elements from Graduation:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-------------------------------------|--|
| E1654 | --- | IBCExamFeeAmount | Exam Fee NOTE: This field will be pre-populated if completed on the Credentials or Certification tab on <i>Graduation Plan > Maintenance > District > Tables</i> . |
| E1655 | C226 | IBCVendor | Vendor NOTE: This field will be pre-populated if completed on the Credentials or Certification tab on <i>Graduation Plan > Maintenance > District > Tables</i> . |
| E1640 | C214 | PostSecondaryCertificationLicensure | Industry Credentials or Certification For students who have a graduation plan, this information is entered on <i>Graduation Plan > Maintenance > Student > Individual Maintenance > PGP</i> . |
| E3030 | --- | FHSPParticipant | Foundation Coursework |
| E3029 | --- | FHSPDistingLevelParticipant | Distinguished Coursework |

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|----------------------|---|
| E3022 | C333 | EndorsementPursuing | STEM see EndorsementPursuing |
| E3022 | C333 | EndorsementPursuing | Public Services see EndorsementPursuing |
| E3022 | C333 | EndorsementPursuing | Business and Industry see EndorsementPursuing |
| E3022 | C333 | EndorsementPursuing | Multi Disciplinary Studies see EndorsementPursuing |
| E3022 | C333 | EndorsementPursuing | Arts and Humanities see EndorsementPursuing |
| E3021 | C332 | EndorsementCompleted | --- |

7. [Registration](#) > [Maintenance](#) > [Student Enrollment](#) > [W/R Enroll](#)

The screenshot displays the 'W/R ENROLL' section of a software interface. At the top, there are navigation tabs: DEMO1, DEMO2, DEMO3, AT RISK, CONTACT, **W/R ENROLL**, SPEC ED, G/T, BIL/ESL, TITLE I, PRS, LOCAL PROGRAMS, and PK ENROLL. Below the tabs is a table with the following columns: Delete, Details, Campus, Entry Date, Exit Date, Reason, Status, Exclusion, Grade, Elig Cd, Track, Attrb Cd, Camp Res, CTE Elig, Comnts, and Res Fac. A single row of data is visible, with values: 001, 08-09-2021, --, 1, 1, 12, 1, 01, 00, --, , and . Below the table is a form with the following fields: Campus (001), Entry Date (08-09-2021), Exit Date (--), Reason (+33), Status Cd (1), Exclusion Code (dropdown), Grade Level (12), Eligibility Code (1), Track (01), Attribution Cd (00), Camp Resid (--), CTE Elig () and Residential Facility ().

DEMO1 DEMO2 DEMO3 AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL

| Delete | Details | Campus | Entry Date | Exit Date | Reason | Status | Exclusion | Grade | Elig Cd | Track | Attrib Cd | Camp Res | CTE Elig | Comnts | Res Fac |
|--------|---------|--------|------------|-----------|--------|--------|-----------|-------|---------|-------|-----------|----------|-------------------------------------|--------|--------------------------|
| | | 001 | 08-09-2021 | -- | | 1 | | 12 | 1 | 01 | 00 | -- | <input checked="" type="checkbox"/> | | <input type="checkbox"/> |

Campus: Status Cd: Track: Residential Facility:
 Entry Date: Exclusion Code: Attribution Cd:
 Exit Date: Grade Level: Camp Resid:
 Reason: Eligibility Code: CTE Elig:

0 : Enrolled, Not in Membership
 1 : Eligible for Full Day Attend
 2 : Eligible for Half Day Attend
 3 : Eligible transfer - Full Day

Reported Elements from W/R Enroll:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|----------------------------|---------------|
| E3023 | --- | EntryDate | Entry Date |
| E0975 | --- | CalendarCode | Track |
| E0017 | --- | GradeLevel | Grade Level |
| E0936 | --- | TotalIneligibleDaysPresent | --- |

