


# PEIMS Summer Submission

# Table of Contents

**PEIMS Summer Submission** ..... 1

# PEIMS Summer Submission

The ASCENDER District Administration application provides programs to extract the appropriate data for each collection from the Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The PEIMS Summer Collection (Collection 3) includes yearlong student attendance (regular and flexible), including the required calendar minutes reporting, as well as program data, course completions, disciplinary actions, student restraints, Title I Part A participation, and Foundation High School Program participation data.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the as-of date. The as-of status code is automatically generated for each student record.

**The Summer submission is due June 18, 2026.**



**IMPORTANT**: Some of the images and/or examples provided in this document are for informational purposes only and may not completely represent your LEA's (School System) process.

## Prerequisites

**Prerequisites**
Before starting the verification process, ensure the following tasks have been completed within the respective applications:

**Security Administration**

- Verify all roles and users are correct.

## Verify ASCENDER Student Data

For Submission 3, report students in membership within a Local Education Agency (LEA), receiving at least two hours of service per day, and may be served solely by a public school, by both a public and nonpublic school, or placed in specialized settings like special education nonpublic day schools or residential placements.

It also includes special education students who are enrolled but not in membership, particularly those who have experienced a restraint or discipline event.

Additionally, students who are enrolled but not in membership due to virtual learning, those participating in the Texas Virtual School Network (TxVSN), or those involved in University Interscholastic League (UIL) activities despite not being enrolled in the district, are also reported. These students may be in unique educational situations, such as receiving services through individualized plans or being reported with a *StudentResidentialFacilityAssociation* common type.

Verify data for each element in the following ASCENDER Student applications. **It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.**

## Calculated Elements

Hard-coded and calculated elements

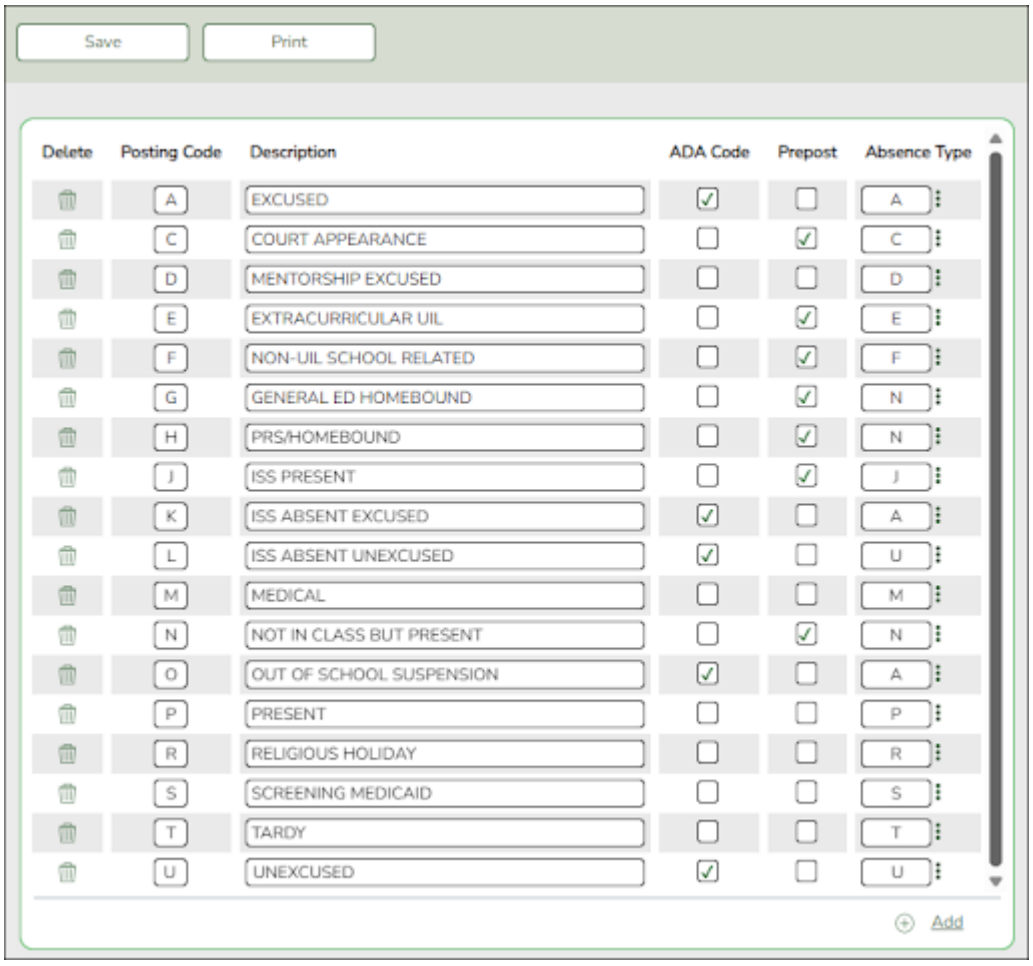
The following elements are either hard-coded in or calculated by the software. Hard coded values are built into the program, are the same each time they are extracted, and cannot be changed by the user. Calculated values are determined by the program and can be changed if source data is updated or changed.

| Element | Data Element |
|---|---|
| E0923 | LocalStudentId |
| E3006 | AsOfStatusLastDayEnrollment |
| E0937 | TotalEligibleDaysPresent |

## Attendance

- Preliminary Steps

***Attendance > Maintenance > District > Posting Codes***

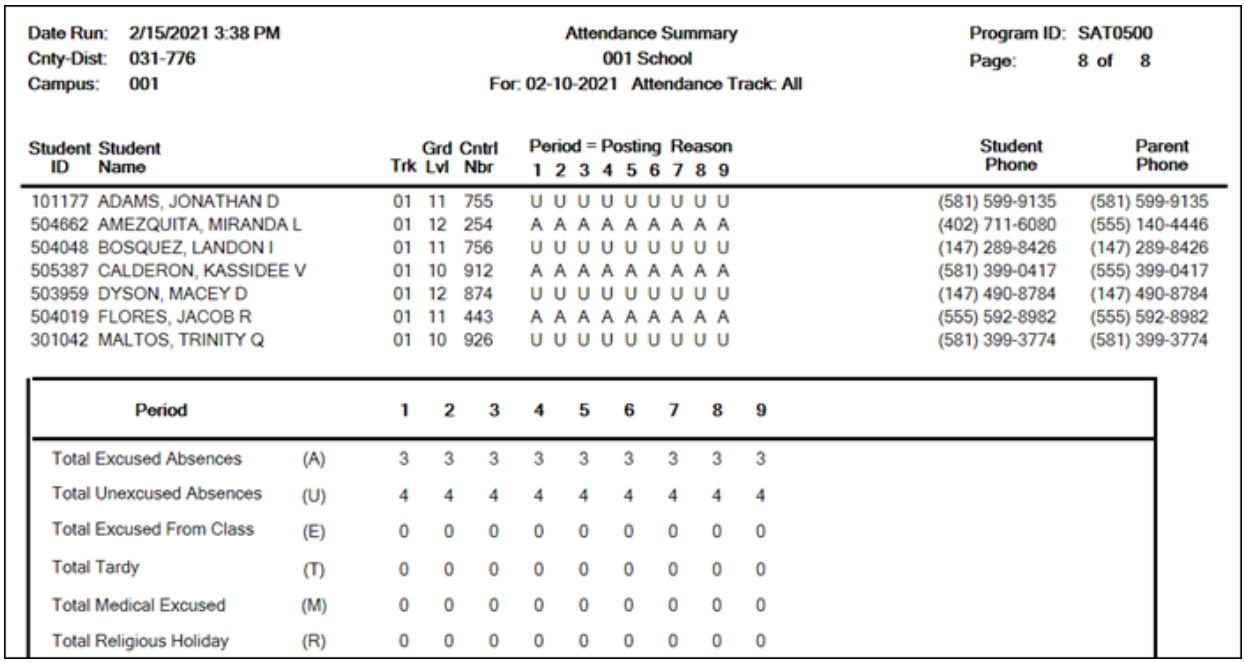



❑ Verify all district posting codes, paying close attention to those that have **ADA Code** selected.

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- Attendance Reports

***Attendance > Reports > Attendance Reports > Audit > SAT0500 - Campus Attendance Summary***



Date Run: 2/15/2021 3:38 PM
Cnty-Dist: 031-776
Campus: 001

Attendance Summary
001 School
For: 02-10-2021 Attendance Track: All

Program ID: SAT0500
Page: 8 of 8

| Student ID | Student Name | Trk | Grd Lvl | Cntrl Nbr | Period = Posting Reason 1 2 3 4 5 6 7 8 9 | Student Phone | Parent Phone |
|---|---|---|---|---|---|---|---|
| 101177 | ADAMS, JONATHAN D | 01 | 11 | 755 | U U U U U U U U U | (581) 599-9135 | (581) 599-9135 |
| 504662 | AMEZQUITA, MIRANDA L | 01 | 12 | 254 | A A A A A A A A A | (402) 711-6080 | (555) 140-4446 |
| 504048 | BOSQUEZ, LANDON I | 01 | 11 | 756 | U U U U U U U U U | (147) 289-8426 | (147) 289-8426 |
| 505387 | CALDERON, KASSIDEE V | 01 | 10 | 912 | A A A A A A A A A | (581) 399-0417 | (555) 399-0417 |
| 503959 | DYSON, MACEY D | 01 | 12 | 874 | U U U U U U U U U | (147) 490-8784 | (147) 490-8784 |
| 504019 | FLORES, JACOB R | 01 | 11 | 443 | A A A A A A A A A | (555) 592-8982 | (555) 592-8982 |
| 301042 | MALTOS, TRINITY Q | 01 | 10 | 926 | U U U U U U U U U | (581) 399-3774 | (581) 399-3774 |

| Period | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|---|
| Total Excused Absences | (A) | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total Unexcused Absences | (U) | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Total Excused From Class | (E) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Tardy | (T) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Medical Excused | (M) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Religious Holiday | (R) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

SAT0500 provides absence information by campus, track, and period. You can use the report to verify attendance for each day, period, and code.

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***Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report***

Date Run: [redacted] PM CDT
Cnty-Dist: [redacted]
Campus: 001

Campus Multi-track Summary Report - Student Attendance and Contact Hours by School Year
For School Year [redacted]
Texas ISD / 001 School
Table I

Program ID: SAT0920

Reporting Period for Cycle 1 — Dates Covered: [redacted]

| | | EE | PK | KG | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
|---|---|---|---|---|---|---|---|---|---|
| A | Number of Days Taught | | | | | | | | |
| B | Tot Days Membership - All Students | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C | Tot Days Absent - All Students | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D | Tot Days Present - All Students ( B - C ) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E | Ineligible Days Present | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F | Total Eligible Days Present ( D - E ) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G1 | B1-Elig Days Bilingual | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G2 | E1-Elig Days ESL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G3 | D3(EB)-Elig Days Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G4 | D4(Non-EB)-Elig Days Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G5 | D5(EB)-Elig Days Alt Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G6 | D6(Non-EB)-Elig Days Alt Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H1 | Early Ed Eco Dis Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H2 | Early Ed Lang Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H3 | Early Ed Eco Dis & Lang Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| I | Eligible Days in Res Fac | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| J | Eligible Days Pg Related Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| K | Eligible Days Sp. Ed. Mainstream | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| W | Percent Attendance | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

| | | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Total |
|---|---|---|---|---|---|---|---|---|---|
| A | Number of Days Taught | | | | | | | | |
| B | Tot Days Membership - All Students | 0.00 | 0.00 | 0.00 | 12,683.00 | 11,142.00 | 9,368.00 | 8,297.00 | 41,490.00 |
| C | Tot Days Absent - All Students | 0.00 | 0.00 | 0.00 | 876.00 | 617.00 | 526.00 | 452.00 | 2,471.00 |
| D | Tot Days Present - All Students ( B - C ) | 0.00 | 0.00 | 0.00 | 11,807.00 | 10,525.00 | 8,842.00 | 7,845.00 | 39,019.00 |
| E | Ineligible Days Present | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F | Total Eligible Days Present ( D - E ) | 0.00 | 0.00 | 0.00 | 11,807.00 | 10,525.00 | 8,842.00 | 7,845.00 | 39,019.00 |
| G1 | B1-Elig Days Bilingual | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G2 | E1-Elig Days ESL | 0.00 | 0.00 | 0.00 | 1,810.00 | 2,487.00 | 1,504.00 | 1,222.00 | 7,023.00 |
| G3 | D3(EB)-Elig Days Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G4 | D4(Non-EB)-Elig Days Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G5 | D5(EB)-Elig Days Alt Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G6 | D6(Non-EB)-Elig Days Alt Dual Lang | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H1 | Early Ed Eco Dis Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H2 | Early Ed Lang Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H3 | Early Ed Eco Dis & Lang Elig Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| I | Eligible Days in Res Fac | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| J | Eligible Days Pg Related Services | 0.00 | 0.00 | 0.00 | 22.00 | 21.00 | 0.00 | 0.00 | 43.00 |
| K | Eligible Days Sp. Ed. Mainstream | 0.00 | 0.00 | 0.00 | 1,667.00 | 1,305.00 | 821.00 | 612.00 | 4,405.00 |
| W | Percent Attendance | 0.00% | 0.00% | 0.00% | 93.09% | 94.46% | 94.39% | 94.55% | 94.04% |

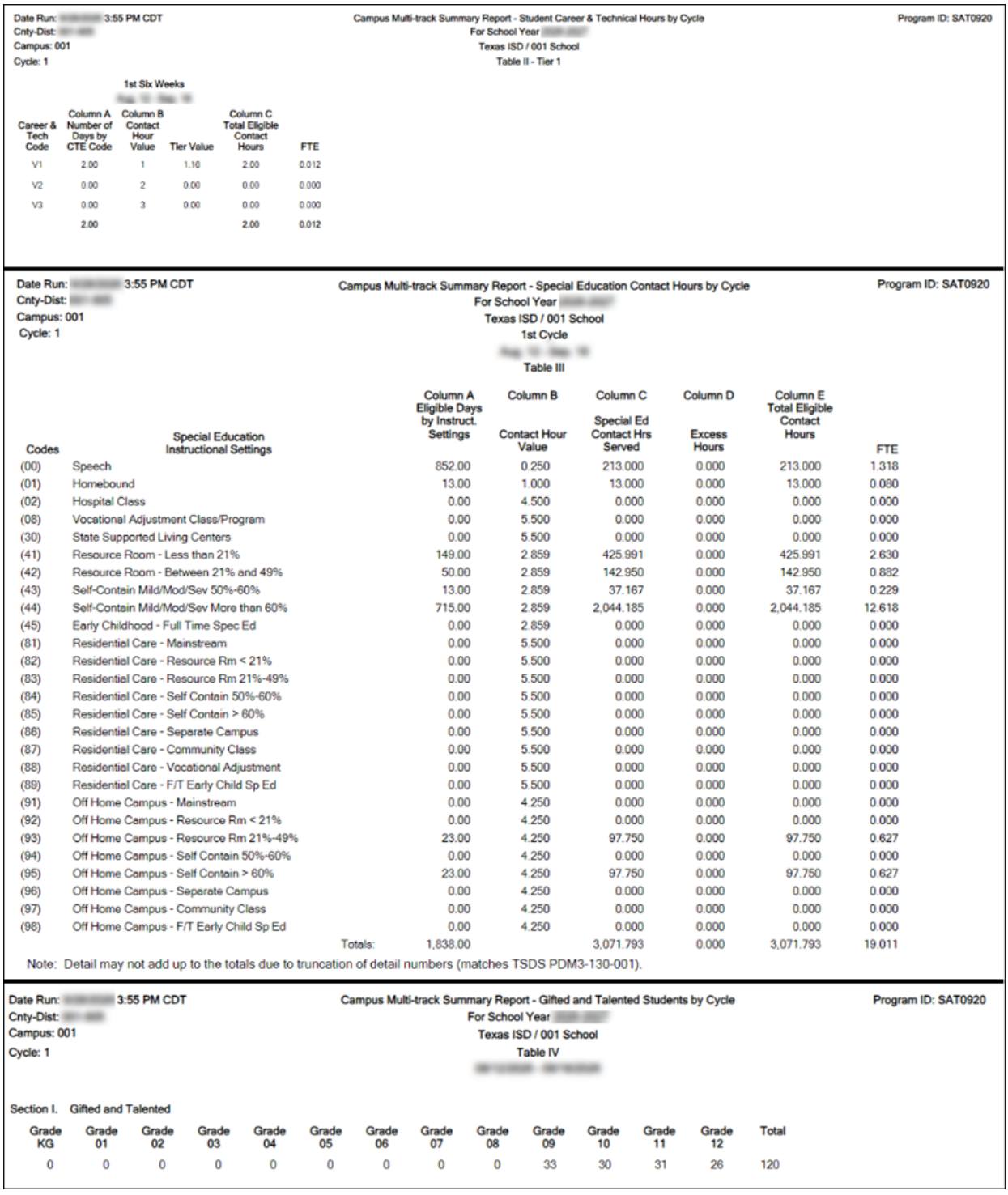
Date Run: [redacted] 3:39 PM CDT
Cnty-Dist: [redacted]
Campus: 001

Campus Multi-track Summary Report - Student Attendance and Contact Hours by School Year
For School Year [redacted]
Texas ISD / 001 School
Table I

Program ID: SAT0920

Reporting Period for Cycle 1 — Dates Covered: 08/12/2026 - 09/18/2026

| | All Grades | Total |
|---|---|---|
| L1 | B1-Bil Refined ADA (G1/A) | 0.00 |
| L2 | E1-ESL Refined ADA (G2/A) | 260.11 |
| L3 | D3(EB)-Dual Lang Refined ADA (G3/A) | 0.00 |
| L4 | D4(Non-EB)-Dual Lang Refined ADA (G4/A) | 0.00 |
| L5 | D5(EB)-Alt Dual Lang Refined ADA (G5/A) | 0.00 |
| L6 | D6(Non-EB)-Alt Dual Lang Refined ADA (G6/A) | 0.00 |
| M | Residential Facility Refined ADA | 0.00 |
| N | Spec. Ed. Refined ADA | 163.15 |
| O1 | Early Ed Eco Dis Refined ADA | 0.00 |
| O2 | Early Ed Lang Refined ADA | 0.00 |
| O3 | Early Ed Eco Dis and Lang Refined ADA | 0.00 |
| P | Preg Related Services FTE | 0.47 |
| Q1 | Career & Technical FTE - Tier 1 ( W1 / (6 * A) ) | 0.01 |
| Q2 | Career & Technical FTE - Tier 2 ( W2 / (6 * A) ) | 120.31 |
| Q3 | Career & Technical FTE - Tier 3 ( W3 / (6 * A) ) | 149.73 |
| R | Special Education FTE | 19.01 |
| S1 | R-PEP Total FTE | 1.72 |
| S2 | R-PEP Eco Dis FTE | 1.48 |
| S3 | R-PEP Non-Eco Dis FTE | 0.24 |
| T1 | Tier of Intensity 01 Refined ADA | 0.00 |
| T2 | Tier of Intensity 02 Refined ADA | 0.74 |
| T3 | Tier of Intensity 03 Refined ADA | 0.00 |
| T4 | Tier of Intensity 04 Refined ADA | 0.00 |
| T5 | Tier of Intensity 05 Refined ADA | 0.00 |
| T6 | Tier of Intensity 06 Refined ADA | 0.00 |
| T7 | Tier of Intensity 07 Refined ADA | 0.00 |
| T8 | Tier of Intensity 08 Refined ADA | 0.00 |
| U | Regular Program Refined ADA | 1,156.15 |
| V | Total Refined ADA | 1,445.21 |
| X | Special Education Contact Hours Total - Table III | 3,071.79 |



Date Run: [redacted] 3:55 PM CDT
Cnty-Dist: [redacted]
Campus: 001
Cycle: 1

Campus Multi-track Summary Report - Student Career & Technical Hours by Cycle
For School Year [redacted]
Texas ISD / 001 School
Table II - Tier 1

Program ID: SAT0920

1st Six Weeks
[redacted]

| Career & Tech Code | Column A Number of Days by CTE Code | Column B Contact Hour Value | Tier Value | Column C Total Eligible Contact Hours | FTE |
|---|---|---|---|---|---|
| V1 | 2.00 | 1 | 1.10 | 2.00 | 0.012 |
| V2 | 0.00 | 2 | 0.00 | 0.00 | 0.000 |
| V3 | 0.00 | 3 | 0.00 | 0.00 | 0.000 |
| | 2.00 | | | 2.00 | 0.012 |

Date Run: [redacted] 3:55 PM CDT
Cnty-Dist: [redacted]
Campus: 001
Cycle: 1

Campus Multi-track Summary Report - Special Education Contact Hours by Cycle
For School Year [redacted]
Texas ISD / 001 School
1st Cycle
[redacted]
Table III

Program ID: SAT0920

| Codes | Special Education Instructional Settings | Column A Eligible Days by Instruct. Settings | Column B Contact Hour Value | Column C Special Ed Contact Hrs Served | Column D Excess Hours | Column E Total Eligible Contact Hours | FTE |
|---|---|---|---|---|---|---|---|
| (00) | Speech | 852.00 | 0.250 | 213.000 | 0.000 | 213.000 | 1.318 |
| (01) | Homebound | 13.00 | 1.000 | 13.000 | 0.000 | 13.000 | 0.080 |
| (02) | Hospital Class | 0.00 | 4.500 | 0.000 | 0.000 | 0.000 | 0.000 |
| (08) | Vocational Adjustment Class/Program | 0.00 | 5.500 | 0.000 | 0.000 | 0.000 | 0.000 |
| (30) | State Supported Living Centers | 0.00 | 5.500 | 0.000 | 0.000 | 0.000 | 0.000 |
| (41) | Resource Room - Less than 21% | 149.00 | 2.859 | 425.991 | 0.000 | 425.991 | 2.630 |
| (42) | Resource Room - Between 21% and 49% | 50.00 | 2.859 | 142.950 | 0.000 | 142.950 | 0.882 |
| (43) | Self-Contain Mild/Mod/Sev 50%-60% | 13.00 | 2.859 | 37.167 | 0.000 | 37.167 | 0.229 |
| (44) | Self-Contain Mild/Mod/Sev More than 60% | 715.00 | 2.859 | 2,044.185 | 0.000 | 2,044.185 | 12.618 |
| (45) | Early Childhood - Full Time Spec Ed | 0.00 | 2.859 | 0.000 | 0.000 | 0.000 | 0.000 |
| (81) | Residential Care - Mainstream | 0.00 | 5.500 | 0.000 | 0.000 | 0.000 | 0.000 |
| (82) | Residential Care - Resource Rm < 21% | 0.00 | 5.500 | 0.000 | 0.000 | 0.000 | 0.000 |
| (83) | Residential Care - Resource Rm 21%-49% | 0.00 | 5.500 | 0.000 | 0.000 | 0.000 | 0.000 |
| (84) | Residential Care - Self Contain 50%-60% | 0.00 | 5.500 | 0.000 | 0.000 | 0.000 | 0.000 |
| (85) | Residential Care - Self Contain > 60% | 0.00 | 5.500 | 0.000 | 0.000 | 0.000 | 0.000 |
| (86) | Residential Care - Separate Campus | 0.00 | 5.500 | 0.000 | 0.000 | 0.000 | 0.000 |
| (87) | Residential Care - Community Class | 0.00 | 5.500 | 0.000 | 0.000 | 0.000 | 0.000 |
| (88) | Residential Care - Vocational Adjustment | 0.00 | 5.500 | 0.000 | 0.000 | 0.000 | 0.000 |
| (89) | Residential Care - F/T Early Child Sp Ed | 0.00 | 5.500 | 0.000 | 0.000 | 0.000 | 0.000 |
| (91) | Off Home Campus - Mainstream | 0.00 | 4.250 | 0.000 | 0.000 | 0.000 | 0.000 |
| (92) | Off Home Campus - Resource Rm < 21% | 0.00 | 4.250 | 0.000 | 0.000 | 0.000 | 0.000 |
| (93) | Off Home Campus - Resource Rm 21%-49% | 23.00 | 4.250 | 97.750 | 0.000 | 97.750 | 0.627 |
| (94) | Off Home Campus - Self Contain 50%-60% | 0.00 | 4.250 | 0.000 | 0.000 | 0.000 | 0.000 |
| (95) | Off Home Campus - Self Contain > 60% | 23.00 | 4.250 | 97.750 | 0.000 | 97.750 | 0.627 |
| (96) | Off Home Campus - Separate Campus | 0.00 | 4.250 | 0.000 | 0.000 | 0.000 | 0.000 |
| (97) | Off Home Campus - Community Class | 0.00 | 4.250 | 0.000 | 0.000 | 0.000 | 0.000 |
| (98) | Off Home Campus - F/T Early Child Sp Ed | 0.00 | 4.250 | 0.000 | 0.000 | 0.000 | 0.000 |
| | Totals: | 1,838.00 | | 3,071.793 | 0.000 | 3,071.793 | 19.011 |

Note: Detail may not add up to the totals due to truncation of detail numbers (matches TSDS PDM3-130-001).

Date Run: [redacted] 3:55 PM CDT
Cnty-Dist: [redacted]
Campus: 001
Cycle: 1

Campus Multi-track Summary Report - Gifted and Talented Students by Cycle
For School Year [redacted]
Texas ISD / 001 School
Table IV
[redacted]

Program ID: SAT0920

Section I. Gifted and Talented

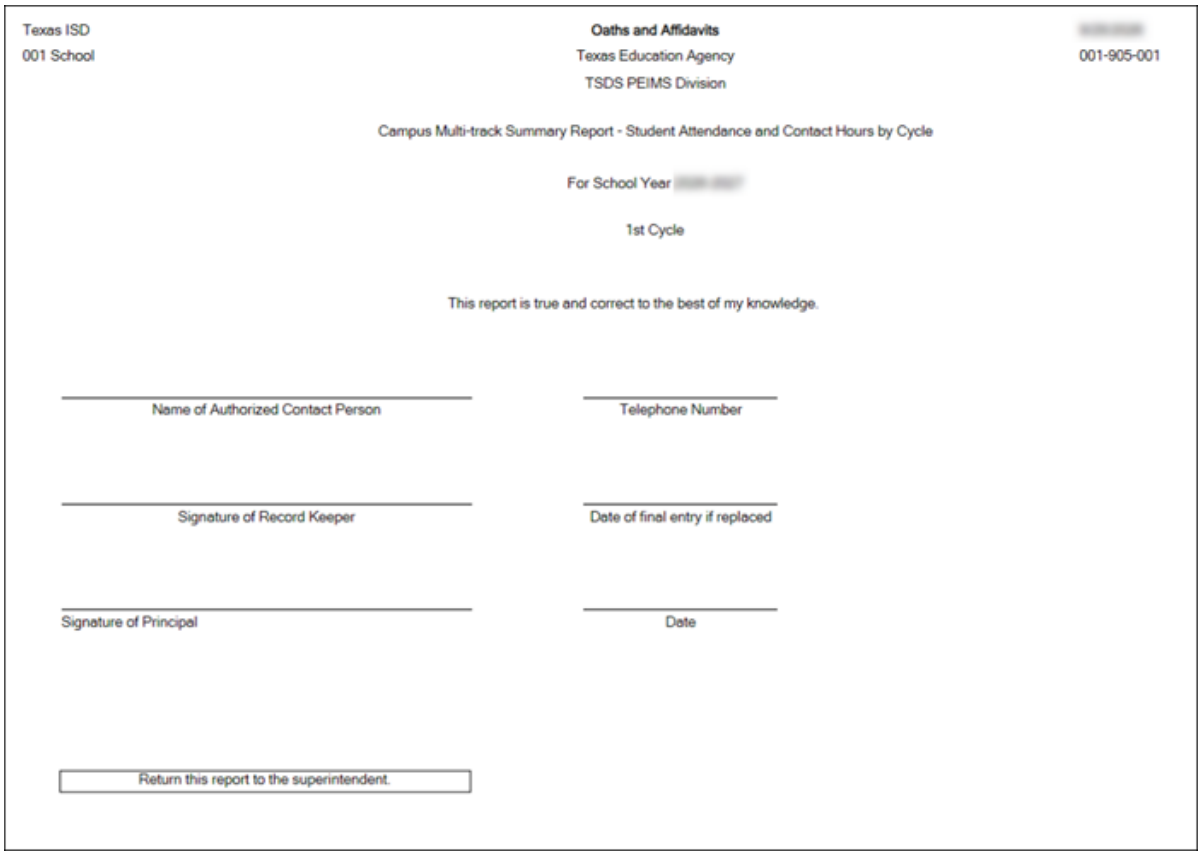
| Grade KG | Grade 01 | Grade 02 | Grade 03 | Grade 04 | Grade 05 | Grade 06 | Grade 07 | Grade 08 | Grade 09 | Grade 10 | Grade 11 | Grade 12 | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 33 | 30 | 31 | 26 | 120 |

SAT0920 provides multi-track campus or district summary reports that meet the audit documentation requirements specified in the Student Attendance Accounting Handbook. The report is similar to SAT0900 but allows you to run the report for all tracks at once.

SAT0920 provides the eligible/ineligible attendance days present and absent and special program contact hours. SAT0920 should be run at the end of every cycle to verify data.

- Table I can be compared to TSDS reports PDM5-130-001, and PDM5-130-004.
- Table II can be used to verify CTE contact hours. It can be compared to TSDS reports PDM5-130-002 and PDM5-120-013.
- Table III can be used to verify special education data. It can be compared to TSDS reports PDM5-130-004 and PDM5-120-013.

**NOTE**: The Oath and Affidavits page must be signed and retained for audit purposes.



Texas ISD
001 School

**Oaths and Affidavits**
Texas Education Agency
TSDS PEIMS Division

001-905-001

Campus Multi-track Summary Report - Student Attendance and Contact Hours by Cycle

For School Year

1st Cycle

This report is true and correct to the best of my knowledge.

Name of Authorized Contact Person

Telephone Number

Signature of Record Keeper

Date of final entry if replaced

Signature of Principal

Date

Return this report to the superintendent.

**If CTE Hours on PDM5-130-002 and PDM5-120-013 reports do not match SAT0920**:



- Run the SRG0600 - Student Special Program Listing report in Registration.
- Check the CTE section of this report for Service IDs (CourseCodes) that are showing more days eligible than are in the cycle.

This indicates a coding error that requires correction.

## *Attendance > Reports > Attendance Reports > Campus > SAT4000 - Career and Technical Education Eligible Days Report*

Date Run: 11-16- 10:00 AM CST
Cnty Dist: 001-908
Track: All
Campus:

**Career and Technical Education Eligible Days**

Texas ISD
Sch Year: 20

Program ID: SAT4000
Page: 2 of 2

| | | | | Six-Week 1 | | Six-Week 2 | | Six-Week 3 | | Six-Week 4 | | Six-Week 5 | | Six-Week 6 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Code | Cntct Hour Multi | Service ID | Tier | Elig Days | Contact Hours | Elig Days | Contact Hours | Elig Days | Contact Hours | Elig Days | Contact Hours | Elig Days | Contact Hours | Elig Days | Contact Hours | FTE |
| V1 | 1.0 | 13029400 | 3 | 553.0 | 553.0 | 567.0 | 567.0 | 588.0 | 588.0 | 651.0 | 651.0 | 567.0 | 567.0 | 672.0 | 672.0 | 20.914 |
| V1 | 1.0 | N1300995 | 3 | 238.0 | 238.0 | 243.0 | 243.0 | 252.0 | 252.0 | 279.0 | 279.0 | 243.0 | 243.0 | 288.0 | 288.0 | 8.969 |
| V1 and Tier 3 Subtotal | | | | 4157.0 | 4157.0 | 4347.0 | 4347.0 | 4508.0 | 4508.0 | 4929.0 | 4929.0 | 4293.0 | 4293.0 | 5088.0 | 5088.0 | 158.829 |
| V2 | 2.0 | 13004700 | 3 | 51.0 | 102.0 | 54.0 | 108.0 | 56.0 | 112.0 | 62.0 | 124.0 | 54.0 | 108.0 | 64.0 | 128.0 | 3.965 |
| V2 | 2.0 | 13039400 | 3 | 83.0 | 166.0 | 81.0 | 162.0 | 84.0 | 168.0 | 93.0 | 186.0 | 81.0 | 162.0 | 96.0 | 192.0 | 6.025 |
| V2 | 2.0 | 13039600 | 3 | 414.0 | 828.0 | 432.0 | 864.0 | 448.0 | 896.0 | 496.0 | 992.0 | 432.0 | 864.0 | 512.0 | 1024.0 | 31.776 |
| V2 | 2.0 | 13039710 | 3 | 622.0 | 1244.0 | 648.0 | 1296.0 | 672.0 | 1344.0 | 744.0 | 1488.0 | 648.0 | 1296.0 | 768.0 | 1536.0 | 47.679 |
| V2 | 2.0 | 13040450 | 3 | 233.0 | 466.0 | 243.0 | 486.0 | 252.0 | 504.0 | 279.0 | 558.0 | 243.0 | 486.0 | 288.0 | 576.0 | 17.877 |
| V2 and Tier 3 Subtotal | | | | 7862.0 | 15724.0 | 8127.0 | 16254.0 | 8428.0 | 16856.0 | 9331.0 | 18662.0 | 8127.0 | 16254.0 | 9632.0 | 19264.0 | 598.732 |
| V3 | 3.0 | 13020505 | 3 | 27.0 | 81.0 | 27.0 | 81.0 | 28.0 | 84.0 | 31.0 | 93.0 | 27.0 | 81.0 | 32.0 | 96.0 | 3.000 |
| V3 | 3.0 | 13025210 | 3 | 330.0 | 990.0 | 351.0 | 1053.0 | 364.0 | 1092.0 | 403.0 | 1209.0 | 351.0 | 1053.0 | 416.0 | 1248.0 | 38.611 |
| V3 | 3.0 | N1302534 | 3 | 344.0 | 1032.0 | 351.0 | 1053.0 | 364.0 | 1092.0 | 403.0 | 1209.0 | 351.0 | 1053.0 | 416.0 | 1248.0 | 38.870 |
| V3 | 3.0 | N1302535 | 3 | 202.0 | 606.0 | 189.0 | 567.0 | 196.0 | 588.0 | 217.0 | 651.0 | 189.0 | 567.0 | 224.0 | 672.0 | 21.241 |
| V3 and Tier 3 Subtotal | | | | 903.0 | 2709.0 | 918.0 | 2754.0 | 952.0 | 2856.0 | 1054.0 | 3162.0 | 918.0 | 2754.0 | 1088.0 | 3264.0 | 101.722 |
| CTE Tier 3 Subtotal | | | | 12922.0 | 22590.0 | 13392.0 | 23355.0 | 13888.0 | 24220.0 | 15314.0 | 26753.0 | 13338.0 | 23301.0 | 15808.0 | 27616.0 | 859.283 |

End of Report

SAT4000 Report mimics TEA's PDM5-130-002.

