summer_submission_update_cte_coding

Table of Contents

Verify Entry/Withdrawal Dates for Enrollment

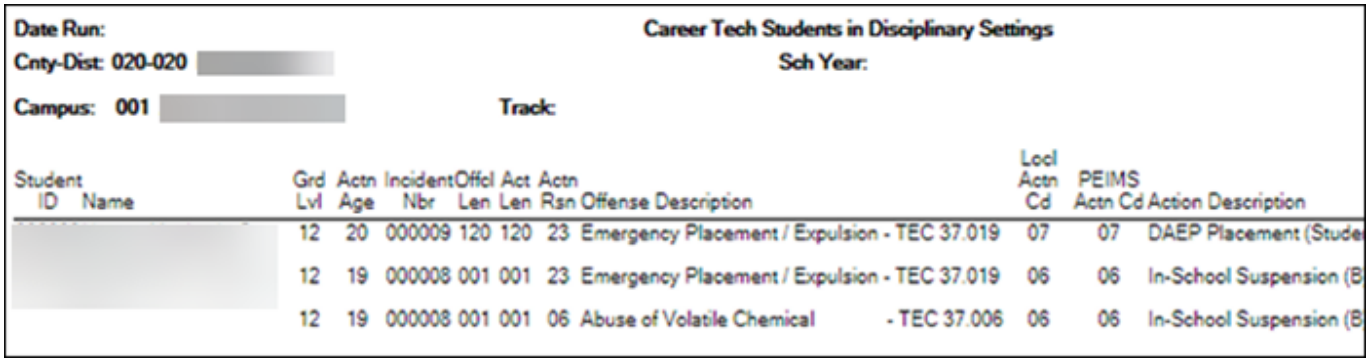
- If a student has been placed in a disciplinary setting, and is not receiving special program services during that time, the student may be withdrawn from the program while in the disciplinary setting, either by performing a status change or withdrawing the student from the program for those dates. In this case, for programs such as special education, bilingual/ESL, etc, the student may be withdrawn from the special program during the disciplinary assignment, and then re-enrolled in the program when the student returns. See the TEA Student Attendance Accounting Handbook (SAAH) for additional information, and be sure to review your local procedures/policies.

- For CTE, a status change should be performed on the ***W/R Enroll*** tab (to update the **CTE Elig** field) at the beginning and end of the disciplinary assignment. A student can be assigned to a disciplinary setting for up to five consecutive days and continue to receive CTE hours even if CTE services are not provided to the student during placement. After five days, the student can continue to earn credit for the class but cannot claim additional funding; the funding clock must be set back to the first day of the disciplinary assignment.

CTE contact hours must not be claimed when a student receiving CTE services is placed in a disciplinary setting (for example, in-school suspension or DAEP) **for more than five consecutive days if the same amount and type of CTE services are not provided by a CTE teacher**.

Use the SDS1800 - Career Tech Students in Discipline Setting report to identify CTE students who were placed in a disciplinary setting.

Discipline > Reports > Discipline > SDS1800 - Career Tech Students in Discipline Setting