To make a Status Change:

| DEM01 | DEM02 | DEM03 | GRADUATION | AT RISK | CONTACT | W/R ENROLL | SPEC ED | G/T | BIL/ESL | TITLE I | PRS | LOCAL PROGR | | | |
|--------|---------|--------|------------|------------|---------|------------|-----------|-------|---------|---------|-----------|-------------|-------------------------------------|--------|--------------------------|
| Delete | Details | Campus | Entry Date | Exit Date | Reason | Status | Exclusion | Grade | Elig Cd | Track | Attrib Cd | Camp Res | CTE Elig | Comnts | Res Fac |
| | | 001 | 08-10-2022 | 08-26-2022 | 33 | 1 | | 11 | 3 | 00 | 06 | 015-915-022 | <input checked="" type="checkbox"/> | | <input type="checkbox"/> |
| | | 001 | 08-26-2022 | -- | | 1 | | 12 | 3 | 00 | 06 | 015-915-022 | <input checked="" type="checkbox"/> | | <input type="checkbox"/> |

Campus:
Status Cd:
Track:
Residential Facility:

Entry Date:
Exclusion Code:
Attribution Cd:

Exit Date:
Grade Level:
Camp Resid:

Reason: 33 Record Status Change
Eligibility Code:
CTE Elig:

Campus:
Status Cd:
Track:

Entry Date:
Exclusion Code:
Attribution Cd:

Exit Date:
Grade Level:
Camp Resid:

Reason:

Eligibility Code:
CTE Elig:

1. Click **Code 33** to do a status change.

- o A row is added to the grid that displays the default entry date, which is the same as the withdrawal date. This ensures that you do not lose any membership days by typing the incorrect entry date for the status change.
- o The fields below the grid are enabled. The fields display the data from the previous row by default.

2. Modify any information that changed for the entry date.

3. Click Save to save the status change.

NOTE: If the entry date and exit date are the same on the row, this button is not available.

8. [Registration > Maintenance > Student Enrollment > SpecEd](#)

| DEM01 | DEM02 | DEM03 | GRADUATION | AT RISK | CONTACT | W/R ENROLL | SPEC ED | G/T | BIL/ESL | TITLE I | PRS | LOCAL PROGRAMS | PK ENROLL | FORMS | | | |
|--------|--------|------------|------------|-------------------------------|----------------------------------|---------------------------------|-------------------------------|-------------------------------|-------------------------------|---------------------------------|-------------------------------|-------------------------------------|--------------------------------|--------------------------------|---------------------------------|--------------------------|--------------------------|
| Delete | Campus | Entry Date | Exit Date | Reason | Prim Dis | Sec Dis | Tert Dis | Multi Dis | Medical Fragile | Instrl Set | Child Ont Fund | CTE Elig | Speech | RDSPD | RDSPD Dist Of Svc | Asst Tech | Aud Svc |
| | 001 | 08-25-2023 | -- | <input type="text" value=""/> | <input type="text" value="+33"/> | <input type="text" value="02"/> | <input type="text" value=""/> | <input type="text" value=""/> | <input type="text" value=""/> | <input type="text" value="00"/> | <input type="text" value=""/> | <input checked="" type="checkbox"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="--"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Reported Elements from SpecEd:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---------------------------------|-----------------------------|
| E0173 | C035 | InstructionalSetting | Instrl Set |
| E0833 | C067 | RegionalDaySchoolProgramForDeaf | Regional Day School Deaf |
| E1527 | --- | LEAofRDSPDService | Fiscal Agent |
| E0882 | --- | MultiplyDisabled | Multi Dis |
| E3039 | --- | OrderofDisability | Prim Dis, Sec Dis, Tert Dis |

9. [Registration > Maintenance > Student Enrollment > G/T](#)

Reported Element from G/T:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-----------------------|--|
| E3063 | C344 | StudentCharacteristic | Gift/Talent see StudentCharacteristic |

10. [Registration > Maintenance > Student Enrollment > Bil/ESL](#)

Reported Elements from Bil/ESL:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|----------------------------------|-----------------|
| E0790 | C061 | EmergentBilingualIndicator | EB Cd |
| E0938 | --- | TotalEligBilingualESLDaysPresent | Entry/Exit Date |
| E1651 | C225 | BilingualESLFunding | Bil/ESL Fund Cd |

11. [Registration > Maintenance > Student Enrollment > Title I](#)

The screenshot displays a software interface for Title I student enrollment. At the top, there are navigation tabs: DEMO1, DEMO2, DEMO3, AT RISK, CONTACT, W/R ENROLL, SPEC ED, G/T, BIL/ESL, and TITLE I (which is selected). Below the tabs is a table with the following columns: Delete, Details, Campus, Entry Date, Exit Date, Reason, and Title I. A single row is visible with the following data: a trash icon, a magnifying glass icon, 001, 08-27-2021, --, and 9. Below the table is an 'Add' button. At the bottom of the interface, there are input fields for: Campus (001), Title I Entry Date (08-27-2021), Title I Exit Date (--), and Title I Code (9). There is also a 'Withdraw Reason' dropdown menu and a '+33' button.