## *Attendance > Reports > Attendance Reports > Membership > SAT1700 - Entry/Withdrawal Summary*

Date Run: 2/15/2021 03:48 PM
District Report for All Tracks
Cnty-Dist: 031776

**Entry / Withdrawal Summary For This Period Thru 02/12/2021**
TEXAS ISD
Sch Year: 2021

Program ID: SAT1700
Page: 1 of 4

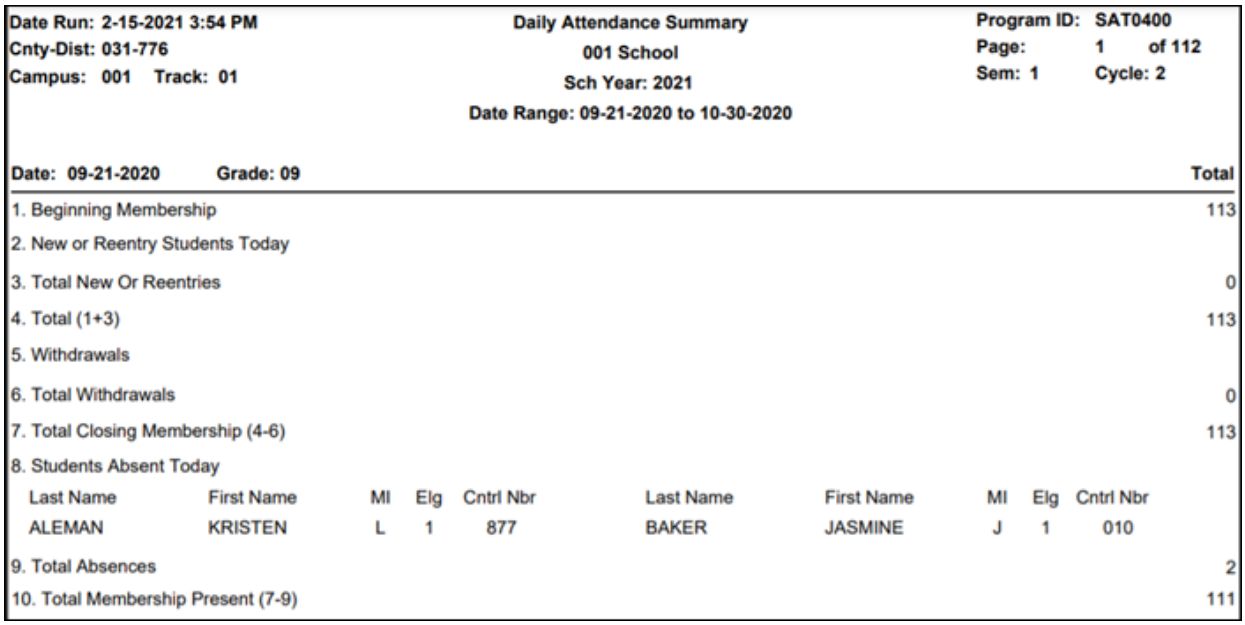
School Began: 08/17/2020
Begin Range: 08/17/2020
End Range: 02/12/2021

| Campus ID | Trk | Student ID | Cntrl | Last Name | First Name | MI | Entry Date | Wd Date | Wd Cd | Mem | Gr | Sex | Ada Elig | Date of Birth |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 101 | 0 | 505826 | 678 | ABRAHAM | RYATT | G | | 01/05/2021 | 60 | 0.0 | 03 | F | 1 | 07/09/2012 |
| 101 | 0 | 700007 | 896 | AGOSTO | EMMA | A | | 01/21/2021 | 60 | 11.0 | 02 | F | 3 | 07/07/2013 |
| 041 | 0 | 505716 | 521 | ALBOLAEZ-SOLIS | DARIAN | D | | 01/05/2021 | 98 | 0.0 | 08 | M | 1 | 10/12/2006 |
| 041 | 0 | 301062 | 802 | ALDANA | THADDAEUS | A | | 01/14/2021 | 98 | 7.0 | 08 | M | 1 | 11/28/2004 |
| 001 | 0 | 301083 | 877 | ALEMAN | KRISTEN | L | | 01/05/2021 | 80 | 0.0 | 09 | M | 1 | 04/25/2006 |
| 101 | 0 | 700023 | 922 | ALMAND | JOSHUA | L | | 01/05/2021 | 80 | 0.0 | 01 | M | 1 | 01/07/2014 |
| 101 | 0 | 700336 | 910 | ALVARADO | COURTNEY | A | 01/05/2021 | | | 28.0 | KG | M | 1 | 02/24/2015 |

SAT1700 lists students who withdrew during a specified semester-cycle or date range, including students who withdrew and reentered. Verify all entry/withdrawal rows are correct.

---

### *Attendance > Reports > Attendance Reports > Students > SAT0400 - Daily Attendance Summary*



Date Run: 2-15-2021 3:54 PM | Daily Attendance Summary | Program ID: SAT0400
Cnty-Dist: 031-776 | 001 School | Page: 1 of 112
Campus: 001 Track: 01 | Sch Year: 2021 | Sem: 1 Cycle: 2
Date Range: 09-21-2020 to 10-30-2020

Date: 09-21-2020 Grade: 09 — Total

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 1. Beginning Membership | | | | | | | | | | 113 |
| 2. New or Reentry Students Today | | | | | | | | | | |
| 3. Total New Or Reentries | | | | | | | | | | 0 |
| 4. Total (1+3) | | | | | | | | | | 113 |
| 5. Withdrawals | | | | | | | | | | |
| 6. Total Withdrawals | | | | | | | | | | 0 |
| 7. Total Closing Membership (4-6) | | | | | | | | | | 113 |
| 8. Students Absent Today | | | | | | | | | | |
| Last Name | First Name | MI | Elg | Cntrl Nbr | Last Name | First Name | MI | Elg | Cntrl Nbr | |
| ALEMAN | KRISTEN | L | 1 | 877 | BAKER | JASMINE | J | 1 | 010 | |
| 9. Total Absences | | | | | | | | | | 2 |
| 10. Total Membership Present (7-9) | | | | | | | | | | 111 |

SAT0400 should be run daily and verified for accuracy against instructor records. Confirm that you have this report for all days of membership. Verify that you have withdrawal forms (section #5 on report) with matching dates on file in the student records.

---

### *Attendance > Reports > Attendance Reports > Students > SAT1900 - Perfect Attendance Report*

Date Run: 2/15/2021 3:56 PM
Cnty Dist: 031-776
Campus: 001 Track: 01

Perfect Attendance Report
001 School
Cycle Report For Sem: 1 Cycle: 2 For All Periods
Sch Year: 2021

Program ID: SAT1900
Page: 1 of 3

Types of Absences that Exclude Students from Perfect Attendance: A C D E F G H I J K L M N Q R S T U V
Types of Absences that Include Students in Perfect Attendance:

| Student ID | Last Name | First Name | Mid Init | Cntrl Nbr | Grade | Entry Date |
|---|---|---|---|---|---|---|
| 505385 | ADAM | CARLOS | L | 010 | 09 | 08/17/2020 |
| 504115 | ADAME | ANDREA | L | 912 | 10 | 08/17/2020 |
| 504028 | AGUILAR | DEVIN | L | 025 | 11 | 08/17/2020 |
| 504192 | ALCOSER | ANNAYELLIE | F | 639 | 10 | 08/17/2020 |
| 504283 | ALEMAN | JOHN | N | 973 | 09 | 08/17/2020 |
| 101192 | ALVAREZ | JOSE | L | 139 | 11 | 09/23/2020 |
| 300881 | ANDREWS | NOAH | J | 443 | 12 | 08/17/2020 |

Run SAT1900 for the first semester-cycle of the school year through the final semester-cycle. Use this report to verify actual membership. Verify that all students on the report have course schedules and course completion records.

---

## *Attendance > Reports > Attendance Reports > Audit > SAT5000 - Flexible Attendance District Summary*

Date Run: 4/24/2023 11:45 AM
Cnty-Dist: 001-905
Program Type: Optional Flexible School Day Program (OFSDP)

Flexible Attendance District Summary Report
TEXAS ISD
School Year: 2022

Program ID: SAT5000
Page: 1 of 15

Sixweek Reporting Period: 1

| A. Sixweek Summary | EE | PK | KG | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|---|---|
| B. Eligible Minutes Present | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| C. Eligible Equivalent Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D. Equivalent Days Present | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E. Ineligible Minutes Present | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| F. Ineligible Equivalent Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G. Days Elig in Preg Rel Serv | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| H. Days Elig in SpecEd Main | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| I. Days Elig in Bilingual/ESL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| J. Preg Related Serv FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| K. Special Education FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| L. Career & Technical Ed FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| M. Preg Related Serv Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| N. SpecEd Main Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| O. Bilingual/ESL Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| P. Regular Program Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| Q. Total Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |

| | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
|---|---|---|---|---|---|---|---|---|
| B. Eligible Minutes Present | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| C. Eligible Equivalent Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D. Equivalent Days Present | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E. Ineligible Minutes Present | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| F. Ineligible Equivalent Days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G. Days Elig in Preg Rel Serv | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| H. Days Elig in SpecEd Main | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| I. Days Elig in Bilingual/ESL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| J. Preg Related Serv FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| K. Special Education FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| L. Career & Technical Ed FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| M. Preg Related Serv Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| N. SpecEd Main Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| O. Bilingual/ESL Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| P. Regular Program Ref ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| Q. Total Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |

SAT5000 is for the entire district and school year. Verify all flexible attendance data entered.

---

### *Attendance > Reports > Attendance Reports > Campus Report Group > SAT2100 - Six Weeks FTE Report*

Date Run: 4-1-2025 2:24 PM
Cnty Dist: 001-905
Track: All
Campus: 001

**Six Week Attendance for FTEs**
**001 School**
**For Six Week Reporting Periods**
**Dates:09/02/2024 To 03/28/2025**
**Sch Year: 2025**

Program ID: SAT2100
Page: 1 of 1

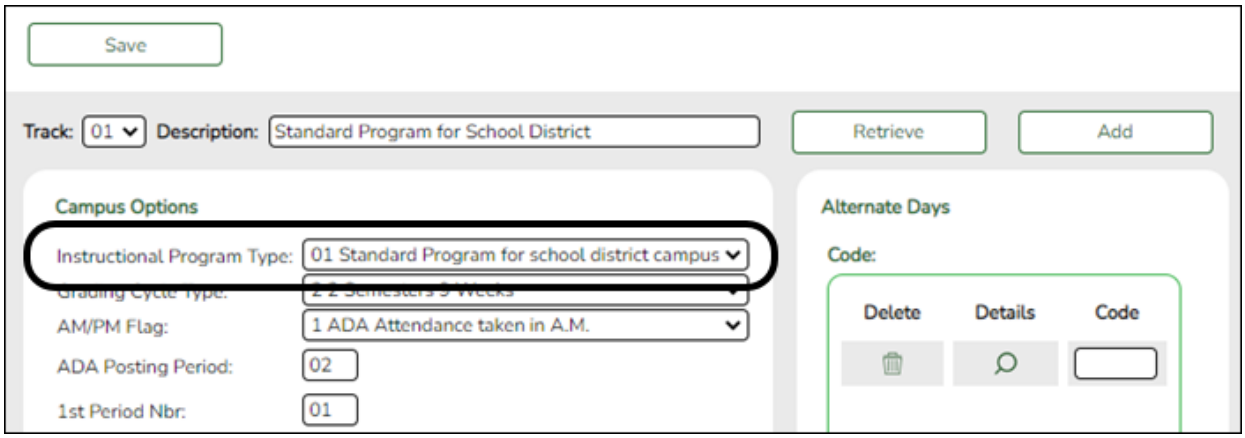
| | 1st | 2nd | 3rd | 4th | 5th | 6th | Cumulative Total |
|---|---|---|---|---|---|---|---|
| **Total Refined ADA** | 1500.256 | 1669.167 | 1667.907 | 1666.808 | 1667.500 | .000 | **1650.378** |
| **Career & Technical Education FTE Tier 1** | .000 | .000 | .000 | .000 | .000 | .000 | **.000** |
| **Career & Technical Education FTE Tier 2** | 133.639 | 147.571 | 147.546 | 147.250 | 147.250 | .000 | **145.975** |
| **Career & Technical Education FTE Tier 3** | 132.209 | 145.073 | 144.999 | 144.499 | 144.499 | .000 | **143.468** |
| **Total Special Education FTE** | 33.854 | 37.293 | 37.274 | 37.293 | 37.293 | .000 | **36.929** |
| (00) Speech Therapy | 1.570 | 1.750 | 1.748 | 1.750 | 1.750 | .000 | **1.731** |
| (01) Homebound | .000 | .000 | .000 | .000 | .000 | .000 | **.000** |
| (02) Hospital Class | .000 | .000 | .000 | .000 | .000 | .000 | **.000** |
| (08) Voc Adjustment Class | .000 | .000 | .000 | .000 | .000 | .000 | **.000** |
| (30) State School for Per W/Men Ret | .000 | .000 | .000 | .000 | .000 | .000 | **.000** |
| (96) Off Home Cam Separate Cam | 0.654 | 0.708 | 0.708 | 0.708 | 0.708 | .000 | **0.702** |
| (97) Off Home Cam - Cmty Class | .000 | .000 | .000 | .000 | .000 | .000 | **.000** |
| (98) Off Home Cam - F/T Early Chld SE | .000 | .000 | .000 | .000 | .000 | .000 | **.000** |
| **Special Ed Mainstream Refined ADA** | 133.667 | 151.963 | 151.889 | 151.000 | 151.000 | .000 | **149.626** |

SAT2100 displays current year cumulative ADA enrollment and full-time equivalencies (FTEs) for one campus or all campuses in the district for the selected semester-cycle or date range. A summary by is included, with cumulative totals for ADA and FTE number.

**NOTE**: This report can be used to compare to the prior year SAT2100. Question if FTE decreased significantly in any area as this report is used to calculate funding.

---

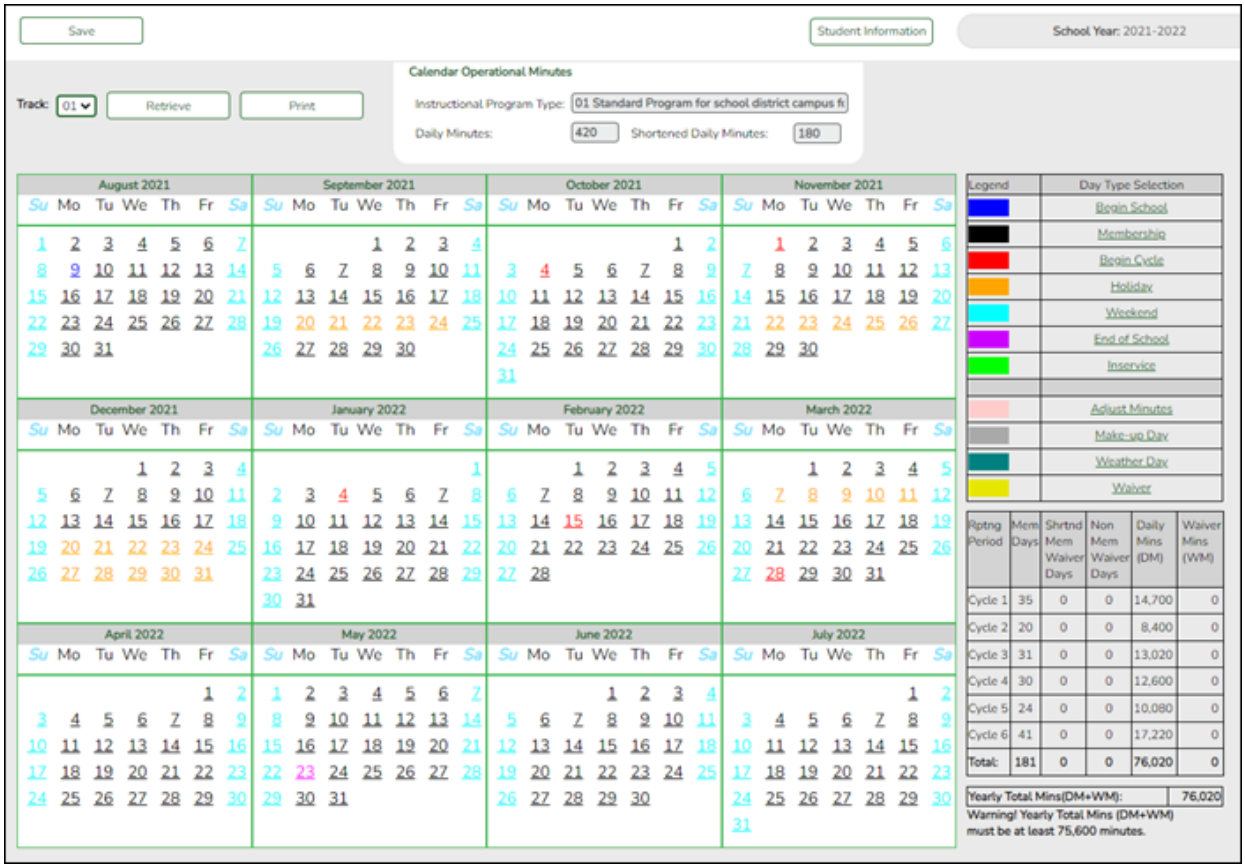
- Attendance > Maintenance > Campus > Campus Options




**Reported Elements from Campus Options**: reported in the Calendar Entity.

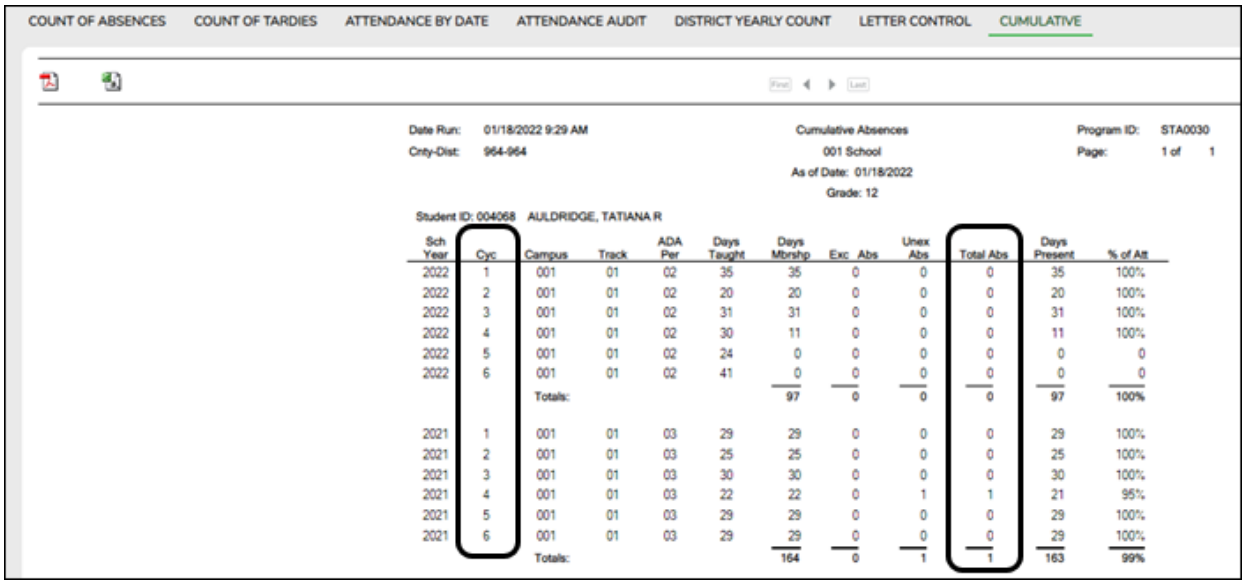
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- Attendance > Maintenance > Campus > Campus Calendar




---

- Attendance > Maintenance > Student > Student Inquiry > Cumulative

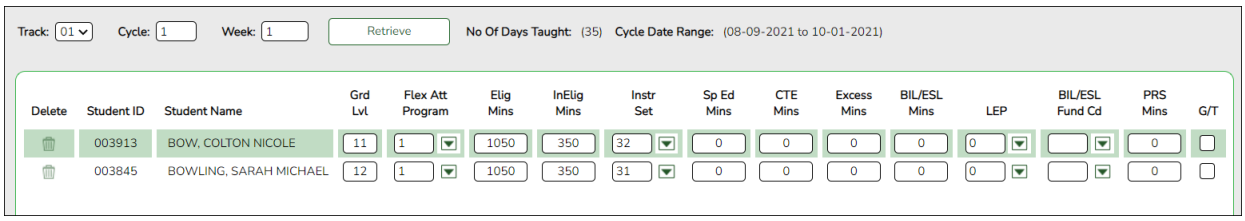





It is recommended to run the SAT1800 - Attendance Audit Report prior to each Attendance Submission.

---

- Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet

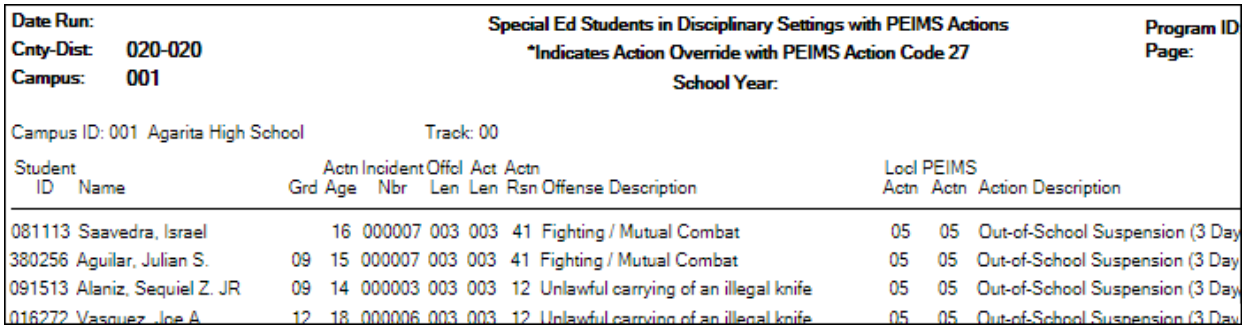



**NOTE:** If participating in Optional Flexible Year Program, use a separate attendance track to move students. Students should have been moved the first day of the cycle (where the OFYP dates are scheduled) using the Record Status Change.

# Discipline

- Discipline Reports

***Discipline > Reports > Discipline > SDS0200 - Special Ed Students in Discipline Settings***



Date Run:
Cnty-Dist: 020-020
Campus: 001

Special Ed Students in Disciplinary Settings with PEIMS Actions
*Indicates Action Override with PEIMS Action Code 27
School Year:

Program ID
Page:

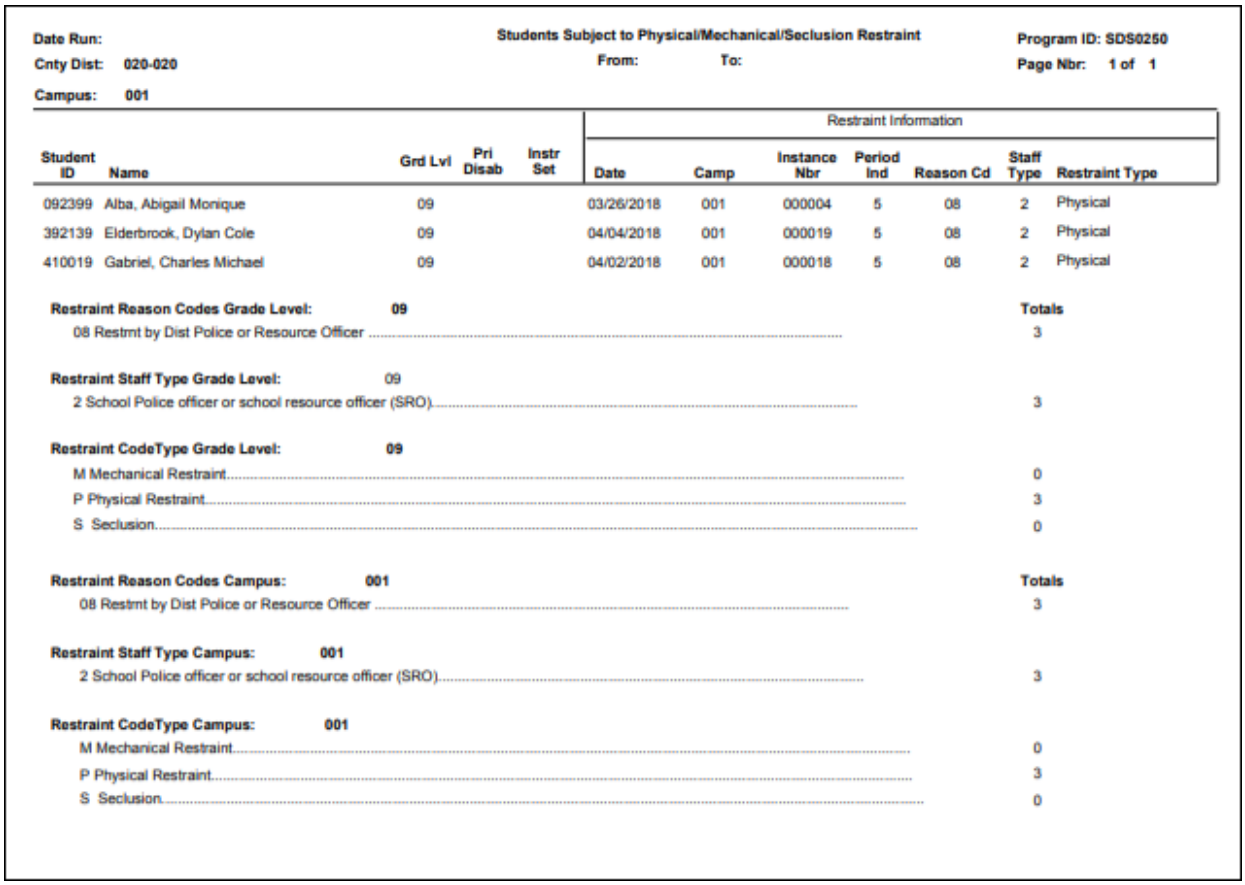
Campus ID: 001 Agarita High School Track: 00

| Student ID | Name | Grd | Actn Age | Incident Nbr | Offcl Len | Act Len | Actn Rsn | Offense Description | Locl Actn | PEIMS Actn | Action Description |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 081113 | Saavedra, Israel | | 16 | 000007 | 003 | 003 | 41 | Fighting / Mutual Combat | 05 | 05 | Out-of-School Suspension (3 Day |
| 380256 | Aguilar, Julian S. | 09 | 15 | 000007 | 003 | 003 | 41 | Fighting / Mutual Combat | 05 | 05 | Out-of-School Suspension (3 Day |
| 091513 | Alaniz, Sequiel Z. JR | 09 | 14 | 000003 | 003 | 003 | 12 | Unlawful carrying of an illegal knife | 05 | 05 | Out-of-School Suspension (3 Day |
| 016272 | Vasquez, Joe A | 12 | 18 | 000006 | 003 | 003 | 12 | Unlawful carrying of an illegal knife | 05 | 05 | Out-of-School Suspension (3 Day |

SDS0200 lists special education students who were assigned to a disciplinary setting. Special education services must be provided as outlined in the student's IEP while the student is placed in an appropriate disciplinary alternative education setting (for example, in-school suspension or DAEP). Special education contact hours should be claimed only if the IEP services are provided. If the IEP special education services are not provided, special education contact hours must not be claimed. This restriction includes short-term removals of not more than 10 consecutive or cumulative school days. Verify all data.

---

***Discipline > Reports > Discipline > SDS0250 - Discipline Student Restraint***



Date Run:
Cnty Dist: 020-020
Campus: 001

**Students Subject to Physical/Mechanical/Seclusion Restraint**
From: To:

Program ID: SDS0250
Page Nbr: 1 of 1

| Student ID | Name | Grd Lvl | Pri Disab | Instr Set | Restraint Information: Date | Camp | Instance Nbr | Period Ind | Reason Cd | Staff Type | Restraint Type |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 092399 | Alba, Abigail Monique | 09 | | | 03/26/2018 | 001 | 000004 | 5 | 08 | 2 | Physical |
| 392139 | Elderbrook, Dylan Cole | 09 | | | 04/04/2018 | 001 | 000019 | 5 | 08 | 2 | Physical |
| 410019 | Gabriel, Charles Michael | 09 | | | 04/02/2018 | 001 | 000018 | 5 | 08 | 2 | Physical |

**Restraint Reason Codes Grade Level:** 09 — **Totals**
08 Restrnt by Dist Police or Resource Officer ..... 3

**Restraint Staff Type Grade Level:** 09
2 School Police officer or school resource officer (SRO) ..... 3

**Restraint CodeType Grade Level:** 09
M Mechanical Restraint ..... 0
P Physical Restraint ..... 3
S Seclusion ..... 0

**Restraint Reason Codes Campus:** 001 — **Totals**
08 Restrnt by Dist Police or Resource Officer ..... 3

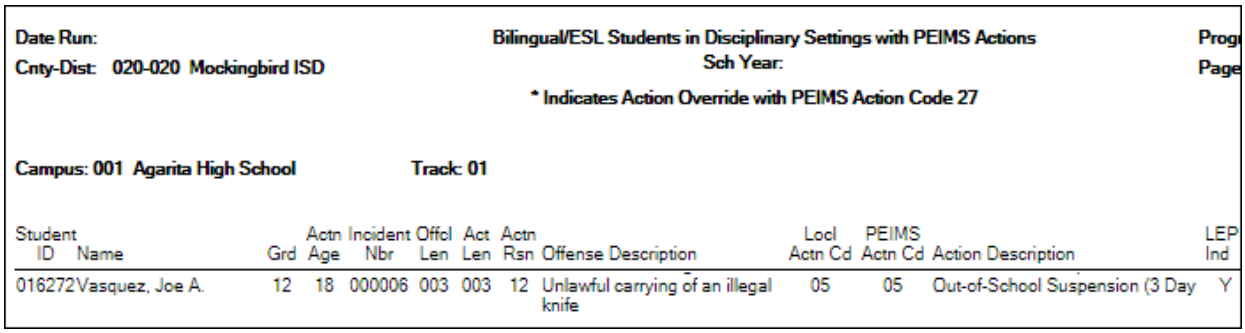
**Restraint Staff Type Campus:** 001
2 School Police officer or school resource officer (SRO) ..... 3

**Restraint CodeType Campus:** 001
M Mechanical Restraint ..... 0
P Physical Restraint ..... 3
S Seclusion ..... 0

SDS0250 lists student totals for mechanical restraint, physical restraint, and seclusion incidents. Verify all data.

