



summer_submission_verify_reg_demo3

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DEMO1 DEMO2 **DEMO3** GRADUATION AT RISK CONTACT WIR ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL FORMS

Career Technology
 Day Care CTE Support Service: ☐ Sgl Parent/Sgl Preg Woman: 0
 Transport CTE Support Service: ☐ Career and Technology Ind: 2
 Out of Workforce Individual: ☐

Promotion
 Year End Status: ☐
 SSI Promotion: ☐
 Retained Reason 1: ☐
 Retained Reason 2: ☐
 Retained Reason 3: ☐

Status Indicators
 Campus of Account: ☐
 Student Parent: ☐
 Even Start: 0
 Neglected/Delinquent: ☐
 Military Enlistment: ☐
 Prior Yr Summer School: ☐
 BIL/ESL: ☐

DAP Advanced Measures
 Advanced Measure 1: ☐ Advanced Measure 2: ☐ Advanced Measure 3: ☐ Advanced Measure 4: ☐

Truancy Indicators
 Excessive Unexcused Absence: ☐ Campus: ☐ Date: -- -- --
 Truancy Prevention Measure: ☐ Campus: ☐ Date: -- -- --
 Truancy Complaint Filed: ☐ Campus: ☐ Date: -- -- --

Dyslexia

Delete	Details	Entry Date	Exit Date	Reason	Risk	Excpt Rsn	IEP	SBEC	Sec 39.023
		08-10-2022	--				<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Entry Date: 08-10-2022
Exit Date: -- --
Reason:
Dyslexia Risk:
Screening Exception Reason:
 IEP/Sec 504 Services: ☒
 SBEC/Trained Staff: ☐
 Section 39.023 Mods: ☐

NOTE: If the student has a graduation plan, the fields must be updated on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** instead (as described previously under Graduation Plan).

Early Reading Indicator

EC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL FORMS

Early Reading Indicator

Search:

Code	Desc
1	Eligible for Accelerated Reading Instruction
2	Not Eligible for Accelerated Reading Instruction
3	Student was not assessed

Early Reading Indicator

Delete	Descriptor	Begin Date	End Date
	3	08-12-2024	--

Unaccompanied Youth

Delete	Descriptor	Begin Date	End Date
	3	08-10-2022	--

Unschooling Asylee Refugee

Delete	Descriptor	Begin Date	End Date
	3	08-10-2022	--

The **Early Reading Indicator** indicates if the student is eligible for accelerated reading instruction due to reading difficulties or dyslexia. This field applies only to grade levels KG-2 and is required for those students.

NOTE: Grade level reading status is based on the latest assessment results available.

Truancy Indicators

Truancy Indicators

Excessive Unexcused Absence: ☐ Campus: 001 Date: 04-01-2025

Truancy Prevention Measure: ☐ Campus: Date: -- --

Truancy Complaint Filed: ☐ Campus: Date: -- --

For each student with an **Excessive Unexcused Absence** indicator, check **Truancy Prevention Measure** and/or **Truancy Complaint Filed** if applicable. To prevent getting a grade level error in the batch manager, verify there are no missing fields or invalid dates.

NOTE: This utility can be run as often as needed. Each student will be marked for the first occurrence of 10 or more unexcused absences. This information will not be deleted when the utility is run again unless unexcused absences were removed and the student no longer has 10 unexcused absences. It is advisable to run the utility at the end of each cycle and at the end of the school year.

Dyslexia

Dyslexia

Delete	Details	Entry Date	Exit Date	Reason	Risk	Excpt Rsn	IEP	SBEC	Sec 39.023
		--	--				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		--	--				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

+ Add

Entry Date: 03-17-2023

Exit Date: -- --

Reason: +33

Dyslexia Risk: 01: Screened

Screening Exception Reason:

IEP/Sec 504 Services: ☐

SBEC/Trained Staff: ☐

Section 39.023 Mods: ☐

- **Dyslexia Risk** - Verify this field is marked for only KG and 1st Graders.
 - Kindergarten screening (EOY)/1st grade by January 31st of each year.
- **Dyslexia Services** - Verify these fields are marked for all students receiving dyslexia services. More than one box can be selected, however, at least one service must be checked in order to receive funding.
 - 01 - Section 504 Services/IEP's
 - 02 - SBEC/Trained Staff
 - 03 - Section 39.023 Mods

NOTE: If a student has a Dyslexia Indicator and there is no Dyslexia Services Code marked on *Registration > Maintenance > Student Enrollment > Demo3*, then when the *State Reporting > Utilities > Create TSDS PEIMS Interchanges* is run, the system will automatically create the tagline with Code 00 (C224 Code 00 - Student identified with dyslexia or a related disorder under TEC 48.009 does not receive services).

Reported Elements from Demo3:

Element	Descriptor Table	Data Element	ASCENDER Name
E3010	---	BeginDate	Begin Date
E3020	---	EndDate	End Date
E3012	C064	Transportation CTE Support Services	Transportation CTE Support Service
E3012	C064	Out Of Workforce Individual	Out of Wkforce Individual
E3012	C064	Pregnant Woman	Sgl Parent/Sgl Preg Woman
E3063	C344	Adult Previous Attendance	Adult Prev Att
E1650	C224	DyslexiaServices	Dyslexia Services
E1076	C183	UnschoolAsyleeRefugee	Asylee/Refugee Cd
E1082	C189	HomelessStatus	Homeless Status Cd
E1084	C192	UnaccompaniedYouth	Unaccomp Youth Status Cd
E1522	C195	EarlyReadIndicator	Early Reading Cd
E1644	C222	DyslexiaRisk	Dyslexia Risk
E1640	C214	PostSecondaryCertificationLicensure For students who have a graduation plan, this information is entered on <i>Graduation Plan > Maintenance > Student > Individual Maintenance > PGP</i> .	Industry Credentials or Certification
E1027	---	CampusIdOfAccountability	Campus of Account
E3030	---	FHSPParticipant	Foundation Coursework
E3029	---	FHSPDistingLevelParticipant	Distinguished Coursework
E3068	C346	Excessive Unexcused Absences	Excessive Unexcused Absence
E3068	C346	Truancy Prevention Measures	Truancy Prevention Measure
E3068	C346	Truancy Complaint Filed	Truancy Complaint Filed

NOTE: If the student has a graduation plan, the fields must be updated on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** instead (as described previously under Graduation Plan).



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