Reported Elements from Title I:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|------------------------|---------------|
| E0894 | C122 | TitleIPartAParticipant | Title I Code |

NOTE: Verify Title I entry and withdrawal dates for all Title I students. All students attending a Title I, Part A Schoolwide Program School must be reported with a TITLE-1-PART-A-INDICATOR-CODE 6.

For a schoolwide Title I campus, you can use the Title I Code Conversion utility to set **Title I Code** to 6 for all students:

1. Go to **Registration > Utilities > Title 1 Code Conversion**.
2. In the **Title 1 Code** field, select *6 Attends Schoolwide Title I Program School*.

Title 1 Code:

Warning!!! Make sure you have a Backup of your database before continuing.

This utility converts the campus to the Title 1 program chosen.

3. Click **Execute**.

12. [Registration > Maintenance > Student Enrollment > PRS](#)

Reported Elements from PRS:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---------------------------------|--|
| E3063 | C344 | StudentCharacteristic | PRS see StudentCharacteristic |
| E0939 | --- | TotalEligPregRelSvcsDaysPresent | Entry/Exit Date and CEHI |

13. [Registration > Maintenance > Student Enrollment > Local Programs](#)

NOTE: ECHS, T-STEM, P-TECH, 504, Intervention Strategies, and any needed crisis codes should be set up as local programs on **Registration > Maintenance > Campus Profile > Campus Local Program Codes**. The student should have a row on the Local Programs tab where the **Local Program** field is set to the local code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, or the crisis code if applicable.

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS

Local Programs for TEA

| Delete | Campus | Entry Date | Exit Date | Reason | Local Program | TEA Code | Code 1 | Code 2 | Code 3 | Code 4 |
|--------|--------|------------|-----------|--------|---------------|----------|--------|--------|--------|--------|
| | 103 | 08-17-2022 | -- | | | 13 | | | | |

Add

Other Local Programs

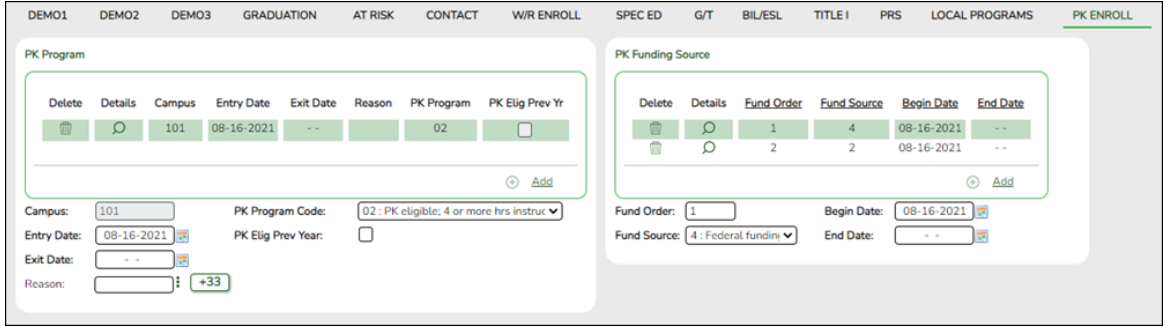
| Delete | Campus | Entry Date | Exit Date | Reason | Local Program | Code 1 | Code 2 | Code 3 | Code 4 |
|---------|--------|------------|-----------|--------|---------------|--------|--------|--------|--------|
| no rows | | | | | | | | | |

Add

Reported Elements from Local Programs:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-------------------------------------|---|
| E3063 | C344 | StudentCharacteristic | Local Program see StudentCharacteristic |
| E0266 | --- | SchoolId | Campus NOTE: IGC should be set up as a local program on Registration > Maintenance > Campus Profile > Campus Local Program Codes. The student should have a row on the Local Programs tab with a row where Local Program is set to the local code for IGC if applicable. |
| E1563 | --- | IndividualGraduationCommitteeReview | Local Program |