---

### *Discipline > Reports > Discipline > SDS0300 - Bil/ESL Students in Discipline Settings*



Date Run:
Cnty-Dist: 020-020 Mockingbird ISD

**Bilingual/ESL Students in Disciplinary Settings with PEIMS Actions**
Sch Year:
*** Indicates Action Override with PEIMS Action Code 27**

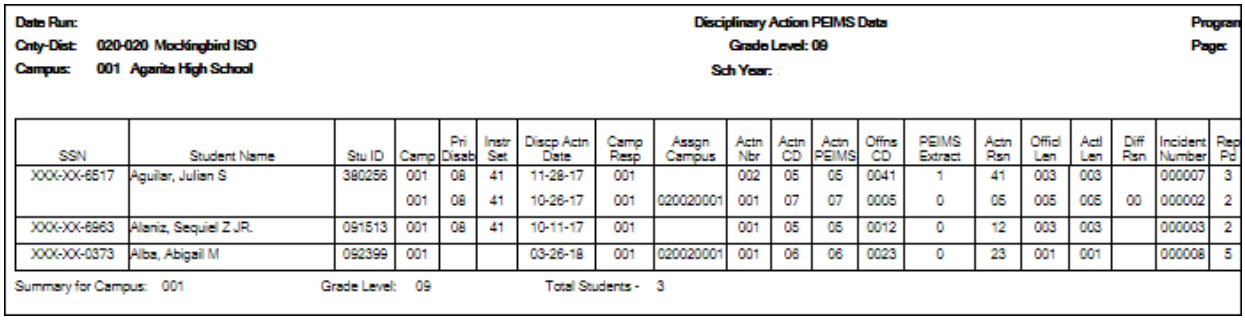
Progr
Page

Campus: 001 Agarita High School Track: 01

| Student ID | Name | Grd | Actn Age | Incident Nbr | Offcl Len | Act Len | Actn Rsn | Offense Description | Locl Actn Cd | PEIMS Actn Cd | Action Description | LEP Ind |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 016272 | Vasquez, Joe A. | 12 | 18 | 000006 | 003 | 003 | 12 | Unlawful carrying of an illegal knife | 05 | 05 | Out-of-School Suspension (3 Day | Y |

SDS0300 lists bilingual/ESL students who were assigned to a disciplinary setting. Students not receiving bilingual/ESL services for five or more days while in a DAEP setting must be withdrawn from the program during that time. Verify all data.

### *Discipline > Reports > Discipline > SDS1000 - PEIMS Report*



Date Run:
Cnty-Dist: 020-020 Mockingbird ISD
Campus: 001 Agarita High School

Disciplinary Action PEIMS Data
Grade Level: 09
Sch Year:

Program
Page:

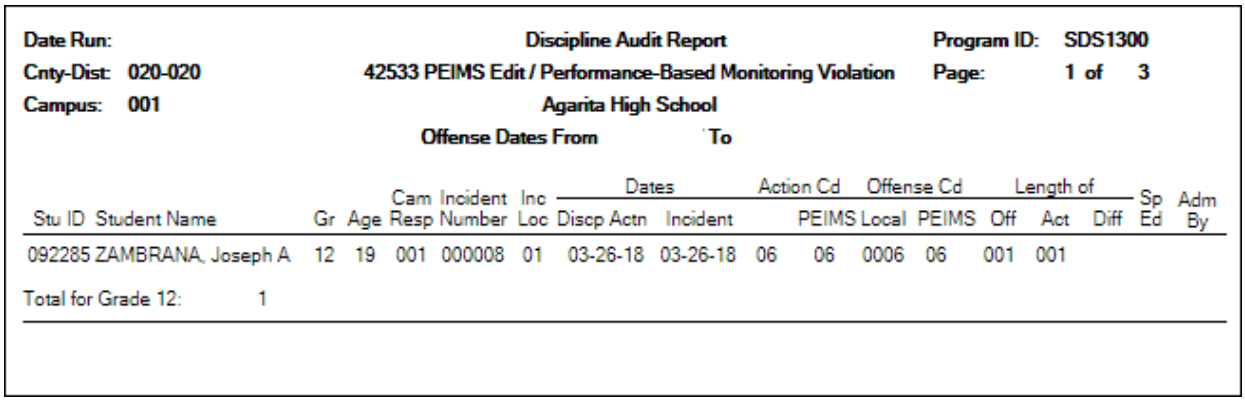
| SSN | Student Name | Stu ID | Camp | Pri Disab | Instr Set | Discp Actn Date | Camp Resp | Assgn Campus | Actn Nbr | Actn CD | Actn PEIMS | Offns CD | PEIMS Extract | Actn Rsn | Officl Len | Actl Len | Diff Rsn | Incident Number | Rep Pd |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| XXX-XX-6517 | Aguilar, Julian S | 380256 | 001 | 08 | 41 | 11-28-17 | 001 | | 002 | 05 | 05 | 0041 | 1 | 41 | 003 | 003 | | 000007 | 3 |
| | | | 001 | 08 | 41 | 10-26-17 | 001 | 020020001 | 001 | 07 | 07 | 0005 | 0 | 05 | 005 | 005 | 00 | 000002 | 2 |
| XXX-XX-6963 | Alaniz, Sequiel Z JR. | 091513 | 001 | 08 | 41 | 10-11-17 | 001 | | 001 | 05 | 05 | 0012 | 0 | 12 | 003 | 003 | | 000003 | 2 |
| XXX-XX-0373 | Alba, Abigail M | 092399 | 001 | | | 03-26-18 | 001 | 020020001 | 001 | 06 | 06 | 0023 | 0 | 23 | 001 | 001 | | 000008 | 5 |

Summary for Campus: 001 Grade Level: 09 Total Students - 3

SDS1000 lists TSDS discipline data by grade level. Verify all data.

This report prints PEIMS discipline data by grade level and campus. For each incident listed, the first action and offense with a PEIMS code are displayed, and the offense code that will be extracted for PEIMS is indicated.

### *Discipline > Reports > Discipline > SDS1300 - Discipline Audit Report (PEIMS Edit)*



Date Run:
Cnty-Dist: 020-020
Campus: 001

Discipline Audit Report
42533 PEIMS Edit / Performance-Based Monitoring Violation
Agarita High School
Offense Dates From To

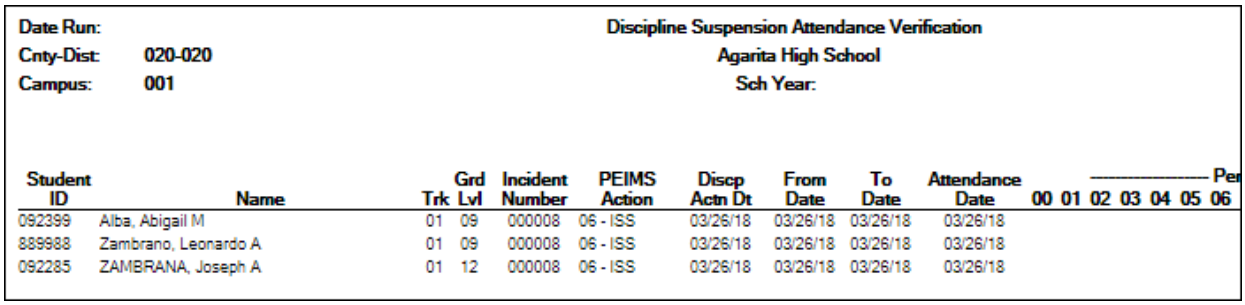
Program ID: SDS1300
Page: 1 of 3

| Stu ID | Student Name | Gr | Age | Cam Resp | Incident Number | Inc Loc | Dates Discp Actn | Dates Incident | Action Cd PEIMS | Offense Cd Local | Offense Cd PEIMS | Length of Off | Length of Act | Length of Diff | Sp Ed | Adm By |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 092285 | ZAMBRANA, Joseph A | 12 | 19 | 001 | 000008 | 01 | 03-26-18 | 03-26-18 | 06 | 0006 | 06 | 001 | 001 | | | |

Total for Grade 12: 1

SDS1300 lists students who will trigger an edit and/or performance-based monitoring errors.

### *Discipline > Reports > Discipline > SDS1700 - Discipline Suspension Attendance Verification*



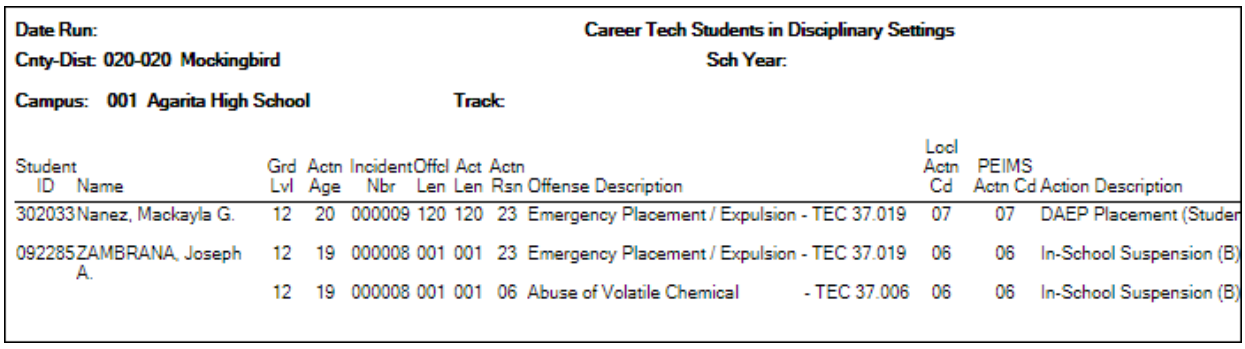
Date Run:
Discipline Suspension Attendance Verification
Cnty-Dist: 020-020
Agarita High School
Campus: 001
Sch Year:

| Student ID | Name | Trk | Grd Lvl | Incident Number | PEIMS Action | Discp Actn Dt | From Date | To Date | Attendance Date | Per 00 01 02 03 04 05 06 |
|---|---|---|---|---|---|---|---|---|---|---|
| 092399 | Alba, Abigail M | 01 | 09 | 000008 | 06 - ISS | 03/26/18 | 03/26/18 | 03/26/18 | 03/26/18 | |
| 889988 | Zambrano, Leonardo A | 01 | 09 | 000008 | 06 - ISS | 03/26/18 | 03/26/18 | 03/26/18 | 03/26/18 | |
| 092285 | ZAMBRANA, Joseph A | 01 | 12 | 000008 | 06 - ISS | 03/26/18 | 03/26/18 | 03/26/18 | 03/26/18 | |

SDS1700 provides information from student discipline and attendance records, and flags discrepancies between the two, which allows you to review for attendance posting discrepancies on days that a student was suspended.

---

### *Discipline > Reports > Discipline > SDS1800 - Career Tech Students in Discipline Settings*



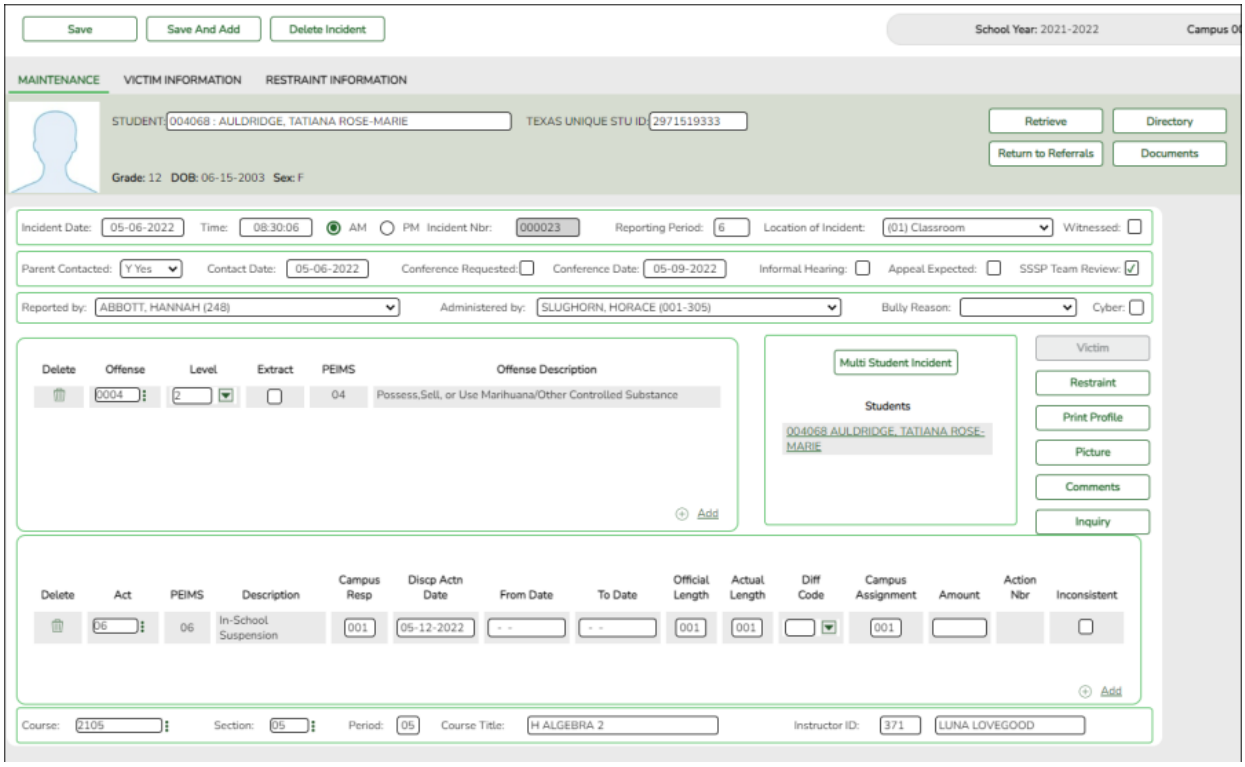
Date Run:
Career Tech Students in Disciplinary Settings
Cnty-Dist: 020-020 Mockingbird
Sch Year:
Campus: 001 Agarita High School
Track:

| Student ID | Name | Grd Lvl | Actn Age | Incident Nbr | Offcl Len | Act Len | Actn Rsn | Offense Description | Locl Actn Cd | PEIMS Actn Cd | Action Description |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 302033 | Nanez, Mackayla G. | 12 | 20 | 000009 | 120 | 120 | 23 | Emergency Placement / Expulsion - TEC 37.019 | 07 | 07 | DAEP Placement (Studer |
| 092285 | ZAMBRANA, Joseph A. | 12 | 19 | 000008 | 001 | 001 | 23 | Emergency Placement / Expulsion - TEC 37.019 | 06 | 06 | In-School Suspension (B) |
| | | 12 | 19 | 000008 | 001 | 001 | 06 | Abuse of Volatile Chemical - TEC 37.006 | 06 | 06 | In-School Suspension (B) |

SDS1800 lists CTE students who were assigned to a disciplinary setting. CTE contact hours must not be claimed when a student receiving CTE services is placed in a disciplinary setting (for example, in-school suspension or DAEP) **for more than five consecutive days if the same amount and type of CTE services are not provided by a CTE teacher**. After five consecutive days without CTE services being provided, LEA personnel must remove the student from the TSDS PEIMS 42401 Special Programs Reporting Period Attendance Extension eligible days present effective the first day of placement in the disciplinary setting. Verify all data.

This report only works if the student has a CTE indicator on the Demo3 tab.

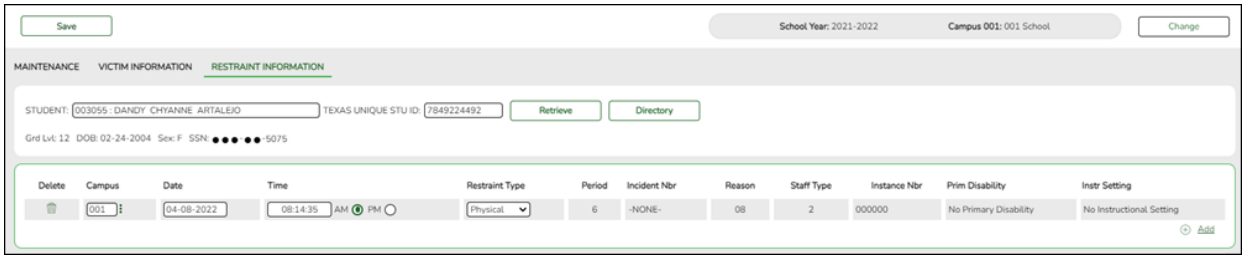
- Discipline > Maintenance > Student > Maintenance




**Reported Elements from Maintenance:**

| Element | Descriptor Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E1728 | – | NumberOfCyberbullyingIncidents | Cyber |
| E1727 | – | NumberOfBullyingIncidents | – |
| E1083 | C190 | IncidentLocation | Location of Incident |
| E1006 | C165 | Behavior | Offense |
| E1734 | – | SafeSupportiveSchoolProgramTeamReview | SSSP Team Review |
| E0934 | C130 | ReportingPeriod | Reporting Period |
| E1005 | C164 | Discipline | Act |
| E1037 | – | ResponsibilitySchool | Campus Resp |
| E1036 | – | DisciplineDate | Disp Actn Date |
| E1007 | – | OfficialLengthOfDisciplinaryAssignment | Official Length |
| E1008 | – | ActualLengthOfDisciplinaryAssignment | Actual Length |
| E1003 | – | AssignmentSchool | Campus Assignment |
| E1035 | – | RestraintEventIdentifier | |
| E0934 | C130 | ReportingPeriod | Inconsistent |
| E1033 | C173 | RestraintEventReason | Incident Nbr |
| E1516 | C194 | RestraintStaffType | SSSP Team Review |

- Discipline > Maintenance > Student > Maintenance > Restraint Information



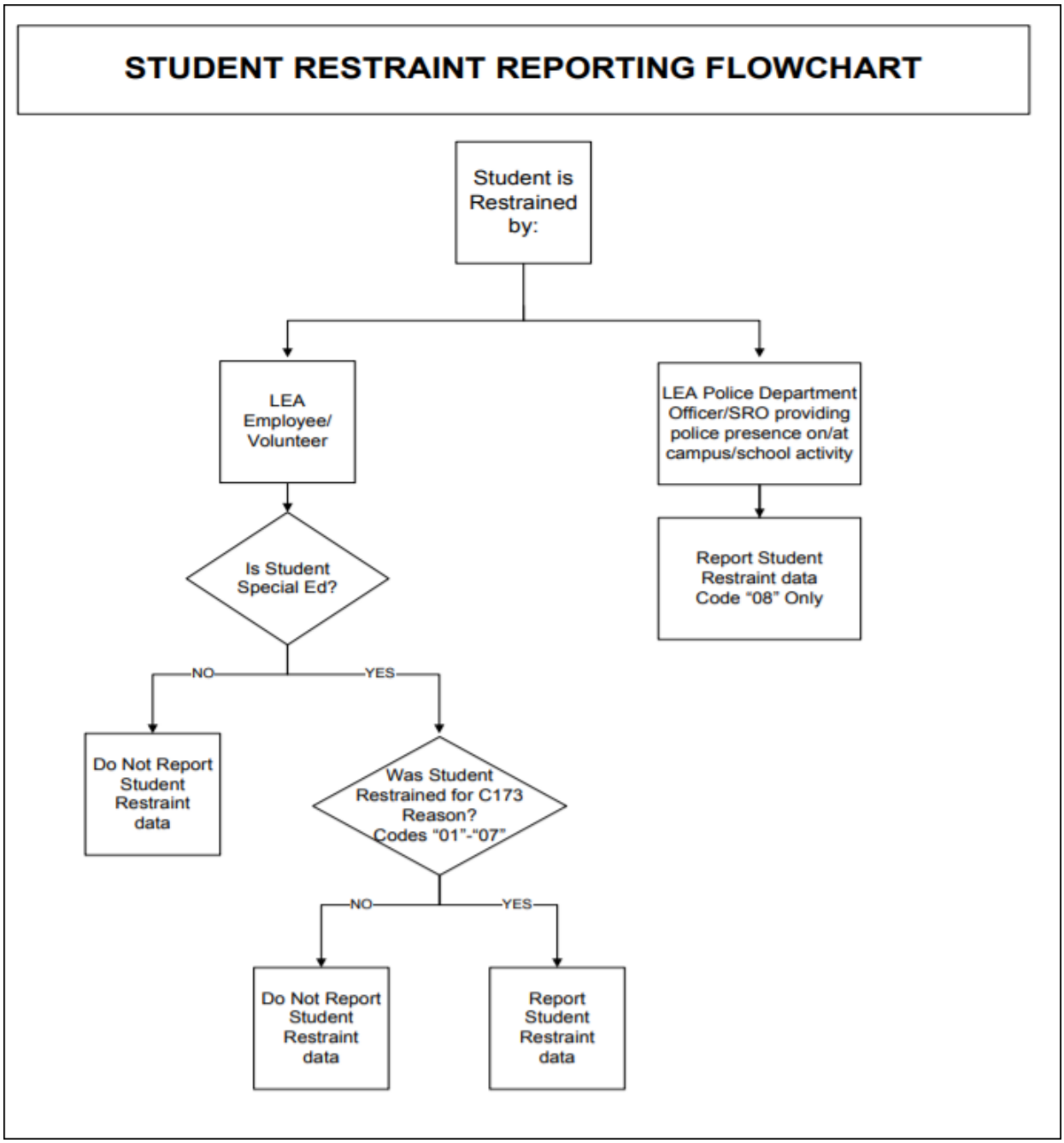

**Reported Elements from Restraint Information:**

The Discipline Restraint Information tab is used for all disciplinary restraint incidences, including disciplinary restraint for a special education student. The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons.

**NOTE**: Spec Ed student restraint information must also be added on Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint

| Element | Descriptor Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E3027 | —- | EventDate | Date |
| E0934 | C130 | ReportingPeriod | Period |
| E1033 | C173 | RestraintEventReason | Reason |
| E1516 | C194 | RestraintStaffType | Staff Type |
| E1035 | —- | RestraintEventIdentifier | Instance Nbr |
| E0173 | C035 | InstructionalSetting | Instr Setting |

**Refer to the following flow chart**:




- Discipline > Reports > Create Discipline Reports

***Discipline > Reports > Create Discipline Reports***

*SafeSupportiveSchoolProgramTeamReview* (E1734) indicates whether the Safe and Supportive School Program (SSSP) team conducted a threat assessment related to a reported disciplinary incident.

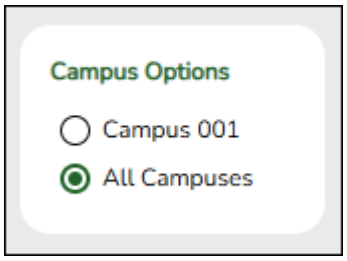
The Safe Supportive School Program (SSSP) team must report to TEA, through guidelines developed by TEA, the following information regarding the team's activities

and other information for each LEA campus the team serves plus the outcomes of assessment made by the team, including:

- any disciplinary action taken, including a change in school placement
- changes in school placement, including placement in a JJAEP or DAEP
- placements in ISS or OSS and incidents of expulsion

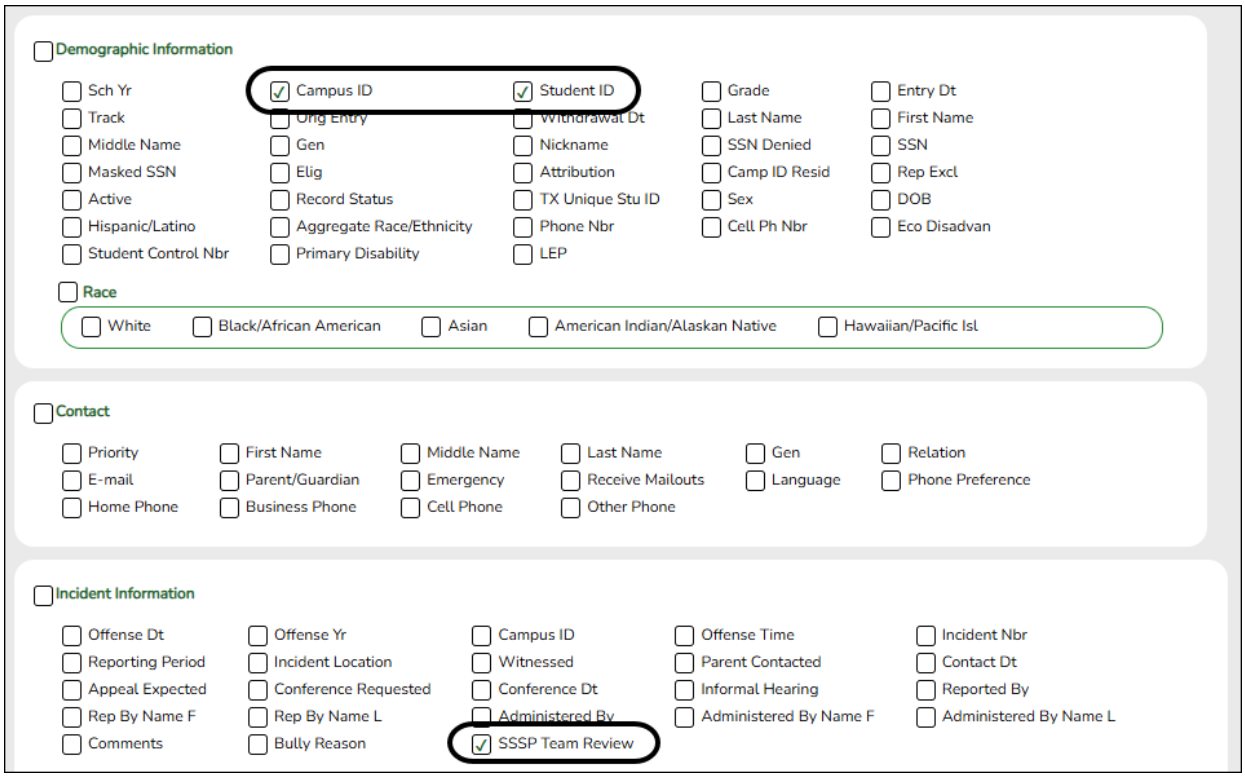
Create a Discipline Report for SSSP Team review.

❑ Select **All Campuses**.



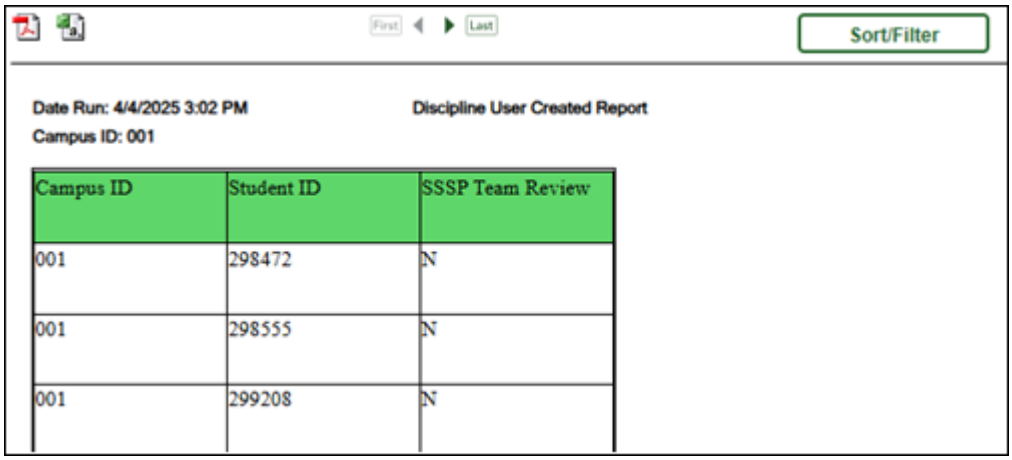

❑ Select the following:

- In the Demographic Information group box, select **Campus ID** and **Student ID**.
- In the Incident Information group box select **SSSP Team Review**.

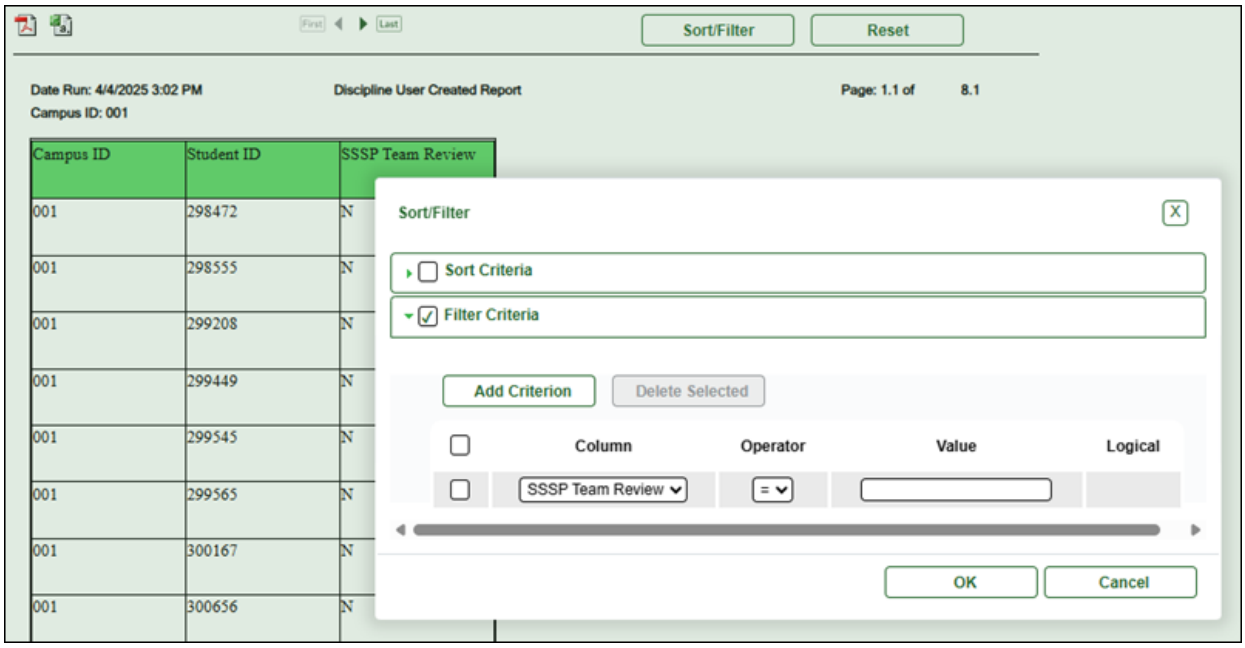



❑ Click **Create Report**.

A *Discipline User Created Report* is generated.




❑ Click **Sort/Filter** to filter data.

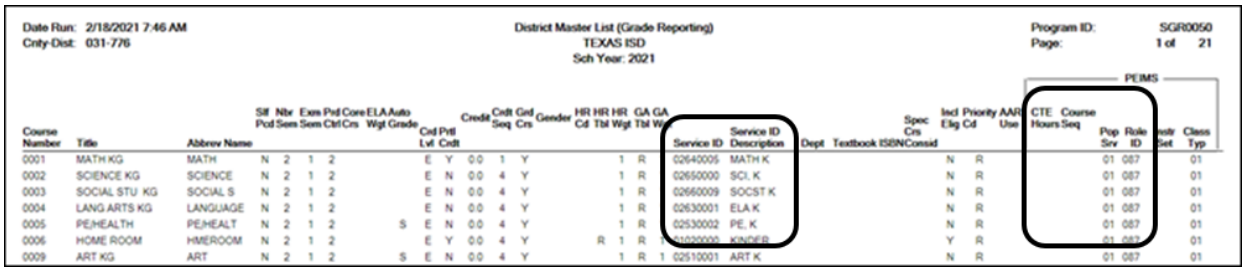



## Grade Reporting

- Grade Reporting Reports

When possible, filter by the **H Credit** level parameter to verify High School credit level course completion data that affects CCMR, CTE Indicators, Programs of Study and CTE Tier calculations.

***Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0050 - District Master List (Grd Rpting)***



Date Run: 2/18/2021 7:46 AM
Cnty-Dist: 031-776

District Master List (Grade Reporting)
TEXAS ISD
Sch Year: 2021

Program ID: SGR0050
Page: 1 of 21

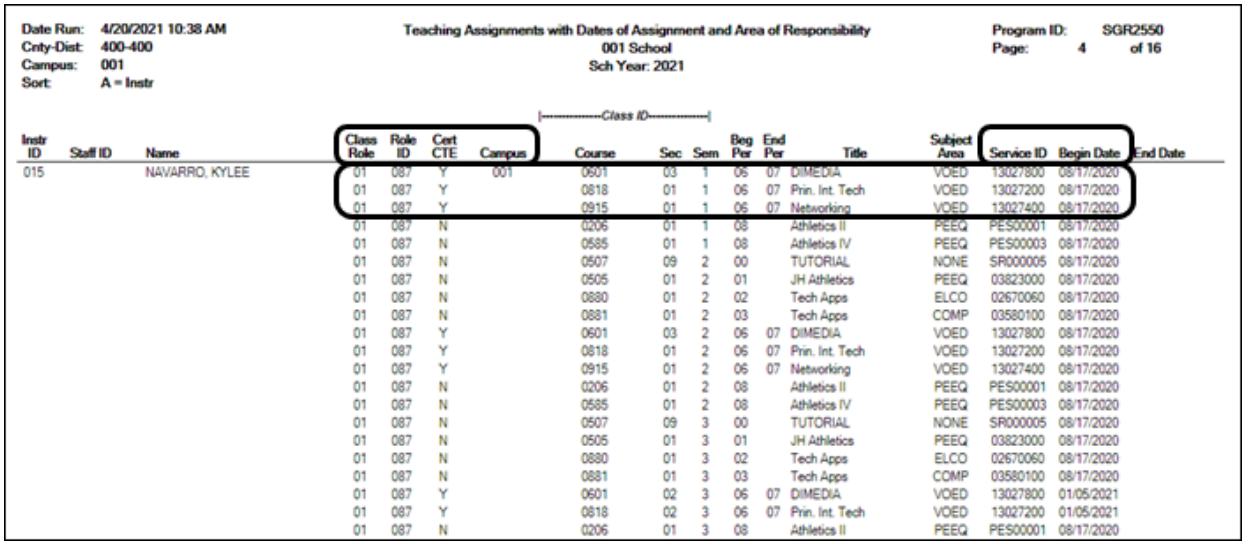
| Course Number | Title | Abbrev Name | Stf Pcd | Nbr Sem | Exm Sem | Prd Ctrl | Core Crs | ELA Wgt | Auto Grade | Crd Lvl | Prtl Crdt | Credit | Crdt Seq | Grd Crs | Gender | HR Cd | HR Tbl | HR Wgt | GA Tbl | GA W | Service ID | Service ID Description | Dept | Textbook ISBN | Spec Crs Consid | Incl Elig | Priority Cd | AAR Use | PEIMS CTE Hours | PEIMS Course Seq | PEIMS Pop Srv | PEIMS Role ID | PEIMS Instr Set | PEIMS Class Typ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 0001 | MATH KG | MATH | N | 2 | 1 | 2 | | | | E | Y | 0.0 | 1 | Y | | | | 1 | R | | 02640005 | MATH K | | | | N | R | | | | 01 | 087 | | 01 |
| 0002 | SCIENCE KG | SCIENCE | N | 2 | 1 | 2 | | | | E | N | 0.0 | 4 | Y | | | | 1 | R | | 02650000 | SCI. K | | | | N | R | | | | 01 | 087 | | 01 |
| 0003 | SOCIAL STU KG | SOCIAL S | N | 2 | 1 | 2 | | | | E | N | 0.0 | 4 | Y | | | | 1 | R | | 02660009 | SOCST K | | | | N | R | | | | 01 | 087 | | 01 |
| 0004 | LANG ARTS KG | LANGUAGE | N | 2 | 1 | 2 | | | | E | N | 0.0 | 4 | Y | | | | 1 | R | | 02630001 | ELA K | | | | N | R | | | | 01 | 087 | | 01 |
| 0005 | PE/HEALTH | PE/HEALT | N | 2 | 1 | 2 | | S | E | N | 0.0 | 4 | Y | | | | 1 | R | | 02530002 | PE, K | | | | N | R | | | | 01 | 087 | | 01 |
| 0006 | HOME ROOM | HMEROOM | N | 2 | 1 | 2 | | | | E | Y | 0.0 | 4 | Y | | R | 1 | R | 1 | | 01020000 | KINDER | | | | Y | R | | | | 01 | 087 | | 01 |
| 0009 | ART KG | ART | N | 2 | 1 | 2 | | S | E | N | 0.0 | 4 | Y | | | | 1 | R | 1 | | 02510001 | ART K | | | | N | R | | | | 01 | 087 | | 01 |

Verify the following at the district level: Service ID, CTE Hours, Course Sequence, Pop Served, and Role ID.

**NOTE**: Course Sequence codes are usually left blank and are automatically set during State Reporting extracts for reporting purposes.

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### *Grade Reporting > Reports > Grade Reporting Reports > Instructors > SGR2550 - Teaching Assignments*



Date Run: 4/20/2021 10:38 AM
Cnty-Dist: 400-400
Campus: 001
Sort: A = Instr

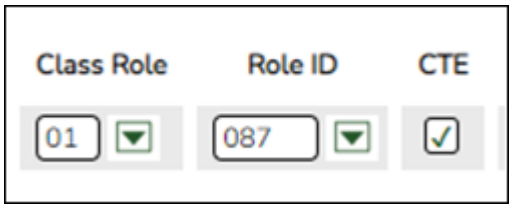
Teaching Assignments with Dates of Assignment and Area of Responsibility
001 School
Sch Year: 2021

Program ID: SGR2550
Page: 4 of 16

| Instr ID | Staff ID | Name | Class ID: Role ID | Class ID: Cert CTE | Class ID: Campus | Course | Sec | Sem | Beg Per | End Per | Title | Subject Area | Service ID | Begin Date | End Date |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 015 | | NAVARRO, KYLEE | 01 | Y | 001 | 0601 | 03 | 1 | 06 | 07 | DIMEDIA | VOED | 13027800 | 08/17/2020 | |
| | | | 01 | Y | | 0818 | 01 | 1 | 06 | 07 | Prin. Int. Tech | VOED | 13027200 | 08/17/2020 | |
| | | | 01 | Y | | 0915 | 01 | 1 | 06 | 07 | Networking | VOED | 13027400 | 08/17/2020 | |
| | | | 01 | N | | 0206 | 01 | 1 | 08 | | Athletics II | PEEQ | PES00001 | 08/17/2020 | |
| | | | 01 | N | | 0585 | 01 | 1 | 08 | | Athletics IV | PEEQ | PES00003 | 08/17/2020 | |
| | | | 01 | N | | 0507 | 09 | 2 | 00 | | TUTORIAL | NONE | SR000005 | 08/17/2020 | |
| | | | 01 | N | | 0505 | 01 | 2 | 01 | | JH Athletics | PEEQ | 03823000 | 08/17/2020 | |
| | | | 01 | N | | 0880 | 01 | 2 | 02 | | Tech Apps | ELCO | 02670060 | 08/17/2020 | |
| | | | 01 | N | | 0881 | 01 | 2 | 03 | | Tech Apps | COMP | 03580100 | 08/17/2020 | |
| | | | 01 | Y | | 0601 | 03 | 2 | 06 | 07 | DIMEDIA | VOED | 13027800 | 08/17/2020 | |
| | | | 01 | Y | | 0818 | 01 | 2 | 06 | 07 | Prin. Int. Tech | VOED | 13027200 | 08/17/2020 | |
| | | | 01 | Y | | 0915 | 01 | 2 | 06 | 07 | Networking | VOED | 13027400 | 08/17/2020 | |
| | | | 01 | N | | 0206 | 01 | 2 | 08 | | Athletics II | PEEQ | PES00001 | 08/17/2020 | |
| | | | 01 | N | | 0585 | 01 | 2 | 08 | | Athletics IV | PEEQ | PES00003 | 08/17/2020 | |
| | | | 01 | N | | 0507 | 09 | 3 | 00 | | TUTORIAL | NONE | SR000005 | 08/17/2020 | |
| | | | 01 | N | | 0505 | 01 | 3 | 01 | | JH Athletics | PEEQ | 03823000 | 08/17/2020 | |
| | | | 01 | N | | 0880 | 01 | 3 | 02 | | Tech Apps | ELCO | 02670060 | 08/17/2020 | |
| | | | 01 | N | | 0881 | 01 | 3 | 03 | | Tech Apps | COMP | 03580100 | 08/17/2020 | |
| | | | 01 | Y | | 0601 | 02 | 3 | 06 | 07 | DIMEDIA | VOED | 13027800 | 01/05/2021 | |
| | | | 01 | Y | | 0818 | 02 | 3 | 06 | 07 | Prin. Int. Tech | VOED | 13027200 | 01/05/2021 | |
| | | | 01 | N | | 0206 | 01 | 3 | 08 | | Athletics II | PEEQ | PES00001 | 08/17/2020 | |

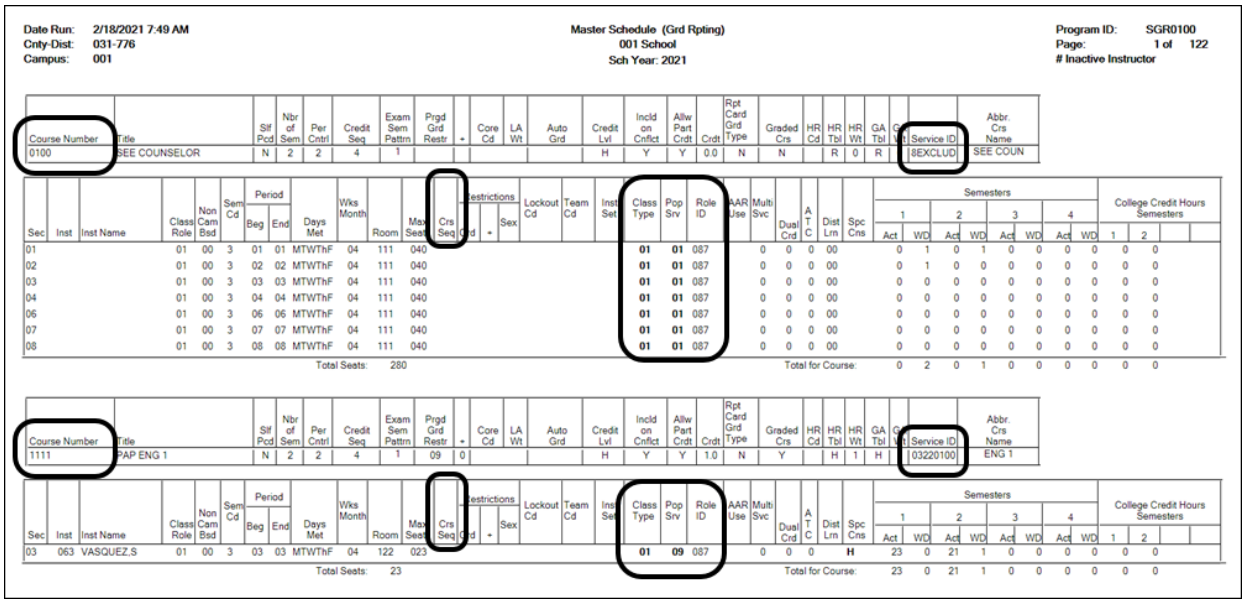
Verify the teacher section data, as well as the **Cert CTE** column. The **Cert CTE** column must have a **Y** to receive CTE funding for VOED courses.

**NOTE**:If you are a district of innovation, you may be eligible to receive funding for a teacher who is not CTE certified if it is stated in your plan.




---

### *Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0100 - Master Schedule (Grd Rpting)*


Date Run: 2/18/2021 7:49 AM
Cnty-Dist: 031-776
Campus: 001

Master Schedule (Grd Rpting)
001 School
Sch Year: 2021

Program ID: SGR0100
Page: 1 of 122
# Inactive Instructor

| Course Number | Title | Slf Pcd | Nbr of Sem | Per Cntrl | Credit Seq | Exam Sem Pattrn | Prgd Grd Restr | + | Core Cd | LA Wt | Auto Grd | Credit Lvl | Incld on Cnflct | Allw Part Crdt | Crdt | Rpt Card Grd Type | Graded Crs | HR Cd | HR Tbl | HR Wt | GA Tbl | Service ID | Abbr. Crs Name |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 0100 | SEE COUNSELOR | N | 2 | 2 | 4 | 1 | | | | | | H | Y | Y | 0.0 | N | N | | R | 0 | R | 6EXCLUD | SEE COUN |

| Sec | Inst | Inst Name | Class Role | Non Cam Bsd | Sem Cd | Period Beg | Period End | Days Met | Wks Month | Room | Max Seat | Restrictions Crs Seq | Restrictions Grd | Restrictions + | Restrictions Sex | Lockout Cd | Team Cd | Inst Set | Class Type | Pop Srv | Role ID | AAR Use | Multi Svc | Dual Crd | AT C | Dist Lrn | Spc Cns | Semesters 1 Act | Semesters 1 WD | Semesters 2 Act | Semesters 2 WD | Semesters 3 Act | Semesters 3 WD | Semesters 4 Act | Semesters 4 WD | College Credit Hours Semesters 1 | College Credit Hours Semesters 2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 01 | | | 01 | 00 | 3 | 01 | 01 | MTWThF | 04 | 111 | 040 | | | | | | | | **01** | **01** | 087 | 0 | 0 | 0 | 0 | 00 | | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 02 | | | 01 | 00 | 3 | 02 | 02 | MTWThF | 04 | 111 | 040 | | | | | | | | **01** | **01** | 087 | 0 | 0 | 0 | 0 | 00 | | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 03 | | | 01 | 00 | 3 | 03 | 03 | MTWThF | 04 | 111 | 040 | | | | | | | | **01** | **01** | 087 | 0 | 0 | 0 | 0 | 00 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 04 | | | 01 | 00 | 3 | 04 | 04 | MTWThF | 04 | 111 | 040 | | | | | | | | **01** | **01** | 087 | 0 | 0 | 0 | 0 | 00 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 06 | | | 01 | 00 | 3 | 06 | 06 | MTWThF | 04 | 111 | 040 | | | | | | | | **01** | **01** | 087 | 0 | 0 | 0 | 0 | 00 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 07 | | | 01 | 00 | 3 | 07 | 07 | MTWThF | 04 | 111 | 040 | | | | | | | | **01** | **01** | 087 | 0 | 0 | 0 | 0 | 00 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 08 | | | 01 | 00 | 3 | 08 | 08 | MTWThF | 04 | 111 | 040 | | | | | | | | **01** | **01** | 087 | 0 | 0 | 0 | 0 | 00 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Total Seats: | | | | | | | | | 280 | | | | | | | | | | | | | | | | Total for Course: | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |

| Course Number | Title | Slf Pcd | Nbr of Sem | Per Cntrl | Credit Seq | Exam Sem Pattrn | Prgd Grd Restr | + | Core Cd | LA Wt | Auto Grd | Credit Lvl | Incld on Cnflct | Allw Part Crdt | Crdt | Rpt Card Grd Type | Graded Crs | HR Cd | HR Tbl | HR Wt | GA Tbl | Service ID | Abbr. Crs Name |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1111 | PAP ENG 1 | N | 2 | 2 | 4 | 1 | 09 | 0 | | | | H | Y | Y | 1.0 | N | Y | | H | 1 | H | 03220100 | ENG 1 |

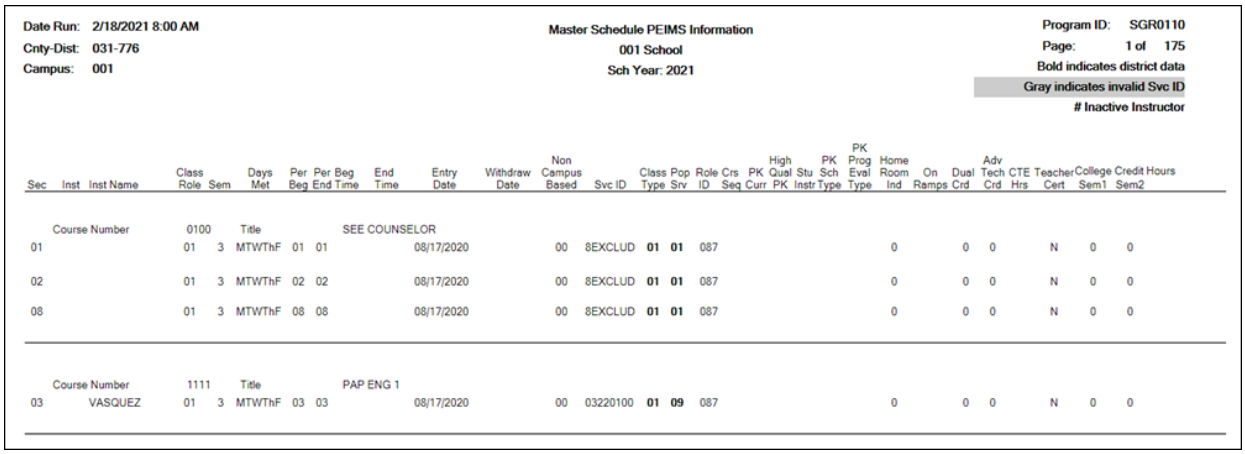
| Sec | Inst | Inst Name | Class Role | Non Cam Bsd | Sem Cd | Period Beg | Period End | Days Met | Wks Month | Room | Max Seat | Restrictions Crs Seq | Restrictions Grd | Restrictions + | Restrictions Sex | Lockout Cd | Team Cd | Inst Set | Class Type | Pop Srv | Role ID | AAR Use | Multi Svc | Dual Crd | AT C | Dist Lrn | Spc Cns | Semesters 1 Act | Semesters 1 WD | Semesters 2 Act | Semesters 2 WD | Semesters 3 Act | Semesters 3 WD | Semesters 4 Act | Semesters 4 WD | College Credit Hours Semesters 1 | College Credit Hours Semesters 2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 03 | 063 | VASQUEZ,S | 01 | 00 | 3 | 03 | 03 | MTWThF | 04 | 122 | 023 | | | | | | | | **01** | **09** | 087 | 0 | 0 | 0 | 0 | **H** | | 23 | 0 | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Total Seats: | | | | | | | | | 23 | | | | | | | | | | | | | | | | Total for Course: | 23 | 0 | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |

Verify the following at the campus level: Course Numbers, Service IDs, Course Sequence, Pop Served, and Non-Campus Based.

Verify all section data. Campus section level data will override the district-level data. (If one of the section PEIMS fields has been changed that field will not be bold on this report.)

---

### *Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rpting)*



Date Run: 2/18/2021 8:00 AM
Cnty-Dist: 031-776
Campus: 001

Master Schedule PEIMS Information
001 School
Sch Year: 2021

Program ID: SGR0110
Page: 1 of 175
Bold indicates district data
Gray indicates invalid Svc ID
# Inactive Instructor

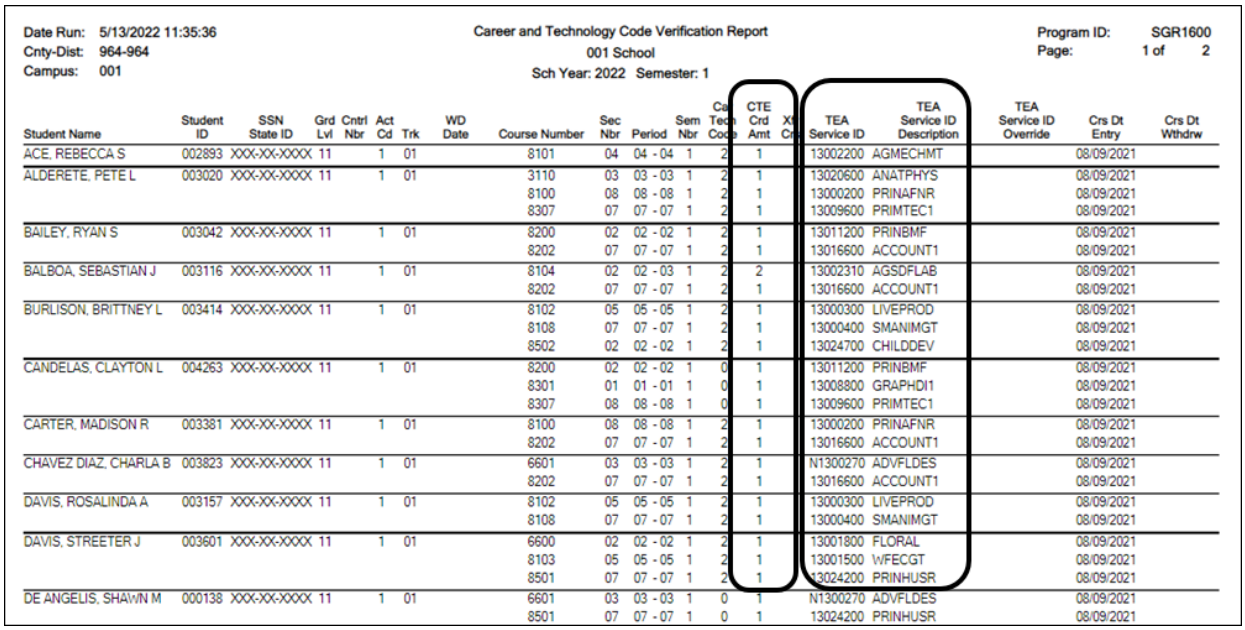
| Sec | Inst | Inst Name | Class Role | Sem | Days Met | Per Beg | Per End | Beg Time | End Time | Entry Date | Withdraw Date | Non Campus Based | Svc ID | Class Type | Pop Srv | Role ID | Crs Seq | PK Curr | High Qual PK | Stu Instr | PK Sch Type | PK Prog Eval Type | Home Room Ind | On Ramps | Dual Crd | Adv Tech Crd | CTE Hrs | Teacher Cert | College Sem1 | Credit Hours Sem2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Course Number | 0100 | | Title | | | | SEE COUNSELOR | | | | | | | | | | | | | | | | | | | | | |
| 01 | | | 01 | 3 | MTWThF | 01 | 01 | | | 08/17/2020 | | 00 | 8EXCLUD | 01 | 01 | 087 | | | | | | | 0 | | 0 | 0 | | N | 0 | 0 |
| 02 | | | 01 | 3 | MTWThF | 02 | 02 | | | 08/17/2020 | | 00 | 8EXCLUD | 01 | 01 | 087 | | | | | | | 0 | | 0 | 0 | | N | 0 | 0 |
| 08 | | | 01 | 3 | MTWThF | 08 | 08 | | | 08/17/2020 | | 00 | 8EXCLUD | 01 | 01 | 087 | | | | | | | 0 | | 0 | 0 | | N | 0 | 0 |
| | | Course Number | 1111 | | Title | | | | PAP ENG 1 | | | | | | | | | | | | | | | | | | | | | |
| 03 | | VASQUEZ | 01 | 3 | MTWThF | 03 | 03 | | | 08/17/2020 | | 00 | 03220100 | 01 | 09 | 087 | | | | | | | 0 | | 0 | 0 | | N | 0 | 0 |

Verify the following at the campus level: Course Numbers, Service IDs, Course Sequence, and Pop Served.

Verify the following campus level dual credit fields are accurate: **Dual Credit**, **College Sem1**, **College Sem2**.

---

### *Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career & Technology Code Verification*



Date Run: 5/13/2022 11:35:36
Cnty-Dist: 964-964
Campus: 001

Career and Technology Code Verification Report
001 School
Sch Year: 2022 Semester: 1

Program ID: SGR1600
Page: 1 of 2

| Student Name | Student ID | SSN State ID | Grd Lvl | Cntrl Nbr | Act Cd | Trk | WD Date | Course Number | Sec Nbr | Period | Sem Nbr | Ca Tech Code | CTE Crd Amt | X Crs | TEA Service ID | TEA Service ID Description | TEA Service ID Override | Crs Dt Entry | Crs Dt Wthdrw |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ACE, REBECCA S | 002893 | XXX-XX-XXXX | 11 | | 1 | 01 | | 8101 | 04 | 04 - 04 | 1 | 2 | 1 | | 13002200 | AGMECHMT | | 08/09/2021 | |
| ALDERETE, PETE L | 003020 | XXX-XX-XXXX | 11 | | 1 | 01 | | 3110 | 03 | 03 - 03 | 1 | 2 | 1 | | 13020600 | ANATPHYS | | 08/09/2021 | |
| | | | | | | | | 8100 | 08 | 08 - 08 | 1 | 2 | 1 | | 13000200 | PRINAFNR | | 08/09/2021 | |
| | | | | | | | | 8307 | 07 | 07 - 07 | 1 | 2 | 1 | | 13009600 | PRIMTEC1 | | 08/09/2021 | |
| BAILEY, RYAN S | 003042 | XXX-XX-XXXX | 11 | | 1 | 01 | | 8200 | 02 | 02 - 02 | 1 | 2 | 1 | | 13011200 | PRINBMF | | 08/09/2021 | |
| | | | | | | | | 8202 | 07 | 07 - 07 | 1 | 2 | 1 | | 13016600 | ACCOUNT1 | | 08/09/2021 | |
| BALBOA, SEBASTIAN J | 003116 | XXX-XX-XXXX | 11 | | 1 | 01 | | 8104 | 02 | 02 - 03 | 1 | 2 | 2 | | 13002310 | AGSDFLAB | | 08/09/2021 | |
| | | | | | | | | 8202 | 07 | 07 - 07 | 1 | 2 | 1 | | 13016600 | ACCOUNT1 | | 08/09/2021 | |
| BURLISON, BRITTNEY L | 003414 | XXX-XX-XXXX | 11 | | 1 | 01 | | 8102 | 05 | 05 - 05 | 1 | 2 | 1 | | 13000300 | LIVEPROD | | 08/09/2021 | |
| | | | | | | | | 8108 | 07 | 07 - 07 | 1 | 2 | 1 | | 13000400 | SMANIMGT | | 08/09/2021 | |
| | | | | | | | | 8502 | 02 | 02 - 02 | 1 | 2 | 1 | | 13024700 | CHILDDEV | | 08/09/2021 | |
| CANDELAS, CLAYTON L | 004263 | XXX-XX-XXXX | 11 | | 1 | 01 | | 8200 | 02 | 02 - 02 | 1 | 0 | 1 | | 13011200 | PRINBMF | | 08/09/2021 | |
| | | | | | | | | 8301 | 01 | 01 - 01 | 1 | 0 | 1 | | 13008800 | GRAPHDI1 | | 08/09/2021 | |
| | | | | | | | | 8307 | 08 | 08 - 08 | 1 | 0 | 1 | | 13009600 | PRIMTEC1 | | 08/09/2021 | |
| CARTER, MADISON R | 003381 | XXX-XX-XXXX | 11 | | 1 | 01 | | 8100 | 08 | 08 - 08 | 1 | 2 | 1 | | 13000200 | PRINAFNR | | 08/09/2021 | |
| | | | | | | | | 8202 | 07 | 07 - 07 | 1 | 2 | 1 | | 13016600 | ACCOUNT1 | | 08/09/2021 | |
| CHAVEZ DIAZ, CHARLA B | 003823 | XXX-XX-XXXX | 11 | | 1 | 01 | | 6601 | 03 | 03 - 03 | 1 | 2 | 1 | | N1300270 | ADVFLDES | | 08/09/2021 | |
| | | | | | | | | 8202 | 07 | 07 - 07 | 1 | 2 | 1 | | 13016600 | ACCOUNT1 | | 08/09/2021 | |
| DAVIS, ROSALINDA A | 003157 | XXX-XX-XXXX | 11 | | 1 | 01 | | 8102 | 05 | 05 - 05 | 1 | 2 | 1 | | 13000300 | LIVEPROD | | 08/09/2021 | |
| | | | | | | | | 8108 | 07 | 07 - 07 | 1 | 2 | 1 | | 13000400 | SMANIMGT | | 08/09/2021 | |
| DAVIS, STREETER J | 003601 | XXX-XX-XXXX | 11 | | 1 | 01 | | 6600 | 02 | 02 - 02 | 1 | 2 | 1 | | 13001800 | FLORAL | | 08/09/2021 | |
| | | | | | | | | 8103 | 05 | 05 - 05 | 1 | 2 | 1 | | 13001500 | WFECGT | | 08/09/2021 | |
| | | | | | | | | 8501 | 07 | 07 - 07 | 1 | 2 | 1 | | 13024200 | PRINHUSR | | 08/09/2021 | |
| DE ANGELIS, SHAWN M | 000138 | XXX-XX-XXXX | 11 | | 1 | 01 | | 6601 | 03 | 03 - 03 | 1 | 0 | 1 | | N1300270 | ADVFLDES | | 08/09/2021 | |
| | | | | | | | | 8501 | 07 | 07 - 07 | 1 | 0 | 1 | | 13024200 | PRINHUSR | | 08/09/2021 | |

SGR1600 provides a list of all students who have a CTE course in their schedule. You can run the report by Semester or by an As-of Date.

Verify and update data for students in CTE and verify their enrollment in a CTE-eligible

class. An asterisk (*) is printed in the **CTE Crd Amt** column for students who are ineligible for CTE contact hours. (*Registration > Maintenance > Student Enrollment > W/R Enroll*).

Verify the information in the columns **Car Tech Code** and **TEA Service ID** (sorting the report by these columns may be helpful).

The **CTE Crd Amt** field displays the number of hours earned for each course toward CTE contact hours which includes 7th and 8th grade students in a high school credit level CTE course.

**REMINDER**:

**PEIMS Career and Technical Education Indicator Code Calculation**

The Career and Technical Education Indicator Code is a calculated value based on the student's course completion data for all years in which the student could have taken a CTE course. The Career and Technical Education Indicator Code will be calculated by TEA for all students in grades 06-12.

The Career and Technical Education Indicator Code is calculated once the PEIMS Summer Submission is in the Accepted status for all LEAs. Reports that display the calculated value will be available approximately two weeks after each submission closes.

