summer_submission_update_cte_coding

Table of Contents

\ CTE contact hours must not be claimed when a student receiving CTE services is placed in a disciplinary setting (for example, in-school suspension or DAEP) **for more than five consecutive days if the same amount and type of CTE services are not provided by a CTE teacher**.

Use the SDS1800 - Career Tech Students in Discipline Setting report to identify CTE students who were placed in a disciplinary setting.

Discipline > Reports > Discipline > SDS1800 - Career Tech Students in Discipline Setting

Date Run: **Career Tech Students in Disciplinary Settings**

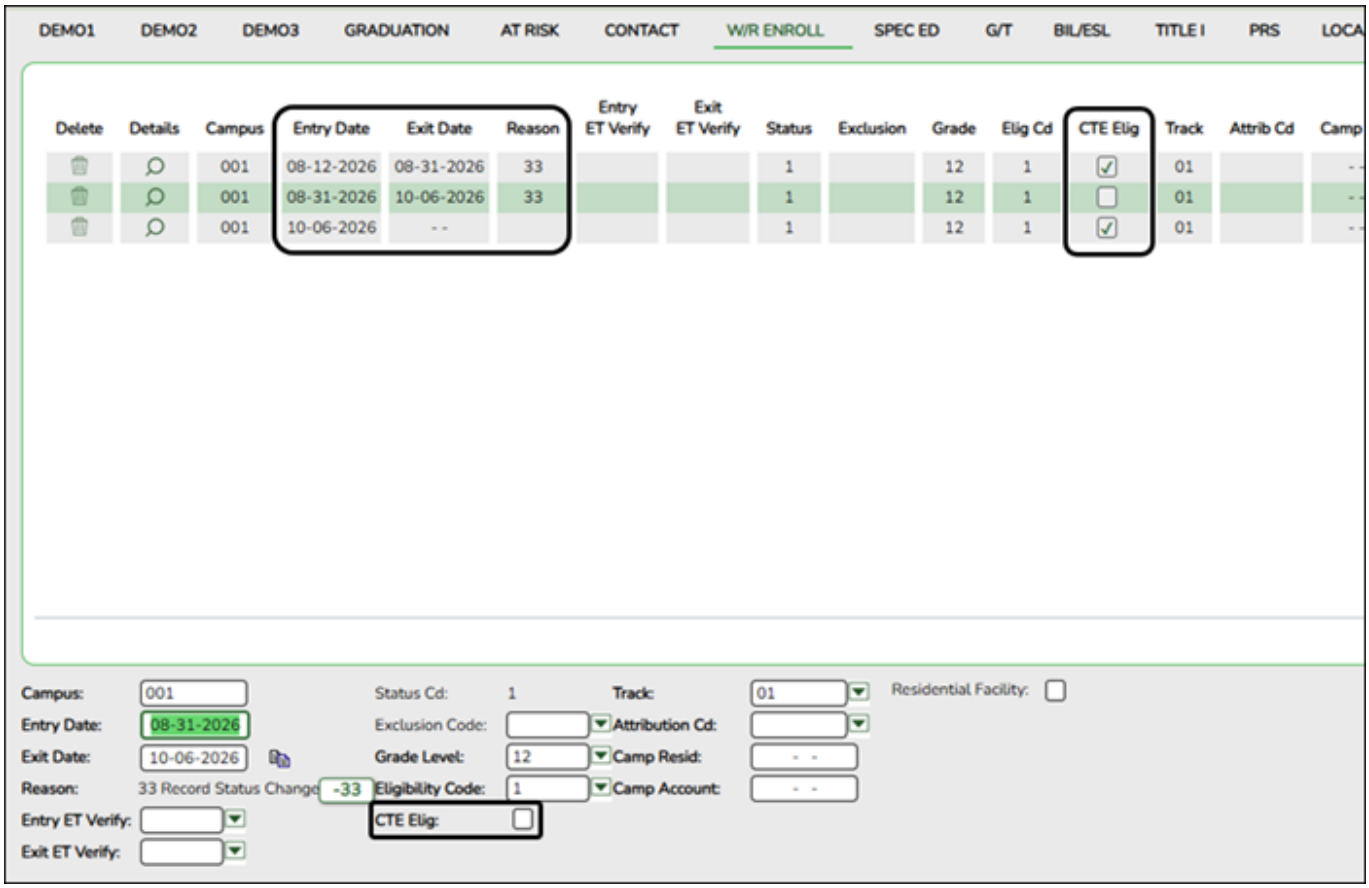
Cnty-Dist: 020-020 **Sch Year:**

Campus: 001 **Track:**

Student ID	Name	Grd Lvl	Actn Age	Incident Nbr	Offcl Len	Act Len	Actn Rsn	Offense Description	Locl Actn Cd	PEIMS Actn Cd	Action Description
		12	20	000009	120	120	23	Emergency Placement / Expulsion - TEC 37.019	07	07	DAEP Placement (Stude
		12	19	000008	001	001	23	Emergency Placement / Expulsion - TEC 37.019	06	06	In-School Suspension (B
		12	19	000008	001	001	06	Abuse of Volatile Chemical - TEC 37.006	06	06	In-School Suspension (B

Enter Status Change to remove CTE Elig coding for students placed in a disciplinary setting for more than five consecutive days if the same amount and type of CTE services are not provided by a CTE teacher.

Registration > Maintenance > Student Enrollment > W/R Enroll



CTE contact hours must not be claimed when a bilingual/ESL student is placed in a disciplinary setting (for example, in-school suspension or DAEP) **for more than five consecutive days if the same amount and type of bilingual or ESL program services are not provided by a bilingual or ESL program teacher**. Students not receiving the same amount and type of bilingual or ESL program services by a bilingual or ESL program teacher for five or more days while in a disciplinary setting must be withdrawn from the program during that time.

Use the SDS0300 - Bil/ESL Students in Discipline Settings report to identify bilingual/ESL students who were placed in a disciplinary setting.