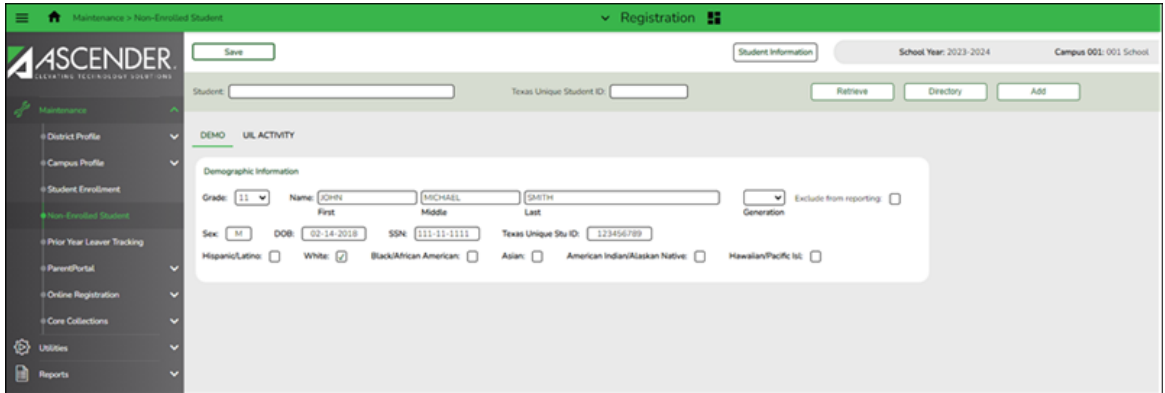
14. [Registration > Maintenance > Student Enrollment > PK Enroll](#)



Reported Elements from PK Enroll:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|------------------------|-------------------|
| E1078 | C185 | PKProgramType | PK Program Code |
| E3044 | C186 | PKFundingSource | PK Funding Source |
| E3040 | --- | OrderOfPKFundingSource | |

15. [Registration > Maintenance > Non-Enrolled Student > Demo](#)



Reported Elements from Demo:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-------------------------|----------------------|
| E0017 | C050 | GradeLevel | Grade |
| E0703 | --- | FirstName | Name - First |
| E0704 | --- | MiddleName | Name - Middle |
| E0705 | --- | LastSurname | Name - Last |
| E0706 | C012 | GenerationCode | Legal - Generation |
| E0004 | C013 | Sex | Sex |
| E0006 | --- | BirthDate | DOB |
| E0001 | --- | StudentId | SSN |
| E1523 | --- | StudentUniqueld | Texas Unique Student |
| E1064 | --- | HispanicLatinoEthnicity | Hispanic/Latino |

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--------------|--------------------------------|
| E3050 | C304 | Race | American Indian/Alaskan Native |
| E3050 | C304 | Race | Asian |
| E3050 | C304 | Race | Black African American |
| E3050 | C304 | Race | Hawaiian/Pacific Islander |
| E3050 | C304 | Race | White |

16. [Registration > Maintenance > Non-Enrolled Student > UIL Activity](#)



Reported Elements from UIL Activity:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-------------------------------|-------------------|
| E1739 | C234 | NonEnrolledStudentUILActivity | UIL Activity Code |
| E0266 | --- | SchoolId | Campus |
| E3010 | --- | BeginDate | Begin Date |
| E3020 | --- | EndDate | End Date |

Reported Elements from UIL Activity: reported in the following:

- [Student Entity](#)
- [School Entity](#)

17. [Registration > Utilities > Excessive Unexcused Absence Indicator](#)

This utility sets the **Excessive Unexcused Absence Indicator**, campus and date on Registration > Maintenance > Student Enrollment > Demo3 for all students with 10 or more unexcused absences.

If unexcused absences are removed and a student no longer has 10 or more unexcused absences, running the utility again will remove the current **Excessive Unexcused Absence Indicator**.

It is recommended to run the utility weekly or at least every six weeks.

Excessive Unexcused Absence Indicator will be set if a student has 10 or more days of unexcused absences within a 6 month period.

Selection

Select Campus: 001 ▼

Execute

Run utility

- Select campus in the from the **Select Campus** drop-down menu.
- Click **Execute**.