---

***Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1920 - Pass/Fail Verification List***

Date Run: 2/18/2021 8:01 AM
Cnty-Dist: 031-776
Campus: 001

Pass/Fail Verification List
001 School
Sch Year: 2021

Program ID: SGR1920
Page: 1 152

ADAM, CARLOS L 505385 Grd: 09 Ctrl #: 010

| Sem 1 Course Title | Crs Nbr | Sec | Teacher | PD | Svc ID | 'A' Abs | 'U' Abs | 'E' Abs | Ttl Abs | Cyc1 | Cyc2 | Cyc3 | Exam | Sem Gr | Final | Units | P/F |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| PAP ENG 1 | 1111 | 03 | VASQUEZ | 03 | 03220100 | 0 | 0 | 0 | 0 | 087 | 070 | 036 | X | 064 | | 00 | * |
| ALGEBRA I | 2150 | 01 | MADDOX | 01 | 03100500 | 0 | 0 | 0 | 0 | 074 | 056 | 039 | X | 056 | | 00 | * |
| BIOLOGY | 3140 | 07 | ULBRICH | 07 | 03010200 | 0 | 0 | 0 | 0 | 079 | 066 | 050 | X | 065 | | 00 | * |
| W GEOGRAPHY | 4141 | 04 | VYVLECKA | 04 | 03320100 | 0 | 0 | 0 | 0 | 097 | 100 | 070 | X | 089 | | 05 | * |
| PE FOUND | 5124 | 02 | TALAMANTEZ | 02 | PES00052 | 0 | 0 | 0 | 0 | 100 | 100 | 100 | X | 100 | | 05 | * |
| SPANISH 1 | 7111 | 08 | SMITH | 08 | 03440100 | 0 | 0 | 0 | 0 | 071 | 076 | 070 | X | 072 | | 05 | * |
| PRIN ARCH | 8890 | 06 | CHEW | 06 | 13004210 | 0 | 0 | 0 | 0 | 046 | 090 | 085 | X | 074 | | 05 | * |
| **Sem 2 Course Title** | **Crs Nbr** | **Sec** | **Teacher** | **PD** | **Svc ID** | **'A' Abs** | **'U' Abs** | **'E' Abs** | **Ttl Abs** | **Cyc1** | **Cyc2** | **Cyc3** | **Exam** | **Sem Gr** | **Final** | **Units** | **P/F** |
| ENGLISH 1 | 1121 | 06 | VASQUEZ | 06 | 03220100 | 0 | 0 | 0 | 0 | | | | | | | | * |
| ALGEBRA I | 2150 | 01 | MADDOX | 01 | 03100500 | 0 | 0 | 0 | 0 | | | | | | | | * |
| BIOLOGY | 3140 | 07 | ULBRICH | 07 | 03010200 | 0 | 0 | 0 | 0 | | | | | | | | * |
| BIO A | 3148 | 28 | SANTOS | 08 | 03010200 | 0 | 0 | 0 | 0 | | | | | | | | * |
| W GEOGRAPHY | 4141 | 04 | VYVLECKA | 04 | 03320100 | 0 | 0 | 0 | 0 | | | | | | | | * |
| PE FOUND | 5124 | 03 | TALAMANTEZ | 03 | PES00052 | 0 | 0 | 0 | 0 | | | | | | | | * |
| SPANISH 1 | 7111 | 02 | SMITH | 02 | 03440100 | 0 | 0 | 0 | 0 | | | | | | | | * |

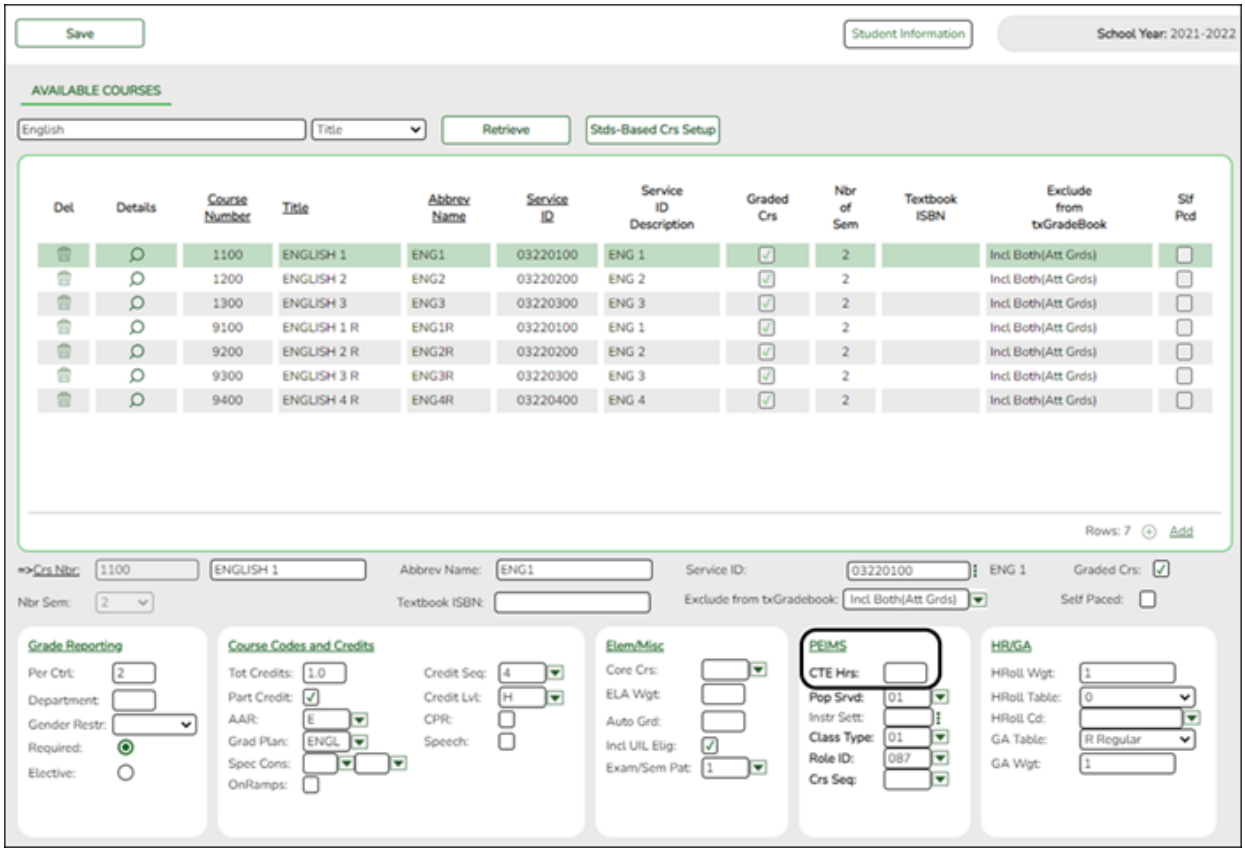
ADAME, ANDREA L 504115 Grd: 10 Ctrl #: 912

| Sem 1 Course Title | Crs Nbr | Sec | Teacher | PD | Svc ID | 'A' Abs | 'U' Abs | 'E' Abs | Ttl Abs | Cyc1 | Cyc2 | Cyc3 | Exam | Sem Gr | Final | Units | P/F |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ENGLISH 2 | 1122 | 02 | WILSON | 02 | 03220200 | 0 | 0 | 0 | 0 | 090 | 097 | 091 | X | 093 | | 05 | * |
| GEOMETRY | 2140 | 03 | SALAZAR | 03 | 03100700 | 0 | 0 | 0 | 0 | 086 | 085 | 080 | X | 084 | | 05 | * |
| CHEMISTRY | 3120 | 01 | SMITH | 01 | 03040000 | 0 | 0 | 0 | 0 | 084 | 079 | 087 | X | 083 | | 05 | * |
| U S HISTORY | 4150 | 06 | MANGUM | 06 | 03340100 | 0 | 0 | 0 | 0 | 070 | 072 | 078 | 056 | 070 | | 05 | * |
| APPLIED MUSIC 1 | 6100 | 08 | SWETLICK | 08 | 03152500 | 0 | 0 | 0 | 0 | 091 | 096 | 093 | X | 093 | | 05 | * |
| BAND 10 | 6112 | 08 | SWETLICK | 08 | 03150200 | 0 | 0 | 0 | 0 | | | | | | | | * |
| SPANISH 2 | 7112 | 07 | MONTALVO | 07 | 03440200 | 0 | 0 | 0 | 0 | 075 | 087 | 082 | X | 081 | | 05 | * |
| CHILD DEV | 8822 | 04 | PEREZ | 04 | 13024700 | 0 | 0 | 0 | 0 | 070 | 094 | 093 | X | 086 | | 05 | * |

This report lists all students with their courses by semester, including cycle grade averages, exam grades, final grade, attendance, and the pass/fail indicator for each course. Ensure that all data is accurate.

**NOTE**: The **P/F** (Pass/Fail Indicator) column with an * indicates a blank Pass/Fail Indicator. It is common to have a blank Pass/Fail Indicator for students who have withdrawn or didn't complete a course due to a schedule change.

2. Grade Reporting > Maintenance > Master Schedule > District Schedule

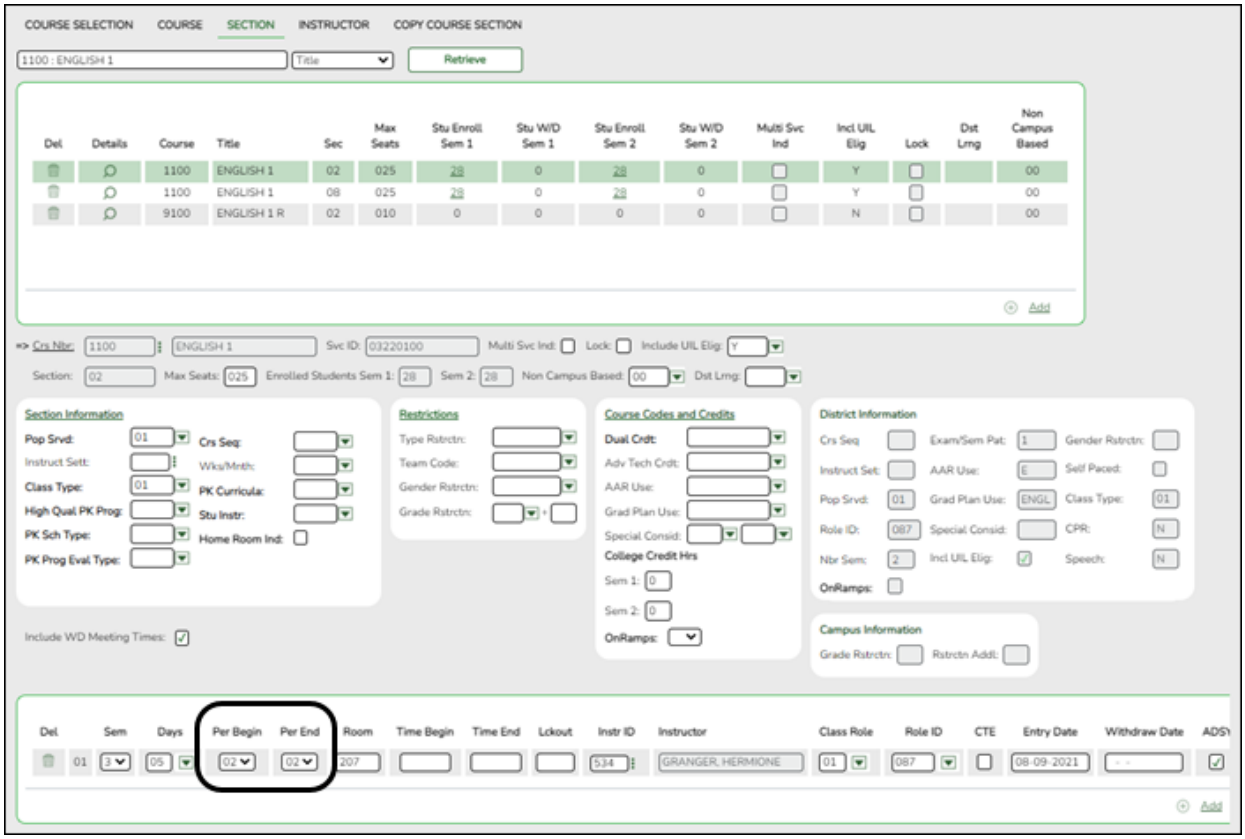



**Reported Elements from District Schedule:** reported in the Course Entity.

This is determined as follows:

- The **CTE Hrs** field is set to 1, 2 or 3, accordingly in the district master schedule.
- On Grade Reporting > Maintenance > Student > Individual Maint > CTE, the student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2 or 3.

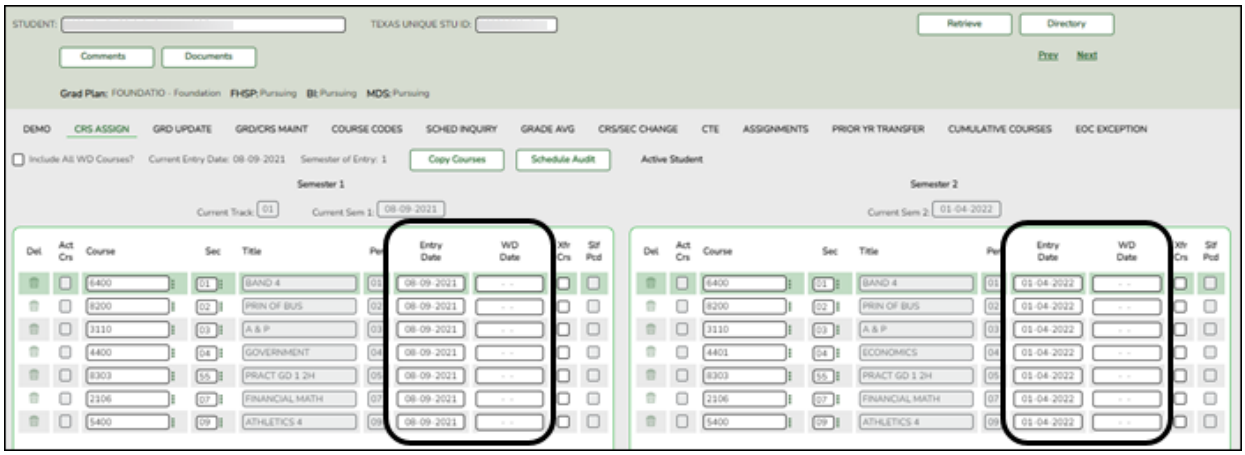
3. Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section




**Reported Elements from Section:**

| Element | Descriptor Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E1056 | —- | SectionIdentifier | Crs Nbr, Sec, Sem |
| E1072 | C182 | NonCampusBasedInstruction | Non Campus Based |
| E0747 | C030 | PopulationServed | Pop Served |
| E0948 | C135 | CourseSequence | Crs Seq |
| E1011 | —- | DualCreditIndicator<br><br>**NOTE:** Dual credit courses cannot be reported as ATC courses. | Dual Crdt |
| E1058 | —- | ATCIndicator<br><br>**NOTE:** ATC courses cannot be reported as dual credit courses. | Adv Tech Crdt |
| E1081 | —- | CollegeCreditHours | College Credit Hrs - Sem 1 and Sem 2 |

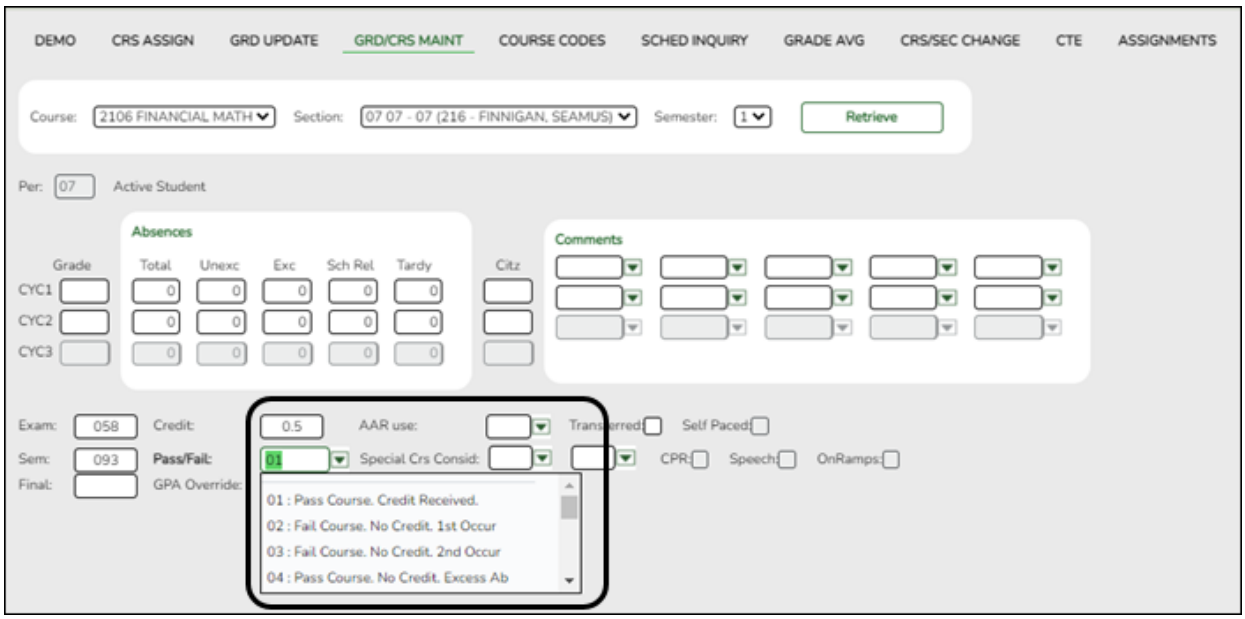
4. Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign




**Reported Elements from Crs Assign:**

| Element | Descriptor Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E3023 | —- | EntryDate | Entry Date |
| E3028 | —- | ExitWithdrawDate | WD Date |

5. Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint



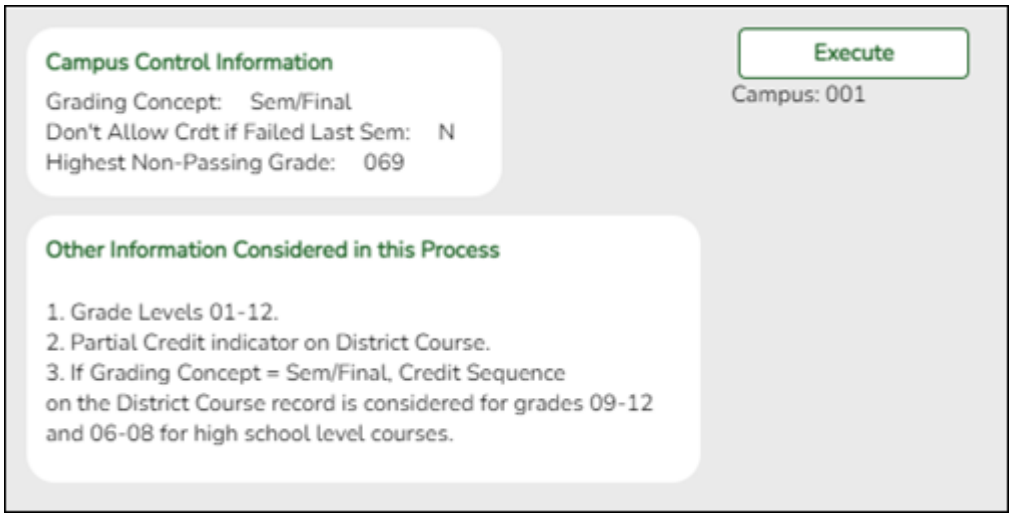

**Reported Elements from Grd/Crs Maint:**

If a student repeats a course during the year with different outcomes, each course completion must be reported.

| Element | Descriptor Table | Data Element | ASCENDER Name |
|---|---|---|---|

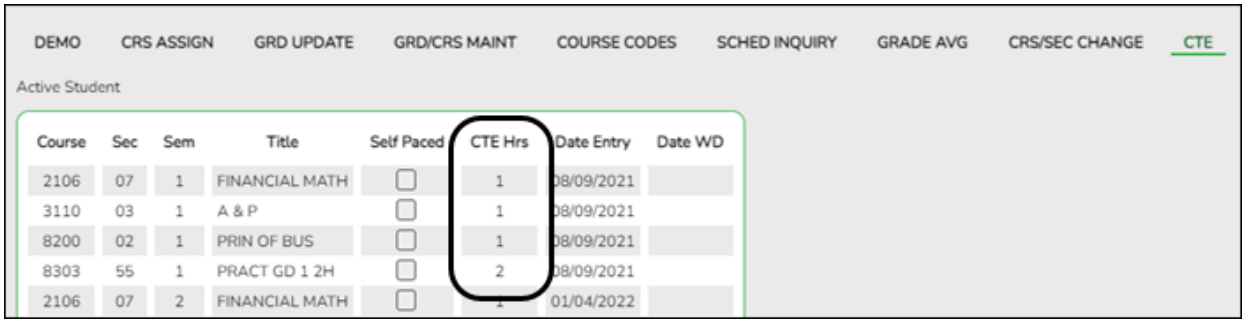
| Element | Descriptor Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E3010 | – | BeginDate | Entry Date |
| E3020 | – | EndDate | WD Date |
| E0949 | C136 | CourseAttemptResult<br><br>**NOTE:** Ensure that the district has run the Assign Pass/Fail Indicators utility in accordance with the steps in the ASCENDER Secondary or Elementary Grade Reporting End of Semester 2 checklist. This ensures the CourseAttemptResult **Pass/Fail** (E0949) is set correctly for students. | Pass/Fail |

***Grade Reporting > Utilities > Assign Pass Fail Indicators***




The pass/fail utility looks at the **Sem** (semester grade) field on Grade Reporting > Maintenance > Student > Individual Maint > Grd Update or Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint.

6. Grade Reporting > Maintenance > Student > Individual Maint > CTE

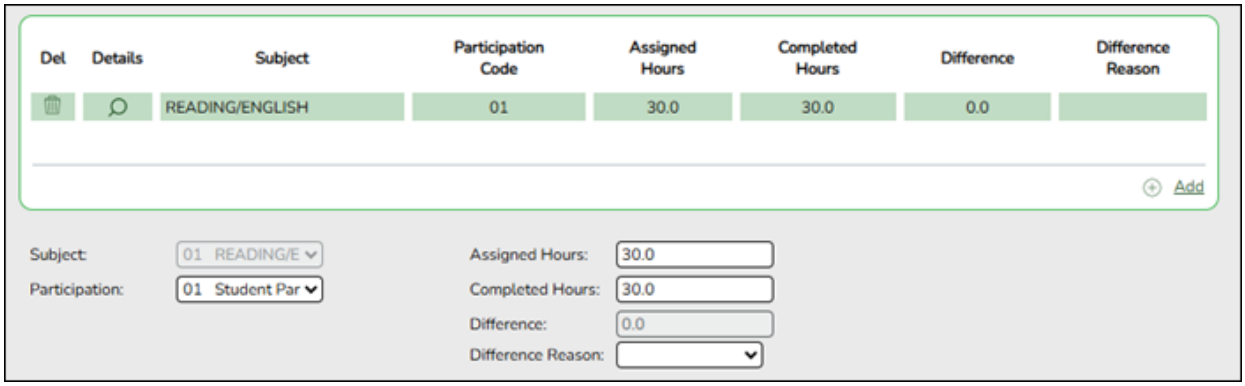


This is determined as follows:

- The student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2, 3, 4, 5, or 6 on the student's CTE maintenance page.
- On ***Grade Reporting > Maintenance > Master Schedule > District Schedule***, the **CTE Hrs** field for that course is set to 1, 2, 3, 4, 5, or 6, respectively.

---

7. Grade Reporting > Maintenance > Student > Accelerated Instruction




**Reported Elements from Accelerated Learning:**

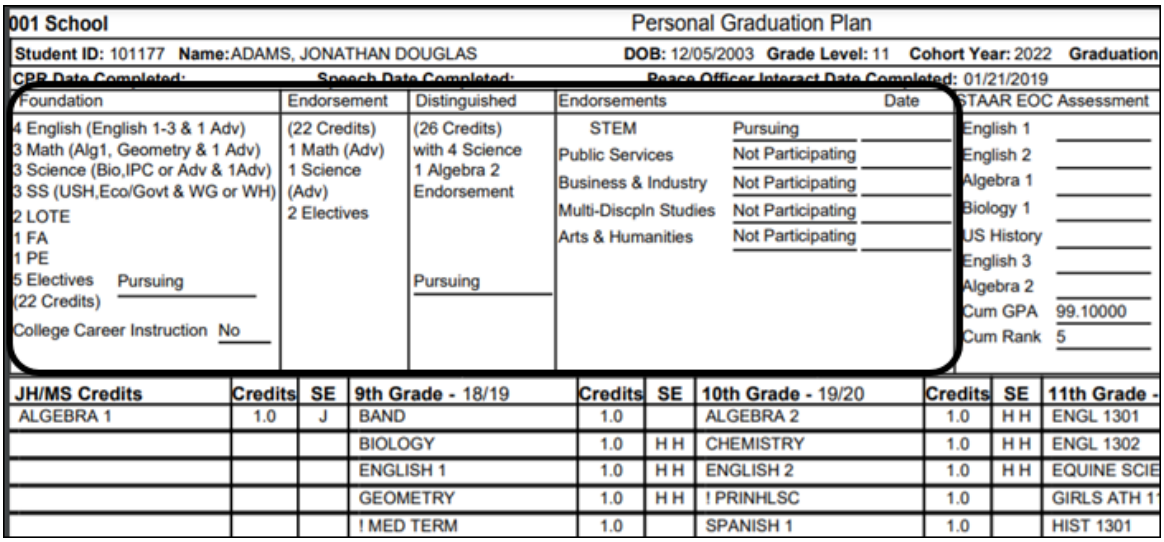
| Element | Descriptor Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E3084 | C352 | AcceleratedInstructionSubject | Subject |
| E3085 | C353 | StudentAcceleratedInstructionParticipation | Participation |
| E3086 | —- | AssignedHoursAcceleratedInstruction | Assigned Hours |
| E3087 | —- | CompletedHoursAcceleratedInstruction | Completed Hours |
| E3088 | C354 | DifferenceReasonHoursAcceleratedInstruction | Difference Reason |

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## Graduation Plan

- Graduation Plan Reports

***Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan***



001 School — Personal Graduation Plan

Student ID: 101177 Name: ADAMS, JONATHAN DOUGLAS DOB: 12/05/2003 Grade Level: 11 Cohort Year: 2022 Graduation

CPR Date Completed: Speech Date Completed: Peace Officer Interact Date Completed: 01/21/2019

| Foundation | Endorsement | Distinguished |
|---|---|---|
| 4 English (English 1-3 & 1 Adv) | (22 Credits) | (26 Credits) |
| 3 Math (Alg1, Geometry & 1 Adv) | 1 Math (Adv) | with 4 Science |
| 3 Science (Bio,IPC or Adv & 1Adv) | 1 Science | 1 Algebra 2 |
| 3 SS (USH,Eco/Govt & WG or WH) | (Adv) | Endorsement |
| 2 LOTE | 2 Electives | |
| 1 FA | | |
| 1 PE | | |
| 5 Electives (22 Credits) Pursuing | | Pursuing |
| College Career Instruction No | | |

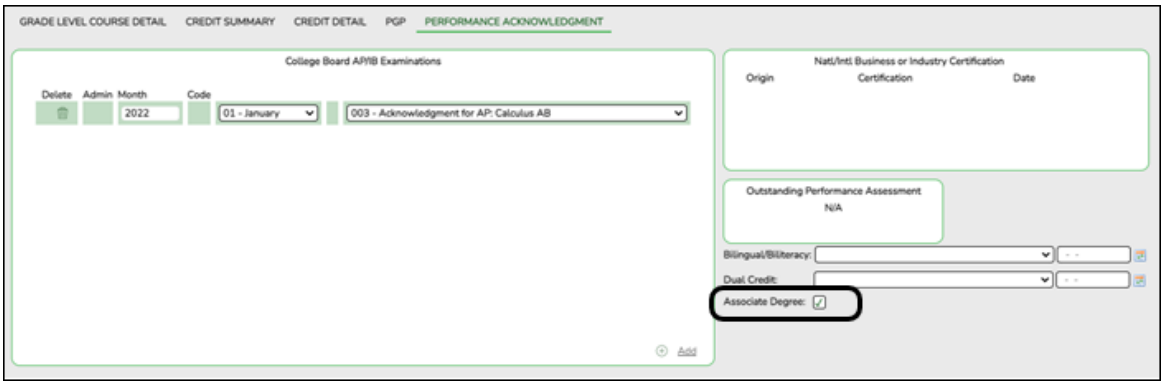
| Endorsements | | Date |
|---|---|---|
| STEM | Pursuing | |
| Public Services | Not Participating | |
| Business & Industry | Not Participating | |
| Multi-Discpln Studies | Not Participating | |
| Arts & Humanities | Not Participating | |

| STAAR EOC Assessment | |
|---|---|
| English 1 | |
| English 2 | |
| Algebra 1 | |
| Biology 1 | |
| US History | |
| English 3 | |
| Algebra 2 | |
| Cum GPA | 99.10000 |
| Cum Rank | 5 |

| JH/MS Credits | Credits | SE | 9th Grade - 18/19 | Credits | SE | 10th Grade - 19/20 | Credits | SE | 11th Grade - |
|---|---|---|---|---|---|---|---|---|---|
| ALGEBRA 1 | 1.0 | J | BAND | 1.0 | | ALGEBRA 2 | 1.0 | H H | ENGL 1301 |
| | | | BIOLOGY | 1.0 | H H | CHEMISTRY | 1.0 | H H | ENGL 1302 |
| | | | ENGLISH 1 | 1.0 | H H | ENGLISH 2 | 1.0 | H H | EQUINE SCIE |
| | | | GEOMETRY | 1.0 | H H | ! PRINHLSC | 1.0 | | GIRLS ATH 1 |
| | | | ! MED TERM | 1.0 | | SPANISH 1 | 1.0 | | HIST 1301 |

SGP1000 allows you to view students personal graduation plans (PGPs). Verify data for each student who has a graduation plan.

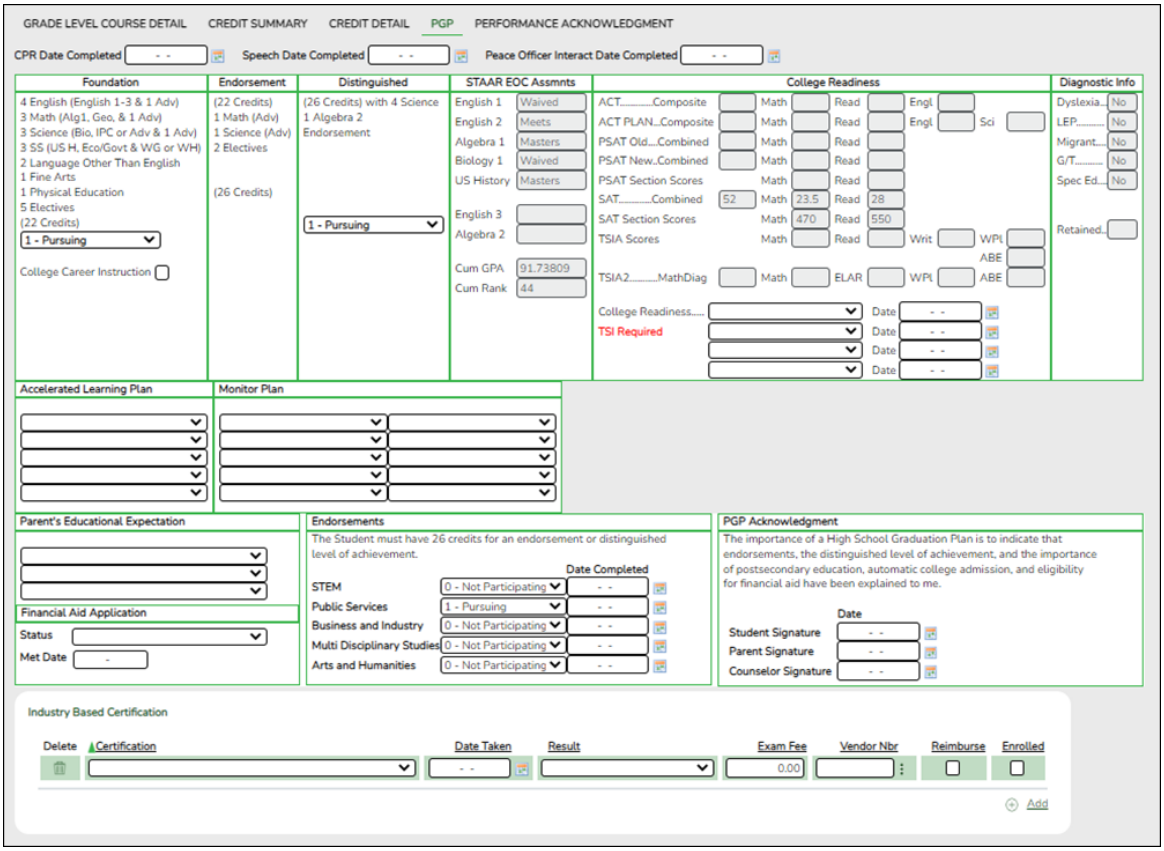
- Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement




**Reported Elements from Performance Acknowledgement:**

| Element | Descriptor Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E1596 | —- | AssociateDegreeIndicator | Associate Degree |

- Graduation Plan > Maintenance > Student > Individual Maintenance > PGP




**NOTE**: Certifications that have been earned, have a PEIMS code assigned, and have the **Enrolled** checkbox selected are extracted to State Reporting.

### Reported Elements from PGP:

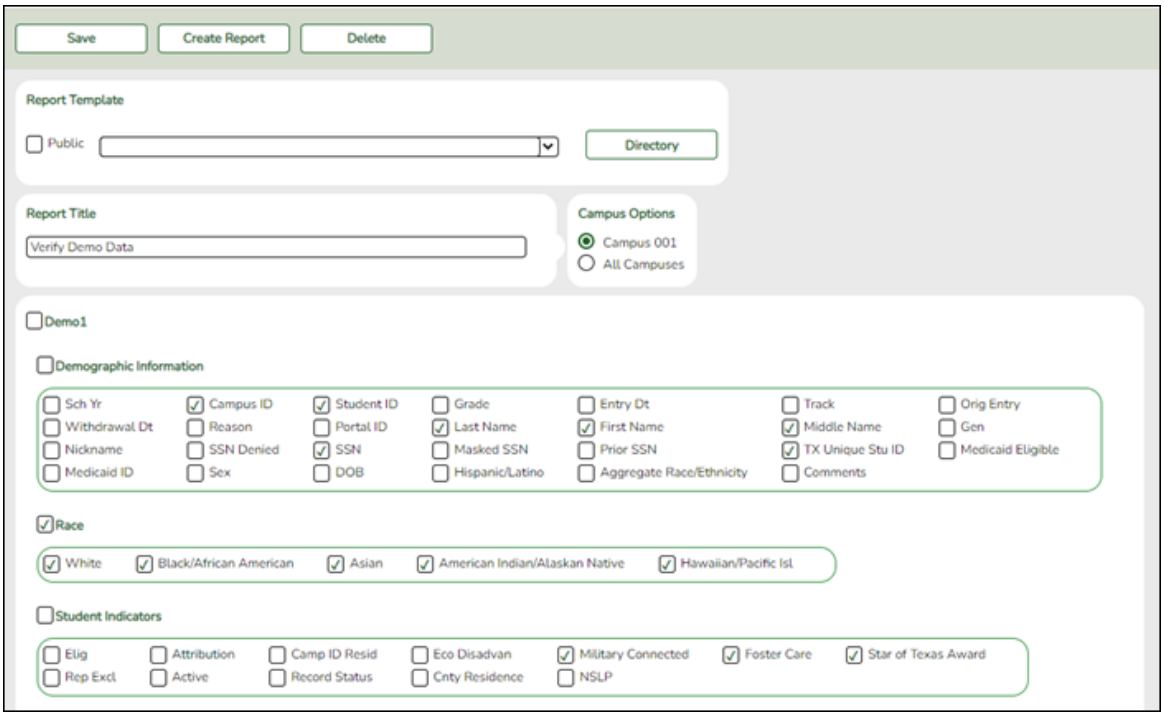
| Element | Descriptor Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E3030 | —- | FHSPParticipant | Foundation |
| E3029 | —- | FHSPDistingLevelParticipant | Distinguished |
| E3022 | C333 | EndorsementPursuing | STEM see EndorsementPursuing |
| E3022 | C333 | EndorsementPursuing | Public Services see EndorsementPursuing |
| E3022 | C333 | EndorsementPursuing | Business and Industry see EndorsementPursuing |
| E3022 | C333 | EndorsementPursuing | Multi Disciplinary Studies see EndorsementPursuing |

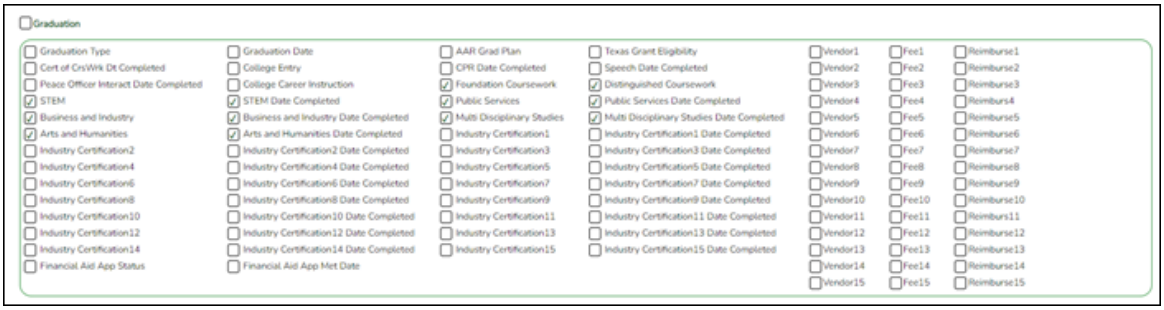
| Element | Descriptor Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E3022 | C333 | EndorsementPursuing | Arts and Humanities see EndorsementPursuing |
| E1563 | —- | IndividualGraduationCommitteeReview | —- |

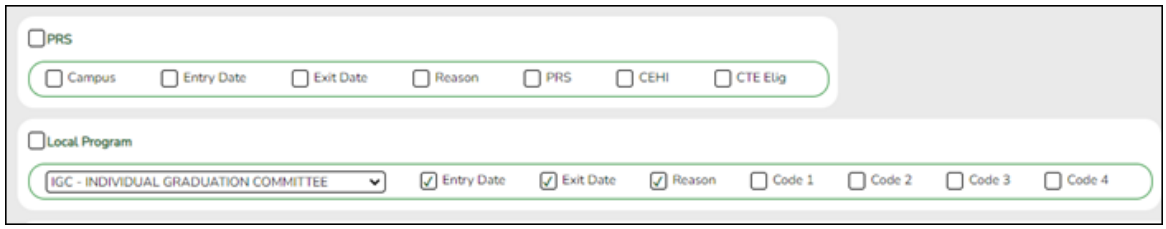
## Registration

- Registration Reports

### *Registration > Reports > Create Registration Report*






Demo1 and Demo3 data can be verified by creating a customized report.