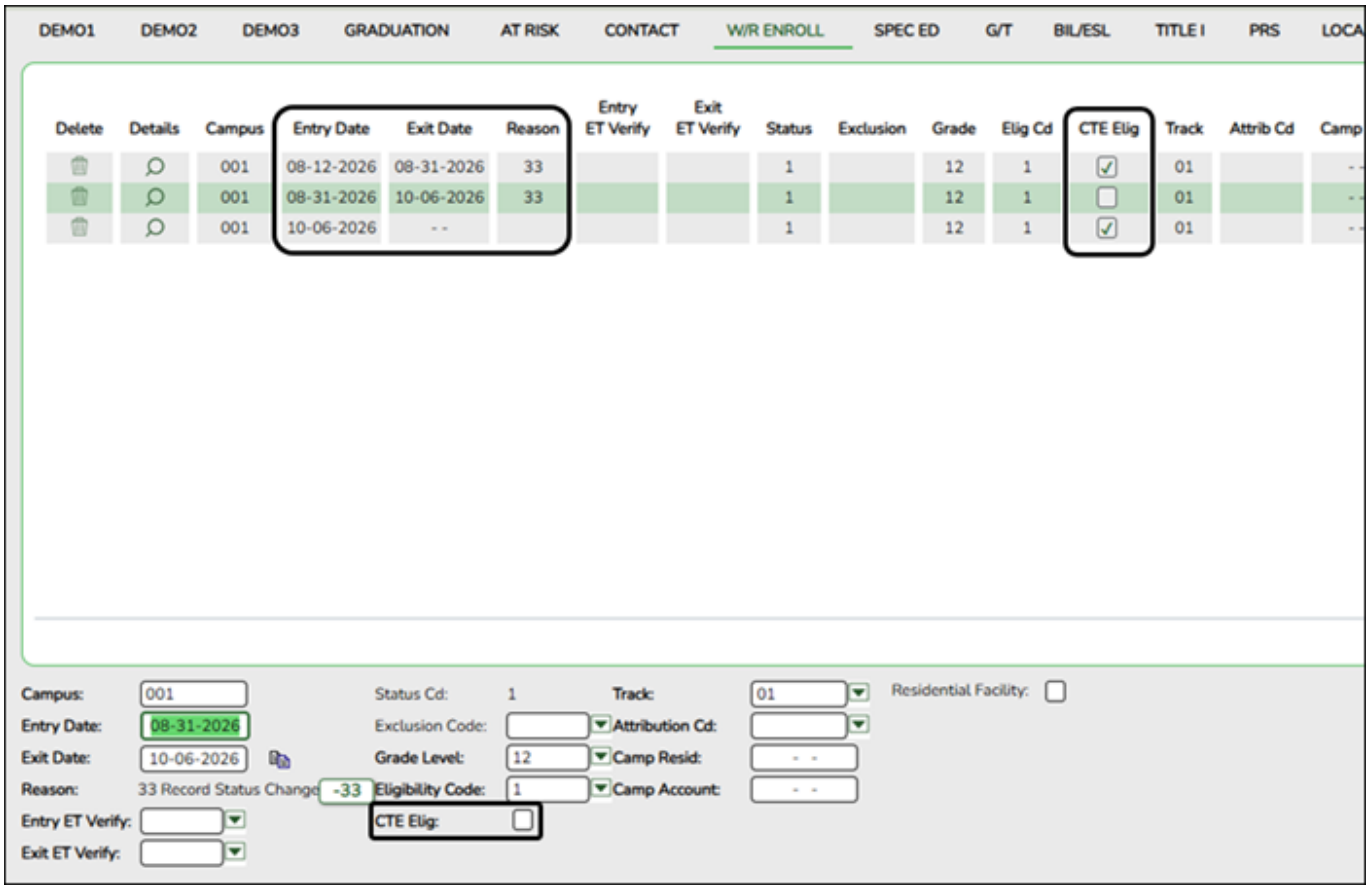


Date Run:
Cnty-Dist: 020-020
Campus: 001
Career Tech Students in Disciplinary Settings
Sch Year:
Track:

Student ID	Name	Grd Lvl	Actn Age	Incident Nbr	Offcl Len	Act Len	Actn Rsn	Offense Description	Locl Actn Cd	PEIMS Actn Cd	Action Description
		12	20	000009	120	120	23	Emergency Placement / Expulsion - TEC 37.019	07	07	DAEP Placement (Stude
		12	19	000008	001	001	23	Emergency Placement / Expulsion - TEC 37.019	06	06	In-School Suspension (B
		12	19	000008	001	001	06	Abuse of Volatile Chemical - TEC 37.006	06	06	In-School Suspension (B

Enter Status Change to remove CTE Elig coding for students placed in a disciplinary setting for more than five consecutive days if the same amount and type of CTE services are not provided by a CTE teacher.

Registration > Maintenance > Student Enrollment > W/R Enroll



❑ Enter **Exit Date**.

❑ Click **Code 33** to do a status change.

- A row is added to the grid that displays the default entry date, which is the same as the withdrawal date. This ensures that you do not lose any membership days by typing the incorrect entry date for the status change.
- The fields below the grid are enabled. The fields display the data from the previous row by default.

❑ Modify any information that changed for the entry date.

❑ Click **Save** to save the status change.

Bil/ESL Funding must not be claimed when a bilingual/ESL student is placed in a disciplinary setting (for example, in-school suspension or DAEP) **for more than five consecutive days if the same**

amount and type of bilingual or ESL program services are not provided by a bilingual or ESL program teacher. Students not receiving the same amount and type of bilingual or ESL program services by a bilingual or ESL program teacher for five or more days while in a disciplinary setting must be withdrawn from the program during that time.

Use the SDS0300 - Bil/ESL Students in Discipline Settings report to identify bilingual/ESL students who were placed in a disciplinary setting.

Discipline > Reports > Discipline > SDS0300 - Bil/ESL Students in Discipline Settings Report