Run report

Run Attendance report SAT2500 - Truancy Report to verify students that have 10 or more unexcused absences. Each day with at least one unexcused absence for at least one period counts as one of the 10 or more days.

| Date Run: 4/1/2025 11:55 AM | | Truancy by Student and Date | | | | | | | | | | Program ID: SAT2500 | | | |
|-----------------------------|------|-----------------------------|------|-----|----|----|----|----|----|----|----|---------------------|---|----|---|
| Cnty-Dist: 001-905 | | 001 School | | | | | | | | | | Page: 1 of 174 | | | |
| Campus: 001 | | Sch Year: 2025 | | | | | | | | | | | | | |
| | | From 9/2/2024 To 4/1/2025 | | | | | | | | | | | | | |
| Student ID | Name | Class Periods | | | | | | | | | | Daily Totals | | | |
| Active | Grd | Date | Camp | Trk | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | A | U | |
| | 11 | 09/06/2024 | 001 | 00 | | | | U | U | | U | U | U | 0 | 5 |
| | 11 | 09/09/2024 | 001 | 00 | | | | | | | U | | | 0 | 1 |
| | 11 | 09/17/2024 | 001 | 00 | U | U | U | U | | U | U | U | 0 | 7 | |
| Period Totals | | | | | 1 | 1 | 2 | 2 | | 3 | 2 | 2 | 0 | 13 | |
| | 11 | 09/13/2024 | 001 | 00 | A | | | | | | | | 1 | 0 | |
| | 11 | 09/16/2024 | 001 | 00 | U | U | U | | | U | U | U | 0 | 6 | |
| Period Totals | | | | | 2 | 1 | 1 | | | 1 | 1 | 1 | 1 | 6 | |
| | 10 | 09/09/2024 | 001 | 00 | | U | | | | | | | 0 | 1 | |
| | 10 | 09/10/2024 | 001 | 00 | A | A | A | A | A | A | A | A | 8 | 0 | |
| Period Totals | | | | | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 8 | 1 | |

Special Education

- [Special Education Reports](#)

Special Education > Reports > Student Sp Ed > Student > SEM1100 - Student Special Ed Restraint List

| Student ID | Student Name | Track | Grd Lvl | Sex | Agg Ethn | DOB | Spec Ed Entry Dt | Spec Ed Withdraw Dt |
|---|---------------|-------|---------|-------------------------------------|----------|------------|------------------|--|
| 382246 | Ramos, Adrian | 01 | 10 | M | H | 09-09-2002 | 08-27-2018 | |
| Date: 08-30-2018 Time: 02:30:00 PM Instance Nbr: 000009 Reporting Period: 1 Description: 06 Others & Property Destruction | | | | | | | | Type: Physical Campus: 001 Pvl Disab: 06 Instr Set: 44 |
| 09-07-2018 01:00:00 PM 000028 | | | | 1 03 Physical Harm to Self & Others | | | | Physical 001 06 44 |
| 09-25-2018 12:55:00 PM 000037 | | | | 1 03 Physical Harm to Self & Others | | | | Physical 001 06 44 |
| | | | | | | | | Total for Campus 001: 3 |

Ensure all special education restraints have been entered.

NOTE: Special Education students that are restrained for disciplinary reasons should not appear on this report. Those restraints should be entered in **Discipline**.

- [Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint](#)

| DEMOGRAPHIC DATA | PROGRAM INFORMATION | DATES | CHILD RESTRAINT | INSTRUCTORS | | | | |
|------------------|---------------------|---------------------|-----------------|------------------------------|--------|--------------|------------------|----------------|
| Child Restraint | | | | | | | | |
| Delete | Details | Cnty Dist Restraint | Campus ID | Date/Time | Period | Instance Nbr | Restraint Reason | Restraint Type |
| | | 964964 | 001 | Tue Jan 18 15:00:03 CST 2022 | 4 | | 06 | P |

Reported Elements from Child Restraint: reported in the [RestraintEvent Entity](#).

The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons. For all other restraint incidences, including disciplinary restraint for a special education student, use **Discipline > Maintenance > Student > Maintenance > Restraint Information**.

- EventDate **Restraint Date** (E3027)

- ReportingPeriod **Reporting Period** (E0934) (Descriptor table: C130)
- RestraintEventReason **Restraint Reason** (E1033) (Descriptor table: C173)
- RestraintEventIdentifier **Restraint Instance Nbr** (E1035)
- InstructionalSetting **Instructional Setting** (E0173) (Descriptor table: C035)

Some fields are displayed on the Details window, which is displayed if you click the spyglass icon.





Back Cover