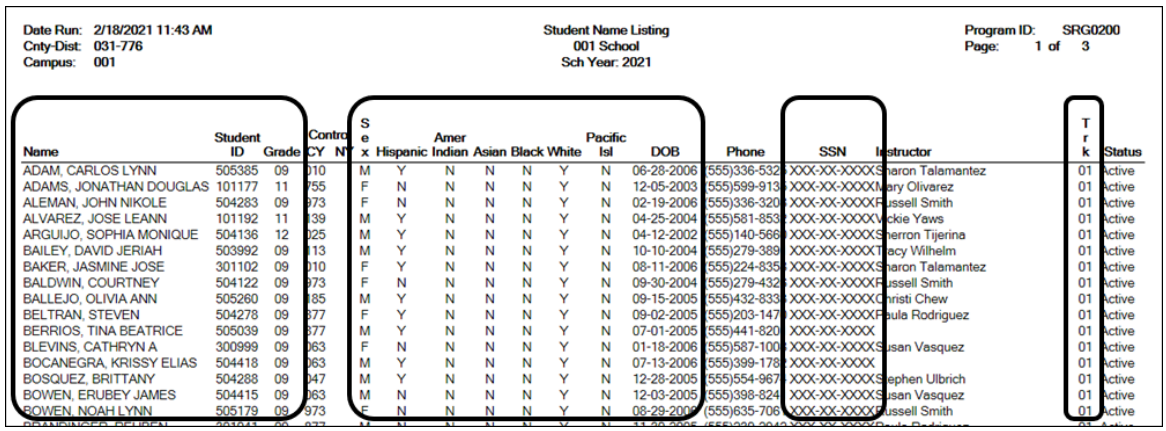
If the student does not have a graduation plan, grad plan data can also be verified by creating a customized report.

Select the fields for the various elements, and click **Create Report**.

Reports may be created to view all Registration elements reported in the Summer PEIMS Submission. Create reports should be used in addition to the following Registration reports.

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### *Registration > Reports > Registration Reports > Student > SRG0200 - Student Name Listing*



Date Run: 2/18/2021 11:43 AM
Cnty-Dist: 031-776
Campus: 001

Student Name Listing
001 School
Sch Year: 2021

Program ID: SRG0200
Page: 1 of 3

| Name | Student ID | Grade | Contro CY | NT | Sex | Hispanic | Amer Indian | Asian | Black | White | Pacific Isl | DOB | Phone | SSN | Instructor | Trk | Status |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ADAM, CARLOS LYNN | 505385 | 09 | 010 | | M | Y | N | N | N | Y | N | 06-28-2006 | (555)336-532 | XXX-XX-XXXX | Sharon Talamantez | 01 | Active |
| ADAMS, JONATHAN DOUGLAS | 101177 | 11 | 755 | | F | N | N | N | N | Y | N | 12-05-2003 | (555)599-913 | XXX-XX-XXXX | Mary Olivarez | 01 | Active |
| ALEMAN, JOHN NIKOLE | 504283 | 09 | 973 | | F | N | N | N | N | Y | N | 02-19-2006 | (555)336-320 | XXX-XX-XXXX | Russell Smith | 01 | Active |
| ALVAREZ, JOSE LEANN | 101192 | 11 | 039 | | M | Y | N | N | N | Y | N | 04-25-2004 | (555)581-853 | XXX-XX-XXXX | Vickie Yaws | 01 | Active |
| ARGUIJO, SOPHIA MONIQUE | 504136 | 12 | 025 | | M | Y | N | N | N | Y | N | 04-12-2002 | (555)140-566 | XXX-XX-XXXX | Sherron Tijerina | 01 | Active |
| BAILEY, DAVID JERIAH | 503992 | 09 | 113 | | M | Y | N | N | N | Y | N | 10-10-2004 | (555)279-389 | XXX-XX-XXXX | Tracy Wilhelm | 01 | Active |
| BAKER, JASMINE JOSE | 301102 | 09 | 010 | | F | Y | N | N | N | Y | N | 08-11-2006 | (555)224-835 | XXX-XX-XXXX | Sharon Talamantez | 01 | Active |
| BALDWIN, COURTNEY | 504122 | 09 | 973 | | F | N | N | N | N | Y | N | 09-30-2004 | (555)279-432 | XXX-XX-XXXX | Russell Smith | 01 | Active |
| BALLEJO, OLIVIA ANN | 505260 | 09 | 185 | | M | Y | N | N | N | Y | N | 09-15-2005 | (555)432-833 | XXX-XX-XXXX | Christi Chew | 01 | Active |
| BELTRAN, STEVEN | 504278 | 09 | 377 | | F | Y | N | N | N | Y | N | 09-02-2005 | (555)203-147 | XXX-XX-XXXX | Paula Rodriguez | 01 | Active |
| BERRIOS, TINA BEATRICE | 505039 | 09 | 377 | | M | Y | N | N | N | Y | N | 07-01-2005 | (555)441-820 | XXX-XX-XXXX | | 01 | Active |
| BLEVINS, CATHRYN A | 300999 | 09 | 063 | | F | N | N | N | N | Y | N | 01-18-2006 | (555)587-100 | XXX-XX-XXXX | Susan Vasquez | 01 | Active |
| BOCANEGRA, KRISSY ELIAS | 504418 | 09 | 063 | | M | Y | N | N | N | Y | N | 07-13-2006 | (555)399-178 | XXX-XX-XXXX | | 01 | Active |
| BOSQUEZ, BRITTANY | 504288 | 09 | 947 | | M | Y | N | N | N | Y | N | 12-28-2005 | (555)554-967 | XXX-XX-XXXX | Stephen Ulbrich | 01 | Active |
| BOWEN, ERUBEY JAMES | 504415 | 09 | 063 | | M | N | N | N | N | Y | N | 12-03-2005 | (555)398-824 | XXX-XX-XXXX | Susan Vasquez | 01 | Active |
| BOWEN, NOAH LYNN | 505179 | 09 | 973 | | F | N | N | N | N | Y | N | 08-29-2005 | (555)635-706 | XXX-XX-XXXX | Russell Smith | 01 | Active |

SRG00200 can be used to verify the demographic elements that are reported in the Summer Submission. Be sure the parameter **Only New Students This Year (Y,N)** is set to N.

---

### *Registration > Reports > Registration Reports > Student > SRG0600 -*

### *Student Special Program Listing*

This report lists students in all grade levels and the special programs in which they are currently enrolled.

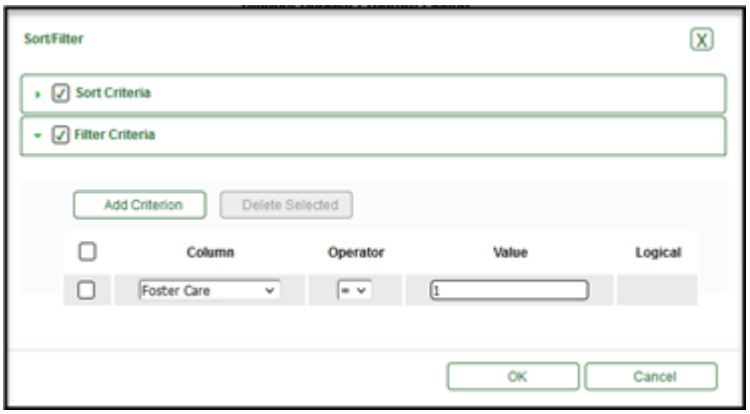
Date Run: 9/30/2024 10:36 AM
Cnty-Dist: 555-901
Campus: 001

Student Special Program Listing
001 School

Program ID: SRG0600
Page: 1 of 264

| Student Name | Student ID | Grade | Sex | Agg Ethn | CTE | Trans | OOWk Indv | Sngl Par Prg Wmn | Sp Ed | Pri Dis | Bil | TI 1 | G/T | ESL | LEP | Stu Lang | Smr Bil/ ESL | PRS | Migr | Imm | Fed Conn | Par Mil | Asylee/ Refugee | Mil Conn | Foster Care | Home less | Unacc Youth | Free Redu Lunch | Eco Dis Adv | All At Risk | Act |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ABBOTT, Weston J | 042574 | 09 | M | H | 1 | | | | | | | 6 | 1 | | | 98 | 0 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | | 01 | 0 | 1 |
| ACOSTA, YADIRA L | 053412 | 09 | F | W | 0 | | | | | | | 6 | | | | 98 | 0 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | | 01 | 0 | 1 |
| ACOSTA-VILLALOBOS, IVANA J | 052758 | 09 | F | W | 0 | | | | Y | 06 | | 6 | | | | 98 | 0 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | | 00 | 0 | 1 |
| Adebogun, CARLA M | 042559 | 09 | M | H | 0 | | | | | | 0 | 6 | | 0 | 1 | 01 | 0 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | | 01 | 1 | 1 |
| Agnew Mathis, MAYRA D | 052710 | 09 | M | H | 0 | | | | | | | 6 | | | | 98 | 0 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | | 01 | 1 | 1 |
| AGUILAR, Cha'Miah A | 052568 | 09 | M | H | 0 | | | | Y | 08 | | 6 | | | | 98 | 0 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | | 01 | 0 | 1 |
| AGUILAR, JUSTIN A | 042555 | 09 | F | H | 1 | | | | | | | 6 | | | | 98 | 0 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | | 00 | 0 | 1 |
| ALCALA, RODRIGO L | 042814 | 09 | F | H | 1 | | | | | | | 6 | | | | 98 | 0 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | | 01 | 0 | 1 |
| ALLEN, JORGE E | 053339 | 09 | F | H | 1 | | | | | | 0 | 6 | 1 | 0 | 5 | 01 | 0 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | | 01 | 0 | 1 |
| Allepalli, CHRISTOPHER A | 052798 | 09 | F | H | 0 | | | | | | | 6 | | | | 98 | 0 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | | 00 | 0 | 1 |
| ALVAREZ, Marquis D | 052729 | 09 | F | H | 1 | | | | | | | 6 | | | | 98 | 0 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | | 00 | 0 | 1 |

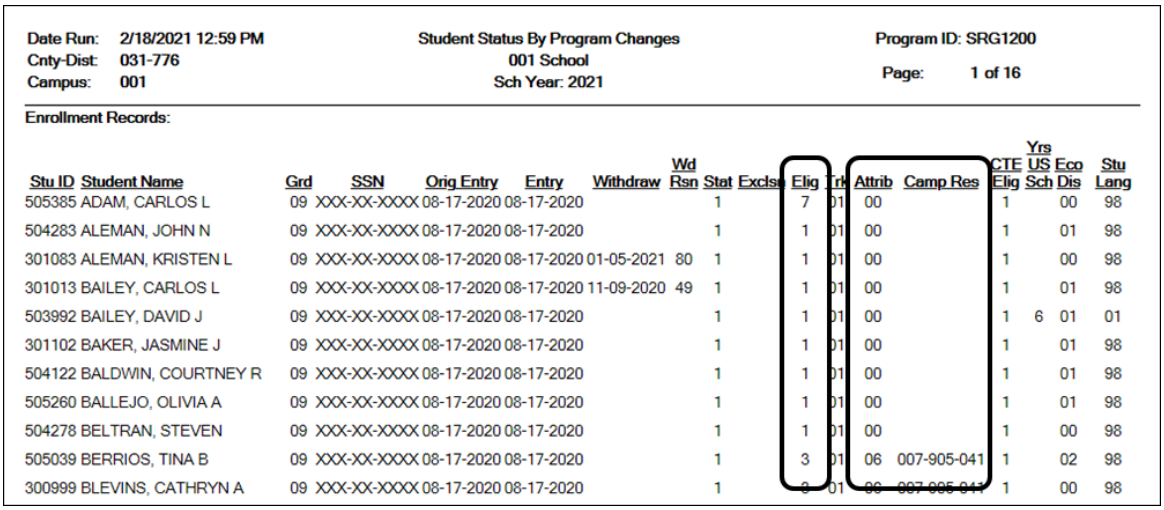
Use this report to verify Economic Disadvantage, Military Connected, Foster Care, Homeless, Immigrant, Migrant, Asylee/Refugee, Unaccompanied Youth, Single Parent Single Pregnant Woman, Out of Workforce, and Transportation CTE Support Services.




Filter the report to view one program at a time. Have the person at your district responsible for each special program sign off on these reports.

---

### *Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program*



Date Run: 2/18/2021 12:59 PM
Cnty-Dist: 031-776
Campus: 001

Student Status By Program Changes
001 School
Sch Year: 2021

Program ID: SRG1200
Page: 1 of 16

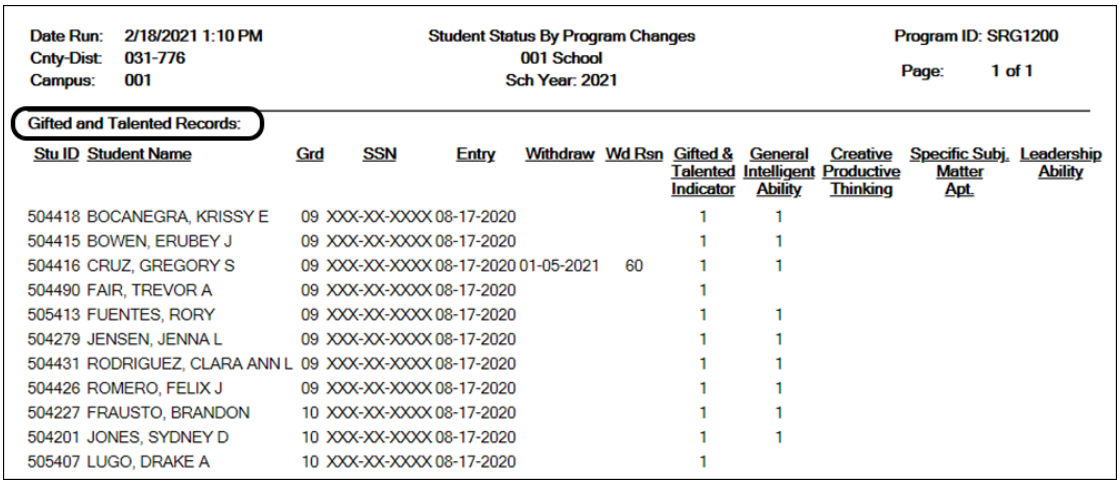
Enrollment Records:

| Stu ID | Student Name | Grd | SSN | Orig Entry | Entry | Withdraw | Wd Rsn | Stat | Exclse | Elig | Trk | Attrib | Camp Res | CTE Elig | Yrs US Sch | Eco Dis | Stu Lang |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 505385 | ADAM, CARLOS L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 7 | 01 | 00 | | 1 | | 00 | 98 |
| 504283 | ALEMAN, JOHN N | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | | 01 | 98 |
| 301083 | ALEMAN, KRISTEN L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | 01-05-2021 | 80 | 1 | | 1 | 01 | 00 | | 1 | | 00 | 98 |
| 301013 | BAILEY, CARLOS L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | 11-09-2020 | 49 | 1 | | 1 | 01 | 00 | | 1 | | 01 | 98 |
| 503992 | BAILEY, DAVID J | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | 6 | 01 | 01 |
| 301102 | BAKER, JASMINE J | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | | 01 | 98 |
| 504122 | BALDWIN, COURTNEY R | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | | 01 | 98 |
| 505260 | BALLEJO, OLIVIA A | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | | 01 | 98 |
| 504278 | BELTRAN, STEVEN | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | | 00 | 98 |
| 505039 | BERRIOS, TINA B | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 3 | 01 | 06 | 007-905-041 | 1 | | 02 | 98 |
| 300999 | BLEVINS, CATHRYN A | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 3 | 01 | 06 | 007-905-041 | 1 | | 00 | 98 |

SRG1200 lists student status in all programs. Type Y for **each program** and print each report separately.

- This report will need to be run several times with different parameters.
- This report can only be run by campus.

Examples:



Date Run: 2/18/2021 1:10 PM
Cnty-Dist: 031-776
Campus: 001

Student Status By Program Changes
001 School
Sch Year: 2021

Program ID: SRG1200
Page: 1 of 1

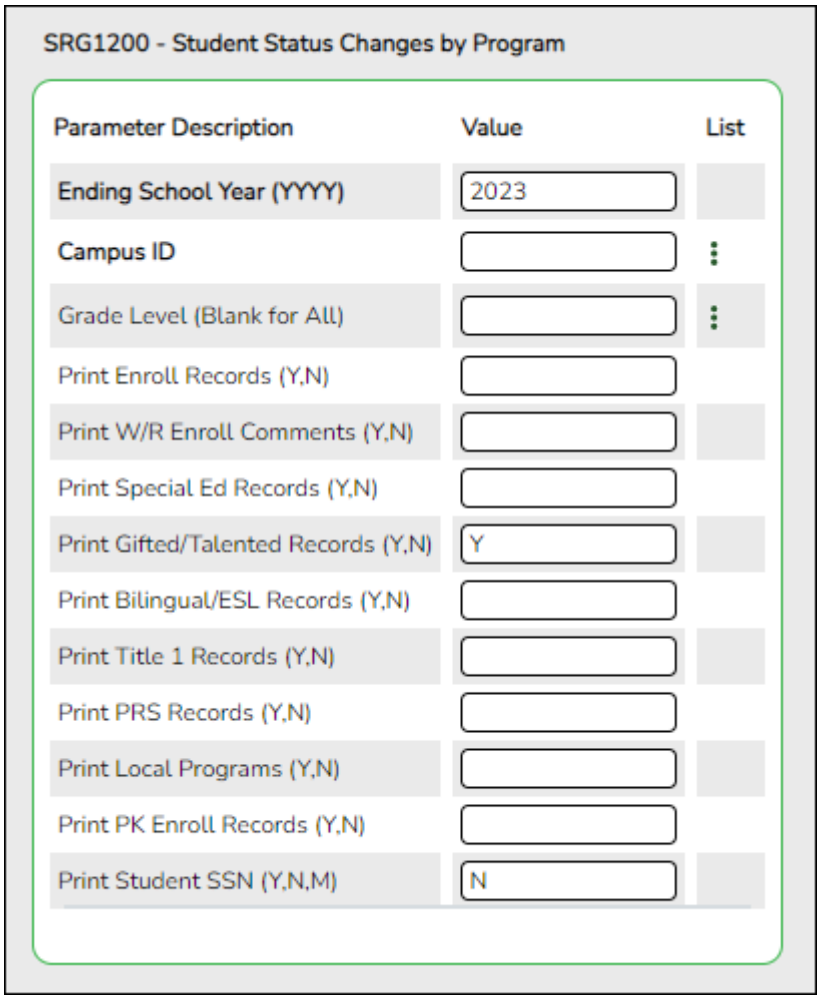
Gifted and Talented Records:

| Stu ID | Student Name | Grd | SSN | Entry | Withdraw | Wd Rsn | Gifted & Talented Indicator | General Intelligent Ability | Creative Productive Thinking | Specific Subj. Matter Apt. | Leadership Ability |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 504418 | BOCANEGRA, KRISSY E | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504415 | BOWEN, ERUBEY J | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504416 | CRUZ, GREGORY S | 09 | XXX-XX-XXXX | 08-17-2020 | 01-05-2021 | 60 | 1 | 1 | | | |
| 504490 | FAIR, TREVOR A | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | | | | |
| 505413 | FUENTES, RORY | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504279 | JENSEN, JENNA L | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504431 | RODRIGUEZ, CLARA ANN L | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504426 | ROMERO, FELIX J | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504227 | FRAUSTO, BRANDON | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504201 | JONES, SYDNEY D | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 505407 | LUGO, DRAKE A | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | | | | |

SRG1200 provides a list of student status in all programs. Set the Print Enroll Records parameter to Y. Use the report to verify eligibility, attribution code, and campus of residence.

- Verify eligibility codes. Kindergarten students enrolled in PK last year are normally marked full day eligible (1 or 3).
- Verify/Update Campus of Residence for transfer students. A student's campus of residence must match the grade level in AskTED for the district the student resides in. (“i.e.” if a student went from grade 8 to grade 9 campus number may have changed)

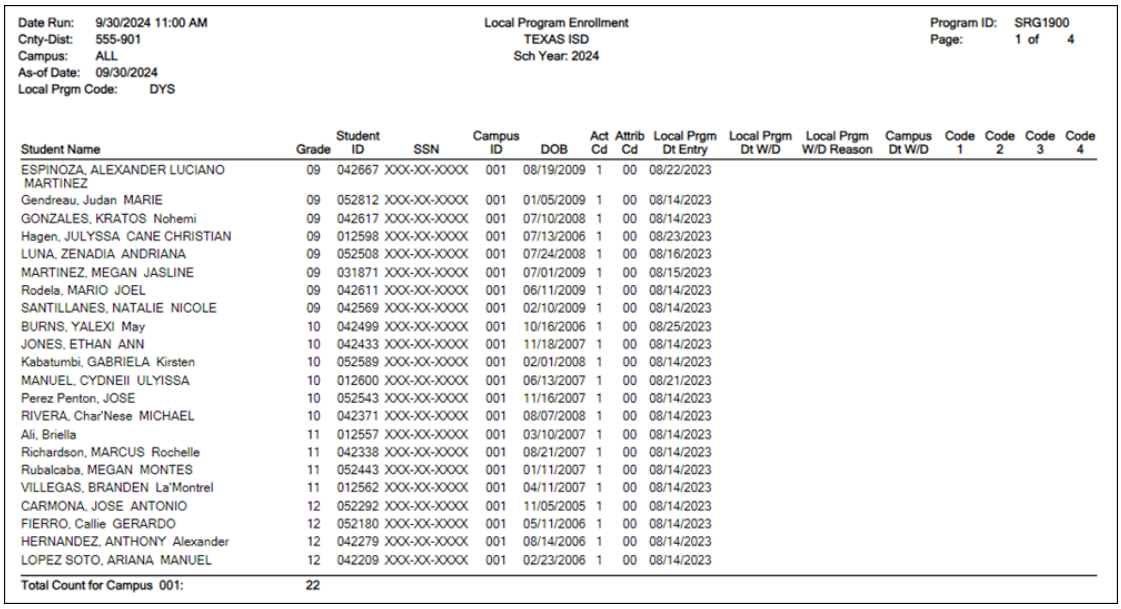
- Students with a Campus of Residence must have an Attribution Code. (Transfer students should have an attribution code of a 06).




- Other elements to verify on SRG1200: GT, Bil/ESL, Title I, PRS, and PK Enroll records. It is recommended that users run the report for each program individually and have it signed off on by the person responsible for checking that program data.

---

***Registration > Reports > Registration Reports > Student > SRG1900 Local Program Enrollment Count***



Date Run: 9/30/2024 11:00 AM
Cnty-Dist: 555-901
Campus: ALL
As-of Date: 09/30/2024
Local Prgm Code: DYS

Local Program Enrollment
TEXAS ISD
Sch Year: 2024

Program ID: SRG1900
Page: 1 of 4

| Student Name | Grade | Student ID | SSN | Campus ID | DOB | Act Cd | Attrib Cd | Local Prgm Dt Entry | Local Prgm Dt W/D | Local Prgm W/D Reason | Campus Dt W/D | Code 1 | Code 2 | Code 3 | Code 4 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ESPINOZA, ALEXANDER LUCIANO MARTINEZ | 09 | 042667 | XXX-XX-XXXX | 001 | 08/19/2009 | 1 | 00 | 08/22/2023 | | | | | | | |
| Gendreau, Judan MARIE | 09 | 052812 | XXX-XX-XXXX | 001 | 01/05/2009 | 1 | 00 | 08/14/2023 | | | | | | | |
| GONZALES, KRATOS Nohemi | 09 | 042617 | XXX-XX-XXXX | 001 | 07/10/2008 | 1 | 00 | 08/14/2023 | | | | | | | |
| Hagen, JULYSSA CANE CHRISTIAN | 09 | 012598 | XXX-XX-XXXX | 001 | 07/13/2006 | 1 | 00 | 08/23/2023 | | | | | | | |
| LUNA, ZENADIA ANDRIANA | 09 | 052508 | XXX-XX-XXXX | 001 | 07/24/2008 | 1 | 00 | 08/16/2023 | | | | | | | |
| MARTINEZ, MEGAN JASLINE | 09 | 031871 | XXX-XX-XXXX | 001 | 07/01/2009 | 1 | 00 | 08/15/2023 | | | | | | | |
| Rodela, MARIO JOEL | 09 | 042611 | XXX-XX-XXXX | 001 | 06/11/2009 | 1 | 00 | 08/14/2023 | | | | | | | |
| SANTILLANES, NATALIE NICOLE | 09 | 042569 | XXX-XX-XXXX | 001 | 02/10/2009 | 1 | 00 | 08/14/2023 | | | | | | | |
| BURNS, YALEXI May | 10 | 042499 | XXX-XX-XXXX | 001 | 10/16/2006 | 1 | 00 | 08/25/2023 | | | | | | | |
| JONES, ETHAN ANN | 10 | 042433 | XXX-XX-XXXX | 001 | 11/18/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| Kabatumbi, GABRIELA Kirsten | 10 | 052589 | XXX-XX-XXXX | 001 | 02/01/2008 | 1 | 00 | 08/14/2023 | | | | | | | |
| MANUEL, CYDNEII ULYISSA | 10 | 012600 | XXX-XX-XXXX | 001 | 06/13/2007 | 1 | 00 | 08/21/2023 | | | | | | | |
| Perez Penton, JOSE | 10 | 052543 | XXX-XX-XXXX | 001 | 11/16/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| RIVERA, Char'Nese MICHAEL | 10 | 042371 | XXX-XX-XXXX | 001 | 08/07/2008 | 1 | 00 | 08/14/2023 | | | | | | | |
| Ali, Briella | 11 | 012557 | XXX-XX-XXXX | 001 | 03/10/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| Richardson, MARCUS Rochelle | 11 | 042338 | XXX-XX-XXXX | 001 | 08/21/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| Rubalcaba, MEGAN MONTES | 11 | 052443 | XXX-XX-XXXX | 001 | 01/11/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| VILLEGAS, BRANDEN La'Montrel | 11 | 012562 | XXX-XX-XXXX | 001 | 04/11/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| CARMONA, JOSE ANTONIO | 12 | 052292 | XXX-XX-XXXX | 001 | 11/05/2005 | 1 | 00 | 08/14/2023 | | | | | | | |
| FIERRO, Callie GERARDO | 12 | 052180 | XXX-XX-XXXX | 001 | 05/11/2006 | 1 | 00 | 08/14/2023 | | | | | | | |
| HERNANDEZ, ANTHONY Alexander | 12 | 042279 | XXX-XX-XXXX | 001 | 08/14/2006 | 1 | 00 | 08/14/2023 | | | | | | | |
| LOPEZ SOTO, ARIANA MANUEL | 12 | 042209 | XXX-XX-XXXX | 001 | 02/23/2006 | 1 | 00 | 08/14/2023 | | | | | | | |
| **Total Count for Campus 001:** | **22** | | | | | | | | | | | | | | |

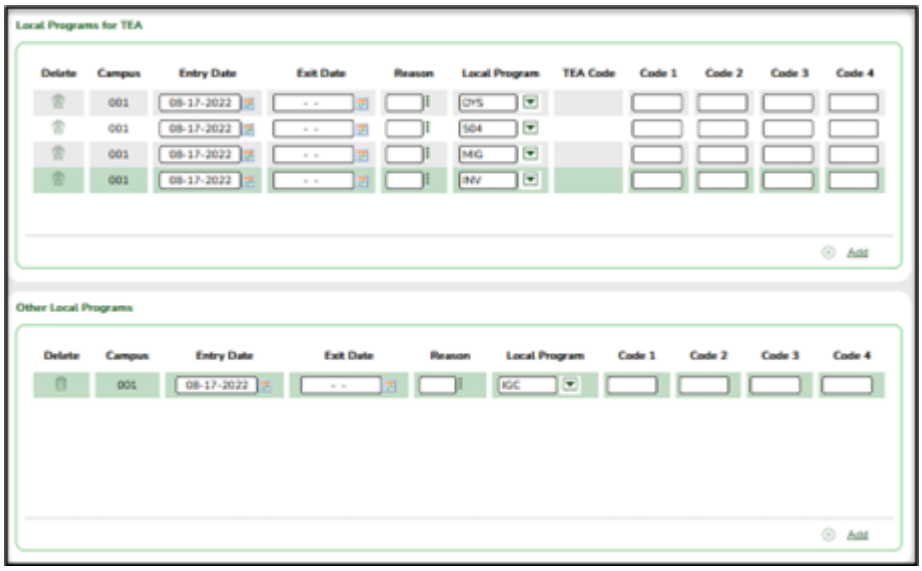
SRG1900 provides a list of students who have been enrolled in a specific local program, as well as special program withdrawal dates and reasons. Campus totals are displayed for each included campus. A report total is displayed at the end of the report.

Verify all entry and withdrawal dates and special program services.

**NOTE**: To set up local program codes for the district, go to *Registration > Maintenance > District Profile > Local Program Codes*. The campus must select the program in *Registration > Maintenance > Campus Profile > Campus Local Program Codes* to make it available at the campus.

The student should have a row on **Local Programs** where the **Local Programs for TEA** field is set to the Local Program code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, General Ed Homebound, Migrant, Immigrant, Dyslexia, Star of Texas, New Tech, Adult Previous Attendance, and Virtual Student not in Membership or the crisis code if applicable.

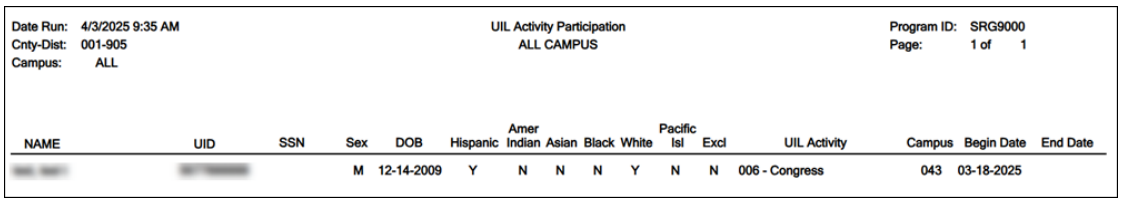
**NOTE**: IGC should be set up as a Local Program. The student should have a row on **Local Programs** with a row where **Other Local Programs** is set to the Local Program code for IGC if applicable.




IGC is the only local program entered in the **Other Local Programs** group box. All other local programs should be entered in the **Local Programs for TEA** group box.