Date Run: PM
Cnty-Dist: 001-908 Texas ISD

Bilingual/ESL Students in Disciplinary Settings with PEIMS Actions
Sch Year: 20

Program ID: SDS0300
Page: 1 of 2

* Indicates Action Override with PEIMS Action Code 27

Campus: 004 004 School Track: 00

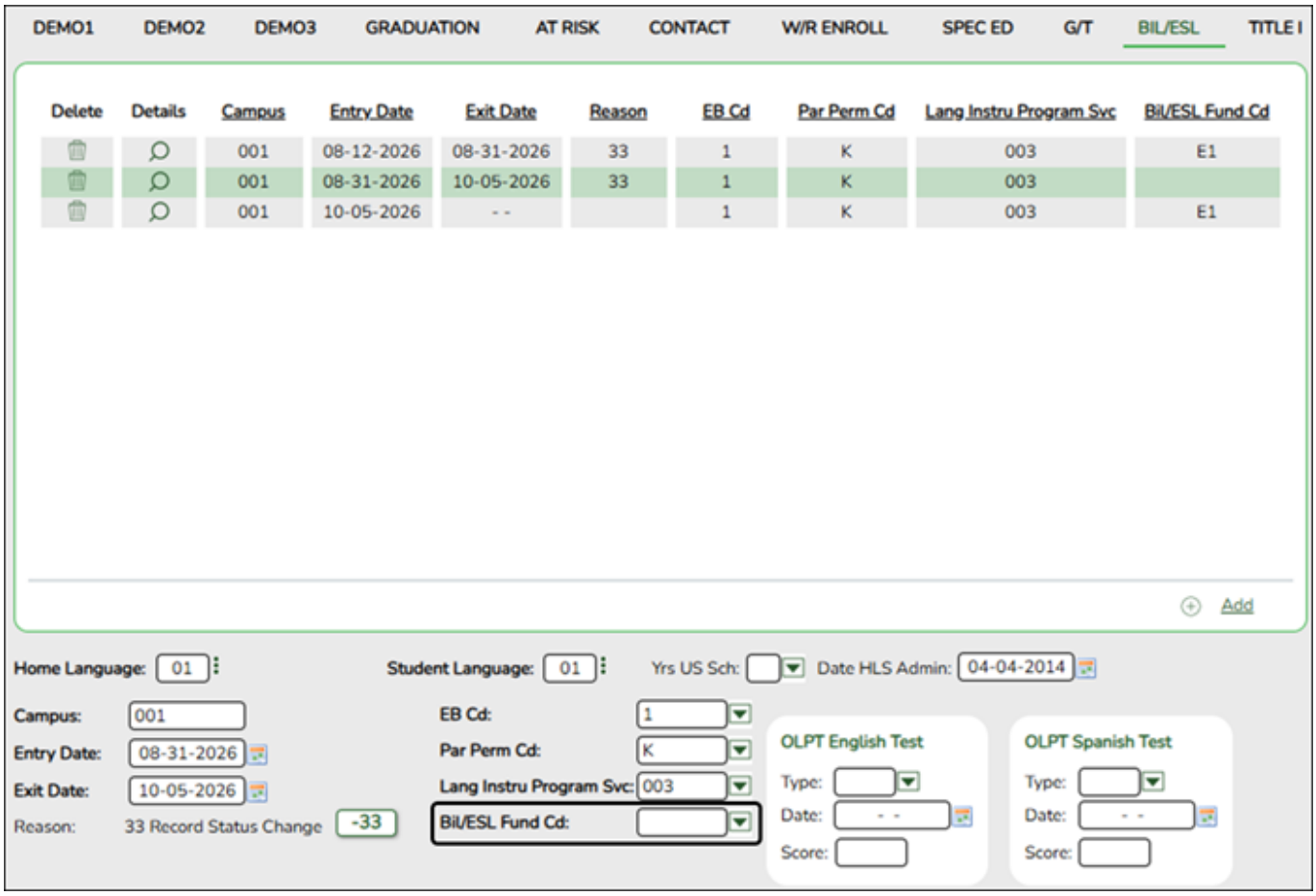
Student ID	Name	Grd	Actn Age	Incident Nbr	Offcl Len	Act Len	Actn Rsn	Offense Description	Lcl Actn Cd	PEIMS Actn Cd	Action Description	LEP Ind	BIL Ind	ESL Ind	Par	Discp Actn Date
307162	BENNETT, JASON R.	10	18	000042	002	002	62	Possess,sold,gave,used,deliver,under	06	06	In-School Suspension	Y			K	08/19/

Campus: 042 042 School Track: 00

Student ID	Name	Grd	Actn Age	Incident Nbr	Offcl Len	Act Len	Actn Rsn	Offense Description	Lcl Actn Cd	PEIMS Actn Cd	Action Description	LEP Ind	BIL Ind	ESL Ind	Par	Discp Actn Date
318506	ROWE, THEODORE	08	14	000123	010	010	67	Possesses or Uses E-Cigarette	06	06	In-School Suspension	Y			K	08/28/

Withdraw students not receiving the same amount and type of bilingual or ESL program services by a bilingual or ESL program teacher for five or more days while in a disciplinary setting.

Registration > Maintenance > Student Enrollment > BIL/ESL



❑ Enter **Exit Date**.
❑ Click **Save**.

ASCENDER
ELEVATING TECHNOLOGY SOLUTIONS
ASCENDER GUIDES
ASCENDER
ELEVATING TECHNOLOGY SOLUTIONS

Back Cover