Discipline > Reports > Discipline > SDS0300 - Bil/ESL Students in Discipline Settings Report

Date Run: PM
Cnty-Dist: 001-908 Texas ISD

Bilingual/ESL Students in Disciplinary Settings with PEIMS Actions
Sch Year: 20

Program ID: SDS0300
Page: 1 of 2

* Indicates Action Override with PEIMS Action Code 27

Campus: 004 004 School Track: 00

Student ID	Name	Grd	Actn Age	Incident Nbr	Offcl Len	Act Len	Actn Rsn	Offense Description	Lcl Actn Cd	PEIMS Actn Cd	Action Description	LEP Ind	BIL Ind	ESL Ind	Par	Discp Actn Date
307162	BENNETT, JASON R.	10	18	000042	002	002	62	Possess,sold,gave,used,deliver,under	06	06	In-School Suspension	Y			K	08/19/

Campus: 042 042 School Track: 00

Student ID	Name	Grd	Actn Age	Incident Nbr	Offcl Len	Act Len	Actn Rsn	Offense Description	Lcl Actn Cd	PEIMS Actn Cd	Action Description	LEP Ind	BIL Ind	ESL Ind	Par	Discp Actn Date
318506	ROWE, THEODORE	08	14	000123	010	010	67	Possesses or Uses E-Cigarette	06	06	In-School Suspension	Y			K	08/28/

Withdraw students not receiving the same amount and type of bilingual or ESL program services by a bilingual or ESL program teacher for five or more days while in a disciplinary setting.

Registration > Maintenance > Student Enrollment > BIL/ESL

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I

Delete	Details	Campus	Entry Date	Exit Date	Reason	EB Cd	Par Perm Cd	Lang Instru Program Svc	Bil/ESL Fund Cd
		001	08-12-2026	08-31-2026	33	1	K	003	E1
		001	08-31-2026	10-05-2026	33	1	K	003	
		001	10-05-2026	- -		1	K	003	E1

Add

Home Language: 01 Student Language: 01 Yrs US Sch: Date HLS Admin: 04-04-2014

Campus: 001
Entry Date: 08-31-2026
Exit Date: 10-05-2026
Reason: 33 Record Status Change -33

EB Cd: 1
Par Perm Cd: K
Lang Instru Program Svc: 003
Bil/ESL Fund Cd:

OLPT English Test
Type:
Date: - -
Score:

OLPT Spanish Test
Type:
Date: - -
Score:

❑ Enter **Exit Date**.
❑ Click **Save**.

ASCENDER
ELEVATING TECHNOLOGY SOLUTIONS
ASCENDER GUIDES
ASCENDER
ELEVATING TECHNOLOGY SOLUTIONS

Back Cover