---

***Registration > Reports > Registration Reports > Non-Enrolled Student > SRG9000 - UIL Activity Participation***



Date Run: 4/3/2025 9:35 AM
Cnty-Dist: 001-905
Campus: ALL

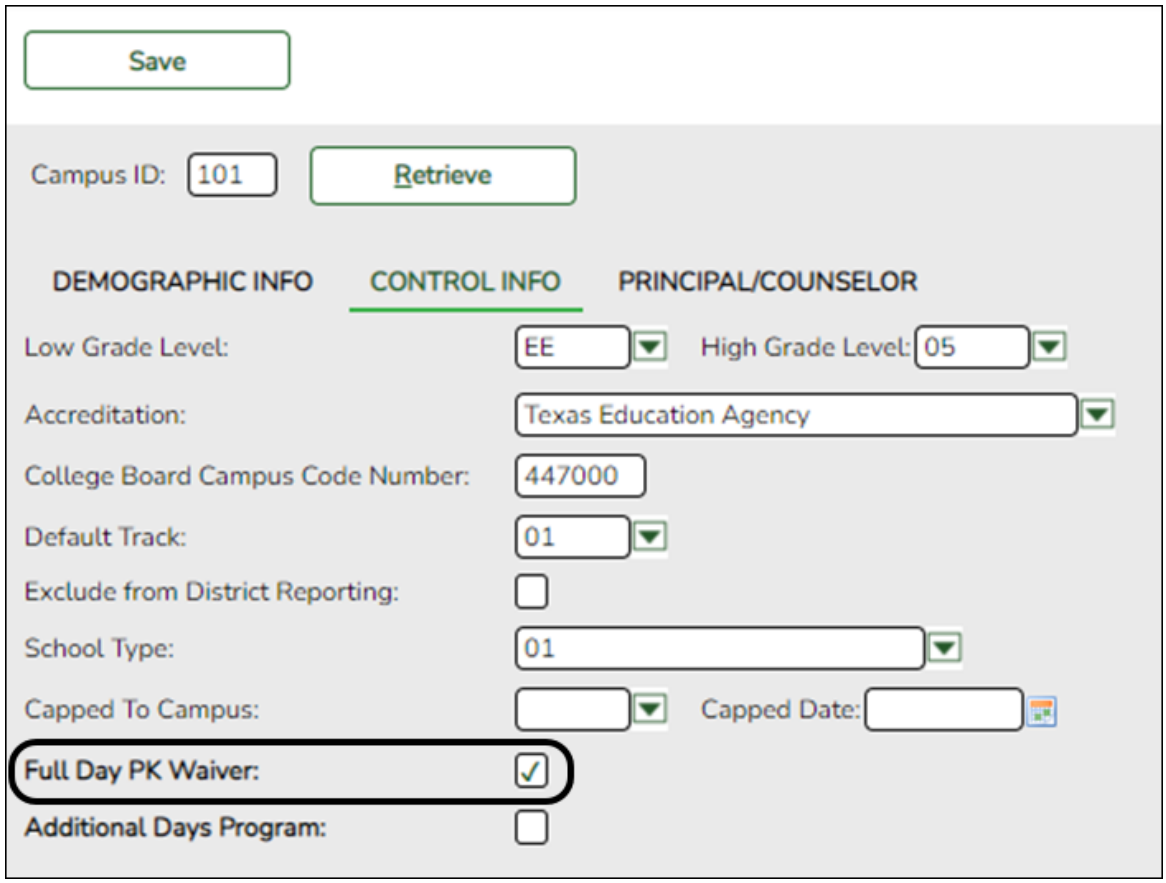
UIL Activity Participation
ALL CAMPUS

Program ID: SRG9000
Page: 1 of 1

| NAME | UID | SSN | Sex | DOB | Hispanic | Amer Indian | Asian | Black | White | Pacific Isl | Excl | UIL Activity | Campus | Begin Date | End Date |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| [redacted] | [redacted] | | M | 12-14-2009 | Y | N | N | N | Y | N | N | 006 - Congress | 043 | 03-18-2025 | |

This report displays the roster for non-enrolled students participating in UIL programs at the selected district/campus.

2. Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info



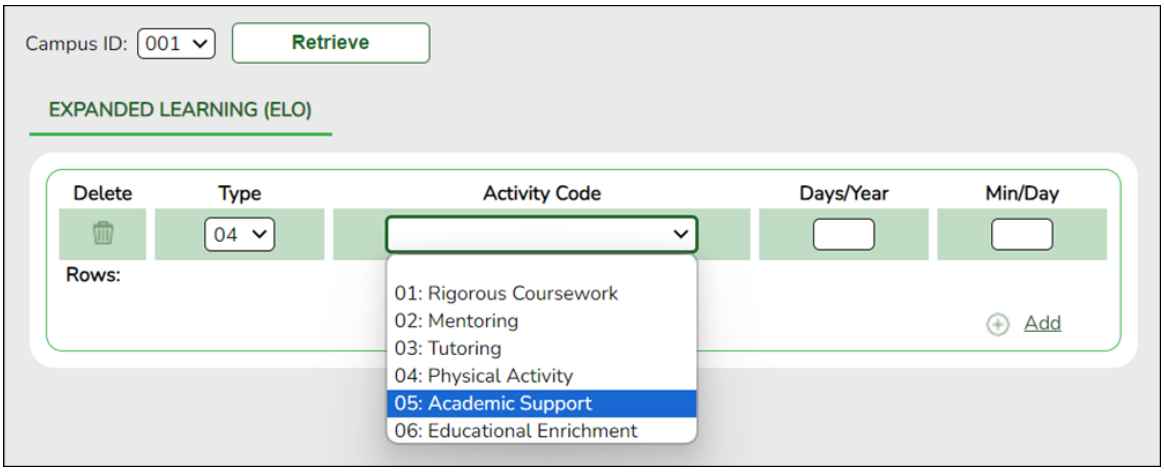

**Reported Elements from Control Info:**

| Element | Code Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E1646 | —- | PKFullDayWaiver | Full Day PK Waiver |
| E1671 | —- | AdditionalDaysProgram | Additional Days Program |

- Check the **Full Day PK Waiver** box if your campus has received an exemption from offering a full-day pre-kindergarten program.

---

3. Registration > Maintenance > Campus Profile > Campus Programs > Expanded Learning (ELO)



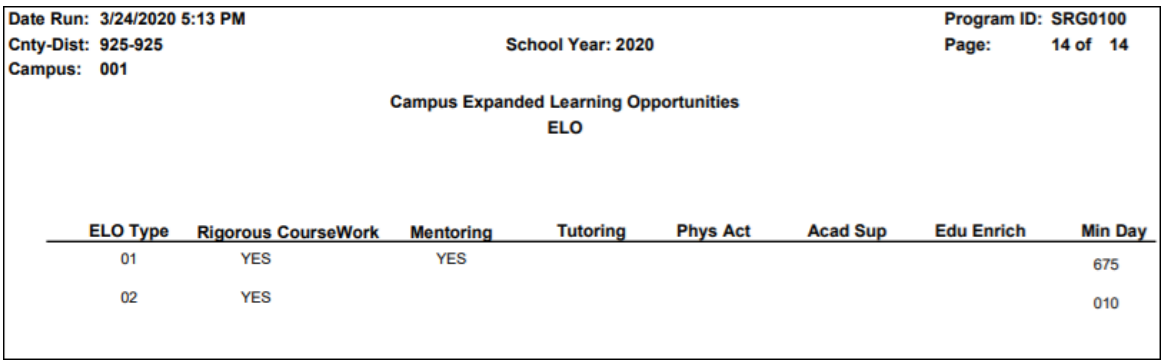

**Reported Elements from Expanded Learning (ELO):**

| Element | Code Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E1614 | C218}CampusEnrollmentType | Type | |
| E1719 | C229 | ELOActivity | Activity Code |
| E1720 | —- | ELODaysScheduledPerYear | Days/Year |
| E1621 | —- | ELOMinutesScheduledPerDay | Min/Day |
| E1613 | —- | ExpandedLearningOpportunity | —- |

---

**RUN REPORT TO VERIFY DATA:**

***Registration > Reports > Registration Reports > Program > SRG0100 - Campus Information***


Date Run: 3/24/2020 5:13 PM
Program ID: SRG0100
Cnty-Dist: 925-925
School Year: 2020
Page: 14 of 14
Campus: 001

Campus Expanded Learning Opportunities
ELO

| ELO Type | Rigorous CourseWork | Mentoring | Tutoring | Phys Act | Acad Sup | Edu Enrich | Min Day |
|---|---|---|---|---|---|---|---|
| 01 | YES | YES | | | | | 675 |
| 02 | YES | | | | | | 010 |

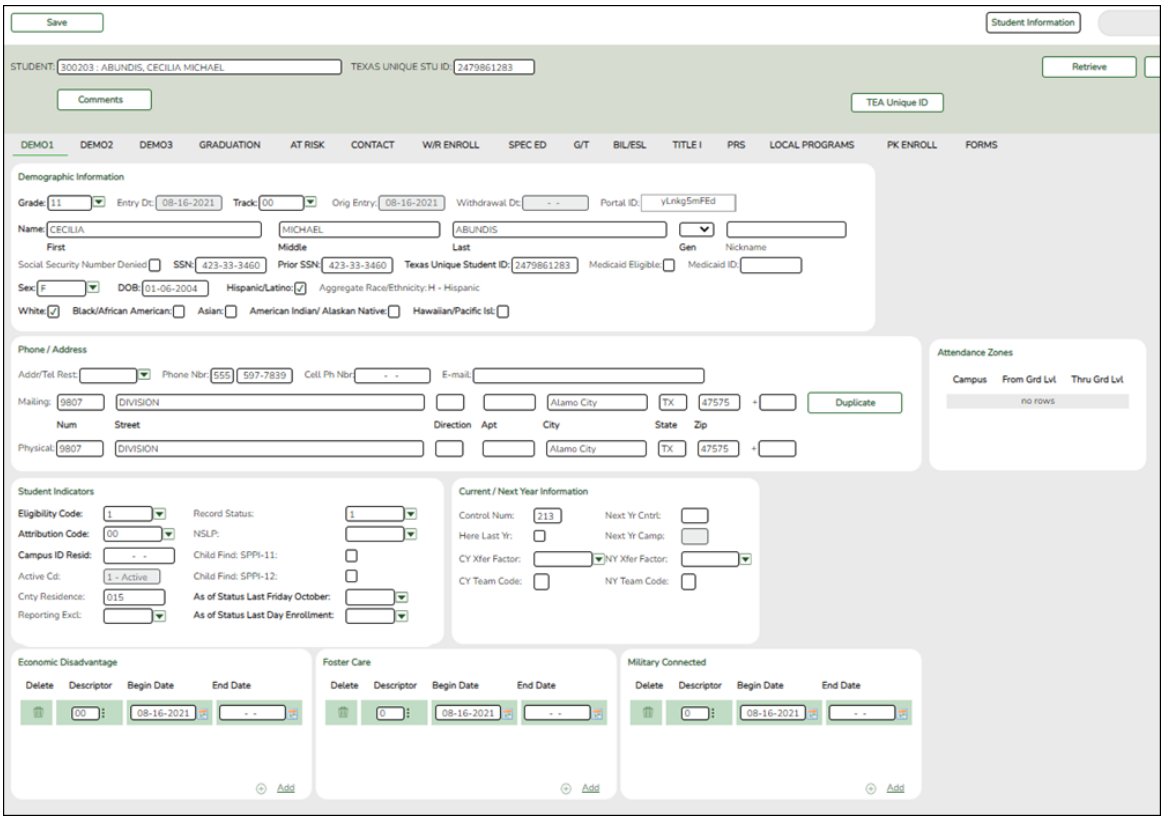
❑ See the **Campus Expanded Learning Opportunities ELO** section of the report.

**Expanded Learning Opportunities (ELO)** are structured learning programs outside of the regular school day, including before and after school programs and summer programs.

- If a district/campus offers an Expanded Learning Opportunities (ELO) Program, enter the information on this screen in Registration.
- Programs must be at least 45 minutes long to qualify for ELO.

- See the Campus Expanded Learning Opportunities (ELO) section of the report.

4. Registration > Maintenance > Student Enrollment > Demo1

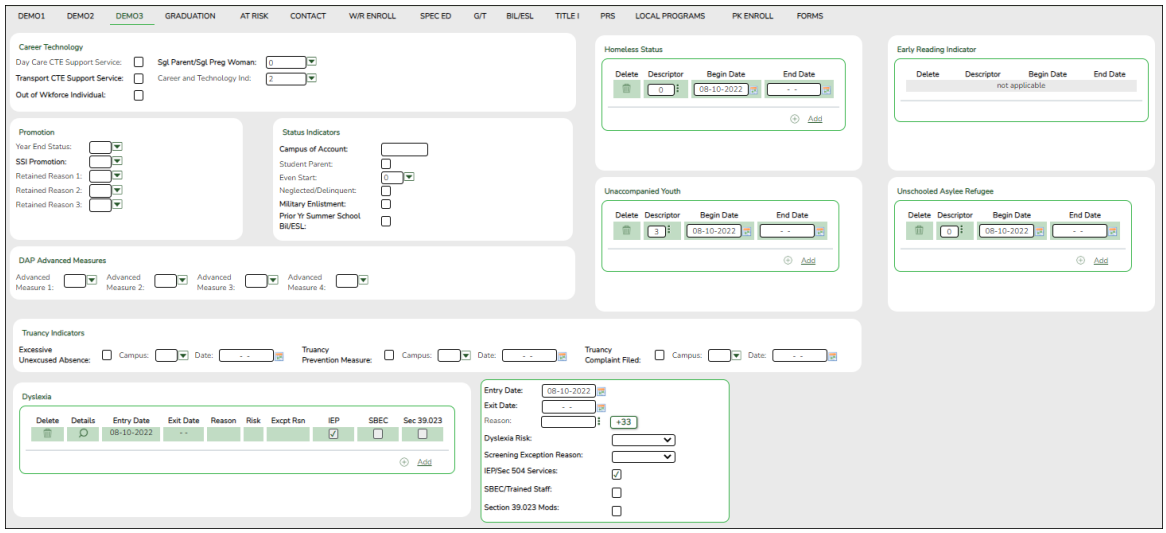



**Reported Elements from Demo1:**

| Element | Code Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E0703 | —- | FirstName | Name - First |
| E0704 | —- | MiddleName | Name - Middle |
| E0705 | —- | LastSurname | Name - Last |
| E0706 | C012 | GenerationCode | Name - Gen |
| E0001 | —- | StudentId | SSN |
| E1523 | —- | StudentUniqueId | Texas Unique Student ID |
| E0004 | C013 | Sex | Sex |
| E0006 | —- | BirthDate | DOB |
| E1064 | —- | HispanicLatinoEthnicity | Hispanic/Latino |
| E3050 | C304 | Race | White |
| E3050 | C304 | Race | Black/African American |
| E3050 | C304 | Race | Asian |
| E3050 | C304 | Race | American Indian/ Alaskan Native |
| E3050 | C304 | Race | Hawaiian/Pacific Isl |
| E0785 | C054 | EconomicDisadvantage | Eco Disadvan |

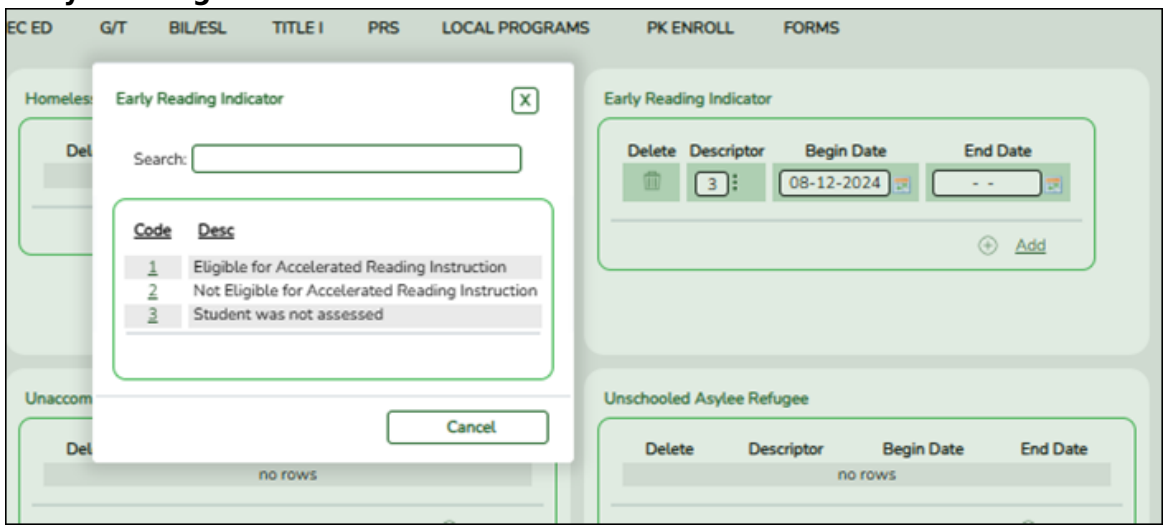
| Element | Code Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E1529 | C197 | MilitaryConnectedStudent | Military Connected |
| E1528 | C196 | FosterCareType | Foster Care |
| E0017 | C050 | GradeLevel | Grade |
| E1000 | C161 | StudentAttribution | Attribution Cd |
| E0903 | —- | CampusIdOfResidence | Camp ID Resid |

5. Registration > Maintenance > Student Enrollment > Demo3




**NOTE:** If the student has a graduation plan, the fields must be updated on ***Graduation Plan > Maintenance > Student > Individual Maintenance > PGP*** instead (as described previously under Graduation Plan).

### Early Reading Indicator




The **Early Reading Indicator** indicates if the student is eligible for accelerated reading instruction due to reading difficulties or dyslexia. This field applies only to grade levels KG-2 and is required for those students.

**NOTE**: Grade level reading status is based on the latest assessment results available.

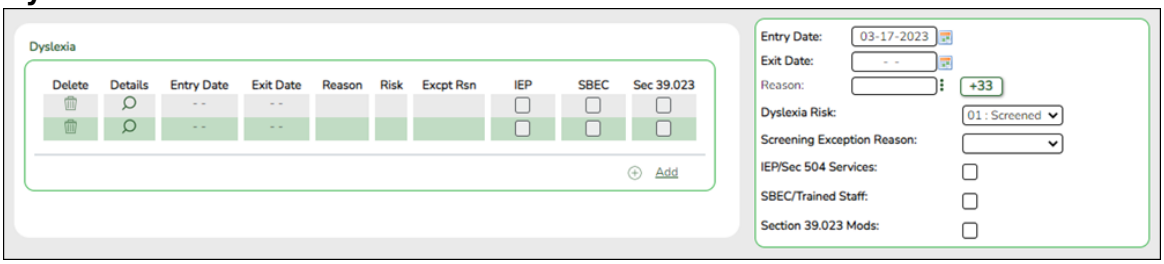
### Truancy Indicators




For each student with an **Excessive Unexcused Absence** indicator, check **Truancy Prevention Measure** and/or **Truancy Complaint Filed** if applicable. To prevent getting a grade level error in the batch manager, verify there are no missing fields or invalid dates.

**NOTE:** This utility can be run as often as needed. Each student will be marked for the first occurrence of 10 or more unexcused absences. This information will not be deleted when the utility is run again unless unexcused absences were removed and the student no longer has 10 unexcused absences. It is advisable to run the utility at the end of each cycle and at the end of the school year.

### Dyslexia




- **Dyslexia Risk** – Verify this field is marked for only KG and 1st Graders.
  - Kindergarten screening (EOY)/1st grade by January 31st of each year.
- **Dyslexia Services** – Verify these fields are marked for all students receiving dyslexia services. More than one box can be selected, however, at least one service must be checked in order to receive funding.
  - 01 – Section 504 Services/IEP's
  - 02 – SBEC/Trained Staff
  - 03 – Section 39.023 Mods

**NOTE**: If a student has a Dyslexia Indicator and there is no Dyslexia Services Code marked on *Registration > Maintenance > Student Enrollment > Demo3*, then when the *State Reporting > Utilities > Create TSDS PEIMS Interchanges* is

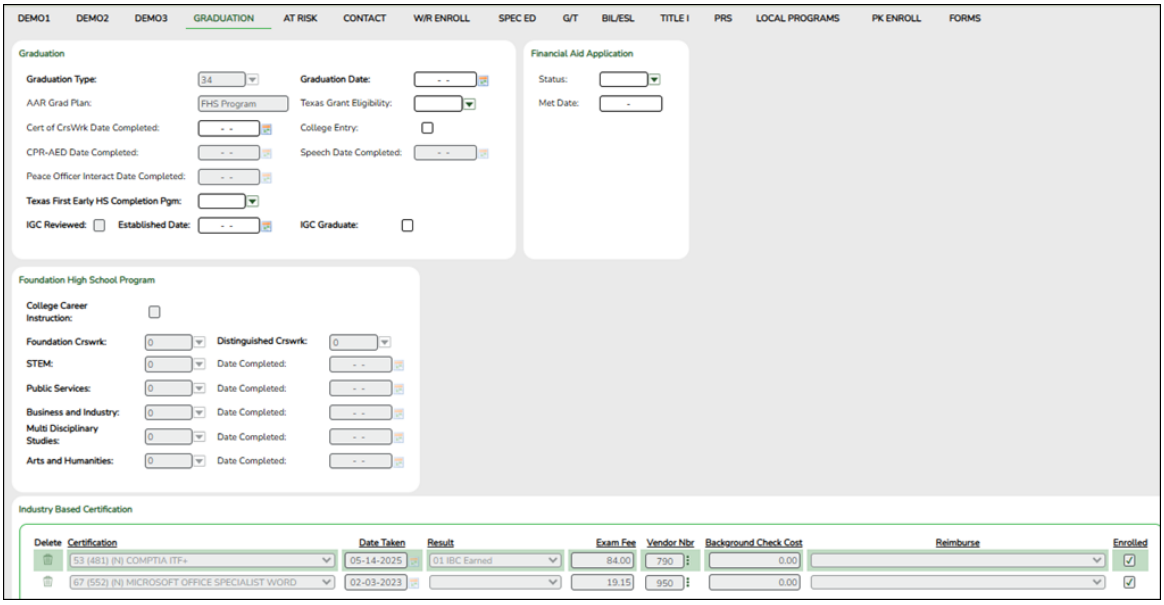
run, the system will automatically create the tagline with Code 00 (C224 Code 00 - Student identified with dyslexia or a related disorder under TEC 48.009 does not receive services).

**Reported Elements from Demo3:**

| Element | Descriptor Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E3010 | —- | BeginDate | Begin Date |
| E3020 | —- | EndDate | End Date |
| E3012 | C064 | Transportation CTE Support Services | Transportation CTE Support Service |
| E3012 | C064 | Out Of Workforce Individual | Out of Wkforce Individual |
| E3012 | C064 | Pregnant Woman | Sgl Parent/Sgl Preg Woman |
| E3063 | C344 | Adult Previous Attendance | Adult Prev Att |
| E1650 | C224 | DyslexiaServices | Dyslexia Services |
| E1076 | C183 | UnschooledAsyleeRefugee | Asylee/Refugee Cd |
| E1082 | C189 | HomelessStatus | Homeless Status Cd |
| E1084 | C192 | UnaccompaniedYouth | Unaccomp Youth Status Cd |
| E1522 | C195 | EarlyReadIndicator | Early Reading Cd |
| E1644 | C222 | DyslexiaRisk | Dyslexia Risk |
| E1640 | C214 | PostSecondaryCertificationLicensure<br><br>For students who have a graduation plan, this information is entered on *Graduation Plan > Maintenance > Student > Individual Maintenance > PGP*. | Industry Credentials or Certification |
| E1027 | —- | CampusIdOfAccountability | Campus of Account |
| E3030 | —- | FHSPParticipant | Foundation Coursework |
| E3029 | —- | FHSPDistingLevelParticipant | Distinguished Coursework |
| E3068 | C346 | Excessive Unexcused Absences | Excessive Unexcused Absence |
| E3068 | C346 | Truancy Prevention Measures | Truancy Prevention Measure |
| E3068 | C346 | Truancy Complaint Filed | Truancy Complaint Filed |

**NOTE:** If the student has a graduation plan, the fields must be updated on ***Graduation Plan > Maintenance > Student > Individual Maintenance > PGP*** instead (as described previously under Graduation Plan).

6. Registration > Maintenance > Student Enrollment > Graduation

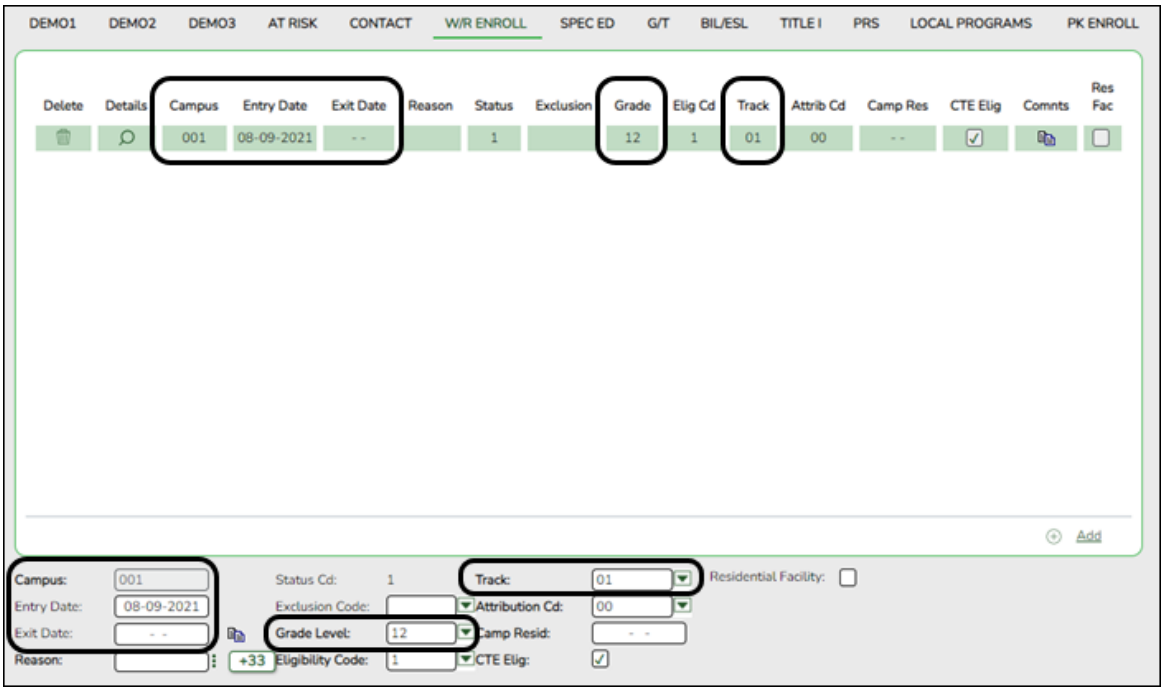


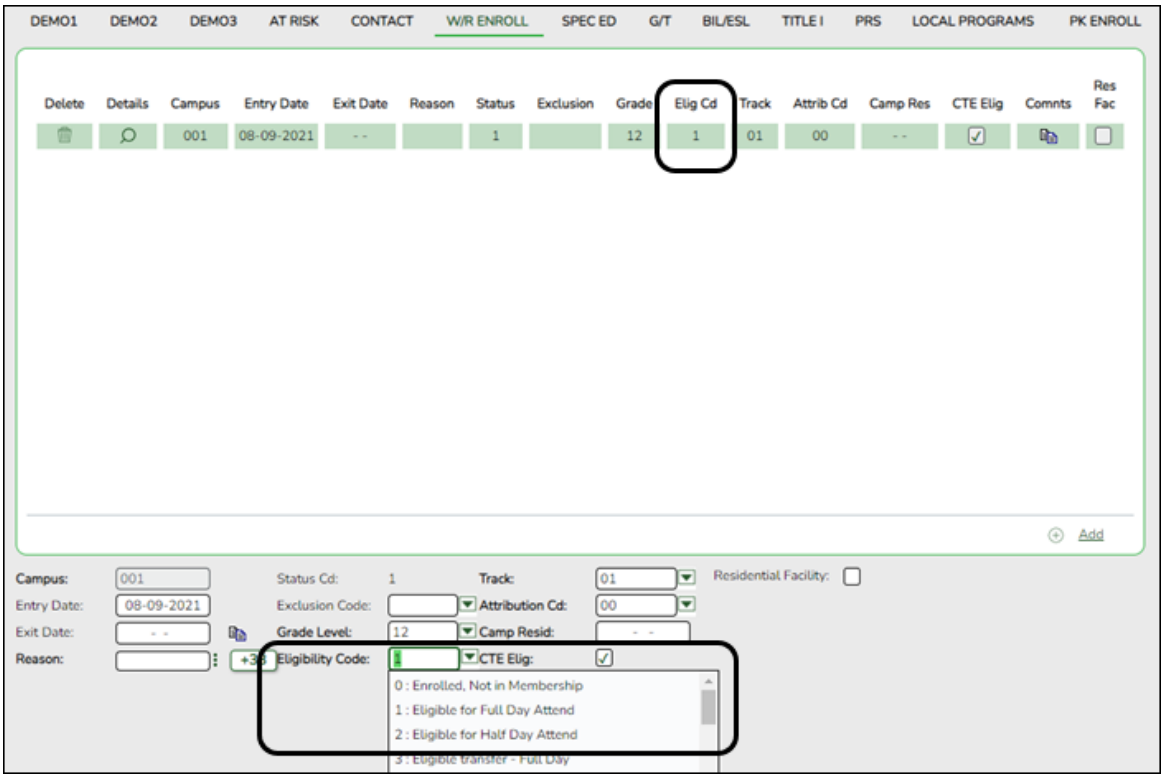

**Reported Elements from Graduation:**

| Element | Code Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E1654 | —- | IBCExamFeeAmount | Exam Fee<br><br>**NOTE**: This field will be pre-populated if completed on the **Credentials or Certification** tab on *Graduation Plan > Maintenance > District > Tables*. |
| E1655 | C226 | IBCVendor | Vendor<br><br>**NOTE**: This field will be pre-populated if completed on the **Credentials or Certification** tab on *Graduation Plan > Maintenance > District > Tables*. |
| E1640 | C214 | PostSecondaryCertificationLicensure | Industry Credentials or Certification<br><br>For students who have a graduation plan, this information is entered on *Graduation Plan > Maintenance > Student > Individual Maintenance > PGP*. |
| E3030 | —- | FHSPParticipant | Foundation Coursework |
| E3029 | —- | FHSPDistingLevelParticipant | Distinguished Coursework |

| Element | Code Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E3022 | C333 | EndorsementPursuing | STEM<br>see EndorsementPursuing |
| E3022 | C333 | EndorsementPursuing | Public Services<br>see EndorsementPursuing |
| E3022 | C333 | EndorsementPursuing | Business and Industry<br>see EndorsementPursuing |
| E3022 | C333 | EndorsementPursuing | Multi Disciplinary Studies<br>see EndorsementPursuing |
| E3022 | C333 | EndorsementPursuing | Arts and Humanities<br>see EndorsementPursuing |
| E3021 | C332 | EndorsementCompleted | —- |

7. Registration > Maintenance > Student Enrollment > W/R Enroll

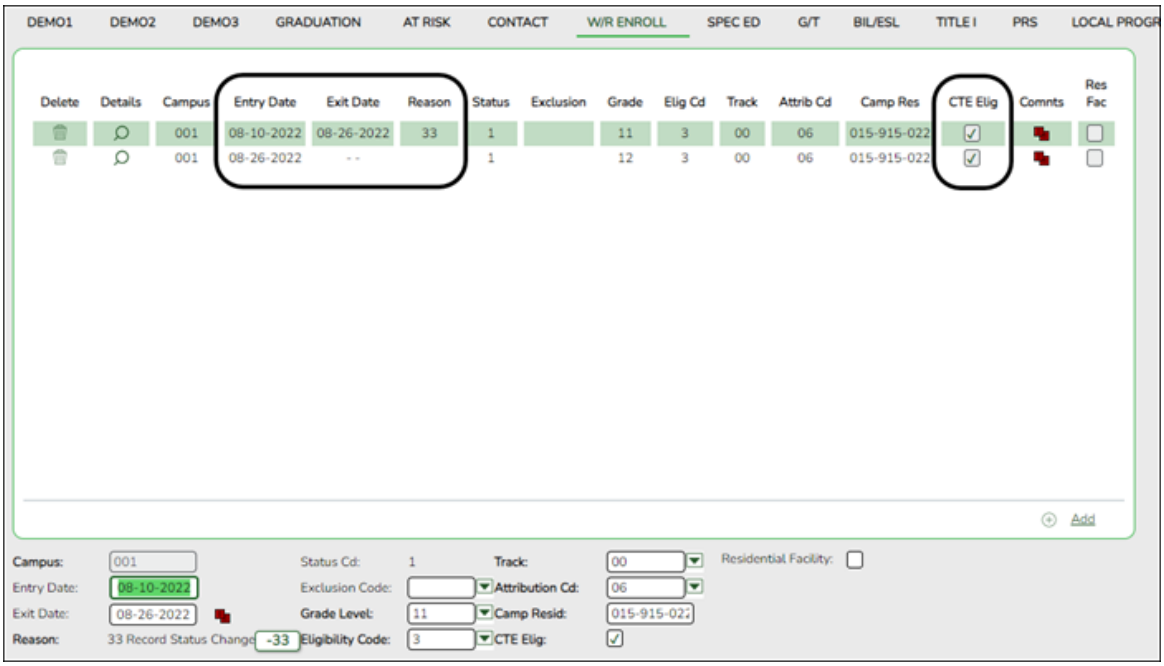


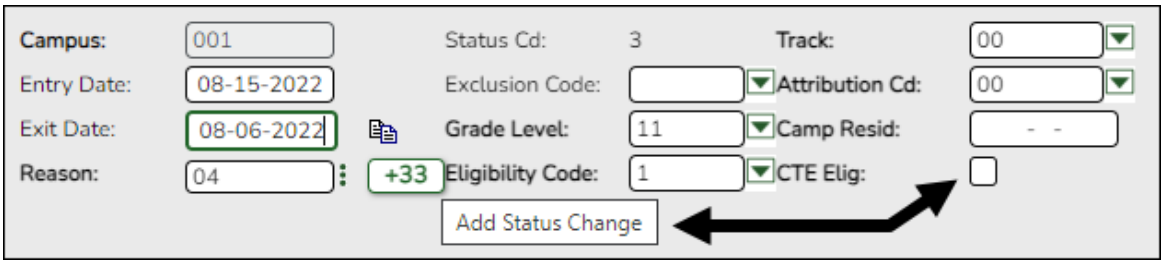



**Reported Elements from W/R Enroll:**

| Element | Code Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E3023 | —- | EntryDate | Entry Date |
| E0975 | —- | CalendarCode | Track |
| E0017 | —- | GradeLevel | Grade Level |
| E0936 | — | TotalIneligibleDaysPresent | —- |

**To make a Status Change:**



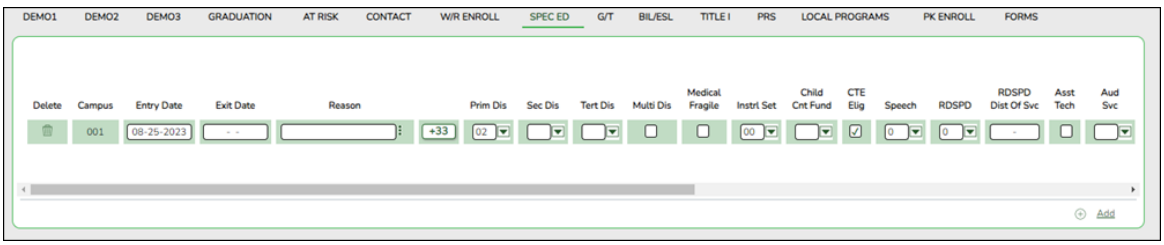



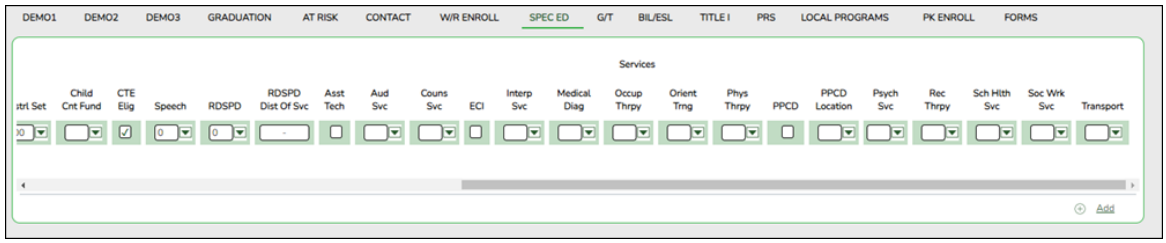

1. Click **Code 33** to do a status change.
    - A row is added to the grid that displays the default entry date, which is the same as the withdrawal date. This ensures that you do not lose any membership days by typing the incorrect entry date for the status change.
    - The fields below the grid are enabled. The fields display the data from the previous row by default.
2. Modify any information that changed for the entry date.
3. Click Save to save the status change.

**NOTE**: If the entry date and exit date are the same on the row, this button is not available.

---

8. Registration > Maintenance > Student Enrollment > SpecEd






**Reported Elements from SpecEd:**

| Element | Code Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E0173 | C035 | InstructionalSetting | Instrl Set |
| E0833 | C067 | RegionalDaySchoolProgramForDeaf | Regional Day School Deaf |
| E1527 | —- | LEAOfRDSPDService | Fiscal Agent |
| E0882 | —- | MultiplyDisabled | Multi Dis |
| E3039 | —- | OrderofDisability | Prim Dis, Sec Dis, Tert Dis |

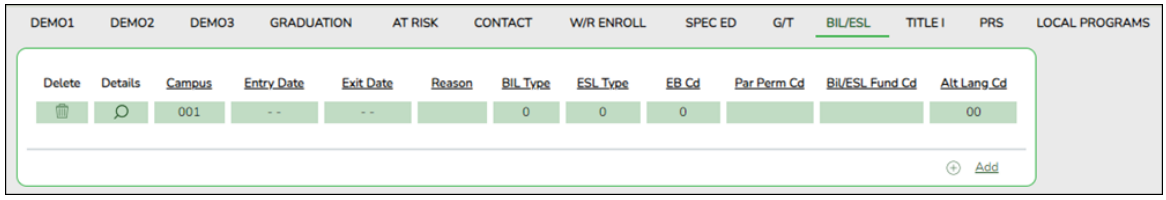
9. Registration > Maintenance > Student Enrollment > G/T




**Reported Element from G/T**:

| Element | Code Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E3063 | C344 | StudentCharacteristic | Gift/Talent<br>see StudentCharacteristic |

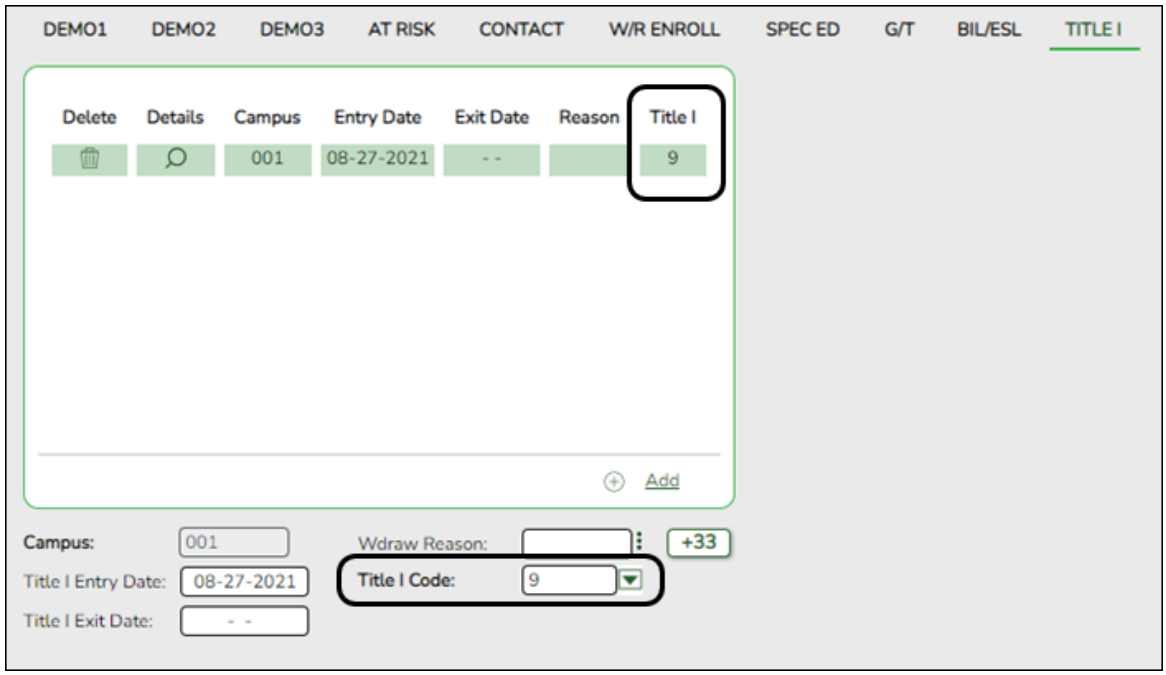
10. Registration > Maintenance > Student Enrollment > Bil/ESL




**Reported Elements from Bil/ESL:**

| Element | Code Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E0790 | C061 | EmergentBilingualIndicator | EB Cd |
| E0938 | —- | TotalEligBilingualESLDaysPresent | Entry/Exit Date |
| E1651 | C225 | BilingualESLFunding | Bil/ESL Fund Cd |

11. Registration > Maintenance > Student Enrollment > Title I




**Reported Elements from Title I:**

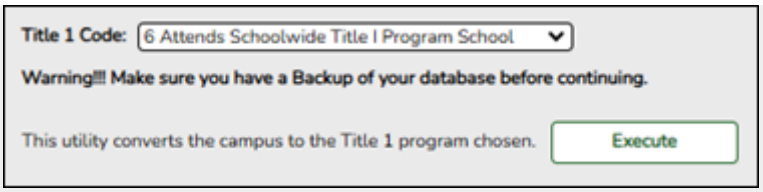
| Element | Code Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E0894 | C122 | TitleIPartAParticipant | Title I Code |

**NOTE:** Verify Title I entry and withdrawal dates for all Title I students. All students attending a Title I, Part A Schoolwide Program School must be reported with a TITLE-1-PART-A-INDICATOR-CODE 6.

For a schoolwide Title I campus, you can use the Title I Code Conversion utility to set **Title I Code** to 6 for all students:

1. Go to ***Registration > Utilities > Title 1 Code Conversion***.

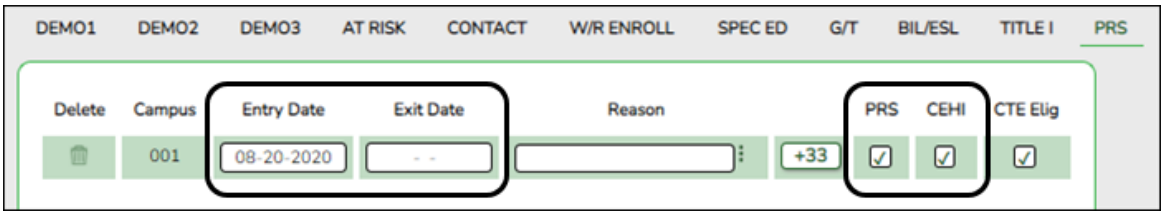
2. In the **Title 1 Code** field, select *6 Attends Schoolwide Title I Program School*.




3. Click **Execute**.

---

12. Registration > Maintenance > Student Enrollment > PRS



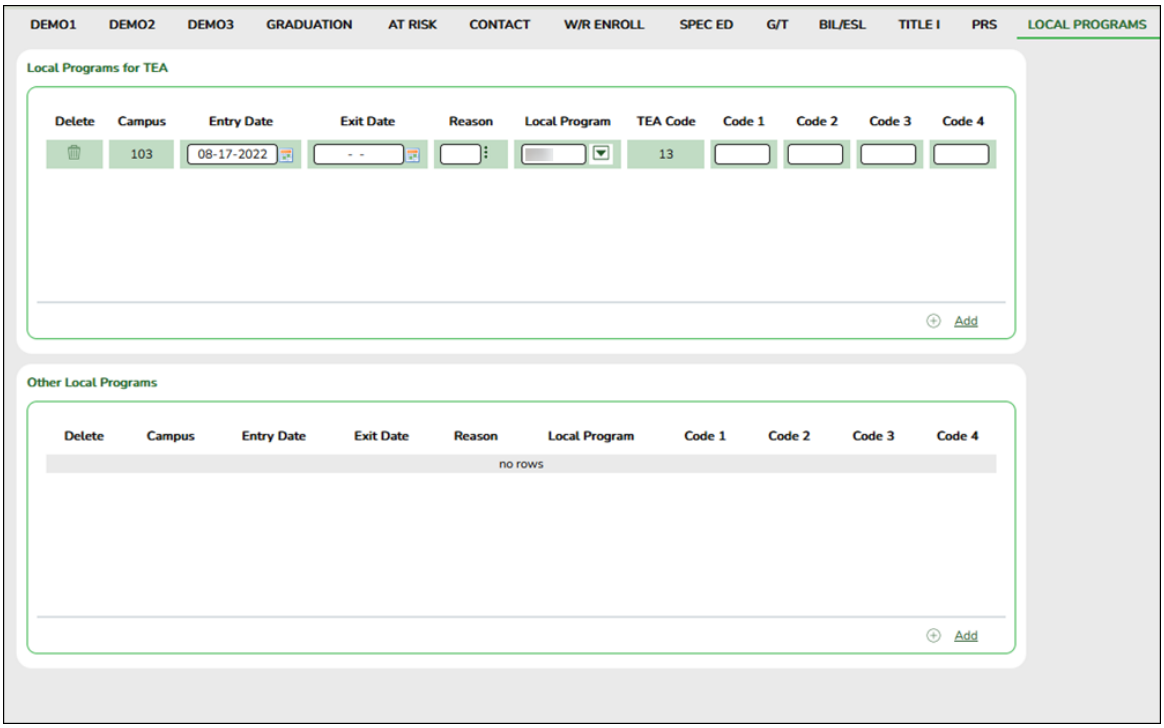

**Reported Elements from PRS:**

| Element | Code Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E3063 | C344 | StudentCharacteristic | PRS<br>see StudentCharacteristic |
| E0939 | —- | TotalEligPregRelSvcsDaysPresent | Entry/Exit Date and CEHI |

---

13. Registration > Maintenance > Student Enrollment > Local Programs

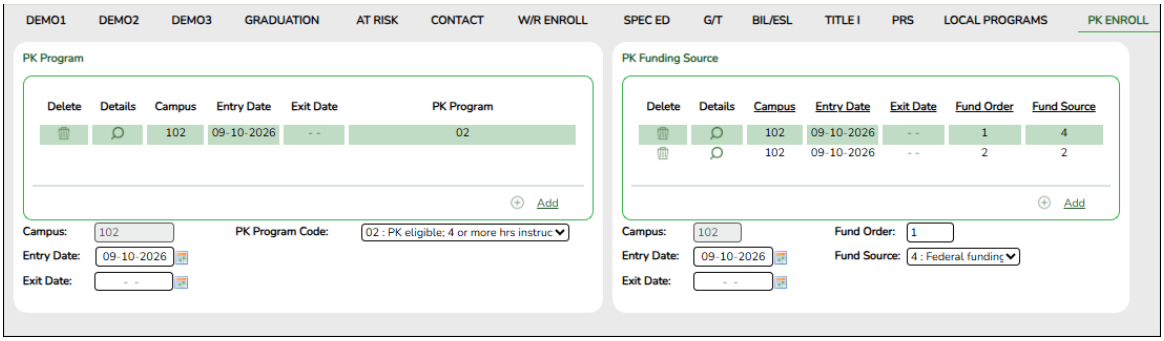
**NOTE:** ECHS, T-STEM, P-TECH, 504, Intervention Strategies, and any needed crisis codes should be set up as local programs on ***Registration > Maintenance > Campus Profile > Campus Local Program Codes***. The student should have a row on the Local Programs tab where the **Local Program** field is set to the local code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, or the crisis code if applicable.




**Reported Elements from Local Programs**:

| Element | Code Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E3063 | C344 | StudentCharacteristic | Local Program<br>see StudentCharacteristic |
| E0266 | —- | SchoolId | Campus<br><br>NOTE: IGC should be set up as a local program on Registration > Maintenance > Campus Profile > Campus Local Program Codes. The student should have a row on the Local Programs tab with a row where Local Program is set to the local code for IGC if applicable. |
| E1563 | —- | IndividualGraduationCommitteeReview | Local Program |

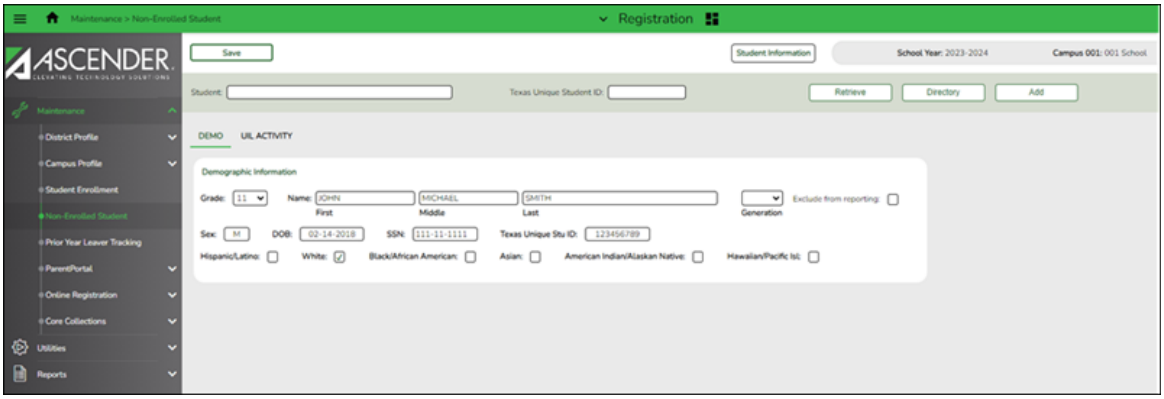
14. Registration > Maintenance > Student Enrollment > PK Enroll




### Reported Elements from PK Enroll:

| Element | Code Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E1078 | C185 | PKProgramType | PK Program Code |
| E3044 | C186 | PKFundingSource | PK Funding Source |
| E3040 | —- | OrderOfPKFundingSource | |

15. Registration > Maintenance > Non-Enrolled Student > Demo

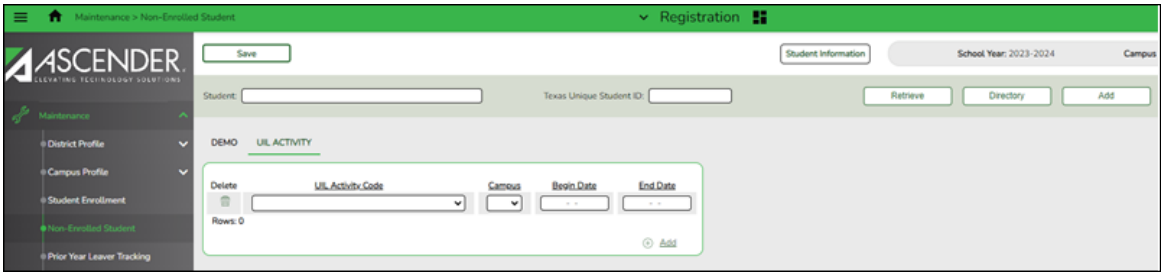



### Reported Elements from Demo:

| Element | Code Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E0017 | C050 | GradeLevel | Grade |
| E0703 | —- | FirstName | Name - First |
| E0704 | —- | MiddleName | Name - Middle |
| E0705 | —- | LastSurname | Name - Last |
| E0706 | C012 | GenerationCode | Legal - Generation |
| E0004 | C013 | Sex | Sex |
| E0006 | —- | BirthDate | DOB |
| E0001 | —- | StudentId | SSN |
| E1523 | —- | StudentUniqueId | Texas Unique Student |

| Element | Code Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E1064 | —- | HispanicLatinoEthnicity | Hispanic/Latino |
| E3050 | C304 | Race | American Indian/Alaskan Native |
| E3050 | C304 | Race | Asian |
| E3050 | C304 | Race | Black African American |
| E3050 | C304 | Race | Hawaiian/Pacific Islander |
| E3050 | C304 | Race | White |

16. Registration > Maintenance > Non-Enrolled Student > UIL Activity




**Reported Elements from UIL Activity:**

| Element | Code Table | Data Element | ASCENDER Name |
|---|---|---|---|
| E1739 | C234 | NonEnrolledStudentUILActivity | UIL Activity Code |
| E0266 | —- | SchoolId | Campus |
| E3010 | —- | BeginDate | Begin Date |
| E3020 | —- | EndDate | End Date |

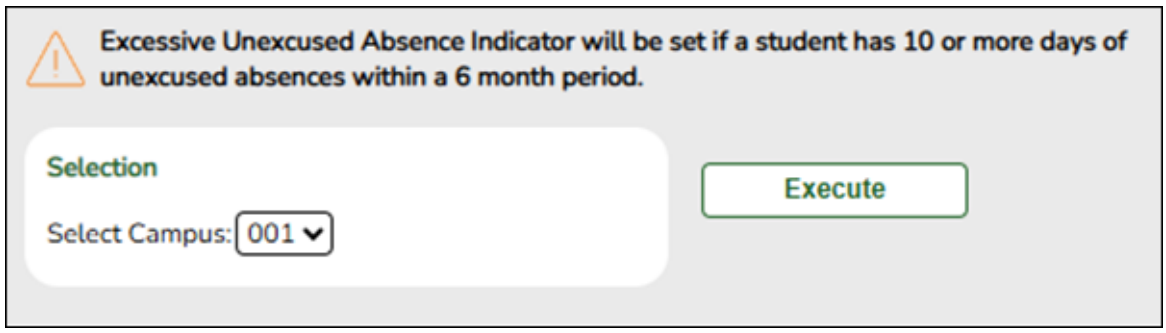
**Reported Elements from UIL Activity**: reported in the following:
Student Entity
School Entity

17. Registration > Utilities > Excessive Unexcused Absence Indicator

This utility sets the **Excessive Unexcused Absence Indicator**, campus and date on Registration > Maintenance > Student Enrollment > Demo3 for all students with 10 or more unexcused absences.

If unexcused absences are removed and a student no longer has 10 or more unexcused absences, running the utility again will remove the current **Excessive Unexcused Absence Indicator**.

It is recommended to run the utility weekly or at least every six weeks.



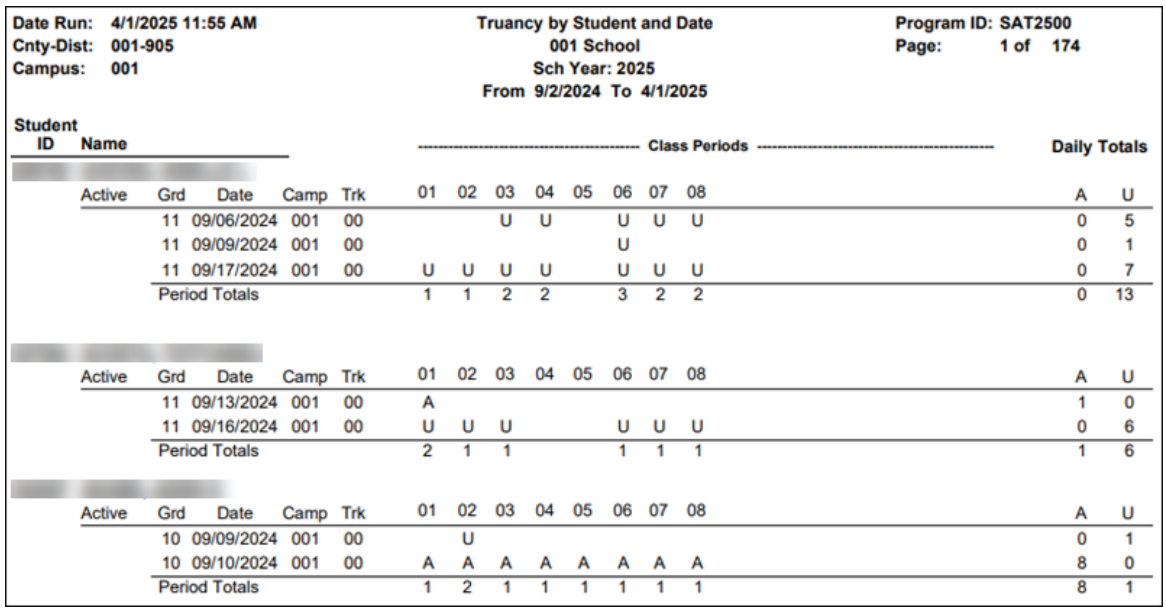

**Run utility**

❑ Select campus in the from the **Select Campus** drop-down menu.

❑ Click **Execute**.

**Run report**

Run Attendance report SAT2500 - Truancy Report to verify students that have 10 or more unexcused absences. Each day with at least one unexcused absence for at least one period counts as one of the 10 or more days.



Date Run: 4/1/2025 11:55 AM
Cnty-Dist: 001-905
Campus: 001

Truancy by Student and Date
001 School
Sch Year: 2025
From 9/2/2024 To 4/1/2025

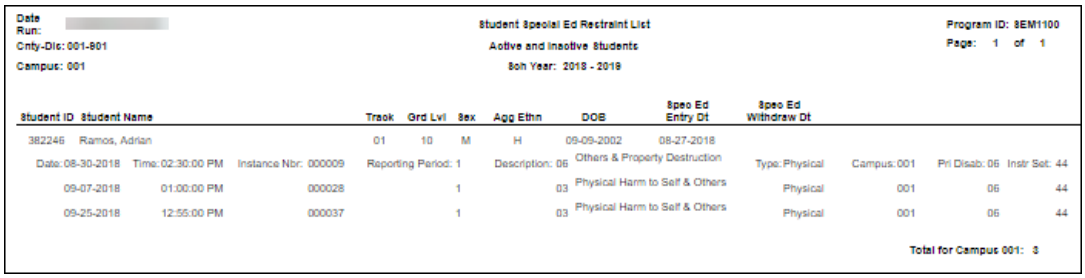
Program ID: SAT2500
Page: 1 of 174

| Student ID / Name | Active | Grd | Date | Camp | Trk | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | Daily Totals A | Daily Totals U |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| [redacted] | | 11 | 09/06/2024 | 001 | 00 | | | U | U | | U | U | U | 0 | 5 |
| | | 11 | 09/09/2024 | 001 | 00 | | | | | | U | | | 0 | 1 |
| | | 11 | 09/17/2024 | 001 | 00 | U | U | U | U | | U | U | U | 0 | 7 |
| | | Period Totals | | | | 1 | 1 | 2 | 2 | | 3 | 2 | 2 | 0 | 13 |
| [redacted] | | | | | | | | | | | | | | | |
| | Active | Grd | Date | Camp | Trk | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | A | U |
| | | 11 | 09/13/2024 | 001 | 00 | A | | | | | | | | 1 | 0 |
| | | 11 | 09/16/2024 | 001 | 00 | U | U | U | | | U | U | U | 0 | 6 |
| | | Period Totals | | | | 2 | 1 | 1 | | | 1 | 1 | 1 | 1 | 6 |
| [redacted] | | | | | | | | | | | | | | | |
| | Active | Grd | Date | Camp | Trk | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | A | U |
| | | 10 | 09/09/2024 | 001 | 00 | | U | | | | | | | 0 | 1 |
| | | 10 | 09/10/2024 | 001 | 00 | A | A | A | A | A | A | A | A | 8 | 0 |
| | | Period Totals | | | | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 8 | 1 |

## Special Education

- Special Education Reports

***Special Education > Reports > Student Sp Ed > Student > SEM1100 - Student Special Ed Restraint List***



Date Run:
Cnty-Dic: 001-801
Campus: 001

Student Special Ed Restraint List
Active and Inactive Students
Sch Year: 2018 - 2019

Program ID: SEM1100
Page: 1 of 1

| Student ID | Student Name | Track | Grd Lvl | Sex | Agg Ethn | DOB | Spec Ed Entry Dt | Spec Ed Withdraw Dt |
|---|---|---|---|---|---|---|---|---|
| 382246 | Ramos, Adrian | 01 | 10 | M | H | 09-09-2002 | 08-27-2018 | |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Date: 08-30-2018 | Time: 02:30:00 PM | Instance Nbr: 000009 | Reporting Period: 1 | | Description: 06 | Others & Property Destruction | Type: Physical | Campus: 001 | Pri Disab: 06 | Instr Set: 44 |
| 09-07-2018 | 01:00:00 PM | 000028 | 1 | | 03 | Physical Harm to Self & Others | Physical | 001 | 06 | 44 |
| 09-25-2018 | 12:55:00 PM | 000037 | 1 | | 03 | Physical Harm to Self & Others | Physical | 001 | 06 | 44 |

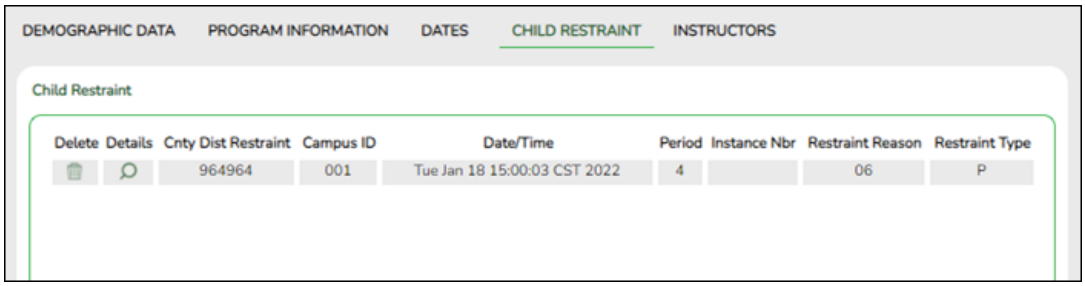
Total for Campus 001: 3

Ensure all special education restraints have been entered.

**NOTE**: Special Education students that are restrained for disciplinary reasons should not appear on this report. Those restraints should be entered in **Discipline**.

---

- Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint



DEMOGRAPHIC DATA | PROGRAM INFORMATION | DATES | CHILD RESTRAINT | INSTRUCTORS

Child Restraint

| Delete | Details | Cnty Dist Restraint | Campus ID | Date/Time | Period | Instance Nbr | Restraint Reason | Restraint Type |
|---|---|---|---|---|---|---|---|---|
| | | 964964 | 001 | Tue Jan 18 15:00:03 CST 2022 | 4 | | 06 | P |

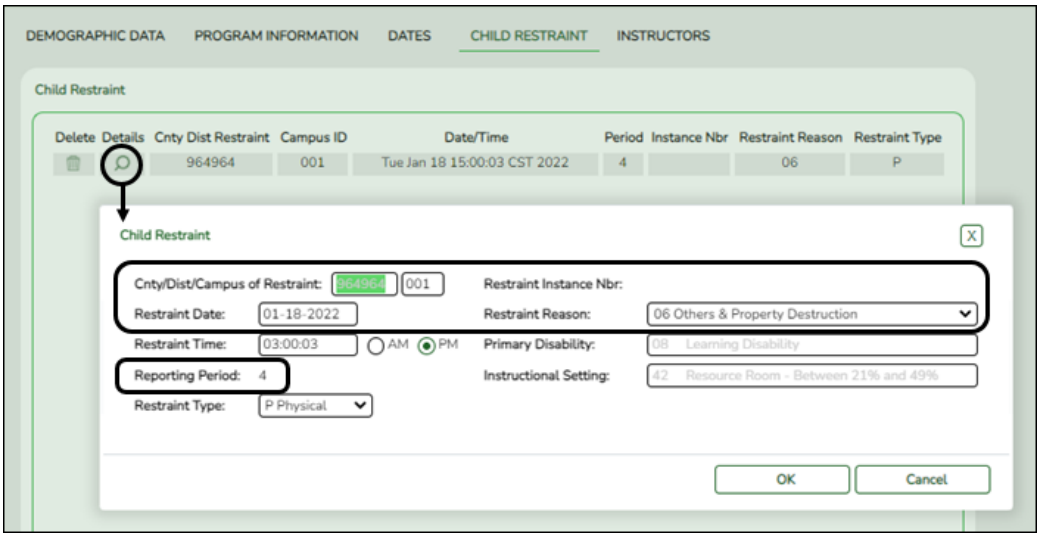
**Reported Elements from Child Restraint**: reported in the RestraintEvent Entity.

The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons. For all other restraint incidences, including disciplinary restraint for a special education student, use ***Discipline > Maintenance > Student > Maintenance > Restraint Information***.

  - EventDate **Restraint Date** (E3027)

- ReportingPeriod **Reporting Period** (E0934) (Descriptor table: C130)
- RestraintEventReason **Restraint Reason** (E1033) (Descriptor table: C173)
- RestraintEventIdentifier **Restraint Instance Nbr** (E1035)
- InstructionalSetting **Instructional Setting** (E0173) (Descriptor table: C035)

Some fields are displayed on the Details window, which is displayed if you click the spyglass icon.




---

For a complete list of submission rules and edits, access the TSDS Web-Enabled Data Standards **(TWEDS)** website. In the top-right corner, select the appropriate **School Year** (20XX), **Collection** (XXXX), and **Submission** (XXX) and click **Open**.

Once on the TWEDS website, in the Overview tab, you can review **Collections**, **Timelines (DUE DATES)**, and **Data Submission Responsibilities**. It is **highly important** to ensure that you review all of these details as they may change according to the **School Year**.



Additionally, you can use the other tabs on the TWEDS website to review **Data Components**, **Descriptor Tables**, **References**, **Rules**, **Change Logs**, and **Early Notices**.


ASCENDER
ELEVATING TECHNOLOGY SOLUTIONS
ASCENDER GUIDES
ASCENDER
ELEVATING TECHNOLOGY SOLUTIONS

# Back Cover